



CAFOD Big Lent Walk

As part of Lent, our classes will be taking part in the Big Lent Walk to support CAFOD. We would love to invite you to join us for the walk and support the children as we all take part together. During the walk, we will be completing a short route towards Stanley Park before heading back to school. Any donations to support CAFOD's work would be greatly appreciated. If you would like to contribute, please use the link or QR code that has been shared with you.
Thank you for your continued support."

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00am	Nursery	Year 1	Year 3	Year 5	Hive & Hummingbird
Afternoon 2:00pm	Reception	Year 2	Year 4	Year 6	

Mothers' Day Wake and Shake

What a fantastic start to the day we had with our Mother's Day Wake and Shake! It was lovely to see so many families join us to celebrate. Thank you to everyone who came along and helped make the morning so special. We hope all of our mums and mother figures have a wonderful Mother's Day.



On Wednesday 18th March, Kingsley & Co will be running their famous £1 book sale.

Each class will have the opportunity throughout the day to visit and purchase a book from the pop-up shop located in the Goldfinch room.

The shop will remain open until 3.45pm for any parents wanting to visit.



SCAN ME



"The book fair was excellent, the children were excited and keen to find themselves a book for £1. The staff were brilliant, very friendly and helpful. There was a great selection of books to choose from."

Please ensure any money sent into school is in a labelled envelope.

Join us for an

EASTER-THEMED CRAZY HAIR DAY

Tuesday 24th March 2026

Come to school with your hair styled in a fun, colourful, and creative Easter-themed way. Please bring in a donation of £1 to raise money for CAFOD.



School Photographer

The school photographer will be coming into school on Wednesday 22nd April. More details to follow.

PE Kit Reminder

A gentle reminder that on your child's PE day, they should come to school wearing the official school PE kit, as this forms part of our school uniform. We know mornings can be busy, and we really appreciate your support in helping children arrive ready for the day.

To help keep everyone comfortable in colder weather:

Children may wear a plain black base layer underneath their PE kit.

They are also welcome to wear their school jumper or cardigan over the top if an extra layer is needed.

PE days are not "own clothes" days, and keeping to the school kit helps us maintain a sense of belonging and consistency across the school.

If you need to purchase any items, PE kits are available from the school office.

Thank you for your continued support in helping us keep our uniform standards high while ensuring children feel comfortable and ready to learn.

Our News

If you have any news that you would like to share with us for our newsletter, please email Sharon McTigue at s.mctigue@allsaintsanfield.co.uk with a photo or a brief outline of the event - we would love to share it!

Year 1 Independence at Morning Drop-Off

We kindly ask that all Year 1 children say goodbye to their grown-ups at the bottom of the steps each morning and then make their way up to class independently. This small routine helps build their confidence, supports their growing independence, and prepares them well for the expectations of Year 2.

This approach also helps us maintain a safe and secure environment on site by reducing congestion around the classrooms.

Thank you for your understanding and support as we help the children take this next step. If you or your child feel they need a little extra help with the transition, please speak to a member of staff. We're always here to support you both!

Allergies

I'd like to remind everyone of our commitment to keeping All Saints Catholic Primary School a safe and inclusive environment for all children. We have several pupils with severe nut allergies, and for their safety, we must ensure that no products containing nuts are brought into school.

Please be vigilant when preparing packed lunches and snacks, checking ingredient labels carefully to avoid items such as peanut butter, Nutella, cereal bars with nuts, and other nut-based products. Even trace amounts can pose a serious risk.

Your support in this matter is deeply appreciated and helps us protect the health and wellbeing of every child in our care. Thank you for working with us to keep our school community safe.

Headteacher's Presentation Award! Presentation Pickle!!

This is awarded to children who have applied their beautiful handwriting across the curriculum to other pieces of work.

This week it is:

Esmay Campbell

Lottie Deeks

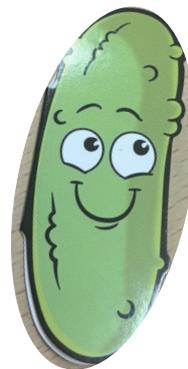
Rita Monteiro

Hollie Robertson

Maria Smolen

Honey Doyle

Darcie Pennington



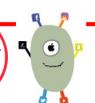
Well done!

Headteacher's Award

Grace Gibson

Kimberly Terkuma

Ayda Irving



Attendance and Punctuality

It is important that your child is on time for school each day, so that they can benefit from a full day's education. A reminder that holidays during school time are not authorised whatever the circumstances and a local authority fine will be issued. If you do take your child on holiday, please inform us before you go as it could become a safeguarding issue if we cannot contact you. Please report any absences before 9.00am via Seesaw or telephone call. If you have any difficulties getting your child to school and especially around lateness please contact Mrs Kelly. If you are taking your child out of school during the school day, you must show a letter/email/appointment card. Please do your best to make appointments outside of school hours.

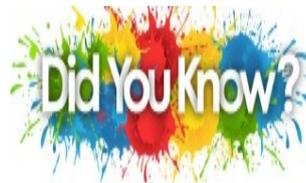
Absence Reporting - Seesaw

When reporting an absence please make sure you select both the 'Absence Reporting' and 'School Office' options as well as your class teacher. This will ensure the right staff are receiving the information needed and you are not being contacted unnecessarily. If you are sharing information regarding collection of a child or appointments they may have, please make sure you select the 'School Office' option as well as your class teacher. Thank you!

Supervision After School Hours

We would like to remind you of our after-school supervision policy to ensure the safety and well-being of all our students. Please be aware that there is no supervision available for children after the end of the school day. It is important that all children are picked up promptly at the end of their school day.

For safety reasons, any child who is not collected by 3:30pm will be placed in our Night Owls provision. This ensures that all children are supervised in a safe environment until they can be picked up. Please note that there is an £11 charge for this service, which will be billed to parents. We appreciate your cooperation in ensuring that all children are picked up on time and that our school remains a safe and secure place for everyone. Thank you for your understanding and support.



If your child is 30 minutes late every day they miss 2 and a half hours a week. That works out at 4 days a term and 12 days a year!

If your child is between 5 and 16 years old and is a registered pupil at school, it is your legal responsibility to make sure they attend regularly.

If your child misses 1 day of school a week they miss 7 and a half weeks a year. This is more than half a term of learning!

Prayer and Liturgy

Fourth Sunday of Lent

This week, we hear how Jesus helped a blind man to see again. We can see many wonderful things that God has made in our world. But we also need to open our eyes to where things have gone wrong and try to do what we can to change them. Let's think some more about this

A reading from the holy Gospel according to John 9:1-41

As Jesus was walking along, he saw a man who had been born blind.

Jesus spat on the ground and made some mud with the spittle; he rubbed the mud on the man's eyes and said, "Go and wash your face in the Pool of Siloam." (This name means "Sent.") So the man went, washed his face, and came back seeing. His neighbours, then, and the people who had seen him begging before this, asked, "Isn't this the man who used to sit and beg?" Some said, "He is the one," but others said, "No he isn't; he just looks like him." So the man himself said, "I am the man."

Then they took to the Pharisees the man who had been blind. The day that Jesus made mud and cured him of his blindness was a Sabbath. The Pharisees, then, asked the man again how he had received his sight. He told them, "He put some mud on my eyes; I washed my face, and now I can see."

Some of the Pharisees said, "The man who did this cannot be from God, for he does not obey the Sabbath law."

Others, however, said, "How could a man who is a sinner perform such miracles as these?" And there was division among them. So the Pharisees asked the man once more, "You say he cured you of your blindness - well, what do you say about him?" "He is a prophet," the man answered.

They answered, "You were born and brought up in sin - and you are trying to teach us?" And they expelled him from the synagogue. When Jesus heard what had happened, he found the man and asked him, "Do you believe in the Son of Man?"

The man answered, "Tell me who he is, sir, so that I can believe in him!" Jesus said to him, "You have already seen him, and he is the one who is talking with you now." "I believe, Lord!" the man said, and knelt down before Jesus.

Jesus makes a paste, puts it on the blind man's eyes and tells him to wash in a pool. When the blind man does this, he can see. How do you think the man felt at being able to see for the first time?

The Pharisees (some of the religious leaders of the time) question the man and his parents to find out how Jesus gave him his sight. The man tells them but they do not believe it and grow angry.

Jesus tells the Pharisees that they are blind because they cannot see that he is the Son of God.

While there is nothing wrong with their eyes, the Pharisees do not open their hearts to see the truth of who Jesus is. While the blind man is able to see and to believe that Jesus is the Christ, the Son of God.

God has given us five senses to learn about the world around us. Do you know what those five senses are? We can see all the beautiful and wonderful things that God has created like birds, trees, flowers, fish, family and friends.

We can hear lovely music and birds singing. We can smell flowers, the sea, and grass when it has just been cut. We can taste yummy food and drink. We can feel the sun warm on our skin, the soft fur of a pet when we stroke it, and the hands of our friends when we do a high five.

Can you tell me some of the wonderful things in our world that you have seen, heard, smelled, tasted or felt today? As well as our five senses, we also need to open our hearts, so that we can feel God's love for us and see the truth about the world around us. Sometimes there are problems or things that are not right in this world. We can take notice of these problems and try to make them better. We can see that it is not fair for some people in the world to have lots of money, power and things while others of us are poor or hungry or do not have a safe place to live.

We can see that we are damaging our planet and that the climate is changing. Floods, droughts and natural disasters are happening more often and affecting more people around the world.

But we can also see what is possible when people work together to solve problems. For example, thanks to support from you and your grown ups, CAFOD helps people who are poor around the world to rebuild their homes after war or natural disaster, to grow their own food, to get clean water, to find new ways to earn money and to care for the earth at the same time. God calls us to use our gifts and not to ignore the problems that we see. We can try instead to make a difference, to care for our earth, and to work together with our global brothers and sisters to build a better world.

A better world needs all of us to play our part. So this week, look out for all the good things that you can see. If you see anything that is wrong or unfair, think about what you could do to help change it.



*God of hope,
inspire us to look out into the world,
praising and thanking you
for all that is good and seeking your help
as we try to change what is not fair or right.
Amen.*



Stars of The Week

Lily - R1 - for drawing an amazing map of a farm after reading 'What the Ladybird Heard'
Naami - R1 - for a fantastic poster based on characters from 'What the Ladybird Heard'

Leo - 1S - for sitting so nicely! A great example for our class!
Rosie - 1S - for trying so hard with her handwriting! never giving up! Well done



Rozh - 1F - for amazing work in Maths!
Lori - 1F -for always trying so hard!



Zofia S - 2B - for a beautifully written retelling of *Grandad's Island*
Alan - 2B- for fantastic effort across our spelling lessons this week

Gennero - 3P - for a great performance in our class assembly
Angel - 3P - for excellent work and contribution in English

Aiden - 3H - for being brave and resilient in swimming
Emily - 3H - for her excellent investigating skills when exploring friction in Science

Albie G - Hummingbirds Class - for fantastic counting
Reuben - Firefly - for helping others at lunchtime with their packed lunches

