

Outlined below is our three-tier system to support your child's school attendance. The child, the parents/guardians, all school staff and external agencies work together to improve attendance. It follows the DfE's Working Together to Improve School Attendance guidance.

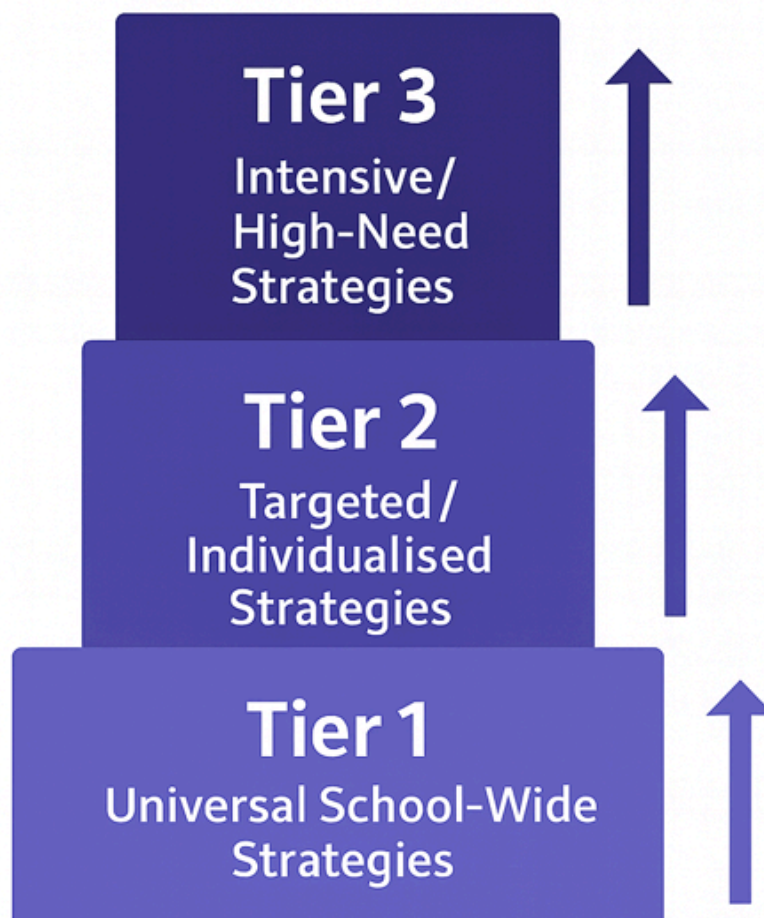
What we focus on:

Data-Led Decisions – Collect and analyse attendance data at every tier to guide interventions and support.

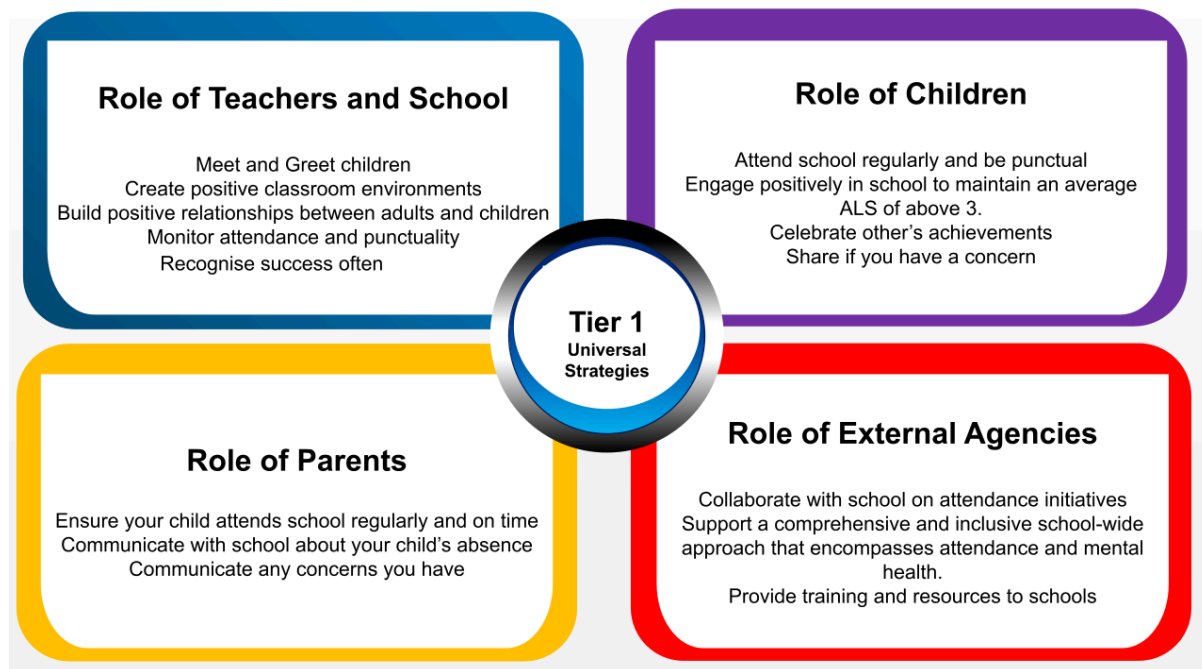
Children & Parents Involved – Keep communication open for success and where needed, co-create interventions.

Training at Every Tier – Ensure staff have the right training to deliver attendance strategies effectively.

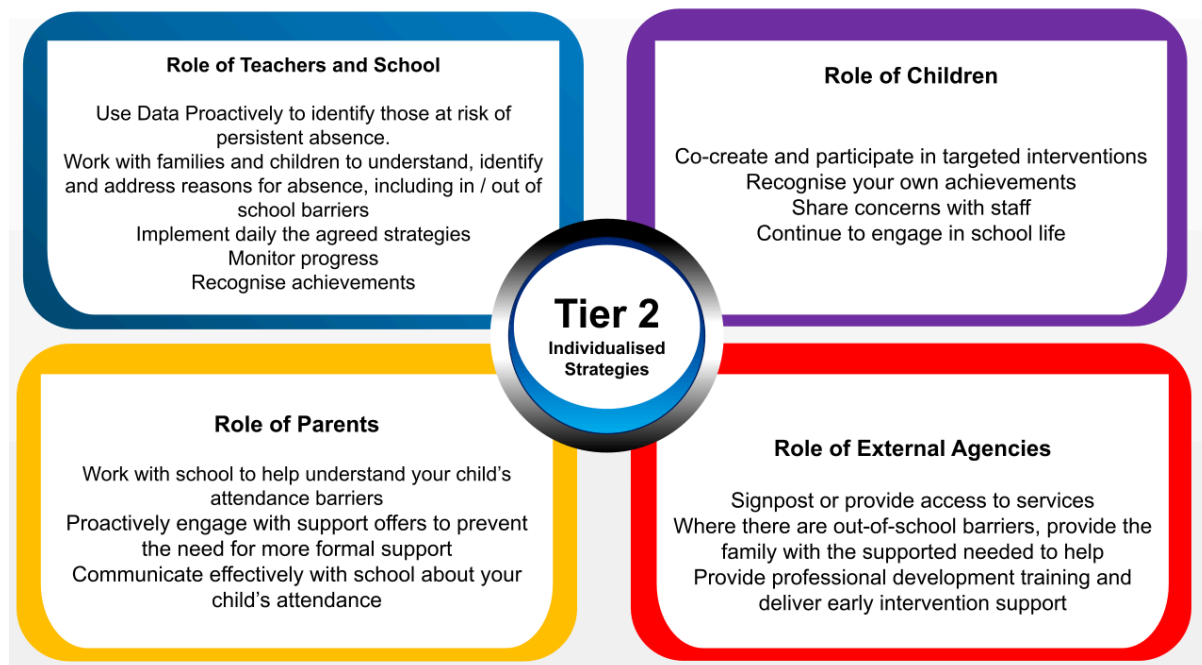
External Agency Support – Agencies help with data analysis, resources and training to strengthen schools' approach.



Tier 1 - Universal Approach: Establishing a baseline universal attendance approach that benefits all children.



Tier 2 - Individualised Strategies and Early Help Support: Tailoring strategies to individual needs and providing early help support for persistent attendance challenges.



Tier 3 - Higher Needs Strategies Support: Furnishing specialised support for children, young people, and families with complex attendance requirements, including access to external agency support when necessary.

