

Championing human-scale, whole education that is tailored to meet the needs of individuals in the context of their communities

Meeting of the Full Governing Body
Held on Wednesday 24th May 2023,
Haynes Motor Museum, Conference Room.

Membership: Jennie White (Chair of Governors)
Chris Culpin (Vice-Chair of Governors) Rachel Purnell (Headteacher)
Darrell Chainey Arthur Llewellyn
Rachel Laurie Enita Andrews

Paul Spencer Kate Cravero
Alison Bennett Andrea Maistrello

Ed Jones Lindsay Murdoch

In attendance: Rachel Robbins (Clerk)

	Item	Owner	Action
1	Welcome refreshments from 9:30am Formal meeting started at 10:00am	JW	
2	Apologies: Andrea Maistrello, Paul Spencer, Enita Andrews, Alison Bennett, Lindsay Murdoch.	Clerk	
3	The minutes of FGB meeting held on March 30th 2023 were approved.	JW	
4	There were no matters arising not covered elsewhere on the agenda.	JW	
5	There were no declarations of Business Interests on the current agenda.	ALL	
6	<p>Committee Meetings</p> <p>The Committee Chairs answered questions and invited comment on the minutes of meetings held in May.</p> <p>There was a question about GCSE options and it was noted that music is not running for the 23-25 cohort. The view was put forward and noted by all, that it is positive that so many subjects are available to students at Ansford and that the process of making choices is so carefully considered, with excellent guidance given to the young people. Governors were also glad to see that take-up in Modern Languages is stronger and there was discussion on the effect of the EBacc on choices.</p> <p>Governors also noted process improvements in the culture of exams, with bespoke timetables for study leave.</p>	Committee Chairs (JW in absence of EA)	Minutes: CCW 11.05.2023 C&S 04.05.2023 FBAR 15.05.2023

Three Core Functions of the Governing Body

- a) Ensuring clarity of vision, ethos and strategic direction
- b) Holding the Headteacher to account for the educational performance of the school and its pupils and the performance management of staff
- c) Overseeing the financial performance of the school and making sure its money is well spent.

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7	<p>Headteacher's Report</p> <p>Highlights are:</p> <ul style="list-style-type: none"> Attendance - this is a success story at 91% which is above the national average. However, it is not yet back to pre-pandemic levels. The aim is 95%. Academic data shows improved picture on progress 8. <p>There followed lengthy discussion on the national picture of teacher shortages which are more keenly felt in rural areas. Governors were reassured that, whilst there is no easy solution, SLT are engaged in strategic planning to minimise any effect on students. Governors pledged more support and to help parents see that they need to be more engaged and work in partnership with school. They were pleased to learn that the counselling services made available for staff this academic year are reported to be beneficial and they praised the hard work of all the staff. Discussion moved on to the benefits of joining a MAT particularly from the point of view of sharing resources.</p>	RP	Head Teacher's Report
8	Complaints and Compliments Log, Spring Term 2022-23 RP shared this information with the governing body.	RP	3 papers
9	<p>Governors' Visits</p> <p>This proposal, detailing how visits will run, was warmly received by governors and the view was expressed again, that it is good to be moving away from the pandemic and back to normal business.</p>	RP	1 paper
10	There was no other business and the meeting closed at 11.21am.	JW	
11	<p>Governors' Development Day followed this meeting.</p> <p>The agenda items covered a range of training and gave governors the luxury of time to talk to each other and to the members of the SLT who joined at various points in the day. Governors left with a greater understanding of the budget including constraints and where funding comes from. There was a detailed presentation on governor roles in the school discipline process, with a case study which gave an understanding of the practical application of the policies. Governors discussed training opportunities and various members of the board volunteered to attend courses in Health and Safety, Safeguarding, Suspension and Permanent Exclusion and Understanding a Strong Curriculum. Members will report back at the next FGB.</p> <p>A draft Governor Induction Policy was discussed as was the need to recruit new governors. It was suggested that, in addition to updating the biographies on the website, a more informal snapshot in the form of brief video clips could be made. The Clerk has undertaken to make this happen.</p>	JW	Clerk – to streamline induction procedures for new governors and focus on the profiles of current members of the board.

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