



London Marathon – A Huge Thank You

I want to extend my heartfelt thanks to all our parents and the wider school community for your incredible support as I took on the London Marathon on Sunday. Your generous donations to our Just-Giving page for the new sensory swing, along with your kind messages and encouragement, have meant the world to me.

Knowing our school community was behind me every step of the way made the experience even more special. Thank you for your kindness, your generosity, and your belief in what we're building together for our children.

If you are able to donate, we have a JustGiving page, and every contribution - big or small - will make a real difference. Your support means so much, and we are all incredibly grateful for the donations that we have already received.

https://www.justgiving.com/crowdfunding/caroline-higgott?utm_medium=FA&utm_source=IG



Well Done Firefly Class!

A huge well done to Firefly Class for such an amazing assembly today! Every single pupil showed confidence and delivered a fantastic performance. We are so proud of you all—brilliant work from everyone involved!



Stay Sun Safe at School!

With the warmer weather upon us, we want to ensure that all our children stay safe while enjoying their time outdoors.

We kindly remind parents to send their children to school with a **suitable sun hat** each day. Hats provide essential protection from the sun, and we encourage children to wear them whenever needed. If a child forgets or misplaces theirs, we do our best to provide spare hats so that everyone can participate safely in outdoor activities.

Similarly, **sunscreen** is an important part of sun safety. We ask parents to provide an appropriately protective sunscreen for their child to use throughout the school day. This can either be a whole day sunscreen or a bottle with the child's name in sent into school to be reapplied. If a child forgets, loses, or runs out of their own, we make additional sunscreen available for outdoor activities. This is the sunscreen we currently use:



Cathedral Chorister Applications

Applications are now open for children to audition for the Cathedral Choir at Liverpool Metropolitan Cathedral.

Choristers receive a high-quality musical education and take part in regular services and special events in one of the country's most iconic cathedrals.

We warmly invite schools to share this opportunity with pupils in Years 2–5 who enjoy singing. Becoming a chorister offers children the chance to develop their musical ability to an exceptional standard, grow in confidence, and be part of a supportive and inspiring community.

Choristers in years 4-6 remain in their current primary school, prior to taking up their place at St Edward's College in Yr 7.

Friendly Pick-Up Time Reminder

A quick note for families: if your child is waiting on the yard for a sibling at home time, please make sure a grown-up stays with them. Our staff are busy seeing their own classes out, and the yard can turn into an adventure zone faster than you'd think when little ones are unsupervised.

Thanks for helping us keep the end-of-day buzz fun, calm, and safe for everyone.

School Street

A letter was sent home via Seesaw yesterday and large copies put on the fences outside school to inform parents that from Monday 27th April, a School Street will be in place on Oakfield at the side of our school.

To help with the enforcement of the School Street, enforcement cameras have now been installed at the entry points to the School Street on Oakfield.

These cameras will be operational from Monday 27th April 2026.

The School Street applies Monday–Friday: Morning 08:15–09:15 (School term time only)

Monday–Friday: Afternoon 14:30–15:30 (School term time only)

During the above times, there will be a restriction on entering the School Street to help ensure that road safety is improved for school children.

What does this mean for you and the school?

Only those people who have a valid approved exemption will be able to enter the School Street during its restriction times.

This will include residents within the School Street and other essential vehicles.

Non essential vehicles will not be eligible for exemptions. This may include parents/ guardians dropping children off at the school, tradespeople, contractors, etc.

Please note that an exemption does not allow vehicles to park on other restrictions, such as yellow lines.

Allergies

I'd like to remind everyone of our commitment to keeping All Saints Catholic Primary School a safe and inclusive environment for all children. We have several pupils with severe nut allergies, and for their safety, we must ensure that no products containing nuts are brought into school.

Please be vigilant when preparing packed lunches and snacks, checking ingredient labels carefully to avoid items such as peanut butter, Nutella, cereal bars with nuts, and other nut-based products. Even trace amounts can pose a serious risk. Your support in this matter is deeply appreciated and helps us protect the health and wellbeing of every child in our care. Thank you for working with us to keep our school community safe.

Headteacher's Presentation Award!

Presentation Pickle!!

This is awarded to children who have applied their beautiful handwriting across the curriculum to other pieces of work.

This week it is:

Trudi Cadwallader

Joseph Cool



Headteacher's Award

Aidan Kinsella

Letti Long

Isaac Gill



Attendance and Punctuality

It is important that your child is on time for school each day, so that they can benefit from a full day's education. A reminder that holidays during school time are not authorised whatever the circumstances and a local authority fine will be issued. If you do take your child on holiday, please inform us before you go as it could become a safeguarding issue if we cannot contact you. Please report any absences before 9.00am via Seesaw or telephone call. If you have any difficulties getting your child to school and especially around lateness please contact Mrs Kelly. If you are taking your child out of school during the school day, you must show a letter/email/appointment card. Please do your best to make appointments outside of school hours.

Absence Reporting - Seesaw

When reporting an absence please make sure you select both the 'Absence Reporting' and 'School Office' options as well as your class teacher. This will ensure the right staff are receiving the information needed and you are not being contacted unnecessarily. If you are sharing information regarding collection of a child or appointments they may have, please make sure you select the 'School Office' option as well as your class teacher. Thank you!

Supervision After School Hours

We would like to remind you of our after-school supervision policy to ensure the safety and well-being of all our students. Please be aware that there is no supervision available for children after the end of the school day. It is important that all children are picked up promptly at the end of their school day.

For safety reasons, any child who is not collected by 3:30pm will be placed in our Night Owls provision. This ensures that all children are supervised in a safe environment until they can be picked up. Please note that there is an £11 charge for this service, which will be billed to parents. We appreciate your cooperation in ensuring that all children are picked up on time and that our school remains a safe and secure place for everyone. Thank you for your understanding and support.



If your child is **30 minutes** late every day they miss **2 and a half hours** a week. That works out at **4 days** a term and **12 days** a year!

If your child is between 5 and 16 years old and is a registered pupil at school, it is your legal responsibility to make sure they attend regularly.

If your child misses **1 day** of school a week they miss **7 and a half weeks** a year. This is more than half a term of learning!

Prayer and Liturgy

Fourth Sunday of Easter

Jesus tells us that through him we will come to know God and that we should trust him as we trust in God.

A reading from the holy Gospel according to John 14:1-12

“Do not be worried and upset,” Jesus told them. “Believe in God and believe also in me. There are many rooms in my Father’s house, and I am going to prepare a place for you. I would not tell you this if it were not so. And after I go and prepare a place for you, I will come back and take you to myself, so that you will be where I am. You know the way that leads to the place where I am going.”

Thomas said to him, “Lord, we do not know where you are going; so how can we know the way to get there?”

Jesus answered him, “I am the way, the truth, and the life; no one goes to the Father except by me. Now that you have known me,” he said to them, “you will know my Father also, and from now on you do know him and you have seen him.”

Philip said to him, “Lord, show us the Father; that is all we need.”

Jesus answered, “For a long time I have been with you all; yet you do not know me, Philip? Whoever has seen me has seen the Father. Why, then, do you say, ‘Show us the Father’? Do you not believe, Philip, that I am in the Father and the Father is in me? The words that I have spoken to you,” Jesus said to his disciples, “do not come from me. The Father, who remains in me, does his own work. Believe me when I say that I am in the Father and the Father is in me. If not, believe because of the things I do. I am telling you the truth: those who believe in me will do what I do – yes, they will do even greater things, because I am going to the Father.”

In today’s reading Jesus is telling the disciples that he is the Son of God. But the disciples find it difficult to understand.

Right at the beginning of today’s gospel, Jesus tells the disciples not to be worried and to believe in him. He is asking them to trust him. What does it mean to trust someone?

Trusting someone means believing that they are always there for us, that they are always willing to help us, that they will comfort us when we are upset or frightened. When it comes to trusting someone, what they do is often more important than what they say.

Jesus also tells the disciples in this reading that if they find it hard to believe in his words, to believe in the things that he does.

Jesus did not only teach his disciples with words. Throughout his life he showed them (and us) how to love one another, to serve others and to care for and support people who were poor, sick or sad. He showed us how to make sure that we treated all people well, even those who are usually ignored, or who are not well-liked.

We all need people in our lives that we trust. Who do you trust?

Do other people trust you? How can we help other people to trust in us?

People are more likely to trust us if we are kind, if we listen to what they are saying, if we are willing to help and if we tell the truth.

We can also trust in God. We know that God is always there for us and wants what’s best for us. God is always ready to listen. How can we share our worries with God? How can we show our trust in God?

We can talk to God through prayer. When we pray we can share all our worries and fears, and also all our joys and hopes, with God.

And we can show our trust in God by listening to what Jesus asks of us and trying to follow him. By loving one another and by doing what is right, we are doing what God wants us to do.

This week how will you show your trust in God?

This week what will you do for the people who trust in you?

I AM THE WAY, THE TRUTH & THE LIFE

— *John 14:1-14* —



*God of life,
we thank you for being there for us always.
Help us to do all that you ask of us
and to love one another,
so that all people may have someone to trust.
Amen.*

Stars of The Week

Lottie - R1 - for drawing a fantastic dragon and writing a brilliant description to match
Johan - R1 - for fantastic number bonds within 10



Ethan- R2 - for his persistence with his number formation
Reevan - R2 - for her independent Maths work

Sonny - 1F - for great answers in class discussions!
Kira - 1F - for having a fantastic positive attitude!



Lexie - 1S - for working so hard independently
Bobby - 1S - for - for amazing artwork and never giving up



Alice - 3P - for a beautiful depiction of the Last Supper
Leo - 3P - for an excellent investigation in Science

Emily - 2J - for writing a wonderful letter to the king with reasons to bring back the dark
Meadow - 2J - for writing a wonderful letter to the king with reasons to bring back the dark

Harper - 4B - for outstanding writing
Sienna - 4B - for outstanding writing

Bobby - 6ST - for fantastic enthusiasm and focus in all subjects
Trudie - 6ST - for brilliant work in maths this week, finding the radius and diameter of a circle

Tehila - Hummingbirds Class - for showing great independence. Keep it up!



Billie-Mae - Firefly - for singing Golden in our Assembly

John James - Dragonfly Class - for passing his food and drink to an adult when he is finished

