



# ALL SAINTS

ROMAN CATHOLIC SCHOOL ♦ YORK

- Faith
- Love
- Unity

  
Ofsted  
Outstanding



# PATHWAYS 2023-25

BUILD YOUR FUTURE

## WHAT SUBJECTS WILL I STUDY AT KEY STAGE 4?

All students will study English Language and English Literature; Mathematics; Science and Religious Education.

Most pupils will make three additional choices.

All pupils will access core PE once a week.

A PSHCE programme will be delivered to all pupils.



**OPTIONS  
EVENING  
12 JANUARY  
2023**

# Making your choice



ALL SAINTS  
ROMAN CATHOLIC SCHOOL ♦ YORK



## WHAT ARE MY OPTIONS?

During this month you will make choices about your Key Stage 4 courses that will help shape your future.

You will select 3 subjects that you will study from September next year through to the end of Year 11.

This booklet details all the courses available to you. Use the next few weeks to speak to your teachers and ask questions about their subject area, particularly if it is a subject that you have not yet experienced at the Lower Site.

Discuss your subject choices with your parents and carers to help you make an informed decision.



# Making your choice



ALL SAINTS  
ROMAN CATHOLIC SCHOOL ♦ YORK

## HOW SHOULD I CHOOSE?

Think about the lessons that you enjoy already as these are often the subjects that will enable you to achieve the best grades.

Think about subjects that will fit well with any future careers that interest you.

Do not choose a subject just because one of your friends is selecting that course as you may have different aptitudes and may not even be placed in the same class. Similarly, do not make your choices based on your favourite teachers as they may not be teaching your class next year.

Think carefully about your selection as you are committing to study that subject for the next two years. Unless there are exceptional circumstances, you will not be able to change courses during Year 10 or Year 11.

Take time when considering your reserve choice as you may be required to study that subject if the school is unable to facilitate your first three choices.

# The English Baccalaureate



ALL SAINTS  
ROMAN CATHOLIC SCHOOL ♦ YORK

## WHAT IS THE EBACC?

The English Baccalaureate (EBacc) is a suite of subjects made up of the following:

- English language and English literature
- Maths
- Science (including computer science)
- Geography or History
- Languages

The EBacc contains subjects that are considered essential for many college and degree courses.

To achieve the "full EBacc", students must achieve strong passes in English, maths, 2 sciences, Geography or History and a language.

All students will study English, maths and science as part of their core offering. Students wishing to follow the full Ebacc pathway must select either Geography or History and a language as two of their three option choices.



# The English Baccalaureate

## WHAT ARE THE BENEFITS OF STUDYING THE EBACC?

The EBacc suite of subjects is regarded as a strong foundation to progress into further education and the Government has actively promoted this pathway with an ambition to see 75% of students studying this combination by 2022 and 90% by 2025.

We promote this pathway for the majority of our students but do not make this mandatory. We continue to encourage students to select a combination of subjects that they enjoy.



# The Process



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

## WHAT HAPPENS NEXT?

A Google Form will be emailed to parents after Options Evening for you to complete with details of your choices. This **MUST** be completed by:

**31 JANUARY 2023**

Mr Stabler, Mr Brown and Mrs Kemp are available to speak to you about your choices and advise you how to complete the choices form.

As soon as your choices have been received by Mr Stabler, these will be analysed and groups created in order to suit as many students' preferences as possible.

Once this is done:

1. It may be necessary to ask some of you to use your reserve subject if all your initial choices cannot be accommodated. We ask for your co-operation in this as we do try to satisfy the requests of the majority of students.
2. It may also be necessary at this stage to decide whether any course needs to be withdrawn because not enough students have chosen it.



# Compulsory subjects

All students are required to study the following subjects through to the end of Year 11:

English Language & English Literature (worth 2 GCSEs)

Mathematics

Science (worth 2 GCSEs)

Religious Education

Core PE (not GCSE)

PSHE (not GCSE)

Most students will then have three choices, **at least one** of which **MUST** come from the following list:

French

Spanish

German

Latin

Geography

History

Computer Science

The remaining two choices can come from any subjects listed above or those on the following page.



# Optional subjects

## WHAT OTHER SUBJECTS ARE AVAILABLE?

The following subjects are also available:

Art

Business Studies (GCSE)

Business and Enterprise (BTEC)

Creative iMedia

Dance

Design & Technology (Product Design)

Drama

Food Preparation & Nutrition

Health and Social Care (BTEC)

Media Studies

Music

Physical Education (GCSE)

Textiles design

A gentle reminder...

Think **VERY** carefully about your reserve choice  
(you may end up being required to take that  
subject)





# **COMPULSORY SUBJECTS**

**All students study  
all of these subjects**

# English Language & English Literature



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

## General Outline

The English Literature and English Language course develops the reading, writing, speaking and listening skills of students whilst also teaching them to become more analytical and evaluative. Students will have the opportunity to study a range of texts from Shakespeare to modern drama, poetry to non-fiction and they will enhance their written skills through creative writing. The course results in two GCSE grades, one for Literature and one for Language.

## English Literature

### Unit 1: Shakespeare and the 19th Century Novel - Examination

Students will study a Shakespeare text in depth and will be required to write in detail about the whole play and an extract in an examination. Students will also study a 19th century novel over the course and must also write in detail about the whole text and an extract. The aim of this Unit is to encourage an appreciation and understanding of traditional texts in our cultural heritage and to use these texts to inspire students' own written styles.

### Unit 2: Modern Texts and Poetry – Examination

Unit 2 will see the students studying either a modern novel or a modern drama. In the examination, students must answer one question and respond with an analytical essay about their chosen text. They also have the opportunity to study a range of different poems from an anthology cluster. This will develop the students' skills and abilities to read and understand poetry from different eras independently. The examination requires students to compare an unseen poem to one that they have studied and to then compare two unseen poems.

# English Language & English Literature



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

## English Language

### Paper 1: Explorations in Creative Reading and Writing – Examination

Within this module, students explore what it takes to be a good writer, deepening their knowledge of narrative and descriptive skills through the study of a fiction text. In the examination, students must answer several questions on their fiction text before demonstrating their written ability through descriptive or narrative writing.

### Paper 2: Writer's Viewpoints and Perspectives - Examination

Students study a range of non-fiction texts from different historical periods and investigate how and why language is used to present a particular viewpoint or perspective. In the exam, they must read two non-fiction texts and answer several questions to analyse them before writing to present a viewpoint.



The fact that Maths is not an optional subject indicates how important it is.

In Maths there are two tiers of the syllabus. There is much more emphasis on Algebra in the higher tier than in the foundation tier.

Every day we rely upon the mathematical skills of others.

Doctors and nurses need to administer the correct amount of medicines; engineers need to ensure their buildings or bridges don't fall down; shop assistants need to give us correct change. If we are to play a useful role in our society we need to have some of these mathematical skills ourselves.

The work in mathematics covers the following content areas:

Number & Algebra

Geometry & Measures

Statistics & Probability

Ratio, Proportion & Rates of Change

There are eight Mathematics lessons per fortnight in Year 10 and Year 11. Some lessons will be whole class lessons which deal formally with the subject matter. Other lessons will involve open-ended investigations, practical work and use of computers.

Year 10 and 11 Maths at the higher level forms the basis for further studies at sixth form level. Anyone wanting to study Maths at 'A' Level should be aiming to achieve grade 7, 8 or 9 at GCSE and be in one of the top sets.

# Religious Education



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

At All Saints everyone takes GCSE RE. RE will help you learn about yourself and other people, by studying the phenomena of religion.

Through debate and discussion you will be encouraged to wrestle with some of the key moral issues which young people face today. You will develop important skills: for example, how to present an argument clearly and coherently. You will learn how to think and not necessarily what to think.

We are a Catholic School. You will have an opportunity to appreciate the traditions of the Roman Catholic Church, some of its beliefs and practices, and its links with other Christian churches. As well as Christianity, you will also have the opportunity to study Judaism and its place in the world today.

We all have an instinct to look for truth and for justice. This course helps you to find a way through the moral maze, to ask what is good, bad; right or wrong and how can we know. You will look at issues related to prejudice, racism, sexism, warfare, pacifism, relationships, sexual ethics, crime and punishment. We hope that you will get to the heart of these matters and be able to appreciate religious perspectives on them.



In recent years RE has been one of the fastest-growing and most popular GCSE subjects in the country. More and more employers are recognising and appreciating the skills people learn through studying RE and it is becoming highly thought of in the work place.

If you are prepared to work and think hard, and above all if you enjoy a good discussion, you will enjoy the RE experience.

# Combined Science Double Award



ALL SAINTS  
ROMAN CATHOLIC SCHOOL ♦ YORK

All students study Combined Science in the form of a spiralled curriculum from Years 9 to 11.

Combined Science contains equal amounts of Biology, Chemistry and Physics and will thoroughly prepare students for Science A Levels. In Year 9 students will have one or two teachers covering the whole course, structured into Biology, Chemistry and Physics topics.

In Year 10 and Year 11 the course is split into Biology, Chemistry and Physics. Students will have nine hours of Science a fortnight, three for each subject, taught by a specialist teacher.

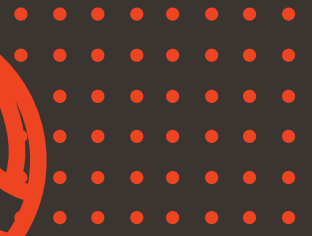
At the end of this course students sit two exams for each of Biology, Chemistry and Physics. The results of these will be combined and each student will receive two GCSE Science grades, these can be two of the same grade, or a split grade e.g. 4, 5.

There is no longer any coursework in science. Instead students will complete a wide range of practical work to prepare them for questions on practical science that will be in the exams.

The curriculum offering for Triple Science will be outlined at our Subject Choices Evening.



# SPORT AT KS4



NETBALL  
HOCKEY  
BASKETBALL  
VOLLEYBALL  
AEROBICS  
DANCE  
BADMINTON  
GYMNASTICS  
ATHLETICS  
TENNIS  
ROUNDERS

FOOTBALL  
RUGBY  
BASKETBALL  
VOLLEYBALL  
BADMINTON  
HOCKEY  
ATHLETICS  
TENNIS  
CRICKET  
GYMNASTICS



# Core PE

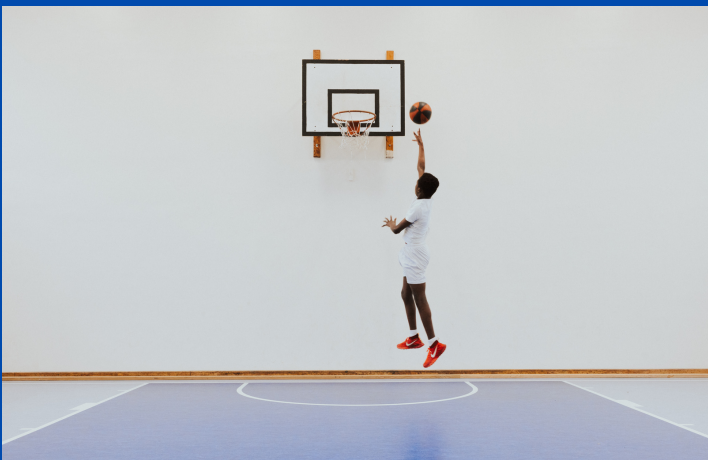
(not GCSE)



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

Activities are offered in the form of options. These activities are likely to be those listed on the previous page.

You will do five activities – three winter and two summer, each activity lasting approximately seven weeks.



In Year 11, additional activities on offer include: trampolining, swimming, girls' rugby, football and use of facilities at the Energise Sports Centre.

The upper school offers the opportunity to use the MUGA (multi use games area), which has opened up many activities on site and is a superb practice and training facility.

A comprehensive fixture list is maintained in the major sports, and clubs are run in a variety of others.





# PSHCE

(Personal, Social, Health and Citizenship  
Education)



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

At All Saints RC School our PSHCE programme underpins everything we do in our roles as Christians and allows our young people to make their own informed choices and decisions whilst growing in the Catholic faith.

It is taught during the Personal Development days and Personal Development sessions throughout Years 10 and 11, as well as in various GCSE subjects.

Some of the topics covered during the course include:

- Relationship and Sex Education
- Drug and Alcohol Education
- Revision Techniques
- Study Skills and Exam Preparation
- Enterprise and Business Skills
- Citizenship
- Work Experience
- Careers Education including Career Options
- CVs and Interview Skills

The course will also improve many generic life skills such as:

- Problem Solving
- Relationships
- Communication
- Target Setting, Organisation
- Time Management
- Decision Making





# **EBACC SUBJECTS**

**All students must  
study at least one\* of  
these subjects**

**\*Students that wish to achieve the "full EBacc" must  
select a language and Geography or History**

Geography will help you understand how the world you live in works and will allow you to give informed opinions on problems that face us all. It is suitable for pupils of all abilities. The course focuses on the processes that shape our world through the study of physical and human Geography. Many of the topics include things that you see and hear about in the news every day.

## Paper 1: Living in the Physical Environment

- Natural hazards: earthquakes, volcanoes, tropical storms, extreme UK weather, climate change.
- UK physical landscapes: coasts and rivers.
- Living world: ecosystems; tropical rainforests and cold environments.



## Paper 2: Challenges of the human environment

- Urban issues and challenges: world population and mega cities; urban planning, regeneration and sustainability.
- The changing economic world: measuring development, reducing the development gap, regional growth in the UK.
- The challenge of resource management: the global inequalities in supply and demand; UK energy mix, nuclear power and shale gas; energy insecurity.



## Paper 3: Geographical applications

- **Issue evaluation:** problem-solving element based on a pre-released resource sheet.
- **Fieldwork:** pupils will undertake two geographical enquiries. Questions will be asked in the exam about fieldwork in general and about the students' individual projects. The data will be collected during two separate day trips.
- **Geographical skills:** a range of cartographic skills including atlas maps, OS maps and maps in association with photographs; as well as graphical, numerical and statistical skills.

These skills can be transferred to many careers or further education courses. If you are thinking of A levels later on, Geography is seen as the ideal link between Arts and Science subjects. It helps to keep your options open.

Geography, if you attain a grade 5 or above, contributes to the English Baccalaureate.

The final grade is made up of three elements:

Final Exam

Paper 1 35%

Paper 2 35%

Paper 3 30%



History is a very popular GCSE course, with many of our students continuing to study History A-Level.

History continually changes the world around us and historic events have helped shape the world today and will continue to do so in the future!

Studying GCSE history will inspire you to ask and answer some very important questions such as: Why do wars happen? What impact have key leaders had on the world? How have the lives of people changed over time?

## Paper 1

### **Part A: Germany, 1890–1945: Democracy and dictatorship**

This period study focuses on Germany during a turbulent half century of change.

Topics include: World War I; Weimar Germany; the Wall Street Crash; the rise of Hitler; living under the Nazis and the Holocaust.

### **Part B: Conflict and tension in Asia, 1950–1975**

This wider world depth study focuses on the causes and events of the Cold War in Asia and seeks to show how and why conflict occurred and why it proved difficult to resolve the tensions which arose.

Topics include: Korean War; Vietnam War and the impact of protest movements in the USA.



## Paper 2

### **Part A: Britain: Health and the people: c1000 to the present day**

This thematic study will help you to gain an understanding of how medicine and public health developed in Britain over a long period of time.

Topics include: Medieval, Renaissance and Modern medicine; key individuals that have made advances in medical treatments and cures.

### **Part B: British depth study: Elizabethan England, c1568–1603**

This option allows you to study and explore the last 35 years of Elizabeth I's reign. The study will focus on major events of the Elizabethan Age considered from an economic, religious, political and social standpoint.

Topics include: Elizabeth I and the problems she faced; life in Elizabethan England; war with Spain and the voyages of discovery.

### **You will learn very valuable skills...**

Apart from studying a wide range of exciting historic periods, you will learn a range of handy skills that will help you with A-levels and future work. These include:

- Excellent communication and writing skills
- Research and problem– solving skills
- Sources and interpretation skills

\* History, if you attain a grade 5 or above, contributes to the English Baccalaureate.

The final grade is made up of:

Paper One (externally assessed) 50%

Paper Two( externally assessed) 50%

Each Exam — Two hours



## Why Study Latin?

Have you ever wondered about the spelling of 'debt'? What actually is an 'extra-terrestrial' being? And why is there a statue of the Emperor Constantine outside York Minster? Studying Latin will give you the answers to these and many more questions about the fascinating world of ancient Rome and its influence on our own language and history.

The Latin GCSE course gives you the opportunity to study the language and literature of ancient Rome. You will learn about the culture, language, social and political life of the Roman civilisation which has inspired many later generations.

The course will help you develop analytical skills and intellectual flexibility, which will be useful in a wide range of jobs or in further study.

You will develop an awareness of the relationship between Latin and the European languages of today, and your English vocabulary will be enhanced by exploring the Latin roots of so many of our words.

A knowledge of Latin has a practical application for those wishing to study Medicine, Veterinary Medicine or Law as a later career. And did you know that the cash machines in the Vatican work in Latin?!

Students will take the OCR GCSE in Latin at the end of Year 11. There are three papers:

**Paper 1: Latin Language (50%):** Comprehension questions on, and translation from, a passage of unseen Latin prose, with an option also to translate from English into Latin.

**Paper 2: Latin Prose Literature (25%):** Questions on translation and on the literary, social and historical context of prepared Latin texts by Roman prose authors such as Julius Caesar, Cicero and Tacitus.

**Paper 3: Latin Verse Literature (25%)** Questions on translation and on the literary style of prepared Latin texts by Roman poets such as Virgil, Catullus and Ovid.



# WHY STUDY A FOREIGN LANGUAGE?

- BETTER JOB PROSPECTS
- GOOD COMMUNICATION SKILLS  
ESSENTIAL IN THE MODERN  
WORLD
- OPENS UP A WORLD OF  
CULTURAL AND TRAVEL  
OPPORTUNITIES



# Modern Foreign Languages



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

At All Saints the majority of our students continue to study at least one language at KS4. We are also pleased to offer you the opportunity to take two Modern Foreign Languages, depending on what you have studied in KS3.

How the system works:

## One Language

Many of our students choose to continue with one language at GCSE. You can choose from GCSE French, German and Spanish if you have studied the language in KS3.

## Two Languages

Many students choose to study two languages each year. You can choose from GCSE French, German and Spanish which take place at different times during the normal school week. It is a requirement that you have studied the language at KS3 in order to join the GCSE course.

In the increasingly competitive world of international business, proficiency in languages is recognised as highly desirable by employers, and is looked upon extremely favourably by the best UK universities when offering places to prospective students.

The Edexcel GCSE qualification in each language is designed to show how language is used in real life. Authentic cultural content has been embedded throughout the specifications, assessments and support materials, giving students a sense of purpose to language learning in a fun way.



GCSE Computer Science course is one of the fastest growing subjects in the UK. It is a subject that requires students to essentially be able to decompose and solve problems. Where ICT is about working with the software, Computer Science is more about learning how computers work including how to program them. The course includes emerging trends in computing technology such as hacking, so covers a large amount of up-to-date content that would set students up for studying Computer Science at a higher level and/or be useful for everyday use with computers.

Although the course is 100% based on two written exams, it is taught in a way that makes it as practical as possible. For example, opportunities to take computers apart and complete programming challenges will make up a large part of the teaching content bringing the subject to life. We also have a strong link with the county cyber crime unit who come in to help teach network threats and preventions.

Students wishing to study would be helped by having reasonable maths skills which transfer really well onto this course, though having a keen interest in how computers work is more important to us. It is counted within the English Baccalaureate as a Science and is a subject that many students engage in.

Overall, GCSE Computer Science is a fantastic, challenging subject that stretches students intellectually whilst creating skills and knowledge that are transferrable to other subjects as well as laying foundations to study at a higher level; it is standard for over 50% of the GCSE cohort go onto study Computer Science at a higher level.

## What students learn:

- How to program a computer
- Algorithms
- Operating Systems
- Binary
- Networks
- Computer Hardware and Software
- Cyber Security
- Ethical and Legal Issues

## Benefits of studying Computer Science:

- Clear path into A-Level and University
- Successful students in Computer Science are hugely sought after in industry.
- High level understanding of computers and their components.
- Learn a wide range of skills that transfer well across many subjects.
- Confidence from solving problems.
- Many modern day jobs include the use of computers; this qualification gives students a real grounding for working with computers.





**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

# **OPTIONAL SUBJECTS**

**Courses proposed  
for September 2023**



# ASAP

## ALL SAINTS ART & PHOTOGRAPHY

## CELEBRATING CREATIVITY

### GCSE ART

ADD MORE CREATIVITY TO YOUR SCHOOL WEEK  
 ENJOY THE FREEDOM TO EXPLORE PERSONAL IDEAS  
 DO LOADS OF DIGITAL PHOTOGRAPHY AND EDITING

GCSE Art is an exciting course for enthusiastic students who want to explore their creativity, develop new skills, and build confidence. You can take **control of your own projects** and try drawing, painting, Photoshop, sculpture and digital photography. You can work to your strengths and personalise your work along the way. Even if you don't fancy a career in the arts, this course will develop your creative expression, evaluation skills, visual literacy, and other valuable skills - **art can boost your self esteem and empower you!**

#### WHAT KIND OF WORK CAN YOU MAKE ON THE COURSE?

**ANY!** You'll produce a coursework unit of personalised projects and have chance to work independently throughout, before an exam project in Year 11. For the exam, YOU choose your favourite theme to explore, then we help you develop your personal response during a **4 month period**. There's no rush and **no written exam**. We want to see you at your best, not stress you out! We believe happy artists make much better art, and students love the freedom they are given to explore their own interests and opinions with us.

Previous projects: anime, horror, digital art, Pixar, Mamma Mia, maximalism, American history, the Cecil Hotel mystery, muscle cars, Warhammer, Minecraft, Banksy, the homeless, gender, football, music, horses, nature and fashion!

#### HOW BIG IS THE ART DEPARTMENT ON UPPER SITE?

**BIG.** We have two large art studios, a **photography studio** and two dedicated computer suites (just for you!). There's a kiln, printing press and lots more professional equipment to get your hands on. Many students spend their breaks and lunches in our studios - **it is a creative community to thrive in!**

#### JUST SOME OF THE CAREERS THIS COURSE COULD LEAD TO

Architect, illustrator, fashion, gaming, make-up, car design, web design, theatre, TV & film, photographer, special effects, graphic design, advertising.

**You MUST take GCSE Art to study A Level Art or A Level Photography**

# JOIN IN!

search **allsaintsyork**  
 on Instagram and Flickr.com



# Business Studies (GCSE)



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

On this course you will gain the skills and confidence to explore the key aspects of Business. What you learn is relevant to the world of business today and encourages you to become financially and commercially aware.

From large corporations to sole traders, business provides a vital contribution to communities, creates income and leads innovation across all sectors. If you take an interest in the world around you and want to understand how a business functions then you will enjoy studying this subject.

## **A GCSE in Business Studies**

### **Year 1: Business activity, marketing and people**

Students are introduced to business concepts and issues concerning the activities of a business. They explore the purpose and role of a business from spotting an opportunity through to the growth of an established business. They also look at the role of marketing and human resources.

### **Year 2: Operations, finance and influences on business**

Students take a closer look at the role of operations and finance in business activity. Operations include production processes, quality of goods and services, customer service, and working with suppliers. Finance covers its role, its sources, costs, profit and loss, cash and cash flow. They also explore how business responds to external influences, such as ethical and environmental considerations, the economic climate and globalisation, and the interdependent nature of business.

When you leave school you will probably work for a business. After studying Business you will have an insight into just how businesses operate, including how to set up a business of your own.

This is a practical course, using real businesses as examples. We will keep you up to date with the latest Business News to help you understand what is happening in the wider world.

Business is the most popular subject choice for studying at University.

There are 2 exams at the end of the course which are designed to assess all levels of ability, There are 15 multiple choice questions on each paper, then a range of longer format questions.

Application and assessment of quantitative skills (minimum 10% of overall marks) is set at the level of Key Stage 3 Maths.

# Business and Enterprise (BTEC)



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

The qualification in Business and Enterprise will allow you to explore the world of business and what makes or breaks an enterprise. You will develop knowledge and understanding through applying what you learn to work-related situations, and gain the skills you need for further study and employment. It is a highly motivating way to learn as you will develop your business skills through practical tasks and activities.

## Component 1 Coursework (30%):

Students will explore different enterprises to develop their knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs to be successful. They will also explore how enterprises use market research to find out about their customer needs and competitor behaviour and how internal and external factors may affect enterprises.

## Component 2 Coursework (30%):

Students will generate two realistic ideas for a micro-enterprise and choose one of these to plan within budget. Students will individually present their business plan for their idea and review the production and delivery of their presentation to make recommendations for improvements.

## Component 3 Exam (40%):

Students will explore how marketing is used by enterprises and the factors that influence how enterprises identify and target their market. They will also complete financial documents and statements and explore how to use them to improve the performance of an enterprise in order to recommend strategies for success.

If you are someone who enjoys the challenge of working independently and producing coursework this may well be the course for you. This qualification aims to give you a practical understanding of what "being in business" entails and it will help you to develop the knowledge, understanding and competency needed when entering employment or starting yourself up in business. The course provides a natural stepping stone onto our Level 3 BTEC National Diploma in Business or A Level Business.

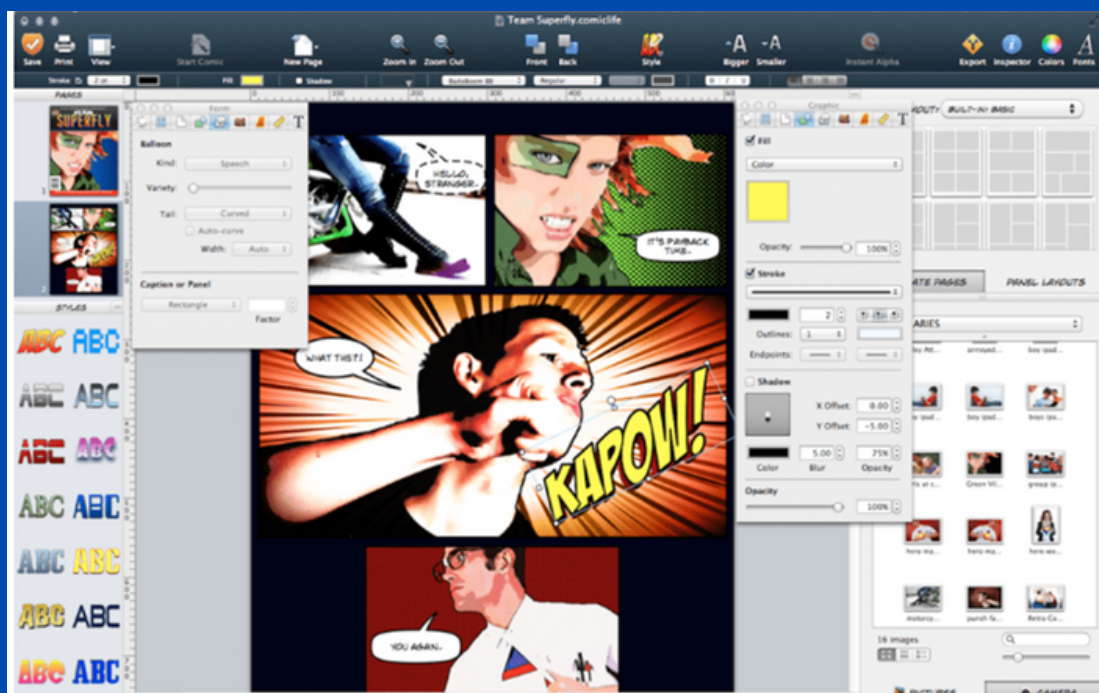
Creative iMedia is a vocational course that equips students with a wide range of skills and knowledge that combine basic ICT skills with working towards creative assignment briefs.

It suits learners who perhaps would lack confidence doing a course with 100% emphasis on exams at the end.

This option has one exam worth 25% but the other 75% comes from a selection of course work units such as comic strip design, interactive presentations and designing a computer game.

## How will I be assessed

- 1hr 15 minutes exam (25%)
- 10hr coursework (25%) x 3





# Dance



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

GCSE Dance is a hugely exciting option that we are very fortunate to be able to run at All Saints RC School. The course is delivered over two years and would suit anyone who loves movement and/or is currently involved in extra curricular dance.

The course content mainly focuses around the three areas of Performance, Choreography and Appreciation. The performance material generated by AQA offers a high level of challenge in Performance and students are also required to create a piece of choreography from scratch based round a given stimulus.

The exam is weighted at 60% practical work and 40% theory work. At the end of the course the students will sit a 90 minute exam as well as perform a solo, be part of a group piece and group choreography numbers.

The theory side of the course looks at the appreciation of six different professional works, ranging in style and genre. These include:

- **Shadows by Christopher Bruce**
- **Infra by Wayne McGregor**
- **Within her Eyes by James Cousins**
- **Emancipation by Expressionism by Blue Boy Entertainment**
- **A Linha Curva by Itzik Gallili**
- **Artificial Things by Lucy Bennett**

Students also have to reflect on their own practise as well as be able to articulate the process of choreography.



## Performances

It is a requirement of the course for students to perform in front of an audience and to support this, all GCSE students are required to be part of the Dance Showcase that takes place annually in March. It is also important for students to take part in all other performance opportunities offered in school to support their confidence as performers.

## Trips

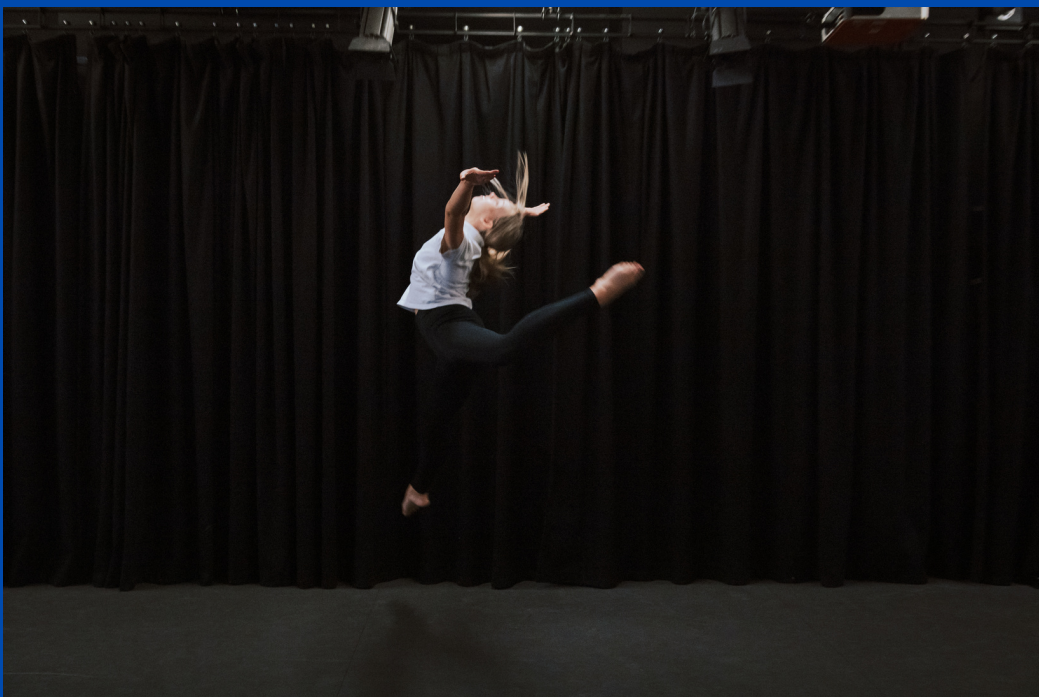
The Dance Department aims to run two trips a year to see professional dance companies, these are often linked to the works the students are studying.

## Workshops

Over the past four years we have also successfully invited professional artists into school to lead practical workshops, such as Rambert Dance Company, Matthew Bourne's New Adventures and Akram Khan's Dance Company, which have proven to be very successful.

## Interested in Further Education in Dance?

We have A Level Dance on offer at Sixth Form which has run successfully for the past eight years through AQA.





# Design & Technology

## - Product Design

### Why should I study design and technology?

A GCSE course in Design and Technology offers an opportunity for candidates to identify and solve real problems by designing and making products or systems in a wide range of contexts relating to their personal interests.

You will gain awareness and learn from wider influences on Design and Technology, including historical, social, cultural, environmental and economic factors. You will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

This course allows you to study core technical, designing and making principles, including a broad range of design processes, materials, techniques and equipment. You will also have the opportunity to study specialist technical principles in greater depth.

### What will I learn?

In Year 10 students learn how to shape and form a variety of materials and make a range of products by solving challenging design briefs. Students learn how design and production techniques have influenced the world around us and how innovation plays a huge part in solving everyday problems. These projects in Year 10 will allow students the freedom to design and create using a variety of tools, machinery, materials and equipment from across the department.

In the Summer of Year 11, students will focus on reacting to the context with a creative brief and solution. As solutions are student driven, they must be determined and resilient. Students will investigate, research, design, develop, manufacture and test their product as part of the process.



# Design & Technology

## - Product Design



ALL SAINTS  
ROMAN CATHOLIC SCHOOL ♦ YORK

### How will I be assessed?

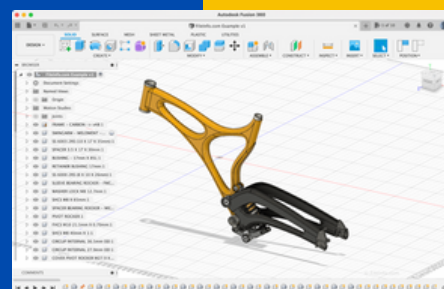
The exam board for this course is AQA and assessment is divided between non-exam assessment (NEA) and a final written exam at the end of Year 11.

#### The written exam:

- Designing and Making Principles
- Exam Duration: 2 Hours
- 100 Marks - 50% of GCSE

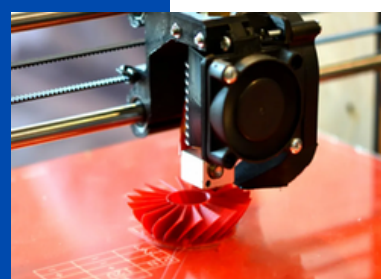
#### The Non-Examined Assessment (NEA):

- Practical design and making task
- Pupils submit a prototype and portfolio of research and design work including 3D CAD. The choice of products will be determined by the contextual theme set by the exam board
- 30-35 hours
- 100 marks – 50% of GCSE
- This unit is marked internally by the teacher and then moderated by AQA



#### Future Prospects/Career Options

GCSE Design & Technology enables students to appreciate the possibilities of further study and progression to courses such as A Level Product Design. Product Design can lead to a wide choice of courses at degree level and beyond, especially when combined with other appropriate A Levels, such as Maths, Physics, and Art. This can lead to architecture, engineering, product/industrial design, furniture design, jewellery design and silversmithing, computer games design, computer animation, sports equipment design, and design teaching.



#### Further Information:

<https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552>

# Drama



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

GCSE Drama is all about understanding what it is like to put yourself in somebody else's shoes.

Throughout the two year course you will have the opportunity to analyse texts, consider character motivation and play a variety of roles. As well as learning about key practitioners such as Brecht, Berkoff and Stafford-Clark, you will write and devise your own performance pieces and evaluate professional live theatre.

GCSE Drama follows on from drama work that you will have done in Key Stage 3 Drama (Year 8&9) and English but in many ways is an entirely new subject allowing you to develop your improvisation and acting skills to a higher level. For those interested in technical theatre, there are also opportunities to explore lighting, set design, costume and sound.

## **Will I enjoy the course?**

You will enjoy this course if you want to study a subject that is both practical and creative. You may have done some acting before or helped out backstage on a production. You may have always wanted to have a go at making a play, performing, making costumes, building a set or operating the lights but never had the chance. You will enjoy this course if you enjoy working as part of a team as drama involves a lot of group work.

## **How will I be assessed?**

The course is assessed in two parts: 60% Practical Work and 40% Written Exam.

**CALLING ALL  
POTENTIAL  
DRAMA STUDENTS!**



## **WHAT CAN I DO WITH GCSE DRAMA?**

Obviously, GCSE Drama is ideal for those students who wish to pursue a career in the Performing Arts and/or Media, but the Drama GCSE will equip all students with a whole range of valuable skills which are easily transferable to other career areas. For example communications, team work, problem solving, leadership and dedication.

We recommend that students who wish to continue onto 'A' Level Theatre Studies should have studied drama at GCSE.

# Food Preparation and Nutrition



ALL SAINTS  
ROMAN CATHOLIC SCHOOL ♦ YORK

- Do you enjoy cooking?
- Do you want to find out more about the food you eat?
- Are you creative?
- Do you enjoy practical work?
- Would you like to learn essential life skills which will help to contribute to a healthy lifestyle?
- Are you interested in working in the food industry?

YES?

Then choose to study Food Preparation & Nutrition at GCSE!  
Food Preparation & Nutrition is a demanding, exciting and challenging course in which you will build on the skills that you have learnt throughout your food lessons in Key Stage 3.

The course is designed to give you some very important life skills, help you to understand the importance of wise food choices for good health, develop useful practical skills and work in a well organised and hygienic way. You will also learn about food science and food development, and how ingredients are used to make a successful dish. Essential skills and knowledge are taught through theory, practical, experimental and research tasks.



# Food Preparation and Nutrition



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

The Food Preparation & Nutrition GCSE will cover five main subject areas:

1. Food nutrition and health
2. Food science
3. Food safety
4. Food choice
5. Food provenance

**Assessment** Your overall grade is made up of two parts:-

**Written Paper** - Worth 50% of your final grade. You will use the knowledge that you have gained during the two year course in an exam taken at the end of Year 11.

**Non-exam Assessment** - Worth 50% of your final grade. This will consist of a food investigation on a given topic and a food preparation assessment including a three hour practical. Both of these elements have an accompanying written report, containing photographic evidence, evaluation, and analysis of the practical investigation.

The final grade is made up of:

**Written Paper 50%**

**Non-Exam Assessment 50%**





# Health & Social care (BTEC)



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

This BTEC Tech Award in Health & Social Care is suitable for students who wish to go on to work with children and adults in education, health and social care settings.

This Award is made up of three units; two coursework units and one synoptic module which is externally assessed. It is worth one GCSE and the grading is Level 1, Pass, Merit or Distinction and Level 2, Pass, Merit, Distinction and Distinction\*.

## **Component 1—Human Lifespan and Development**

**Aim:** Understand how we grow and develop throughout our lives

**Assessment:** Internally assessed assignments

**Weighting:** 30% of total course

## **Component 2— Health and Social Care Services and Values**

**Aim:** Get to know how the Health and Social Care sector works and the care values that lie at the core of it

**Assessment:** Internally assessed assignments

**Weighting:** 30% of the course

## **Component 3—Health and Wellbeing**

**Aim:** Help improve someone's health and wellbeing

**Assessment:** Externally assessed task (exam) in which students create a health and wellbeing improvement plan for an individual, based on a brief.

**Weighting:** 40% of total course.

There are many transferable skills you will develop from studying Health and Social Care. Some of these are research skills, communication skills and caring skills.

You will achieve a grade for each component, which are allocated points. At the end of the course, Pearson will calculate the final grade by adding their points from each component, and matching this against the qualification grade point thresholds.



## **What is Media Studies?**

Media is about communication, particularly mass communication with lots of people. The media creates products that are designed to entertain and inform, created for lots of people to hear, watch or read, often at roughly the same time. Whenever you are watching television, streaming films, scrolling through social media or listening to a podcast, you are consuming media. Does studying the media mean watching lots of television then? In fact, you will need to explore lots of different media products. The power that the media has is huge. Think about the idea that the average adult consumes media for almost eight hours a day, and within that time, they are being bombarded by other people's ideas and opinions and images of the world and its people. How someone responds to that will affect their ideas about people, places and society, of politics and culture, of themselves and of their place in the world.

## **So, what will I study?**

As a GCSE Media Studies student, you will analyse how media products like TV programmes and music videos use images, sounds, language, and representations to create meaning. You will learn about the media industry and how the industry affects how media products are made. You will investigate media audiences, exploring who are the people who watch, read and consume the products, and considering how different people might be affected by media products differently, and why. You will study lots of different media forms, such as:

**Television - Online Media - Advertising and Marketing - Film Marketing - Magazines - Newspapers - Social Media - Music Video - Radio - Video Games.**

There is also a significant amount of practical work where you might create music videos, magazines, television programmes, advertisements and more. In your practical work, you will be able to apply what you've learned about the media in the production of your own media products.



## **How will I be assessed?**

Assessment will consist of a mixture of examinations and non-examined assessment

- Component 1: Written examination: 1 hour 30mins, 40% of qualification
- Component 2: Written examination: 1 hour 30mins, 30% of qualification
- Component 3: Non-exam assessment: Media Production, 30% of qualification

## **What skills will I develop?**

Lots! Media Studies will even help you to develop skills that you'll be able use in your other subjects such as critical thinking, analysis, research, planning, practical skills, time management, essay writing skills and more.

## **Where might Media Studies take me?**

During the GCSE Media course you'll develop a range of skills which will equip you for progression to A Level study. They will also help you hugely in other areas such as Film, English, Humanities and Social Sciences.

Looking ahead, most universities offer courses in Media, Communications and Cultural Studies in the UK. An A Level qualification in Media Studies, informed by study at GCSE level, helps you to move towards these courses, as well as to those in a range of other areas.

If university isn't for you, there is a huge array of career opportunities in the media, and it's an industry that is growing quickly. If you are interested in a career in TV and film production, advertising, journalism, interactive media, and digital marketing, technical production, special effects, web design and post-production, then studying Media at GCSE level is a great place to start.

The GCSE music course has three sections:

## Performing (30%)

You play one piece of your own choice on any instrument at the highest standard you can reach. The second part of this paper involves performing with others, again in any style and with your own choice of ensemble.

## Composing (30%)

You have to compose two pieces lasting at least three minutes in total. ICT and various music software programmes are used as part of this. Again, all musical styles and periods of history are represented.

## Listening and Appraising (40%)

The only written paper deals with musical history and theory through a 'Listening Exam'. The listening paper will involve you studying 'set works' and answering questions on extracts that you hear. Pieces include 'Star Wars', 'Killer Queen' by Queen and music from the musical 'Wicked'.



This course is useful in that it provides a varied and thorough grounding in all aspects of music.

It is a useful preparation for the study of music at 'A' level and provides opportunities for group ensemble work, composition, development of practical skills and listening to music from a variety of backgrounds and styles.

Whatever your musical interests, the syllabus is broad enough to include, and use them, for academic credit. It is expected that pupils can play a musical instrument and/or sing.

The final grade is made up of:

**Coursework 60%**

**Final Exam 40%**



# Physical Education (GCSE)



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

You will be examined in **THREE** physical activities.

One activity needs to be an individual sport such as Athletics, a second sport has to be team orientated such as Football and then a third sport can be either.

At least **ONE** if not **TWO** of these activities will be taken from those activities studied in school during the two-year course. A **THIRD** activity could be a sport not covered within school e.g. Golf, where you would gather video evidence.

Activities offered are likely to be:

- > Athletics > Football > Dance
- > Basketball > Gymnastics > Rugby
- > Badminton > Hockey > Fitness
- > Cricket > Netball > Swimming

## Theory

### 1 Physical Factors Affecting Performance

- Skeleton and joints
- Muscular system
- Cardio-respiratory system
- Movement analysis
- Effects of exercise on the body
- Physical Training
- Components of fitness
- Principles of training
- Prevention of injury

# Physical Education (GCSE)



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

## **2 Socio-cultural Issues and Sports Psychology**

- Engagement patterns
- Commercialisation in sport
- Ethical and socio-cultural issues in sport
- Sports psychology.
- Health, fitness and well-being

## **3 Performance in Physical Activity**

- Team Sport
- Individual Sport
- Team or individual sport
- Analysis and evaluation of performance

The final grade is made up of:

- 70% Theory
- 30% Practical



# The Prince's Trust Achieve Programme

This two year programme is aimed to support young people to engage with learning and develop the skills and confidence needed to progress into a positive future.

All Saints is a registered Prince's Trust Achieve Club and their programme provides us with a flexible, alternative curriculum which we can adapt to meet our own students' needs.

There are five key activity areas; Personal, Interpersonal and Team Skills; Active Citizenship; Entrepreneurship and Enterprise; Preparation for Working Life; Enrichment Projects. Much of the work is practical; a "hands on" approach is at the core of the delivery. Evidence is provided through a portfolio throughout the programme. This can take the form of photos, witness statements and power-point presentations as well as the more formal written approach.

As part of the programme, students consider their transition to post 16 in some depth; there are visits to a range of providers plus opportunities to create CVs, practice interview skills and consider future career pathways. However, this is only a small part of the course; in addition they will take part in community projects, learn about healthy living, try new physical activities and have the opportunity to drive the curriculum through personal projects.

This programme provides an alternative to a GCSE but the Prince's Trust is approved as a nationally recognised awarding organisation, developing and offering QCF qualification and units. Princes' Trust works towards an award or certificate in Personal Development and Employability Skills. This can be at Entry Level 3 or at Level 1 or Level 2.





# Textiles Design



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

Textiles Design is an **EXCITING** and **CREATIVE** course that encompasses a very broad range of materials, techniques and processes. It is a very practical course, for the first term in year 10 the students will be testing different techniques every lesson, resulting in the creation a sketchbook crammed full of wonderful samples. Students will conduct research into different artists, textiles artists and fashion designers to gain inspiration and develop their knowledge.

In year 11 students will produce a textiles product of their choosing, which will include a wide range of techniques. The product could be a wearable garment or a piece of textiles art.

Students will experiment in techniques such as:

**DYEING**– Tie-dye, ice dye, Batik,

**PRINTING**– Block printing, stencilling, marble printing, transfer paints, lino-printing,

Mono-printing

**APPLIQUE, REVERSE APPLIQUE**

**EMBROIDERY**– Hand embroidery, machine embroidery, CAD embroidery, free machining

**FABRIC CONSTRUCTION**– weaving, felting, knitting/crochet, from plastics and PVA

**HEATWORK**

**CAD design**

**Couching, chenilling and slashing**

**Fabric manipulation**



# Textiles Design



**ALL SAINTS**  
ROMAN CATHOLIC SCHOOL ♦ YORK

## Component 1: Portfolio 60% of qualification: PORTFOLIO & PRODUCT

This component comprises a major practical portfolio and outcome/s to be based on internally set themes and subject matter developed from personal and/or given starting points.

## Component 2: Externally Set Assignment 40% of qualification: PRACTICAL EXAM

The Externally Set Assignment consists of two parts:

Part 1: Preparatory study period

Part 2: 10 hour period of sustained focus work

Where this course could lead:

A LEVEL FASHION & TEXTILES at All Saints RC School, Art courses, College, University, apprenticeships..

Followed by careers such as a textile designer, fashion buyer, textile buyer, fashion designer....and many more



READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?

READY TO CHOOSE?





# Time to decide...

Consider the information in this guide alongside the information from the Options evening.

Ask your teachers any questions you have in advance of completing the Google form with your 3 choices and 1 reserve that must be submitted by:

## 31 JANUARY 2023

**Disclaimer:**

At the time of printing this Guide, the information contained in it is correct.

Please note, however, that any of the courses described may be altered, added to, or deleted from our programme in the light of changed circumstances.