

A large, faint, light-orange butterfly watermark is visible in the background on the left side of the slide.

Y11 GCSE Information Evening 11th September 2024

Attendance Matters!



We have really high expectations for our Year 11s.

Due to the demands of the Year 11 curriculum and preparation for GCSEs, It is vital that students attend school every day,

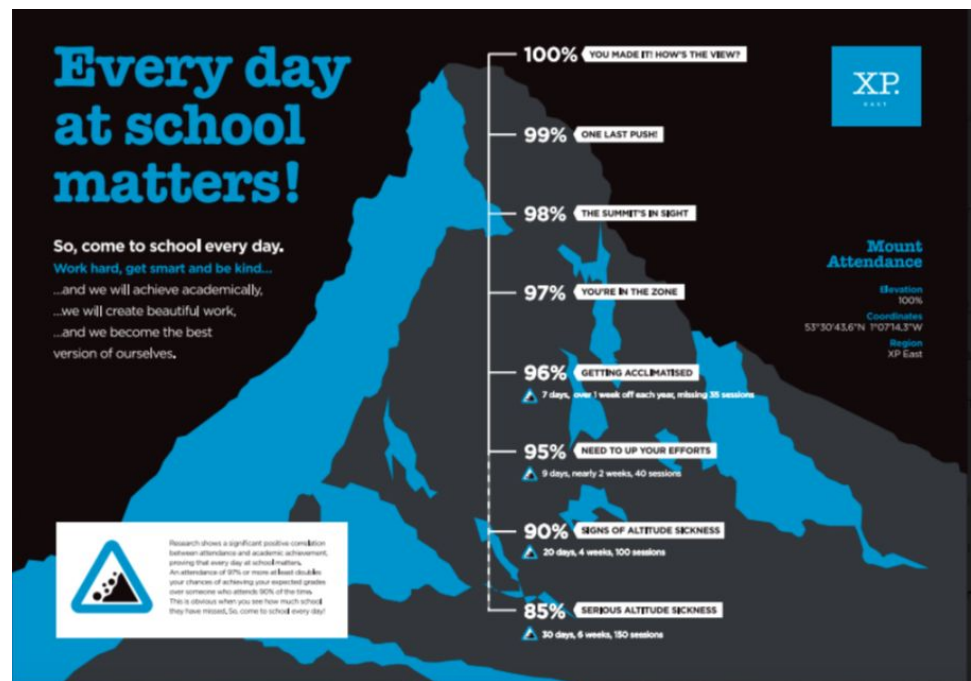
Just one day's absence has a significant impact on their learning.

There is a direct correlation between academic achievement and attendance.


From this year's GCSE data, students whose attendance was between 95% and 100% achieved significantly above their predicted grades.

GCSE attainment decreases with a decrease in attendance.

Students with an attendance of lower than 95% achieved significantly lower.



SATURD6Y



LEAD YOUR OWN LEARNING

D6 is our voluntary sixth 'day of school' which takes place each Saturday during term time, 9.30am-12pm - **start date TBC.**

During D6, students are able to access additional support with learning - or just have a relaxed space for focused self study away from potential distractions away from home.

In the past, D6 has been led by Student Coaches - ex-students of XP & XPE - who have returned to provide our current students with peer to peer academic study support.

There is additional support from some of our school staff and members of the Leadership Team.



Y11 Revision Support



Recommended Revision



Presently we are recommending about **10 hours of revision a week.**

As the GCSE exams get closer the revision time needs to increase.

Students will really benefit from doing the little extra now, especially if they have not made substantial notes already.

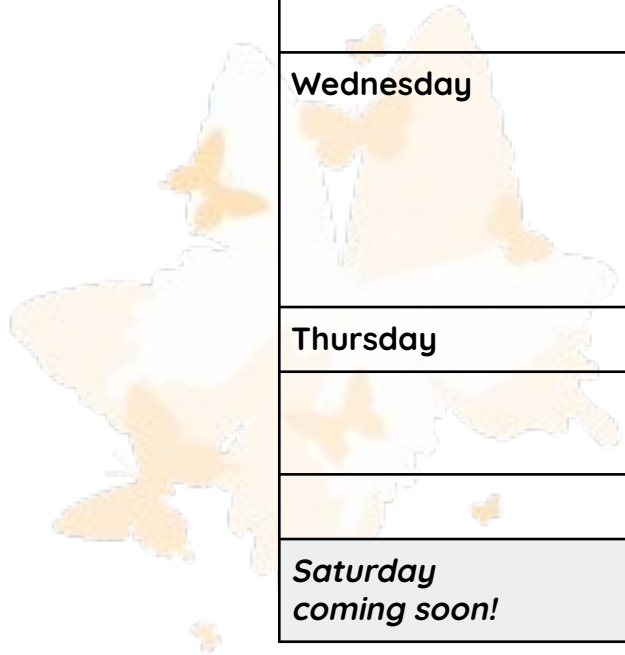
Subject staff are always on the end of an email, if you need any advice or want to ask any clarifying questions please do not hesitate to get in touch with us.

Our current in-school revision timetable is on the next slide...



XP

Day	Time	Subject
Monday	3.30	English Learning Labs H/T 1A, 2A, 3A
Tuesday		Geography AC
	3.30	Maths Learning Labs H/T 1a, 2a, 3a
Wednesday	8.30	BTEC Sport and health and social care AC (alternate with Spanish)
	3.30	Science learning labs H/T 1a, 2a, 3a
Thursday	3.30	Art workshops are open.
<i>Saturday coming soon!</i>	<i>9.30-12.30pm</i>	<i>D6 - revision support & self-study</i>



Y11 Key Dates



2024	
w/c Mon 30/9/24	Art Mock (5 hours)
Mon 14/10/24 - Fri 18/10/24	Mock Exams 1
Mon 04/11/24 - Thu 07/11/24	Spanish Speaking mocks 1
6/11/24	Post 16 Parents & Students Evening Y10 & Y11
	SLCs



Y11 Key Dates



2025	
Wed 18/12/24	Art Coursework hand-in date
Tue 28/01/25 - Wed 29/01/25	Spanish Speaking mocks 2
Mon 03/02/25 - Fri 14/02/25	Mock Exams 2
Tuesday 22/04/25 to Friday 25/04/25	GCSE Art Exam (2 full days for each school - e.g. XP Tues & Thur, XPE Weds & Fri)
Wed 30/04/25 - Fri 02/05/25	GCSE Spanish Speaking Exams
Thurs 08/05/25 - Mon 16/06/25	GCSE Exam Window 8th May to 16th June



How to prepare for:



RE and Ethics /Citizenship	Mrs Burrows
Spanish	Miss Barton
Geography	Mrs Woodward
English	Mrs Desborough
Maths	Mr Nixon & Mr Campbell
Science	Mrs Sprakes
History	Mrs Hannam
BTEC Sport/ health and social care	Miss O'Grady
Art and Design	Mr Jackson

GCSE RE and Ethics



Eduqas Full Course Religious Studies Overview

Route A.

Students will sit three written examinations, in total.

All questions will be compulsory and will focus on knowledge, understanding and evaluation.

Component One

Religious, Philosophical and Ethical Studies in the Modern World.

4 Themes:

1. Issues of relationships
2. Issues of life and death
3. Issues of Good and Evil
4. Issues of Human Rights

2 Hour written exam.
Worth 50%.

Component Two

Study of Christianity.

Beliefs and Teachings.
Practices.

1 Hour written exam.
Worth 25%.

Component Three

Study of a world faith;
Judaism.

1 Hour written exam.
Worth 25%.



Exam components



Three exams with Eduqas (WJEC)

Paper 1 - Ethics modules (2hr)

Paper 2 - Christianity (1hr)

Paper 3 - Judaism (1hr)

Revision sessions:

Term 1b. Timetable will be sent home.

Revision resources:

All pupils will be added to a folder that contains a variety of revision materials for all topics and will have sessions on how to navigate this.

All pupils will be given a revision guide.

Eduqas website has all past papers, examiners comments and in addition it has several revision activities for the longer questions. .



What does the exam look like?

Each module has the same order and the same layout.

There is a 2, 5, 8 and 15 mark question per module.

Paper 1 = 4 modules (issues of Good and evil, Issues of human rights, issues of relationships, issues of life and death) (120 marks plus 6 spag)

Paper 2 = 2 modules (Christian beliefs, Christian practice)(60 marks plus 6 spag)

Paper 3 = 2 modules (Jewish belief, Jewish practice.)(60 marks)

The two mark questions are always a key term.

There are 48 key terms in total (32 for ethics, 8 for Christianity and 8 for Judaism. They will be selected at random.

There are eight 2 mark questions across all papers - This totals 16 marks (This year the grade boundary for a grade 1 was 16 marks!!)

Spag marks: 12 in total.

6 on one 15 mark question on Christianity paper and 6 on one 15 mark question on Ethics paper (they are identified in the question.)

Any questions?



XP and XP East - please contact
pburrows2@xpschool.org



GCSE Citizenship LOOL option class

XP



pburrows2@xpschool.org ewilkinson@xpschool.org

Exam components

Two exams with AQA

1h 45min each

Paper 1 - Politics and participation and Active citizenship

Paper 2 - Life in modern Britain and Rights and Responsibilities

Revision sessions:

Term 1b. Timetable will be sent home.

Revision resources:

All pupils have been added to a folder that contains a variety of revision materials for all topics and have had sessions on how to navigate this.

All pupils have been given a workbook and a revision guide.

GCSE citizenship app - free on Apple store, small charge on Android. Great for quickfire revision.

Types of questions

Paper 1 - Active citizenship and politics and participation.

Politics and participation

Answer all questions.

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD WRONG METHODS

If you want to change your answer you must cross out your original answer as shown.

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

0 3 . 1 Shade in the **one** correct answer. [1 mark]

In the First Past the Post voting system the...

A result of the election is proportionate.

B winner is found by using a quota.

C winner is the one with the most votes.

D winner needs over 50% of the votes.

Section A

Active citizenship

Answer all questions in this section.

0 1 **Investigating the action of others**

0 1 . 1 Identify **one** role of a councillor. [1 mark]

0 1 . 2 Identify **one** way councillors can be held accountable for their actions. [1 mark]

0 1 . 3 Identify **one** advantage and **one** disadvantage of joining a political party. [2 marks]

0 2 **Your Active Citizenship Investigation**

State what your investigation is about:

0 2 . 1 Explain whether your chosen issue was mainly a local issue, a national issue or a global issue. [2 marks]

0 2 . 2 Discuss why you decided upon the type of action you carried out. [4 marks]

GCSE Spanish



nbarton@xpschool.org [XPE/Subject Lead]
hwarwick@xpschool.org [XP]

What do the Spanish exams look like?

XP



Paper 1:
Listening

25%

35 mins

45 mins

10th June

Paper 2: **Speaking**

25%

This will be your
first exam!

7-9 mins

10-12 mins

**30th April -
2nd May**

Paper 3:
Reading

25%

45 mins

60 mins

10th June

Paper 4:
Writing

25%

60 mins

75 mins

17th June

- Prepare fully for your speaking and writing! You can gain a lot of marks by being prepared!
- Use the **little and often** approach for vocabulary learning
- Remember: **PAST, PRESENT, FUTURE, OPINIONS, REASONS**
- Attend all lessons and try your best

What in school support is available?



Exam Skills

Mrs Collinson will be running a targeted exam skills programme as part of your Spanish sessions, starting from term 1b.

Learning Labs

You will be invited to any learning labs that will benefit you for Spanish. These every Monday after school in terms 1b and 2b.

Academic Crew

You will have a Spanish Academic Crew every other Wednesday in terms 1a, 2a, and 3a.

Ongoing Teacher Support

Keep talking to your teachers! We are happy to run extra after school or lunchtime sessions if you need it or would like some extra revision.

There are lots of revision resources on your Google Classrooms, such as Knowledge Organisers and links to useful revision websites and apps. As we head towards mock exams, there will also be past papers available on your Google Classrooms to practise.



GCSE Geography

Exam Board: AQA

bbattu@xpschool.org hwoodward@xpschool.org



XP

We are so proud of the overall results that our students in the X26 cohort at XP School achieved in our GCSE results.



22 August 2024

Claira Salter

Highlights include over **87%** of our students achieved 9-4 in English Language and English Literature, with 22% of our students achieving the EBACC at 9-4. We continue to see the **impact of our expeditionary learning curriculum** on combined higher outcomes with 24% of our students achieving a 9-6 in English language, English literature, Maths, Combined Science and History across the disciplines. We also celebrate some very strong results in some of the chosen subjects with particular praise to those students who achieved **strong grades** in **BTEC Sport, GCSE Geography, Psychology** and **Japanese**.

Overview of GCSE Geography

Paper 1 - Physical Geography - 35%

Natural Hazards - Q1	Living World - Q2	Physical Landscapes of UK - Q3 + Q4
Tectonic Hazards	Ecosystems	Coasts
Weather Hazards	Tropical Rainforests	Rivers
Climate Change	Deserts	Ignore Glaciation in exam - Q5

Paper 2 - Human Geography - 35%

Urban Issues - Q1	Changing Economic World - Q2	Resource Management UK - Q3 + Q6
HIC - Sheffield, UK	Development	Food, Water + Energy in UK
LIC/NEE - Lagos, Nigeria	Nigeria's Economy	Global Energy
Sustainability	UK's Economy	Ignore Q4 +5 on food + water

Paper 3 - Skills - 30%

Issue evaluation + decision making pre-release	Unseen fieldwork skills	Own fieldwork: Edale + Sheffield
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How the exam is assessed...

A01	A02	A03	A04
Knowledge - location, place, scale (where it is, what it's like, local/global - case studies) Overall weighting 15%	Understanding (explanation of processes and understanding of interrelationship) Overall weighting 25%	Application and evaluation (interpret, analyse, apply and make judgement) Overall weighting 35%	Skills (maps and statistics) Overall weighting 25%

SPaG and specialist terminology assessed in 1 question per paper
Out of 3 (9 marks in total)

Types of questions - examples

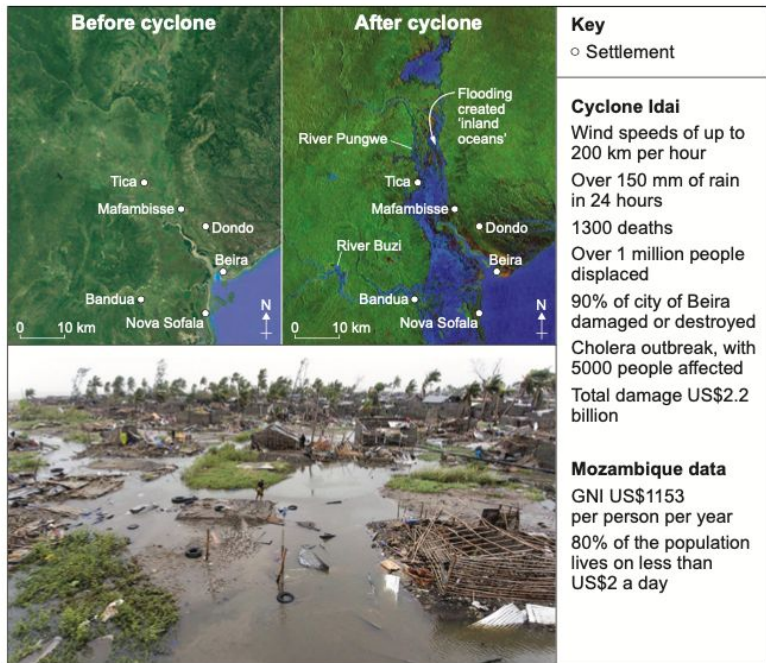


1 + 2 mark questions - knowledge + analysis/interpretation of graphs + data

4 + 6 mark questions - explanation of processes, often with reference to a figure (photographs/graphs)

9 marks - evaluation questions. Explain + evaluate both sides/areas of question and make a judgement. Often with reference to a figure.

Figure 3



Past exam questions

Figure 4

Area X: Granby Four Streets

- Houses renovated for affordable rent and low-cost ownership
- Derelict houses turned into an 'indoor garden' with glass roof
- Monthly street market
- Regeneration scheme won the Turner Prize for art

Area Y: Veolas Street before and after regeneration

0 1 . 8

Explain how regeneration can help to solve urban problems.

Use Figure 4 and your own understanding.

[4 marks]

0 1 . 5

Suggest why some tropical storms have severe primary and secondary effects.

Use Figure 3 and your own understanding.

[6 marks]

Using a case study of a LIC/NEE, evaluate the effects of economic development on the population's quality of life.

[9 marks]

Name of country _____

Using Figure 4, which **one** of the following statements is true?

Shade **one** circle only.

[1 mark]

A Most of the stronger earthquakes happened on land.

B Most earthquakes happened to the east and south east of Japan.

C Most earthquakes around Japan were over 7 on the Richter Scale.

D No earthquakes greater than 5 on the Richter Scale happened to the west of Japan.

Revision

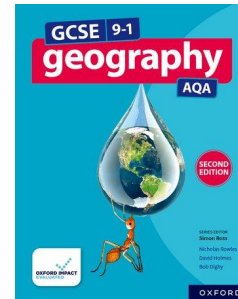
Geography Revision sessions:

- **Academic Crew Tuesdays - specific students invited**
- **Lunch time revision starting after half term - everyone**

Students should be aiming to revise for at least 1-2 hours per week. There is A LOT of content students need to be able to recall.

[Google Classroom](#) should be your bible for geography!

- Slides from every lesson
- Knowledge organisers, revision booklets + textbook scans
- Mock exam revision resources
- Links to revision websites such as BBC Bitesize and Internet Geography. *Just be careful of the case studies!*



Paper 1 - Section A - Natural Hazards

NH - L1 - factors affecting the risk of natura...	Posted 28 Feb
NH - L2 - plate tectonics	Posted 28 Feb
NH - L3 - Types of Boundary	Posted 12 Mar
NH - L4 - Nepal LIC earthquake - effects + r...	Posted 29 Mar
NH - L5 - Chile HIC earthquake effects + res...	Posted 29 Mar
NH - L6+7 - Living with + reducing risk from ...	Posted 18 Apr
NH - L8 - climate + global atmospheric circu...	Posted 25 Apr
NH - L9 - Tropical storm formation	Posted 3 May
NH - L10 - Typhoon Haiyan Case Study	Posted 9 May
NH - L11 - prediction/protection/planning tr...	Posted 17 May

[View more](#)

Paper 2 - Section C - Resource Management

RM Lesson 1 Global inequalities	Posted 9 Feb
RM Lesson 2 Food in UK	Posted 9 Feb



GCSE English Language and English Literature

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English Language



**P1 - Fri 23rd
May
P2 - Fri 6th
June**

Exam board - Eduqas - website link [Language GCSE](#)

Comp 1 - 40% of their overall grade
1 hr 45 mins

Reading Section - First hour

One fiction text to read. Five questions to answer. Total marks 40.

Writing Section - Final 45 minutes

Narrative writing. Four titles to choose from. Total marks 40. Up to 24 marks for the content of the narrative. Up to 16 marks for spelling, punctuation, sentence structure.

Comp 2 - 60% of their overall grade approx
1.5 marks per mark
2 hrs

Reading Section - First hour

Two non fiction texts to read. Six questions to answer. Total marks 40.

Writing Section - Final hour

Two pieces of transactional writing. Either: report, article, speech, guide, letter, review. 20 marks available for each piece of writing. Overall total of 40. Up to 12 marks for the content. Up to 8 marks for spelling, punctuation and sentence structure.

English Literature



P1 - Tues
13th May
P2 - Tues
20th May

Exam board - Eduqas - website link [English Literature Link](#)

Comp 1 - **2 hours**

Shakespeare: Romeo and Juliet - One 15 mark extract question plus a 25 mark essay question.

Anthology Poetry - One 15 mark analysis of the printed poem plus one 25 mark comparison question.

Comp 2 - **2 hours and 30 minutes**

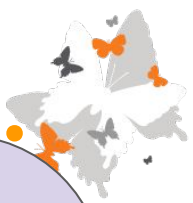
Post 1914 Prose/Drama- An Inspector Calls
- One 40 mark exploding extract question. 45 minutes.

19th Century Prose: A Christmas Carol -
One 40 mark exploding extract question. 45 minutes.

Unseen Poetry - One 15 mark question focused on just one poem. One 25 mark question comparing the two poems. One hour.

English Revision

XP



In Lessons:

Every English lesson is currently focused on improving exam technique and check knowledge of the set texts. Students are being offered fully modelled exam questions and essays to use as good examples to help them craft their own answers.

Extended Study:

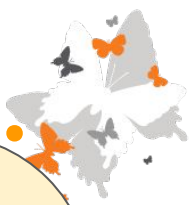
Extended study will be set weekly. This will be compulsory and involve specific revision tasks. We would also recommend students re-read the set texts.

English Revision:

Offered on Monday after school. Initially all students are asked to attend. We will have targeted groups each week who will work with specific members of the English team. It is very important that students attend.

English Revision

XP



LOOL:

As part of LOOL specific students are given additional lessons focusing on technique and improving the quality of their responses and completing additional revision tasks.

Outside of School:

Extended study will be set fortnightly and will be compulsory for all students.

Students should use the exam board website for past papers, use the revision Google Classroom and resources on the revision website, attend D6 and use BBC Bitesize plus the recommended videos for independent revision. Recommended revision guides - CGP Eduqas Guides for English Literature for Romeo and Juliet, A Christmas Carol and An Inspector Calls.

XP



Any questions email me or your
child's class teacher

cdesborough@xpschool.org

ccross@xpschool.org

jbuckley@xpschool.org

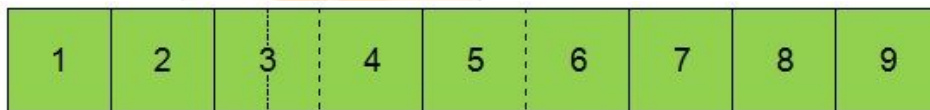


Overview



Two Tiers:

Foundation - Grades **1 - 5**



overlap

Higher - Grades **3 - 9**

Paper 1 - **Non Calculator** - 90 Minutes
15th May 2025

Paper 2 - **Calculator** - 90 Minutes
04 June 2025

Paper 3 - **Calculator** - 90 Minutes
11 June 2025



Statistics



Key points:

Links to the real world and careers

Lots of cross-over with maths (& science & geography) already

Revision and other support will be provided

Two papers - Paper 1 - **02 June 2025** Paper 2 - **13 June 2025**

Foundation (Grades 1-5) or Higher tier (Grades 3-9)

Resources for practice: Get Smart Guides



AO1 Booklets for Extended Study (covering the first half or second half of each paper)

Sparx - Online. Gives students the chance to practice maths. Video clips matched to each topic for support.

Pick n Mix Papers - These gather the topics from Foundation; Crossover; Higher. Using spaced practice to maximise retention

Past Papers - Get used to the mark schemes to see exactly where marks are picked up

Science Trilogy GCSE

XP



Exam Board: AQA
2 GCSEs

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cmorrison@xpschool.org

Biology Paper 1 **13 May 2025**

Biology Units 1-4

Cell biology, organisation infection and response, bioenergetics

Biology Paper 2 **9th June 2025**

Biology Units 5-7

Homeostasis and response, inheritance, variation and evolution, ecology

XP



All papers are 75 mins

Chemistry Paper 1 **19th May 2025**

Chemistry Units 1-4

Atomic structure, structure and bonding, quantitative, chemical changes, energy changes

Chemistry Paper 2 **13th June 2025**

Chemistry Units 5-10

Rates of reaction, organic, chemical analysis, chemistry of the atmosphere, using resources

70 marks

Physics Paper 1 **22nd May 2025**

Physics Units 1-4

Energy, electricity, particle model, atomic structure

Physics Paper 2 **16th June 2025**

Physics Units 5-7

Forces, waves, magnetism

16.5% of the GCSE

Exam content



- AO1: **Demonstrate knowledge and understanding** of: scientific ideas; scientific techniques and procedures. (40% of the total marks)

0 3 . 1 Fermentation is an exothermic reaction.
What does exothermic mean?
[1 mark]

0 5 . 1 Which blood vessel transports blood with the highest oxygen concentration into the heart?
[1 mark]

Tick (✓) **one** box.

A B C D

- AO2: **Apply knowledge and understanding** of: scientific ideas; scientific enquiry, techniques and procedures. (40% of the total marks)

0 4 . 5 Explain why plants infected with tobacco mosaic virus grow slowly.
[3 marks]

0 3 . 4 Explain how distillation is used to obtain potable water from salty water.
[4 marks]

- AO3: **Analyse information and ideas to:** interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures.(20% of the total marks)

0 1 . 6 What is the most likely reason for **Student 3's** anomalous result?
Tick (✓) **one** box. [1 mark]

Table 1

Mass of carbon dioxide produced in g				
Student 1	Student 2	Student 3	Student 4	Mean
0.97	0.91	0.50	0.95	X

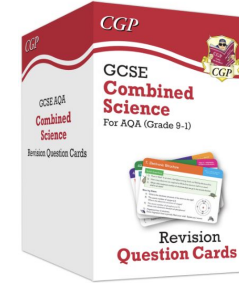
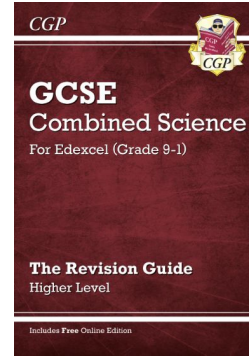
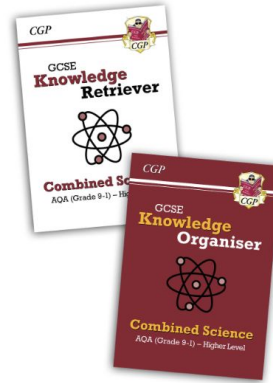
Revision

Website

- How to revise in Science
- Link to the syllabus
- Supportive videos
- Knowledge organisers

Google Classroom

Stream	Classwork	People	Marks
			Pixl Know It - Chemistry of the atmosphere
			Pixl Know It - Using Resources
			Exampro booklets - Chemistry Paper 2
			Physics Paper 1
			Retrieval Grids - Physics paper 1
			Pixl Know It - Energy
			Pixl Know It - Electricity
			Pixl Know It - Particle Model
			Pixl Know It - Atomic Structure
			Exampro booklets - Physics paper 2



Learning Labs - Thursday night

Academic crew

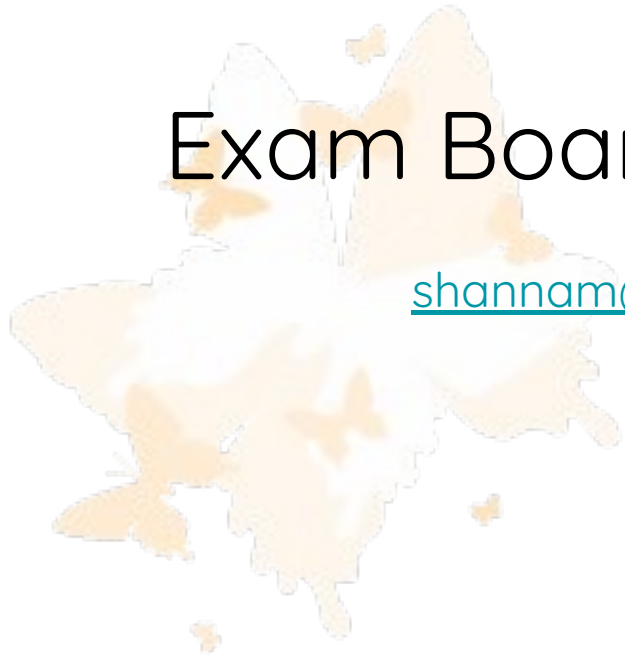
Extended Learning - memorising Physics equations



GCSE History

Exam Board: OCR History B (SHP)

shannam@xpschool.org selliot@xpschool.org



How the exam is assessed...



AO1 Demonstrate **knowledge** and understanding of the key features and characteristics of the periods studied.

AO2 Explain and analyse historical events and periods studied using second-order historical concepts (cause and consequence, significance, change and continuity, similarity and difference)

AO3 Analyse, **evaluate and use sources** (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

AO4 Analyse, evaluate and **make substantiated judgements about interpretations** (including how and why interpretations may differ) in the context of historical events studied.

The history GCSE consists of three exams.
Students will be assessed on five topics



Paper 1

History around us 1 hr **Friday**
16th May AM: **Plant Works site**
study - 50 marks

Answer **any two** questions

- 1 'The development of the site over time has made it impossible for historians to understand when and why people first created it.' How far is this true for your site? Use physical features of the site as well as your knowledge to support your answer. [20]

(✍) Spelling, punctuation and grammar and the use of specialist terminology [5]

- 2 Explain why the physical features of your site have changed over time. Use physical features of the site as well as your knowledge to support your answer. [20]

(✍) Spelling, punctuation and grammar and the use of specialist terminology [5]

- 3 Choose one period in the history of your site. How far was your site typical of its type at this time? Use physical features of the site as well as your knowledge to support your answer. [20]

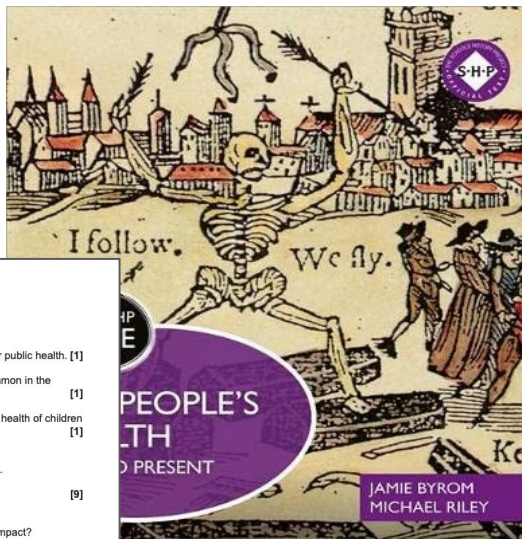
(✍) Spelling, punctuation and grammar and the use of specialist terminology [5]



Paper 2

British history – thematic study and depth study 1 h 45 min

Thursday 5th June PM: The People's Health and The Elizabethans 1580-1603 - 80 marks



2

The People's Health, c.1250 to present

Answer Questions 1 (a–c), 2 and 3.

- (a) Name **one** aspect of people's lives in the period 1500–1750 that led to poor public health. [1]

(b) Cholera was a killer disease. Identify **one other** killer disease that was common in the period 1800–1900. [1]

(c) Give **one** example of a government action that was aimed at improving the health of children since 1900. [1]

- Write a clear and organised summary that analyses living conditions since 1900. Support your summary with examples. [9]

- Why did attempts to stop the spread of cholera in the early 1800s have limited impact? Explain your answer. [10]

Answer **either** Question 4 **or** Question 5.

- 'Science and technology were the most important factors that improved public health in the Early Modern (1500–1750) and Industrial (1750–1900) periods.'

How far do you agree?
Give reasons for your answer. [18]
- How far do you agree that medieval people had no understanding of how to protect themselves against disease between 1250 and 1500?

SECTION B

The Elizabethans, 1580–1603

Answer questions 6 (a–b) and 7.

- (a) In Interpretation A, the illustrator portrays how an Elizabethan noblewoman tried to impress guests. Identify and explain **one** way in which she does this. [3]

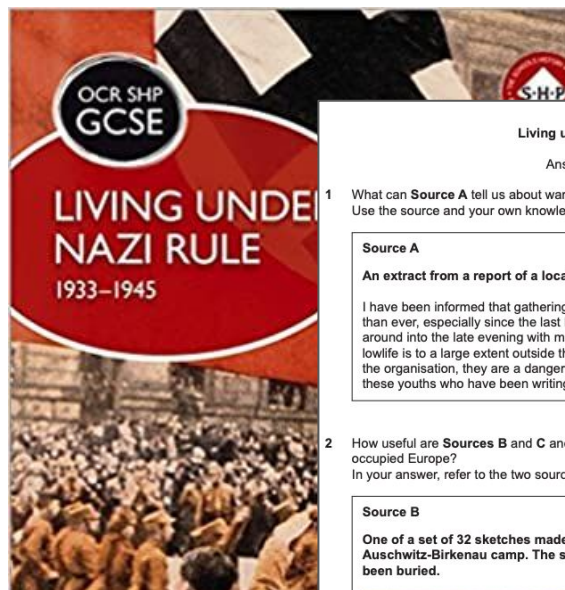
Interpretation A – An illustration by Peter Urmston, drawn for the organisation Historic England. It shows Bess of Hardwick, Countess of Shrewsbury, entertaining guests in the Great Chamber at Hardwick Hall in Derbyshire in 1590.



- (b) If you were asked to do further research on one aspect of Interpretation A, what would you choose to investigate? Explain how this would help us to analyse and understand the nature of Elizabethan society. [5]

Paper 3

World history - period study and depth study 1 h 45 min **Tuesday** 10th June PM: **Viking Expansion and Living Under Nazi Rule - 80 marks**



Answer **either** Question 4 **or** Question 5.

4* 'The most important achievement of the Volga Vikings was simply reaching the Arab world and Constantinople.'
How far do you agree?
Give reasons for your answer. [18]

5* 'The main reason why Vikings left their homelands was the problems they faced in Scandinavia.'
How far do you agree?
Give reasons for your answer. [18]

Living under Nazi Rule, 1933–1945

Answer Questions 1 and 2.

- 1 What can **Source A** tell us about wartime opposition in Nazi Germany?
Use the source and your own knowledge to support your answer. [7]

Source A

An extract from a report of a local branch of the Nazi Party to the Gestapo in 1943.

I have been informed that gatherings of young people have become more common than ever, especially since the last bombing raid on Dusseldorf. These youngsters hang around into the late evening with musical instruments and young females. Since this lowlife is to a large extent outside the Hitler Youth and adopts a hostile attitude towards the organisation, they are a danger to other young people. There is a suspicion that it is these youths who have been writing slogans like 'Down with Nazi brutality' on walls.

- 2 How useful are **Sources B** and **C** and **Interpretation D** for a historian studying Nazi camps in occupied Europe?
In your answer, refer to the two sources and the interpretation as well as your own knowledge. [15]

Source B

One of a set of 32 sketches made by an unknown prisoner in around 1943 at the Auschwitz-Birkenau camp. The sketches were found in 1947, in a bottle which had been buried.



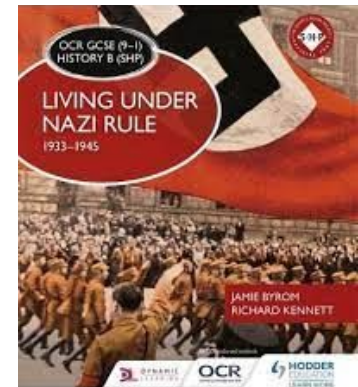
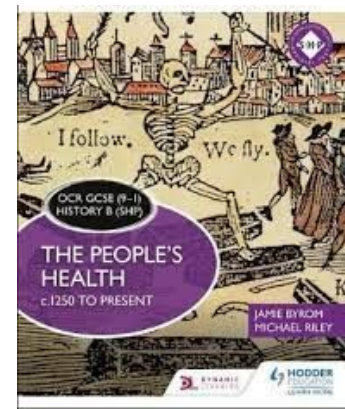
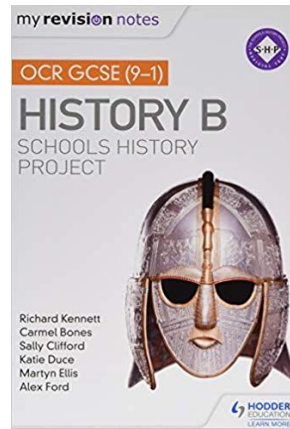
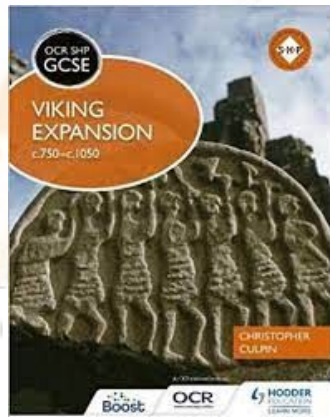
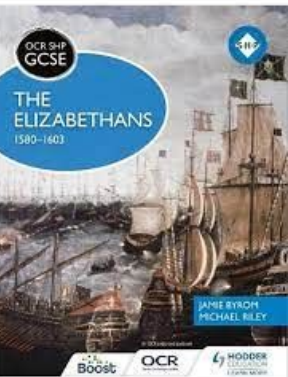
Revision



History Revision sessions in term 1a:

- Students will be given revision tasks as part of their **extended study**.
- Academic Crew intervention on Monday for specific students this term.
- Next term there will be a History learning lab after school. Attendance for that is vital.

Students should be aiming to revise for at least **2 hours per week**. There is **A LOT** of content students need to be able to recall.



Revision

XP



@sophieelliott8187 · 24 subscribers · 16 videos

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For you

Phase 1 - Growing Awareness

By 1982, 7 British people had died from AIDS. A friend of one of these victims set up the Terence Higgins Trust to fund research into the illness, but not much was talked about in the media.

In 1983, the media began taking an interest when a number of people developed AIDS from a blood transfusion. The government urged gay people and drug users not to give blood anymore. One newspaper article used the headline "GAY PLAGUE".

Many people argued that AIDS should not become an epidemic like Spanish influenza as it could and should be avoided if men didn't have sex together and if drug users kicked their habit.

Some Church leaders preached that AIDS was God's way of punishing gay men and drug users.

AIDS IS THE WRATH OF GOD, SAYS VICAR

MY DOOMED 11:18

Germany at War 1939-1945

1939-1942 Hitler's war economy

1. 60% of workers taking on the war effort

2. 23% of the economy in food & fuel and war-making

1942 - Turning Point

Joseph Goebbels sets out a change of tone: war being and propaganda should reflect the war.

1. Germanisation camps set up in Poland

2. Bring women in to work

3. Reduced working hours for men

4. Production continuing one product

Germany starts losing the war

Battle of Stalingrad

German people were tired of staying from 1942 onwards. There was no more propaganda. There was no more support and people began to protest - Depression

17:57

Baghdad - The Arab World / Abbasid Caliphates

1 MILLION

Attracted by the rich bazaars, hospitals and stone buildings.

Mostly positive trading relationships.

Occasionally raided the Arab world in.

14:15

4.3 Modern Epidemic Spanish Flu and AIDS · 63 views · 1 year ago

Living Under Nazi Rule Pre Exam Session · 34 views · 1 year ago

Viking Expansion Pre-Exam Video · 50 views · 1 year ago

Videos

Play all

Germany at War 1939-1945

TOTAL WAR = Everyone to help with the war effort (Young, old, wealthy)

1942 Germany was desperate state and was losing the war.

1943 - Turning Point

Joseph Goebbels sets out a change of tone: war being and propaganda should reflect the war.

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MY DOOMED 11:18

1980 Decline of Council Housing

By 1978, 42% of population lived in council housing (introduced by 1965)

The Conservative Prime Minister Margaret Thatcher brought change and reform to the UK.

The council estate and the role dependent on the state being removed from society.

1980 The estate is housing built and built to last. The estate is built to last and built to last.

The estate is built to last and built to last.

12:21

People and Population

Britain in 1900	Britain in 2000
1900 - 1910	1990 - 2000
100 million people	50 million people
100 years of life expectancy	70 years of life expectancy
100 years of life expectancy	70 years of life expectancy
100 years of life expectancy	70 years of life expectancy

WELFARE STATE 11:26

Living Under Nazi Rule Pre · Viking Expansion Pre-Exam · 4.3 Modern Epidemic · 4.2 Modern Living Conditions · 4.1 Modern Britain Beliefs,

Youtube channels / revision videos on Google Classroom

Mrs Hannam

Mrs Batty

Mrs Elliott

Mr Portman

OCR B past papers and mark schemes.

BTEC Level 2 Sport/XP



Health and Social Care

cogradu@xpschool.org - Subject lead of PE

nfawley@xpschool.org - Teacher of PE/Science

abowser@xpschool.org Teacher of PE and Science



Level 2 BTEC Sport and Health and Social Care



Students are studying for the BTEC Level 2 tech award in Sport and Health and Social Care. This specification consists of 3 components for each

The grading system used with the equivalent GCSE score is:

Level 2 Distinction* - 8.5 points

Level 2 Distinction - 7 points

Level 2 Merit - 5.5 points

Level 2 Pass - 4 points

Level 1 Pass - 1.75 points

All parents will receive a separate snapshot specifically from Sport and Health and Social care with students grades on and a summary of how they are doing. You should have received this in year 10. This will appear separate to the whole school snapshot that you receive.



Level 2 BTEC Sport and Health and Social Care



Component 1- Completed (grades to be shared with students in class)

Component 2 - Coursework/ practical Submitted in December

Component 3- Sit in May- Exam

Academic crew will run on a wednesday morning alternating weeks with spanish.

Sessions will start after October half term after school.

All revision materials and coursework support is available on the SMAPS shared with students. Along with all lessons.



Level 2 BTEC Sport and Health and Social Care



Year 11 drop down days

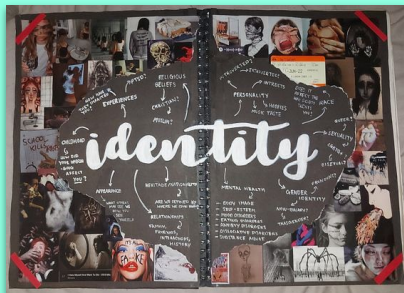
Thursday 10th October

Thursday 7th November

Will need a fully charged device/ bring a charger



GCSE Art and Design



Photography, 3D Design and Art, Craft and Design all follow the same structure.

Component 1: 60% Coursework. Due for **hand in** at **Christmas** (end of term)

Component 2: 40% Coursework (prep work in lessons and then a **10 hour exam**, Jan-April)

AQA



The Exam

The exam will take place during the second week back after the Easter break.

This is NOT a written exam. Student build a portfolio of work from **Jan - April** in which they plan a final piece of work.

They create the final piece in a **10 hour exam** over two school days.

They will get their breaks and lunchtimes as usual on these days.

Support for students

Students have time to discuss their work during normal school sessions. These discussions are recorded on individual trackers which are shared with students on Google Classroom.

In **Photography** some students have opted to have comments recorded directly onto their digital portfolios.

Extra support is available:

Lunchtime: X05 every day

After school:

Thursday

Art rooms are open and students can drop in or be invited to attend.

Date Set	Task
Mediaeval inspired art project:	
14/12/23	Add title to 'Contact sheet' to page with photos of skulls
14/12/23	Annotate images you have chosen for your medieval inspired art mindmap. See if you can arrange your images and text in an interesting way - I will show you what I mean. (the worksheet with the text and questions on was not supposed to go in your sketchbook)
Feb 24	<u>Add title</u> 'Observational Study' to your drawing of the skull that you have done in pencil tone. Annotate WWW & EBI
	<u>Add title</u> 'Final piece' to your 4 part skull drawing. Explain that you created an observational study of a skull using 4 different techniques and media - white acrylic on black paper, ochre acrylic on white paper, black fineliner - <u>crosshatching</u> to show texture
	Did you do an artist copy during the Viking project? When you had 4 artists to choose from (Vince Low, Agnes Cecile etc)



Any questions email us!

ajackson@xpschool.org

jdoyle@xpschool.org

ktaylor@xpschool.org

