



**All Saints**  
Catholic Primary School

# News

## Teaching Assistant & Support Staff Appreciation Day

Today, on Teaching Assistant Appreciation Day, we pause to celebrate and give thanks for the incredible support staff who form the heart of our school community.

To our dedicated Teaching Assistants, both in mainstream and SEN settings, your compassion, patience, and unwavering commitment to our children's learning and wellbeing make a profound difference every single day. You are the quiet champions behind so many moments of progress, joy, and discovery.

To our general assistants, office staff, nursery team, catering staff, premises staff, play team, learning mentors, and our wonderful colleagues at the Children's Centre - thank you. You each play a vital role in creating a safe, nurturing, and inspiring environment for our children to grow. Whether you're preparing meals, keeping our school running smoothly, offering a listening ear, or supporting play and learning, your contributions are deeply valued.

As a Catholic school, we are reminded of the Gospel call to serve with love. You embody this spirit in all you do, and we are truly blessed to have you as part of our school family.

On behalf of the entire school community, children, parents, governors, and staff, thank you for your dedication, your kindness, and your tireless support. Today we celebrate you, and every day we are grateful for you.

## Flu Vaccination

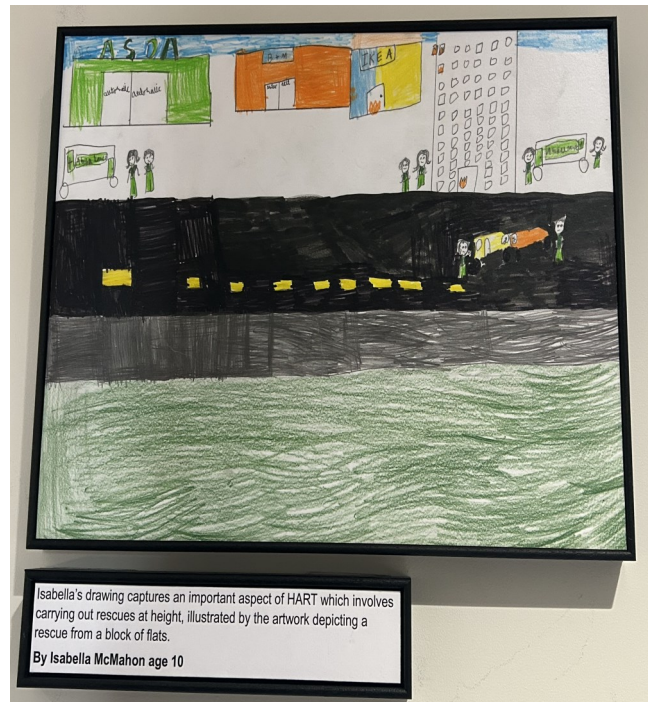
Your child's annual flu vaccination is now due. This vaccination is recommended to help protect your child against flu. Flu can be an unpleasant illness and sometimes causes serious complications. Vaccinating your child will also help to protect more vulnerable family and friends by preventing the spread of flu. Even if your child had the vaccine last year, we still recommend that they have the flu vaccine again this year. Flu viruses can vary each winter, so it is recommended to have it again this year or they won't be protected.

A letter and consent form for 2025 will be sent to you via Seesaw. Please read/complete these by the date on the form.

## Grand Opening of Elm Point

We were delighted to be represented by Mr Macleod and Mrs Dunn at the grand opening of the new Elm Point Special Operations Hub in Anfield. This state-of-the-art facility, built on the historic Elm House site, marks a significant milestone for our community and emergency services. The event was attended by the Lord Mayor, representatives from Merseyside Police, NHS staff, and our valued partners from Princes Primary School.

As part of our Learning to Serve curriculum, our school has developed a meaningful partnership with Elm Point, and we were thrilled to be included in this special occasion. Last year, our current Year 6 pupils contributed to the legacy of the building by creating a time capsule, now buried beneath the site. They also produced stunning original artwork, which is proudly displayed in the Hub. One beautiful piece, created by Isabella McMahon, can be seen in the photo attached—a testament to the creativity and thoughtfulness of our children. We look forward to continuing to grow this partnership, deepening our children's understanding of service, community, and the vital work of our emergency services.



Isabella's drawing captures an important aspect of HART which involves carrying out rescues at height, illustrated by the artwork depicting a rescue from a block of flats.

By Isabella McMahon age 10

## **\*\*New Nurturing Programme Wednesday 1pm - 3pm! Creche places available \*\***

Are you a parent or carer looking for support, connection, and practical tools to help your child thrive? Join our **\*\*Nurturing Programme\*\*** — a friendly, supportive group designed to help you build stronger relationships with your children, understand their emotional needs, and boost your confidence as a parent.

Suitable for parents/carers of children aged [insert age range]

Topics include:

- Understanding behaviour
- Building self-esteem
- Positive discipline
- Managing stress
- Strengthening family bonds
- Free to attend | Booking essential
- Call 0151 233 4001
- Email [Anfieldcc@liverpool.gov.uk](mailto:Anfieldcc@liverpool.gov.uk)
- Message 07513 484266

Please see the attached photos for more information.

### **Names on Personal Items**

Play is a very important part of our curriculum at All Saints and this is particularly evident in our OPAL provision at break and lunch times. Some of the areas for playing are physical and might require children to remove shoes, cardigans, jumpers or jackets. As most of the children have uniform and shoes that look alike (for example black school shoes), we kindly ask that ALL items of clothing, including each shoe, be labelled with your child's name. This will help us to ensure that children can locate their clothing and pieces don't go missing or end up with the wrong child. Thank you in advance for your cooperation on this!

### **Dressing for the Autumn Weather**

As we move into the unpredictable Autumn months, we want to remind families of the importance of dressing children appropriately for the weather. At All Saints, our commitment to outdoor play through the OPAL (Outdoor Play and Learning) program means children are outside in all kinds of weather — and they absolutely love it! To help them enjoy their playtime safely and comfortably, please ensure your child comes to school each day with a coat or rainproof jacket. Layers are also helpful as temperatures can vary throughout the day.

Thank you for your continued support in helping our children make the most of their outdoor experiences!



### **Headteacher's Awards**

**Caio Bispo**

**Freya Burns**

**Adriana Kielty**



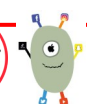
### **PE Timetable**

#### **Nursery/Reception/Year 1/HIVE School Hall & Astro (AM)**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>9:05 -10:15</b>	HUB/HIVE *Yoga	Nursery 3's 9:15-10:00	Nursery 2's 9:15-10:00	Children's Centre AM	HUB/HIVE small hall LFC
<b>10:15 – 11:10</b>	HUB/HIVE *Yoga			Children's Centre AM	Reception 1
<b>1:30 -3:00</b>	NURSERY 3's		Hummingbirds	Y1	Reception 2

#### **Y2– Y6 Astro**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>13.15 - 14.10</b>	Y2	Y4	Y5	Y6	Y3
<b>14:10 – 15:10</b>	Y2	Y4	Y5	Y6	Y3



## Attendance and Punctuality

It is important that your child is on time for school each day, so that they can benefit from a full day's education. A reminder that holidays during school time are not authorised whatever the circumstances and a local authority fine will be issued. If you do take your child on holiday, please inform us before you go as it could become a safeguarding issue if we cannot contact you. Please report any absences before 9.00am via Seesaw or telephone call. If you have any difficulties getting your child to school and especially around lateness please contact Mrs Kelly. If you are taking your child out of school during the school day, you must show a letter/email/appointment card. Please do your best to make appointments outside of school hours.

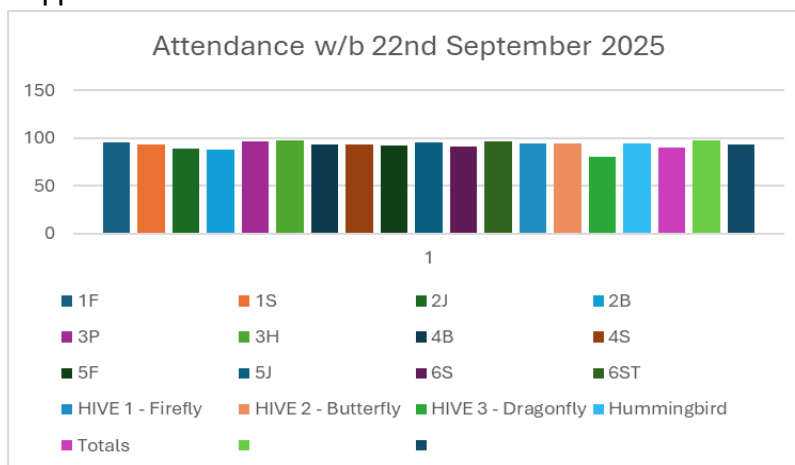
## Absence Reporting - Seesaw


When reporting an absence please make sure you select both the 'Absence Reporting' and 'School Office' options as well as your class teacher. This will ensure the right staff are receiving the information needed and you are not being contacted unnecessarily. If you are sharing information regarding collection of a child or appointments they may have, please make sure you select the 'School Office' option as well as your class teacher. Thank you!

## Supervision After School Hours


We would like to remind you of our after-school supervision policy to ensure the safety and well-being of all our students. Please be aware that there is no supervision available for children after the end of the school day. It is important that all children are picked up promptly at the end of their school day.

For safety reasons, any child who is not collected by 3:30pm will be placed in our Night Owls provision. This ensures that all children are supervised in a safe environment until they can be picked up. Please note that there is a £10 charge for this service, which will be billed to parents. We appreciate your cooperation in ensuring that all children are picked up on time and that our school remains a safe and secure place for everyone. Thank you for your understanding and support.





# ATTENDANCE MATTERS



IF YOUR CHILD'S ATTENDANCE DURING THE SCHOOL YEAR...

WAS 95%  
WAS 90%  
WAS 85%  
WAS 80%  
WAS 75%

YOUR CHILD WOULD HAVE LOST APPROXIMATELY...

9 DAYS FROM SCHOOL  
19 DAYS FROM SCHOOL  
29 DAYS FROM SCHOOL  
38 DAYS FROM SCHOOL  
48 DAYS FROM SCHOOL

OR THEY WOULD HAVE MISSED APPROXIMATELY...

50 LESSONS  
100 LESSONS  
150 LESSONS  
200 LESSONS  
250 LESSONS

PLEASE ENCOURAGE PUNCTUALITY TO MAINTAIN SCHOOL ATTENDANCE

MAKE SURE YOUR CHILD DOESN'T MISS OUT



# Prayer and Liturgy

## Twenty-Sixth Sunday in Ordinary Time

This week we hear the story of two men, one of whom is rich and feasts every day on good food. The other man, Lazarus, is poor and he longs for something to eat. This story helps us to see how we should treat one another.

### A reading from the holy Gospel according to St Luke 16:19-31

There was once a rich man who dressed in the most expensive clothes and lived in great luxury every day. There was also a poor man named Lazarus, covered with sores, who used to be brought to the rich man's door, hoping to eat the bits of food that fell from the rich man's table. Even the dogs would come and lick his sores. The poor man died and was carried by the angels to sit beside Abraham at the feast in heaven. The rich man died and was buried, and in Hades, where he was in great pain, he looked up and saw Abraham far away, with Lazarus at his side. So he called out "Father Abraham! Take pity on me, and send Lazarus to dip his finger in some water and cool my tongue, because I am in great pain in this fire!"

But Abraham said, "Remember my son, that in your lifetime you were given all the good things, while Lazarus got all the bad things. But now he is enjoying himself here, while you are in pain. Besides all that, there is a deep pit lying between us, so that those who want to cross over from here to you cannot do so, nor can anyone cross over to us from where you are." The rich man said, "Then I beg you, Father Abraham, send Lazarus to my father's house, where I have five brothers. Let him go and warn them so that they, at least, will not come to this place of pain." Abraham said, "Your brothers have Moses and the prophets to warn them; your brothers should listen to what they say." The rich man answered, "That is not enough, Father Abraham! But if someone were to rise from death and go to them, then they would turn from their sins." But Abraham said, "If they will not listen to Moses and the prophets, they will not be convinced even if someone were to rise from death."

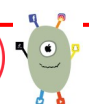
The rich man wears fine clothes and feasts every day on the best food that he can get. He has more than he needs. Lazarus sits outside the rich man's gate. He is poor and he is hungry. He is also sick. He wishes that he could eat the leftovers that fall from the rich man's table. What does the rich man do to help Lazarus? How do you think Lazarus feels about being ignored while the rich man eats his tasty food?

What do you think about how the rich man treats Lazarus? What do you think the rich man should do? Can you think of a time when you have ignored someone? Or a time when you have been ignored? How did you feel? We all have times when we could help others. We all have times when we need some support.

Why do you think Jesus told this story? God created the world with enough food for everyone. But we are not sharing fairly. Some of us are like the rich man and we have more food than we can eat. Some of us are like Lazarus and go to bed hungry every night. How does hearing this make you feel? What do you think we can do to make sure everyone has enough to eat? We can take no more than we need, share what we have and call on people in power to make sure that everyone has the food that they need. Every single person in the world is special. We are all loved by God. And every single person in our big global family has the right to enough food to live a healthy life. But some of us aren't able to get enough food. This is a big problem, and it's not easy to solve. Sometimes when something is difficult we ignore it, hoping that the problem will go away. Can you think of a time when you've hoped a problem would just go away? What happened? The rich man in Jesus' story is a bit like this. He ignores Lazarus, even though Lazarus is right outside his gate. God calls us to give what we can, of our time and our talents and our money, and to do all that we can to help each other get enough to eat. God asks us not to ignore each other, but to help one another.

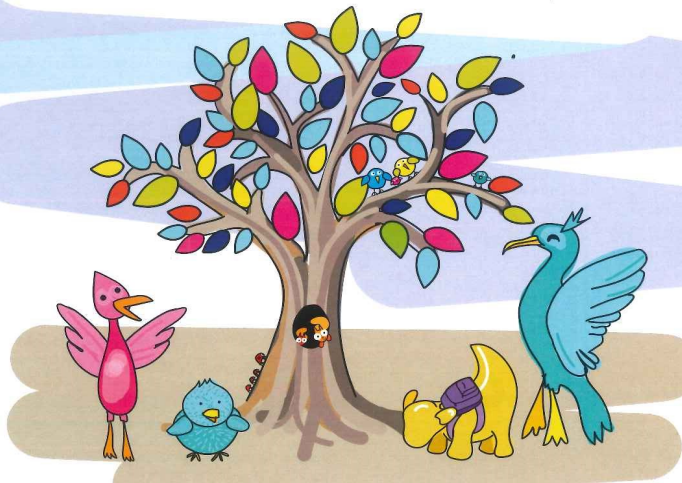
How can you work together with others locally and around the world to make sure that all the members of our global family have enough food to eat? How will you help to build a better world?

Generous God,  
you created the world  
with enough food for all people,  
but we have not shared fairly.  
Help us to play our part  
in building a better world,  
where all have enough to eat,  
just as you intended. Amen.



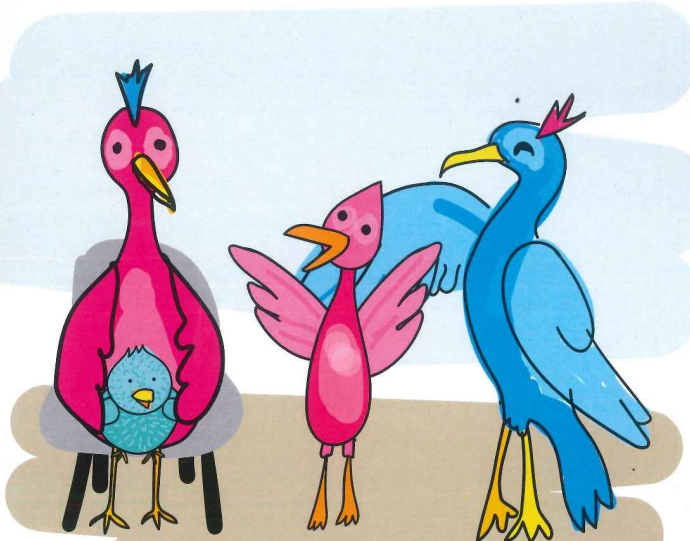
# The Nurturing Programme

Information for parents and carers



## Practical Information

- Partners are welcome and it's also fine to come on your own or with a relative or friend
- There are ten 2-hour sessions with a tea and coffee break
- 8-10 parents are invited and there are two trained parent group leaders
- Some groups provide a Creche; check with group leaders beforehand
- You need to come to all ten sessions as they fit together like a puzzle



## How to get the best out of family life

### What is the Nurturing Programme?

Children are rewarding, stimulating and fun, but looking after them can be stressful and challenging.

The Nurturing Programme helps deal with those challenges so that you can have a calmer, happier life.

A tried and tested programme, it helps us think about what we do, why we do it and how it makes us feel.

### The Building Blocks of the Nurturing Programme

#### What does it cover?

Over the 10-week Programme, you will look at lots of different topics, including:

- Understanding why children behave as they do
- Recognising the feelings behind behaviour (ours and theirs)
- Exploring different approaches to discipline
- Finding ways to develop co-operation and self-discipline in children
- Learning the importance of looking after ourselves

### How Nurturing Programme Parent Groups have helped other parents

"I am a much more confident, positive and understanding parent. I feel much more able to cope now."

"We are having less family arguments and the household is a lot calmer." "The group was fun. It's the only two hours I have for myself each week."

"The atmosphere was really relaxed. No-one judged anyone and everyone was listened to and respected."

### The 10-week Nurturing Programme for parents and carers

#### Where:

Where: Anfield Childrens Centre  
Oakfield, L4 2QG

#### When:

When: Wednesday 24th September  
2025

#### Contact:

Contact: Sharon or Sarah to confirm a place  
And book a creche.

#### Check out:

Call 0151233 4001  
Text 07513484266

#### Registered cr

Check out: [centreforemotionalehealth.org.uk](http://centreforemotionalehealth.org.uk)





**All Saints**  
Catholic Primary School, Anfield



Interested in learning how to use the main  
**Microsoft Office Applications?**

Then why not join the computer class?

**Wednesday afternoons from 13:00 to 15:00pm**  
**Starting 24<sup>th</sup> September 2025**



**Microsoft Word - Word Processing**

**Microsoft Excel - Spread Sheet**

**Microsoft Access - Database**

**Microsoft PowerPoint – Presentations**



Gain a qualification in either application  
or work towards a full **ICDL** qualification.

### The ICDL

(International Certificate of Digital Literacy)  
is an internationally recognised ICT qualification.

Evidencing competency in the main  
Microsoft Office Applications

More information:

**Anfield Children's Centre**

Tel: **0151 233 4001** and ask for **Margi Kelly**  
or

Tel: **0151 482 2781** and ask for **Andy Francis**



## TEACHING ASSISTANT COURSE

**AWARD LEVEL 1**

**SUPPORTING TEACHING & LEARNING IN SCHOOLS**

(3 HOURS PER WEEK FOR 16 WEEKS)

**Are you passionate about helping children to  
thrive in the classroom?**

**Then career as a *Teaching Assistant* could be just for you!**

You will gain the knowledge and understanding needed to  
work in a school environment.

There will be a mixture of tutor demonstrations, class  
activities, working in groups and as individuals.

On successfully completing this course you may progress  
onto **Supporting Teaching & Learning in Schools Level 2**.

HERE AT

**ALL SAINTS PRIMARY**

**STARTING 9.00 - 12.00**

**WEDNESDAY 1 OCTOBER 2025**

**Book your FREE place contact Margie Kelly**  
**T: 0151 233 4001 \ 0151 263 9561**

COURSES ARE **FREE** IF YOU EARN BELOW £35,864 OR ARE IN RECEIPT OF BENEFITS

**liverpool.gov.uk/als**



**METROMANOR**  
SUPPORTING CITY RESIDENTS

**BE A SKILLED**



## Stars of The Week



Viva Rose - Willow Room - for good participation in music



Ayda - R1 - for her incredible effort and determination at all times

Terry - R1 - for his fantastic work in recognising initial sounds



Arron - 1F - for fantastic ideas in English

Martha - 1F - for an amazing map of school

Lexie - 1S - for resilience in school and always trying her hardest!

Barok - 1S - for amazing manners and always trying his best!



Ava - 2J - for amazing effort when learning expanded form

Dennis - 2J - for showing fantastic effort when learning how to use new equipment

Rocco - 2B - for a great discussion about making friends in PSHE

Zofia - 2B - for excellent ideas gathered in English

Sean - 3H - for his passion and attitude towards learning

Leon - 3H - for being a good friend

Lottie - 3P - for incredible improvement in writing

Robyn-Leigh - 3P - for amazing effort in her music lessons



Eleanor - 4S - for her resilience in Guided Read

Abdul - 4S - for his dancing in PE

Adaia - 5J - for demonstrating critical reasoning skills

and finding examples from the text to form her own opinions

James D - 5J - for a consistently positive attitude towards his learning

Daniel B - 5F - for excellent Place Value knowledge.

Esme - 5F - showing brilliant listening skills all week



Eric - 6S - for always giving 100%

Olivia for her amazing maths skills

Lucas - Firefly Class - for leading our class in song during our music lesson

Kendall - Dragonfly Class - for joining in with whole class activities

Georgia - Hummingbird Class - for great participation in music  
and being able to follow the rhythm so well

