



Minutes from School Council Meeting

3rd March 2026

Year Group's Present:

Reception, Year 1, Year 4, Year 5, Year 6.

- **Next step from last meeting?** Children to now go back to class and ask children in class what they think are good ideas for house teams going forwards, then bring their ideas to our next meeting.

Items discussed in meeting:

- **Suggestions for house teams?**

- 4 gospels- Mathew, Mark, Luke and John
- Football team names
- Unusual colours
- Charities
- Branding names e.g. Adidas, Nike
- Authors e.g. Julia Donaldson, Roald Dahl
- Countries but different to what we used to have
- Mythical Creatures- Dragon, Pheonix, Unicorn
- Animals
- Sports

This will be discussed further in our next meeting to come to a decision of our house team names.

- **Sustainability**

-We talked about what sustainability means and how the choices we make now influence what is going to happen later.

-Stage 1- Planter on the yard with flowers to promote wildlife like bees.

-Stage 2- Larger recycle bins to reduce waste.

We will discuss in more detail where we believe is the right spot for our planter during our next meeting.

- **Why did you want to be school councillor?**

-To make the school safer and to think about how we can introduce more options at lunchtime. (Vincent)

-Share my friend's ideas and mine during meetings and to make learning even better (Ricardo)

-I want to share ideas to make the school more fun (Ruairi)

- To change things in school (Evelyn)
- I thought being school councillor would be fun because you make lots of different things in school (Zach)
- I want to be school councillor so I can make everyone happy by making changes (Cezar)
- I want to help all the people in our school (Roman)
- Help the school be a better place (Maisie)
- I want to create and invent different things to make the school better with my friends help (Carmen)

- **What Happens Next?**

- -House names discussion to come to a decision on our final names.
- Make a survey about what meals we like and do not like to reduce waste during lunch time/ include how the children get to school for our sustainability research.
- Discuss with your class what kinds of questions we might need to include in our food survey, and ideas of how we can record results e.g. tally chart.

- **Closing & Celebration-**

- Great second meeting, children were eager to make changes and are looking forward to making the survey together during our next meeting.