



**ANSFORD ACADEMY**  
LEARNING TOGETHER TO LEAD OUR LIVES

# **Curriculum, Assessment and Teaching and Learning Policy Suite**

## **HOME SCHOOL AGREEMENT**

<b>Status:</b>	<b>Discretionary</b>
<b>Adopted:</b>	<b>June 2023</b>
<b>Renewal Period:</b>	<b>2 Yearly</b>
<b>Review Due:</b>	<b>June 2025</b>

## 1. Introduction

Students, Parents and Carers, and Staff all need to work together. For this to succeed everybody needs to accept their responsibilities.

## 2. Responsibilities

### 2.1 Students will:

- Follow the Academy Code of Conduct
- Be on time for both school and lessons
- Have the right equipment and correct uniform
- Attend Parents' Evenings
- Keep track of their subject feedback and improvements to ensure work is completed to their learning goals
- Record all independent learning, tasks and deadlines in their log books
- Hand in completed independent learning on time
- Contribute to lessons in a positive way
- Act in a safe way at all times
- Abide by the Academy E-Safety Policy and not use texting or internet technology to bully or abuse others.
- Engage with, sign and comment on their achievement log each half term

### 2.2 Parents and Carers will:

- Contact the Academy about any concerns or problems
- Ensure that their child attends, arrives on time and comes correctly dressed and properly equipped
- Provide a reason for absence via the absence line or email
- Attend Parents' Evenings and discuss their child's progress
- Check the student log book and sign it on a weekly basis
- Check independent learning is completed to meet deadlines
- Support the Academy's policies and guidelines
- Be courteous when engaging with Academy staff
- Avoid texting or messaging their child during the Academy day.
- Meet the Academy's request for a contribution towards the cost of repairs necessary as a result of their child's wilful damage to academy property
- Engage with the student achievement log by acknowledging the achievements and next steps each half term

### 2.3 The Academy (Teachers / Staff) will:

- Keep parents / carers informed through newsletters, information evenings and letters home
- Send home progress reports and arrange Parents' Evenings
- Set deadlines for independent learning, monitor its completion and provide feedback through the marking of key assessments
- Encourage and support students to review their own progress and set targets for improvements
- Check the student log book and sign it on a weekly basis
- Contact parents/carers if there are any concerns with attendance, work rate, punctuality, equipment, behaviour etc.
- Provide lessons appropriate for all abilities.
- Ask parents for a contribution in the event of repairs being necessary as a result of their child's wilful damage to academy property
- Meet with students regularly to review achievements and next steps. checking that parents have acknowledged this.

### **3. Linked Policies**

This policy is linked to and should be read in conjunction with the following policies:

- Assessment Recording and Reporting
- Attendance
- Behaviour Management
- Curriculum
- E safety