



# MARDEN NEWS

October 2023 Half Term Edition



GCSE Artwork

### *Featuring*

Message from  
The Headteacher

Literacy at  
Marden

Art & Photography

Business

History

Maths

MFL

Music



Friday 27th October 2023

Dear All

It has been my privilege this week and last to have several conversations with individual students about the current situation in Gaza, and what has perhaps struck me most is the lack of polarised or partisan view that any of those young people have taken as they consider and process what they see and hear via all sorts of media. As we know, in this country and around the world, there have been many groups who have taken either extreme pro-Palestinian or pro-Israeli allegiance, and sadly this serves only to inhibit an accurate understanding of the Middle East situation and an empathy for the people caught up in this conflict. I include this in my newsletter, not to be political in any way, but because here at Marden we talk a lot about Hope, Agency and Leadership:

***We are a strong community, each individual full of hope, looking forward to many possibilities. Our focus on student leadership helps develop our strong moral compass, giving our young people a global awareness and a sense of agency to shape a more equal society for the future.***

(from our School Development Plan)

If ever there was a time for us all to help our young people exercise these attributes, this is one of them. But truly comprehending the intricacies and history of conflict in the Middle East is difficult for anyone, as is resisting the biased and incomplete reporting which feeds off the plethora of sound bites we are exposed to daily. So how best to help our young people navigate their way through these competing polarised views? One approach is that described by Mona Siddiqui, Professor at Edinburgh University, in her [Thought for the Day](#) on BBC Radio recently, which I felt resonated strongly with our Marden values. Professor Siddiqui talks about how our sense of self worth and emotional well-being is deeply influenced by how people interact with us in public, and about the importance of ensuring that our words and actions make others feel safe and not scared, as resentment and fear can only be destructive. She reminds us of the important loyalties we have to our neighbours, the people that live in our street, that go to our school, our community. The Marden ethos of treating others as we would want to be treated enables us to build a web of positive

relationships which will contribute to the good and compassionate society we all want. In the words of Professor Siddiqui, “sometimes when we feel conflicted or helpless, the most moral thing to do as a citizen is simply to be kind to those around us and to reach out to the people you feel are on the other side, to listen to their stories and recognise their goodness.”

During this half term we have been conducting one of our regular internal reviews of the quality of teaching which involves learning walks. Many lessons from different subject areas have been seen and the findings of these learning walks indicate very effective, and in some cases, exemplary practice in classrooms. Some of the strengths of many lessons have been teaching delivered in the context of the real world, and resources and activities being used to stimulate creative thinking and curiosity. It has also been good to see students' independence being developed over time resulting in them being more able to manage their own time and learning, and it is always great to see the students working with a sense of pride and accomplishment and making good progress. There are some great examples of this work in the half-termly newsletter on the school website.

After half term there will be an “*Introduction to Year 10*” event for parents of students in Year 10. Prior to this Year 10 students will receive a report outlining their Yellis test results. Parents of Year 10 students are invited into school on Thursday 9th November where Mrs Robson will explain more about Yellis tests and chances graphs in relation to students' progress. Mr Tueart will also deliver a session around how students can start to revise and how parents can support their children's learning at home. If you would like to attend, please complete the form linked [here](#).

Students have been enjoying “The Be All”, an original Marden Podcast series produced by members of the English department. This week we have launched our first episode for KS3, our Halloween special, which includes staff and student literary recommendations and a “live midnight reading” from the Priory Castle. This follows our first two episodes for KS4 specifically on exam strategy and mindfulness. They are currently accessible via GoogleClassroom and the Subject Cloud on the school website.

The Year 8 girls football team started their season with a trip to Churchill in the Northumberland County Cup this week. The hosts broke the deadlock with a well taken goal midway through the first half. This spurred the Marden team into life and they hit back almost immediately to equalise and followed this with 3 more goals before the half time whistle. The

girls carried this momentum into the second half scoring a further 5 goals to make the final score 9-1, a fantastic afternoon of football and a brilliant result in the first round of the cup.

Our Year 8 Boys football team were also in action this week with a home league game against Marden Bridge. In an entertaining game, the visitors took the lead with an early goal and looked like extending their lead with some periods of extended pressure on the Marden goal. However, the Marden team pressed hard to get the equaliser, which came after some slick passing down the right wing, then scoring another 3 goals before the half time whistle. After the break Marden stepped up another gear, finding the net 5 more times to make the final score 9-1. A marvellous result with all players thoroughly enjoying the game.

The final County cup game of the week saw the Year 9 boys perform in an amazing goal fest on Monday afternoon against Berwick Academy. The in-form Marden team scored 10 goals in the first half and added another 10 in the second. The visitors battled hard and managed to score 4 goals of their own. 20-4 the final result. Well done to all the players involved. The Year 10 boys football team also played in the first round of the County Cup this week, facing last year's winners Walker Academy in very tough conditions. Marden started slowly, giving away two penalties, with the first being saved and the second scored. The game finished 5-1 but the boys battled until the very end and created some good chances.

The Year 7 Netball team started off their season at Marden Bridge Middle School on Monday, with five friendly games against Marden Bridge. The girls' attitude and drive on court was excellent to see. The games finished off with 3 big wins, a draw and a loss. The PE staff were extremely impressed with the standard of Netball and the girls should be really proud of their efforts.

Central Venue League Volleyball took place at Whitley Bay High School this week, with the Year 9 Boys producing some excellent volleyball, winning all but one game. The Year 10 and Year 11 boys teams also played fantastic volleyball, with the Year 11's winning in a closely contested final. Congratulations to everyone who represented the school with distinction.

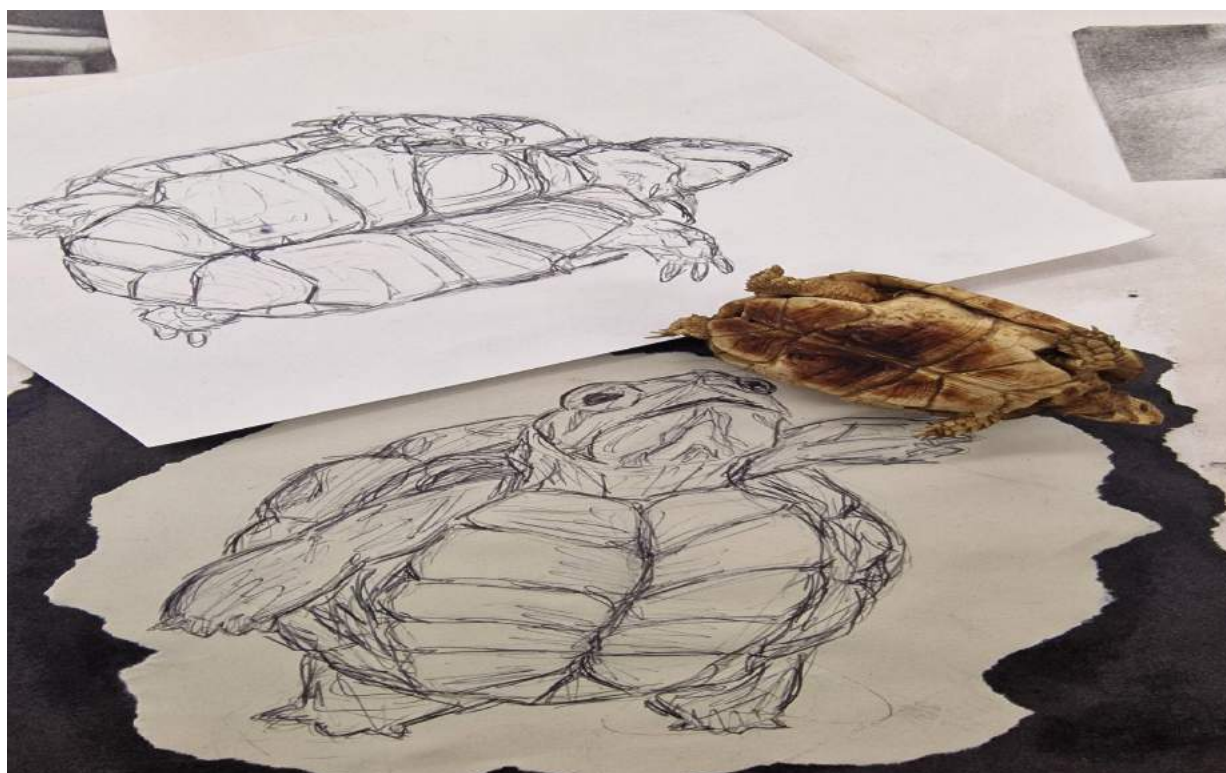
Thank you for your continued support and take care.

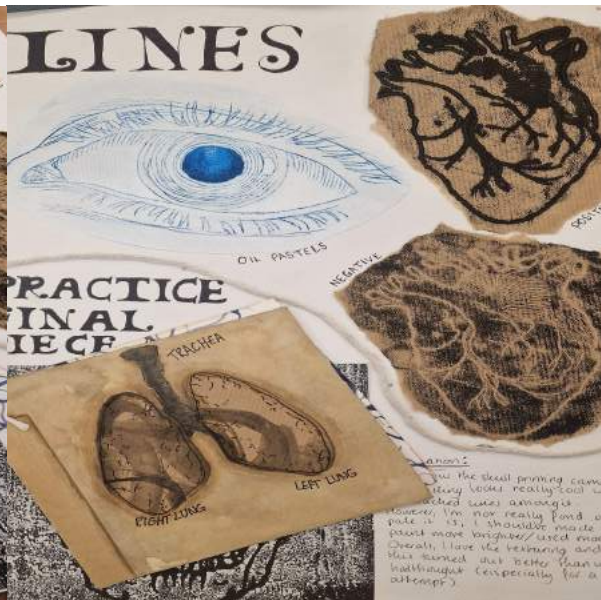
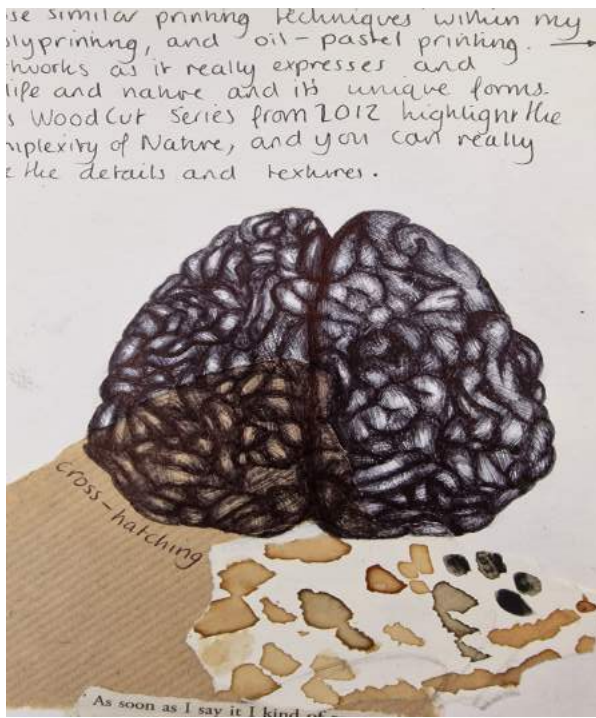


Mr M. Snape  
Head Teacher

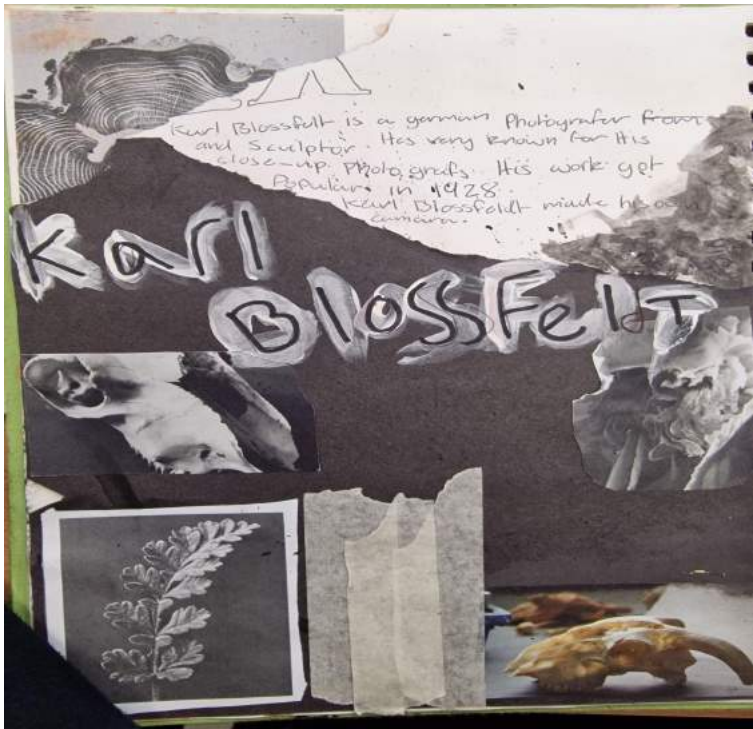
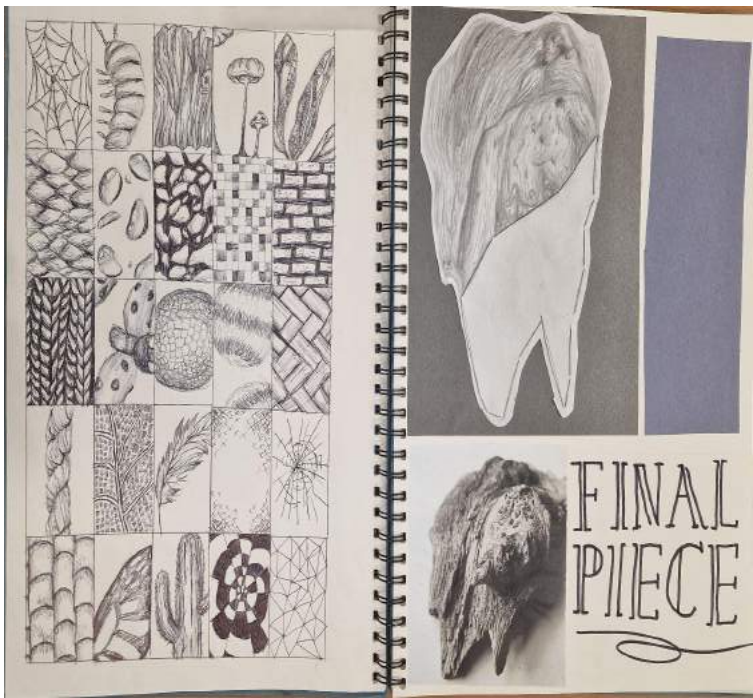
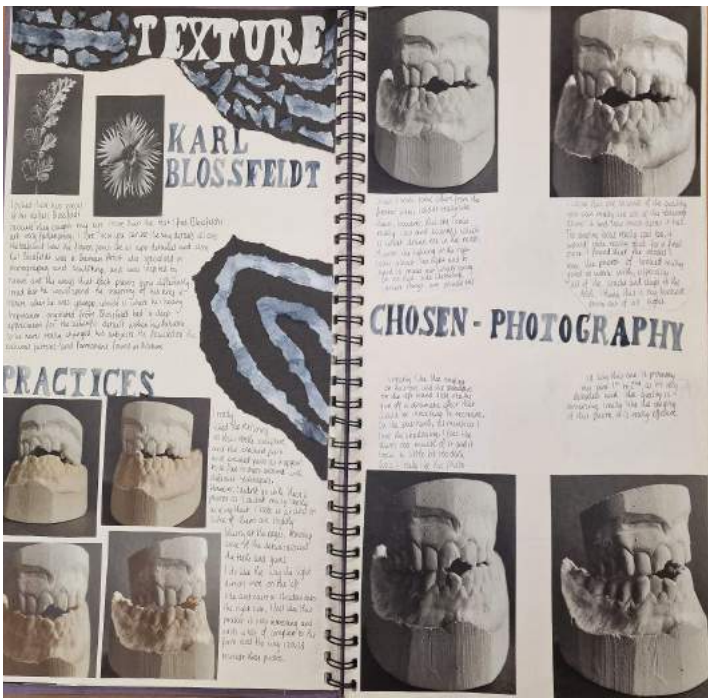


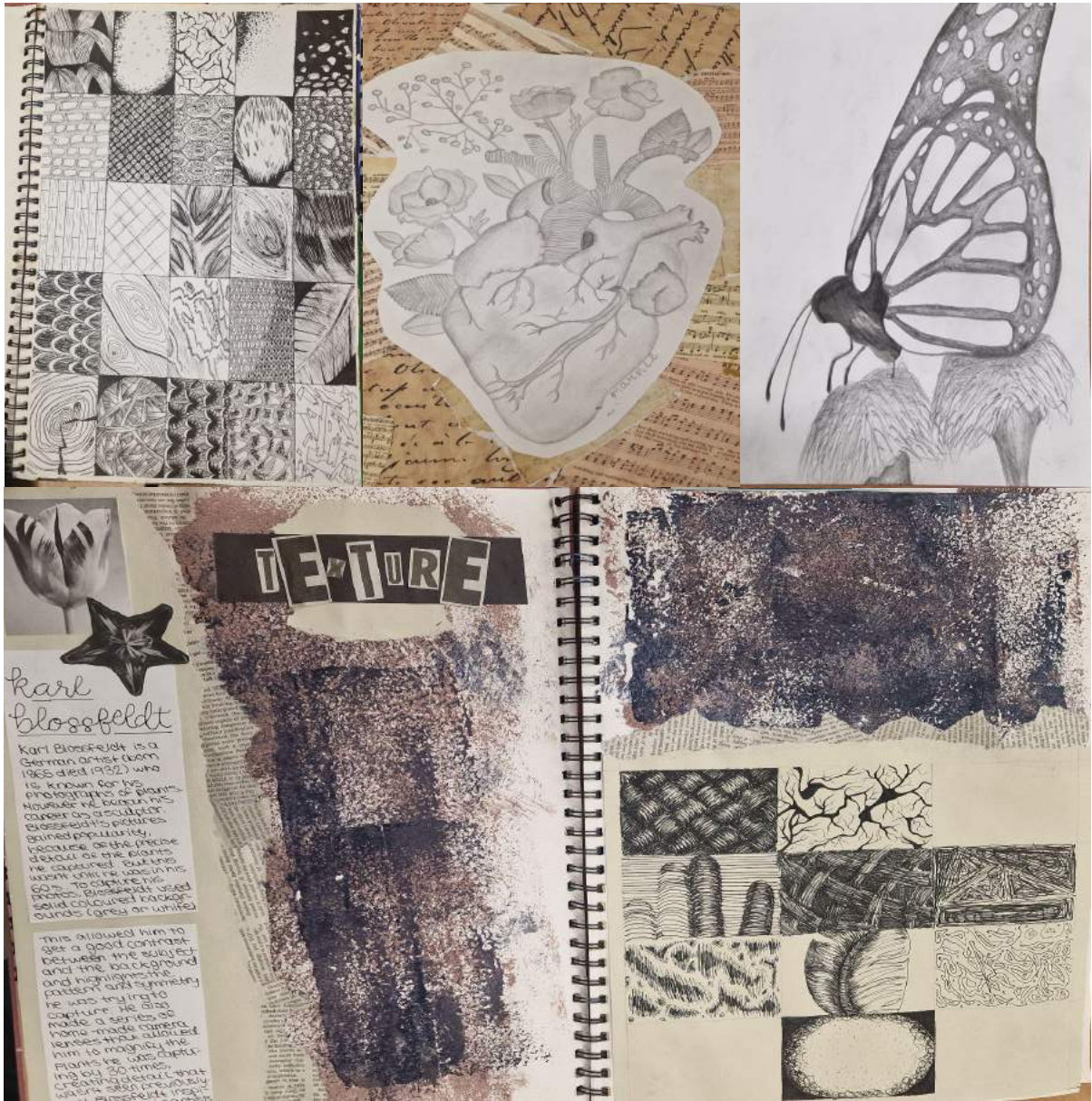
This term our Art & Design students across GCSE groups and KS3 classes have impressed us with imagination and creativity. Our current GCSE Art & Design students continue to work incredibly hard on their portfolios. Year 10 students are focusing on Natural Forms as a starting point with many unique ideas and a very wide range of mediums has already been explored. Pupils have confidently handled materials, applying the techniques and skills shown to them with control and accuracy. Year 11 are developing their Destroy & Distort projects. We have explored photography, printing, drawing techniques, collage and photo manipulation techniques. Students are now looking at ways to re-work and further refine their ideas around the subject matter. They must build their skills, techniques and ideas ready to create a well formed outcome in December's mock exam.

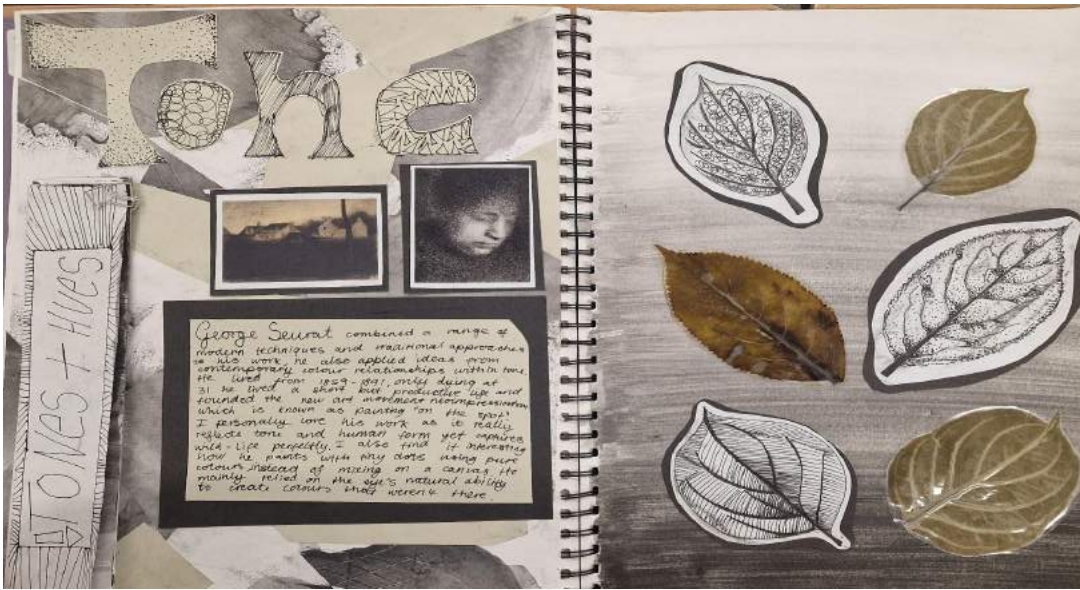














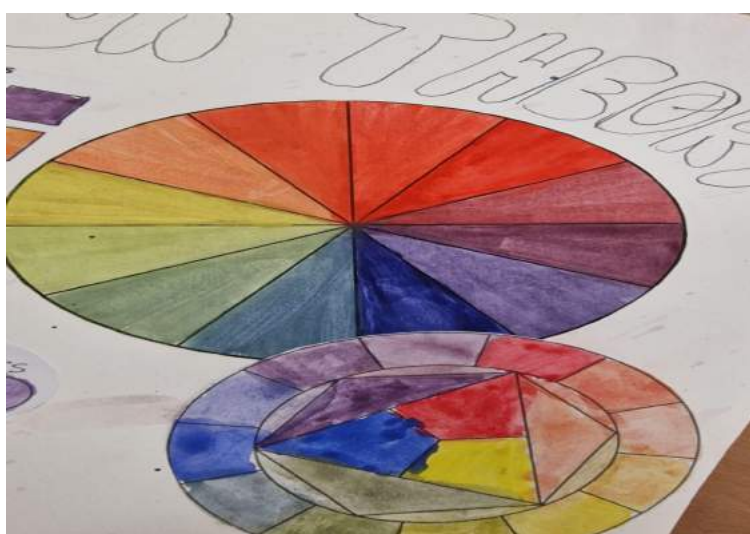
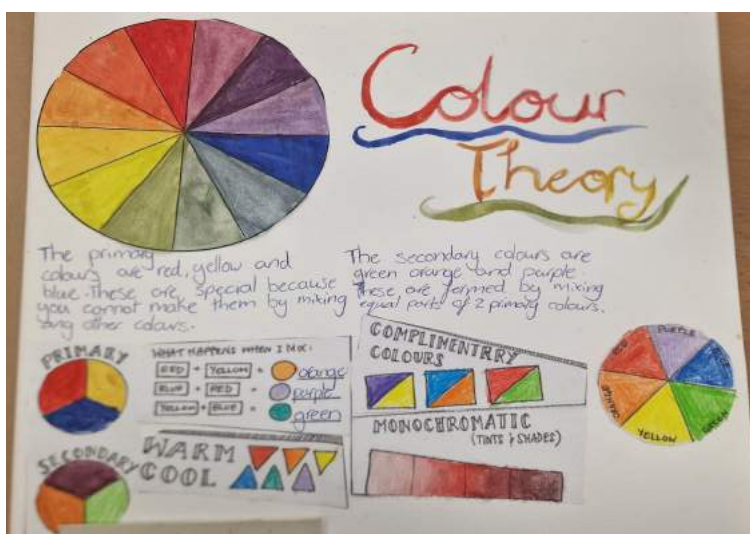
Hope

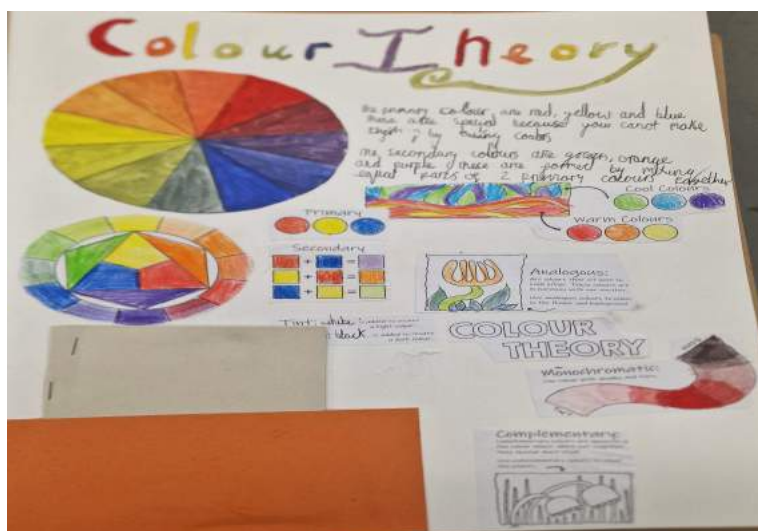
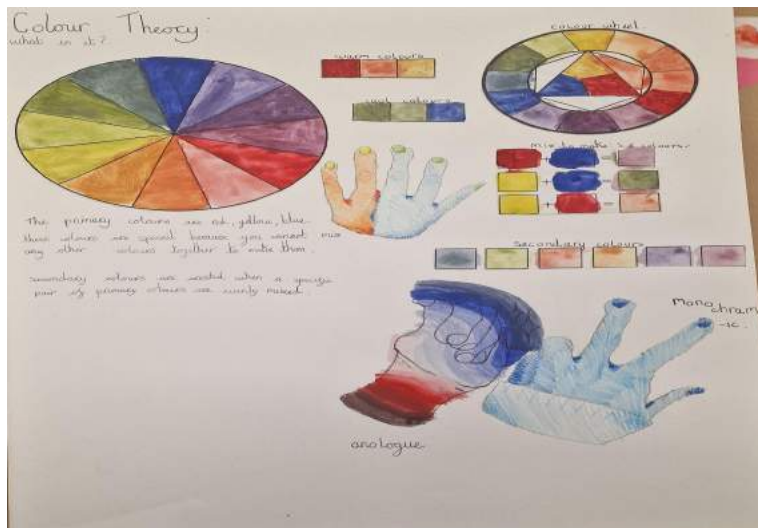
Agency

Leadership

Year 7 has been exploring ideas around the Visual Elements of Art. This is the foundation knowledge they will require to create and develop more successful art work in future projects.

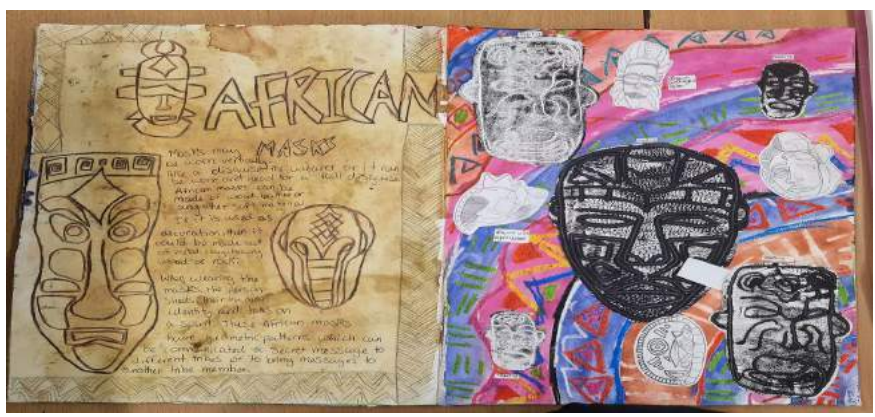
We have begun to use personal ideas and outcomes based on hot and cold colour combinations. Some excellent understanding and application can be seen across student books. We look forward to seeing students' personal outcomes in their homework booklets which have been sent home and can also be located on their google classroom areas.



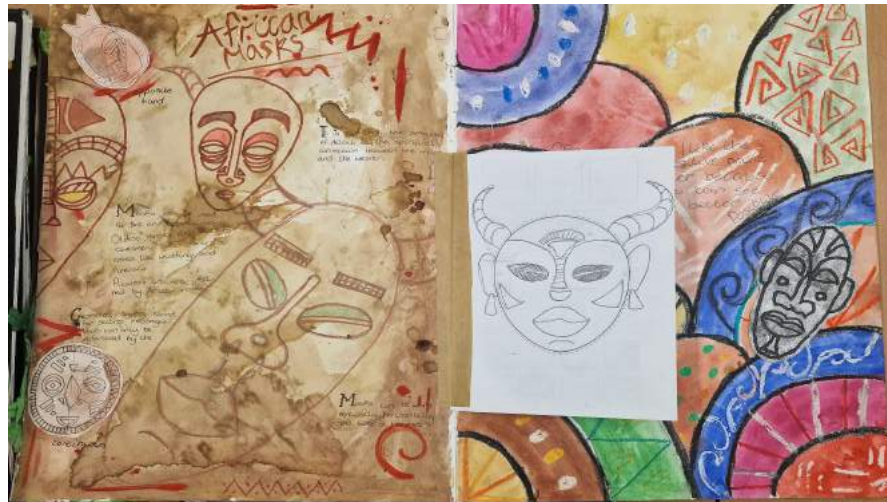


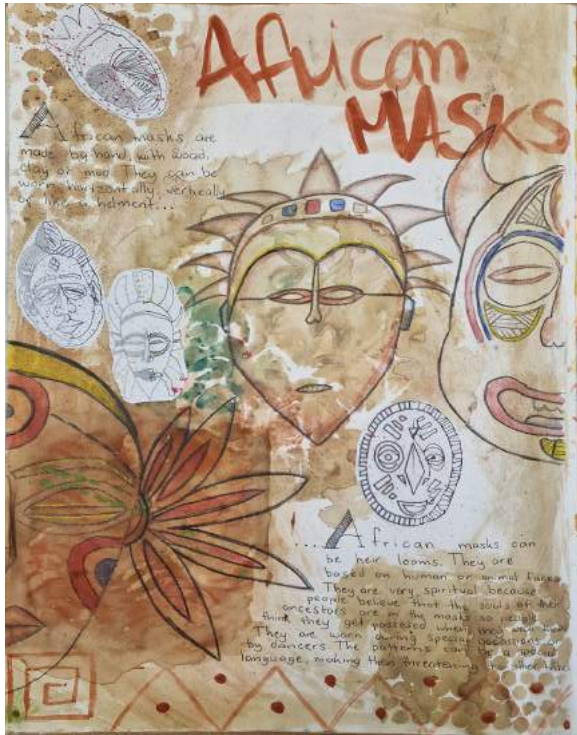
Year 8 have worked on the subject theme of African Masks. They have independently researched facts about African Mask culture, meanings and their importance in influencing the art world. WE have built skills on drawing using guidelines, grid boxes and symmetry.

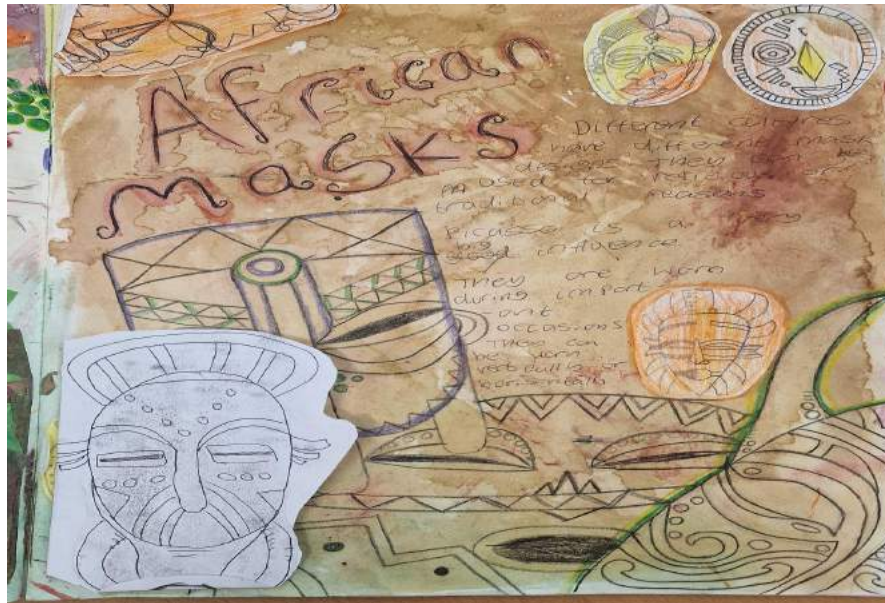
Work has been developed using paint, coffee, blending, colour blocking and print techniques. Please enjoy looking at some of the fantastic outcomes from a range of classes in the year group. The groups will continue to work on their own ideas from influences across the project going on to make their own personal mask design in a 3D card construction piece which will really challenge their ability to understand a 2D piece into a 3D form.





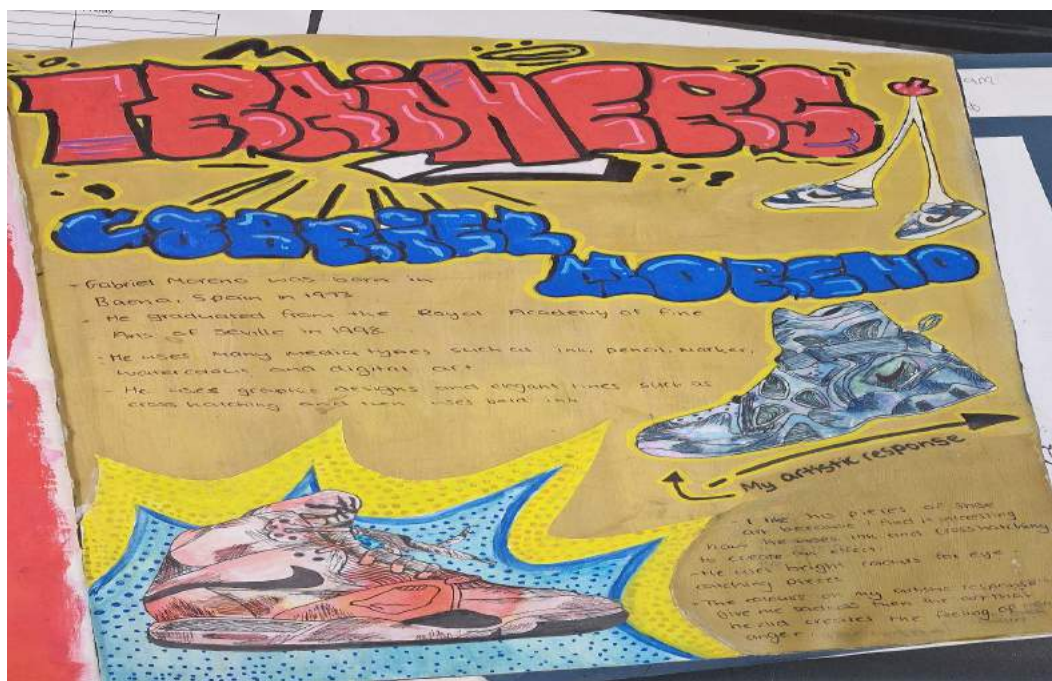
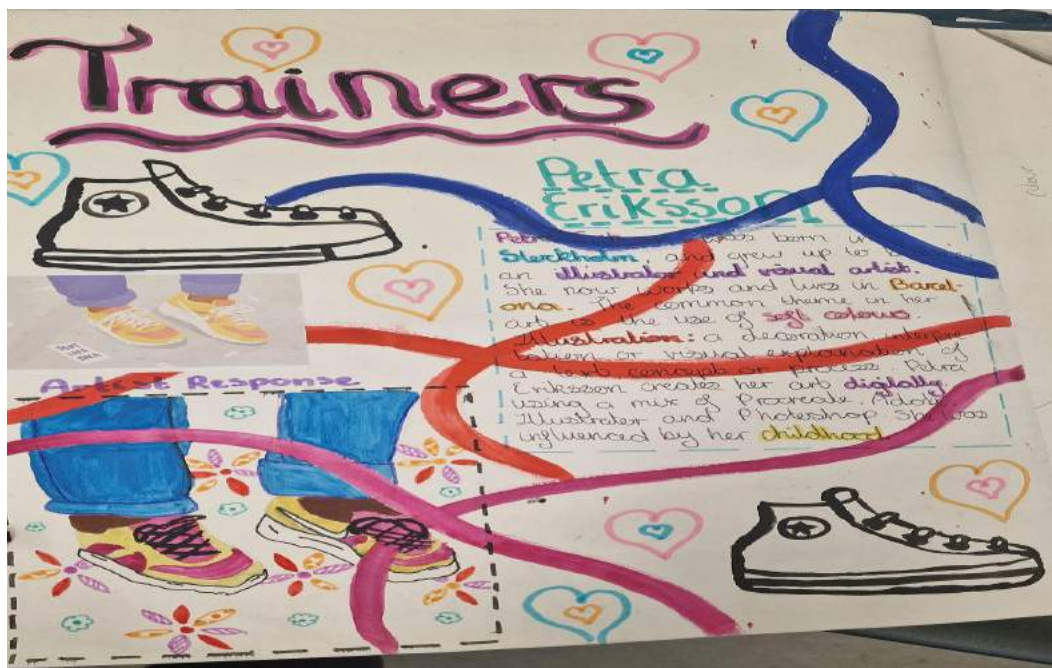




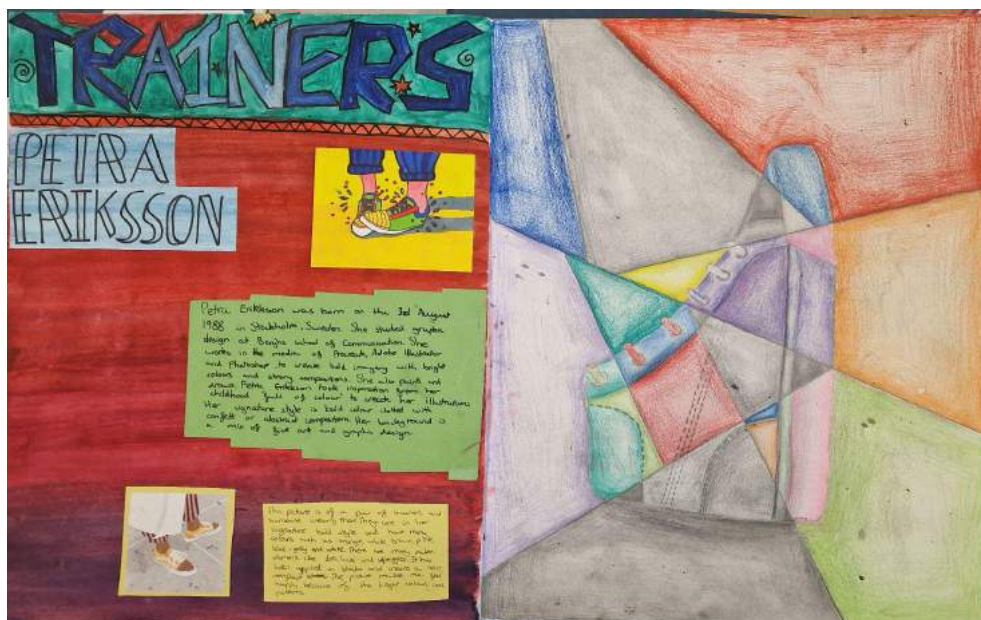
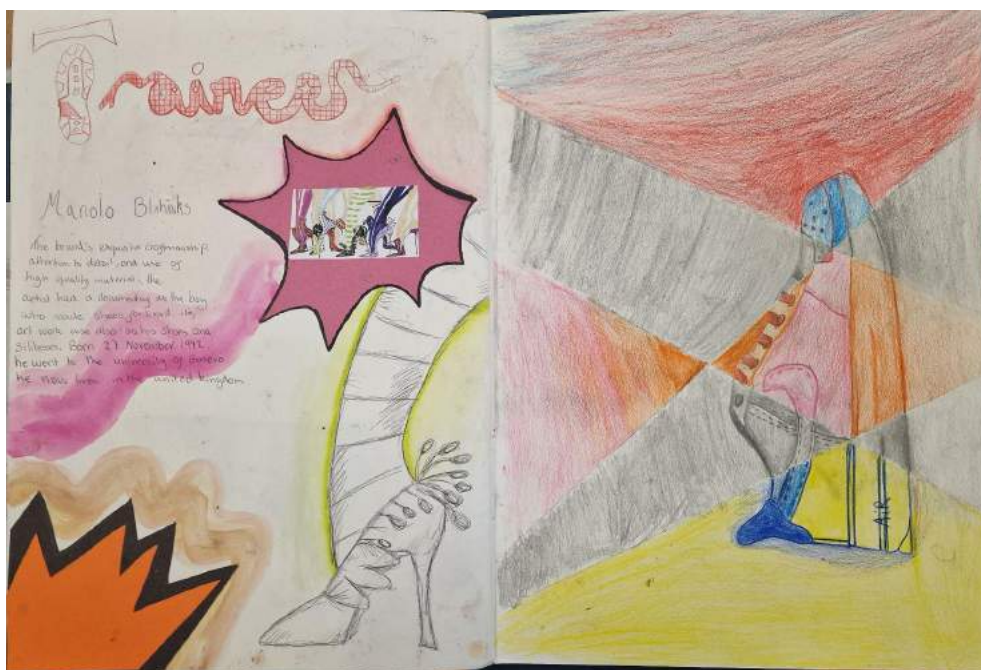


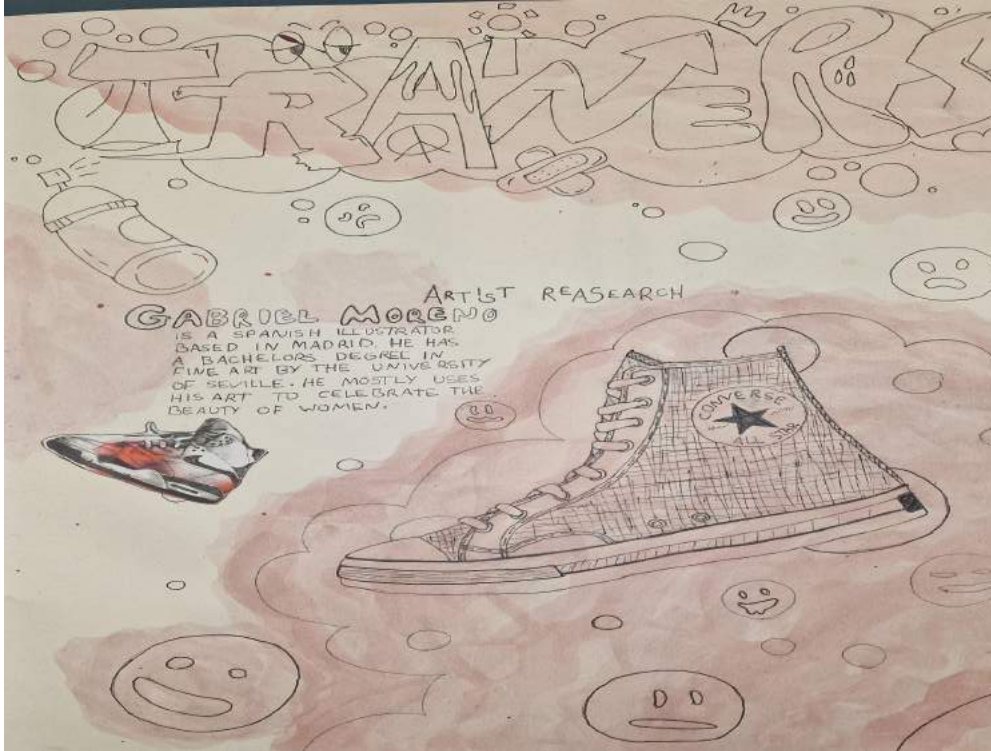


Year 9 have been working really hard on their new Trainer topic. We have been specifically looking at developing their rendering, mark making and tonal skills using paint, coloured pencil and paint. This project has been created to give students a good opportunity to experience what it is like to do GCSE. They are given more freedom choosing the subject matter, artist research options are wider and specialist equipment is introduced.











Our current Art competition is Inktober which is due on November 6thn . Every entry receives 50 house points. We will also choose a first, second and third place winner who will receive a significant amount of points for being in the top 3. Work will be exhibited in school and on the website so keep your eye out for the fantastic examples and winners! Please encourage your children to take part and get involved with both these opportunities.

*Inktober*  
2023

OFFICIAL 2023 PROMPT LIST

1. DREAM	11. WANDER	21. CHAINS
2. SPIDERS	12. SPICEY	22. SCRATCHY
3. PATH	13. RISE	23. CELESTIAL
4. DODGE	14. CASTLE	24. SHALLOW
5. MAP	15. DAGGER	25. DANGEROUS
6. GOLDEN	16. ANGEL	26. REMOVE
7. DRIP	17. DEMON	27. BEAST
8. TOAD	18. SADDLE	28. SPARKLE
9. BOUNCE	19. PLUMP	29. MASSIVE
10. FORTUNE	20. FROST	30. RUSH
		31. FIRE

@INKTOBER #INKTOBER #INKTOBER2023

Miss C Olbrecht



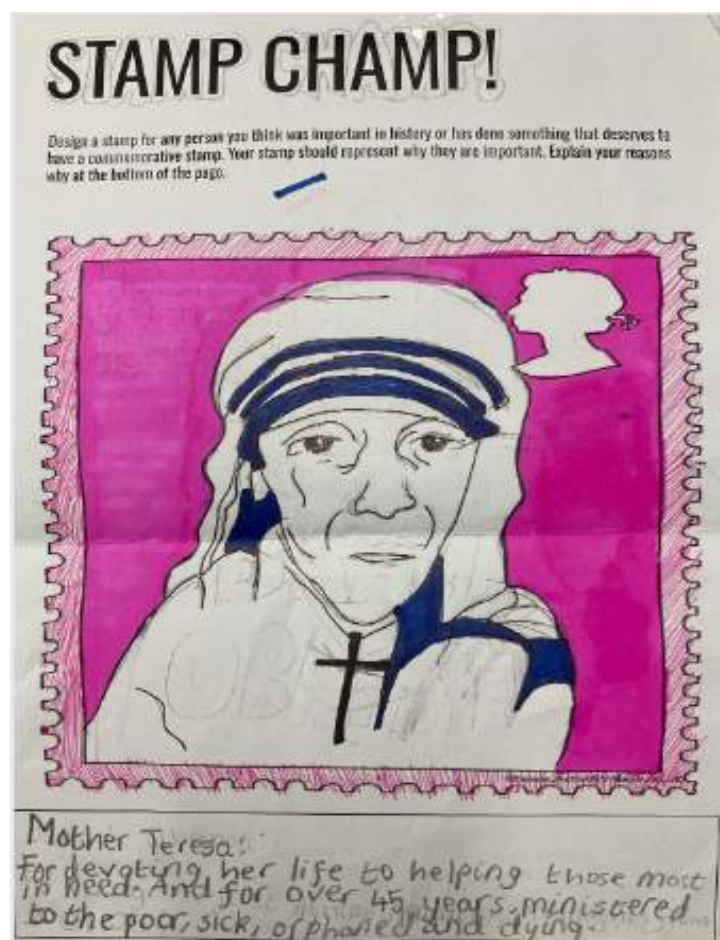
Marden High School GCSE Business students have had a very busy half term. Y11 have continued to feverishly work towards their GCSE by developing their understanding of the economy and the wider world of work. We would encourage students to watch or read the news as there are many opportunities for them to expand their knowledge in terms of the cost of living crisis, applying their learning to interest rates, inflation and unemployment. The mock exams are fast approaching and we have spent some time looking at a range of different revision strategies including flashcards, mind maps, note taking & exam questions.

In Y10, students have been learning about the theoretical underpinnings of business, looking at the risks and rewards of being an entrepreneur and how businesses can add value to their product or service. It is so important that our GCSE Business students spend time on a regular basis watching the news, listening to the headlines and absorbing the stories of what is happening. This can only develop their knowledge and understanding further. I would also encourage students to get the GCSE Business revision guide, an invaluable resource when it comes to revising.

Miss D Parker



Students have made a fantastic start in History across all year groups. Year 7 students have impressed staff with their enthusiasm during lessons. They have been working hard during lessons to understand the skills they need to employ as good historians while studying The Suffragettes. The “Stamp Champ” homework produced some outstanding pieces of work.



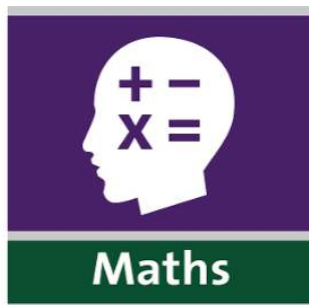
Year 8 students have been eagerly learning about the Tudors. We are looking forward to receiving their creative homework in December. Students can choose from a number of different activities ranging from building models of an English battleship to creating a shoe box museum. Year 9 students have started this academic year studying World War One. They have also been set a creative piece of homework which is due in December. Staff have already started to receive some impressive homework projects; from book reviews, to meals that have been prepared based on WW1 recipes.

Year 10 students have started their GCSE course with America, 1920-1973 "Opportunity and Inequality" Students have been given a homework booklet to complete practice GCSE style questions. The aim of this is to help students to develop their exam technique. Year 11 students have started their thematic study, Britain: Health and the People c1000 to the present day. Year 11 students should be preparing for their trial exam in November which will cover America 1920-1973 and Conflict and Tension in Asia 1950-1975.

The History Department is meeting with Newcastle University and will be planning ways in which we can work together over the next academic year.

Overall, an excellent start to the year.

Mrs A Thompson



The maths department celebrated their best ever exam results in the summer with 89% of our students achieving a grade 4 compared to 61% nationally, 73% achieving grade 5 or better compared to 43% and 24% achieving a grade 7 or better compared to 17% nationally. To say I'm proud of my team is an understatement and testament to the hard work and commitment made from students, staff and parents so thank you for your continued support.

A busy time within the Maths department, year 11 students are fully focussed on maximising the time they have left at Marden High. Extra revision and support for year 11 takes place on a Monday after school in what we call the Aftermath so please ensure your child is attending. In addition to this we also have drop in sessions every Wednesday, Thursday and Friday lunchtime. We have had an excellent uptake for further maths and the sessions held by Miss Cotterill have been very well attended and received. Again this takes place after school on Mondays.

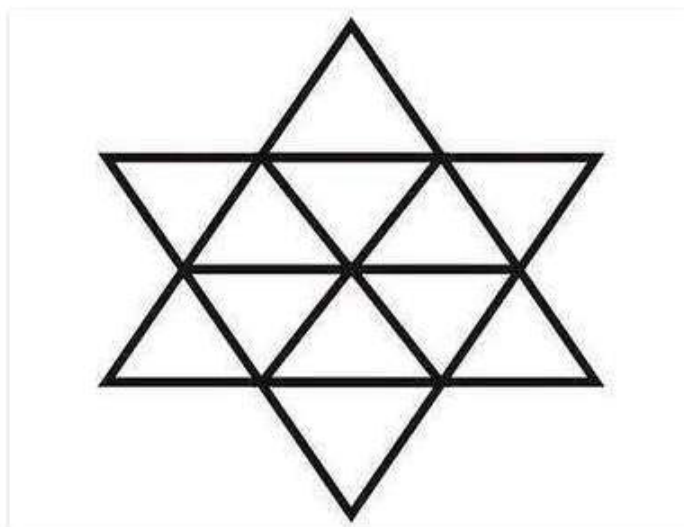
Maths took part in two support evenings this term along with Science and English aimed at supporting students' learning in the core subjects at key stage 3 and the other at key stage 4. Both evenings were very well attended and received. The aim of the evening was to promote the subject and give parents the knowledge, resources and advice they need to best support their child in the core subjects.

We have also been successful in securing entry into the UKMT maths challenges for year 8 and year 10 which gives students the chance to enhance their problem solving skills.



## Puzzle Time

1.) How many triangles are in this picture ?



Mr M Hiscock



## European day of Languages

We recently held our annual MFL Bake-Off competition, in honour of the European day of Languages. As always, we had some fantastic entries to celebrate the importance of languages, here and around the world. The entries were judged and then sold at brektime to raise money for Children in Need. A great effort all round!



## Voyage à Paris

Just before the summer break, 40 year 9 students and 5 staff took part in a very successful trip to the beautiful city of Paris. We enjoyed a range of activities and were able to have a lovely tour around the capital in some glorious weather. The students practised their french at a local market and we all spent a fantastic day in the Disney parks. A visit to a local fromagerie also proved to be a great experience for staff and students alike.

The same trip will be running next year, just before the start of the Paris Olympics. We're looking forward to it already.



Miss L Mulvenney



## Musical Extra Curricular Activities

<p>Tuesday Lunch</p>	<p><b>Keyboard Club / Theory Club</b> Come along to practise some keyboard. This session also runs as a theory club for anyone that is wanting some extra help with music theory. These sessions are open to anyone from 12:40 on a first come first served basis.</p>
<p>Wednesday AM</p>	<p><b>School Band</b> Come along to play with the school band. We have looked at a range of different music so far this term including Samba De Janero, Dr Who and Jurassic Park. This is a club for students who play an instrument.</p>
<p>Wednesday PM Thursday PM</p>	<p><b>School Production - Matilda</b> This year our school show is Matilda. An all singing, all dancing drama extraordinaire. Come along to join the fun. Final performances 12th and 13th December.</p>
<p>Friday AM</p>	<p><b>Samba Band</b> No prior experience necessary, anyone is welcome. Come along to join our Brazilian Samba band to play a selection of drums and percussion.</p>
<p>Friday PM</p>	<p><b>Vocal Group</b> Anyone is welcome and we sing a range of songs across a variety of genres.</p>

## School Production of Matilda

Our rehearsals have been going well for our annual school production of Matilda. It's amazing to have so many keen students involved and they will certainly be bringing their amazing energy to the performance. It's shaping up to be an exciting show so make sure you come along and watch on 12th and 13th December.

## Instrumental Lessons

We have a number of instrumental teachers who visit the school to teach the following instruments: trumpet, trombone, drum kit, guitar, voice, keyboard, piano and flute. Anyone interested in starting should contact Mrs Gibbings for a form that puts you in touch with the relevant instrumental teacher.

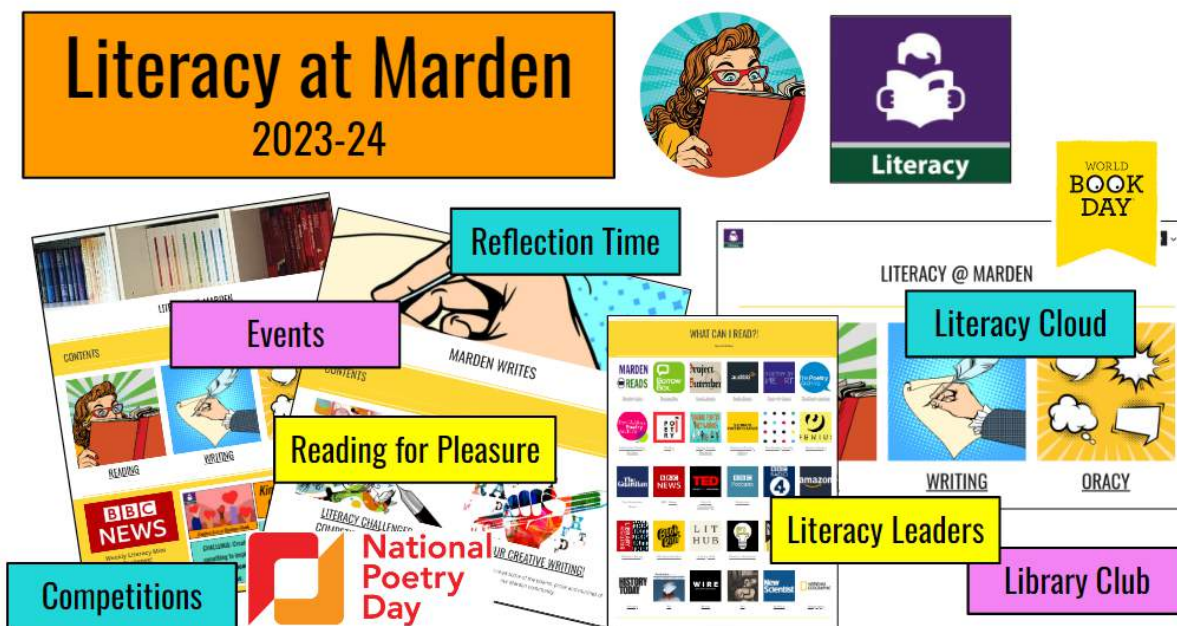
Mrs A Gibbings



## Literacy at Marden and Supporting Literacy development at home

We have lots of exciting opportunities available for students to develop their reading, writing, vocabulary and oracy skills this year. [This video](#) gives an overview of our weekly literacy routine for 2023. From *Reading for Pleasure* to *Reflection Time Oracy*, the *Weekly Literacy Challenge* and celebrating students' creativity on the [Literacy Cloud](#), there's lots to get involved in (and lots of house points to be won!).

Further to this, as part of the Year 7 settling in evening, Ms Taylor also created a short video with strategies for developing students' literacy skills at home. Should you wish to view it, [here is the link](#). It offers an overview of the literacy opportunities available to students in school as well as some easy tips for encouraging Reading for Pleasure, developing vocabulary and maximising opportunities for developing oracy (discussion) skills at home.

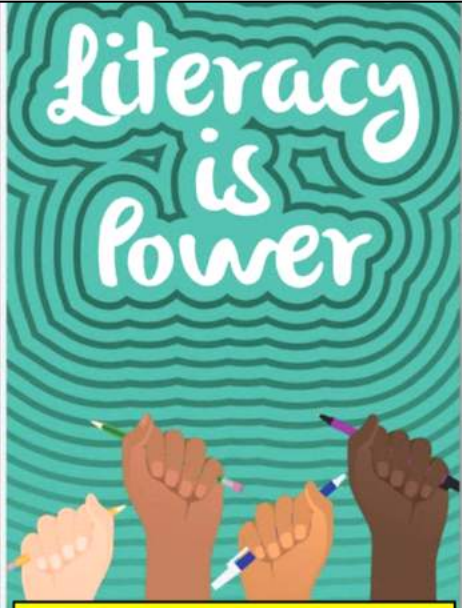



## Year 11 Literacy Prefects

Literacy Prefects have begun work in their new role this term, sporting their new badges atop their purple ties! The role is one which encourages leadership and independence, with these students planning and delivering a Literacy Mentoring programme to selected Year 7 students. The sessions are shaped by the interests and needs of the Year 7 students they are working with, and have a focus on developing Reading, Vocabulary and Oracy skills.

## Young Literacy Leaders for 2023

Students in Years 7-10 have been elected by their Form Classes as this year's new Literacy Leaders. In their new role, they will be leading *Reading for Pleasure* discussion and *Reflection Time Oracy*, encouraging reflective discussion amongst their Form Class in their exploration of the Library Book of the Week, Themes of the Week and other important social and cultural events and issues.





### Marden Literacy Leaders

We need Literacy Leaders to come up with ways to encourage writers, inspire readers and empower voices!

Are you a voracious reader, a brilliant writer, a superb public speaker? Would you love to be involved in planning events, activities and competitions?

Mentor younger students

Create engaging displays.

Create reading lists, books of the week & books of the month.

Create & run literacy events & competitions across the school to get other students interested in reading & writing!

Develop the library website!

Run activities & competitions.

Run the library & come up with ways to develop the library & make it an exciting place to be!

Develop the Literacy Cloud

Decide on new books for the LRC!

Interested in becoming a Literacy Leader?  
Email Ms Taylor [a.taylor@mardenhigh.net](mailto:a.taylor@mardenhigh.net)

## Marden Loves Reading

We began the new academic year with a celebration of reading and asked students to send in their reading selfies. Here's a selection below of some of the most exciting, with students reading their favourite books at home, to pets, in headstands, on the trampoline, and after the Great North Run!

Reading Selfies!








Literacy

## National Poetry Day

We celebrated National Poetry Day across school this half term. The theme this year was 'Refuge' and students reflected on ideas about safety, home and tolerance, and the power of poetry to empower voices and build empathy: how voices, words and stories help to bridge understanding in our communities. Students took part in a school-wide treasure hunt, searching for their teachers' favourite poems; they reflected on their own personal places of refuge using Roger Robinson's poem 'Portable Paradise' in Form Time; and explored some of this year's official poems in English *Reading for Pleasure* lessons. The poem 'Refugees' by Brian Bilston was a particular favourite of students. There have been some wonderful entries to this year's poetry writing competition and creativity challenge. Here were the gold, silver and bronze winners.

Our Poetry



National Poetry Day

**Dreaming of a safe place**

As I look up at the starry night  
And beautiful bugs in circling flight  
My mind begins to wander  
My brain begins to dream  
And I block out the terrified screams

I dream of a place to call my home  
Of a place I can feel safe when on my own  
Where fire doesn't fall like rain  
And rubble doesn't dominate the terrain

Where bombs don't take lives  
Where the dead bodies don't lie  
For all of us to see  
As the night fills with terrified screams

I put on my headphones  
And listen to that heavenly melody  
all of it melts away  
Like dust scattered on the wind

This place feels so close in my dreams  
So familiar, like I've been here before  
Yet I always wake up  
I will always wake up

I dream of my family  
Not split up by war and bombs  
Not divided by opinions  
Safe in this place

I dream of a place of refuge  
Where a gas mask isn't mandatory  
Where I don't sleep in fear each night  
Where I am truly safe


Like a tortoise in its shell  
Like a rabbit down its burrow  
Like a lion in its den  
Like a bird in the air

Yes, like a bird in the air  
Where I can soar on wings of gold  
And breath in the fresh air of the sky

But right now I am in a cage  
I beat my wings against the bars  
But to no avail  
I dream of finding the key

I must find the key

Now I will go  
And I want you to meet me there  
The land of my dreams  
A place of refuge, of safety  
For you and me



CALEB MERCER



# Our Poetry



## Refuge

Run, run as fast as you can  
Don't stop until you're there

There's light at the end of every tunnel  
Bandages to heal all the wounds

Reach that place  
Engulfed in warmth, comfort and happiness

A smile that lasts forever.



**ERIN SHIPPEY**

# Our Poetry



Inspiration from the news and the blackbird.



## The News and the Blackbird

*by Jacqueline Saphra*

For days I've been nothing  
but important to myself  
writing this warring world  
denying the distraction  
of blackbird outside  
my window, blackbird  
who will not stop her song  
who has no business here  
and cannot know my pain -  
and I don't know where  
my eyes have been except  
elsewhere and weeping,

my mind twisting open  
like a fruit that won't  
release its stone, my heart  
grieving and beating  
in the orchards of war.  
But today the blackbird  
sang suddenly in the key  
of joy. Look out! Look up!  
and what else could I do  
but obey as she folded  
into the green desire  
of plum tree, home  
to her nest that lay  
hidden, chick-heavy  
and ravenous behind  
a celebration of leaves.



**LUCY PEARS**

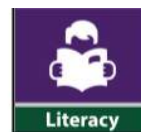


# Half-Term Halloween Competition!

There is an exciting Halloween Competition for students to take part in over the half-term holiday. After all of the excellent entries received for National Poetry Day, we are looking forward to seeing students' imaginative, engaging creations! Students should send their creative writing to the [literacycloud@mardenhigh.net](mailto:literacycloud@mardenhigh.net). Every entry wins 50 house points and will be published on the [Literacy Cloud](#).

**Earn 50 House Points!**

**Weekly Literacy Challenge**



Theme of the Week...  
*Halloween!*

**Write a halloween story or poem (maximum 500 words) entitled 'The Door'...**

All entries will be **published on the Literacy Cloud, entered into the national competition** and receive **50 house-points!**

[literacycloud@mardenhigh.net](mailto:literacycloud@mardenhigh.net)



Get published on the [Literacy Cloud!](#)

# The Weekly Literacy Challenge and the Literacy Cloud

Each week the Weekly Literacy Challenge is released, offering students the opportunity to respond creatively to the Theme of the Week, become published on the [Literacy Cloud](#) and win some extra house points! Here are a few of the creations shared by students so far this half term.

Every Monday we release the...

**Weekly Literacy Challenge!**

The challenge will be connected to the Theme of the Week...

- Be creative and use your imagination!
- ★ Write poems, songs, stories, articles, speeches...
  - ★ Draw, design, collage, sculpture, paint...
  - ★ Dance, video, sing, play an instrument...
  - ★ Bake!




**All entries will be published on the Literacy Cloud and receive 50 house-points!**

Email your creations to [literacycloud@mardenhigh.net](mailto:literacycloud@mardenhigh.net)



I think everyone makes a mistake at least once in their life. The important thing is what you learn from it.  
Case in point: the absurd situation I'd put myself in.  
It started when I decided to take the stairs instead of the elevator for once. Not the worst decision I've made, but it came close to it. I thought about how I need more exercise and all that, thought how it'd be good for me.  
How wrong I was.  
I turned the corner and found myself at gunpoint, a masked figure wearing dark clothes holding said gun. He silently points at my bag and I realise I'm being mugged, right here on my apartment stairway.  
Never take the stairs.

**MISTAKES**  
LEILA MANNAN



**Autumn**  
Oh I do like autumn  
When the leaves turn red  
And the sky above our heads  
is filled with the lowering sun  
Oh I do like autumn  
When the leaves float in the breeze  
After falling from the trees  
In the light of the lowering sun  
Oh I do like autumn  
When the air gets cold  
And a good hot chocolate never gets old  
As you sit in the light of the lowering sun

Oh I do like autumn  
Long strolls in the park  
As the night gets dark  
in the light of the lowering sun  
Oh I do like autumn  
With the pumpkins and spiders  
Say goodbye to summertime sliders  
In the light of the lowering sun  
Oh I do like autumn  
And I hope you do too  
As you say goodbye to the sky  
And witness the light of the lowering sun



INTERNATIONAL DAY OF THE GIRL  
ISLA MACKENZIE



**Love of Learning**  
I think everyone makes a mistake at least once in their life. The important thing is what you learn from it." That's what I reluctantly said to myself as I sat down on my bed after losing the big football cup final. As I sat there with the tears rolling down my eyes the moment I put the game losing penalty over the bar was repeating in my small maturing brain. I knew it wasn't all my fault but lying right there on my bed, I knew I was a failure. I was trying to think that it wasn't my fault but I knew whose fault it was 100%. Mine...

**Love of Learning**  
"I think everyone makes a mistake at least once in their life. The important thing is what you learn from it." If noone made a mistake there would be nothing to learn from, and you would never improve any of your life skills. Sometimes it's not good to make mistakes like spilling something as you never want to do that as it can be messy. mistakes come in all forms from things you think are right to accidents you didn't even mean. Sometimes, when you make a mistake, maybe just say sorry, just a small, a simple word fixes it.

A PIECE WRITTEN BY  
HARLEY HERMAN





# Get published on the Literacy Cloud!

If you would like to be featured on the [Literacy Cloud](#) then share your reading recommendations and reviews; original creative writing; artwork inspired by your reading; enter competitions and challenges...  
[literacycloud@mardenhigh.net](mailto:literacycloud@mardenhigh.net).  
 Each entry wins 50 house points!



LITERACY @ MARDEN

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READING WRITING ORACY

**BBC NEWS**  
Weekly Literacy Mini Challenge

**Kindness and Empathy Creative Challenge**  
 CHALLENGE: Create something to inspire empathy and encourage kindness.  
 SEND: It could be a poem, story, painting, collage, poster, video, piece of art, game, series of photographs, song... anything you like!  
 Send your creations to [literacycloud@mardenhigh.net](mailto:literacycloud@mardenhigh.net) for a chance to be featured on the Literacy Cloud and receive 50 house points!

# Creative Writing on the Literacy Cloud

Check here for any competitions and events.

Visit the "Writing" section of the [Literacy Cloud](#) to see all of your creative writing!

Send any of your creative writing to [literacycloud@mardenhigh.net](mailto:literacycloud@mardenhigh.net). Each entry wins 50 house points!

LITERACY @ MARDEN

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READING WRITING ORACY

## Find the Weekly Literacy Challenge

MARDEN WRITES

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LITERACY CHALLENGES, COMPETITIONS & EVENTS

YOUR CREATIVE WRITING!

Check here for chances to showcase your writing to real-life readers!

Take a moment to read some of the poems, prose and musings of our Marden community.





# MARDEN

## READS

### Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

### Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

### Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

### Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*

# MARDEN



# READS

## Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

*Animal Farm - George Orwell*

*The Curious Incident of the Dog in the Night-Time - Mark Haddon*

*Of Mice and Men - John Steinbeck*

*The Absolutely True Diary of a Part-Time Indian - Sherman Alexie*

*Looking for Alaska - John Green*

*Lord of the Flies - William Golding*

*The Help - Kathryn Stockett*

*Life of Pi - Yann Martel*

## Want a challenge?

*Wuthering Heights - Emily Bronte*

*Junk - Melvin Burgess*

*1984 - George Orwell*

*The Catcher in the Rye - J.D. Salinger*

*The Great Gatsby - F.Scott Fitzgerald*

## Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

*Tip! Try to get into the habit of reading newspapers too! This will help for your*

*1984 - George Orwell*

*Animal Farm - George Orwell*

*A Room with a View - E.M. Forster*

*The Book Thief - Markus Zusak*

*Brighton Rock - Graham Greene*

*Catch 22 - Joseph Heller*

*The Catcher in the Rye - J.D. Salinger*

*The Color Purple - Alice Walker*

*The Curious Incident of the Dog in the Night-Time - Mark Haddon*

*David Copperfield - Charles Dickens*

*East of Eden - John Steinbeck*

*Frankenstein - Mary Shelley*

*The Grapes of Wrath - John Steinbeck*

*The Great Gatsby - F.Scott Fitzgerald*

*The Help - Kathryn Stockett*

*I Know Why the Caged Bird Sings - Maya Angelou*