



ENRICHMENT

WHAT IS ENRICHMENT?

Enrichment is a supplementary educational program designed to enhance students' academic experience. Every Y12 student will choose an enrichment option and most will take place on a Wednesday afternoon.

WHY ENRICHMENT IS IMPORTANT?

Enrichment gives lots of opportunities for students and can develop a number of skills which go beyond what is possible within a subject curriculum. Knowledge, skills and experiences learned as part of a successful enrichment represent great examples to add to a UCAS personal statement.



OUR OPTIONS

Academic

EPQ
Critical Thinking
Ancient Greek
Cicero Society
Academic mentoring

Practical

Duke of Edinburgh
Enrichment PE
Cooking on a budget
Enrichment Music

Community

Volunteering
Music Event Support
Reading ambassadors
Cultural ambassadors
Library assistant
Chaplaincy assistant

Please note, all of our enrichment options are subject to change based on demand and staffing levels. Please consider a reserve choice should your first choice be unavailable.

ACADEMIC

1 EXTENDED PROJECT QUALIFICATION (EPQ)

Brief summary

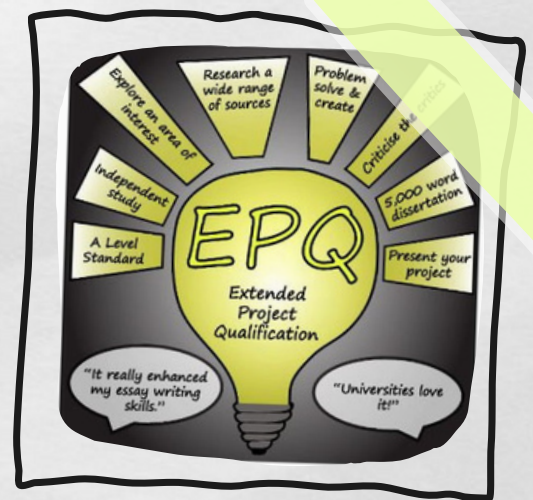
EPQ is essentially creating a mini-dissertation which can be on a subject of your choice.

Why choose it?

EPQ is very popular because it attracts UCAS points and is recognised by top Universities. It gives students a chance to explore subjects they have a passion for.

Student testimonial

"It's an amazing opportunity to get a head start into university experience and to really dig deep into something that you're passionate about"



2 CRITICAL THINKING

Brief summary

The course will equip you with reasoning skills to use in life, work and further academic studies.

Why choose it?

Skills develop in critical thinking compliment those interested in attending Oxbridge or going onto study Law, Journalism, Medicine or English.

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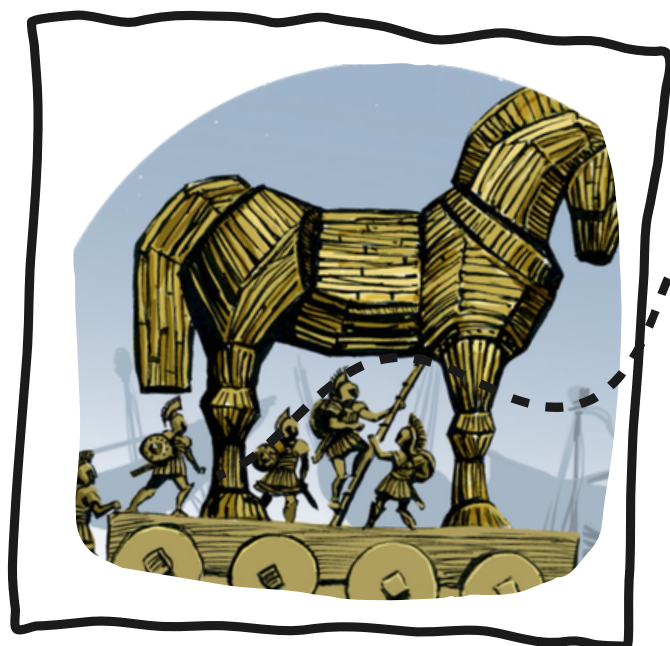
ANCIENT GREEK

Brief summary

Find out more about the culture and history of an extraordinary civilisation which gave rise to everything from democracy to tragedy.

Why choose it?

A chance to study a fascinating language from which many English words are derived. By choosing this enrichment option you will also achieve a recognised qualification.



4

CICERO SOCIETY

Acquire essential skills for university and employment.

Become confident at public speaking.



The Cicero Society

RESEARCH. PRESENT. INSPIRE.

Be inspired by internal and external speakers

Expand your general knowledge through attending guest lectures and student presentations.

Learn academic research skills

Learn essential research skills including:

- setting out a research model;
- finding and evaluating information;
- referencing.

Develop public speaking and presentation skills

Develop your public speaking skills through:

- expert teaching;
- observing specialists;
- researching and delivering a short presentation every half-term;
- supportive feedback.

Discover how to invite a guest speaker and academic questioning techniques

Enhance your UCAS application by inviting a guest speaker in a subject you are passionate about.

Acceptance on this enrichment course is subject to a short interview with Mrs Nightingale and Mrs Firm.



Brief summary

Students will be coached by internal and external visiting experts on how to research and present subjects that interest them. Every student will give a short presentation on a topic of their choice each half-term and receive feedback from a supportive group.



Why choose it?

Sessions aim to boost students' confidence and employability by giving them the chance to build essential skills for academic research and public speaking.

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ACADEMIC MENTORS

Brief summary

Students who are interested in inspiring younger students at KS3 and KS4 with a love and passion for a particular subject will receive training to support students within lessons, helping to encourage and develop their skills. You would also be a subject ambassador for events like the school open evening.

Why choose it?

This is a great option for students who are thinking about a future career in education or for those wanting to give back to the school community. Helping students lower down the school is extremely rewarding.



≡ PRACTICAL ≡

6

DUKE OF EDINBURGH (GOLD)

Brief summary

The DofE is the world's leading youth achievement award, giving millions of 14 to 24-year-olds the opportunity to be the very best they can be.

Why choose it?

You can gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs for university and job applications.



Brief summary

Enrichment PE is the opportunity to each week take part in physical activity such as 5-a-side football, basketball and tennis.

Why choose it?

This is an opportunity to exercise and de-stress from academic studies as well as opportunities to play fixtures against other sixth form teams.

7 ENRICHMENT PE

8

COOKING ON A BUDGET

Brief summary

Learn how to prepare and cook meals that won't cost a huge amount to make.

Why choose it?

This is a good option for anyone who enjoys cooking or lacks confidence with cooking. Any students who are worried about cooking for themselves in the future (such as at University) would enjoy this enrichment.



COMMUNITY

9 VOLUNTEERING

Brief summary

Volunteering is when someone spends unpaid time doing something to benefit others and/or the community,

Why choose it?

This is a great opportunity to gain experience in an industry that could help shape your future career as well as develop skills and experiences that will transfer when you leave sixth form.

Student testimonial

"I enjoyed helping the community and learnt useful skills for jobs and university"



10 TEACHING ASSISTANT

Brief summary

Students who are interested in inspiring younger students at KS3 and KS4 with a love and passion for a particular subject will receive training to support students within lessons, helping to encourage and develop their skills.

Why choose it?

This is a great option for students who are thinking about a future career in education or for those wanting to give back to the school community. Helping students lower down the school is extremely rewarding.

Student testimonial

"In the role of teaching assistant you can inspire, nurture and benefit the younger students within the school community by giving advice and tips on how to effectively learn".



NEW for 2026

READING AMBASSADORS

Brief summary

This is an opportunity to support younger learners in developing their reading confidence, fluency, and comprehension. Through regular mentoring sessions, Reading Mentors help inspire a love of reading while making a positive difference to a student's educational journey.



Why choose it?

- Make a real difference by helping younger students improve their reading skills and confidence.
- Develop valuable transferable skills such as communication, leadership, patience, and empathy.
- Gain practical mentoring experience
- Inspire others to have a love of reading

CULTURAL AMBASSADORS

Brief summary "Diversity is our strength, unity our future!"

A Cultural Ambassador is a student who helps make the school a more inclusive, globally aware, and culturally rich place. Ambassadors explore different cultures, run creative projects, and help the school celebrate the diversity of its community. You will have a chance to gain leadership experience, build a standout CV, and create real impact in the school community or simply meet new people!

Why choose it?

It is entirely led by you! You decide the projects!

You could organise anything from 'Global Issues Debates', Festivals such as Diwali, Eid, Lunar New Year, Black History Month, Pride, get some guest speakers, create a digital magazine, and so on, to whole school projects such as 'International Week', create a 'Culture Wall or Map', an All-Saints World Cookery Book and/or Anti-Racism & Inclusion Projects.

At All Saints diversity, equity, and inclusion are at the core of who we are.



MUSIC EVENT SUPPORT

Brief summary

Gain experience with setting up for school events, develop technical skills or assist with musical activities throughout the year. A great way to contribute with your own talents and interests whilst collaborating with other musicians.



**NEW
for 2026**

LIBRARY ASSISTANT

Brief summary

The Library Assistant Role will teach students:

- How to prepare and catalogue books

It will give them the opportunity to:

- Help organise The York Book Award and author visits.
- Conduct market research to inform purchases and better direct marketing



CHAPLAINCY ASSISTANT

Brief summary

The Chaplaincy Assistant enrichment role will give you the opportunity to design and implement a project which is based on faith and is of benefit to the community. This may involve working with local churches, primary schools or our school community. It may be practical, arts based or spiritual. The choice is yours.

Why choose it?

You will have the opportunity to develop your faith, and make a difference to others. It is an ideal choice for students interested in working with others and wanting to develop project management skills. You don't have to be Catholic to take up this role, although an appreciation of faith would be ideal.



MUSIC ENRICHMENT

Brief summary

Lots of opportunities to join in with our thriving music department, supporting extra-curricular clubs, events or music lessons. Help organise rehearsals, music or equipment for the various types of performances or develop leadership skills in assisting with choir or orchestra. Set up your own group and work with music staff to stage concerts and fundraising events.

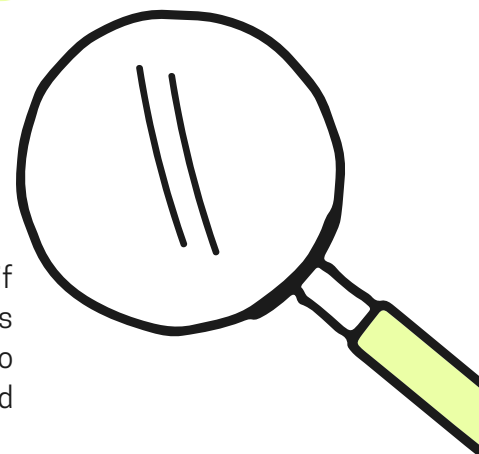




EXCEPTIONS



OUTSIDE OF SCHOOL COMMITMENTS



There are some exceptions to having to sign up to an enrichment. For example, if you are someone who plays sport competitively to a high level which involves training several times per week (e.g. rowing, athletics etc) then you may be able to count this as your enrichment option. If you think this applies to you then we would require evidence to support such as an official letter from a club.

Please note, playing 5-a-side or having a gym membership does not count as an enrichment option. Even if you do sport competitively you can still pick an enrichment option for in school. Specific examples of past students are outlined below.



Jed Devine played Futsal for York and England whilst in sixth form.



Naomi Sharp competed at National Level for gymnastics.



Sam Peacock competed at national level for karate.



AJ Towse trained and played for York City Knights during his time in sixth form.