

	Items	Lead	Actions
5.	<p>Matters arising not covered on the Agenda</p> <p>There were no matters arising</p>		
6.	<p>Curriculum and Standards</p> <p>Year 11 Data Headlines KM stated Year 11 Teachers have now shared all grade predictions, allowing an accurate picture of exam results to be formed. A discussion took place around the 3 year trend table, outlining improvements that have been shown.</p> <p>A question was raised by the governors around statistics within the tables where there appeared to be close similarity between FFT20 and FFT 50 targets. KM agreed to ask FFT to complete a health check on data and report back to the board at the next C&S meeting.</p> <p>A further question was raised, asking how confident we are about the predictions made by teachers this year? KM stated there has been lots of work put in place to ensure all pre-assessments used to predict grades are suitable for purpose and internal moderations have taken place to ensure all data collected is true. KM reminded governors that, whilst there had been differences within subject areas, overall results last academic year were in line with the summative predictions as indicated in the pack.</p> <p>Year 10 Data Headlines KM stated improvement plans for term 6 have been implemented, along with learning actions plans for students who require further support to raise their grades.</p> <p>A discussion took place regarding the criteria a student must meet to qualify for a learning actions plan, and how these students often required support across a host of subjects.</p> <p>A governor asked why we believe there were no learning plans in place for students who take Spanish and Computer Science? KM stated that learning plans were created according to need and it was clear from the data that no learning plans were required in these areas</p> <p>GCSE Options Update KM summarised his report outlining French and Music will not be running as an option next year due to low take up. KM advised the board that more work will take place in lower years to ensure these subjects are promoted moving forward.</p> <p>The board questioned if I-College will be running next year? KM advised that Year 10 will continue with their current course and that there will be close monitoring in HT6 to ensure that students are benefitting from the provision. However, iCollege will not run after this academic year.</p> <p>Careers Update KM commended how well the current careers adviser had run the service despite having to work remotely for some time. There is a positive uptake</p>		<p>KM to complete health check on FFT Data for next C&S meeting</p>

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	<p>on work experience and we are still expecting numbers to grow as we move toward the end of term 5.</p> <p>A question was asked in relation to embedding careers into everyday school life. KM responded stating that careers sessions do not work when ad hoc and out of context, we are working hard to ensure careers are embedded into our culture and linked in all subjects organically.</p> <p>A question was asked about study and leave and KM stated that Year 11 students will be starting study leave from the 3rd of June 2024. Some students are remaining in school after or prior to exams due to transport issues. The students will be centralised and individual time tables have been issued.</p> <p>The Governing board discussed what provisions had taken place to ensure course work catch up days went ahead for Year 10 students. KM confirmed that these would be taking place in HT6 as up until now the focus had been on Year 11.</p> <p>KM left 17.35</p>		
7.	<p>Committee Reports</p> <p>The draft minutes of the sub-committees were available in the shared drive in the Ansford Governors' drive.</p> <p>A) FBAR - DC confirmed the financial accounts were looked at during the last meeting. There were no concerns regarding the accounts, however it is noted changes will be expected once the Academy joins the MAT. Further analysis of the accounts showed even though cash reserves have declined, our risk rating in relation to the schools within our benchmarking group, remains high.</p> <p>B) CCW - RL noted the content of the Personnel Report which commented on the impact of unfilled vacancies and staff absence on those in school. The return to work process continues to be developed to ensure early interventions are offered to support staff to remain in school.</p> <p>The Attendance and Behaviour Reports were discussed and it was noted suspension had fallen, however attendance had dropped. The impact of small numbers of students with critically low rates of attendance was noted.</p> <p>A final discussion was undertaken regarding the Safeguarding Report. There was a reported drop in the number of safeguarding concerns being raised, but a rise in the number of level 4 cases with acute needs. In the context of extremely high thresholds for social care involvement, this was noted as significant as was the impact of this on the Safeguarding Team in relation to workload.</p> <p>C) C and S meeting was postponed and incorporated into the full governing board meeting today.</p>	<p>DC</p> <p>RL</p>	
8.	<p>Complaints Log</p>	RP	

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	<p>RP presented the Complaints Log and Complaints Overview for the Spring Term which showed an increase in the number of complaints compared to the same point last year. RP noted the impact of the activation of the lockdown alarm on the figures as well as the impact of long term absence in key roles which had caused slower response times.</p> <p>Further discussion took place about specific complaints and the way that they had been managed and resolved. RP noted that all complaints are handled in a spirit of learning to improve provision.</p> <p>The board congratulated RP on her leadership and management of the response to the activation of the lockdown alarm.</p>		
9.	<p>Compliments Log</p> <p>Governors commented that it is pleasing to see the log of compliments. RP noted that the log may not capture all the compliments received as staff can be reluctant to share compliments that have been sent to them on an individual basis. Nevertheless, logged compliments show an increase on previous years.</p>	RP	
10	<p>Serious Incident Review of Actions</p> <p>RP provided an update on completed actions since the last review and reminded governors that the report will remain on the agenda until all actions are resolved. All actions in relation to the remodelling of the reception area and movement of call bells has been scoped and will be actioned as part of the summer works.</p> <p>A question was asked about the production of template letters for similar incidents. RP responded that whilst this is a possibility, the nature of such incidents is usually complex and individualised so a standard response may not always be appropriate.</p>	RP	
11	<p>Update on MAT Consultation and progress</p> <p>The update is presented on pages 7 - 9 of the Headteacher's Report which outlines the progress taking place.</p> <p>RP commented on the TSI support and noted the impact of the deployment of resources, enabling the prompt implementation of development priorities. Ansford staff leading the developments in relation to improving provision for our weakest readers have been able to visit Trust schools to review systems and gather information. Trust Subject leads are also visiting Heads of Departments and will be supporting department areas on our final INSET day in June. The sharing of resources and guidance has been positively received by staff who have been involved.</p> <p>A governor questioned whether the MAT is able to support the work outlined by KM earlier in the meeting in relation to Key Stage 3 curriculum development, reporting and recording. RP explained that this work was already underway and it is clear that the strength of resources from the MAT will enable rapid progress to be made in this area.</p> <p>The governing board agreed relationship building prior to joining the Trust can only be a positive step forward and support a smooth transition.</p>	RP	

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	<p>RP outlined the expected timeline for joining the MAT with the application expected to be tabled in the June Advisory Board meeting and an expected joining date of January 2025.</p> <p>RP outlined the different stages of the consultation process that had been completed successfully and the timeline for due diligence being set for early completion so that it can be completed before RP's departure.</p>		
12	<p>Headteacher Report</p> <p>The report was available in the shared drive in the Ansford Governors' drive.</p> <p>RP outlined some key data in her report including the data on suspensions which shows an improved picture. It is expected that the next data set will show significant improvement for this half term which has seen a sustained positive ethos across all areas of the school.</p> <p>RP drew attention to the staffing update and noted that, if there is no further staff movement before the resignation date on 31st May, all unfilled vacancies will be resolved and the school will be fully staffed for September. This is the strongest position the school has been in since RP's appointment.</p>	RP	
13.	<p>Policy Remote Learning Expectations Curriculum</p> <p>Both policies were presented with minor updates as detailed in the agenda.</p> <p>A question was asked enquiring how many students currently use the Remote Learning Policy. Km shared that a very small number of students use this method of learning and there is a referral system for students with medical needs who are unable to attend school.</p> <p>A question followed asking if the policy originated from COVID and whether its intention is to allow a whole class, year group or school to engage in virtual learning.</p> <p>RP confirmed that those were the origins of the policy and it was still deemed necessary as situations could arise where virtual learning needed to be enacted on a large scale.</p> <p>A question was raised asking if attendance is monitored for students who are accessing education virtually? KM confirmed this to be the case.</p> <p>The board thanks KM for his report and the updated policies.</p> <p>Both policies were agreed by the governing board.</p>	KM	

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14	<p>AOB</p> <p>Awards evening will take place on 23rd of July 2024 for Years 7 -10, all governors are welcome to attend.</p>	EA	ZW to send out invites for the Awards evening
15	<p>Date of next Meeting</p> <p>Date of next meeting: 18th of July 2024</p> <p>Meeting closed at 18.18</p>	ZW	