



EHCP

EHCPs identify educational, health and social needs and set out the additional support to meet those needs. This is a **legally binding** document and is regularly monitored and checked by the Local Authority. They will be on the registers as **E**

E

SEN status

These students are on the SEND Register. The majority of support will come from Quality First Teaching (QFT). Some may receive time bound interventions by the LSB or subject department interventions as appropriate. The majority of these students will have a passport written, but not all. They will be shown on the registers as **K**.

K

Monitoring

These students are **NOT** on the SEND register. They are being monitored by the SEND department and/or Heads of Years. They might move onto and off the SEND register throughout their time at Ansford Academy. They could have a diagnosed condition e.g. Autism or Dyslexia, but do not require additional interventions as part of their day to day timetable. Their needs will be catered for through Quality First Teaching and Inclusion strategies in the classroom. Some may have passports written.

M