

Championing human-scale, whole education that is tailored to meet the needs of individuals in the context of their communities

Minutes of the Meeting of the Full Governing Body
held on Thursday 19th October 2023, at 5pm in WS5, Ansford Academy.

Membership: Jennie White (JW) (Chair of Governors) Rachel Purnell (RP) (Headteacher)
Darrell Chainey (DC) Enita Andrews (EA)
Arthur Llewellyn (AL) Rachel Laurie (RL)
Paul Spencer (PS) Kate Cravero (KC)
Ed Jones (EJ)

In attendance: Rachel Robbins (Clerk), Eleanor King (EK) (Deputy Headteacher), Karl Musson (KM) (Deputy Headteacher)

	Item	Owner	ACTION
1	Welcome	Clerk	
2	Apologies: E Andrews.	Clerk	
3	<u>Jennie White confirmed as Chair for academic year 2023-24:</u> Proposed by: AL Seconded by: DC and seek nominations for Vice-Chair: <u>Proposals for Vice-Chair: E Andrews</u> Proposed by: DC Seconded by: PS The appointment of Enita Andrews as Vice-Chair for academic year 2023-24 is to be confirmed by Clerk after consultation with EA.	Clerk	Clerk Confirmed by email
4	Chair then took the meeting, starting with the approval of minutes of FGB meeting held on July 13 th 2023. There were no amendments made and the minutes were approved.	Chair	
5	There were no business interests reported on the current agenda.	All	
6,7,8	<u>Annual Safeguarding Report, First Aid Policy, Safeguarding and Child Protection Policy:</u> See table and minutes below	EK	

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Full Governing Board (Autumn 1)		
Policy	Changes	Page Refs
First Aid	Removal of 5c referencing <i>staff completing accident reports for all incidents they attend to where first aider is not called</i> as all accident forms are now completed by the First Aid Team Amendments to roles and responsibilities to bring these in line with those outlined in Supporting Students with Medical Conditions Policy	3 2, 3
Safeguarding Annual Report	NEW format and all new content	
Safeguarding and Child Protection	Updated linked policies Updated key staff Updated reference to KCSIE 2023 throughout the policy Added reviews of SCR to DSI and Safeguarding governor role Added reference to filtering and monitoring systems in Safeguarding governor role Removed references to recruitment checks and referred reader to Safer Recruitment Policy Included references to filtering and monitoring and new DfE Guidance with regards to this Included references to children absent in education as per KCSI 2023 guidance Inserted new section on 'Serious Violence' Reference to Low Level Concerns Policy inserted	3 4,7 5, 6 6 11 13 21 31 35
<p><u>Annual Safeguarding Report</u> All Governors had the opportunity to read this and the accompanying policies in advance of the meeting. A governor asked for the breakdown of concerns relating to mental health as this was a large category. EK drew attention to the pie chart showing the breakdown and reminded governors that this is dated within the regular report to CCW.</p> <p>There was a discussion regarding the monitoring of sexualised language, which staff are very alert to. It is clear that students are also more likely to report misogynous or homophobic comments. Governors recognised the work that has been done on anti-bullying through PSHE sessions and assemblies. It is clear that lessons in appropriate behaviour and 'being a telling school' have proved very effective, given the changes that have been recorded in the Annual report.</p> <p>It was also noted that FH has now completed her training as SEMH Senior Lead which would bring additional provision to the school and FH will be sharing plans at CCW.</p> <p><u>First Aid Policy, Safeguarding and Child Protection Policy</u> These policies were approved with the following questions answered: Governors commented that the table of changes is a very helpful tool to support policy review.</p> <p>In response to Governor questions, there was discussion regarding current figures and patterns in relation to child on child abuse and contextual safeguarding concerns.</p> <p>EK and her team were thanked for the work they do, the time and care spent on the policy and the excellent start of year training.</p>		
<p><u>GCSE Results 2023 Report</u> Governors had the opportunity to scrutinise the documents provided before the meeting.</p> <p>Analysis of this years' results demonstrated a significant improvement in the Progress 8 measure when compared to 2021-22 results. It was noted that this is in a context where many schools will have seen a downturn in</p>		KM

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	<p>results following adjustments to grade boundaries bringing them in line with 2019 outcomes, pre-pandemic.</p> <p>Trends were noted; for example, the gender gap has widened, but the Pupil Premium, disadvantaged and SEN gap has reduced.</p> <p>Governors noted that this demonstrates progress on all the focus areas identified in the SIP and RAP.</p> <p>It was also noted that progress measured against the FFT and other Somerset Schools have notably improved.</p> <p>Subject strengths can be seen and Governors were satisfied that good practice is being shared across departments.</p> <p>A governor asked whether there were specific circumstances that accounted for the performance of HPA boys. KM detailed some of the particular circumstances and interventions. A question was also raised about whether there were any similar patterns in the data for current Year 11. KGM responded that these results had been particular to this cohort and there were not any similar patterns emerging in the Year 11 data.</p> <p>Following a question about expected results following re-marks, there was discussion on the cost to the school of re-marks. Governors expressed concern regarding the proportion of the Academy's budget that has to be allocated to re-marks and stated that it seems unfair that some schools might have larger budgets and therefore be able to challenge more grades, thus potentially improving results further.</p> <p>The gap between teacher expectation and results is being scrutinised internally, with training given on predicting grades. It was agreed that this is more difficult now that so many subjects are examined entirely by terminal exams. That said, it was pleasing to note that the Coursework Intervention sessions held last year in vocational subjects significantly improved grades. These sessions were achieved, in part, by making good use of the days of strike action when Year 11 students were prioritised for attendance and measures enabled such as taking students off timetable and holding longer than usual sessions in order to give students opportunity to focus on their coursework. This will be repeated, on a smaller scale, for the current cohort.</p> <p>The Governors recognised the huge amount of work done, both to raise achievement and to analyse results. They were pleased to hear that a detailed Raising Achievement Plan is being created as detailed in the SIP.</p>		<p>KM to share IDSR and FFT reports with FGB when available</p>
9	<p><u>Committee Meeting Reports</u></p> <p>All Governors had the opportunity to read the minutes of committee meeting in advance of the meeting.</p> <p>It was observed that there is powerful evidence from the minutes of the CCW including feedback via the Student Council that the school is moving forwards positively in relation to matters of behaviour, culture and welfare.</p>	<p>Comm ittee Chairs (RL in the absen</p>	

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	<p>The minutes of the FBAR committee meeting have links within the minutes regarding changes to the Financial Handbook that all Governors should note. The links are listed here for convenience:</p> <p>new handbook ‘GovernorHub knowledge’ trust quality descriptions Key article</p> <p>Governors were assured that the members of the FBAR have all of this in hand, on behalf of the full board.</p>	ce of EA)	
10	<p>SIP 2022-23 Final Review and Evaluation SIP 2023-25</p> <p>The two SIPs had been made available to Governors in advance of the meeting.</p> <p>The review of the 2022-23 SIP showed that really pleasing improvement has been made in all areas. The Chair of Governors commented on the high quality of the SIP and the mechanisms for planned review and evaluation which supported effective monitoring. It is obvious to the Governors that Senior Managers are well prepared, focussed and are working well together to move the school forwards.</p> <p>Governors felt the new SIP to be ambitious, but given the progress made, it seems reasonable. It was asked if it is shared with the staff. It was confirmed that the objectives from each Strategic Priority had been shared with all staff during INSET 1 and that, once ratified by the Governors, the full document will be shared.</p> <p>Again, Governors thanked Senior Leaders for the efforts taken to produce the new SIP.</p>	RP	
11	<p>Complaints Log Summer Term Complaints Overview 2022-23 Compliments Log Summer Term</p> <p>These documents were made available to Governors in advance of the meeting and it can be seen that complaints have reduced significantly with an over 50% reduction when compared to the previous academic year. It was noted that the Academy now receives nearly as many compliments as complaints. The Governors commented on how thoroughly complaints are investigated, with findings carefully scrutinised to advise any necessary change.</p>	RP	
12	<p>Report from Governor Visits held last term – these visits were very positive and more will be arranged.</p>	JW	
13	<p>Report from Clerk’s Briefing – papers made available in advance.</p> <p>In summary:</p> <ul style="list-style-type: none"> It can be minuted that Governors learned about changes to KCSiE in the Safeguarding training regarding filtering and monitoring and read part 1. 	Clerk	

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	<ul style="list-style-type: none"> • Governors noted that from September 2024 there will be a new National Professional Qualification for SENCOs. • It can be minuted that all Governors have renewed their Prevent training. • Governors should note that there is an update to the Data protection Schools Toolkit to include the responsibilities surrounding any personal data used in a child's project. • Governors should keep themselves updated on the work of the school to reduce workload and promote work-life balance. It can be minuted that the staff survey was discussed at the last meeting and workload is frequently discussed with Senior Leaders at Governor committee meetings. • Governors should note that the government is focussing on 'modernising school attendance and admission registers and setting national thresholds for legal intervention' and remains committed to improving the consistency of approach to fixed penalty notices. It can be minuted that attendance data is always discussed and analysed by the CCW committee. • The Clerk confirmed that information is up-to-date on GIAS. 		
14	<p><u>The Headteacher's Report</u> was made available to Governors in advance of the meeting.</p> <p>One of the Governors who had been present at the recent Open Evening, reported that there had been such a sense of excitement from current students who wanted to come in to support the school and help out. RP agreed that it was an extremely successful evening and provided additional figures as detailed in the Headteacher's Report.</p> <p>RP drew attention to Ansford's attendance data in comparison with other schools for 2021-22 and 2022-23 and noted the significant progress which has been reported to CCW throughout the academic year.</p> <p>Data comparing behaviour headlines for the start of this academic year and last were noted. A governor who sits on CCW referred governors to the CCW minutes for further positive detail that was reported in this committee.</p> <p>As part of the Staffing Update, RP outlined the live and unfilled vacancies. Governors were also reminded that the teachers' deadline for resignation on 31.12.2023 had not yet passed (31.10.2023) and it was likely that this will result in further challenges to manage ahead of the Spring Term. EK and KM left the meeting.</p>	RP	
15	The meeting ended with a confidential item and closed at 7:12 pm.	RP	

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