

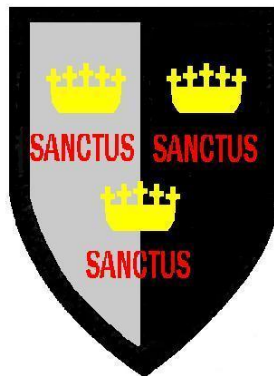
PE & Sport Premium Funding Strategy

2024 – 2025

Last Updated October 2024

All Saints Catholic

Primary School, Anfield



All Saints Catholic Primary School, Anfield.
PE & Sports Funding Statement 2022-24.

PE and Sport are a part of every child's entitlement to a good education. They provide pupils with the generic skills, knowledge and understanding they need to become physically literate, and at the same time gives most of them their first regular experiences of sport. When taught well, PE enthuses and inspires pupils to participate fully and develop a life-long love of physical activity, sport and exercise.

Any use of the PE and sport premium **must** be in accordance with the terms outlined in the DfE document

PE and sport premium: conditions of grant 2024 to 2025 (maintained schools)

Updated 9 October 2024

Schools **should** use the PE and Sport premium to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

Any use of the PE and sport premium must be in accordance with the terms outlined in the [conditions of grant](#) document. This means schools must use the PE and sport premium to:

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- develop or add to the PE, sport and physical activity that the school provides

Effective ways to spend the premium

It is important that schools make the most effective use of the premium. This funding is ring fenced and can only be spent on improving provision of PE and sport in school. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

These may be achieved by:

- embedding physical activity into the school day by encouraging active travel to and from school and having active break times
- providing targeted activities or support to involve and encourage the least active children
- helping to provide equal access for all pupils to the range of sports and physical activities that the school offers
- providing continued professional development (CPD) for all staff (as outlined previously)
- providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction

- providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons
- providing specialist support to help children with additional needs to access and participate fully in PE lessons
- entering local school competitions and holding inter-house competitions in the school to encourage participation

Continuing professional development

Achieving sustainable outcomes is key to any spending of the PE and sport premium. CPD is essential to help ensure that the quality of the teaching of high-quality PE, sport and physical activity in a school is sustainable. Schools should prioritise spending the PE and sport premium on it. This includes providing staff with:

- professional development
- mentoring and support
- appropriate training
- access to external resources

It is acceptable to engage the expertise of external coaches to provide teachers with the confidence and necessary skills to be able to deliver high quality PE and sport.

Schools can decide to use PE and sport premium funding to pay for overtime if teaching staff are operating outside of their teaching contract. This may be, for example, to:

- offer CPD for staff
- offer additional extra-curricular sporting activities and physical activities

- support pupils in competition

Schools will need to assess how overtime payments can lead to additional and sustainable improvements to the PE, sport and physical activity they provide.

Use of external coaches

Whilst we acknowledge that schools may want to engage the expertise of coaches and external organisations to offer a wider variety of sports and activities for their pupils, we would expect schools to use this as an opportunity to upskill teaching staff.

Transport costs

Schools can use the PE and sport premium to:

- fund transport costs to top-up swimming sessions
- participate in competitive events (either during or outside the school day)
- travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction

In order to improve the quality and breadth of PE and sports provision at All Saints, we aim to improve PE and Sport by:

Improving children's level of engagement and learning

1. Delivering good quality and extra-curricular clubs.
2. Carrying out pupil questionnaires to review pupils' view of PE and Sport in school.
3. Increase variety of sport offered.
4. Using structured PE planning and assessment framework to ensure the children's progress is monitored.
5. Working with school staff to complete long term, medium term and short-term planning.
6. Providing quality assurance of lessons via joint lesson observations

Improving levels of physical activity and health awareness

- a. Supporting children to increase levels of physical activity engagement and fitness levels.
- b. Enable children to make links between healthy lifestyles including diet and activity.

Inclusion opportunities

- a. Providing a wide range of extra-curricular clubs, covering the age range Y1– Y6 across the whole year.
- b. Providing clubs for children of all ability levels.

Sustainable PE and School Sport Provision

- a. Building strong rapport with teaching staff, children and parents.
- b. Providing CPD for staff so subject knowledge of PE can be improved, so that teachers are more confident and competent to deliver PE.

It is our aim to encourage all children to lead a healthy lifestyle and make better choices on how to lead an active lifestyle.

To ensure that this partnership is successful and measure the impact of it, we will complete the following:

- a. Survey those children who attended after school clubs.
- b. Gather data to find levels of children engaging in sport via school.
- c. Quality assure the provision of PE via lesson observations.

PE and sport premium funding impact report 2023-24

Funding received 2023-24	
Number of eligible pupils: 456	Total amount received: £ 19,900
Objectives	
<ol style="list-style-type: none">1. Increasing engagement of all pupils in regular physical activity2. Increasing staff members' confidence, knowledge and skills in teaching PE and sport3. Offering pupils a broader range of sports and activities4. Increasing pupils' participation in competitive sport	

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes/No

PE & Sports Strategy Impact for 2023- 2024

Objective 1: Increasing engagement of all pupils in regular physical activity			
Actions taken		Funding spent	Evidence and impact
1	Hire of Anfield Sports Centre facilities to provide enhanced space for delivery of high quality PE lessons Y2-Y6 in a sports facility.	£6,000	Pupils walk to and from the centre plus participation in the lesson increased the level of activity contributing to overall fitness.
2	To encourage pupils to engage in more active play through introduction and implementation of OPAL starting in October	£540	All pupils have access to different zones on the school site for more active and engaging play times

	2023. Staff training for play leaders, teaching staff and support staff in OPAL play		eg ball games zone, climbing wall (traversing) building and heuristic play zone. Staff across the school have been trained in the benefits of OPAL play and play leaders have been trained in how to support outdoor play
3	Service Level Agreement with Liverpool LA to deliver a Swimming programme to meet the expectations of the National Curriculum	£ 0	All pupils from Y1-Y6 had the opportunity to participate in a six week block of swimming lessons. Impact of improved confidence in the water was noticeable , particularly with KS1 pupils. Expected impact will be seen as there is a progressive increase in the number of pupils meeting National expectations year on year.
Objective 2: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			
Actions taken		Funding spent	Evidence and impact
1	ECTs to be released to attend PE specific courses matching our CPD needs	£ 2,000	ECTs are equipped with the knowledge and skills to teach PE to a high standard
2	CPD for all teachers including MOVERS for EYFS	£2000	All staff are trained to teach a range of sports competently and have pursued training in EYFS to

			understand how the provision in our setting can encourage gross motor skills and development.
Objective 3: Offering pupils a broader range of sports and activities			
Actions taken		Funding spent	Evidence and impact
1	Increase number of Y6 pupils participating in Outdoor Adventurous activities through short residential trip.	£2000	Introduce pupils to outdoor activities eg orienteering, climbing & abseiling
2	Yoga	£1800	Enhanced Provision pupils engaged in Yoga. Helped to reduce anxiety and provided an opportunity for pupils to participate in an alternative activity
3	Rugby Tots	£1560	EYFS pupils experienced a wider range of sports, developing hand-eye coordination, team skills, following instructions but more importantly, All Saints staff have been team teaching alongside Rugbytots staff and learning more about progression in sports, ball skills, kicking, and use of space in team sports
4	After school clubs offer a range of sports: Football, netball, cross country running, dance	£3000	Pupils from across the school have the opportunity to experience sports beyond the classroom and engage in competition

5	LFC Coaches deliver multi -sport activities	£0	Local providers with specialist knowledge delivering coaching
3	Participation in Liverpool Ski School Trip to Italy	£ 0	Participants had opportunity to enter the Liverpool Schools Ski Championships to use their new skills in a competitive environment.
4	Sports Awards	£ 300	Children feel pride when their achievements are recognised and are an inspiration to their peers.
Objective 4: Increasing pupils' participation in competitive sport			
Actions taken		Funding spent	Evidence and impact
1	Increase the number of sports in which school enters competitions beyond Football, cross country.	£700	Entering competitions for a range of sports enables a wider group of pupils to experience competitive sport More pupils experience participation in competitive sport
Total Spend		£19,900	

Impact summary 2023-24

Impact area	Summary
What has been the impact on pupils' participation?	<p>All pupils engage in PE lessons and appreciate the sports facilities they visit. A greater number of pupils are engaging in a wider range of sports activities beyond the National Curriculum.</p> <p>Our OPAL play has led to staff being more aware of the importance of movement and play and children are eager to move more during their free time. They are spending time at lunch and breaks climbing, biking and playing team sports and are gaining confidence in themselves and their skills</p>
What has been the impact on pupils' attainment?	<p>Pupils are ready to learn and are developing the confidence to join extra-curricular sports. This is particularly evident in girls who have joined the girls football team and the cross country teams</p>
How will the school sustain the improvements?	<p>Budget set aside to enhance playground experience and hire of sports centre facilities.</p> <p>ECTs are taking on more sports clubs and organising tournaments with other schools</p> <p>Succession planning for ECTs to gain confidence in delivering Wake and Shake</p>

Key achievements to date	Areas for further improvement
Use of Anfield Sports Centre has raised the profile of PE Increased range of sports activities on offer	More active lunchtimes for a greater number of pupils

Sports & PE Strategy 2025-26

Objective 1: Increasing engagement of all pupils in regular physical activity				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	To continue to encourage pupils to engage in more active play through OPAL continuing in our 2nd year of the programme	£ 2,000	All pupils have access to different zones on the school site for more active and engaging play times eg ball games zone, climbing wall (traversing) building and heuristic play zone.	2nd year of an on-going project to be developed over 3 years, sourcing equipment, training staff
2	Service Level Agreement with Liverpool LA to deliver a Swimming programme to meet the expectations of the National Curriculum	£0	All pupils from Y1-Y6 had the opportunity to participate in a six week block of swimming lessons. Impact of improved confidence in the water was noticeable , particularly with KS1 pupils. Expected impact will be seen as there is a progressive increase in the number of pupils meeting National expectations year on year.	Continue with the SLA

3	Teach Active subscription	£975	To support English and Maths attainment through sport and activity	To review in summer term
Objective 2: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	ECTs to be released to attend PE specific courses matching our CPD needs	£2,000	ECTs are equipped with the knowledge and skills to teach PE to a high standard	Further development in specific areas of PE as required e.g. gymnastics
2	CPD for all teachers	£ 2,500	All staff are trained to teach a range of sports competently.	Continue to raise standards in teaching of PE.
3	Bikeability for EYFS	£0	Staff trained in skills to teach use of balance bikes and bike safety	Staff who attended training to upskill other staff in Nursery and Reception

4	EYFS curriculum progression	£500	EYFS staff to work on writing progression map for PE and physical development as part of the EYFS framework as well as rewriting PE curriculum for Nursery and Reception	
Objective 3: Offering pupils a broader range of sports and activities				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Increase number of Y6 pupils participating in Outdoor Adventurous activities through short residential trip.	£2,000	Introduce pupils to outdoor activities eg orienteering, climbing & abseiling	Use Pupil Premium Funding to subsidise places for eligible pupils to encourage participation
2	Yoga	£ 1800	Enhanced Provision pupils engage in Yoga. May help reduce anxiety and engage pupils in alternative activities	Review impact at end of year
3	Rugby Tots expand to KS1	£ 3000	EYFS and Y1 pupils experience a wider range of sports, developing hand-eye coordination, team skills, following instructions. Staff to team teach	Review Impact at end of year
4	After school clubs offer a range of sports: Football, netball, cross country running, dance	£ 4,000	Pupils from across the school have the opportunity to experience sports	Offer as wide a range of sports as manageable

			beyond the classroom and engage in competition	
Objective 4: Increasing pupils' participation in competitive sport				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Increase the number of sports in which school enters competitions beyond Football, cross country.	£ 700	More pupils experience participation in competitive sport	CPD for staff to increase breadth of variety and more staff offering sports clubs
2	Sports day and sports awards	£600	Develop confidence and pride in self through competitive sports that are accessible for all	To review in ways to improve in summer term
Total Spend		£20,075		

Impact summary 2024

Impact area	Summary
What has been the impact on pupils' participation?	More pupils, particularly girls, are joining in with extra-curricular sports and teams.
What has been the impact on pupils' attainment?	Staff confidence and knowledge of skill progression has increased and as a result children are building on skills progressively and able to attain age-related expectations
How will the school sustain the improvements?	Continue with CPD for all staff including play leaders and support staff Further develop ECTS' knowledge of PE and progression of skills Continue development of staff knowledge in OPAL program Development of ECTS

Key achievements to date	Areas for further improvement
Success in launching OPAL	More parent knowledge and and home link through parent stay and plays

