Principal's monthly Newsletter

Issue No: 1	Month: May

Key Messages:

Welcome back after the bank holiday - I hope you had a lovely break, as part of the school response to parental voice last half term, the leadership of our school will provide monthly updates with highlights of the term, our priorities and any important dates that are calendared in the coming month.

I am delighted to inform you of some developments in our staffing in preparation for the new school year. I have appointed Mr James Tucker as leader of KS3, he is currently working on supporting transition into the new Y7 cohort alongside getting to know the students and crew leaders in C27 and C28. He will be ably assisted by Mrs Pulham at XP who will phase lead C27 and C28 as Phase X- 8/9 lead and Mrs Watson at XPE who will phase lead C27 and C28 as Phase E- 8/9 lead. Mrs Poncia has been appointed as leader of KS4, she will take her current C26 students up and is beginning to work with C25 parents, students and crew leaders as we transition to the updated leadership model, Miss Cocliff and Mrs Parker have developed their role and will assist Mrs Poncia, Miss Cocliff at XP who will phase lead C26 and C25 as Phase X- 10/11 lead and Mrs Parker at XPE who will phase lead C6 and C25 as Phase E- 10/11 lead. Mrs Elliot has been appointed as Post 16 lead, ably assisted by Mrs Burns.

In addition to the above appointments, Mr Portman will continue as the school instructional leader (when not working within the trust school), Mrs Vayro will be our equity lead (predominantly supporting with leadership of safeguarding and attendance) and Miss Johnson will continue as SENDCo for both schools. Since I joined in January, I have appointed new teachers into the Science, English and Maths department to support our ever growing trust, allowing Mr Mead to move to XP Gateshead and members of our staff team to work across the trust. This has been hugely supported by the executive team and the directors of the trust and I'd like to publicly appreciate this support.

Expedition Highlights:

This term has started with many highlights as part of our immersion into our new expeditions. C28 Spanish immersion included an expert Salsa dancing experience, C27 have been building newspaper towers and engaging with electricity whilst trying to work out their guiding question. Whilst our C26 students are beginning to plan for their studies over the next two years at XP or XPE. C25 are working hard in their GCSE subjects as they begin to prepare for year 11 and C24 are entering the exam period with a superb attitude to their studies.

Dates for your diaries:

A reminder that D6 (our day 6 provision) is open to all of our C25 and C24 students Y10 and Y11 at XPE every Saturday morning 9-12.30pm. ([See Miss Cocliff and Mrs Parkers blog for a flavour of what D6 is about!](#)). We also have our [C24 revision website](#) which will help you support our students at home with their revision.

Event	Who	When
Football Fixtures	Students to see team sheet	C28 and C26 4th May Away @ De Warrenne C27 4th May Home De Warrenne C28 and C25 11th May Home Don Valley
C26 Presentations of Learning	E26 - at XPE X26 - at XP	Thursday 5th May??
Spanish Fieldwork [Further information here](#)	C26 (Y9)	Monday 9th May

Principal's monthly Newsletter

Crew:
Our focus recently has been crew pledges: Student narratives will be coming home this week via email, these will show the student and crew leader pledges, if your child has a concern or significant concern in their data set and this is a change from last term, their crew leader or subject leader will be happy to discuss this with you if they haven't already. Please email your child's crew leader if you require any further support with this. In addition we have held crew discussions around e safety and our digital footprints thai week, this has supported our students to make appropriate choices around the way they share information and opinions online. As always if you have any concerns around your child's wellbeing in school please contact your child's crew leader in the first instance.