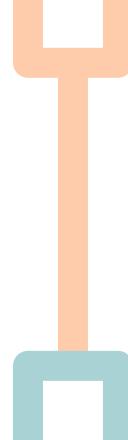


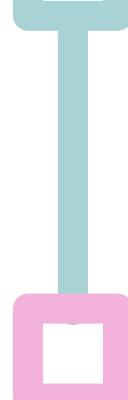
WHAT DOES IN-CLASS SUPPORT LOOK LIKE?

SEND strategies: what it will look like in the classroom



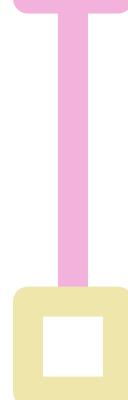
1. MODELLING WORK

- Teacher models answers/working out first
- I do/We do/You do
- Teacher models self regulation and thought processes as they demonstrate (thinking out loud)



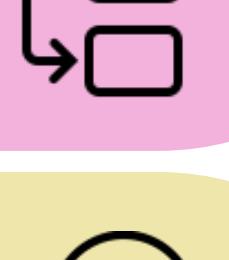
2. SCAFFOLD

- Visual, verbal or written support
- Writing frames, sentence starters and structure strips
- Discussion scaffolds for prediction, questioning and summarizing
- Reduces over time to increase independence



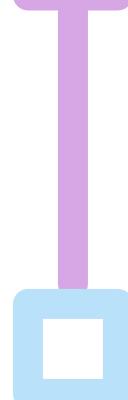
3. COGNITIVE LOAD

- Chunking
- Checklists
- One instruction at a time
- Steps on a mini whiteboard/table
- Reducing cognitive overload



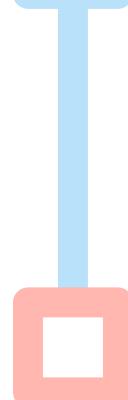
4. QUESTIONING

- Questioning strategies
- Quizzing and retrieval tasks
- Cold Calling
- pre prepared questions and processing time



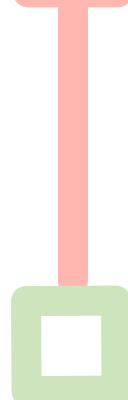
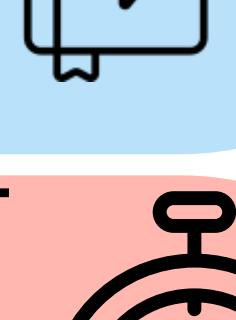
5. FLEXIBLE GROUPINGS

- Students are placed into small (always temporary) groups to work collaboratively with support if needed during a lesson
- Seating plans



6. VOCABULARY

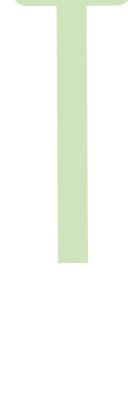
- Pre-teaching keywords
- Explicit teaching of vocabulary
- visual support and prompts for keywords



7. TIME MANAGEMENT

What this might look like :

- Prompts
- Timers
- Visual timetable
- Checklists
- Extra time



8. TEACHER LED SUPPORT

- 1:1 support during tasks
- First check in
- Seating plans (easy access to give support)
- Feedback and praise
- Live marking

