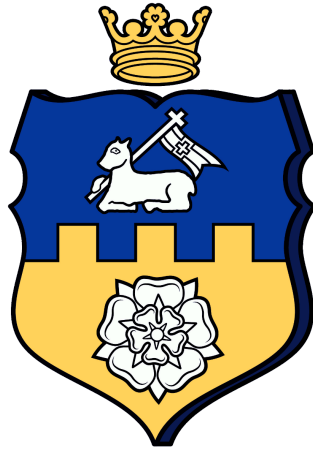




All Saints Sixth Form

Yr12 Parent Information

2026-27

Importance of attendance

Research shows a clear correlation between attendance and performance. We appreciate your support to ensure that your child achieves 95%+ attendance throughout the year.

Furthermore, consistent attendance of 85%+ is a requirement for automatic entry for Yr13 public exams, refer to the policy on our school website for further information.

Establishing strong attendance routines from the start is crucial for a successful sixth form experience.

Reporting absence

If your child is unable to attend sixth form please contact the sixth form office before 8.30am on 6fenquiries@allsaintsyork.npcat.org.uk or 01904 545206. It is school policy that a parent /carer informs the school and not the student. All appointments should be made wherever possible outside of school hours. Please provide proof of appointments wherever possible to follow our school procedures.

Punctuality

Students are expected to arrive on time to lessons. Punctuality is monitored as part of our Behaviour for Learning procedures. In the event that a student is late for any reason 3 or more times in a week this will be flagged and monitored. Where a repeating pattern of poor punctuality is observed the student will be referred to a P6 detention for a discussion with the assistant head of sixth form and may result in an academic contract being administered.

Timings of the School Day

Form Registration / Assembly – 8.40am – 8.55am

Lesson start times (1hr duration)

P1 – 8.55am

P2 – 9.55am

P3 – 11am

P4 – 1pm

P5 – 2.25pm

Twilight lessons – 3.15pm – 4.15pm

AM break – 10.55am – 11.10am

PM break – 2pm – 2.25pm

Please note that students should not make after school arrangements before 5pm to allow for twilight lessons where relevant, P6 referrals where applicable and other after school commitments.

Mobile Phones

In September 2026 the Government introduced a statutory requirement that prohibits mobile phones being used throughout the day on school premises. Sixth Form students are however permitted to use their phones in Sixth Form Designated spaces. The meet up room is the area where students are able to use their phone socially, in all other sixth form areas this would be for study only e.g research or use of google classroom.

Lanyards

As Sixth Form students don't wear uniform, wearing a lanyard is mandatory for all students while they are on site and is an important part of our safeguarding procedures, helping staff to identify students easily. Year 12 students are required to wear a **grey lanyard**. If a student forgets their lanyard, they should report to the Sixth Form Office as soon as they arrive and collect a temporary lanyard. To encourage its return at the end of the day and discourage repeated forgetting, students will be asked to leave an item of value, such as a house key or mobile phone, with the Sixth Form Office in exchange for the temporary lanyard. The item will be returned when the temporary lanyard is handed back at the end of the day.

Independent Study

In the Sixth Form we promote independence, leadership and personal development in order to help our students to prepare for life beyond Sixth Form. Students are expected to attend all timetabled lessons and other curricular activities as well as form registration, mentoring and assembly. At other non contact times, your son / daughter has discretion over how and where to spend this time, though they are strongly encouraged to prioritise independent study during this time. We expect students to be doing 1 hour per week outside of lessons for every lesson they have e.g. 4-5 hours per subject each week, which means 4-5 hours of independent study each week per subject. There are a number of dedicated sixth form study rooms available on site, though if preferred students have the freedom to leave site and use other facilities such as study at home or York City library.

For the first half term all students are expected to attend Form Tutor registration every morning from 8.40am - 8.55am - this is to encourage good habits and routines from the very start. After the October half term students are required to attend mandatory assembly every Tuesday morning and Form Tutorial every Friday each week and mentoring once every two weeks.

Folder Checks

Good organisation is an important part of successful study in the Sixth Form. Students are expected to keep their class notes and homework organised and up to date, with each subject providing clear expectations about how work should be managed and stored. Folder checks will take place once each term at a time determined by the subject teacher. Students are encouraged to use a day-to-day folder for notes and work currently being used in lessons, with a larger folder kept at home for notes and resources that are no longer required regularly in class. Developing these organisational habits will help students to manage their workload effectively and prepare for assessments and examinations.

P6 Support Sessions

P6 sessions provide an opportunity for students to reflect on their progress and address any concerns when they fall below the expectations of the Sixth Form. Students may be referred to P6 following a pattern of concerns, typically including three or more incidents of missed homework deadlines, missed lessons or poor punctuality. During these sessions, the Assistant Head of Sixth Form will speak with the student about the pattern of behaviour, identify any barriers or support needs, and provide an opportunity for the student to catch up on any missed work. The aim is to help students recognise the importance of meeting Sixth Form expectations and support them in getting back on track. P6 sessions take place between 3.14pm and 4.15pm.

Progress Reports

You will receive an update on general progress and how your son/daughter has settled into the Sixth Form via a progress report on 4 December giving an early indication of predicted grade / target grade. After each progress report we will look to identify any student who might benefit from additional support so that they are able to fulfil their potential. Mrs Forster oversees academic mentoring at KS5 and is the person to contact for further information about the support that is available on forster.l@allsaintsyork.npcat.org.uk.

Yr12 Progress Report Dates

The teacher deadlines for data collection are listed below. Reports are typically published on Arbor a week later:

4 December

23 April

16 July

Progress Evenings

There will be two progress evenings during the course of Year 12 – these are scheduled to take place on 7 December and 15 July. These are a good opportunity to meet with your child's subject teachers to discuss their progress as well as advice about how they can fulfil their potential. We expect your son/daughter to join you for these meetings as it is also a good opportunity for them to hear first hand what their teachers have to say. The first of these meetings will take place in school and the second will be virtual. Further details will be sent out nearer the time.

Assessments

Year 12

Your son/daughter will complete Mock Exams in June 2027. These formal assessments will take place under exam conditions and will help us to accurately assess progress and put in place any intervention where necessary. The progress exams are important and students must approach these rigorously, utilising their time to fully prepare and revise for them. Students will be required to resit any exams in which a strong pass is not achieved (D or above). In a small number of cases where the results might indicate that the student might be better suited to an alternative pathway this will be addressed at the time, at which point parents / carers would be involved. Continuous assessments take place within departments throughout the year and form part of an overall programme of assessment which are important in ensuring successful transition into Year 13. Whilst we expect all students to automatically progress into Year 13 this will be dependent on their Year 12 results as well as the conduct they have demonstrated throughout the year. The programme of assessment will also, in part, determine the predictions that are recorded on UCAS applications. With this in mind it must be stressed that full potential is expected to be demonstrated in these assessments to represent the true ability of your son/daughter to Higher Education admissions teams and potential employers. To automatically progress into Year 13, your son/daughter must achieve good progress that is in line with the expected outcomes for the end of Year 12.

Year 13

Winter mock exams for Year 13 students will take place in January 2028. These assessments will be crucial in allowing us to support your son/daughter to progress at the expected level for the remainder of Post-16 study. These must be prepared for thoroughly and the outcome will determine how best we can support those who are struggling to make the expected progress. The mock exams will run alongside frequent departmental assessments to monitor progress and allow necessary intervention to be actioned to support overall success.

Enrichment

We are committed to enriching your son/daughter alongside providing them with outstanding academic qualifications for their future aspirations. As part of our enrichment programme your son/daughter will participate in Enrichment RE for one hour per week throughout Year 12 and 13. This is a discussion based course with no assessment or homework. The course is designed to encourage independence, reflection and oracy and attendance is mandatory. Your son/daughter will also have an opportunity to apply for one of a number of leadership roles within Sixth Form to help develop leadership skills and build a sense of service to others.

We acknowledge that a lot of academic rigour and resilience is required to be successful at Post-16. We are determined to support well-being and provide opportunity for socialising with peers beyond curriculum activity and in providing a wealth of cultural and physical experience to support applications beyond Sixth Form.

Tutorial and Personal Development Programme

Our Sixth Form tutorial programme provides students with regular opportunities for guidance, mentoring and personal development. Students take part in **fortnightly small-group mentoring** and **weekly collective worship**, alongside our **Friday Life Lab programme**. Life Lab covers a range of age-appropriate topics designed to support students both academically and personally, including **study skills, revision strategies, post-18 options, sleep, driver awareness, wellbeing and other important aspects of preparing for life beyond Sixth Form**. Together, these elements provide a structured programme of support that helps students develop the knowledge, skills and confidence they need to thrive during and beyond their time at school.

Work Experience

We believe work experience provides an invaluable opportunity for Sixth Form students to get first-hand experience in a field that they are considering pursuing employment in, or applying to University to study. For many students it is a time where they discover career opportunities that they had not previously considered. In Year 12 all students will be expected to pursue an appropriate placement which will take in the summer term w/c 28 June 2027. Students will be responsible for pursuing their own placements though we will be on-hand to offer support and guidance throughout this process and guidance will be given early in the autumn term. For some of our vocational courses, Work Experience is compulsory as part of their overall assessment and participating departments will issue specific information once the courses commence.

Careers Information Advice & Guidance

A range of Information, Advice and Guidance for progression and next steps is offered throughout Year 12. This includes information on Universities and the UCAS process, Apprenticeships and alternative routes to Degree Level study. Students will attend a UCAS discover day on 17th June at Leeds Beckett University. We are absolutely committed to ensuring that your son/daughter receives support alongside expert information, advice and guidance throughout their time with us in the Sixth Form. We have a specialist careers adviser in school and students can book appointments via their form tutor or directly to the careers@allsaintsyork.npcat.org.uk email address.

Support for Selective University Courses

We offer a well-structured programme of support for students considering applying for highly selective courses and universities, including Oxbridge, Medicine, Dentistry and Veterinary Medicine. The programme begins around October of Year 12 and continues throughout Year 13, providing guidance with all stages of the application process, including personal statements, admissions tests and interview preparation. Students are encouraged to join the dedicated Google Classroom as early as possible so that they can keep up to date with information sessions, key deadlines and the full range of advice, guidance and support available to them.

Personal Development Days

Our careers and PSHE programme is delivered throughout the year in both single PD lessons as well as full or half days where the normal timetable is suspended and replaced with our personal development curriculum. PD lessons take place Period 1 on different days of the week and are scheduled as follows:

The whole or half PD days are scheduled as follows *(Please note that these dates can be subject to change)*.

Date	Full or half day	Focus / Activity
6/10	AM only	Study Skills Stress Management Plagiarism and use of AI
12/1	Full Day	Private study day - careers research / 6F ambassadors hep out on Yr11 6F Taster Day
11/3	Full Day	Careers Carousel HE Fair Post 18 Options - getting started
9/7	Full Day	TBC
16/7	Full Day	Post 18 applications

Pastoral & Counselling Service

We have a dedicated team of specialist staff on hand to help your son/daughter with any additional support they may need during their time with us. This may be anything from a quick chat for reassurance to a more sustained programme of support over a number of weeks and months. We also have a dedicated Counsellor in school every week should your son/daughter require more specialist advice and guidance. For further information about the support that is available please contact Mrs Kelman our Pastoral Manager on kelman.a@allsaintsyork.npcat.org.uk

Bursary

This is available to students from a lower-income household and may provide funding towards: transport to and from school, school trips, text books and university open days. Please look at our website or contact the Sixth Form office for further information about making an application.

Newsletter

Sixth Form news and updates are reported in the school newsletter that is sent out to parents each week. We will also be issuing a Sixth Form newsletter once per half term which will be a summary of all the events and activities that have taken place throughout the term

Useful Contacts

Mrs Bilton – Head of Sixth Form – bilton.sharon@allsaintsyork.npcat.org.uk

Mr Tait – Assistant Head of Sixth – tait.d@allsaintsyork.npcat.org.uk

Mrs Kelman – Pastoral Manager – kelman.a@allsaintsyork.npcat.org.uk

Mrs Forster – Academic support and mentor – forster.l@allsaintsyork.npcat.org.uk

Mr Hill – Oxbridge / Medic Programme & Work Experience Coordinator – hill.a@allsaintsyork.npcat.org.uk

Sixth Form Office – 6fenquiries@allsaintsyork.npcat.org.uk

Tel: 01904 545214 or 545206