



MARDEN NEWS

May 2025 Half Term Edition



 *Year 9 Art - Climate, Conservation & Creativity - Endangered Species*

Featuring

Message from
The Headteacher

Art &
Photography

History

MFL

Literacy at Marden

Computing

Maths

Music



Friday 23rd May 2025

Dear All

This one has been a short half term but nevertheless a huge amount has been packed into it. Our Year 11s have made a great start to their GCSEs, Year 10s are stepping up to their positions of responsibility as senior students and prefects, and key stage 3 students continue with their excellent engagement and achievement both in and out of the classroom, something commented upon by the many visitors we have had in the school in recent weeks. There has been a lot going on, and I hope you are able to take time to dip into our half termly newsletter where you will get an insight into some of the detail of what has been happening in subject areas.

You may recall that we recently invited parents to engage in a survey regarding a chrome book scheme operated by the company Stone which, for a monthly fee, would provide children with their own chromebook for use at school and at home. We felt that there were pros and cons to the scheme but were interested to get an idea of the appetite from parents for it. Clearly one of the 'disadvantages' of the scheme was the cost. Whilst a relatively modest monthly fee, the 3 year contract did add up to more than the cost of a similar device on the high street. The main 'advantage' however, is that for that price parents get the facility of handing in a damaged device in exchange for a working one should there be an accident. These pros and cons were echoed by parents in the survey as well as lots of other really useful feedback. Stone has indicated that there is no minimum number of subscribers necessary, and as there are parents who are interested in this scheme, I am sending out another simple survey complete with further details on the scheme. Parents should use [this survey](#) to indicate that they are interested in becoming a subscriber.

Our new building “The Pavilion” has now been open and in use for three weeks now. The Pavilion is a new intervention used to support a few students who have barriers to attending school full time. Feedback from parents and students who have used the resource has been extremely positive. If you feel that your child would benefit from using The Pavilion, please contact Mrs Reece, Assistant Headteacher (b.reece@mardenhigh.net).

The 'collaborative consultancy' day held at Marden this week with Voice 21 and other schools in the *Voice North East Project* was a wonderful opportunity to showcase the oracy skills of our staff and students. It was excellent to see the way in which students were able to articulate themselves with such confidence, using reasoning and vocabulary so effectively. Those involved in the Student Voice meeting also represented our school impressively with their thoughtful, engaged discussions in response to the questions from Voice 21. The day has given us the opportunity to reflect on how to continue our great work on developing oracy across the curriculum here at Marden.

As part of our Student Development Programme, a group of Year 7 and Year 9 students have been taking part in an arts project called Stomping Ground, run by the arts education charity Hand Of. They have been working with creative professionals including musicians, visual artists, historians and cinematographers, to produce their very own multimedia art-films. These films are inspired by the North East, the place we call home. Their films explore the region in three different but interconnected ways, considering its nature, its industry, and its culture. In July our students, together with those they have been working with, will host the premiere of the Stomping Ground films at the Tyneside Cinema. All are welcome to come and celebrate the work of our young filmmakers. Tickets are free but must be reserved via this link: <https://stompingground.eventbrite.co.uk>.

One of our past students, Leo Macpherson, is running the equivalent distance of Newcastle to New York, a marathon a day for 128 consecutive days. Leo will be undertaking this [extraordinary challenge](#) during 2026, running 3332 miles, whilst continuing with his 9-5 job. This distance symbolizes running from Newcastle to New York, the place where his brother Conor always dreamed of living. Conor's life was tragically cut short in 2018 when he died by suicide at the age of 21. This challenge is Leo's way of honoring Conor's memory and raising awareness for suicide prevention and mental health support. Funds raised will be donated to the RNLI and If U Care Share. The RNLI saves lives at sea, and If U Care Share, based in the North East, offers mental health training, 24/7 support, and help to families. Leo's Just Giving page is linked above.

Monday evening saw our tennis teams in action against Kings Priory, with the Year 7 & 8 girls teams playing away and the Year 7 & 8 Boys, along with the Year 9 boys, playing at home. The girls games were very competitive, with Marden winning some of the singles and doubles games. However, their opponents were too strong in the end and came away with the match result. The girls all played magnificently well and showed sportsmanship and respect to their opponents at all times. The boys fared better in their home matches, with both teams securing comfortable wins. The Year 7 & 8 team won their match 10 games to 2 and the Year 9 team won 12 games to 0. A fantastic evening of tennis was had by all, well done to everyone involved.

The Year 10 boys tennis team were in action on Tuesday afternoon against a strong Dame Allan's side. The visitors made an impressive start winning all singles games, before completing the match with victories in both doubles games. Not the result the Marden team were looking for, but a strong first game of the year against last year's league winners. Well done to all involved.

And finally, the Year 10 rounders team hosted a tournament on Thursday afternoon. Teams from John Spence, St Thomas More, Kings Priory and Marden battled it out in a round robin event, with the Marden girls ending up third in the competition after narrow defeats to Kings Priory and John Spence. The competitions continue after the half term with Year 7-9 all in action.

With the Year 11s now in full exam mode, we have received lots of donations of uniform which is very much appreciated. If any other students wish to donate their old uniform, we would be very grateful for any blazers and ties which are always in high demand. We would also welcome any donations from any Year 7, 8 or 9 students that may have outgrown their old blazers or PE hoodies. There is the potential to offer a straight swap for another that may be a better fit.

Thank you for your continued support.



Mr M. Snape
Head Teacher



Year 7

Year 7 Art – The Monster Project

This term, our Year 7 students have completed their **Monster Project**, a creative journey that helped develop their skills in character creation, storytelling, and refining visual ideas.

Throughout the project, pupils focused on key artistic techniques including **layering**, **colour theory**, and **tonal application** to produce more three-dimensional and expressive outcomes. The results were a wonderfully diverse collection of monsters - some endearing, others delightfully menacing - all full of **emotion and personality**.

The final stage of the project saw these imaginative designs brought to life as **clay sculptures**, which were then photographed and featured in individual **comic strips** of the students' own creation.

We were incredibly impressed by the creativity and effort shown across the board, and we're very proud of what our Year 7 students have achieved this term

We're now moving into our new **Creepy Crawlies** theme, where students will explore creatures like **spiders, butterflies, and caterpillars** - not always everyone's favourite topic if you have a fear of spiders, but certainly full of creative potential!

This project will build on pupils' understanding of **symmetry in drawing** and help them develop greater accuracy in their observational work. We'll also be experimenting with exciting new materials, including **Brusho** and other expressive mediums, to add colour and texture to their work in bold and imaginative ways.



Year 8

Year 8 Art – Exploring Food Packaging

This term, Year 8 students have taken on a challenging and engaging project focused on **food packaging**, with an emphasis on creating **accurate and detailed visual representations**.

Working across a range of media - including **oil pastel, pencil, coloured pencil, clay, and paint** - students were pushed to develop their technical skills and apply them in new ways. A variety of techniques were introduced to help them build on their existing knowledge and grow in confidence.

The outcomes were **outstanding**, showcasing not only artistic skill but also creativity and attention to detail. The gallery of finished work highlights just how much effort and progress has been made.

We are incredibly proud of how our Year 8 students approached this project - with **dedication, resilience**, and a consistently **hard-working attitude** throughout.

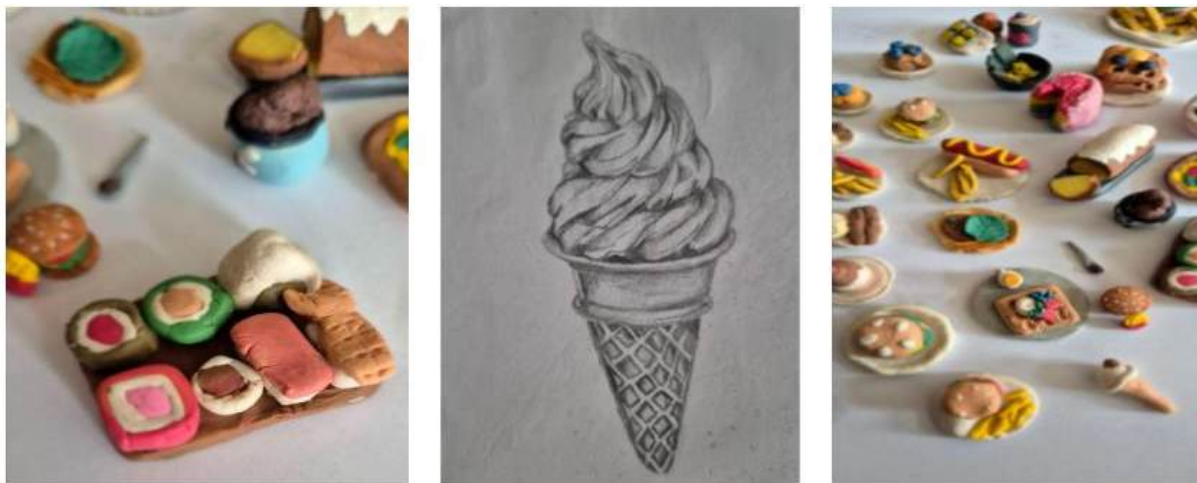
This term, Year 8 will be diving into our **Landscape theme**, where students will explore natural scenery through a range of artistic techniques.

To help make their work more personal and meaningful, we're encouraging students to work from **first-hand resources**. If possible, please support them at home by getting out the cameras or phones and capturing some **stunning local landscapes** - parks, gardens, city skylines, countryside views - anything that inspires!

These photos will serve as valuable reference material and inspiration as we begin creating our next set of masterpieces.







Year 9

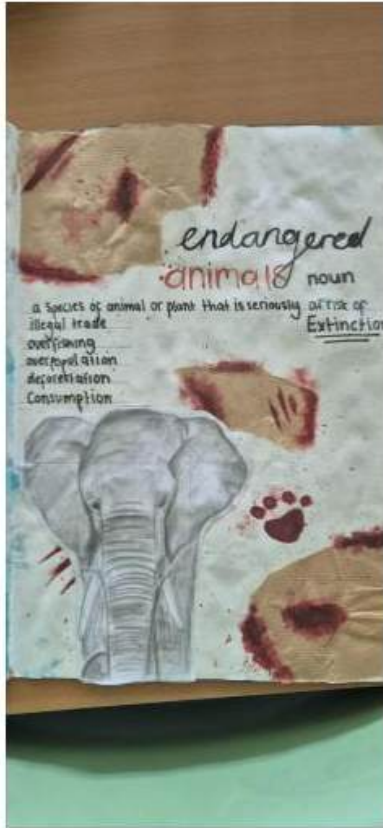
Year 9 Art – Climate, Conservation & Creativity

This term, Year 9 students engaged in some thoughtful and sometimes challenging group discussions around **climate change** and the impact our daily choices have on the planet. These conversations formed the foundation for a powerful art project focused on **endangered species**.

Each student selected a species that resonated with them and explored why it is under threat. From there, they developed their drawing skills through the **grid method**, **observational studies**, and **surface techniques**, creating layered backgrounds and detailed final pieces that reflect both artistic skill and personal meaning.

The final artworks - on display in our gallery - are stunning and a real testament to the hard work, care, and effort each student put into their chosen subject.

In addition, Year 9 had an exciting **taster session in GCSE Photography**, and it was clear from the outset that there is some real talent emerging in this area!









Year 10

Year 10 Art & Design & Photography – Creativity in Full Flow

Year 10 Art & Design and Photography students continue to make **impressive progress** as they develop their coursework portfolios. Under a shared umbrella theme, students are now exploring **independent topics**, allowing their **creativity and imagination** to flourish. We've been truly astounded by the quality and originality of the work produced so far, especially at this early stage in the course.

We also want to emphasise the **importance of visiting galleries and cultural spaces**. First-hand exposure to art and design can be incredibly inspiring and often sparks ideas that influence students' future work. We encourage families to take advantage of local exhibitions and creative events wherever possible.

Recently, students began exploring the theme of **'Destroy and Distort'**, a concept rich with possibilities for **personal interpretation** and **experimental outcomes**. We're excited to see how each student makes this theme their own and look forward to a wide range of unique and thought-provoking pieces.

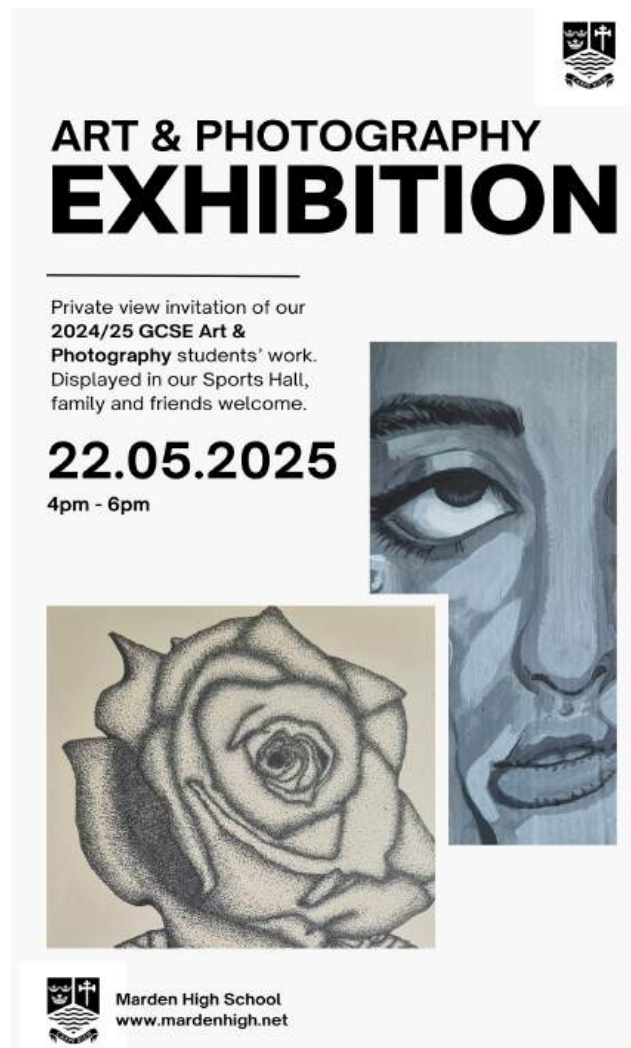


GCSE Year 11 Leavers

Year 11 Final Exhibition – A Celebration of Talent

It has been an absolute pleasure teaching Year 11 over the past two years, and we were excited to announce the **final exhibition** this month! All of the fantastic pieces created throughout the course were showcased.


We warmly welcomed parents, carers and members of the school community to join us in celebrating the incredible talent and hard work that Year 11 students have shown. The exhibition was the perfect opportunity to view their stunning work up close and celebrate their achievements.



ART & PHOTOGRAPHY
EXHIBITION

Private view invitation of our
2024/25 GCSE Art & Photography students' work.
Displayed in our Sports Hall,
family and friends welcome.

22.05.2025
4pm - 6pm




 Marden High School
www.mardenhigh.net



PORTRAITURE


EXTRA PROJECT



BO BURNHAM

The portrait was my first ever project for my year 11 art class. I got the idea from a Bo Burnham meme that I saw on a friend's phone. I thought it was funny and I wanted to see if I could draw it. I used charcoal and pencil for the drawing. I had a lot of fun and I think it turned out pretty well. I hope you like it!


Bo Burnham
6/9/05/22



MELANIE MARTINEZ

The portrait was my second ever project for my year 11 art class. I got the idea from a Melanie Martinez meme that I saw on a friend's phone. I thought it was funny and I wanted to see if I could draw it. I used charcoal and pencil for the drawing. I had a lot of fun and I think it turned out pretty well. I hope you like it!

Melanie Martinez
2/10/6/22



HUGH JACKMAN

The portrait was my third ever project for my year 11 art class. I got the idea from a Hugh Jackman meme that I saw on a friend's phone. I thought it was funny and I wanted to see if I could draw it. I used charcoal and pencil for the drawing. I had a lot of fun and I think it turned out pretty well. I hope you like it!

Hugh Jackman
1/1/12/22



Miss C Olbrecht



Year 11 – The Final Countdown

We would like to congratulate our Year 11 students for all of their hard work and dedication in the run-up to their GCSE Computer Science exams. Their commitment to revision, both in and out of lessons, was outstanding.

What Are Other Year Groups Up To?

Year 7 have been busy exploring the world of **databases**, learning how data is stored, structured, and filtered. Their curiosity and enthusiasm has been brilliant to see.

Year 8 students are finalising their **HTML web design projects**, showing great creativity and technical skill in producing their own webpages.

Year 9 are currently working on a **practical app development project**, applying real-world problem solving and design thinking in their lessons – a great taster of what GCSE Computer Science has to offer!

Cyber Attacks in the News – A Real-World Connection

You may have seen recent headlines about cyber attacks affecting major UK retailers such as **Marks & Spencer, Co-op, and Harrods**. These incidents are a powerful reminder of the real-world importance of **cyber security**, a key part of our Computing curriculum.

Our students learn about how organisations protect their data, the role of encryption, and how to guard against common threats like phishing and malware. This is a great opportunity to talk to your child about **creating strong, secure passwords** and being cautious about what they share online.

Miss D Parker



As we approach the end of the school year, we'd like to take a moment to reflect on the exciting and enriching history lessons your children have been engaging with. It has been a fantastic term across all year groups, with students diving deep into pivotal historical moments. Below, we've highlighted the key topics and achievements from each year group that we're particularly proud of.

Year 7: The Norman Conquest – A Fascinating Journey into the Past

Year 7 students have been fully immersed in their exploration of the **Norman Conquest**. From the dramatic Battle of Hastings to the intricate cultural shifts that followed, students have shown incredible enthusiasm for understanding the complexities of 1066 and its aftermath. Their work on sources, historical interpretations, and the impact of Norman rule has sparked lively discussions and debates in class. It's inspiring to see their curiosity for how history shapes our modern world.

Year 8: Native Americans of the Great Plains – Stories of Survival and Spirit

Year 8 students are delving into the rich and varied history of the **Native Americans of the Great Plains**. Their research into the lifestyle, traditions, and struggles of the Plains tribes, as well as their resistance to European colonization, has been both insightful and thought-provoking. Students are engaging with primary sources and exploring themes of cultural resilience, which has led to some incredibly impactful classroom conversations. We're excited to see their growing understanding of indigenous history and the ongoing relevance of these stories today.

Year 9: Key Battles of WWII and VE Day – A Time to Remember

Year 9 students have been studying **key battles of World War II** and examining the significance of **VE Day**. Their work on major turning points such as D-Day, and the Battle of Britain has been impressive, with many students showing a deep appreciation for the bravery and sacrifices made by so many during the conflict. As part of their studies, they've also reflected on the impact of the war's conclusion, particularly focusing on the celebrations and global implications of VE Day. It's wonderful to see their growing awareness of how these historical events shaped the world we live in today.



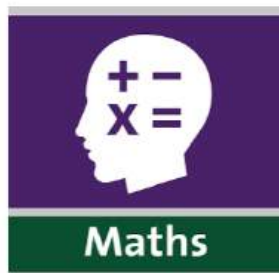
Year 10: Conflict and Asia – Excellent Exam Results and Engagement

Year 10 students have demonstrated great focus and commitment, particularly in their **Conflict and Asia** exam. Many students have shown exceptional understanding and critical thinking skills, which were reflected in their strong exam results. Their discussions around the Vietnam War, the Korean conflict, and the broader context of Asian history have been mature and thought-provoking, showing their dedication to both the subject and their studies.

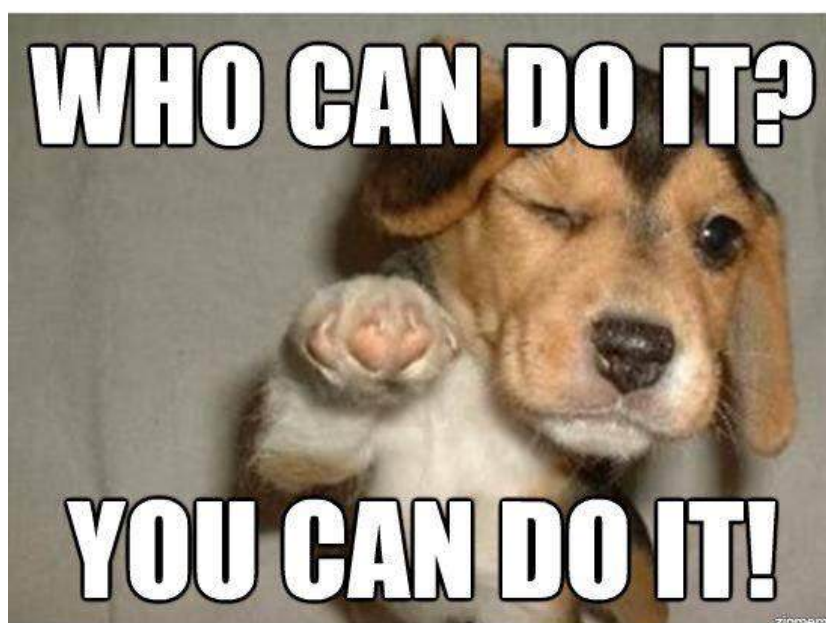
Year 11: Preparing for the GCSEs – Focus and Determination

Our Year 11 students have been working hard to prepare for their final exams. Teachers have been working closely with students to ensure they are confident and well-prepared for their final assessments. Whether revising content or honing exam techniques, Year 11 students have shown clear dedication to their studies.

Mrs A Thompson



A busy time within the Maths department with year 11 students making that final push towards the exams. We have held a two day maths conference for year 11 students which was very well received and the extra revision is still taking place on a Monday after school in what we call the aftermath so please ensure your child is attending to ensure focus in that final push. As students will start study leave just after half term I wanted to let you know that all maths teachers will be available during maths lesson time for students to come into school for additional support.



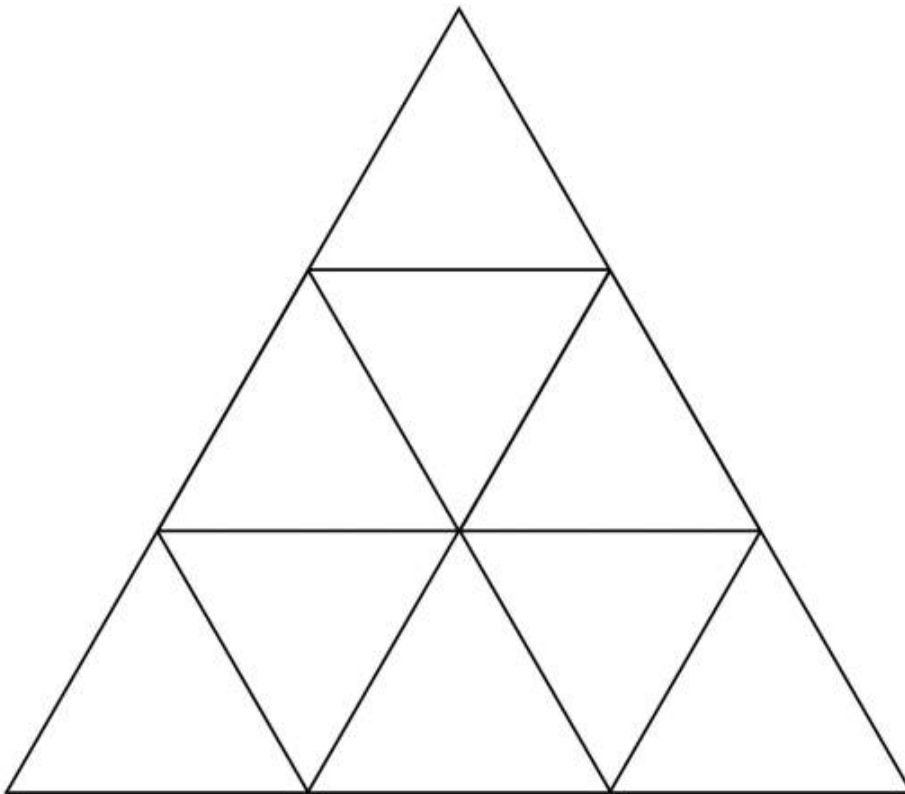
We will be looking to invite students from our primary schools in for a maths challenge in the last half term with a focus on teamwork and problem solving.

We have had our very own maths student for her long term placement. Miss Chapman has made an excellent start to her career in teaching and has already secured her first job. We will be sad to see her leave but are confident that she is equipped to make a real difference in the profession.

Whilst reading up on my maths at the weekend I stumbled upon the number 6174 is known as Kaprekar's constant, named after the Indian mathematician D. R. Kaprekar. It's a special number because, when starting with any four-digit number (with at least two different digits), repeatedly arranging its digits in ascending and descending order and subtracting the smaller from the larger, you will always reach 6174. There is definitely beauty and wonder in mathematics.

Puzzle Time

How many triangles can you find in this picture?



Ans = 13

Mr M Hiscock



CONCOURS EUROVISION DE LA CHANSON 2025

We have had a lot of fun recently, listening to some of the entries for Eurovision 2025. Students have given opinions in the target language and then created profiles of allocated countries. The topic has given the students an insight into the buzz around Basel this year and prompted a lot of discussion about languages in Europe.



Malta

Name: Miriana Conte
 Pays: Malte
 Capitale: Valletta
 Langue: Maltese/English
 Population: 552,747
 Chanson: Serving
 Opinion: J'aime la chanson car je la trouve entraînante.

EUROVISION SONG CONTEST

Faits divers: Malta is the country that has participated for the longest without a win.

By Maggie



Name: JJ
 Pays: Autriche
 Capitale: Vienne
 Langue: allemand
 Population: 9.12 million

Autriche
 Eurovision 2025

Chanson: Wasted love
 Opinion: Nous n'aimons pas ça
 Faits divers: L'Autriche possède la plus haute cascade d'Europe

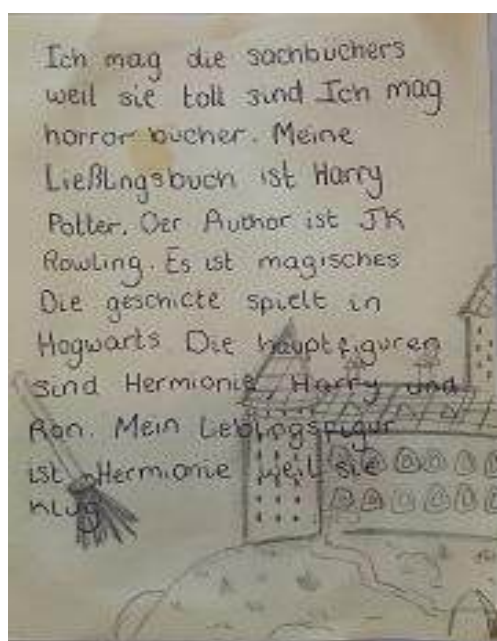
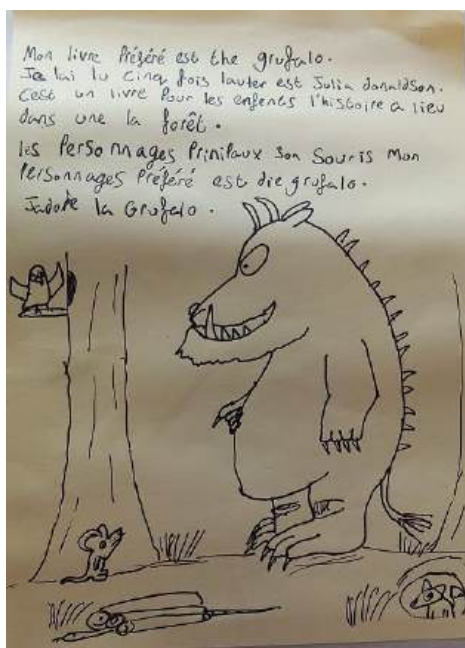
Johannes Pietsch

EUROVISION SONG CONTEST

Par Sienna et Aaron

JOURNÉE MONDIALE DU LIVRE 2025

As always, we had some lovely pieces of work in both French and German to celebrate World Book Day. Students learnt key phrases to enable them to describe a book they have read and enjoyed. Mrs Mellor made a lovely display in the MFL corridor to showcase the great work.



Y11 EXAMS

Our MFL students have completed speaking tests and we were really pleased with how everybody performed. Fantastic effort and resilience will hopefully pay off and we will be able to celebrate when the results come out in August. Well done to all involved!

Ms L Mulvenney



Preparations are well underway for our upcoming school production of *Mary Poppins*, which will be performed on **Tuesday 9th and Wednesday 10th July**.

Students across the school have been working hard in rehearsals, with cast and crew committing a great deal of time and energy to bring the production together. As always, it's been encouraging to see such strong collaboration across year groups, with everyone taking their responsibilities seriously and showing real dedication.

Mary Poppins is no small task. The score is full of detailed arrangements and a wide range of vocal material, and our students have approached it with focus and maturity. From complex ensemble numbers to quieter more lyrical moments, they've been putting in the effort required to perform this material confidently and musically.

Rehearsals will continue to ramp up over the coming weeks as we head toward the final performances. There's still plenty of work to do, but we're on track and looking forward to sharing the result with the school community in July.

Ticket information will be available soon. Thank you for continuing to support the performing arts at our school.

Musical Extra Curricular Activities

<p>Monday Lunch</p>	<p style="text-align: center;">Mary Poppins Dance Rehearsals</p> <p>Preparations are underway for our Mary Poppins. Please check google classroom to make sure you attend when you are needed.</p> <p style="text-align: center;">Practice Rooms Available</p> <p>Practice rooms are available for students to do some private practice.</p>
<p>Thursday AM</p>	<p style="text-align: center;">School Band</p> <p>Come along to play with the school band. We have looked at a range of different music so far this term including Smoke on the Water, A medley of music from Disney's Aladdin and we have just started some music from Moana.</p>
<p>Thursday Lunch and PM</p>	<p style="text-align: center;">Mary Poppins Rehearsals</p> <p>Please check the rehearsal schedule on google classroom for more information. All main cast and main chorus members are usually required. Whole cast lunchtime singing rehearsals are also running.</p>
<p>Friday AM</p>	<p style="text-align: center;">Samba Band</p> <p>No prior experience necessary, anyone is welcome. Come along to join our Brazilian Samba band to play a selection of drums and percussion.</p>
<p>Friday PM</p>	<p style="text-align: center;">Vocal Group</p> <p>Anyone is welcome and we sing a range of songs across a variety of genres.</p>

Mrs A Gibbings



The Library Book of the Week: Summer Term Reads

Each week the *Library Club* selects a book from which form classes read an extract during *Reading for Pleasure*. Literacy Leaders lead the discussion and it offers the opportunity to explore the books we have on offer in the library. Here are the recommendations that we have had for the first half of this Spring Term- just in time for some half term holiday reading!

Summer Term Books of the Week

READING FOR PLEASURE LITERACY

A Year of Nature Poems
Illustrated by Sarah Crofton, Kelly Louise Todd
Nature

Away With Words
Sophie Cameron
Creativity

Northern Lights
Philip Pullman
International Day of Light

BIG IDEAS FOR CURIOUS MINDS
Curiosity





Year 7 Sparx Reader Half-Term Holiday Challenge!

Students in year 7 can compete to win the *Sparx Reader Half -Term Holiday Challenge* by reading their e-books, completing quizzes and collecting Sparx points. The top 3 readers will begin the final half-term with a house point boost!



YEAR 7 SPARX READER HALF TERM HOLIDAY CHALLENGE!

Read your ebooks, take quizzes and collect Sparx points over the winter break!



The top 3 readers will start the new half term with a house point boost!

- 1st: 300 HPs
- 2nd: 200 HPs
- 3rd: 100 HPs

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## The Weekly Literacy Challenge

Every Monday students are emailed the [Weekly Literacy Challenge](#). Linked to the theme of the week, each challenge gives students the opportunity to be creative, receive 50 house points and have their pieces published on the [Literacy Cloud](#). Students should send their creative writing to the [literacycloud@mardenhigh.net](mailto:literacycloud@mardenhigh.net). Every entry wins 50 house points and will be published on the [Literacy Cloud](#). Below are a few of the contributions we have received this half term: poetry inspired by *Nature* and *Spring*...




**The challenge will be connected to the Theme of the Week...**

Be creative and use your imagination!

- ★ Write poems, songs, stories, articles, speeches...
- ★ Draw, design, collage, sculpture, paint...
- ★ Dance, video, sing, play an instrument...
- ★ Bake!

All entries will be **published on the Literacy Cloud** and receive **50 house-points!**

Email your creations to [literacycloud@mardenhigh.net](mailto:literacycloud@mardenhigh.net)

## Nature Poetry

Sun shines bright,  
Birds in flight.  
Green grass grows,  
Wind that blows.

Trees stand tall,  
Hear them call.  
Nature's here,  
Far and near.

Green leaves whisper,  
Blue rivers flow,  
Sunlight dances,  
Mountains glow.

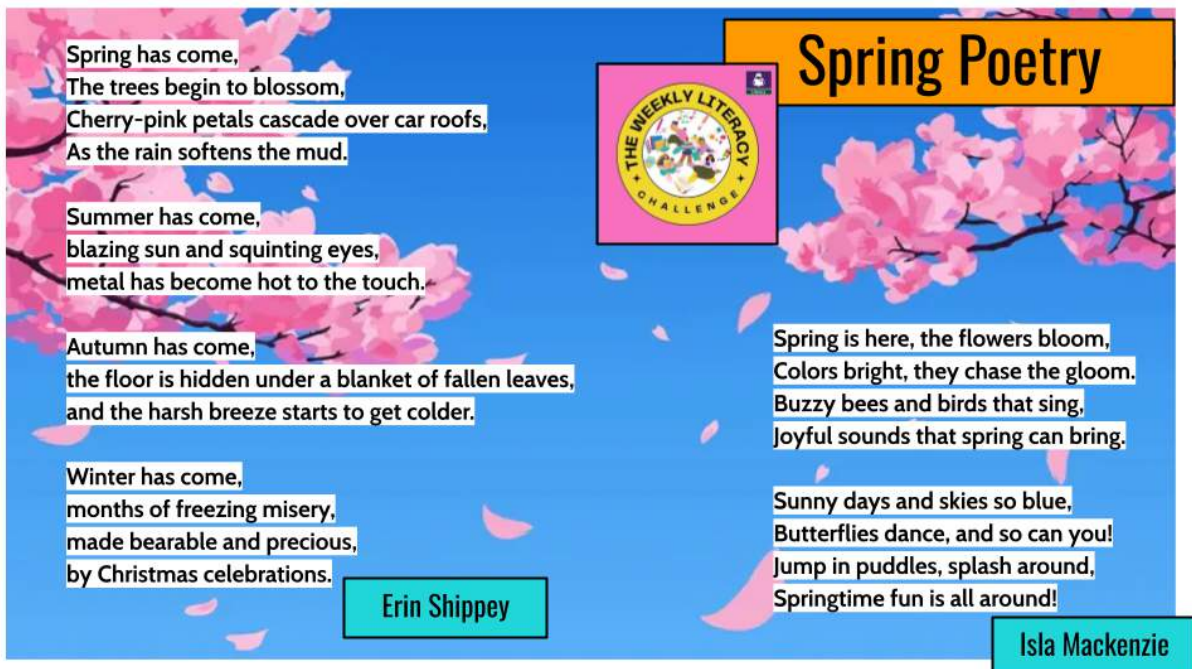
Birds sing sweetly,  
Flowers bloom bright,  
Nature's beauty,  
A pure delight.

The trees are tall, and the grass is green,  
The sky's the bluest that I've seen,  
Birds are singing, bees buzz by,  
Clouds float gently in the sky.

Elodie Pearson

The wind blows lightly, the flowers all sway,  
I love to be outside every day.

Isla Mackenzie



## Spring Poetry

Spring has come,  
The trees begin to blossom,  
Cherry-pink petals cascade over car roofs,  
As the rain softens the mud.

Summer has come,  
blazing sun and squinting eyes,  
metal has become hot to the touch.

Autumn has come,  
the floor is hidden under a blanket of fallen leaves,  
and the harsh breeze starts to get colder.

Winter has come,  
months of freezing misery,  
made bearable and precious,  
by Christmas celebrations.

Spring is here, the flowers bloom,  
Colors bright, they chase the gloom.  
Buzzy bees and birds that sing,  
Joyful sounds that spring can bring.

Sunny days and skies so blue,  
Butterflies dance, and so can you!  
Jump in puddles, splash around,  
Springtime fun is all around!


Erin Shippey

Isla Mackenzie



## Literacy at Home on The Literacy Cloud.

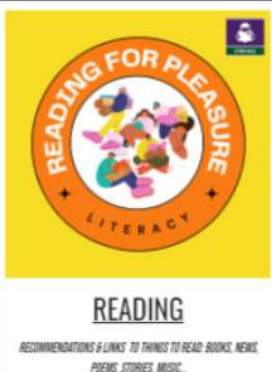
There are lots of reading recommendations and links, literacy challenges and a celebration of students' creations on The [Literacy Cloud](#). Take a look!



  
Literacy

### Looking for things to read alongside your books?

Visit the "Reading" section of the [Literacy Cloud](#).



**READING**  
RECOMMENDATIONS & LINKS TO THINGS TO READ: BOOKS, NEWS, POEMS, STORIES, MUSIC.



**Novels, poems, news articles, blogs, talks, magazines, journals, audiobooks...**

### Get published on the Literacy Cloud!

If you would like to be featured on the [Literacy Cloud](#) then check out the weekly challenges & competitions!



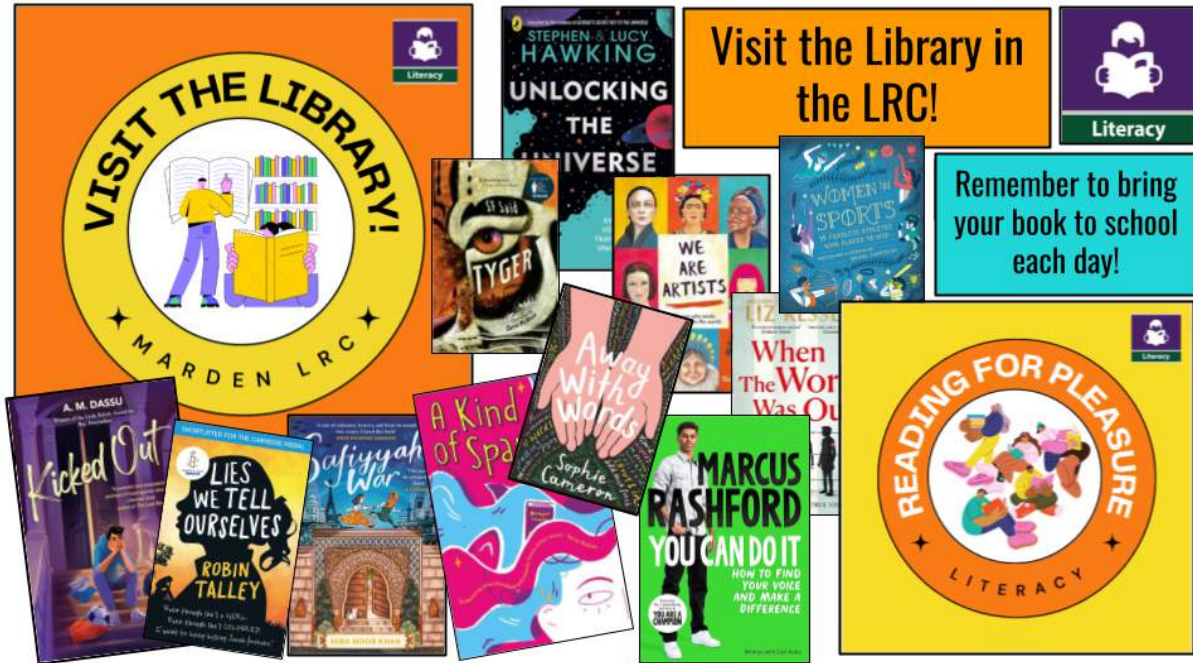
**LITERACY CHALLENGES**  
CREATIVE WRITING, ARTWORK, MUSIC & BAKING INSPIRED BY YOUR READING!

Send your entries to [literacycloud@mardenhigh.net](mailto:literacycloud@mardenhigh.net).

Each entry wins 50 house points!



  
Literacy



Ms A Taylor

# MARDEN

## READS

### Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J.R.R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

### Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *J.R.R Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

### Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

### Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*

# MARDEN



# READS

## Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

*Animal Farm - George Orwell*

*The Curious Incident of the Dog in the Night-Time - Mark Haddon*

*Of Mice and Men - John Steinbeck*

*The Absolutely True Diary of a Part-Time Indian - Sherman Alexie*

*Looking for Alaska - John Green*

*Lord of the Flies - William Golding*

*The Help - Kathryn Stockett*

*Life of Pi - Yann Martel*

## Want a challenge?

*Wuthering Heights - Emily Bronte*

*Junk - Melvin Burgess*

*1984 - George Orwell*

*The Catcher in the Rye - J.D. Salinger*

*The Great Gatsby - F.Scott Fitzgerald*

## Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

*Tip! Try to get into the habit of reading newspapers too! This will help for your*

*1984 - George Orwell*

*Animal Farm - George Orwell*

*A Room with a View - E.M. Forster*

*The Book Thief - Markus Zusak*

*Brighton Rock - Graham Greene*

*Catch 22 - Joseph Heller*

*The Catcher in the Rye - J.D. Salinger*

*The Color Purple - Alice Walker*

*The Curious Incident of the Dog in the Night-Time - Mark Haddon*

*David Copperfield - Charles Dickens*

*East of Eden - John Steinbeck*

*Frankenstein - Mary Shelley*

*The Grapes of Wrath - John Steinbeck*

*The Great Gatsby - F.Scott Fitzgerald*

*The Help - Kathryn Stockett*

*I Know Why the Caged Bird Sings - Maya Angelou*