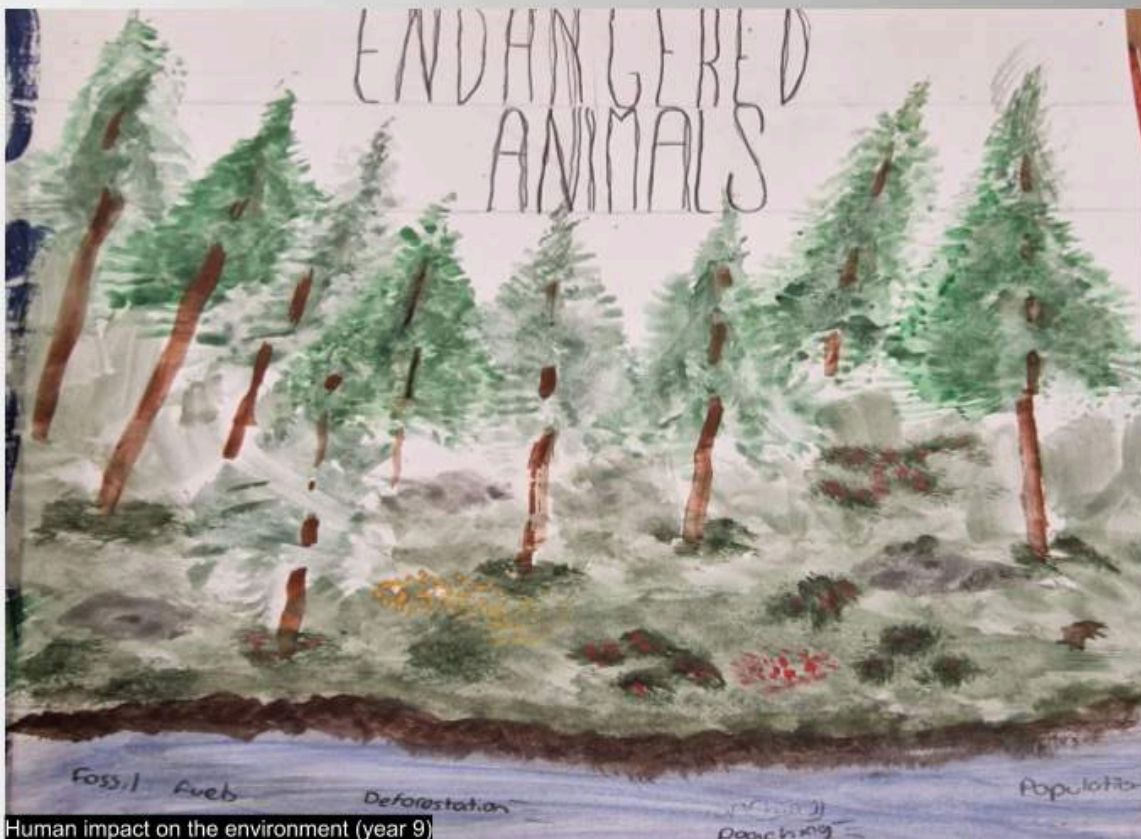




MARDEN NEWS

February 2024 Half Term Edition



Featuring

Message from
The Headteacher

Art &
Photography

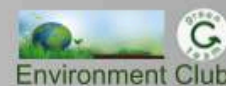
History

MFL

Literacy at Marden

Computing

Maths





Friday 16th February 2024

Dear All

This week we celebrated the vast array of talent that our students are capable of through our annual *Marden's Got Talent* show. Students competed to earn up to 800 house points for their school houses, showcasing a range of talent including singing, dancing and gaming. The show's atmosphere and the collaborative effort from students and staff involved was an excellent example of the supportive and positive spirit that characterises Marden. The money raised from ticket sales will be donated to a charity of the School Cabinet's choice.

Last term I mentioned in this newsletter another event which is taking place in the auditorium at Marden very soon. The event, organised by Monkhouse Primary School, will be a fundraising evening featuring three people synonymous with Tyneside and the North East in general, Ray Laidlaw, Carol Malia and Ed Waugh. Tickets are available at this link:

[An Evening With Ray Laidlaw, Carol Malia and Ed Waugh Tickets, Wed 28 Feb 2024 at 19:30 | Eventbrite](#)

We are also looking forward to hosting the North of Tyne Mayor Question Time event in our auditorium in two weeks time. Our students will be joined by others from around North Tyneside to pose questions to Jamie Driscoll in what is an important election year for our region. This will be another excellent opportunity for our young people to engage in and influence decision making in the future.

I have seen that lots of our Year 11 students have been busy with applications for their post 16 places in recent weeks. We are fortunate in that we are really very well served by a variety of post 16 facilities in our area, from several excellent A-level providers within walking distance of our immediate neighbourhood, as well as just down the road in Newcastle. We also have equally excellent vocational providers just a few metro stops away in Newcastle, Gateshead and South Shields. We continue to work closely with providers to ensure our

students and their parents are fully aware of their options after Year 11. Our on-site Connexions advisers also maintain close contact with our young people so that everybody can feel well supported when making these important decisions about their futures.

We are proud of the inclusive and supportive atmosphere that has built our reputation as a school of first choice for so many parents and carers. One of the elements of our pastoral work, helping young people in their personal and character development over time, is assisted by identifying the right sort of support, sometimes within the main site at Marden, and sometimes off site within one of the excellent provisions afforded by the Moorbridge Alternative Education Partnership School (MAEPS). There are vocational pathways for students who might benefit from a work based learning route, opportunities for therapeutic provision when a child is struggling to manage the mainstream environment, and a number of outreach and part time courses that students can access when parents and our pastoral team feel that is appropriate. The provision has developed hugely across the last decade, and as we see education nationally being further impacted by reduced funding and resourcing, it is heartening to see Moorbridge working well with all North Tyneside schools supporting such a wide range of students including those from Marden High School.

Each week I sit down with students to talk about the work they have been doing, and it has been good to see the standards of that work being upheld right to the very end of this half term, one where many people, students and staff, have dug deep to keep going through minor illness and ailments. This enthusiasm and resilience has been reflected in the amazing work I have enjoyed talking about with students who have received their Work of the Week certificates. This work is always a fantastic illustration of the joy and enjoyment that students and staff experience through their learning here, and I recommend you have a regular look at the Work of the Week section on the school website.

The Year 9 Girls Rugby team were in action this week, playing in a three-way competition with Kings Priory and the host school, Dame Allan's. The Marden team faced Dame Allan's in their first game of the afternoon, and found their opponents a tough challenge. Some ferocious tackling and hard running from both teams meant the game was nicely poised at three tries each going into the final five minutes of play. Marden grabbed two quick tries at the end to make the final score 25-15. In the second game, the Marden team took an early three try lead and held a healthy lead throughout the game until the final whistle, eventually coming away 30 points to 10 winners. The whole team was fantastic and everyone thoroughly enjoyed the experience.

The Year 8 netball team had another great evening on Monday, where they played a round of friendly games against Kings Priory, St Thomas More and John Spence. After some great netball, they came away with a draw and two wins. They now look forward to some after-school training sessions to prepare themselves for their next round of fixtures after the half-term break.

A group of Year 9 girls took part in a Disco Dodgeball Tournament on Thursday afternoon. The atmosphere was electric and there were some awesome ducks, dives and dodges on display. The students sang along whilst playing dodgeball in a darkened room with disco lights. In a well organised event, Marden High came second over all. Over 100 girls turned out for the event and a wonderful afternoon was had by all who attended.

In our conversations around school we often reflect on the ideas and words of inspirational figures, and recently I have had cause to think about a quote from one of the world's great sports people, Arthur Ashe, whose life sadly ended prematurely from a long illness: "Start where you are. Use what you have. Do what you can." This is a useful reminder to all of us at times to stop wishing "if only", and to remember that the great talents that lie within each of us right now are what will take us on to future success. So I hope all our students and staff have a good rest over the half term break and return revitalised in a week's time to make the best of our talents.

Thank you for your continued support and take care.



Mr M. Snape
Head Teacher



As a department we take great pride in developing exciting opportunities through experiences and topics for students to express their ideas and creativity. There is great value and importance in Art and Design both for students' well being and creative problem solving skills. We understand how important this is for future careers and in creating a balanced life. It is crucial that all young people have opportunities to express themselves in an imaginative manner, and are able to explore a range of techniques, creative professionals and skills.

Our students are being regularly introduced to a range of different artists and their work, and encouraged to talk about what they like, dislike and notice about the different pieces of Photography, Sculpture and Art and Design.

It is important that our pupils learn through a range of styles where they build on their skills year after year. This allows them to gain confidence whilst making independence and progression more accessible for them.

Please take a look below at some of the work being produced this term and the outcomes to last term's schemes of work.

What have we been up to?

Year 7

Year 7 have started their 'Monsters' project which focuses on creative design, character creations and illustration techniques. We use shape and line to develop creatures from their imaginations whilst building their confidence with colour blending and application of paint.



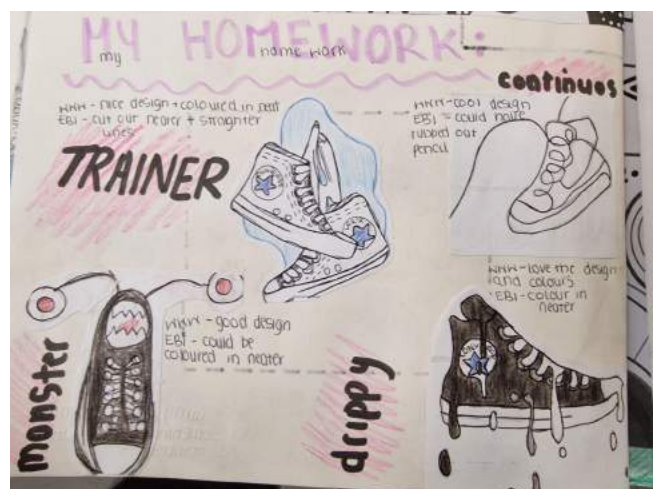
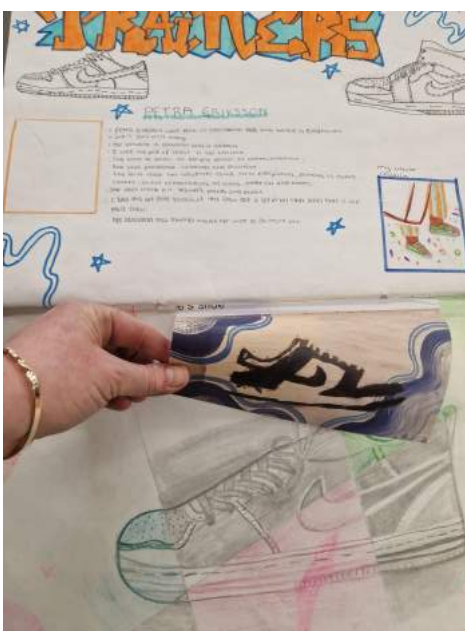
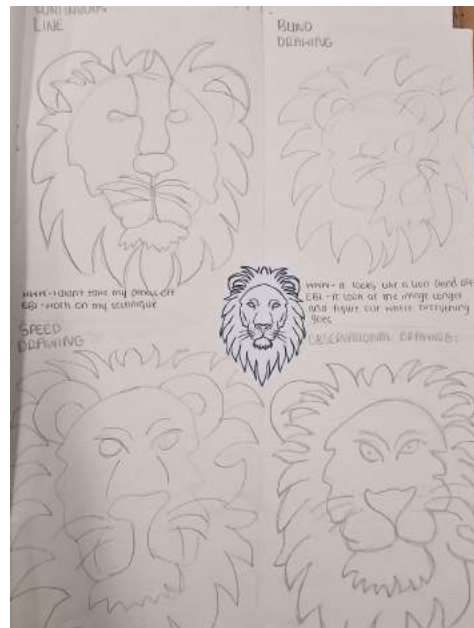
Year 8

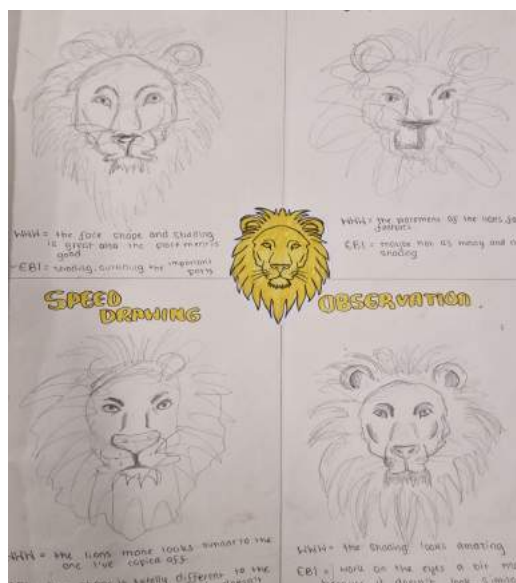
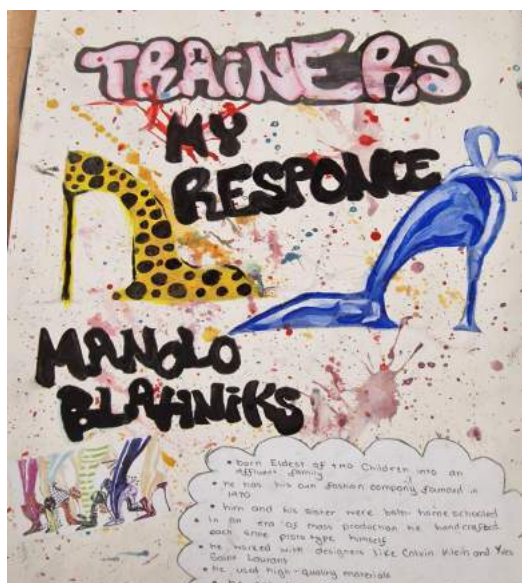
Year 8 have begun to develop their drawing skills looking at popular food brands. Our topic is 'Truly Scrumptious' in which we are looking at all things delicious for our subject matter. Pupils will eventually develop their ideas into 3D giant sculptures influenced by well known artist Claus Oldenburg.

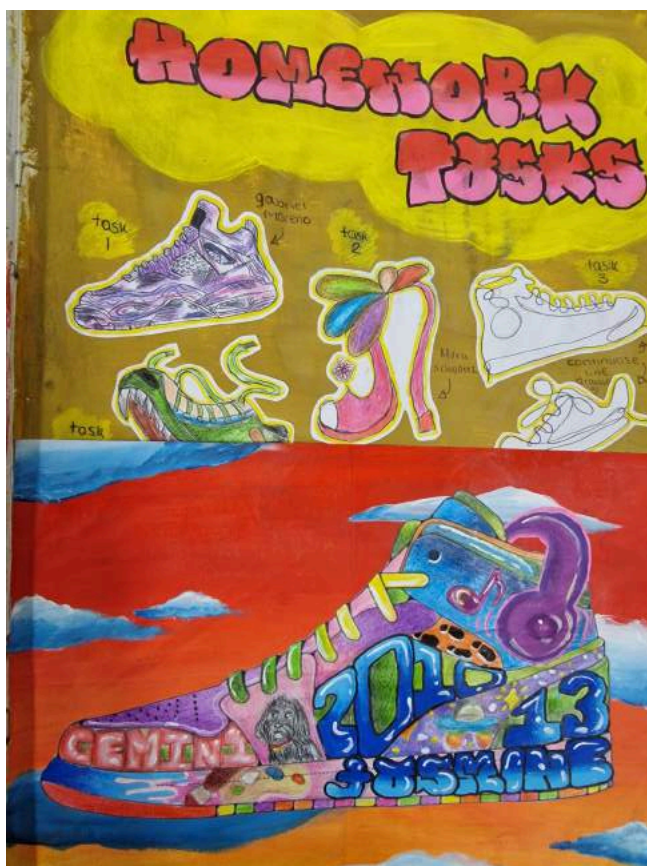
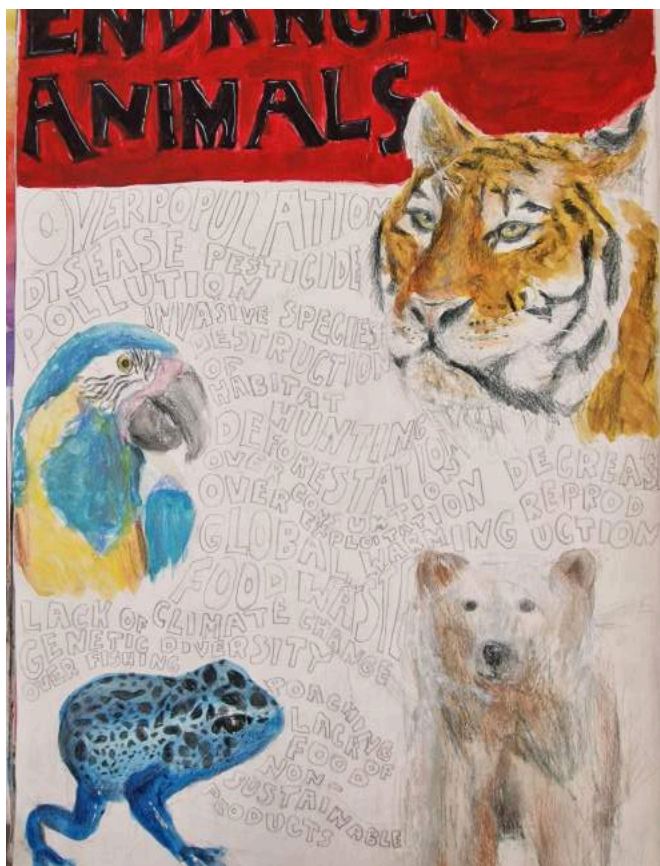
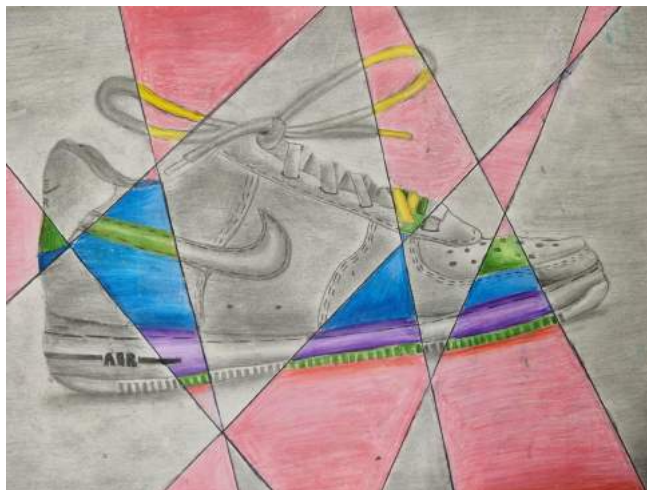


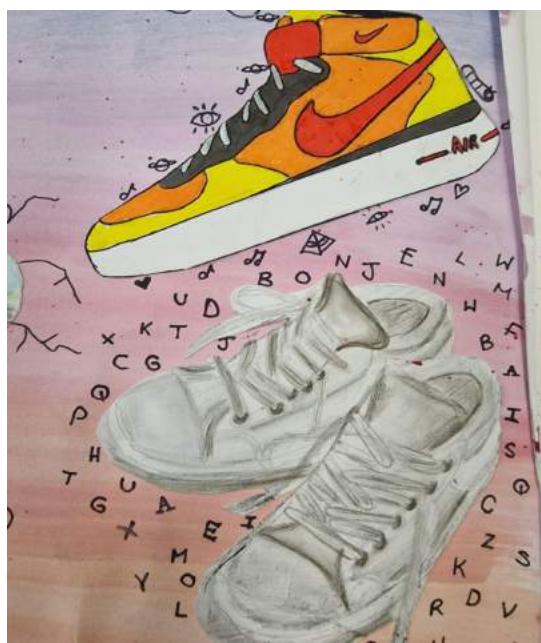
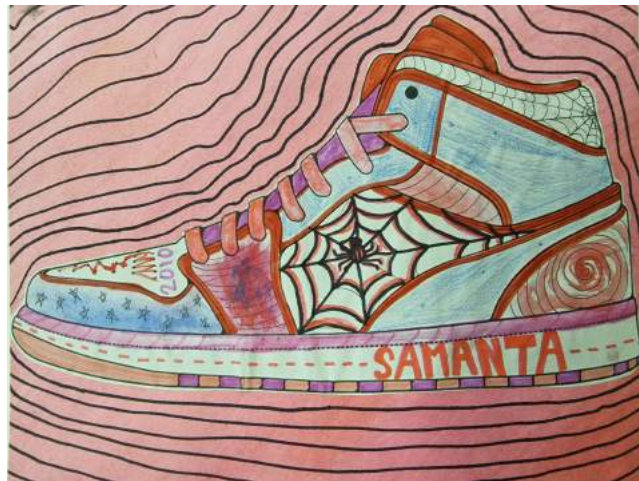
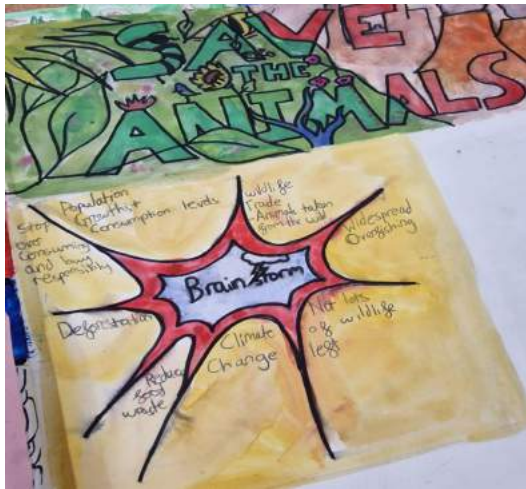
Year 9

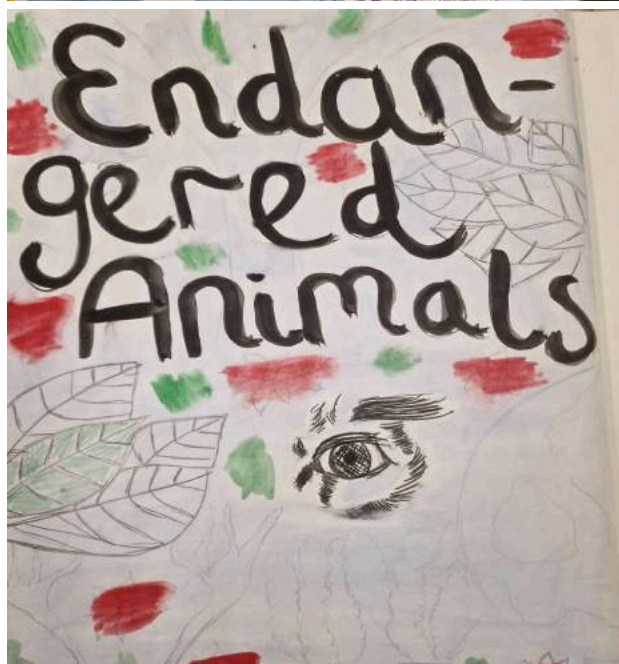
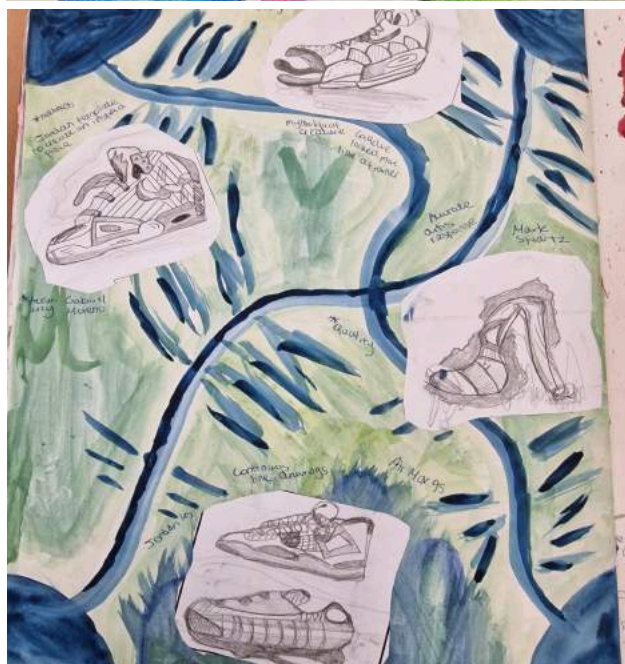
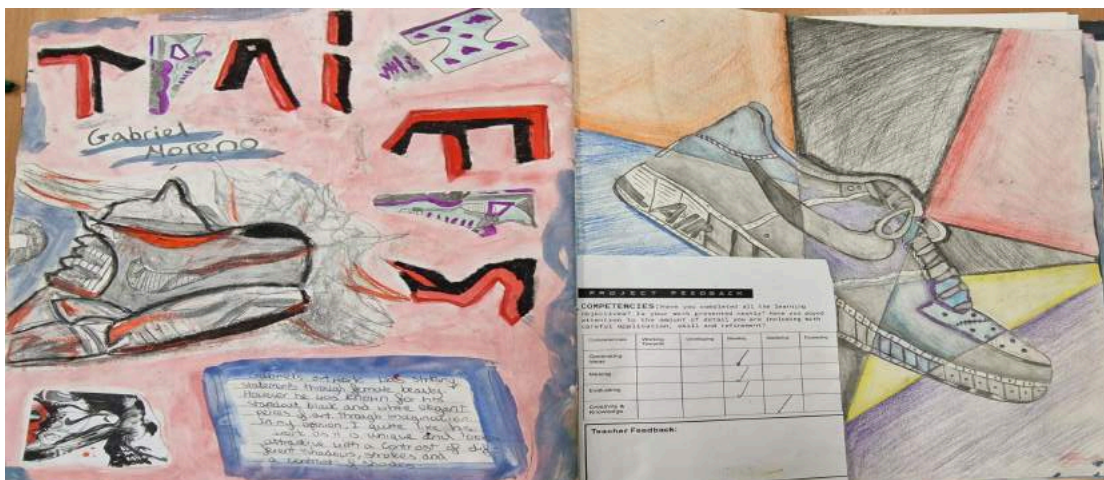
We have started to explore human impact on the environment and our impact on endangered species around the world. We will look at how we could start to improve these situations for the better. Students will learn grid drawing, continuous line and observational drawing techniques and skills. Work will be developed into a final piece created from recycled materials.













It was recently reported that the British Library was a victim of a cyber attack. A ransomware group, known as Rhysida, claimed responsibility for the attack on 31st October 2023. During the attack employee data was stolen and was being offered for sale on the dark web. A ransom of £600,000 was demanded which the library refused to pay. Since then the British Library's full catalogue has been inaccessible. The restoration and full recovery of all services will be a gradual process and it has been estimated that it will cost up to £7m to rebuild the digital services.



Why is this important? What does this have to do with GCSE Computer Science students? Our GCSE Computer Science students study cyber security, in particular looking at techniques that are used by hackers and methods used to protect. They learn to understand key terms such as 'malware', 'social engineering' and 'ransomware'. All phrases that we can hear and see in the news, and phrases that are needed for the paper 2 exam.

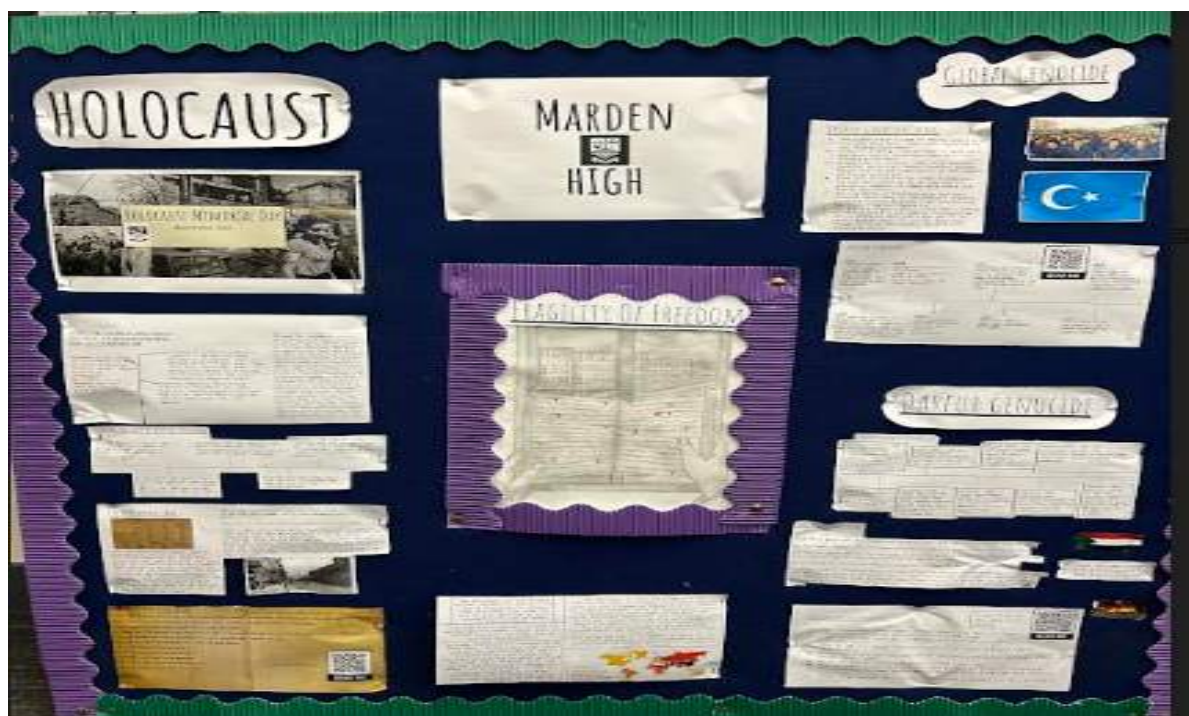
It is so important that our GCSE Computer Science students spend time on a regular basis watching the news, listening to the headlines and absorbing the stories of what is happening.

Miss D Parker

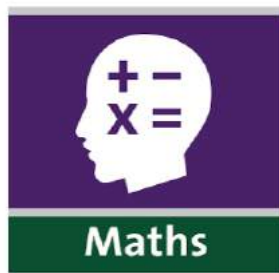


This half term saw Holocaust Memorial Day being remembered in whole school assemblies, as well as a small group of year 9 students, taking part in North Tyneside's Commemorative Event. These students met once a week to prepare a display for the event, students showed leadership and teamwork during these lunchtime sessions. Students decided which areas they wanted to research around the Holocaust and were curious to discover the more recent genocides from around the world. Our students participated in North Tyneside's Commemorative Event which hosted students from numerous schools across North Tyneside. The event hosted a number of different speakers on this year's theme "The Fragility of Freedom". Students heard Dr Viven Sieber's story, of how her family from Vienna, were impacted by Nazi discrimination and how her father and grandmother managed to escape to safety.

The hardworking attitude of the students involved was impressive and their display was exceptionally informative.



Mrs A Thompson



Another busy time within the Maths department with year 11 students having just finished their mock exams. They should be looking at the feedback from each test and focussing on any amber topics to ensure they continue moving forward in preparation for next year.

Edexcel have finally released their guidance on the Maths GCSE taking place in the summer and will be providing students with a formula sheet for their exams which students need to be familiarising themselves with to ensure they're getting the most out of their final months. As always the aftermath is running well and takes place after school on Monday to support the students. In addition to this a wealth of resources have been emailed to year 11 to aid with revision so I would recommend checking their emails too.

We were fortunate enough this term to be part of a webinar from GCHQ where some students in year 10 were given an insight into opportunities and careers pathways within the department. In addition to this I was also fortunate enough to take my year 10 class for a Q&A session with the Governor of the Bank of England which was organised by Mrs Brennan. The students were excellent and their questions were commented on by our visitors in a very positive light.

Maths in the news


The springtime emergence of vast swarms of cicadas can be explained by a mathematical model of collective decision-making with similarities to models describing stock market crashes.

In Japan they are using the way mould spreads to recalibrate the transport system as they have found the way the mould spreads gives the most efficient mathematical model to the routing system.

A new simulation model that can predict flooding during an ongoing disaster more quickly and accurately than currently possible has been developed by University of Melbourne researchers.

Puzzle time from the GCHQ Christmas card

1 These clocks show a four-letter word. Can you work it out?



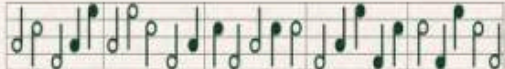
3 We've jumbled up our gift tags! Split them into three groups of three and find a word that links each group.

What word links these three link words?

DECLAN	BEVERLEY	JASMINE
PUDSEY	PENNY	PITCH
SCARBOROUGH	SIRIUS	STICKY

6 We found a scrap of paper with some bars of music on it which we think are concealing a word.

Next to the music were some 1s and 0s, and the numbers 16,8,4,2,1. Can you work out the hidden word?



2 Can you solve this riddle?
What breaks but cannot fall, can leap but never crawl, can be seized but never gripped, often present, never skipped?

4 Each letter represents a different digit:
MI x MI = MAA
TI + TI = RA
DO - SO + TI - MI = RE
RE x RE = ?

5 Find the pairs of letters which come next in each sequence:
TH, RD, ND, ??
ET, EL, PM, ??
WU, SQ, OM, ??
WR, AP, PI, ??

7 Look at this message. Can you work it out and find the secret 4-letter word?
Agklq ldhum qom ndem.
Gembqgax c 4-hmqqmkn vdke.
Hddp mumkxvomkm.
Ycxim gq'l umkx diugdsl.

[Click this link for the solutions](#)

Mr M Hiscock



Spanish club

We are really happy that the Spanish club is up and running again after a hiatus of five years. Ms Fuentes recently joined Marden and has kindly decided to run a Spanish session on Thursdays after school. The club is open to all year groups in KS3 and will give the students the opportunity to learn about Spanish culture, as well as the language. It is not too late to sign up, so any students wishing to come along will find Ms Fuentes in MFL1 at 3.15pm.

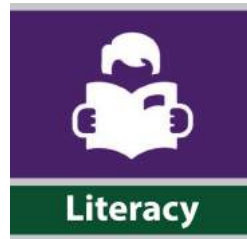


French club - Les Petits Bonhommes de pain d'épices

Members of the lunchtime French club came up with some lovely creations for their gingerbread characters. Some expert icing techniques and not a cliché in sight!



Miss L Mulvenney



The Library Book of the Week: Spring Term Reads

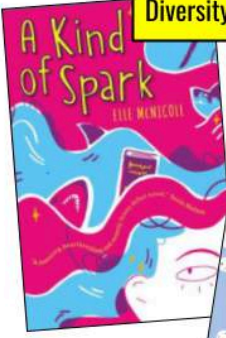
Each week the *Library Club* selects a book for students to read an extract from together in form time. Literacy Leaders lead the discussion and it offers the opportunity to explore the books we have on offer in the library. Here are all the recommendations that we have had for the Spring Term!

Reading for Pleasure!

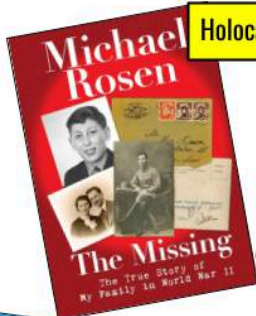
Explore the Spring Term *Library Books of the Week!*

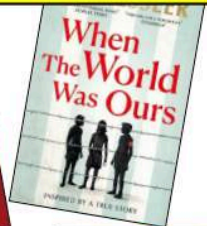
As chosen by the Library Club!

Diversity, Equality & Inclusion




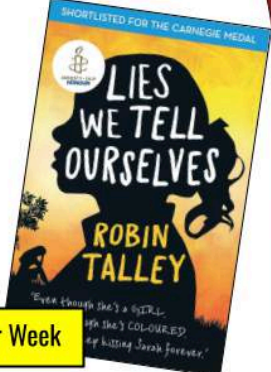
Holocaust Memorial Day






Martin Luther King Jr Week







Safer Internet Day



Carpe Diem









New Young Writers Competition

The organisation Young Writers has a new poetry competition for students to get involved in! Students have been entering their poems inspired by the theme 'Through Their Eyes'. The winning authors will have the opportunity to get their writing published in a real book! We are looking forward to hearing the results. Here are a few of the entries.

THROUGH THEIR EYES

POETRY COMPETITION FOR 11-18 YEAR-OLDS



WHOSE POINT OF VIEW WILL YOU CHOOSE?

YOU COULD BE PUBLISHED AND EVEN WIN £50 AND A TROPHY!



BE ANYONE. BE ANYTHING.

WRITE FROM SOMEONE ELSE'S POINT OF VIEW.

STEP INTO SOMEBODY ELSE'S LIFE, EXERCISE BOTH IMAGINATION AND EMPATHY, AND WRITE A POEM ABOUT WHAT YOU IMAGINE THEIR THOUGHTS, FEELINGS AND EXPERIENCES ARE.

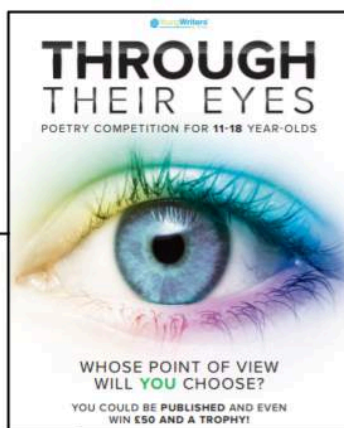
You can write from the **point of view of anyone or anything** using any poetic style or techniques. For example:

- A book character to show their understanding of the text they're studying
- The secret life of a pet
- A historical figure
- The inner thoughts of an inanimate object
- Their idol or hero
- Someone going through hardship e.g. war, bullying, poverty, homelessness

Enter your poem into the Young Writers competition to become a published writer!

Click on [this link](#) to enter via the portal. Make sure you click 'finish' when you're ready to submit your poem!

Young Writers' top 5 poets in the country will also receive £50 and a trophy!



A Villain's View

Why do they tag me
With this awful name?
People think I'm super scary
But to me they're just the same.
I'm always beaten up by guys
In strangely coloured masks,
And so I always try to stop them
But they never fail at their task.
Because whatever I do
My picture's always in a frame
Because me and my crew
Well, we're always just called villains.

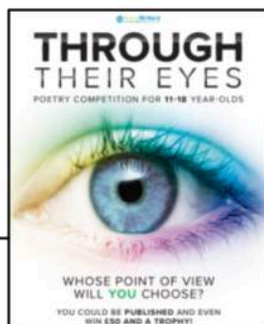
by Nathan McDonald

She is Leaving

She told me was leaving today
She will leave and I will stay
In the same apartment
Same bedroom same floor
I guess it didn't matter when she swore
That we'd be friends forever and ever
That there wouldn't be a day where we weren't together
We'd stay together through peace and war
But she's gone and I must stay

Without her forever more

by Matilda Calboutin



I am a pencil.

I make teachers smile when used properly.
I get chucked into a small space, which I call home.
But when I'm there I'm not alone.
I make children's hands feel sore.
Sometimes I can seem a bore.
I get put down when you're excused.
I get shorter the more I'm used.
And some might say I can make you amused.
When you make a mistake you use my enemy.
When you grow older you use my frenemy.
Some people hate me, some people love me.
But everybody thinks a pen is above me.
What am I?

by Sienna Crick

by Bonnie

Suffragette

Still encapsulated in a prison yet still protesting,
Unhappy the future will be without us,
Fighting for freedom,
Fellow women would put their own life at risk if it would
help our future,
Rage fills our lungs as we speak,
A grinning present if unwrapped would find misery,
Girls and women worked to death,
Even been deprived of my own child,
Too much freedom has been taken,
Toffee hammers, force fed, imprisoned,

Everyday I am beaten, smacked, attacked and abused yet
still carry on.

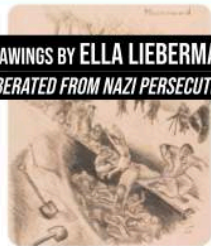


Holocaust Memorial Day Poetry

We had some beautiful poetry written for Holocaust Memorial Day this year, inspired by the artefacts students explored during [Reflection Time](#). Here are some of the artefacts and two of the poems written in response.



Reflection Time: Holocaust Memorial Day



DRAWINGS BY ELLA LIEBERMANN-SHIBER
LIBERATED FROM NAZI PERSECUTION, AGED 18

You come here as a citizen,
You're just a prisoner to them

Di Komst ja nimmels Zinlist,
Ist Minster Klaffing mit.



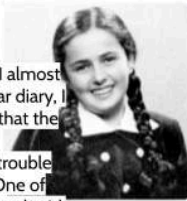
A NOTEBOOK BELONGING TO JOHANN
HEYMAN

"THAT IS WHEN THE TROUBLE
STARTED FOR THE JEWS. OUR
FREEDOM WAS SEVERELY
RESTRICTED BY A SERIES OF
ANTI-JEWISH DECREES." ANNE FRANK,

THE DIARY OF ÉVA HEYMAN

April 7, 1944

"Today they came for my bicycle. I almost caused a big drama. You know, dear diary, I was awfully afraid just by the fact that the policemen came into the house. I know that policemen bring only trouble with them, wherever they go [...] One of the policemen was very annoyed and said: [...] No Jewkid is entitled to keep a bicycle anymore. The Jews aren't entitled to bread, either; they shouldn't guzzle everything, but leave the food for the soldiers."



'FRAGILITY OF FREEDOM' IS THE THEME FOR HOLOCAUST MEMORIAL DAY 2024.



- Think
- Discuss in pairs
- Discuss as a class

Holocaust Memorial Day



One day, he will crumble the chains,
Escape the wrath of the virus
That plagues his world.

One day, he will capture the sun,
And he, with his brothers and sisters,
Shall breathe in the light so long stolen away.

One day, he will walk the streets,
Smile at his neighbours,
And look down on his persecutors.

Torment's gaze will be snatched from their faces,
Replaced with fear and regret,
Deprived of the mercy they so lacked.

One day, he will pick himself up,
The next, he will move forward,
The next, he will defeat the monster looming over his shoulder,
The monster the world will never forget.

ERIN SHIPPEY

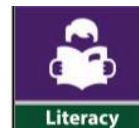




Holocaust Memorial Day



Light a candle
 As you may
 All for those who've been put in dismay
 Those people hurt because of their past
 Their religion
 Themselves in their own skin
 We can't take for granted what we have
 Who we are
 How lucky we may be
 So just think about what they have been through
 And hope that this will not carry on



ISLA MACKENZIE



The Weekly Literacy Challenge

Each week the [Weekly Literacy Challenge](#) is released, offering students the opportunity to respond creatively to the Theme of the Week, become published on the [Literacy Cloud](#), and boost their house points, with 50 house points per entry!

Every Monday we release the...

Weekly Literacy Challenge!

The challenge will be connected to the Theme of the Week...

- Be creative and use your imagination!
- ★ Write poems, songs, stories, articles, speeches...
 - ★ Draw, design, collage, sculpture, paint...
 - ★ Dance, video, sing, play an instrument...
 - ★ Bake!



All entries will be published on the **Literacy Cloud** and receive **50 house-points!**

Email your creations to literacycloud@mardenhigh.net



The Literacy Cloud

The Literacy Cloud is the place to visit for tips and strategies, reading recommendations and links and creative challenges to get involved in. It is also where all of our students' winning writing and artwork is published. Take a look over the holiday.

Get published on the Literacy Cloud!

If you would like to be featured on the [Literacy Cloud](#) then share your reading recommendations and reviews; original creative writing; artwork inspired by your reading; enter competitions and challenges...
literacycloud@mardenhigh.net
 Each entry wins 50 house points!



Literacy



LITERACY @ MARDEN

CONTENTS

READING WRITING ORACY

BBC NEWS
Weekly Literacy Mini Challenge!

Kindness and Empathy Creative Challenge

CHALLENGE: Create something to inspire empathy and encourage kindness.

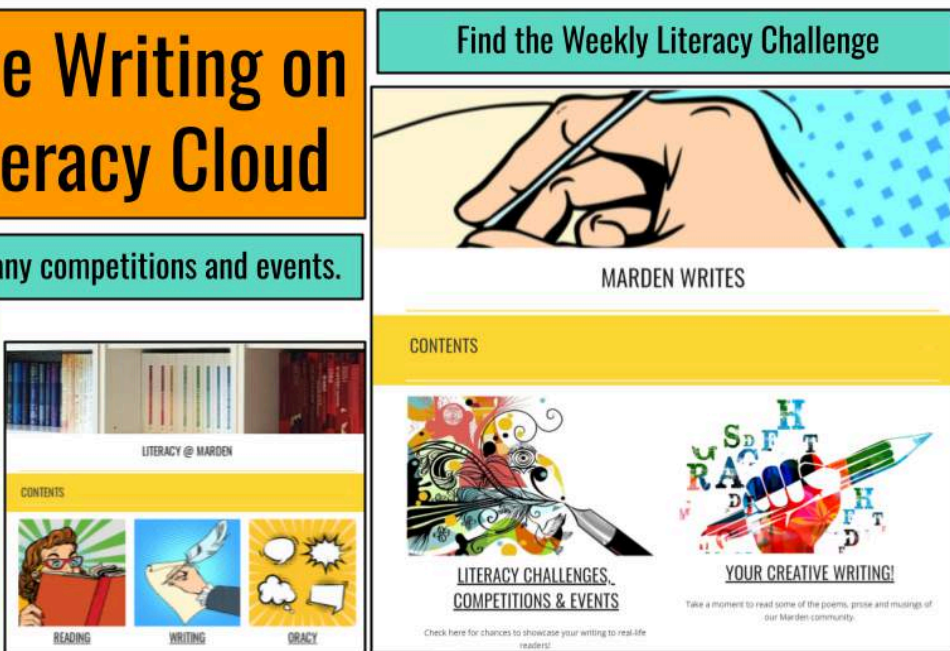
Send your creation to literacycloud@mardenhigh.net for a chance to be featured on the Literacy Cloud and receive 50 house points!

Creative Writing on the Literacy Cloud

Check here for any competitions and events.

Visit the "Writing" section of the [Literacy Cloud](#) to see all of your creative writing!

Send any of your creative writing to literacycloud@mardenhigh.net. Each entry wins 50 house points!



Find the Weekly Literacy Challenge

MARDEN WRITES

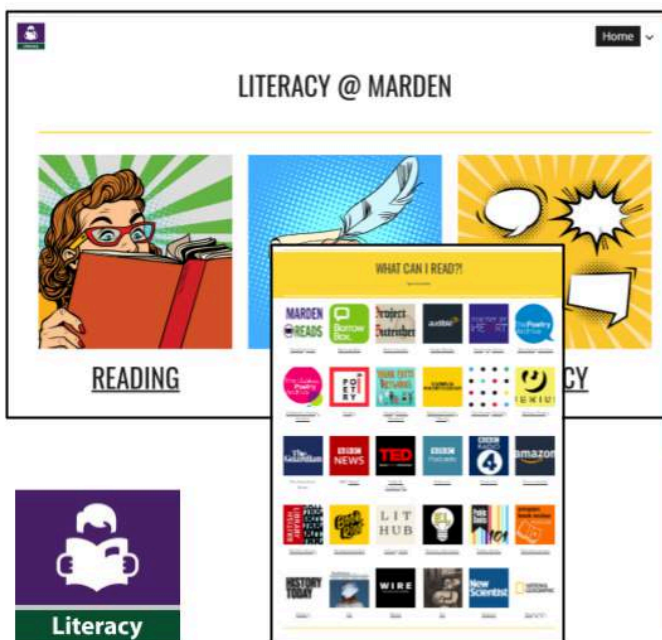
CONTENTS

LITERACY CHALLENGES, COMPETITIONS & EVENTS

YOUR CREATIVE WRITING!

Check here for chances to showcase your writing to real-life readers!

Take a moment to read some of the poems, prose and musings of our Marden community.



Looking for things to read alongside your books?

Visit the "Reading" section of the [Literacy Cloud](#) and find lots of links to explore!

The Library is also open every day!



OPEN EVERY LUNCHTIME & AFTER SCHOOL.

Browse the shelves.

Take a look on Oliver (the Library website) to check what books we have.

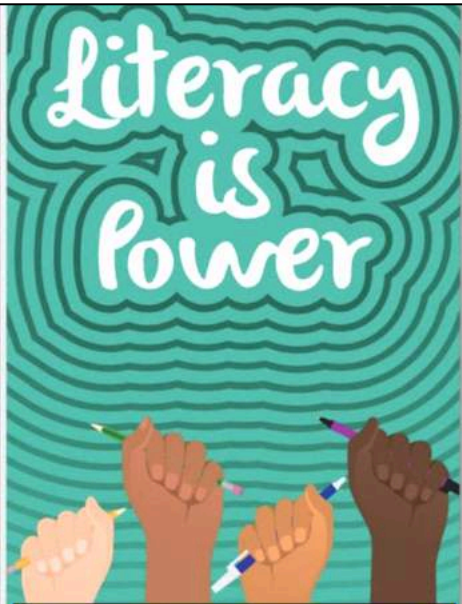
Take a comfy seat and read!

If you have a book you would like to see on the shelves then let the Library Club know! Send them an email libraryclub@mardenhigh.net or leave a note in the box on the LRC desk.

Check out the subject specific sections. Interested in art, music or sport - see what books we recommend!



THE LIBRARY CLUB WILL BE HERE EVERY LUNCHTIME TO HELP WITH RECOMMENDATIONS, SUGGESTIONS OR QUESTIONS! COME AND CHAT TO US!

Literacy

Marden Literacy Leaders

We need Literacy Leaders to come up with ways to encourage writers, inspire readers and empower voices!

Are you a voracious reader, a brilliant writer, a superb public speaker? Would you love to be involved in planning events, activities and competitions?

- Mentor younger students
- Create & run literacy events & competitions across the school to get other students interested in reading & writing!
- Create engaging displays.
- Develop the library website!
- Run activities & competitions.
- Develop the Literacy Cloud
- Create reading lists, books of the week & books of the month.
- Run the library & come up with ways to develop the library & make it an exciting place to be!
- Decide on new books for the LRC!

Interested in becoming a Literacy Leader?
Email Ms Taylor a.taylor@mardenhigh.net

Ms A Taylor



The Green Team Environment Club continues to promote recycling and looking after the environment through competitions and awareness campaigns.

Recycling

Across the school the club has set up recycling pots for pens and glue sticks. It is amazing how many are used. We encourage students and teachers to put them in the recycling pots so that they do not end up in landfill. These are then sent to Terracycle who are able to recycle the products and make them into garden equipment and furniture.



Prepaid box full to the brim with glue sticks ready to send to Terracycle for recycling

So many pens ready to be packaged up and sent away for recycling!



Competitions and Campaign

In **December** we had **World Soil Day** on 5th December. We asked students for pictures, photos, poems, videos or a creative piece to celebrate our Earth.

We had some excellent pictures and a really amazing drama script sent in.

The group also created a quiz for form time to help students think about the importance of soil and how we must protect it.



A great photo entry from Ben Horsham. Taken at Gibside.

In **January** we had the **Big Garden Bird Count**.

The students in the club made bird feeders using pine cones, lard and bird seed. We bagged them up and handed them out to students with a bird tally chart to encourage them to sit for an hour and count the birds that landed in their garden.

Feeding the birds at this time of year can help them, particularly during this wet and cold period.





In **February** we run our **Wetlands Wildlife photo competition**. We have already received some lovely entries. More entries would be gratefully received and get house points.



Chloe Richardson (Amble)



Ellis Ornsby (Northumberland Park)



Lily Thornton (James Steel Park)

Mrs C Mellor

MARDEN

READS

Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J.R.R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *J.R.R Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN READS

Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou