



Welcome to Yr 12 Parent Information Evening



@AllSaintsYork6F



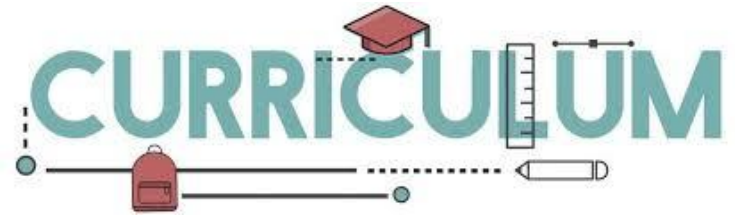
@allsaintssixthform_



Overview

- **Curriculum, Expectations & Academic Support** - Mrs Bilton – Head of Sixth Form
- **Student Support & Safeguarding**- Mr Tait – Assistant Head of Sixth Form
- **Post 18 Options & Work Experience** - Mr Hill – Competitive Entries & Work Experience Lead

- 4-5 hours per week per subject
- Tutor registration
(8.40am-8.55am)
- 1hr Enrichment RE (ERE)
- 1hr Enrichment e.g EPQ
- Personal Development Lessons
- Extra Curricular & Leadership opportunities
- Non - contact hours for independent work





Attendance Matters

Every student. Every day.

Attendance Policy

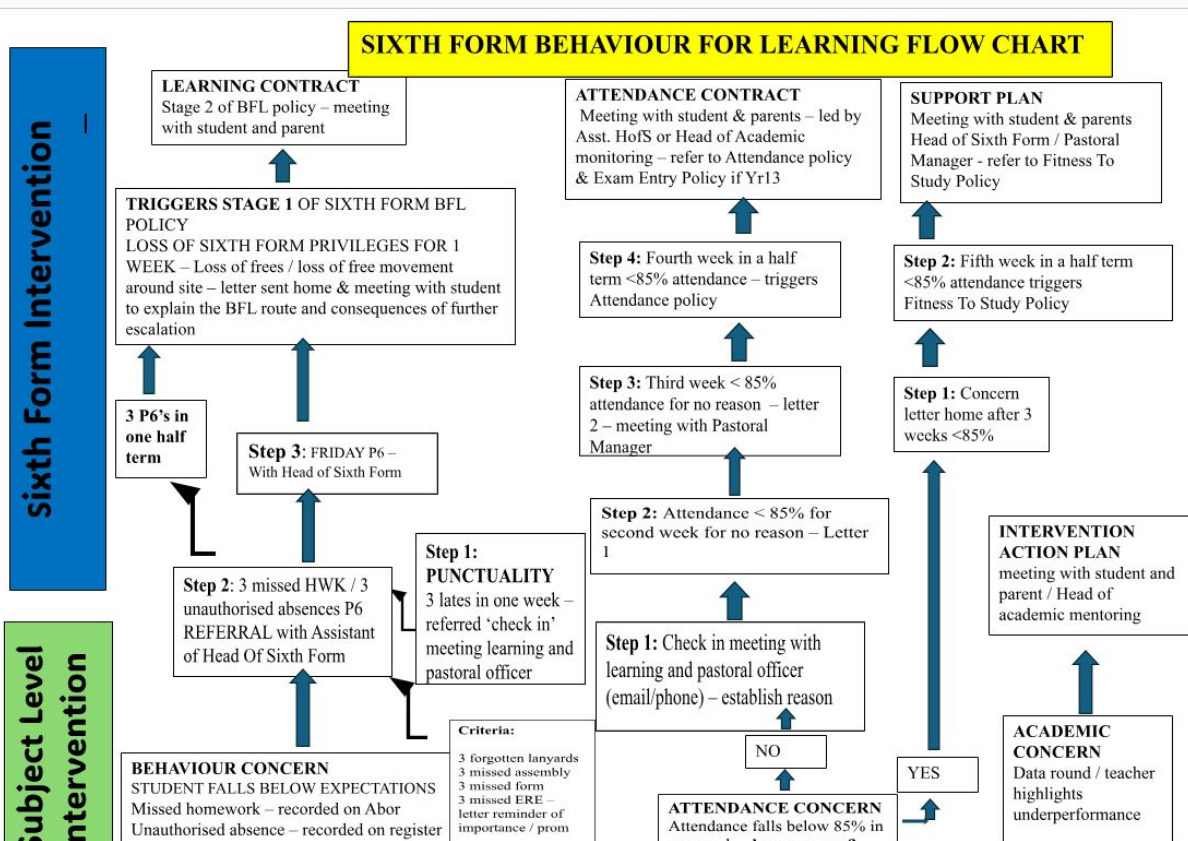
- Students should aim for at least 95% attendance throughout the year
- Closely monitored at subject as well as sixth form level
- P6 Referral - 3 missed lessons per subject
- **Minimum of 85% for automatic entry to exams**
- Persistent unauthorised absence can mean 6F place at risk
- Reporting absence - Tel: 01904 545206 or email 6Fenquiries@allsaintsyork.npcat.org.uk before 8am



Assessment

- Regular subject assessments throughout the year
- Progress assessments - March Yr12
- Mock exams - June Yr12 & January Yr13
- Public exams - summer term Year 13

Behaviour for learning Policy





Sixth Form **REWARDS**

1

CREDITS

Awarded for effort in lessons, good pieces of homework.

2

STELLA MARIS



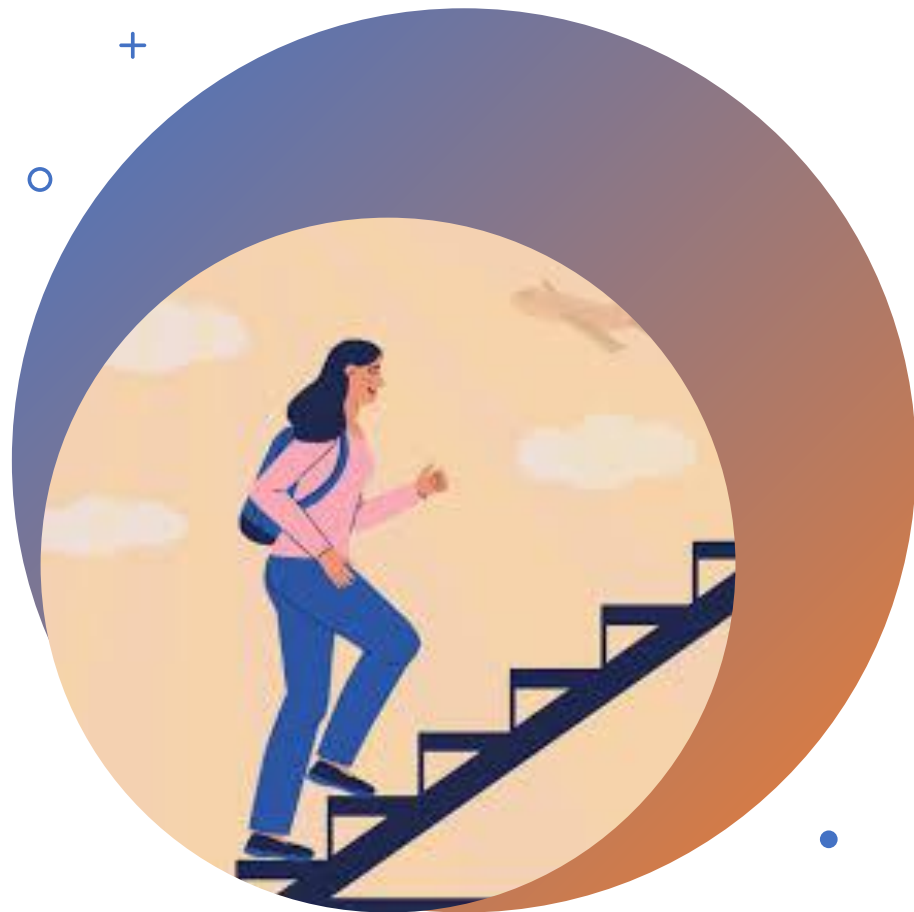
Awarded for demonstrating specific virtues. Can be awarded by any staff member.

Each half term we have a celebration assembly which recognises achievement in lessons and attendance.



Outside Commitments

- **Part Time employment - 8hrs per week - after 5pm Mon-Fri**
- **Extra Curricular can count towards enrichment hour**
- **Driving lessons & non urgent appointments should be taken outside of lesson / after school**
- **University Open Days - max of 2 days authorised**



Big Step Up

- Academically and socially different.
- Deadline to change subjects **2nd October**
- Students on four subjects can drop down to three throughout the year but must complete a form from the Sixth Form office.

Study Skills

- Expected to do 5 hours every week for each subject out of lessons.
- Independent learning
- Revision throughout
- Use their 'free' periods and the study spaces available



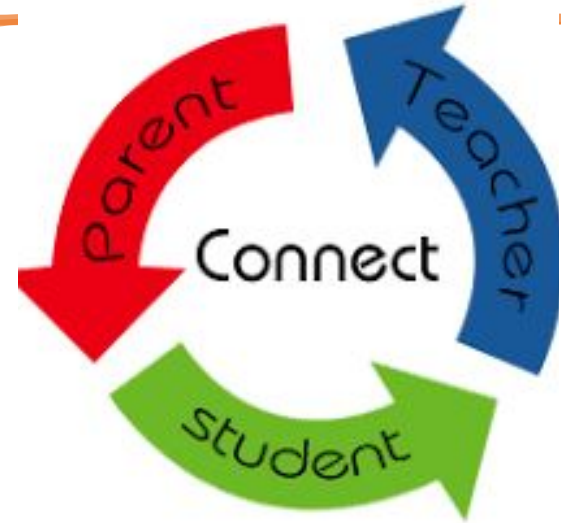
Independent Study Period

- 1 hour per week.
- Timetabled lesson.
- Activities for each subject on the google classroom page.



Parental support

- Communication with the school.
- Effective dialogue at home.
- Organisation of resources.
- Guide work using 'independent study resources booklet'
- Encourage students to adapt approach.
- Establish longer term goals



Monitoring & Support

- Regular monitoring of students to ensure that they are able to fulfil their potential.
- Work with students individually to make appropriate action plans.
- Supervised Study
- Study skills
- Mentoring
- P6 Referral
- Loss of 'frees'
- Contracts





- Emails - parent & student
- Letters - particularly attendance
- 2 x Progress Evenings - **7 December (F2F) and 15 June (V)**
- 3 x Progress Reports - (settling in) **1st report 4 December**
- Weekly whole school newsletter & 3 termly 6F newsletter
- Phone calls
- Parent portal

Pastoral & Safeguarding

Assistant Head of Sixth Form - Mr Tait

Pastoral Support



BEGINS WITH THEIR
FORM TUTOR



SUBJECT TEACHERS



PASTORAL LEADER
ASSISTANT PASTORAL
STUDY SKILLS



6F COUNSELLOR
EXTERNAL
AGENCIES

Tutorial Programme



Focus this half-term

Ice breakers/Mixing/new friendships
Our community
Transition from KS4-5
Vital study skills for 6F
Work experience launch
Student leadership
Mental health
Part-time jobs

Students are expected to attend tutor time **every morning** until **October half-term**.

After half-term it is mandatory **Tuesday** and **Friday** plus their mentoring morning (once per two weeks - their choice)

Wider life of the Sixth Form – work/life balance



Clubs & Societies





What I liked about the retreat....

"I loved being in nature and being able to connect with friends and other people I wouldn't normally speak to"

"Having time to consolidate new friendships"

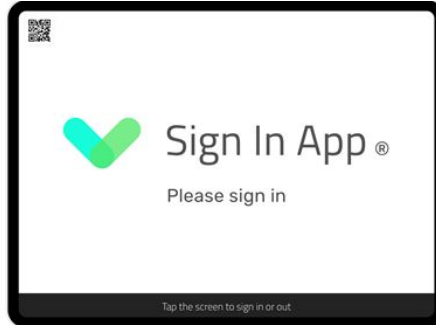
"We had an 8 player game of uno"

"Meeting new people, doing teamwork activities with them and the ice cream van"



Safeguarding

- Safeguarding Policy and Procedures - DSL / DDSL
- Lanyards
- Sign In App
- Dress Code



Additional Needs in Sixth Form



Our additional needs register is shared with all teachers. Students with additional needs have a student profile form.



Emerging needs can be referred to Student Support either by students or teachers.



Exam Access Arrangements may remain in place for A Levels depending on up to date submission of evidence as normal way of working during the A Level courses.



We work in partnership with families throughout the year for reviews and EAA support.

Key Student Support Staff



Mrs Young
SENCO

Routes to Support - 6th Form

Student Profile Form - method of sharing information with teachers if the student has an identified additional need

- *At Sixth Form students usually complete these themselves with the help of one of the TA Team.*
- *The sixth form, student support and teaching teams work closely together, so it may be that the best person to support your child is the person who knows them best.*

Student Profile Form	
 Name: Caroline Young Form: 12FR EAA: Extra Time, Medical Rest Breaks, Small Room	
Strengths: Kind, empathetic, thoughtful and calm (although these strengths can mean that Caroline stands back to let others secure their choices and preferences at the expense of her own!) Participates and works well in a group. Creative ideas and an ability to take an overview.	Subjects: French
Struggles: Concentration, speed, processing, handwriting (speed), reading (especially out loud), spelling and punctuation. Caroline has dyslexia and struggles as she has a slower processing speed. Undertaking simultaneous tasks such as reading and comprehension are difficult. Homework: having sufficient time to record the homework set in sufficient detail	Subjects: English
Strategies: Caroline REQUESTS THAT SHE IS NOT ASKED TO READ OUT LOUD IN CLASS Caroline's handwriting is slow and she tires easily. She has used a computer and would like the option to continue with this in class (although for the first few weeks she would like to try using exercise books for note taking), for homework and to keep this option open for exams. Note taking: written prose is difficult – Caroline benefits from shorthand strategies such as mind maps, lists and bullet points which are all helpful. Long periods of concentration are challenging for Caroline, a short break (a walk around the classroom for example – if possible), or a change of task are helpful. Homework: Help and support to record the homework tasks and what is required, a handout or understanding where she may access this information at a later time would be very helpful and would alleviate stress for Caroline.	

Sixth Form Bursary

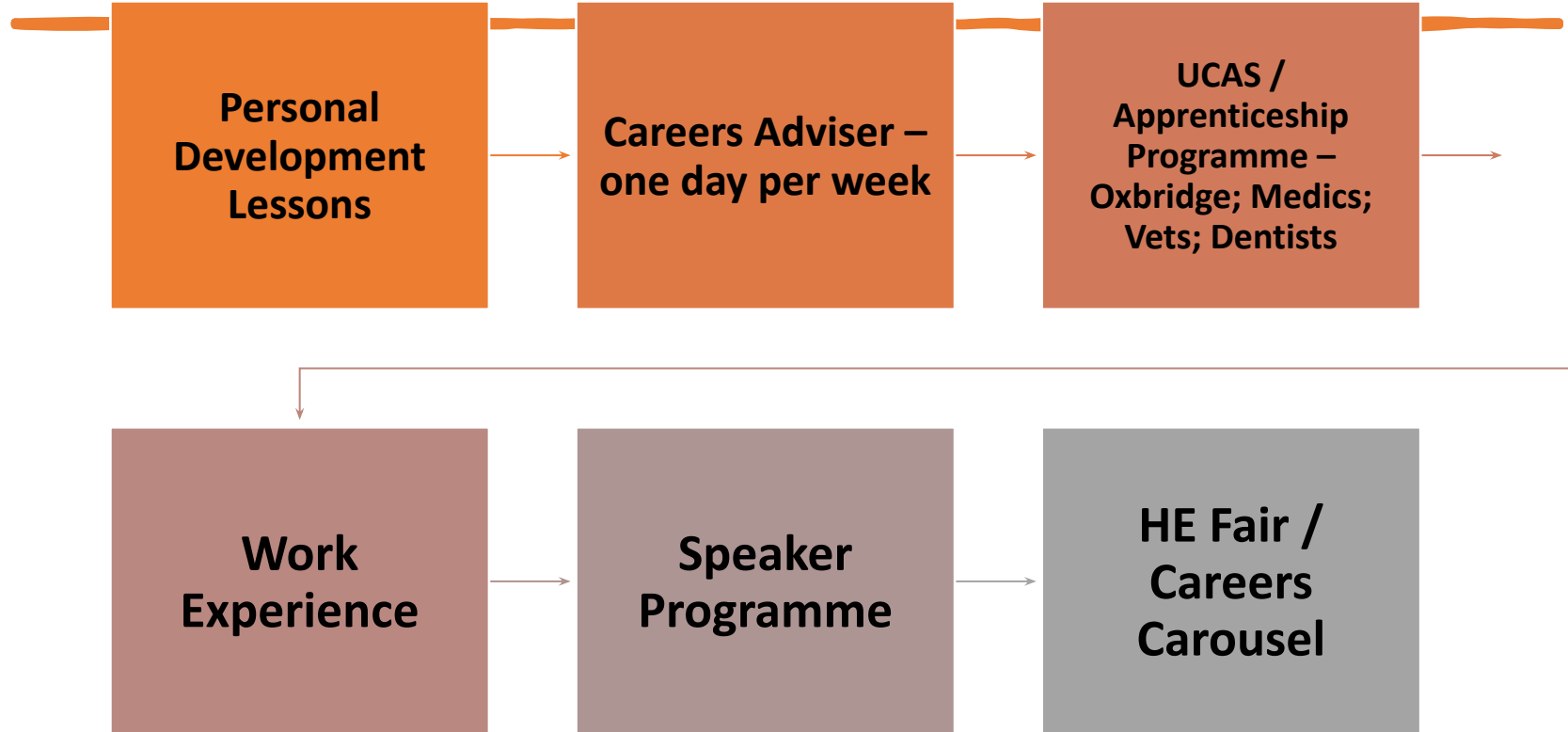
Available to students from households with income **below £35,000**, and provides funding towards.

- Transport to and from school
- School trips that are part of post 16 studies
- Materials and textbooks required for courses
- University visits and open days

Would recommend anyone on **Universal Credit** applies even if not eligible for Free School Meals
Details are available on our website, from the Sixth Form office or emailing
smailes.j@allsaintsyork.npcat.org.uk

Careers Advice & Guidance

Careers and Post 18 Options



Competitive Entries- Early (October) UCAS Deadline



- Oxbridge
- Medicine/Dentistry/
Veterinary
- Conservatoires

Introduced next month: all welcome!

Dedicated Google Classrooms, guidance & former student meetings, super curricular signposting, linked college events, application, external/college test and mock interview, auditions & MMI support.

Work Experience

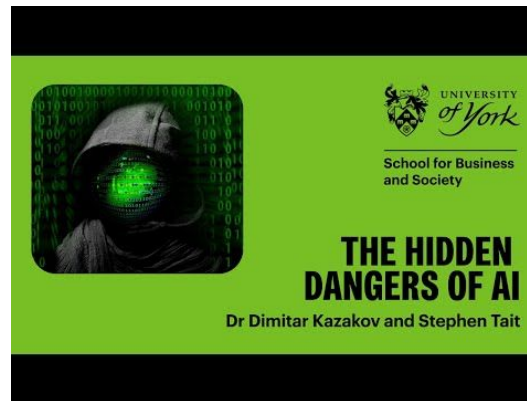
(Monday 28th June- Friday 2nd July 2027)

- Help students to make an **informed choice** about their future education and career path.
- Give students a **competitive advantage** for university and apprenticeship applications, or work.
- Encourage student **independence & confidence** and **build skills** for the workplace.
- Students will independently arrange their placement (**something new! one only!**) - need to do this by **15th March**.
- Launched in form time this Friday, plus **letter** home & all information on **Y12 Google Classroom (forms, Employer's Liability Insurance Certificate, Risk Assessment, DBS IDx3, etc)**.



Lots of **support: database of employers**, research websites, careers adviser meetings & mentoring (with a focus on disadvantaged students), assemblies, PD lessons, form time, email/ telephone contact templates, free **DBS checks, virtual work experience**.

Monthly Lunchtime Sixth Form Speaker Programme





Increased independence

- Building independence to prepare for next steps
- Students appreciate being 'trusted' to study
- Parental over supervision can be counter productive
- Communication is key - encourage them to share their work load and study schedule
- Carefully judged 'nudges' can be appreciated
- Subject teachers / regular monitoring will identify when additional all round intervention is needed

How to get in touch with Sixth Form

6fenquiries@allsaintsyork.npcat.org.uk

Attendance - tel: 01904 545206

Mrs Bilton - bilton.sharon@allsaintsyork.npcat.org.uk

Mr Tait - tait.d@allsaintsyork.npcat.org.uk

Mrs Forster - forster.l@allsaintsyork.npcat.org.uk

Mr Hill - hill.a@allsaintsyork.npcat.org.uk

Pastoral Manager - Alkelda Kelman - kelman.a@allsaintsyork.npcat.org.uk

Learning and Pastoral Support Officer - Anna Robertson -
robertson.a@allsaintsyork.npcat.org.uk



Questions ?

