



MARDEN NEWS

Spring 2026 Half Term Edition



Y10 (top left) - Photography Light Painting. Y11 (top right) - Art Exam Preparation.
Y7 (bottom left) - Underwater Scenes. Y8 (bottom middle) - African Mask Project.
Y9 (bottom right) - Trainers Project.

Featuring

Message from
The Headteacher

Art &
Photography

History

MFL

Literacy at Marden

Computing

Maths

Music



Friday 13th February 2026

Year 10 Work Experience

A key event in our careers programme is the Year 10 Work Experience Programme, which provides students with first-hand experience of the workplace. This opportunity allows students to explore potential career pathways, develop essential employability skills such as communication, teamwork and problem-solving and begin building a professional CV. The work experience process began before Christmas, with students receiving guidance from form tutors, the Head of Year and Mrs Brennan to help them secure suitable placements. This structured support ensures students are proactive and well-prepared when approaching employers.

We use the Unifrog platform to manage the administration of placements, including health and safety checks and insurance documentation, ensuring all placements meet required standards. The deadline for placements to be entered onto Unifrog is 1 May, and the work experience week will take place from 29 June to 3 July.

National Apprenticeship Week

This week has been National Apprenticeship Week, and students have been exploring apprenticeships as a high-quality and increasingly popular post-16 pathway. Through form time activities, they examined the wide range of sectors offering apprenticeships and considered progression routes into skilled employment and higher-level training. We were pleased to welcome representatives from local colleges and the Department for Work and Pensions who worked with students considering the apprenticeship route. These sessions focused on developing practical employability skills, including CV writing and preparing for the assessment centre stage of apprenticeship recruitment processes.

We strongly encourage students and families to explore all post-16 pathways carefully to ensure well-informed decisions. Further information is available on the school website and via Amazing Apprenticeships.

Careers Conversations: Architecture

As part of our ongoing Careers Conversations programme, we were delighted to welcome back Paul Yeomans from Medical Architecture. Students from across all year groups attended to gain insight into careers in architecture, including different qualification routes and real-world project experience. Paul shared examples of major projects, including The Seven Stories building in Ouseburn, helping students understand how classroom learning connects to professional practice. A copy of the presentation is available on the school website.

We are always keen to strengthen our CEIAG provision by working in partnership with professionals from a wide range of industries. If you or someone you know could spare 30 minutes to share your career journey and inspire our students, please contact f.brennan@mardenhigh.net

Young Mayor

We are delighted that Evie, Year 9, has progressed to the final round of voting for this year's North Tyneside's Young Mayor election, as voted for by young people across North Tyneside. You can watch Evie's campaign video [here](#). Students will receive information about how to vote during registration time after half term.

Connect Mental Health

We know that children and young people may face additional barriers to their education including mental health concerns, and we want to ensure that all young people have support and that their families, schools and other professionals are able to provide the right support. The Connect Mental Health Support Team works with the majority of schools in North Tyneside now to deliver low and moderate intensity interventions to support pupils with low mood, anxiety, and poor self-esteem. By working with our communities, schools, parents and carers and young people the service aims to encourage early treatment and prevention to decrease the number of children and young people requiring long term mental health support. At Marden we are working closely with the Connect team to enhance our whole school approach to emotional wellbeing and to signpost to other relevant services to ensure the needs of children and young people are met in a timely way. For links to Connect's online resources and social pages please visit [connect_mhst | Twitter | Instagram | Linktree](#)

Prayer Space

Children and young people are innately curious about life. Many people have an interest in the non-material aspects of life, the spirit or soul, and want to explore how these ideas and experiences help us to develop our own sense of identity, self-worth, personal insight, meaning and purpose. Next half term in the RE department we will be hosting a Prayer Space for students to allow them to explore these ideas through interactive activities and creating a space for quiet reflection. If anyone would like further information about this here is a useful link: <https://prayerspacesinschools.com/>

Sports

The Year 11 boys football team attended the North Tyneside Schools CVL on Monday afternoon, playing against teams from John Spence and Whitley Bay High School. Marden was able to enter two teams into this competition and both teams performed very well as both teams came out of the competition without a loss, which means that Marden top the competition heading into the final round of competition next half term. Well done to all players.

Also on Monday, our Year 7 Netball teams enjoyed a friendly tournament at John Spence against St Thomas More, Longbenton and John Spence. The girls showed excellent teamwork throughout, winning three out of four matches, with the fourth ending in a draw. A brilliant effort from all.

On Thursday, the Marden staff faced our Year 11 team in an exciting and closely contested netball match. There was a great turnout, with Year 9 pupils providing fantastic support from the bench. After a competitive game, the staff narrowly secured the win with a final score of 22–19. A great event and enjoyed by all involved. Well done to all!

Forthcoming Dates

- 24 February - Year 9 Parents Evening, Parent Forum (2.30pm), Year 10 Represent Roadshow
- 2 March (week commencing) - High Borrans (Year 7)
- 5 March - World Book Day, Year 10 POW
- 6 March - Guided Choices deadline (Year 9)
- 9 March - Year 10 Parents Evening
- 16 March - Parent Forum (4.30pm)
- 19 March - Marden's Got Talent
- 24 March - Year 8 POW
- 26 March - Year 8 Parents Evening

And finally...

I wrote to parents and carers earlier this week to let them know that at the end of this academic year I will be retiring from my post as headteacher of Marden High School. I have very much enjoyed the past ten years at Marden, and it has been a privilege to serve our wonderful school community and to work with our amazing students. I know that the school is in a good position to go from strength to strength and to build upon the excellent provision for which it is renowned in the local area. The brilliant staff here at Marden will make sure of that. I am looking forward to continuing to work with staff and students during the rest of this year, and I will be supporting the governors in ensuring an effective and smooth transition to the school's new leadership, ready for September.



Mr M. Snape
Head Teacher



Year 7

We had a fantastic end to last term, with pupils completing vibrant underwater scenes that showcased their understanding of the formal elements of art learned since September. The focus was on tone, texture, colour, line, shape and form, and the final pieces demonstrated a strong depth of knowledge, creativity and engagement across all classes. Please enjoy looking at our gallery of work.

This term, pupils have begun an exciting new *Monsters* topic. Through this project, they will develop their skills in character design and explore how to express emotion and personality through drawing, encouraging imagination, storytelling and confident mark-making.



Year 7



Year 7



Year 7



Year 8

Year 8 students have completed their African mask project, exploring cultural significance, historical context and creative interpretation. Across the classes, students produced some stunning outcomes, demonstrating a strong understanding of pattern, effective use of colour and the importance of geometric shape within design.

Students have now begun a new project titled *Truly Scrumptious*, which focuses on favourite foods, recognisable packaging and Pop Art influences. This topic will allow students to develop their ideas creatively and practically, culminating in the creation of bold, enlarged 3D outcomes later in the term.

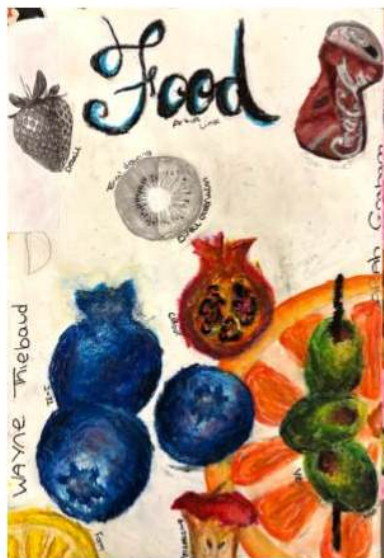


Year 8



Year 8





Year 9

Year 9 have done an incredible job developing their ideas around trainers and footwear. Throughout the project, students explored a wide range of materials, techniques and applications, further strengthening their understanding and practical skills. They worked with a high level of independence within the theme, resulting in particularly strong outcomes, most notably the beautifully rendered sneakers and creative collage-inspired designs. Well done Year 9!

We have now moved on to a GCSE taster theme focusing on animal and human portraiture. This project has begun in handmade sketchbooks, which are already looking thoughtfully constructed and impressively developed. In addition, students recently took part in a photography taster lesson, and some of the images produced were truly exceptional.



Year 9



Hope

Agency

Leadership



GCSE Art & Photography

We are thrilled to share the exciting progress our students have made in Art and Photography this term!

Year 11 Exam Preparation

Our Year 11 students have begun their preparation for the externally set moderation with enthusiasm and dedication. It's been wonderful to see them dive into their creative processes, exploring a variety of inspiring ideas. The early stages of their projects already show great promise, and we're eagerly looking forward to seeing how these initial concepts evolve as they continue to refine and develop their work in the lead-up to their exams.

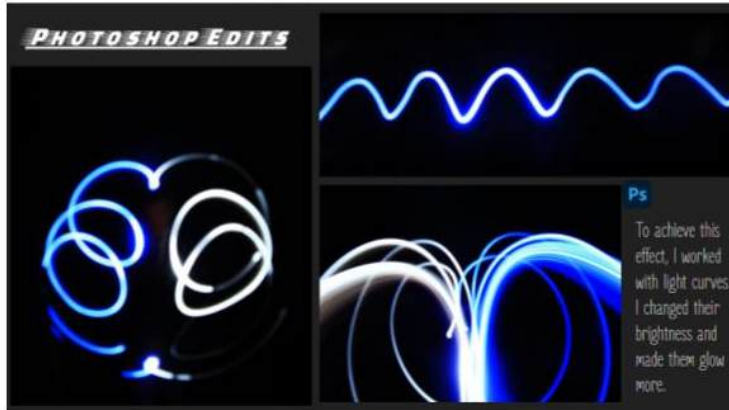
Year 10 – 'Destroy and Distort' Project

Year 10 students have been working incredibly hard on their first project, '*Destroy and Distort*'. The outcomes from this project reflect true imagination, creativity, and an impressive understanding of the theme. We are exceptionally proud of their effort and the personal, distinctive approaches they've taken. It's exciting to see how each student has interpreted the project in their own unique way, and we look forward to seeing their continued growth throughout the year.

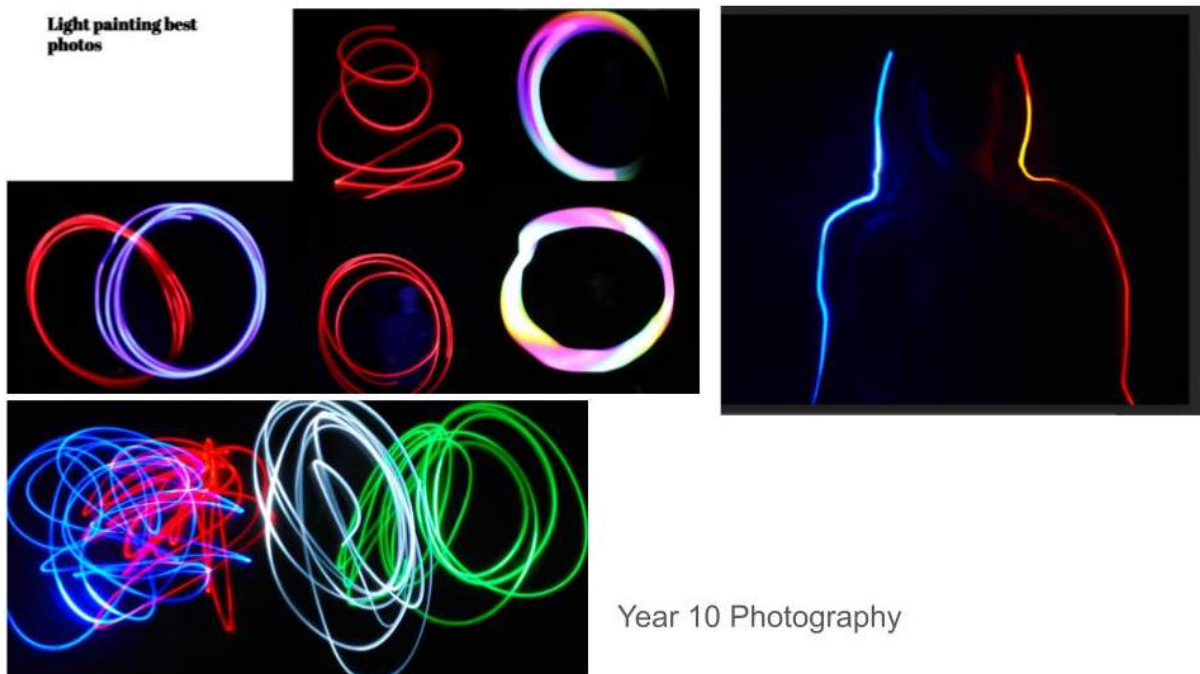
We continue to be inspired by the passion and talent demonstrated by our students and are excited to see what they will create in the future!



Year 10 Photography



Light painting best photos



Year 10 Photography



Year 11 Art



Lighthouse workshop



We are thrilled to share the fantastic outcomes from our recent *Ceramic Lighthouse* workshop! The session was a huge success, with participants exploring slab structures, carving, and hand-building clay techniques. It was wonderful to see such creativity and skill come to life throughout the workshop.

What made this experience even more special was the opportunity to meet and chat with parents and members of our local community while working on our art. It truly was a lovely experience, blending creativity with connection. We would like to extend a heartfelt thank you to everyone who attended and made the event such a success. Your support and enthusiasm are truly appreciated.

Miss C Olbrecht



We would like to share a quick update on what's been happening across the Computing Department this term.

Year 11 students are working incredibly hard as they prepare for their GCSE Computer Science exams with Mr Townshend. Revision sessions are running every Wednesday lunchtime in IT2, and thank you to those that have attended, it's been great to see such strong commitment and focus from the group. It would be lovely to see more from Y11 come along.

In Year 10, students have been developing their understanding of key computing concepts, including the basics of Python programming, computer systems, and cyber security. They've made a really positive start and are building some strong foundations for the rest of the course.

For parents and carers of Year 9 students who are considering GCSE Computer Science or BTEC Digital IT, we strongly encourage you to attend the Guided Choices Evening on Thursday 5th February. This will help ensure students are making a well-informed and confident decision about their next steps.

Our Year 10 BTEC Digital IT students are currently working on their second piece of coursework, while the Year 11 BTEC Digital IT students have now completed all their coursework and are awaiting their final results, which are expected towards the end of March.

Further down the school, Year 7 students are beginning a new unit exploring the wonderful world of spreadsheets, while Year 8 students have started an exciting new unit on HTML web design, learning how websites are built from the ground up.

Mrs D Joyce



Half Term Update

It has been another busy and successful half term in the History Department, with students across all year groups engaging positively with their studies and showing real enthusiasm for their topics.

Holocaust Memorial Day – Bridging Generations

A small group of Year 9 students had the privilege of taking part in **North Tyneside’s Holocaust Memorial Day event**, held at the Council Chambers. This year’s theme, “**Bridging Generations**,” focused on the shared responsibility we all have to tell the stories of the Holocaust so that they are never forgotten.

Our students represented the school with maturity and respect, presenting alongside other local schools. They should be extremely proud of their contribution to such an important and moving event.

Key Stage 4 Update

Year 11 students continue to work hard and have shown a focused and determined attitude following their mock examinations. They are currently completing their final unit of study, **The Norman Conquest**. To support students in their preparation, a range of revision opportunities are available:

- **Tuesday and Friday lunchtimes**
- **Wednesday after school**

We strongly encourage students to attend one of these sessions to support their revision and exam confidence.

Year 10 students have successfully completed their first GCSE unit on **America** and will shortly begin their next topic, **Conflict in Asia**. A support session is available on **Wednesday lunchtimes** for any students who would like additional help or guidance.

Key Stage 3 Update

Year 9 students have been exploring a fascinating comparison between **dictatorships and democracy in the 1920s**, a topic which has sparked strong engagement and thoughtful discussion.

Year 8 students have completed their work on the **Tudors** and are now preparing to begin their next unit on the **Stuarts**.

Year 7 students have worked through the **Romans and Anglo-Saxons** and are looking ahead to starting the **Normans**, building a strong foundation of early British history.

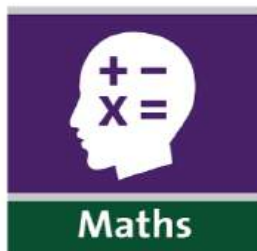
A Final Note

Across the department, students remain engaged, curious, and enthusiastic about History. We are proud of the effort and commitment they continue to show and look forward to another productive half term ahead.

Thank you for your continued support.

— **The History Department**

Mrs A Thompson



Another busy time within the Maths department with year 11 students having just finished their mock exams. They should be looking at the feedback from each test and focussing on any amber topics to ensure they continue moving forward in preparation for next year.

We welcome Miss Silva to the department from Newcastle university who is completing her long teaching practice with us. Mrs Sloan and Miss Nesbitt are mentoring her and it feels a privilege to be part of developing the new cohort of teachers that are coming into the profession.

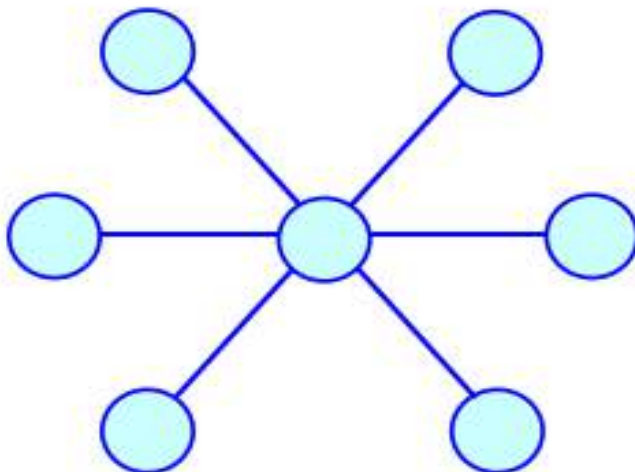
Mrs Goldie is continuing to work with the Great North Maths Hub and will be looking to develop their understanding of delivering maths to those students who are not secondary ready which will be shared within the department. It is a great opportunity for the school to be involved in.

As always we look to nurture a wonder of maths, which is why as a department we are constantly looking for the application of maths. We have discussed Fibonacci and his amazing sequence which starts 1,1,2,3,5,8,13,21,34.....(to generate this sequence you add the previous two terms to get the next term). This pattern appears everywhere in nature and is linked closely to the golden ratio Phi which is used by artists, architects and designers to name but a few. You can generate your own Fibonacci sequence by choosing any two starting numbers and then following the rules set out by the man himself. If you generate 30 terms and then divide the 30th term by the 29th term you will get the following number 1.618 which is Phi the golden ratio. Try it out yourself.



Puzzle time

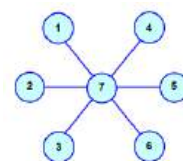
Seven up!



Put the numbers

1, 2, 3, 4, 5, 6 and 7

in the circles so that each straight line of three numbers adds up to the same total.



Mr M Hiscock



MFL News

KS4 UPDATE

Year 11 students are currently making excellent progress in their exam preparation and are working towards the speaking exam which will be one of the first assessments in April.

Some students have been learning how to talk about the environment in French and have produced some lovely presentations in the target language.



Y10 have just completed their first module assessments and have performed well in all 4 skills. Some great performances in the speaking assessments. Well done to all involved.



KS3 UPDATE

Family Tree in French

Year 7s have been creating a family using the physical and personality descriptions they have learnt. They created them in a presentation, on paper and even by video.

Mes grands-parents

Elle a ma grand-mère et m'appelle Carol. Elle 81 ans. Elle les yeux brun et je les cheveux gris. Elle a les et retraite.

Il a mon grand-père et m'appelle Johnathan. Il 84 ans. Il les yeux bleus et les cheveux gris, raides et courts. Il a les et retraite.

Mes parents, ma mère et mon père

Il est mon père. Il s'appelle Daniel. Il 29 ans. Il les yeux bleus et les cheveux brun et courts. Il est bavard, amusant et intelligent.

Elle est ma mère, elle s'appelle Lauren. Elle 28 ans. Elle les yeux brun et les cheveux ondulés et longs. Elle est travailleuse.

enfants

Je m'appelle Jessica. Je 7 ans. Je les yeux bleus et je les cheveux long et blonds. Je suis creative.

Mon frère, s'appelle Alfie. Il 8 ans. Il les yeux brun et les cheveux blonds et courts. Il est sportif.

Mon père il s'appelle Jon. Il est sportif.

Ma mère elle s'appelle Jill et est courageuse. Les yeux jaune. Les cheveux orange.

Elle s'appelle Jane. Elle est amusant. Les yeux brun et les cheveux noirs.

Mon soeur s'appelle Luckey. Elle est adorable et timide.

Ma tante



Ma tante est très gentille et elle s'appelle Pauline. Elle a longs cheveux blonds et des yeux bleus. Elle est très active et bavarde.

Mon oncle



Mon oncle est très grand, il s'appelle Jerry. Il a les cheveux bruns courts et les yeux bleus. Il est très amusant.

Ma mère Elle s'appelle Jackie. Elle est cinquante et un ans. Elle a les cheveux bruns, bouclés, elle est bavard.

Mon père il s'appelle Adam. Il est cinquante neuf ans. Il a les cheveux marron. Il est actif.

Ma soeur Elle s'appelle Sadie. Elle est dix-neuf ans. Elle a les cheveux marron ondulés. Elle est amusante.

Ma soeur Elle s'appelle Sunny. Elle est seize ans. Elle a les cheveux marron longs. Elle est amusante.

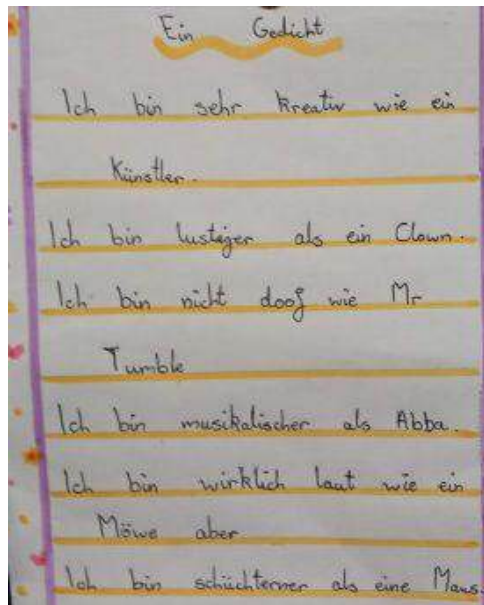
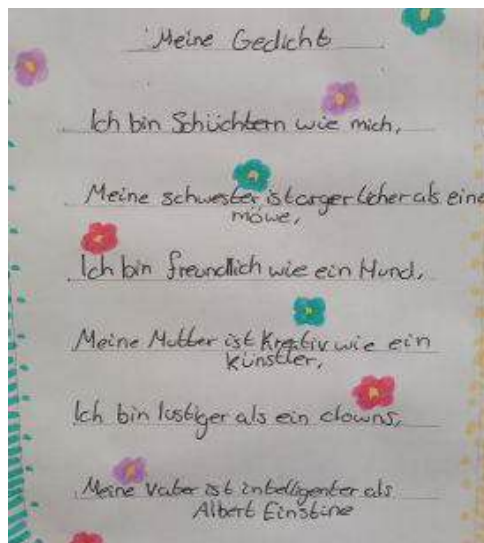
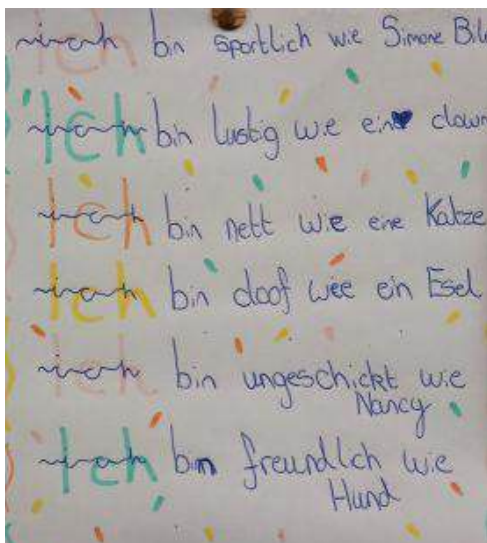
Poems in German

The year 8s have created poems using comparatives and personality words. They have been using the phrases:

Ich bin lustig **wie** ein Komiker - I am funny like a comedian

Ich bin lauter **als** ein Rockkonzert - I am louder than a rock concert.

This has meant a good bit of dictionary work as well.



Ms L Mulvenney

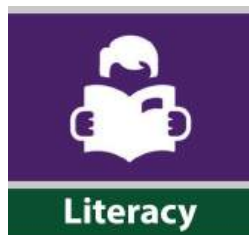


Legally Blonde Junior – Rehearsals Begin!

The Music and Drama Department are delighted to announce that this year's school production, *Legally Blonde Junior*, will be taking place on Monday 6th and Tuesday 7th July. This high-energy, feel-good musical is packed with catchy songs, lively choreography and plenty of opportunities for students to shine on stage, and behind the scenes. We have been very impressed by the talent, commitment and creativity shown in the rehearsal process so far.

We would also like to celebrate the recent success of Vocal Club, who had the fantastic opportunity to perform on Stage 1 at The Glasshouse. The group delivered a powerful performance of *Frozen Heart* from *Frozen*, singing in confident three-part harmony. Performing on such a prestigious stage was an invaluable experience for our singers and a real testament to their hard work and musical commitment.

Mrs A Gibbings



The Library Book of the Week: Spring Term Reads

Each week the *Library Club* selects a book for students to read an extract from together in form time. Literacy Leaders lead the discussion and it offers the opportunity to explore the books we have on offer in the library. Here are all the recommendations that we have had for the first half of the Spring Term!



Books of the Week

- Westfallen** by Ann Brashares and Ben Brashares: CARPE DIEM IN 2026
- RODDY DOYLE BRILLIANT**: STUDENT LEADERSHIP
- THE WRONG SHOES** by Tom Percival: DIVERSITY, EQUALITY AND INCLUSION
- NEVER FORGET YOU** by JAMIL: HOLOCAUST MEMORIAL DAY
- TROOFRIEND** by Kirsty Applebaum: INTERNET SAFETY DAY
- I HAVE A DREAM**
- THIS BOOK IS ANTI-RACIST**
- VISIT THE LIBRARY!** MARDEN HIGH
- READING FOR PLEASURE!** LITERACY



New National Writing Competition: Become a Published Writer!

There is a new *Young Writers* competition for students to get involved in: 'I Have a Dream'. The competition invites students to write a poem inspired by hope, ambition and imagination. Their dream might be personal or world-wide, realistic or nearly impossible. We are looking forward to reading the entries! Here is the link to the [online portal](#) to enter. Winners will have their poems published in a real book and there are other exciting prizes, including £250, Apple AirPods and cinema vouchers.



'I Have a Dream'

Write a poem inspired by hope, ambition and imagination. Your dream might be personal or world-wide, realistic or nearly impossible. We are looking forward to reading the entries!

Enter via the [writing portal](#).

Deadline: 13th February.

Winners will have their poems published in a real book and there are other exciting prizes, including £250, Apple AirPods and cinema vouchers.

[YoungWriters](#) Est. 1991



The Weekly Literacy Challenge

Every Monday students are emailed the [Weekly Literacy Challenge](#). Linked to the theme of the week, they will have the opportunity to be creative, receive 50 house points and have their pieces published on the [Literacy Cloud](#). Below are some of the contributions we have received this half term, inspired by three of our Themes of the Week, *I Have a Dream* and *Holocaust Memorial Day* and *Carpe Diem* in 2026...



The challenge will be connected to the Theme of the Week...

- Be creative and use your imagination!
- ★ Write poems, songs, stories, articles, speeches...
 - ★ Draw, design, collage, sculpture, paint...
 - ★ Dance, video, sing, play an instrument...
 - ★ Bake!

All entries will be **published on the Literacy Cloud** and receive **50 house-points!**

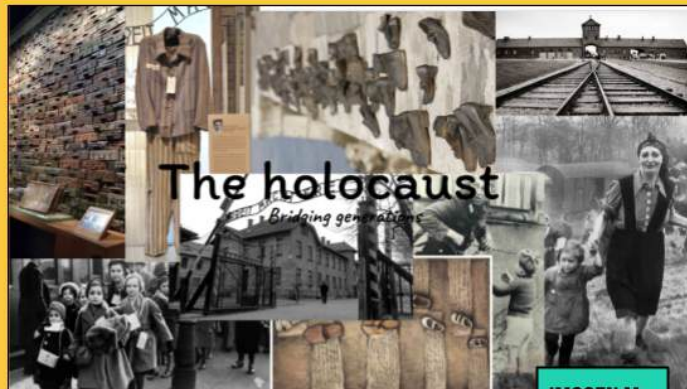
Email your creations to literacycloud@mardenhigh.net



HOLOCAUST MEMORIAL DAY

We carry the stories passed down,
 from them who lived it, to them yet
 to come.
 By listenin', rememberin', and
 speakin' up,
 we build the bridge — so it neva
 happens again.

HARRY S



IMOGEN M

We remember voices once whispered in fear,
 Echoes of stories we still hold dear.
 From trembling lips to listening hearts,
 A bridge of memory each generation imparts.
 Today we listen, tomorrow we share,
 The lessons of pain, the call to care.
 So that history's shadows, clear and strong,
 Guide our steps — and never be wrong.

ADNAN Z

We were not there
 But we don't forget
 Children like us
 Their World shattered in pieces

EDDIE B-S

Families torn apart
 Their memory buried in time
 Locked behind a barbed wire fence
 Waiting to be discovered



IMOGEN K

CARPE DIEM 2026

Carpe Diem

Carpe Diem, seize the day,
 Don't wait for life to start.
 Take chances, learn, and find your way,
 Be brave, be kind, take part.

ISLA M

Today is ours, right here, right now,
 So let us try and see.
 We shape our future by what we do,
 Carpe Diem. Be you.

Carpe Diem is our school motto
 and translates to Seize the Day.



It is in Latin and was first said by a
 Roman poet called Horace in a piece
 called Odes.

Seize the present
 and trust
 tomorrow as
 little as possible.

Carpe Diem

Seize the day means for you to take
 the day and get as much out of it as
 possible. It is to leave nothing to
 chance as tomorrow and the future
 is unknown and never promises
 anything.

It can be said as
 Carpe Diem or
 Carpite Diem.

Other sources say
 its first written
 appearance was
 in Mesopotamian
 Mythology when
 Siduru gave the
 advice to
 Gilgamesh so he
 embraced life and
 lived it to the
 fullest.

FRANKIE C





IMOGEN K



An Equal World

I HAVE A DREAM

Conclusion

Prejudice and Assumptions

Prejudice is pre judging people based on what they look like or groups they are in and then judging and making assumptions about them without even knowing them.

This is terrible because it means you have opinions about people without even knowing what they're like. It gives them no opportunity to show who they are.

Over the years, some things that have often been pre judged about are peoples race, skin colour or gender.

How To Stop It

Everyone has opinions through their upbringing and what they see and hear. However, if we shape that by educating people in schools about it being bad we can stop prejudice and therefore create a more equal society for everyone.


How An Equal Society Would Look

An equal society would have no discrimination to anyone especially based on their protected characteristics (age, disability, gender reassignment, marriage and civil partnerships, pregnancy and maternity, race, religion, sex or sexual orientation), no prejudice and equal opportunities for everyone.

How Do We Get To This Society


This kind of change doesn't just happen overnight. It requires a lot of work and time. These topics like: discrimination, prejudice and protected characteristics. That way people can understand them and know how to stop the issues. They need to be talked about across the world in communities and schools - Most schools already do but it needs to reach everyone.

FRANKIE C



access to education

access to sanitation



gender equality

no poverty

IMOGEN K

A forgotten memory of peace,
Suffocation in the absence of light,
The future will not display bright
Unless the climate is right

People continuing actions without care
Without knowing who is facing the effects, nor whos out there,
A belief, a dream of hope of global peace,
A hopeful dream that if doesn't happen will cause more people and animals to be deceased.

A dream where humanity will unite,
If not the world might not live to see another night,
A dream of hope and reality that needs to spread afar throughout every action and mind not to be spoken through a jar,
A message and hope that needs to be told, the little mistakes could to become bold,
Hopefully a future that is not cold, so seek the truth, of our opposite peak,
Please help now or the future will be bleak.

BEN W



Literacy at Home on *The Literacy Cloud*

There are lots of reading recommendations and links, literacy challenges and a celebration of students' creations on The [Literacy Cloud](#). Take a look!



Literacy

Looking for things to read alongside your books?

Visit the "Reading" section of the [Literacy Cloud](#).



READING

RECOMMENDATIONS & LINKS TO THINGS TO READ: BOOKS, NEWS, POEMS, STORIES, MUSIC.

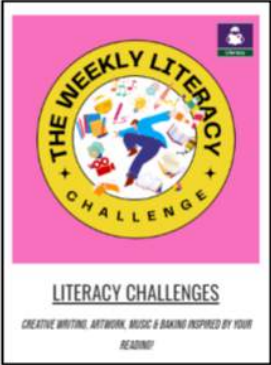
WHAT CAN I READ?



Novels, poems, news articles, blogs, talks, magazines, journals, audiobooks...

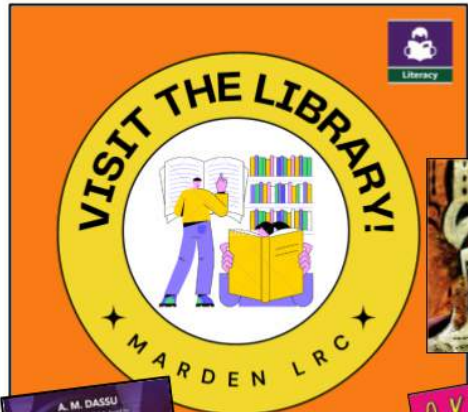
Get published on the Literacy Cloud!

If you would like to be featured on the [Literacy Cloud](https://literacycloud.com) then check out the weekly challenges & competitions!



Send your entries to literacycloud@mardenhigh.net.

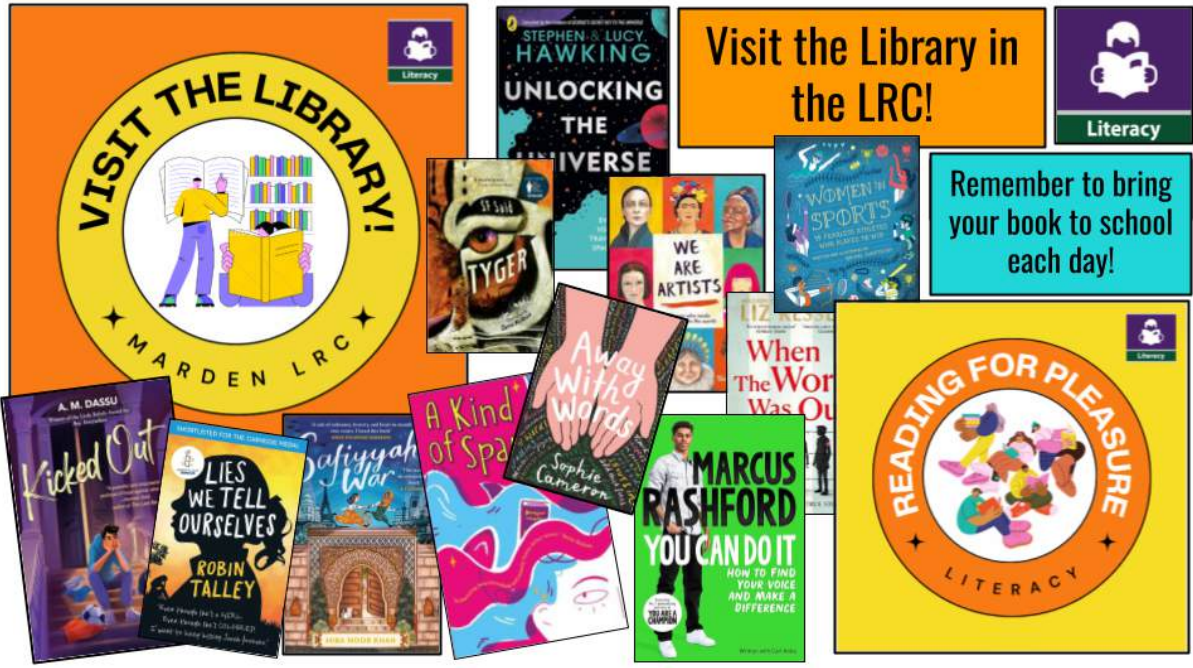
Each entry wins 50 house points!



Visit the Library in the LRC!



Remember to bring your book to school each day!



Ms A Taylor



MARDEN

READS

Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN READS

Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou