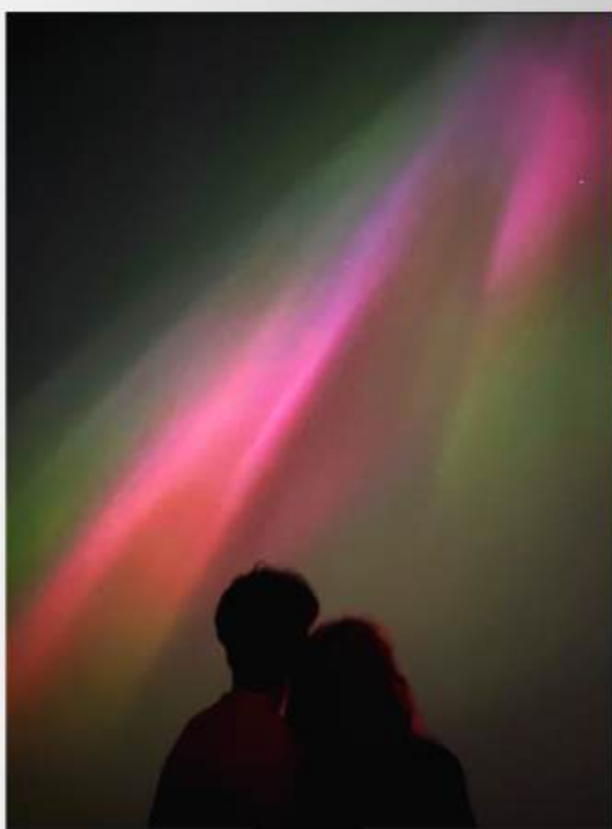




MARDEN NEWS

May 2024 Half Term Edition



Year 8 Photography

Featuring

Message from
The Headteacher

Art &
Photography

History

MFL

Literacy at Marden

Computing

Maths

Music



Friday 24th May 2024

Dear All

We are now two and a half weeks into the GCSE exams and our students have demonstrated the mature and focused approach we were confident they would. They are doing really well, and I hope that they all have a good rest over the half term break in readiness for the remainder of the exams.

In the weeks after half term, our themes include Pride Month, School of Sanctuary and our trilogy of values; Hope, Agency and Leadership. These core themes are part of being a global citizen, developing a moral compass that informs our actions and interactions. Key to this is empathy which was discussed in last week's Boys Network session. The group considered empathy, with their mentors and discussed how and when we show empathy, the power of empathy and applied it to both real life scenarios they encounter now, as well as hypothetical situations they may encounter in future careers. The next Boys Network session is on social skills; which are vital to any area of work. Continuing to develop careers information, advice and guidance is one of our whole school priorities, and the Boys' and Girls' Networks remain two key programmes which support this priority. With any piece of work and experience undertaken by our students, the uploading of evidence on to GlobalBridge will provide the record of achievement students can use to reflect on their experiences and to prepare for the next stage of their education and employment. Our next GlobalBridge upload week takes place at the end of June therefore I look forward to seeing students collating their evidence in the coming weeks.

The second half of the summer term is when we tend to finalise arrangements for next academic year, and in that spirit I thought I would share with everyone the list of residential visits which will be taking place:

High Borrans Year 8 - November 2024

Ski trip Year 11 - February 2025

High Borrans Year 7 - March 2025

Arran Year 8 - July 2025

France Year 9 - July 2025

Duke of Edinburgh Award expeditions - dates to be confirmed during the year

It is likely that we will have more interest for each of these trips than there are places, and so we will pick names “from a hat” to establish the children who will be going. We want to be able to offer as many students the possibility of attending a residential visit during their time at Marden, so when we are selecting for these and future visits, we will be taking into account who has already attended a residential trip, so that we can give as many children as possible the opportunity to go on one. This, we feel, is the fairest method of selection. We will be reminding parents and carers of this protocol each time we send out letters regarding residential visits.

This week we hosted the Year 11 Art and Photography exhibition in the Sports Hall. This is now an annual event and coincides with the exam board moderator coming into school to view and assess the students' work. As ever, they were suitably impressed, and there were comments about the quality of the work being of A level standard. We are very proud of our students' achievements and enjoyed celebrating their hard work with family and friends. For those who could not be there at this event, an online exhibition of Year 11 work will be posted on our school website and Instagram page.

We have now had our new caterers, Dolce, in school for half a term, and so far the general feeling is that both the service and the food is very good. We have of course been monitoring both of these things carefully over the last six weeks and most recently we held a student focus group meeting where students were able to provide senior staff from Dolce with some direct feedback. As you might imagine our children were forthright in their views, acting as excellent advocates for the wider student body. They were very positive on the whole about the new service, citing shorter queues, more choice, and better quality food as the three

main benefits. The students were also able to make suggestions for improving service still further, including having more variety at breaktime, having more vegetarian options, and increasing some of the portion sizes. These are all recommendations that Dolce have now said they will be acting on in the near future.

At Marden High School we support students with a wide range of medical conditions. We would like to remind parents that students should not be carrying any medication in school unless by prior agreement for those with asthma, diabetes and allergies. Where medication is absolutely necessary for other conditions e.g. antibiotics, pain relief, we have trained staff who will make arrangements for safe storage and administration of medication. Parents are responsible for bringing medicines into school and we require written consent (form available from Reception). All medicines should be in their original packaging and clearly labelled. Any queries please contact Mrs Sonia Thompson, Medications Officer.

Good luck to all students taking part in the Duke of Edinburgh Award walk over the half term. They have been working hard with their preparations including First Aid training, and developing their new skills and voluntary work. The Award is open to Year 9 students each year, and is something our younger students look forward to getting involved in.

As you can imagine, the weather has not been kind to the start of the athletics season this week, which has led to cancellations of fixtures. Here's hoping for better weather next half term and more reporting on Marden sports achievements.

It is always good to meet parents face to face to discuss how we are developing as a learning community, and so I would like to remind you that our next Parents' Forum is on 10th June at 5.30pm. This is a good opportunity for parents to come into school to talk generally about developments in the school. Past topics have included things such as homework which have then been incorporated into our School Development Plan. If you would like to come along, please contact Mrs E. Scott at school.

Thank you for your continued support.



Mr M. Snape
Head Teacher



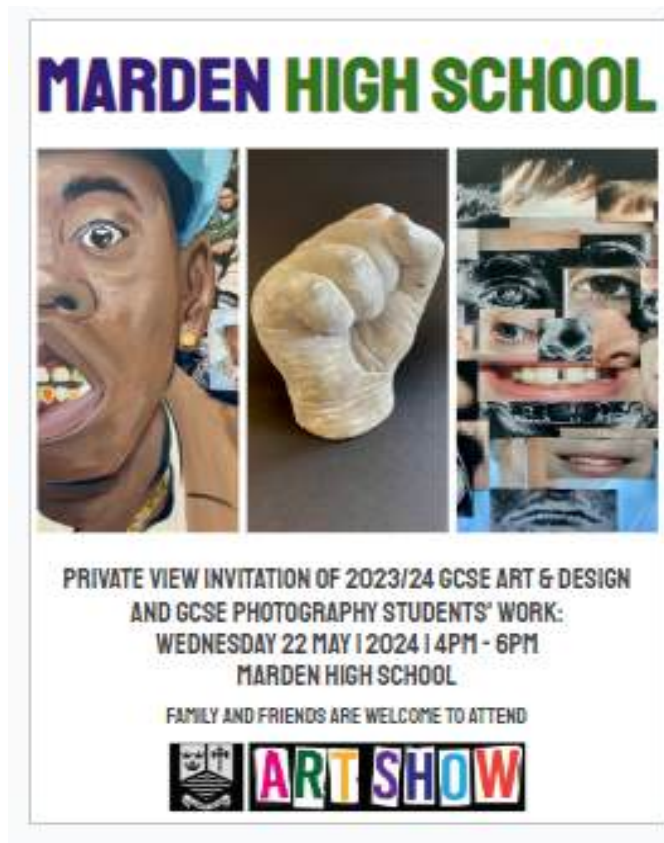
OUR STUDENTS ACROSS KS3 CONTINUE TO WORK INCREDIBLY HARD ON DEVELOPING THEIR SKILLS, KNOWLEDGE AND TECHNIQUES WITHIN ART. WE HAVE RECENTLY STARTED OUR FINAL PROJECT THEME FOR THE YEAR WHICH WILL BE COMPLETED BY JULY.

YEAR 7 HAVE BEGUN 'CREEPY CRAWLIES' INVOLVING SKILLS IN SYMMETRICAL DRAWING, TONE AND MARK-MAKING. WE WILL DEVELOP THEIR WORK INTO 3D CARD CONSTRUCTION BASED ON TAXIDERMY INSECT ART. ARTISTS LUCY ARNOLD AND CHRISTOPHER MARLEY WILL BE OUR MAIN ARTIST REFERENCES INSPIRING BOLD USE OF COLOUR AND FORM.

YEAR 8 HAVE STARTED WORKING ON THEIR 'LOCAL LANDSCAPE' TOPIC INSPIRED BY THEIR OWN PHOTOGRAPHY OF THE AREA. WE WILL LOOK AT MORE ABSTRACT ARTISTS LIKE HUNDERTWASSER AND PETER DOIG AS OUR RESEARCH REFERENCES AND STARTING POINTS. THERE WILL BE LOTS OF LOOSE WORK IN INK AND PEN DEVELOPED WITH CREATIVE TWISTS TO EACH PIECE.

YEAR 9 HAVE THE EXCITING THEME OF 'WRECK THIS BOOK' WORK WILL BE DEVELOPED IN OLD BOOKS OR HANDMADE SKETCHBOOKS BASED ON A THEME OF THEIR CHOICE. THIS IS AN OPPORTUNITY FOR THEM TO WORK IN A MORE INDEPENDENT GCSE WAY. THEY WILL DEVELOP THEIR OWN IDEAS AND GENERATE PERSONAL OUTCOMES BASED ON TECHNIQUES SHOWN TO THEM EACH WEEK.

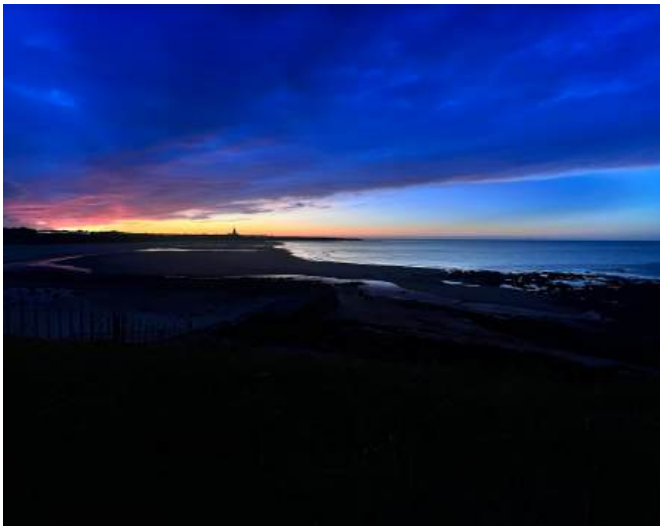
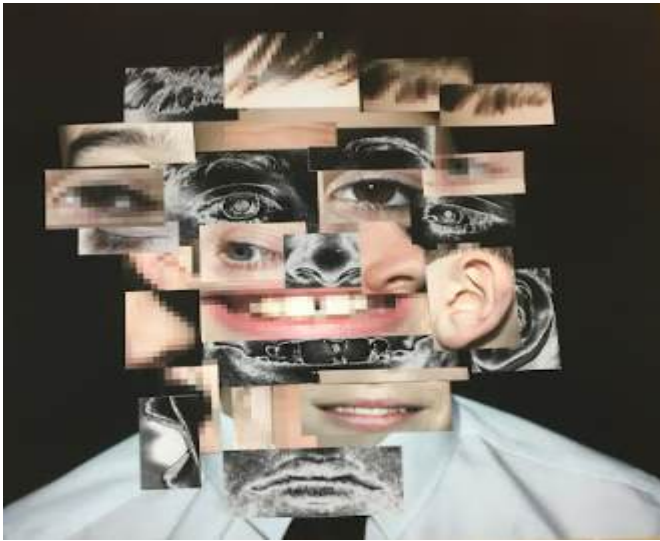
GCSE GROUPS ARE WORKING VERY HARD ON THEIR PORTFOLIOS WITH STUDENTS IN YEAR 11 CLASSES PREPARING FOR THEIR END OF YEAR SHOW.



WE HAD THE PRIVATE VIEWING OF OUR GCSE FINE ART AND PHOTOGRAPHY ON WEDNESDAY 22ND MAY. WE ARE VERY PROUD OF OUR STUDENTS' ACHIEVEMENTS AND ENJOYED CELEBRATING THEIR HARD WORK. FOR THOSE WHO COULDN'T MAKE IT, AN ONLINE EXHIBITION OF OUR YEAR 11 STUDENTS' WORK WILL BE POSTED ON OUR WEBSITE AND INSTAGRAM PAGE.

THANK YOU FOR YOUR CONTINUED SUPPORT.







Miss C Olbrecht



This term in Computing:

Our students have been hard at work these past few weeks developing skills that will see them into a bright future. Meanwhile building up their confidence in the subject and exploring different technologies with their peers.

Year 7 have been working diligently developing their skills and understanding in both Spreadsheets and Databases. Traditional skills that are ever so important in the wider world. They are now starting a unit of work called the 'Library Project' where they will be combining both spreadsheets and databases along with desktop publishing.

In Year 8 students have been exploring and developing their spreadsheet skills, creating a spreadsheet model to determine how environmentally friendly a user is by asking them a series of questions. They will use IF statements and LOOKUP tables to develop their spreadsheet further.

Our Year 9 students have been working hard in groups to develop their understanding of App Development. They have come up with an idea and developed it by deciding on a target audience, creating wireframe screens and choosing a suitable business model.

Meanwhile the Year 10 students are working tirelessly on building their understanding of Data Representation, and coming to terms with how a computer understands text, images and sounds. Year 10 have also been revising for their exam week where they will have the opportunity to demonstrate their understanding of all the topics we have covered so far.

The Year 11 students have been working incredibly hard revising for their upcoming exam. I wish them all the luck they deserve.

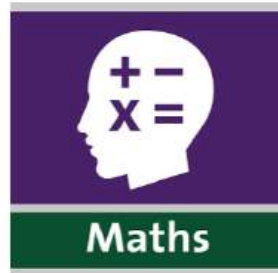
Miss D Parker



Students have continued to work hard across the board. Year 7 students have been covering Anglo-Saxons, Vikings and Norman England, their enthusiasm continues within lessons. Year 8 students have been covering slavery. Students have engaged in this sensitive topic in a mature and sensible manner. The department is looking forward to receiving year 8 homework projects where students must gain 20 points from completing different tasks. These are always impressive as students put a great deal of time and effort into these tasks. Year 9 students have been covering key battles and events of World War Two. Students have been developing research methods within lessons to answer key questions. Year 10 students have completed an exam in America and Conflict in Asia. They will be receiving their feedback within lessons before half term.

The History department held a well attended and productive revision session prior to Paper 1 for year 11 students in the auditorium this week. We looked at model answers and students were able to grade the answers using the examiners mark schemes. Students were able to apply their knowledge and understanding of the mark schemes to the model answers. Year 11 students completed Paper 1 on the 15th May. Paper 2 is Tuesday 4th June.

Mrs A Thompson



A busy time within the Maths department with year 11 students making that final push towards the exams. We held a 2 day maths conference for year 11 students which was very well received and the extra revision is still taking place on a Monday after school in what we call the aftermath so please ensure your child is attending to ensure focus in that final push. As students will start study leave just before half term I wanted to let you know that all maths teachers will be available during maths lesson time for students to come into school for additional support.



We will be looking to invite students from our primary schools in for a maths challenge in the last half term with a focus on teamwork and problem solving. We will also be entertaining students from other secondary schools with a maths quiz.

Numeracy Update

On Wednesday 22nd May students across the school celebrated National Numeracy day, the UK's only day dedicated to everyday maths, organised by the charity National Numeracy. The aim is to help everyone feel positive about numbers. The day celebrates the importance of numbers for children and adults and inspires everyone to improve their numeracy in order to open up opportunities and brighter futures. Last year's National Numeracy Day saw the launch of Marden's own weekly numeracy newspaper - Marden's Numeracy News - so in form time students looked back at that first edition to see what numbers were in the news a year ago. Marden's Numeracy News is now well established and used during form time to promote students' understanding and discussing issues relevant to them today. All past editions are available on the [Numeracy Cloud](#).

If you want to improve your own numeracy there are a number of excellent resources from National Numeracy - <https://www.nationalnumeracy.org.uk>, including the National Numeracy Challenge which helps you check and improve your numeracy.

PUZZLE TIME!

Directions: Find the value of each symbol and the '?'

$$\heartsuit + \text{flask} = \text{teddy bear}$$

$$8 = \heartsuit + \heartsuit$$

$$\text{teddy bear} = \text{envelope} \times 3$$

$$\text{flask} - \heartsuit = 1$$

$$\text{teddy bear} + \text{envelope} \times \text{flask} = ?$$

Mr M Hiscock



CHER ZOO

Year 7 students are beginning work on a minibook to consolidate their work on animals and descriptions. They will be producing their own version of the 'Dear Zoo' book by Rod Campell and will be using a range of new adjectives to describe the wild animals.



YEAR 11 EXAMS

Our Y11 language students have made a fantastic start to the exam season and there were some outstanding performances in the speaking exams. We wish them all the best for the remaining exams and will be there to celebrate their success in August.

CELEBRATING 'LA BAGUETTE'

The French Post Office (La Poste) has released a special stamp to celebrate the artisan baguette. Costing €1.96, the stamp went on sale on Friday 17th May and depicts a baguette decorated with a red, white and blue ribbon. The ink used has been created to give off a 'bakery scent' when the stamp is scratched.



VOYAGE À PARIS

Our annual trip to Paris is coming up in July and we are really looking forward to soaking up the atmosphere before the start of the Olympic Games. For the first time in history, the Opening Ceremony will not take place in a stadium. Paris 2024 is breaking new ground by bringing sports into the city and the same will be true of the Opening Ceremony, set to be held in the heart of the city along its main artery: the Seine.

Although we will have left before the Games begin, we are certain the atmosphere will be fantastic and our students will make great memories. Planning has also begun for our Paris 25 trip with current Year 8 students.



Miss L Mulvenney



Musical Extra Curricular Activities

<p>Tuesday Lunch</p>	<p style="text-align: center;">Keyboard Club / Theory Club</p> <p>Come along to practise some keyboard. This session also runs as a theory club for anyone that is wanting some extra help with music theory. These sessions are open to anyone from 12:40 on a first come first served basis.</p>
<p>Wednesday AM</p>	<p style="text-align: center;">School Band</p> <p>Come along to play with the school band. We have looked at a range of different music so far this term including Samba De Janero, Dr Who and Jurassic Park. This is a club for students who play an instrument.</p>
<p>Wednesday PM</p>	<p style="text-align: center;">School Production - Matilda</p> <p>A select group of students have volunteered their talents and will be performing a selection of songs from Matilda for the North Tyneside Learning Trusts Musical Extravaganza. Final performance 19th June at The Glasshouse. Tickets are available on The Glasshouse Website.</p>
<p>Thursday Lunch</p>	<p style="text-align: center;">TICE Club</p> <p>Students who have signed up to do TICE music industry are invited to attend a club to get some help and share ideas with other students.</p>
<p>Friday AM</p>	<p style="text-align: center;">Samba Band</p> <p>No prior experience necessary, anyone is welcome. Come along to join our Brazilian Samba band to play a selection of drums and percussion.</p>
<p>Friday PM</p>	<p style="text-align: center;">Vocal Group</p> <p>Anyone is welcome and we sing a range of songs across a variety of genres.</p>

Instrumental Lessons

We have a number of instrumental teachers who visit the school to teach the following instruments: trumpet, trombone, drum kit, guitar, voice, keyboard, piano and flute. Anyone interested in starting should contact Mrs Gibbings for a form that puts you in touch with the relevant instrumental teacher.

Mrs A Gibbings



The Library Book of the Week: Summer Term Reads

Each week the *Library Club* selects a book for students to read an extract from together in form time. Literacy Leaders lead the discussion and it offers the opportunity to explore the books we have on offer in the library. Here are all the recommendations that we have had for this first half of the Summer Term.

Reading for Pleasure!

Summer Term *Library Books of the Week*

As chosen by the Library Club!

Understanding (empathy)

Sajiyah's War by Hiba Noor Khan

Spring!

TED HUGHES
Season Songs

Kicked Out by A. M. DASSU

School stories

One Time by SHARON CREECH

World Art Week!

We Are Artists

Our place in the universe

Unlocking the Universe by STEPHEN & LUCY HAWKING

We Have More in Common Than That Which Divides Us

Away With Words by Sophie Cameron

Literacy



Easter Literacy Challenges!

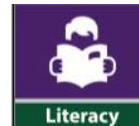
Students got involved in a whole host of Literacy activities over Easter. From song detectives to arty writing, zoo blog posts to recipe reviews- their creations have been published on the Literacy Cloud and they have each received 50 house points! Here is a selection below...



Easter Literacy Challenge 2024



Activity Two: Creative Outdoors



This photo was taken in Northumberland Park

Tawny Owl Poem

The night is a very dark place to be in,
Anyone could get lost in the dark,
Who in the world could like it, no one likes it,
Not the mythical Tawny Owl, who thrives in the dark, using it to its advantage,
Young Tawny Owls, figuring out how to survive in this otherworldly habitat where nothing can be seen but only heard,

Only this animal sleeps through the day and hunts during the night,
When are we going to adapt to this harsh environment,
Live in the shadows of the night like the Tawny Owl.



PHOENIX HAYTON-ROWELL



Easter Literacy Challenge 2024



Activity Eleven: Zoo Animal Blog SAN DIEGO



Penguin Social Media post By @snowflakethepenguin

Breeding season has begun! Don't worry, My mates still with me. It's nice that she doesn't judge me because I have a different feather colour. I'm one in a million, she said. In case you didn't know, I'm leucistic (Like albino but a bit more pigment and no sight problems). Anyway I've picked a nice little nest to settle down in and not to brag but I got a pool-side property! Gave the wife a housewarming gift of pebbles to build up the nest with and we moved in! Had a bit of competition but we scared them off. Our first eggs of the season have just been laid yesterday! Quite early if i'm honest. Doesn't matter though, being the oldest male here, I have plenty of experience. Just about to start my shift watching them. #leucisticforlife!

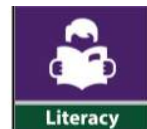
CALEB MERCER

Easter Literacy Challenge 2024



EVIE DIXON

Activity One: Arty Writing



Jane Avril Dancing

Jane Avril was standing backstage. Why did this rich couple choose her for their entertainment? She was pondering over this question for a while, and by a while, this meant the entire day. Yet, she still had to perform, no avoiding it. After all of this, she began practising behind the vermilion-red curtains, as anxiety ran through her veins. All of a sudden, the curtains opened up, forcing her to be ready before she could even process what was going on.

Entering the stage was like a dream just waiting to unfold. Jane felt adrenaline coursing through her body as if all of those nerves she felt backstage were now just an irrational fear. Seeing the couple staring her down made her remember that if this doesn't go well, she could be burned at the stake. Taking a deep breath, she started her performance. She danced her way across the stage, making sure that every one of her movements was perfect.

After the performance, she let everyone clap. The rich couple came down and bowed to her. She did the same back to them. The rich couple took her backstage to congratulate her and give her her paycheck. Jane was happy, ecstatic that it was over. She left the building, knowing one day she will be able to dance like this again, though, with less pressure.





Easter Literacy Challenge 2024



Brianstorm

By the Arctic Monkeys

1. Brian, top marks for not trying,
2. So kind of you to bless us with your effortlessness,
3. We're grateful and so strangely comforted,
4. And I wonder, Are you putting us under?
5. Because we can't take our eyes off the T-shirt and ties combination,
6. Well see you later, innovator.

1. Some want to kiss, some want to kick you,
2. There's not a net you couldn't slip through,
3. Or at least that's the impression I get, 'Cause you're smooth and you're wet,
4. And she's not aware yet but she's yours
5. She'll be singing use me, Show me the Jacuzzi,
6. I imagine that it's there on a plate, your whole rendezvous rate,
7. Means that you'll never be frightened to make 'em wait for a while,
8. I doubt it's your style, Not to get, what you set,
9. Out to acquire, the eyes are on fire
10. You are the unforecasted storm.

1. Calm, collected and commanding (top marks for not trying)
2. You leave the other stories standing.
3. With your renditions and jokes
4. 'Bet there's hundreds of blokes that have wept 'cause you've stolen their, Thunder.
5. Are you putting us under?
6. 'Cause we can't take our eyes off the T-shirt and ties combination.
7. Well see you later, Innovator

1. A man called Brian aced a test without studying for it
2. The singer is being sarcastic about how brian never puts effort into anything yet still is really smart
3. The singer states that he feels mixed emotions about this
4. He wonders if Brian thinks less of everyone around him just because he is smarter than everyone he meets
5. The singer is challenging the fashion trend of that time, which Brian is wearing, this could be causing big commotions
6. The singer then goes on to sarcastically mention the last lyric, stating that Brian truly just is like everyone else

Activity Ten: Song Detectives!

1. The singer talks about how people have mixed feelings about Brian and his way of narcissistically thinking
 2. Brian couldn't find an obstacle that he could not easily overcome
 3. The singer says that is just what he notices upon inspection
 4. He then adds women, and how they instantly become attracted to Brian because of his intellect, even if they don't realise it
 5. Women will start to beg to stay with him, because they assume he is what they inspect
 6. The singer thinks that everything comes easy to Brian, basically on a silver platter
 7. Brian isn't frightened to make people wait for him, even if it takes years to return to one person
 8. The singer doubts that nothing gets out of his grasp, that everything he wants becomes true
 9. The singer states that Brian is going to work hard and travel to get everything he wants
 10. Singer then goes on to say that Brian is truly a volcano of emotions
1. A while later (ignoring the instrumental) he no longer is a narcissist and has become more calm and hard-working
 2. But yet, Brian is still able to do things effortlessly
 3. Same as No #2
 4. The singer bets that many men have wept because Brian has ruined their romantic lives
 5. Same as Blue No #6
 6. Same as Blue No #5
 7. Same as Blue No #6

EVIE DIXON



The Weekly Literacy Challenge

Each week the [Weekly Literacy Challenge](#) is released, offering students the opportunity to respond creatively to the Theme of the Week, become published on the [Literacy Cloud](#), and boost their house points, with 50 house points per entry!

Below are some of this half-term's entries: creations inspired by Spring, Empathy, World Art Day and more...



Earn 50 House Points!



Weekly Literacy Challenge

All entries will be published on the [Literacy Cloud](#) and receive 50 house-points!
literacycloud@mardenhigh.net

The challenge will be connected to the theme of the week.

Be creative and use your imagination!

From poetry to short stories to articles, music to photography and videos, artwork to baking- you can respond in your own way to the things that have inspired you!



Weekly Literacy Challenge

Understanding (Empathy)

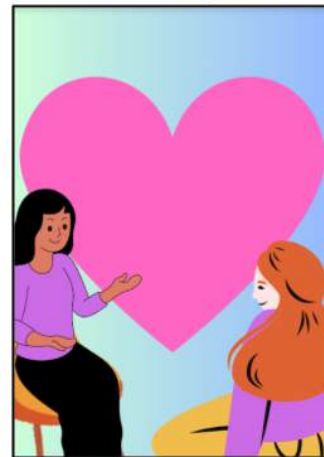


Understanding

To be able to understand something is a gift. To be able to understand a person is virtually impossible. Everyone has their secrets and their mysteries that only they understand. Some people don't even understand them themselves. Only *you* can get close to understanding yourself. For many, it never happens. That's why you have to take each hurdle, each impossible thing in your stride if you ever want to fully understand yourself. In doing that, you will be able to understand and empathise with others.

HOPE HUTCHINS

IMOGEN KINNEY





World Art Day 2024

The starry Night Sky



The starry night sky shone bright in the air
 Illuminating the town
 Bold blue air
 Nobody gave a care for anything else
 Except the bright, shiny stars
 People watched out their windows
 Amazed by the sight
 Everything was calm at that night
 Nobody gave a care for anything else
 Except the bright, shiny stars

ISLA MACKENZIE



Spring Time

A Springtime Kind Of Start



The dandelions bloom
 The lambs jump out
 And chicks peep
 The warm weather is here
 With clear skies and happy nights

Kids staying up
 Wishing for Easter Sunday to come closer
 Everyone is excited
 "For the birds"
 "For the Easter Bunny to come"
 "For the chocolate and sweets"
 "For the church and my friends"
 "For the flowers to bloom"
 "For the bad memories to go away and for a springtime kind of start"
 "For the cleaning and tidying to wash away the evil spirits"

Everyone is happy
 Everyone is excited
 For a springtime kind of start.

ROSIE DERRINGTON



The Literacy House Challenge

Form Classes celebrated the castles of Northumberland (and the names of their houses) this half term with some beautiful poetry! Here are a few to read below.



Literacy House Challenge

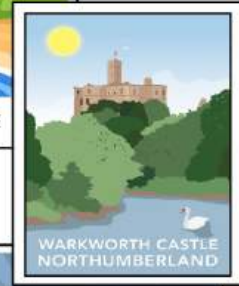
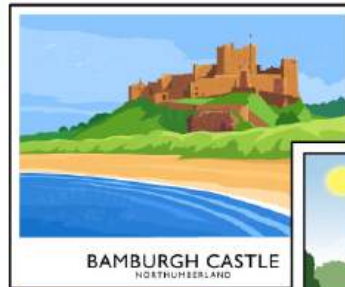
In Warkworth's gentle, ancient embrace,
Where whispers of history softly trace,
A town where time seems to pause and dwell,
In the stories its old stones can tell.

Beside the river, its waters flow,
Reflecting memories of long ago,
Where castle ruins stand tall and proud,
Guardians of tales, both silent and loud.
Through winding lanes, where flowers bloom,
And golden sunlight fills every room,
Echoes linger in the salty air,
Of fishermen's songs and heartfelt prayer.

In Warkworth's heart, where dreams entwine,
A place where the past and present align,
Each cobblestone holds a secret or two,
Waiting to be discovered anew.

WILLIAM JOHNSON

So let us wander, with hearts aglow,
In Warkworth's charm, where dreams can grow,
For in its beauty, we find our worth,
In the timeless embrace of Warkworth.



Literacy House Challenge

Amidst the rugged coast of Northumberland,
Stands Dunstanburgh Castle, tall and grand,
A fortress of ancient stones and tales untold,
Where history whispers secrets of old.

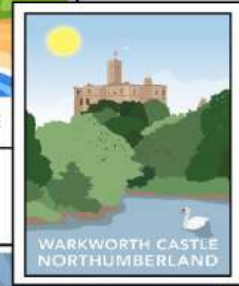
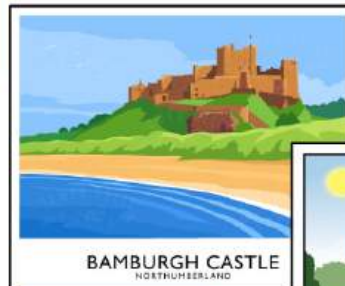
Built by noble hands in ages gone by,
It commands the shore beneath the open sky,
Its walls weathered by wind and sea,
A symbol of strength and history.

From the battlements, the view extends,
Over rolling hills and rocky bends,
The sea crashes against the rugged shore,
A timeless symphony that forevermore.

In the shadow of the castle's towers,
Legends linger in the twilight hours,
Of knights and kings and battles won,
Of days long past when the deed was done.

IZZIE REED

So come, wander through its ancient halls,
Trace the echoes of the past that call,
Dunstanburgh Castle, proud and true,
A timeless treasure, waiting for you.





Literacy House Challenge

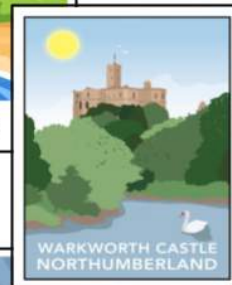
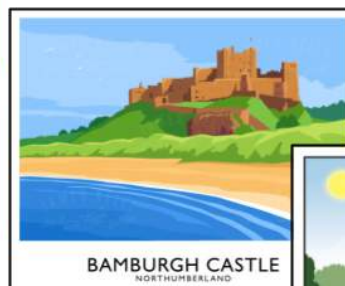
Warkworth Castle

Warkworth castle standing tall and free,
 Gazing out at the salty shimmering sea ,
 Laying on the grass where there's flowers galore,
 There really is so much to adore .

**RUAIRIDH
CONSTABLE**

Geordies in the North East really are blessed ,
 When we can lean on her mighty walls and rest,
 Explore adventure do what you like,
 The perfect place for an exquisite dream hike .

Her walls are weathered with the passing of time,
 Her once vast halls have lost their shine,
 Modern life around her is now so loud ,
 Still she guards the Coquet high and proud .



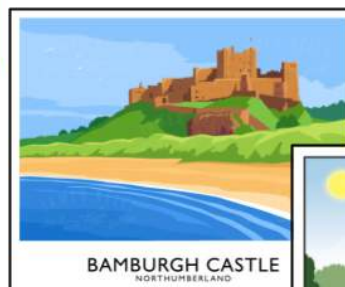
Literacy House Challenge

Oh Warkworth castle, a sight to behold,
 Standing tall with stories untold.
 With it's mighty walls and ancient stones,
 A place where history truly owns.

From it's towers, the landscape unfolds,
 Where knights and kings once strolled.
 Whispers of battles and secrets they keep,
 Within these walls so steep.

Visitors wander through its halls,
 Walking through its ancient walls.
 And it looks so beautiful, at least to me,
 So let Warkworth castle truly be.

**Lewis,
Daniel, Jack,
Leif, Alfie**



The Literacy Cloud

The Literacy Cloud is the place to visit for tips and strategies, reading recommendations and links and creative challenges to get involved in. It is also where all of our students' winning writing and artwork is published. Take a look over the holiday.

Get published on the Literacy Cloud!

If you would like to be featured on the [Literacy Cloud](#) then share your reading recommendations and reviews; original creative writing; artwork inspired by your reading; enter competitions and



challenges...
literacycloud@mardenhigh.net.
 Each entry wins 50 house points!

LITERACY @ MARDEN

CONTENTS

READING WRITING ORACY

BBC NEWS
Weekly Literacy Mini Challenge!

Kindness and Empathy Creative Challenge

CHALLENGE: Create something to inspire empathy and encourage kindness.

Send your creation to literacycloud@mardenhigh.net for a chance to be featured on the Literacy Cloud and receive 50 house points!

Creative Writing on the Literacy Cloud

Check here for any competitions and events.

Visit the "Writing" section of the [Literacy Cloud](#) to see all of your creative writing!

Send any of your creative writing to literacycloud@mardenhigh.net. Each entry wins 50 house points!

Find the Weekly Literacy Challenge

MARDEN WRITES

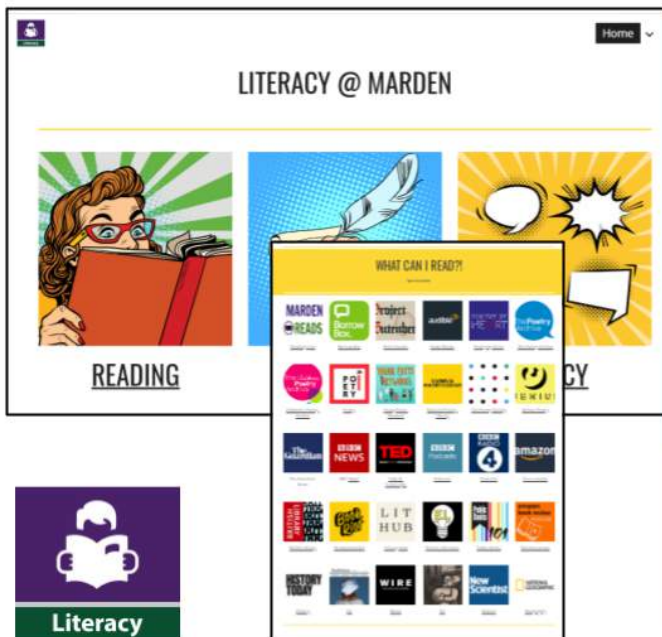
CONTENTS

LITERACY CHALLENGES, COMPETITIONS & EVENTS

YOUR CREATIVE WRITING!

Check here for chances to showcase your writing to real-life readers!

Take a moment to read some of the poems, prose and musings of our Marden community.



Looking for things to read alongside your books?

Visit the "Reading" section of the [Literacy Cloud](#) and find lots of links to explore!

The Library is also open every day!



OPEN EVERY LUNCHTIME & AFTER SCHOOL.

Browse the shelves.

Take a look on Oliver (the Library website) to check what books we have.

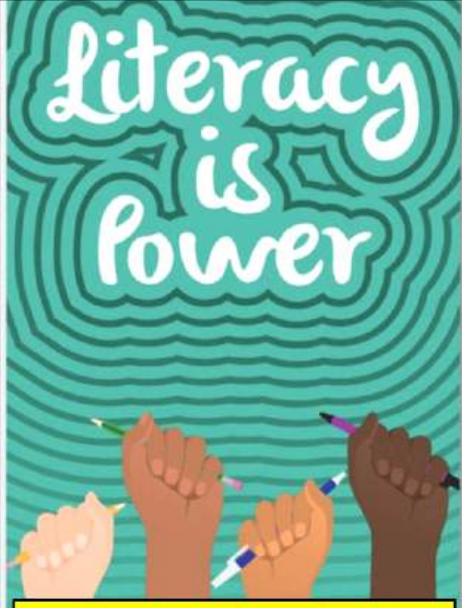
Take a comfy seat and read!

If you have a book you would like to see on the shelves then let the Library Club know! Send them an email libraryclub@mardenhigh.net or leave a note in the box on the LRC desk.

Check out the subject specific sections. Interested in art, music or sport - see what books we recommend!



THE LIBRARY CLUB WILL BE HERE EVERY LUNCHTIME TO HELP WITH RECOMMENDATIONS, SUGGESTIONS OR QUESTIONS! COME AND CHAT TO US!

Literacy is Power

Interested in becoming a Literacy Leader?
Email Ms Taylor a.taylor@mardenhigh.net

Marden Literacy Leaders

Literacy

We need Literacy Leaders to come up with ways to encourage writers, inspire readers and empower voices!

Are you a voracious reader, a brilliant writer, a superb public speaker? Would you love to be involved in planning events, activities and competitions?

- Mentor younger students
- Create & run literacy events & competitions across the school to get other students interested in reading & writing!
- Create engaging displays.
- Develop the library website!
- Run activities & competitions.
- Develop the Literacy Cloud
- Create reading lists, books of the week & books of the month.
- Run the library & come up with ways to develop the library & make it an exciting place to be!
- Decide on new books for the LRC!

Ms A Taylor



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Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou