

## **Provider Access Policy Statement: Marden High School**

**Date updated: September 2025**

### **Rationale**

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### **Commitment**

Marden High is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Marden High is aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Marden High endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships as laid out in Careers guidance and access for education and training providers, January 2023).

### **Aims**

Marden High Provider Access Policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

### **Student Entitlement**

Marden High fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement and offer as a minimum:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend,
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend.

### **Development**

This policy has been developed and is reviewed annually by the Careers Leader, Fiona Brennan, and Line Manager by Matt Snape. It is based on current good practice guidelines by the Department for Education.

### **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Marden High is committed to encouraging all students to make decisions about their future based on impartial information.

### **Requests for access**

Requests for access should be directed to **Fiona Brennan**, who may be contacted by telephone or email, **f.brennan@mardenhigh.net** Tel **0191 296 2771**

### **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

### **Management**

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

### **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Careers Leader and the Senior Leadership Team.

**Policy Next Reviewed: September 2026**

