



Ansford Academy

Learning together to Lead our Lives

Year 10 Information Evening
11th September 2024





Ansford Academy

Learning together to Lead our Lives

Mr Powell
Headteacher





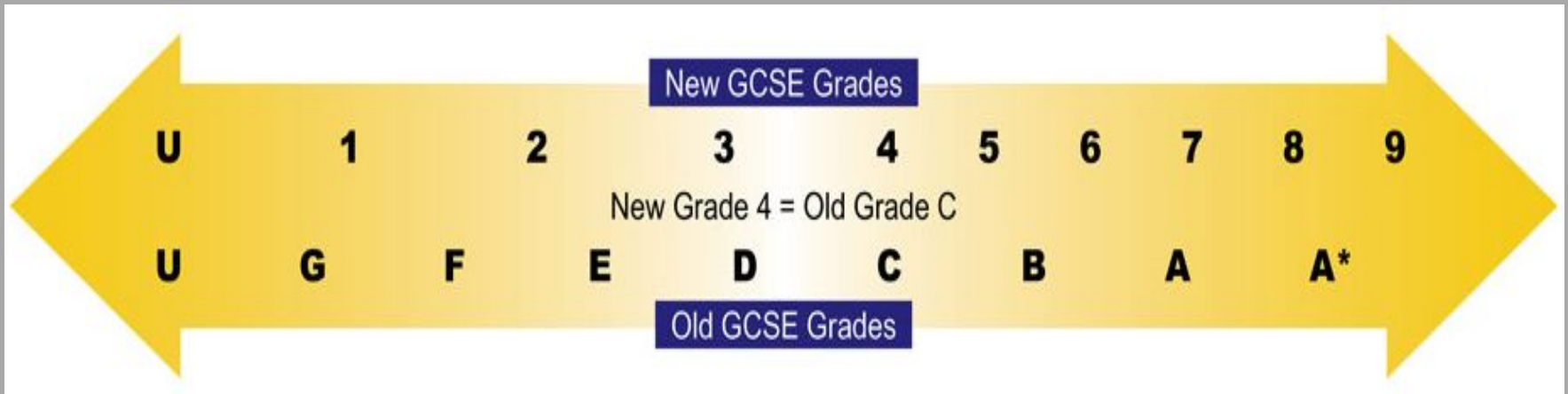
Ansford Academy

Learning together to Lead our Lives

Mr Musson
Deputy Headteacher



Grades



Grade 5 is a strong pass

Grade 4 is a standard pass

KS4 Curriculum

Core					Options			
English GCSE English Language GCSE English Literature 2 GCSEs	Maths GCSE 1 GCSE	Science GCSE Combined Award 2 GCSEs	PE	PSHCE Covered through lessons	1	2	3	4
Total = 5 GCSEs					Total = 4 GCSEs (or equivalent)			
Work Experience Year 10: One week for all students								

Target Grades

Why have target grades?

Target Grades enable students to:

- have an aspirational but achievable goal to aim for

Target grades enable teachers to:

- plan differentiated work that is appropriate for the needs of individual students
- challenge and support students who are underperforming

Assessment

Teachers use lots of different ways to assess students learning.

Asking questions, talking to students, using mini whiteboards and end of topic/s assessments are a few examples.

Why is assessment important?

enable students to:	enable teachers to:
<ul style="list-style-type: none">• know the standard of work they are completing• improve the standard of their work	<ul style="list-style-type: none">• assess student progress and use this to inform their lesson planning• provide feedback so students can improve

Assessment: Progress and Achievement Trackers (PAT's)

Tracking progress over the academic year is really important.

There are 6 formal assessments in a year (one per term) for each subject

Parents can use these to monitor how their child is progressing in each of their subjects

The PAT can be found on the inside cover of your child's exercise book

Year 10 Progress and Achievement Tracker										
Target Grade	1	2	3	4	5	6	7	8	9	
Assessment 1:										
Date	1	2	3	4	5	6	7	8	9	
WWW										
EBI										
Assessment 2:										
Date	1	2	3	4	5	6	7	8	9	
WWW										
EBI										
Assessment 3:										
Date	1	2	3	4	5	6	7	8	9	
WWW										
EBI										
Assessment 4:										
Date	1	2	3	4	5	6	7	8	9	
WWW										
EBI										
Assessment 5:										
Date	1	2	3	4	5	6	7	8	9	
WWW										
EBI										
Assessment 6: End of Year 10 Exam										
Date	1	2	3	4	5	6	7	8	9	
WWW										
EBI										

Non-Exam Assessment (NEA)

Used to assess knowledge and skills that cannot be tested by timed written papers

Supervised by subject teacher

Subjects:

- Art & Design (100%: 60% Personal Portfolio, 40% Externally Set Assignment)
- Child Development (60%)
- Design Technology (Product Design) (50%)
- Drama (60%)
- Hospitality and Catering (60%)
- PE (40%)

Reporting To Parents

There are three reporting points to parents during the year.

Parents Evening: 28th November

Interim Report: March

End of Year Report: July

Communication throughout the next two years between parents and teachers is essential to ensure student success whilst studying GCSEs.

End of Year Exams: 16th June - 27th June

This will be a formal process under exam conditions





Ansford Academy

Learning together to Lead our Lives

Mr Willson
Head of Year 10



Year 10 School Team

Head of Year
Mr Willson

Work Experience Advisor
Mrs Watson

SENCO
Mrs Wood

Year 10 Tutors
10TC Mr Cue
10JM Miss Mascall
10CH Mr Hill
10HK Mr Kershaw

Yr 10

**It starts with
Yr 10 and ends
on results day**

My expectations

**Work hard,
be kind**

The keys to success

At school:

- Attendance
- Work hard in lessons

At home:

- Complete all homework
- Catch up on any work missed
- Consolidate and revise

Looking to the future

Routes after Ansford

Information about the various routes in assemblies and tutor sessions.

Careers Fair - October 2024

Letters will be coming out this week. The whole year group go and there is no charge.

Work experience - July 2025

Yeovil Taster Day - July 2025

Why are we doing all of this?

**'It's my
future'**



Ansford Academy

Learning together to Lead our Lives

Mrs Rice
Head of English



English Language and English Literature

- Two GCSEs and two grades at the end of Year 11.
- There are four examinations at the end of the course (Y11). Two of these are for Literature and two are for Language.
- All examinations are closed book (no copies of the text to be taken into exams). Language examinations contain unseen extracts and Literature Paper 2 contains unseen poems.
- Both Language & Literature are studied side by side and overlap in terms of the skills required.

English Language AQA

Paper 1: Explorations in Creative Reading and Writing (50%)	Paper 2: Writers' Viewpoints and Perspectives (50%)	Non-examination Assessment: Spoken Language (PASS/FAIL)
<p>Section A: Reading</p> <ul style="list-style-type: none">• One 20th or 21st Century literature fiction text <p><i>Students will answer 4 questions on an extract.</i></p> <p>Section B: Writing</p> <ul style="list-style-type: none">• Descriptive or narrative writing using <i>a visual prompt</i>.	<p>Section A: Reading</p> <ul style="list-style-type: none">• One non-fiction 19th Century text and one literary non-fiction 20th or 21st Century text <p><i>Students will answer 4 questions on two extracts.</i></p> <p>Section B: Writing</p> <ul style="list-style-type: none">• Writing to present a viewpoint (<i>e.g. article, speech, etc.</i>)	<ul style="list-style-type: none">• Presenting• Responding to questions and feedback• Use of Standard English <p><i>Please note this does not count toward the GCSE and students will receive a separate (ungraded) certificate.</i></p> <p><i>Students practised this component of the course at the end of Year 9 and will do their final assessment in Year 11.</i></p>

English Literature AQA

Paper 1: Shakespeare and the 19th century novel (40%)

- Shakespeare - *Macbeth*
- The 19th century novel - *A Christmas Carol* by Charles Dickens

Section A - Shakespeare: Students will answer one question. They will be required to write in detail about an extract from the text and then to write about the play as a whole.

Section B - The 19th century novel: Same as above.

Paper 2: Modern texts and poetry (60%)

- Modern text – *An Inspector Calls*
- Poetry – Power & Conflict Collection
- Unseen poetry

Section A Modern Texts: Students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: Students will answer one comparative question on one named poem printed on the paper and one other poem from the cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

How we run the course

Year 10 - 2024-2025

Literature
Language

Term	Topics covered	Assessment
1	<ul style="list-style-type: none"> • Introduction to Power and Conflict poetry • Descriptive/narrative writing 	English Language Paper 1 Section B - descriptive/narrative writing
2	<ul style="list-style-type: none"> • Modern text: <i>An Inspector Calls</i> 	
3	<ul style="list-style-type: none"> • More Power and Conflict poems • Fiction reading 	English Literature Paper 2 Section A - essay on <i>An Inspector Calls</i>
4	<ul style="list-style-type: none"> • Fiction reading • Shakespeare: <i>Macbeth</i> 	English Language Paper 1 Section A - fiction reading
5	<ul style="list-style-type: none"> • Complete <i>Macbeth</i> • Complete Power and Conflict poems 	English Literature Paper 1 Section A - essay on <i>Macbeth</i>
6	<ul style="list-style-type: none"> • Revision for Year 10 Language exam • Revision for Year 10 Literature exam • Unseen poetry 	<p><u>Year 10 Exams</u></p> <p>English Language Paper 1</p> <p>English Literature Paper 2</p>

Year 11 - 2025-2026

Literature
Language

Term	Topic	Assessment
1	<ul style="list-style-type: none"> • Non-fiction reading and writing • Consolidate Power and Conflict poetry 	
2	<ul style="list-style-type: none"> • First Language Mock Exam • First Literature Mock Exam • 19th century novel: <i>A Christmas Carol</i> 	<p><u>Mock Exams 1</u></p> <p>English Language Paper 2</p> <p>English Literature Paper 2 - anthology essay</p>
3	<ul style="list-style-type: none"> • Complete <i>A Christmas Carol</i> • Revise <i>Macbeth</i> • Revise fiction reading and writing 	
4	<ul style="list-style-type: none"> • Second Language Mock Exam • Second Literature Mock Exam • Revision 	<p><u>Mock Exams 2</u></p> <p>English Language Paper 1</p> <p>English Literature Paper 1</p>
5	<ul style="list-style-type: none"> • Revision • Final exams 	

Assessment and Tracking Progress

Formal Assessments take place within the classroom. They allow students to put the skills they have learned into practice, and enable teachers to track their progress towards their target grade.

End of Year Exams take place at the end of Year 10. Students sit one Language paper and one Literature paper, and the results are reported home.

Mock exams in Language and Literature take place twice in Year 11. They give the real experience of sitting a GCSE paper in exam conditions. They are used by teachers (along with in-class assessment results) to report progress.

GCSE Set Texts:

Macbeth by William Shakespeare

A Christmas Carol by Charles Dickens

An Inspector Calls by J.B.Priestley



Recommended Study and Revision guides include:

CGP GCSE English Macbeth: The Text Guide*

CGP GCSE English A Christmas Carol: The Text Guide*

CGP GCSE English An Inspector Calls: The Text Guide*

CGP GCSE English AQA Anthology of Poetry – Power and Conflict*

CGP GCSE English AQA Unseen Poetry*

CGP GCSE AQA English Language Revision Guide*

CGP GCSE AQA English Language Exam Practice Workbook

*Collins AQA Snap study guides are also excellent and very accessible.

Finally

As all students take English Language and English Literature, it is vital they spend at least 1 hour per week on independent study.

A variety of independent tasks will be set over the course but often will be focused on revision or exam practice. Wider reading is encouraged as part of independent study.

Succeeding in English will only be possible with lots of independent revision and re-reading over the two years.

Ansford Academy

Learning together to Lead our Lives

Mrs Withers
Head of Maths



Mathematics Edexcel



GCSE Mathematics (9-1)

Information for Parents of
Year 10 Students

GCSE Mathematics (9-1)

Course

Edexcel GCSE Mathematics (9-1) 1MA1

Exam Date

June of Year 11 (Linear Course)

Tiers

Higher Tier – Grades 9 to 4

Foundation Tier – Grades 5 to 1

Decided in January of Year 11

Old Grade *New Grade*

		9
A*		8
A	≡	7
		6
B		5
		4
C	≡	4
D		3
E		2
F		1
G		1

Higher Tier

10A1, 10A2,
10B1

Foundation Tier

10B1,
10A3, 10B2

GCSE Mathematics (9-1)

Exams

Paper 1 (1h30m) Non-Calculator - 80 Marks

Paper 2 (1h30m) Calculator - 80 Marks

Paper 3 (1h30m) Calculator - 80 Marks

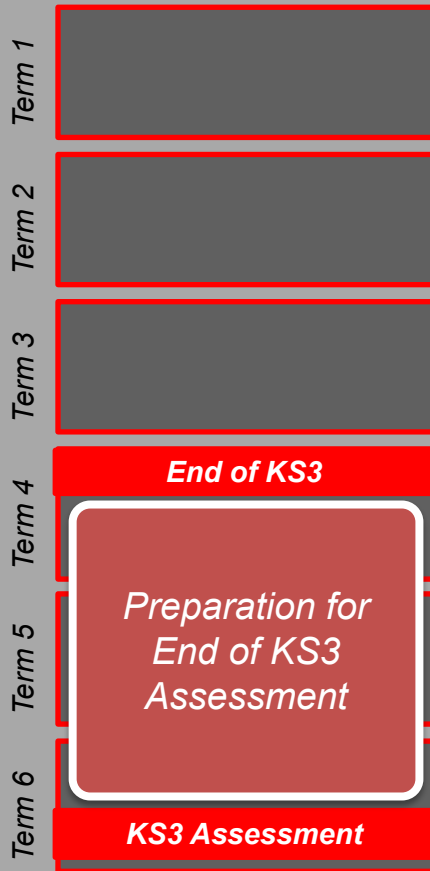
Notes

Any topic can be assessed in any paper and may be assessed more than once

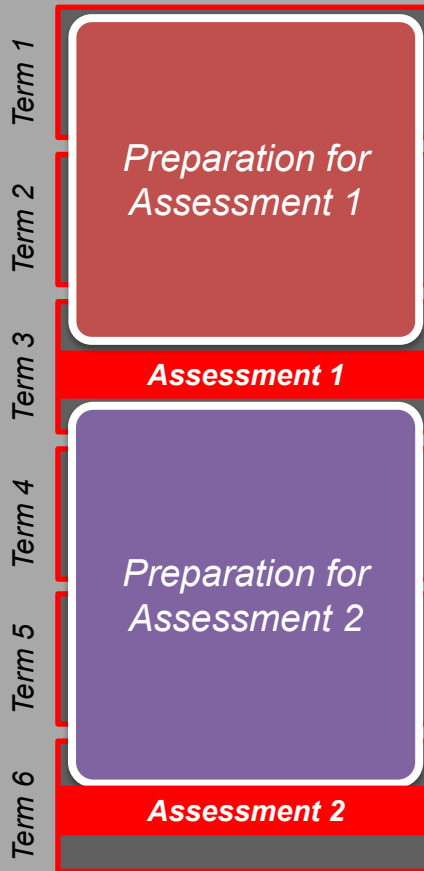


Assessment Milestones

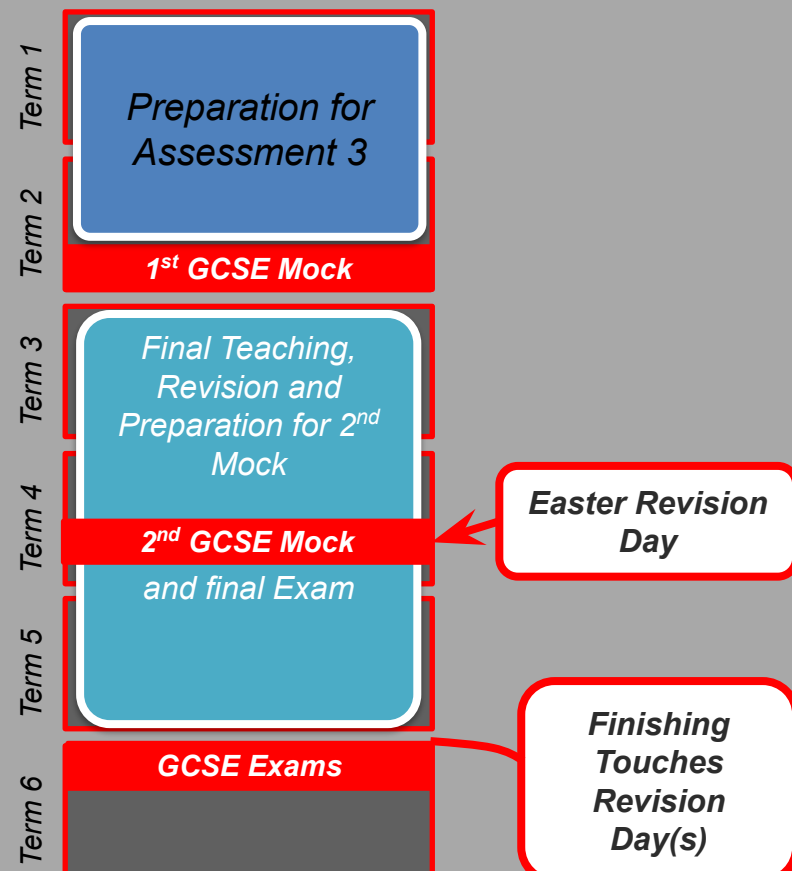
Year 9



Year 10



Year 11



Assessment Feedback

Current and Target Grade and MET score

Full breakdown of skills

Green – Secure Skills

Red – Areas to Develop
Hyperlinked to MET Website
– Videos and practice from
across the web.

Grey – Not yet assessed

Emailed to students and
parents after each
assessment milestone

<Name>

Current MET Score: 64		Current New GCSE: 5	
KS4 target MET Score: 88		KS4 Target New GCSE: 8	

	Number & Ratio	Algebra & Graphs	Geometry & Measure	Probability & Statistics
5 MET skills secure above 66				
66	Writing a change as a percentage	Simplifying expressions by applying index laws more than once or to several terms	Solve problems requiring either multiple steps of Pythagoras or arranging a diagram to locate a right-angled triangle	Use data from a sample to estimate properties of the population and explain how bias might influence these estimates
65	Calculate compound interest using repeated percentage change	Derive and solve simultaneous equations from word problems	Calculate lengths in similar 2D shapes	Define random sample and explain a method of selecting a random sample
64	Calculate with numbers in standard form using a calculator	Solving linear simultaneous equations by elimination	Calculating the arc length or area of a sector	Compare distributions of data by referring to averages and spread
63	Converting small numbers to and from standard form	Solving quadratic equations by factorising (unitary coefficient of x^2)	Use SOH CAH TOA trigonometry to calculate angles in right-angled triangles	Calculate the mean from a grouped frequency table
62	Use inequalities to specify error due to truncation or rounding	Plotting graphs of non-linear quadratic, cubic or reciprocal functions	Use SOH CAH TOA trigonometry to calculate sides of right-angled triangles	State the modal class or the class containing the median from a grouped frequency table
61	Rounding by decimals or short division	Changing the subject of a formula by using up to 4 inverse operations (including powers and roots)	Know and use the sum of angles in polygons and find angles in diagrams including regular polygons	Use set notation including $\{ \}$, \in , n and \cup to refer to Venn diagrams
60	Adjust a recipe or check if there are enough ingredients to make a given number	Solve difficult linear equations with brackets and fractions	Enlarge a shape from a given centre including fractional scale factors and fully describe an enlargement	Use averages to work out the values of missing data
59	Solving problems using a combination of percentages, fractions and ratio	Write a linear function for a given ratio	Use a perpendicular to find the shortest distance from a point to a line	Calculate the mean from a frequency table
58	Rounding to significant figures	Know the difference between an equation and an identity and show algebraic expressions are equivalent	Know the ruler and compass constructions for perpendiculars, lines and bisectors	Calculate the angles and draw a pie chart from data in a table
57	Converting large numbers to and from standard form	Selecting the correct factorisation for a quadratic expression, one bracket, two brackets or difference of two squares	Calculate the volume of a cylinder giving answers approximately or in terms of π	Understand that by increasing sample size outcomes will tend towards theoretical probabilities

25 MET skills absent (or untested) below 57

MET Website

Designed and built by Maths Staff from the **MNSP**

Dedicated page for every skill in the MET Report

Videos explaining the concept and showing how to answer exam questions

Links to further help and practice from across the web

The screenshot shows the MET website interface. At the top, there is a navigation bar with 'Home', 'Number & Ratio', 'Algebra & Graphs', and 'More'. The main heading is '66n Writing a change as a percentage'. Below this, there are two main content areas. The left area contains a text-based problem: '66n Writing a change as a percentage. Last year Jo paid £245 for her car insurance. This year she has to pay £883 for her car insurance. Work out the percentage increase in the cost of her car insurance.' It shows the calculation: $\text{Change} = \frac{883 - 245}{245}$, $\text{Change} = 2.60408\dots$, and $2.60408\dots \times 100 = 260.41\%$. A button labeled 'Convert to percentage' is shown. The right area contains a video player with the title '66n - Change as Percentage' and a calculator showing the calculation $\frac{2700 - 4000}{4000} = \frac{270}{400} = \frac{135}{200} = \frac{67.5}{100}$, resulting in 67.5% . Below the video player, there are three navigation buttons: 'Prior Learning' (with a pink arrow pointing left), 'Keywords' (with a yellow arrow pointing right), and 'Future Learning' (with a green arrow pointing right). Under 'Prior Learning', it says '10n: Writing the fraction of a shape that is shaded and diagrams of equivalent fractions'. Under 'Keywords', it lists 'Difference/Change', 'Percentage change', and 'Profit/loss'. Under 'Future Learning', it says 'No future learning for this topic'.

How Can You Help?

Ensure they have the correct equipment

Monitor and support homework and revision

- ➔ *See homework set on **Class Charts***
- ➔ *Ensure they attend revision sessions*

*Review **MET feedback** with them after each assessment.*

- ➔
 - ➔ *Help them work on highlighted Areas to Develop*
- Use the MET Website*

How Can You Help?

Monitor and support homework and revision

See homework set on **Class charts**



KS4 Assessment 1 (Plus) Homework 1 (Knowledge Check 1)

66n Mark bought a pickup truck for £23000. He sold the pickup truck for 20884. Calculate the percentage loss Mark made. (3)

67n Using a multiplier, increase 320 by 13%. (Show your workings) (2)

70n Leigh-Anne invests £2500 for 4 years in a savings account. She gets 3% per annum compound interest. How much money does Leigh-Anne have at the end of 4 years? (2)

71n In a sale, the normal price of a car is reduced by 30%. The sale price of the car is £6300. Work out the normal price of the car. £ (3)

KS4 Assessment 1 (Plus) Homework 2

66n Writing change as a percentage
70n Calculating compound interest
71n Using multiplier to reverse percentage change
81n Describing the effect of a combination of transformations
80a Solving linear equations with fractions in
81a Solving linear equations by factoring then cancelling
83a Simplifying algebraic fractions by adding or subtracting
85a Changing the subject of a formula using $1 \div 2$ inverse operations
87a Changing the subject of a formula involving powers and roots using inverse operations
87a Selecting the correct transformation for a quadratic expression (1), (2) or D.O.T.S.

Ansford Academy

Learning together to Lead our Lives

Mr Kershaw
Head of Science



GCSE Science - What will I cover?

	Biology	Chemistry	Physics
10	<ul style="list-style-type: none"> • Cell biology • Organisation • Infection and response • Bioenergetics 	<ul style="list-style-type: none"> • Atomic structure and the periodic table • Bonding, structure, and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes 	<ul style="list-style-type: none"> • Energy • Electricity • Particle model of matter • Atomic structure
11	<ul style="list-style-type: none"> • Homeostasis and response • Inheritance, variation and evolution • Ecology 	<ul style="list-style-type: none"> • The rate and extent of chemical change • Organic chemistry • Chemical analysis • Chemistry of the atmosphere • Using resources 	<ul style="list-style-type: none"> • Forces • Waves • Magnetism and electromagnetism • Space Physics (separates only)

Separate Science have extra content within most of these units to extend and apply the ideas further

How will I be assessed?

Everyone sits six papers: Two exams for each Science discipline

Tiers: Foundation and Higher.

Question types: multiple choice, structured, closed, short answer and open response.

Combined Science:

Duration: all the papers are **1 hour 15 minutes**.
Each is worth 16.7% of the grade and has 70 marks.

Separate Science:

Duration: all the papers are **1 hour 45 minutes**.
Each is worth 50% of the grade and has 100 marks.

How will I know if I am on track?

- End of topic assessments
- Assessed tasks/quizzes
- Teacher Feedback from class work

- You must make sure that you act upon the feedback you are given to enable you to improve - usually using purple pen.

Independent Study

Homework

- Homework tasks set most weeks, and is used to support and extend your learning.
- Combination of teacher marked and online study (Seneca)
- Separate Science students should expect a lot of Science homework as they have the option homework time as well as the usual Science allocation

Independent Study

Revision

- **Revision is an ongoing commitment.**
- **Some homeworks will focus on revising past topics**
- **You will be given the opportunity to order a revision guide later in the year. These are much cheaper when bought through the school.**



Ansford Academy

Learning together to Lead our Lives

Mrs Watson
Careers Advisor



Work Experience

Monday 7th July 2025–Friday 11th July 2025



The Benefits

- Experience and understanding of the working world
- Transferable skills
- Self confidence
- Motivation and focus
- Supports career exploration and decision-making for the future
- Creates networks & opportunities!



The Programme

- All students in year 10 take part in the work experience programme as there is great value in participating.
- Students take responsibility for finding their own work placements – supported through tutors, focussed PSHE lessons and individually through appointments with Wendy Watson, Independent Careers Adviser
- Guidance letters will be sent home with students to all families before October half term and posted on the website/intranet

Health and Safety and Duty of Care:

- Once placements are secured students will need to get all necessary paperwork completed
- **It is really important that students adhere to submission deadlines and updates from staff otherwise there is no guarantee that placements can be authorised by the Academy**
- Any questions to: wendy.watson@ansford.net

Work Experience week is:
Monday 7th July 2025 – Friday 11th July 2025

