



# Ansford Academy

**Citizenship**

**Curriculum Booklet for 2024 - 2025**

**Subject Lead: Mr Willson**

## Citizenship Curriculum Intent:

This course is about how people take an active part in democratic politics and work together for a better society, locally, nationally and globally. Students will learn about power, democracy, the operation of government and the legal system, and the role of the UK in the wider world. They will explore and learn about different controversial and topical issues with political, social, ethical, economic and environmental dimensions in local to global contexts. They will experience taking citizenship action and learn from trying to make a difference themselves.

The aims and objectives of this qualification are to enable students to:

- know and understand what democracy is, how parliamentary democracy operates within the constituent parts of the UK, how government works and how democratic and nondemocratic systems of government are different beyond the UK
- know and understand the relationship between the state and citizens, the rights, responsibilities and duties of citizens living and working in the UK and how people participate in democracy
- know and understand the role of the law in society, how laws are shaped and enforced and how the justice system works in England and Wales
- know and understand how taxes are raised and spent by governments, and how national economic and financial policies and decisions relate to individuals
- use and apply knowledge and understanding of key citizenship ideas and concepts, including democracy, government, justice, equality, rights, responsibilities, participation, community, identity and diversity, to think deeply and critically about a wide range of political, social, economic and ethical issues and questions facing society in local to global contexts
- use and apply knowledge and understanding as they formulate citizenship enquiries,
- explore and research citizenship issues and actions, analyse and evaluate information and interpret sources of evidence
- use and apply citizenship knowledge and understanding to contribute to debates, show understanding of different viewpoints, make persuasive and reasoned arguments, and justify and substantiate their conclusions
- use and apply citizenship knowledge, understanding and skills in order to participate in responsible actions to address citizenship issues aimed at improving society and positively contributing to democracy and public life, as individuals and in collaboration with others

Many students who take this course go on to study A-levels such as Politics, Law, Sociology and Criminology.

### Citizenship Curriculum Implementation:

Citizenship is studied in mixed ability groups. There are timely formative and summative assessments to track student progress.

The Citizenship course follows the Edexcel 2016 Citizenship Studies GCSE. The course content is divided into five themes:

- Theme A: Living together in the UK
- Theme B: Democracy at work in the UK
- Theme C: Law and justice
- Theme D: Power and influence
- Theme E: Taking citizenship action

The Themes are sequenced in a logical order, but there is no requirement for them to be taught this way. Theme D: Power and influence builds on and deepens student knowledge and understanding of some of the citizenship concepts addressed in Themes A to C. Theme E Taking Citizenship Action is an opportunity for students to work in groups to research and run a campaign based on a citizenship they have covered.

### Allocated Curriculum Time:

	Year 7	Year 8	Year 9	Year 10	Year 11
Lessons per fortnight				5	5

**Year 10 GCSE Citizenship Studies Programme of Study**  
**Exam Board: Edexcel**  
**Exam Specification: 2016 Citizenship Studies GCSE**

<b>Term</b>	<b>Curriculum Foci</b>	<b>Formal Assessment</b>
<b>1</b>	<p><b>Theme A Living together in the UK</b>  <b>How have communities developed in the UK?</b></p> <ul style="list-style-type: none"> <li>• The changing UK population</li> <li>• Migration and its impact</li> <li>• Factors affecting crime rates in society, including issues around the recording of crime and reasons for re-offending.</li> <li>• Respect and understanding</li> </ul>	<p><b>Theme A Assessment 1</b></p> <p><b>Time:</b> 40 mins  <b>Marks:</b> 40 marks</p>
<b>2</b>	<p><b>Theme A Living together in the UK</b>  <b>What is identity?</b></p> <ul style="list-style-type: none"> <li>• Identity</li> </ul> <p><b>What are democratic values and where do they come from?</b></p> <ul style="list-style-type: none"> <li>• Rights, duties and values that underpin democracy</li> <li>• Development of human rights - Magna Carta as a first step against arbitrary rule and a guarantee of justice.</li> </ul> <p><b>How does local democracy work?</b></p> <ul style="list-style-type: none"> <li>• Citizens and local government</li> <li>• Paying for local services</li> </ul>	<p><b>Theme A Assessment 2</b></p> <p><b>Time:</b> 40 mins  <b>Marks:</b> 40 marks</p>
<b>3</b>	<p><b>Theme B Democracy at work in the UK</b>  <b>Who runs the country?</b></p> <ul style="list-style-type: none"> <li>• Parties and candidates -</li> <li>• Elections and voting systems</li> <li>• Forming and organising the work of government</li> </ul>	<p><b>Theme B Assessment 1</b></p> <p><b>Time:</b> 40 mins  <b>Marks:</b> 40 marks</p>
<b>4</b>	<p><b>Theme B Democracy at work in the UK</b>  <b>How does Parliament work?</b></p> <ul style="list-style-type: none"> <li>• The Westminster Parliament</li> <li>• Making and shaping law</li> <li>• The Constitution</li> </ul> <p><b>How is power shared between Westminster and the devolved administrations?</b></p> <ul style="list-style-type: none"> <li>• Government in constituent parts of the UK</li> <li>• Taxation and government spending</li> </ul>	<p><b>Theme B Assessment 2</b></p> <p><b>Time:</b> 40 mins  <b>Marks:</b> 40 marks</p>
<b>5</b>	<p><b>Theme C Law and Justice</b>  <b>What is the law and how does it affect us?</b>  The role of law in everyday life in dealing with complex problems  Principles and sources of law</p>	<p><b>Theme C Assessment 1</b></p> <p><b>Time:</b> 40 mins  <b>Marks:</b> 40 marks</p>
<b>6</b>	<p><b>Theme C Law and Justice</b>  <b>How does the justice system work?</b>  Civil and criminal law  The justice system in England and Wales .  Youth Justice</p> <p><b>Is crime increasing in society?</b>  Crime and society  Sentences and punishment</p>	<p><b>Theme C Assessment 2</b></p> <p><b>Time:</b> 40 mins  <b>Marks:</b> 40 marks</p>

**Year 11 GCSE Citizenship Studies Programme of Study**  
**Exam Board: Edexcel**  
**Exam Specification: 2016 Citizenship Studies GCSE**

<b>Term</b>	<b>Curriculum Foci</b>	<b>Formal Assessment</b>
<b>1</b>	<b>Theme F Taking Citizenship Action</b> <ul style="list-style-type: none"> <li>Identify an issue, form a team and carry out initial research</li> <li>Undertake primary research</li> <li>Represent their own and different points of view</li> </ul>	<b>Theme F Assessment 1</b> <b>Time: 40 mins</b> <b>Marks: 40 marks</b>
<b>2</b>	<b>Theme F Taking Citizenship Action</b> <ul style="list-style-type: none"> <li>Plan the action</li> <li>Apply skills of collaboration, negotiation and influence as they deliver the activity</li> <li>Critically evaluate their learning and the impact of the action</li> </ul>	<b>Assessment 2 Mock Exam GCSE Paper 1</b> <b>Time: 1hr 45 mins</b> <b>Marks:80 marks</b>
<b>3</b>	<b>Theme D Power and Influence</b> <b>What power and influence can citizens have?</b> <ul style="list-style-type: none"> <li>Citizen participation in politics and society</li> <li>The role of groups and organisations in democratic society</li> </ul> <b>What role and influence should the media have?</b> <ul style="list-style-type: none"> <li>The role of the media and a free press</li> <li>Rights and responsibilities of the media</li> <li>The use of the media for influence</li> </ul>	<b>Assessment 3 Mock Exam GCSE Paper 2</b>  <b>Time: 1hr 45 mins</b> <b>Marks:80 marks</b>
<b>4</b>	<b>Theme D Power and Influence</b> <b>Does the UK have power and influence in the wider world?</b> <ul style="list-style-type: none"> <li>The UK's role and relations with Europe</li> <li>The UK's role in the rest of the world</li> <li>Rights and responsibilities in challenging global situations</li> </ul>	<b>Assessment 4 Theme D</b>  <b>Time: 40 mins</b> <b>Marks: 40 marks</b>
<b>5</b>	<b>Revision for GCSE</b>	<b>Past GCSE questions</b>
<b>6</b>		

**Revision and Support:**

There are many ways in which you can support your child in the study of Citizenship such as:

- Past exam questions
- Revision guide
- Mind maps and spider diagrams
- Seneca online learning
- After School revision sessions

## Final GCSE Assessment Structure:

Component	Weighting (%)	Content	Proposed Examination Date
Paper 1	50	<p><b>Paper 1</b></p> <p>This paper is divided into 4 sections:            Section A: Living together in the UK            Section B: Democracy at work in the UK            Section C: Law and justice            Each Section comprises two questions divided into a number of separate parts. These tasks will include multiple choice and short responses, and will end with a 6-mark task.            Section D: Citizenship issues and debates            This comprises 2 questions which require essay style answers. One is based on a source document and the other is a response to a statement. Each comes from a topic covered in Themes A-C</p>	May in Year 11
Paper 2	50	<p><b>Paper 2</b></p> <p>This Paper is divided into 3 section:            Section A: Own citizenship action            These are a mixture of short- and medium questions and an essay style question. Students must base all of their answers on the knowledge and understanding that they have gained while carrying out their own citizenship action.            Section B: Power and influence: Others' Actions            Students respond to a source document which details a citizenship action carried out by other people. These are a mixture of short and medium questions            Section C: Power and influence            This relates to Theme D of the specification and is a mixture of short and medium questions.            The final two questions are essay style questions linked to the content from Themes A-D.</p>	May /June in Year 11

Please see exam board websites for up to date information:

[Edexcel GCSE Citizenship Studies](#)