




MARDEN NEWS

Autumn Half Term 2025



Art & Design: Year 7 - 'Underwater' Formal Elements of Art,
Year 8 - African Masks and Year 9 - Trainer Project.

Featuring

Message from
The Headteacher

Literacy at Marden

Art &
Photography

Computing

History

Maths

MFL

Music



Friday 24th October 2025

Successful half term

This has been a very successful half term, one in which lots of 'new' students have settled into useful work routines, taking many of the opportunities that school life at Marden offers. Over the past few weeks we have had a number of very well attended open mornings. One of the privileges I enjoy as Headteacher is being able to walk around school visiting various classrooms and witnessing the great learning that goes on in our school. So it has been with great pride that I have listened to the complimentary comments made by visiting parents as they too have seen our students and staff deeply engaged in their lessons.

School Cabinet

This year's Cabinet is continuing their work on the student bulletin, development of the notice boards and helping with charity events. In addition to this we are providing a Leadership Programme as part of a series of workshops. Following their induction, there have been two excellent workshops provided by the YMCA and the Youth Participation team from North Tyneside Council providing a session as part of Local Democracy Week. Students engaged wonderfully with both. We have further sessions coming up from local fundraiser [David Matthews](#) and from [M10 Missions](#). Of course, we also have our Student Leadership Programme and former students who come back as mentors, and these are two more examples of our ethos of Hope, Agency, and Leadership which runs through every opportunity offered to all our students.

European Day of Languages

This half term has also seen the school celebrate European Day of Languages, where all teachers greeted their students in a different language. We also had two competitions, the first being the exceptionally successful Great Languages Bake Off. Students showed off their baking and decorating skills with a beautiful show of cakes celebrating different languages and cultures, before being sold to students and staff raising £208 for charity. We also have

the European T-shirt competition, where students are challenged to create a design that celebrates languages (deadline 10 November) and the winner will have a printed t-shirt of their design.

PTA

This week we enjoyed our PTA Halloween quiz featuring some amazing costumes. As ever, our quiz tsar, Ms Mellor, kept us thinking and guessing, and, as ever, the Senior Leadership Team did not win. If only there had been a round of questions on the teaching and learning policy and OFSTED criteria. Thanks to everyone involved and especially members of our PTA who put on a great evening.

Communication

Communication is key to good relationships between home and school, and we try to ensure that this is comprehensive and timely using this newsletter, our rewards system, social media, our website, emails and telephone calls from members of the team. We hope that the welcoming and open lines of communication we have reflect the bedrock of our values and ethos. A key facet of this is the ability to identify support from our staff when it is required and this is something we have reminded everyone of recently through the social media posts we have shared with signposting to support around curriculum, safeguarding, careers and pastoral questions. The Pastoral Team and the Leadership Team will always listen should a member of the community need us or need external support. This may be related to [free school meals](#), or to report a safeguarding concern to any of our safeguarding team (b.reece@mardenhigh.net, d.anderson@mardenhigh.net and a.charlton@mardenhigh.net). The wellbeing of our school community is paramount, and keeping children safe in school and supported as best we can when out of school is something we will always prioritise.

Oracy

Our work on the Voice 21 North East Oracy Project has continued this term, with all classrooms displaying the Oracy Toolkit and teachers using opportunities to extend students' oracy skills and deepen their understanding of different subjects. Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language and listening, so this work offers us the exciting opportunity to explore ways of further enhancing our students' learning and life chances, developing skills they will need in their future lives.

Year 7 parents and carers

Year 7 will receive their first report just after half term. All parents/carers of Year 7 are invited to drop into school between 4.30pm and 6.00pm to our POW (Proud of our Work) night on November 6th.

Latest mini-series

We have completed our latest mini-series of evenings for parents which have focused on learning, retention and recall, key ingredients for the success of our young people. The latest of these interesting and informative evenings for Year 11 was very well attended and it was clear that parents and carers appreciated the valuable advice from Mrs Robson, Mr Horn, Mrs Atkinson and Mr Hiscock. Presentations from each of the three evenings can be found here:

[Making the most of Year 10 evening](#)

[Key stage 3 information evening](#)

[KS4 core evening for Year 11](#)

Sports

Last Friday the Year 7 boys rugby team took part in the Northumberland County Schools competition. For many of the team, this was their first taste of competitive rugby, but all players showed great skill and effort in all of their games. The first game ended in a 4 tries to 1 defeat to Ponteland, but the boys rallied in their next match to win 4 tries to 1 against Bede Academy. In their final match, the tries continued as they earned a hard fought draw against the host school Blyth Academy. The team came away with a record of one win, one draw and a defeat, but also gained great experience in the process.

Monday evening saw the Year 7 and 8 girls football team take on Churchill College in the Northumberland U13 county cup. The girls were very excited to get their season underway after a delayed start, and took little time to put their opponents on the back foot. The Marden team quickly found themselves 2 goals up in the first five minutes and continued to play fluid football for the rest of the first half, scoring some magnificent goals making the half time scoreline 8-0. The second half was more of the same, with Marden finding the net a further

eight times to make the final score 16-2. A fantastic performance, which sees the girls progress to the next round where they will face Valley Gardens Middle School.

On Wednesday, the Year 10 girls football team played in the North Tyneside U16 CVL at John Spence, facing teams from Whitley Bay High, John Spence and Churchill. The girls played some lovely football, with crisp interpassing and a fantastic determination in defence. They finished with a record of 2 draws (0-0 against Whitley Bay and 1-1 against John Spence) and a win (1-0) against Churchill. Well done to all players.



Mr M. Snape
Head Teacher



Year 7

Our Year 7 students have made a fantastic start to the year in Art & Design, exploring the **Formal Elements of Art** through the vibrant and imaginative theme of **'Underwater'**. So far, they've been developing their understanding of **colour theory, line, and texture**, applying these skills to produce a wide range of creative outcomes.

It's been wonderful to see such enthusiasm, curiosity, and originality from the whole year group. Their work already showcases a high level of skill and imagination - a brilliant foundation for their artistic journey ahead!







Year 8

This term, our Year 8 students have been exploring the **rich history and cultural significance of African masks**. Through this topic, they've begun to understand the traditional techniques involved in mask-making, as well as the deeper meanings behind the forms, patterns, and materials used.

Students have been developing key artistic skills, focusing on **symmetry, proportion**, and the **abstraction of ideas**. Drawing inspiration from both **human and animal forms**, they've investigated how symbolic features are used to communicate identity, status, and storytelling.

As the term progresses, students will begin designing and creating their **own mask-inspired artworks**, applying what they've learned through research, drawing, and experimentation. We're excited to see how their individual creativity shines through in these final pieces!



Year 9

Year 9 have jumped straight into our exciting **Trainer Project**, producing some truly **outstanding artwork** inspired by their favourite footwear. This project encourages students to work in a **more independent and personalised way**, giving them a valuable insight into what to expect at **GCSE level** - especially as they begin thinking about their **option choices**.

Students have shown impressive levels of **observational drawing, shading, and creative interpretation**, and we've been blown away by the standard of work across all classes. Their ability to capture form, texture, and detail with such precision and flair has made this project a real highlight of the term.

We're incredibly proud of their progress and are delighted to share a **gallery of recent work** below - we hope you enjoy seeing the results as much as we have!





Adult Workshops on offer

👉 Join Us for Creative Workshops at Marden High School! 🏠

We're excited to invite everyone in our community to take part in a series of inspiring workshops at **Marden High School!**

Led by our team of specialist staff, these sessions offer hands-on experiences in:



Whether you're looking to explore a new hobby or develop your creative skills, these workshops are a fantastic opportunity to:

- ✓ Use professional materials and equipment
- ✓ Meet and connect with others in the community
 - ✓ Express yourself creatively
- ✓ Take home something beautiful that *you* made!

No previous experience needed—just bring your curiosity and enthusiasm!

Printmaking and Photography 13 Nov 2025 5-6:30 pm and Ceramic Lighthouses 27th January 2026
📍 **Marden High School**

We can't wait to see some of you there!



PARENT/CARER WORKSHOPS Slow Shutter Photography Workshop

We would love to invite you to sign up for our slow shutter photography workshop. Learn how to use manual settings on an SLR camera which we can provide if needed. We will upload and develop your shots further using Photoshop editorial techniques to enhance your creations. £25 per person. Workshops will take place at Marden High School
13th November 2025 5-6:30 pm
Please make bookings by contacting the Marden High School Office and make cash payments to the school office. Limited spaces available.



PARENT/CARER Ceramic Lighthouse Class

We are excited to announce that we are running a pottery workshop at Marden High. You will have the opportunity to create a beautiful hand built ceramic lighthouse.

Marden High School
January 22nd 2026
£35 per person

Please make bookings by contacting the Marden High School Office and make cash payments to the school office. Limited spaces available.



PARENT/CARER Print Workshop

Explore Creative print making in our specially designed workshop. You will be shown a range of surface techniques and printing methods to explore. This will include Gelli plate and monoprinting techniques taught by a specialist teacher. The session will allow you time to produce a range of pieces based on your personal ideas and interests.

£25 per person. Workshops will take place at Marden High School
13th November 2025 5-6:30 pm

Please make bookings by contacting the Marden High School Office and make cash payments to the school office. Limited spaces available.

Miss C Olbrecht



We've had a fantastic start to the new school year in the Computing Department. It's been great to see our classrooms full of enthusiasm, curiosity, and determination as students across all year groups settle into their new topics.

Year 11 – Preparing for Success

Our Year 11 students have returned with a strong focus and commitment as they begin their final year of GCSE Computer Science. They have just completed the **Networking** topic where they have completed an end of unit assessment. Results to follow.

Mock exams will take place in **November**, and we wish all our students the very best of luck. We encourage them to make the most of revision resources and seek support from their teachers whenever needed.

Year 10 – Settling In

The new Year 10 cohort have made a brilliant start to the GCSE Computer Science course. They are already showing great interest and enthusiasm as they get to grips with the foundations of the subject and explore how computers really work, fundamentals of algorithms and programming concepts.

Year 9 – Python Programming

Year 9 students have been learning the fundamentals of **Python programming**, developing their coding skills and problem-solving abilities. It's been fantastic to see their creativity and persistence as they begin to think like computer scientists. They have shown some real resilience.

Year 8 – Computational Thinking

In Year 8, students are diving into **computational thinking**, learning how to break down problems, recognise patterns, and design efficient solutions with both flowcharts and pseudocode - key skills that underpin all areas of computing.

Year 7 – The History of Computing

Our newest members of the school, Year 7, are exploring the **history of computing** - discovering how technology has evolved and how key pioneers shaped the digital world we know today. It's been exciting to see their curiosity and enthusiasm for learning.

Miss D Parker



As we reach the end of our first half term, we wanted to share some of the exciting work that has been going on across all year groups in the History Department. It has been a fantastic start to the academic year, with students showing great enthusiasm, curiosity, and commitment to their learning. Here's a snapshot of what each year group has been working on:

◆ **Year 7 – Becoming Historians**

Our new Year 7 students have made a fantastic start to secondary school life and have settled in really well. In History, they've been developing key skills that will underpin their learning throughout their time with us. This includes understanding bias, chronology, and source evaluation. Students are now putting these skills to use while studying the Suffragettes and exploring how women campaigned for the right to vote. It's been brilliant to see them thinking critically and engaging with big historical questions.

◆ **Year 8 – Here Come the Tudors!**

Year 8 have launched into the fascinating world of the Tudor dynasty. So far, they have explored the reign of Henry VIII and the religious changes brought about by the Tudors, as well as the reigns of his children. Students have shown a real interest in this transformative period of British history and have settled well into Year 8. Their curiosity and engagement in lessons have been excellent to see.

◆ **Year 9 – The Great War**

Our Year 9 historians have been diving into the complex and powerful topic of World War I. They have studied the causes of the war, life in the trenches, and the development and use of new weapons during the conflict. Students are developing a strong understanding of the global impact of the war, and are showing maturity and empathy when discussing the experiences of those who lived through it.

◆ **Year 10 – Life in 1920s America**

Year 10 have made a fantastic start to their GCSE History course. This half term, they've been studying the USA in the 1920s — a period of great change and contradiction. Topics have included the economic boom, Prohibition, organised crime, racism, and the Wall Street Crash. Students have been working hard to build their knowledge and analytical skills, and their engagement with this dynamic period of history has been really encouraging.

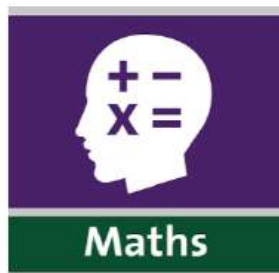
◆ **Year 11 – Preparing for Success**

Our Year 11 students are continuing their work on the *Health and the People* unit. Their homework has concentrated on Conflict in Asia to help prepare for their upcoming mock exams. They have shown a focused and mature approach to revision and exam preparation. To support them, we are offering regular **revision sessions every Friday lunchtime**, as well as a **dedicated after-school session every Wednesday**. These sessions are a great opportunity for students to consolidate their learning and ask any questions they may have.

Thank You for Your Support

We are so proud of how well students have engaged with their history learning so far this year. Thank you for your continued support from home — it makes a huge difference to the progress and confidence of our young historians.

Mrs A Thompson



A busy time within the Maths department, year 11 students are fully focussed on maximising the time they have left at Marden High. Extra revision and support for year 11 takes place on a Monday after school in what we call the Aftermath so please ensure your child is attending. In addition to this we have had an excellent uptake for further maths and the sessions held by Miss Cotterill have been very well attended and received. Again this takes place after school on Monday and Wednesday lunchtime.

We have held two maths support evenings this term one aimed at key stage 3 and the other at key stage 4. Both evenings were very well attended and received. The aim of the evening was to promote the subject and give parents the knowledge, resources and advice they need to best support their child in maths. We have also taken on a student teacher this term and Mr Jankowski will be with us developing his craft until christmas working closely with Mrs Sloan and Miss Nesbitt.

We will be welcoming back some old students from Whitley Bay 6th form who will be helping out in the maths department and offering support to our students on Wednesday afternoons. Mrs Goldie is currently working with the Great North Mathshub to develop our pedagogy around supporting our year 7/8 students with their transition to high school.



Puzzle Time

$$\text{bat} + \text{bat} = 6$$

$$\text{bat} + \text{castle} = 5$$

$$\text{mummy} - \text{castle} = 3$$

$$\text{bat} + \text{mummy} + \text{castle} = ?$$

Mr M Hiscock



LE 'BAKE-OFF' 2025

Last week saw the return of the MFL Bake-Off, to coincide with the European Day of Languages.

There were more entries than ever before, almost 40 in total, and some fantastic displays of creativity. All of the bakes had a link to a country or language and the level of detail we saw was amazing.



Mr Snape and Mrs Robson were the judges and some of the winning entries are shown below. All entrants will receive housepoints for the superb effort. We also raised £200 for a local charity.





PARIS 2025

At the end of last term we took 40 Year 9 students on our annual trip to Paris. We were blessed with some great weather and a fantastic time was had by all. We cruised along the Seine, ate lunch under the Eiffel Tower, visited a fromagerie and a market. The highlight for many was the trip to Disney on the final day. As always, the students were a credit to the school.



Ms L Mulvenney



We're thrilled to announce that this year's school musical will be *Legally Blonde Jr.* – a fun, fast-paced, and energetic production bursting with catchy songs, big characters, and plenty of heart.

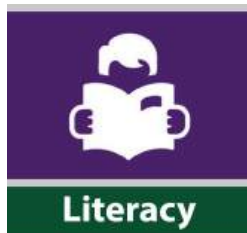
Based on the hit Broadway show and movie, *Legally Blonde Jr.* follows the journey of Elle Woods, a fashion-loving sorority girl who heads to Harvard Law School to prove that you can be both smart and stylish. It's a story about determination, friendship, and staying true to yourself – and we can't wait to bring it to life on our stage!

Auditions will begin after the October half term, and we're looking for enthusiastic performers, dancers, and backstage crew from all year groups to get involved. Whether you're an experienced performer or completely new to the stage, there's a place for you in this exciting production.

To find out more about the audition process, come along to a meeting in the Drama Studio after school on **Thursday 6th November**.

Save the dates - performances will take place on **6th and 7th July**, and we promise an evening full of laughter, music, and fun!

Mrs A Gibbings



Literacy at Marden 2025-26

We have lots of exciting opportunities available for students to develop their reading, writing, vocabulary and oracy skills this year. [This video](#) gives an overview of our weekly literacy routine for 2025-26. From *Reading for Pleasure* to *Reflection Time Oracy*, the *Weekly Literacy Challenge* and celebrating students' creativity on the [Literacy Cloud](#), there's lots to get involved in (and lots of house points to be won!).



Supporting Literacy development at home

Further to this here is a [short video](#) with strategies for developing students' literacy skills at home. It offers an overview of the literacy opportunities available to students in school as well as some easy tips for encouraging Reading for Pleasure, developing vocabulary and maximising opportunities for developing oracy (discussion) skills at home.

National Poetry Day

We celebrated National Poetry Day across school this half term. The theme this year was 'Play'. Students took part in a school-wide treasure hunt, searching for their teachers' favourite poems, and explored some of this year's official poems in their English *Reading for Pleasure* lessons. There have been some wonderful entries to this year's poetry writing competition and creativity challenge. Here is a selection:

NATIONAL POETRY DAY 2025: 'PLAY'

Football
by Olly Shanks

My ripped edges fading AWAY
after every KICK and every throw!
Over the YEARS I have took quite the
Beating I just wish they wouldn't KICK
so hard I'm going to EXPLODE!

When it's the weekend

I dance with my sister (she does ballet)
Then we escape to our fun hideaway
In our underbed den, is where we like to play
With the teddies and ipads we snuggle away

I build places with lego that I'd like to stay
Then I bake cookies. We eat half the tray!
I craft gifts for my friends with beads and with clay
Then beg mum "ten more minutes of Minecraft today"

We go to the beach and feel the waves spray
Then we go surfing with CBK
We climb through trees on a bright summer's day
Then run through meadows where long grass sways

By Ellie Wardle

NATIONAL POETRY DAY 2025: 'PLAY'

Uno
by Emily Cornforth

again and again and again,
they pull out the cards from my box
"i'm not playing this again," I hear everytime,
but determination consumes and they never stop.

the sense of rage fires through the air,
as cards toss and fly in the middle of them,
but as long as i'm fun, i'll stay right there
i think to myself as laughter echoes without a care.

Young + Free

We built our castles out of sand,
drew bright worlds with chalk in hand.
Monsters hid beneath the bed,
pirates sailed where stories led.

Back when the sky was ours to chase,
every corner a different place.
Now clocks tick fast and games are few,
we've traded wonder for the new.

But now and then I do just wish,
we could go back to the old swish.

ISLA MACKENZIE



NATIONAL POETRY DAY 2025: 'PLAY'

Fifa

by Teddy Rainey

Press A to shoot
Launch the ball
Assist the striker
YES, you've scored!!!

The Table Game

by Josh Kelly

I looked across the table all to my dismay
Seven men with hands for me sitting so far away
Weapons at my fingertips winning me the pot
Sophisticated spectacles my brain is in a knot
So close to victory and yet I'm oh so not.

Sweat dripping down my face tickling my nerves
The house servants handy work makes a serve
Many possibilities leading my to pass
But when i make a move it all comes to crash

I thought i had it all but hopes a fragile game
My heart dopes in shock but to them its all to tame
Experience overwhelmed me all through the day
I played my hand but I hadn't noticed until it was too late
It had come to me now, I had been played...

NATIONAL POETRY DAY 2025: 'PLAY'

Play

by Beth Melvin

Life is a game you play
everyday.
How you play it is up to you.

Play could be the grass
stains on your jeans,
Or maybe it's the laugh lines
and the smiles.
It could even be a croaking,
Dragged on by the shouting
and the communication.

Play might be the ferocious,
competitive fury,
When you want to dive in an
ocean and just sink in quietly.
Perhaps it's the yelling and the
hatred in you,
The yells and the shoves and
all the accidents in between.

Play may the the freeing
innocence,
The childhood we wish we
could go back to.
What we knew and what we
didn't,
It was the freeing feeling of
not being free.

Play is potentially a social
escape,
A physical and mental win.
A healthy mind, running
around in its sense of pride,
When the page is completely
erased and the pencil is
sharpened.

But what is... play?

Play is a choice, a perspective.
Play is chosen, viewed, used.
Play is drastically shaken, then
calmly rocked in deafening
silence.
Play is...

Now your turn.



NATIONAL POETRY DAY 2025: 'PLAY'

AND LATER...

BY JEN BRYANT

I TAKE MY KALEIDOSCOPE OFF THE SHELF,
LOOK THROUGH THE LITTLE HOLE AT THE END
OF THE CARDBOARD TUBE;

I TURN AND TURN AND TURN AND TURN,

LETTING THE CRYSTALS SHIFT INTO STRANGE
AND BEAUTIFUL PATTERNS, LETTING THE PIECES FALL
WHEREVER THEY WILL.



BENJAMIN KIRSOPP



ELLIE WARDLE

BAKING INSPIRED BY MS TAYLOR'S CHOSEN POEM!

The Weekly Literacy Challenge

Every Monday students are emailed the [Weekly Literacy Challenge](#). Linked to the theme of the week, they will have the opportunity to be creative, receive 50 house points and have their pieces published on the [Literacy Cloud](#).



The challenge will be connected to the Theme of the Week...

- Be creative and use your imagination!
- ★ Write poems, songs, stories, articles, speeches...
 - ★ Draw, design, collage, sculpture, paint...
 - ★ Dance, video, sing, play an instrument...
 - ★ Bake!

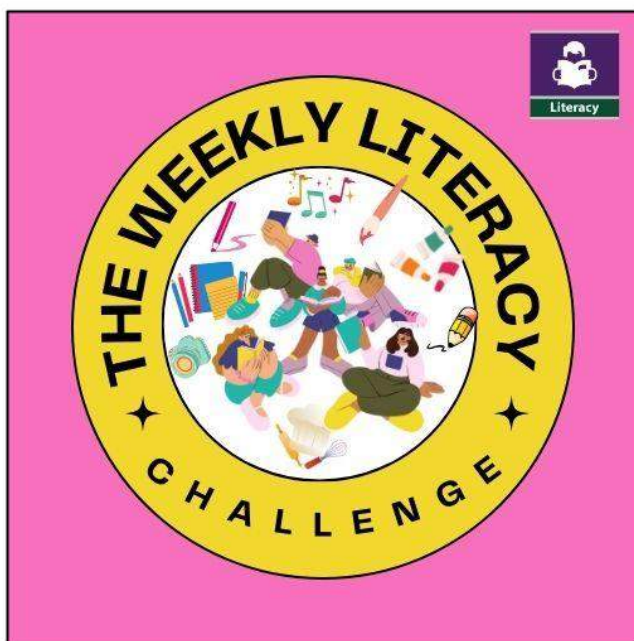
All entries will be published on the Literacy Cloud and receive 50 house-points!

Email your creations to literacycloud@mardenhigh.net



Half-Term Halloween Challenge!

There is an exciting Halloween Competition for students to take part in over the half-term holiday. After all of the excellent entries received for National Poetry Day, we are looking forward to seeing students' imaginative, engaging creations! Students should send their creative writing to the literacycloud@mardenhigh.net. Every entry wins 50 house points and will be published on the [Literacy Cloud](#).



This week's Literacy Challenge...

WRITE A 100-WORD SPOOKY STORY OR POEM FOR HALLOWEEN!

- You could...
- ★ Write.
 - ★ Illustrate your story: draw, design, collage, sculpture, paint!
 - ★ Video you reading the story aloud!

All entries will be **published on the Literacy Cloud** and receive **50 house-points!**

Email your creations to literacycloud@mardenhigh.net

The Literacy Cloud and LRC

There are lots of reading recommendations and links, literacy challenges and a celebration of students' creations on The [Literacy Cloud](#). Take a look!



THE LITERACY CLOUD
AT MARDEN

Looking for things to read alongside your books?

Visit the "Reading" section of the [Literacy Cloud](#).



READING

RECOMMENDATIONS & LINKS TO THINGS TO READ: BOOKS, NEWS, POEMS, STORIES, MUSIC...



WHAT CAN I READ?

Novels, poems, news articles, blogs, talks, magazines, journals, audiobooks...

Get published on the Literacy Cloud!

If you would like to be featured on the [Literacy Cloud](#) then check out the weekly challenges & competitions!



THE WEEKLY LITERACY CHALLENGE

LITERACY CHALLENGES

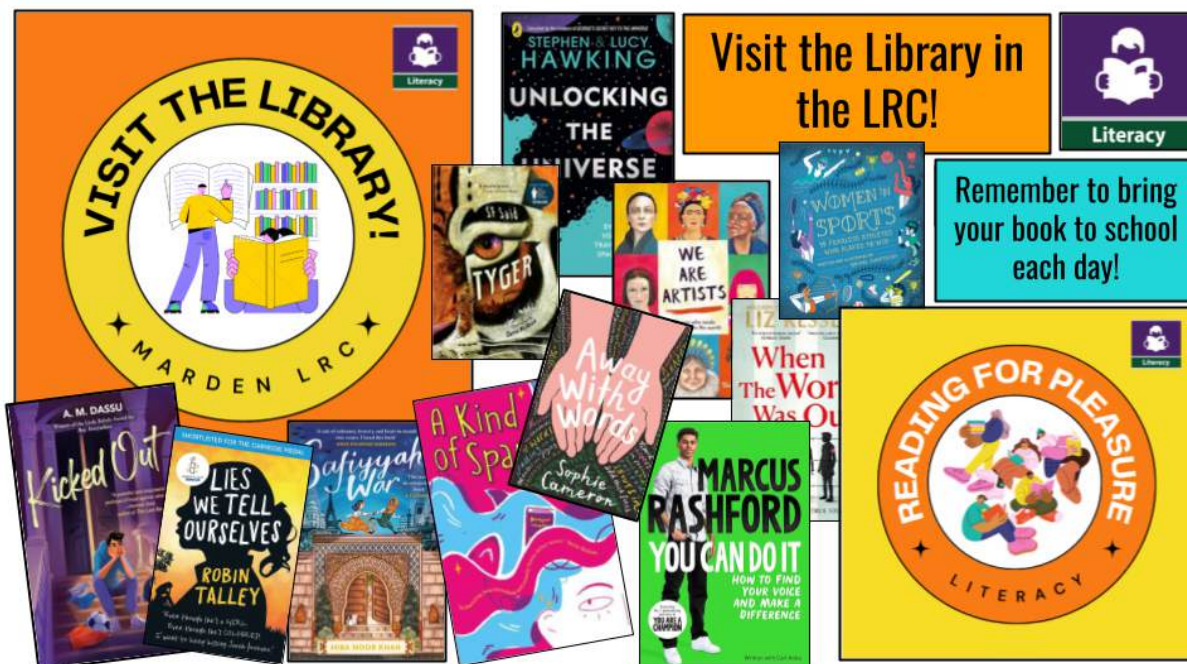
CREATIVE WRITING, ARTWORK, MUSIC & BAKING INSPIRED BY YOUR READING!

Send your entries to literacycloud@mardenhigh.net.

Each entry wins 50 house points!



THE LITERACY CLOUD
AT MARDEN



Ms A Taylor

MARDEN

READS

Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou