



MARDEN NEWS

July 2023 End of Term Edition



Pieces of work by Photography students

Featuring

Message from
The Headteacher

Design & Technology

Drama

English & Media

Geography

PE

RE

Science

Literacy



Friday 21st July 2023

Dear All

This week has been a very special one as we celebrated our Creativity Festival, involving a huge variety of activities in which students, staff and visitors to the school employed creative approaches to produce some amazing outcomes. These have been documented during the two days by teams of student reporters and Mr Ranson, so you can see some of the work of the students in this [great video](#) on our school website. There are also a couple of fantastic publications from student groups documenting their travels in the local area which you can find on the school website - The Marden Daily and The Cullercoats Chronicle. It has been a real privilege as well to meet the visitors we have had in school as part of the Festival. There have been various people working with our students and staff offering their industry expertise, and it really is wonderful to see so many talented people give of their time to support our young people and encourage them in their thinking about future careers. A huge thanks goes in particular to Mrs Berriman and Ms Olbrecht, and all staff, who have worked tirelessly to produce such a fantastic Festival, quite unique to Marden, and one which reflects the enthusiasm and commitment of students and staff in getting the most out of life.

This week we have also had successful trips to the isle of Arran and to France and a huge thanks goes to all the staff who have given of their time in looking after our students twenty four hours a day. Hopefully many of you will have seen the updates on Twitter during the week, which reflected the interesting and enjoyable time had by all.

At the end of this term we will be saying goodbye to Mrs Williams, of our science department, as she retires as one of the longest serving teachers in the school's history. We and the thousands of students who have been taught by her are very grateful for the dedication and commitment shown by Mrs Williams, and we wish her all the best for a happy retirement.

In September we welcome several new staff to the school:

Ms Thompson - Head of History



Miss Gray-Renfrew - PE teacher
Mr Yeoman - Science teacher
Mr Aughton - Maths teacher
Ms Nahal - Cover Supervisor
Mr Ranson - Student Support Manager
Mrs Rae - Special Support Assistant

I have been contacted recently by the headmaster of Eton College who has drawn my attention to the Orwell Award. This is a Sixth Form programme targeted at boys with academic potential, for whom an opportunity to go to a boarding school, free of charge, might be transformative. The award is for a fully funded Sixth Form boarding place at Eton, and seeks to reassure and encourage boys, especially those with some particular reason to board, that a place at Eton is within their grasp. There are up to 12 free Sixth Form places a year will be offered as Orwell Awards to Year 11 boys studying in UK non-selective state schools, and the easiest way to find out more is through the suite of films that can be found at www.etoncollege.com/OrwellAward. More information can also be found by contacting the Admissions Office admissions@etoncollege.org.uk.

I hope that you enjoy the articles in this half term's Marden News, which celebrates what goes on here every day, and features a wide variety of activities and subjects. There are also some excellent reading suggestions for the long summer holidays. As this is the final letter of the academic year I would like to take this opportunity to wish everyone a pleasant and safe summer, and look forward to seeing everybody back in September. Staff start back on Monday 4th September, and all students begin term at 8.45am on Tuesday 5th September.

GCSE Exam results day is Thursday 24th August when students will be welcome to come and pick up their results from 9am until 11am.

Thank you for your continued support and take care.

Mr M. Snape
Head Teacher



Once again we've had a busy term in the Technology Department! As well as getting stuck into practical lessons in KS3 and KS4 focusing on Coursework and exams, we've had a number of fantastic extra-curricular activities happening. We really value these activities in the Technology Department as an insight into just how favourable our subjects are in industry and to show the huge scope of careers available across all industry sectors. These visits also allow students the opportunities to apply what they have learned across all subjects in a new environment, developing their knowledge and understanding further and see how their learning within school can support them in other areas.

Tyne and Wear STEM Day:

In June we returned to the Tyne and Wear STEM Day held at Sunderland University. Across the day Year 9 students worked in teams with students from other schools from the region to complete a variety of tasks. Each task linked to different STEM careers from medicine to engineering, programming to working for the police.





Students were judged not only on their ability to complete the tasks but also how well they worked as a team to problem solve using the information they'd been given. It was excellent to see how well our students interacted with each other but especially with students from other schools; often taking the lead and using their initiative to make suggestions.



As a result of their skills and teamwork we returned from the competition with a number of victories, winning 2 of the categories and being crowned overall winners of the day.

Robotics Festival:

On July 3rd 5 Year 7's took part in the Robotics Festival held at Tanfield High School. The day was aimed at developing key skills used by Engineers in industry, with problem solving being the key focus, along with teamwork, resilience and programming.

The day was planned to allow teams to take control of their time and to organise themselves. In total there were 6 challenges to complete, tasks including programming a drone to complete a course, driving mini VEX robots, programming VEX robots to complete a series of challenges and building their own robot prior to programming it.

The 5 students were fantastic from start to finish, working effectively as a team, identifying the strengths they each brought to the team and working positively to ensure they were able to complete all tasks to the very best of their ability. This effective and mature teamwork enabled the team to come a very close second, a fantastic achievement for having very little experience of the programs and challenges; students gained a lot from the day from building skills but also gaining an insight into how these grassroot skills can later lead into Engineering and STEM careers.





TICE: Students took part in the second round of TICE in June. The year 9 students took part in a variety of activities based around careers in and around the photography and film industry. An industry professional led an informative in school workshop based on camera techniques and Photoshop skills and students thoroughly enjoyed this. TICE focuses and explores career development creating opportunities for students to experience an insight into careers within the creative industry. Students enjoyed a day workshop at Northumbria University. They enjoyed a tour of the photography university facilities and on the day the students were involved in various workshops. This was thoroughly enjoyed and students were motivated and inspired.



Ms K Nicholls



Another fantastic term in Drama!

An overwhelming response to our new school production, 'Matilda Jr.' with almost 80 students signing up to be involved. This means we will have two full casts performing this year and in addition to this, a technical team responsible for set, costume, lighting and sound design. Rehearsals are underway and we're looking forward to welcoming our new year 7 students into chorus in September. This promises to be a wonderful show so please put a date in your diary for 12 and 13 December!

It's been a busy term for our KS4 students. After months of preparation, Year 11 students completed their final exam in May. Meanwhile, Year 10's have been busy preparing for their devised pieces; we recently welcomed family and friends to see some dynamic performances.



As Year 7 comes to an end, it has been great to see the good progress our students have made this year. Many of which have signed up for the school production!

Final preparations are underway for this year's Creativity Festival which takes place next week. We have an array of fantastic activities this year, ranging from puppetry to graffiti. Students will have the opportunity to work with local professional artists who are happy to share their own creative journey and career choices. Year 8 students will be completing Part A of their Arts Award qualification on the last day of term. They will document their participation in the festival to complete this part of the portfolio.

Well done everyone on a wonderful journey this year!

The Drama Department

Mrs S Berriman



Marden She Wrote: White-Out

As part of their Sherlock Holmes unit of work, Year 8 English students were given the task of becoming detectives themselves to solve this year's 'Marden She Wrote' case...*White-Out*.

It all started during a regular weekly English department meeting: Mr Horn asked if there was 'any other business' anyone wanted to raise as usual, silence filled the room, until Miss Lees excitedly asked if we could order a new collection of whiteboards for use across our English classes. The reaction of the rest of the staff was mixed: Mrs Todd rubbed her hands with glee, Mrs Eastlake rolled her eyes in annoyance, and Miss Boyle just continued to stare at the phone glued to her hand. But Mr Horn, as a dedicated leader, agreed to the request; was this just to appease the majority? Or did he have other plans?

Well the whiteboards arrived the following week and Mr Horn asked, or rather, demanded that Mrs Cathcart (being Assistant Curriculum Leader) take these to the cupboard to lock away before distributing them at a later date. But when Miss Lees came down later that day to announce that there were in fact, no whiteboards in the cupboard and the door wasn't locked at all, the investigations and interrogations began!

Students were given a selection of suspects and motives and had to use their Sherlock style inference and deduction skills to try to pick the culprit - but did they succeed? There were a number of interesting hypotheses: was Ms Taylor to blame as her classroom is closest to the cupboard? Did Mr Horn order them with full intentions of selling them to other departments to add to his 'dwindling budget'? Was Miss Boyle's phone a way of communicating with another member of staff to create a joint operation? Was Mrs Cathcart so irritated at Mr Horn's rudeness that she stole them to get back at him?

Year 8 student Samanta describes sets the scene for the investigation perfectly:

You could hear the rain clanking against the metal ceiling of the L-shaped building, chatter erupting as soon as the bell goes for break, the hallways flooding with students of all heights, with the occasional teacher here and there, as the students came inside the building from outside a strong smell of rain mixed with freshly cut grass filled the air inside. One could also see the file of the students that are being escorted from the cafe to the conduct room, the kids beside them smirking and joking with them when the teacher wasn't looking.

It had been two days since the whiteboard mysteriously disappeared when a staff meeting was called, nobody had spoken to each other since 'the incident', as they all called it, unless it was of the utmost importance, no one completely trusting one another anymore. All the teachers entered the room, an awkward silence lingering in the air, all of them aware of the tension that only slightly faded and was replaced by a feeling of confusion by all of them when they saw a person hiding in the shadows in the corner of the room. One couldn't see the face clearly but it was clear it was a young woman. She was wearing dark, black jeans, a white shirt and a beige trench coat; the teachers finally looked away after a few moments and turned their heads to look at Mr. Horn, who was standing at the front of the room, looking awfully sombre, he gently moved his hand forward, gesturing for the teachers that had just arrived to sit.



The teachers all found themselves glancing backward at the new, strange figure that had joined their meeting that day, still confused and awaiting an explanation; that was when Mr. Horn finally spoke. 'Well hello everyone, I know this meeting is quite sudden, but given recent events I think it's appropriate that we have a discussion, and that I introduce someone who is here to help' he said, then noticing Miss Lees tentatively raising her hand to ask something, but Mr. Horn gestured for her to put her hand down, 'I promise all your questions will be answered.'

Sophie describes her key suspect (Mrs Eastlake) in fantastic detail:

Firstly, there was Mrs Eastlake. She sat there looking anywhere but my eyes, twirling her thick, blonde hair that was neatly straightened and tucked behind her ears, her legs were crossed and her arms were folded. I sighed deeply and said in a low, slow voice, "So, Mrs Eastlake, can you tell me where you were when the crime was committed?" She snapped quickly, "In the staff room getting a bite to eat before I started my lesson, and I didn't even know that the white boards had been delivered!"

The lunch time bell had just gone off and within seconds there were crowds of students speeding along the corridor to get their lunch, the loudness distracted my mind as I tried to question Mrs Eastlake. In a few minutes the crowd had gone down and the thought of food flooded my mind as my stomach rumbled intensely in the awkward silence. My thoughts were completely lost as I looked Mrs Eastlake in the eyes as she came across her, I said in a slow concentrated voice, "You may be excused, for now, as I may call you back in later on for more questioning."

She stood up in a flash and sped out of the room with a gust of wind flying through the door as she stormed through the corridors. As soon as I could I sat back on the chair, took a deep breath and grabbed a sandwich out of my bag. I took a few minutes for myself and gathered my thoughts together before I waited for my next suspect to arrive.

So who did it? Well that would be Miss Lees of course! Self-described as 'too nice' and annoyed that everyone always uses her equipment never returning it, she decided it was time she took control and took back what she was owed: so the motive? Good old fashioned greed!

The Great Leadership Race

As part of our Year 7 Animal Farm unit, each English class was randomly assigned a character which they had to champion to be the next leader of Animal Farm. Classes were tasked to create a promotional campaign ending in a campaign video, each of which was then shown to various staff and students across the school to vote for their winner. Students were able to move around school demonstrating their excellent acting skills to produce their materials. Students were then given time in our Media Studio to review and edit their footage before sharing their polished pieces. Some groups had more challenging characters to champion: such as Mollie, the horse who only cares about her appearance and lumps of sugar; Napoleon, the eventual tyrannical leader of the farm and Mr Jones, the former abusive owner of the farm overthrown by the animals at the start of the novel.

Each class worked superbly and produced an array of materials to go alongside their videos such as posters and even cakes! But there had to be one winner. It was a close call, but the group with the most votes was 7den4's Mr Jones campaign. They not only produced an excellent script and transformed Mr Jones from an abusive former leader to a changed man focused on unity and progression, they also managed to persuade our own department leader Mr Horn to take the starring role and directed him perfectly as Mr Jones himself!



Theatre Trip

On Wednesday 7th June the English and drama departments took a group of 30 year 9 & 10 students to the Northern Stage Theatre, Newcastle to watch Dave Johns' adapted version of the award winning film *I, Daniel Blake*. This was an incredibly powerful and emotional performance, which tied in perfectly with their recent English study on 'social injustice'; encouraging students to broaden their political, socioeconomic and cultural knowledge of the world whilst building their own viewpoints. Additionally, one of Marden's own ex-student's, Bryony Corrigan, performed as Katie in the play and tweeted about our students attending the performance: '*feels so special, regardless of what they might make of it, that they've the opportunity to see live theatre! And poignant for me that I might have been one of those kids watching thinking perhaps I could do that one day*'. Students were also lucky enough to meet Dave Johns before the performance who was very interested to hear about the work our students have been doing. This was a brilliant and thought provoking evening; a memorable event for all involved.



Here is what your English teachers have on their Summer Reading List:

Mr Horn: *The North Will Rise Again: In Search of the Future in Northern Heartland* by Alex Niven

Mrs Cathcart: *Ikigai: The Japanese Secret to a Long and Happy Life* by Hector Garcia and Francesc Miralles

Miss Laing: *How to Kill Your Family* by Bella Mackie

Miss Boyle: *The Dinner* by Herman Koch

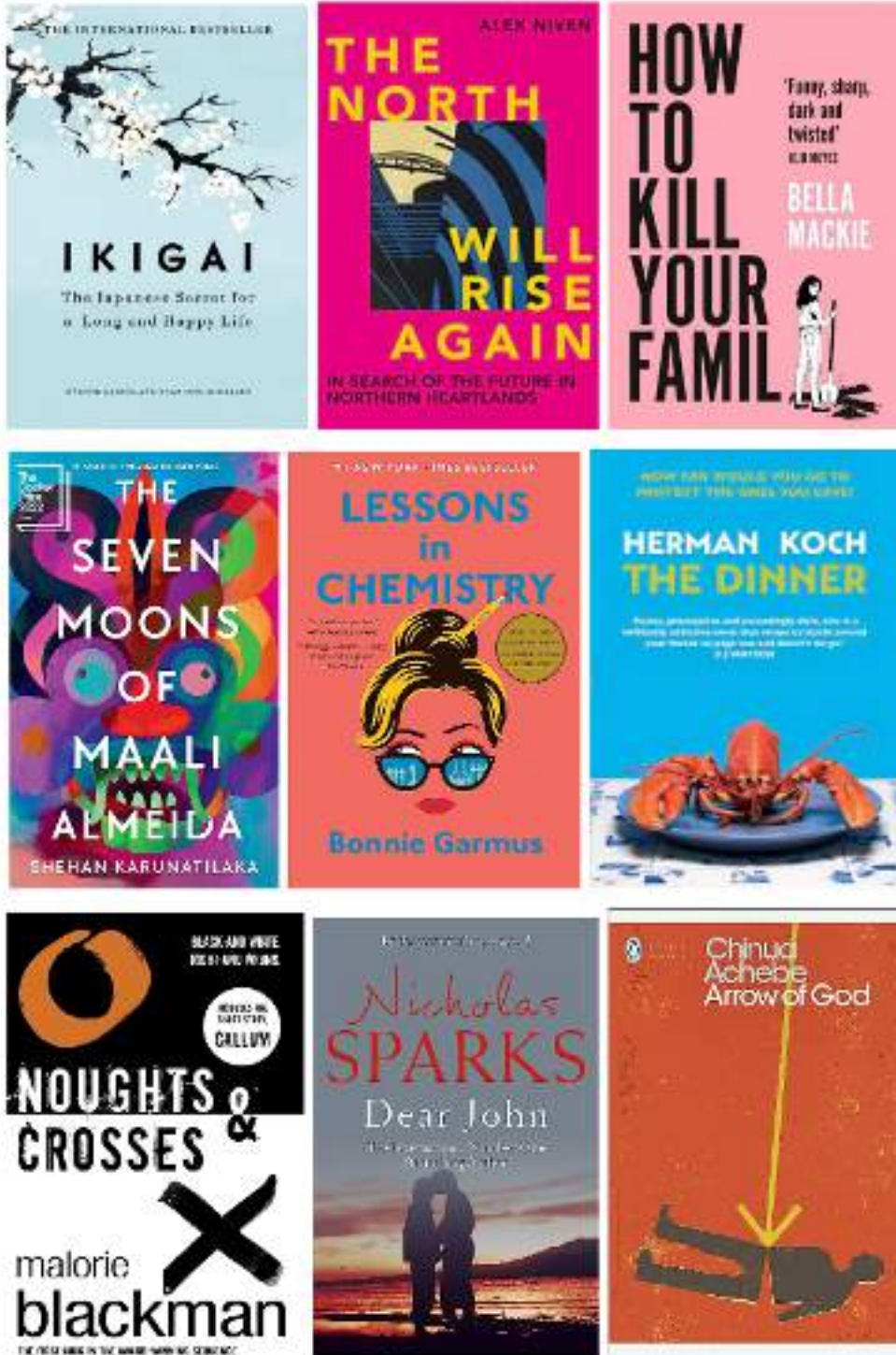
Mr Ranson: *The Seven Moons of Maali Almeida* by Shehan Karunatilaka

Ms Taylor: *Lessons in Chemistry* by Bonnie Garmus

Miss Lees: *Noughts and Crosses* by Malorie Blackman

Mrs Eastlake: *Dear John* by Nicholas Sparks

Ms Fenwick: *The Arrow of God* by Chinua Achebe



Mrs E Cathcart



Media Studies Selected Coursework:



TV Drama

Alesha Assam:



Music video

Deacon Blackley:



Jack Harker:





Tom Langley:



Magazines

Luke Brown:



Hope

Agency

Leadership



Holly Howells:



Amara Rawlings:



Hope

Agency

Leadership



Josie Simmons:



Film Promotion

Olivia Appleby:





Sophie Anderson:



Mr J Ranson



Our new Year 11 students have had a busy term completing their assessments. The dedication and preparation the students have shown for these assessments has been exemplary and puts them in an excellent position for their summer exams, keep up the hard work! The students should use these assessments to highlight areas to focus on for their revision in the upcoming year.

Year 11 geographers have been to the coast and completed their GCSE fieldwork. Despite the hot temperatures students enjoyed their day and were a credit to the school. You can watch some footage of the field trip here: <https://www.youtube.com/watch?v=h2-3kDdseyM>

As fieldwork skills are an integral part of our subject we are hoping to give our KS3 students more opportunities to develop their skills in data collection, cartography and analysing quantitative and qualitative sources.





Hope

Agency

Leadership



Our new Year 9 students have been studying development within their Geography lessons looking at the factors that lead to unequal development and the strategies to reduce the development gap. Students have produced some excellent presentations when designing their own bottom up schemes aimed at helping local communities in the Democratic Republic of Congo to improve their quality of life. Students created their own charities/action groups and came up with schemes that enabled lives to be improved long term.

Our new Year 8 students have been looking at the impact of tourism around the world and reflecting on the reasons that people travel. They have been able to spend some time thinking about being more sustainable to reduce the impact on the world through their travel. Some of our students have designed some amazing ecotourism resorts and they have thought about the possibility of working in ecotourism as a future career.

Overall it's been a very productive year, our students have demonstrated commendable levels of resilience this year, they are a credit to the school community and teaching them in Geography has been a real pleasure this year.

Miss C Robson



PE Department

The PE department has grown during the summer term, as two new members of staff have been added to the existing staff. Mr Devlin, who has been a cover supervisor at Marden this year, and Miss Gray-Renfrew have joined the team and add a wealth of knowledge and enthusiasm to our already fantastic department.

Extracurricular activities

Extracurricular clubs and fixtures have offered pupils an opportunity to try new activities or to practise the sports they have been learning in PE lessons. Pupils have been able to participate in a wide variety of extra curricular clubs this term, including Cricket, Tennis, Rounders, Table Tennis, Badminton, Handball, Volleyball, Football and Athletics. All clubs have been extremely well attended.



Football

The football season took a lot longer than expected to reach its conclusion, but it was a great summer for the Marden High Key Stage 3 teams. The Year 7 and 8 boys teams were winners of their respective leagues, with both teams going the full season undefeated in their league campaigns. There was also lots to celebrate in the North Tyneside Schools Cup competitions, where the Year 7 team reached the final only to lose on penalties. The Year 8 team also reached the final, but were able to go one better than their younger counterparts, winning their game and lifting the cup. We look forward to the new season in September!





The Year 7/8 Girls football team have enjoyed a spell of warm weather training ahead of a new season. The girls have been training on a Monday evening, working hard to improve their fitness and skills. These sessions led into a Central Venue League tournament at John Spence in June, with the girls coming away with a record of one win, one draw and one defeat. The tournament was a great way to end their first year together and look forward to next year when they welcome the new Year 7's into their squad.

Cricket

With the warm weather and light nights came the start of the school cricket season. The pupils in Year 8 and 9 were able to get out onto the crease to turn their arm over for the school. The Year 9 team were entered in the Northumberland County School Cup hardball competition, and were handed a tough opening game away to Royal Grammar School, Newcastle. In a thrilling match, the Marden team looked to be heading for an unlikely victory but the boys were 21 runs short of the required target at the end of the game.

The Year 8 team played in a softball cricket tournament against 5 other schools at Tynemouth CC. They played some scintillating cricket and managed to win all 5 of their games and take the district title. Well done to all involved.

Rounders

The rounders season began in May with groups participating in a tournament at John Spence. The girls that took part really enjoyed the experience and it was lovely to see some pupils that had not represented the school before step up and play brilliantly with their teammates.



Handball

The Year 10 Handball team found themselves in a bit of a strange situation at the beginning of the term; they were put through to the regional finals despite having not played a single game in the qualifiers. Rearranged games and cancellations meant the Marden U15 boys Handball team went to the finals as the representatives of North Tyneside. Despite their lack of match time, the boys were outstanding, winning all of their matches and being crowned Regional Champions for the 2022-23 season. A fantastic achievement for the group.

Athletics

The summer term has been full of athletics competitions, with pupils from Year 7 to Year 10 involved in the Tynemouth area, North Tyneside and Northumberland County meets. Placing in the top 4 of each competition gives qualification for the next level of competition, so to have so many Marden pupils qualify for the County Finals was a fantastic achievement for the pupils and their teachers. The County finals are held at Gateshead International Stadium, and the top athletes from all round the county compete for the top places. Marden were especially successful in the Year 8 competitions with 2 pupils being crowned County Champions in the boys 80m Hurdles and boys Discus, and 6 other athletes finishing in the top 3 of their event. A truly remarkable achievement for the Year 8 team.

Volleyball

Also this term, the Yr8 girls had their first Central Venue League Volleyball competition. This was the teams first taste of competitive Volleyball, even still, results were brilliant as they won all of their three matches. A great experience for the girls and they will only get stronger! Well done to all.

Mr G Smith



This term in RE we have been completing our schemes of work, focusing on our philosophical skills and use of moral arguments.

Year 7 have completed a short philosophy for children module of work where we have explored what reality is and how we can prove what is real or true. Some students had a taste of 'invisible tea' and we used this to explore the old story of Plato's cave.

In year 8 our focus has been to what extent we have a responsibility to care for the environment and animals. As a part of this we have looked at the treatment of animals in facilities such as sea world and explored our moral obligation to exhibit an attitude of stewardship towards all living things.

Year 9 students have been looking at peace and conflict across the world, both historical and current. The big question for the half term has been to evaluate the extent to which religion can cause war and conflict. It has been interesting to look at conflicts such as the crusades and also explore the troubles in Northern Ireland and the impact of terrorism in the world.

Mrs C MacLeod



Year 10 students spent the day on campus at Newcastle University working with the Chemistry department as part of their annual Salters' Festivals of Chemistry. Students experienced what it would be like to be a student at University. They enjoyed a chemistry lecture, they made aspirin in the lab and tested its purity. They also interviewed a panel of experts on their chemistry career.



Recently our year 10 'Women in STEM' group were invited to visit Northumbria University, spend time with staff and students who are currently involved within the Physics department and for the students to learn about the role of Physics within the Science industry.





The day included an initial Welcome to Northumbria and the question was posed - Why study physics?

The students then had a fascinating Space Weather talk by Professor Clare Watt, a leading female scientist in her field. She showed us how some of the Equations students learn in Year 10 are used by her team to forecast and analyse S

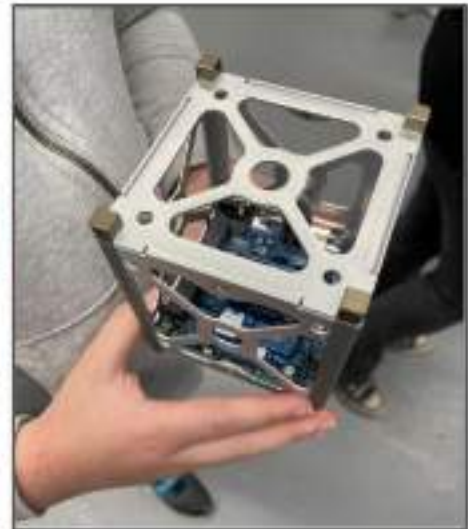
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Then Assistant professor Portas gave us a practical discussion and application on 'Hydrophobic Materials' and how they can change the world.



We then got the opportunity to do a project focussed on Space in the university's world class 'Think Lab'. The project consisted of the students being involved in resolving issues surrounding 'Space communications' and the 'Packing problem' (how do we send all that equipment?) We looked small scale satellites like the one in Heathers Hand and we also discussed how we can now analyse the universe using 'Gravity'



Year 7 students attended the STEMfest event, organised by STEM Learning at the Vertu Motors Arena and took part in many interactive activities across the 4 different zones.

STEMFest 2023

Environment



Manufacturing

More STEMFest 2023





More STEM Fest 2023

Space



Technology

More STEM Fest 2023





Equinor Partnership- Physics Careers (Year 9)



Q&A panel- Colleagues from Equinor came in to speak with year 9 about careers in the renewables sector



Careers meeting- Some students met with Careers leaders in local schools to answer questions about their experiences working with Equinor



Wind turbine investigation and challenge- Equinor set the students a challenge to investigate wind turbines and put there maths skills to the test with a business challenge



Site Visits- 20 students got the amazing opportunity to visit Equinor and ORE Catapult. They toured Equinor's new building, seeing the control rooms tracking the turbines on Dogger Bank and saw the blade testing facilities at ORE catapult

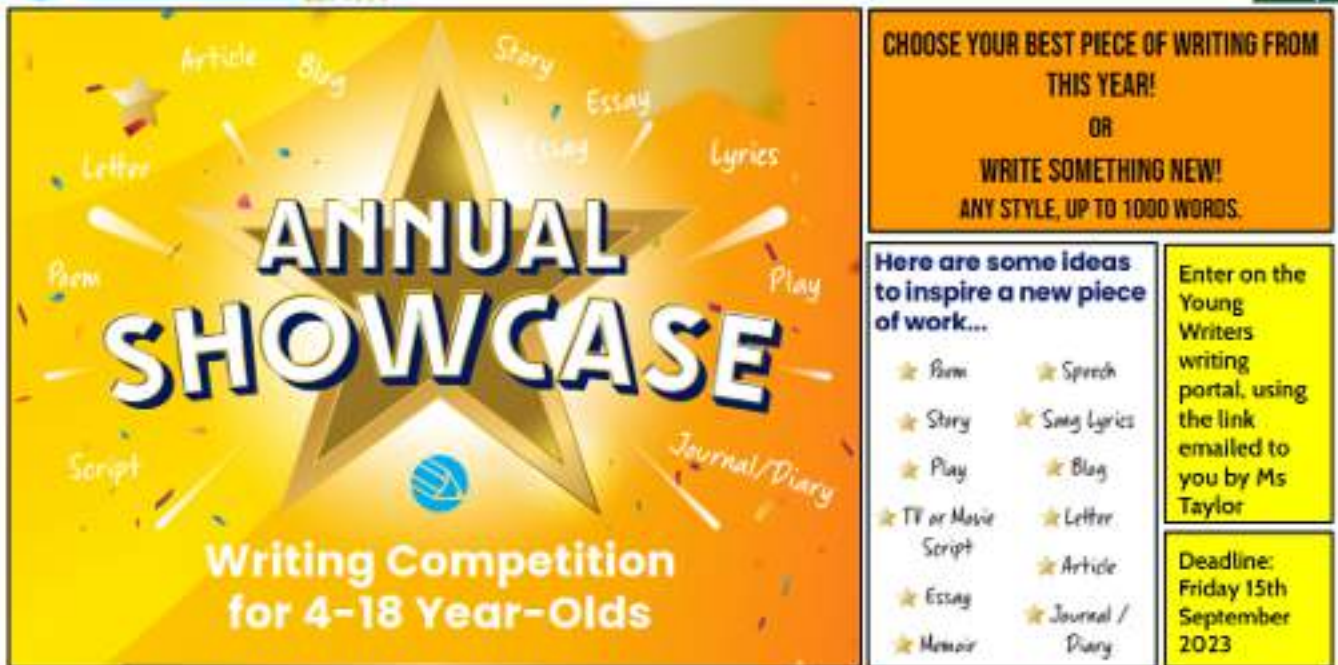


Mrs C Atkinson



Summer Writing Competition

Students have the chance to enter the *Young Writers Annual Showcase 2023* and be in with the chance of becoming published writers and winning £100 and a trophy. This competition celebrates all creative writing styles up to 1,000 words. Students could select the best piece of writing they have completed this year (e.g. a poem, story, essay or article) or write something totally new! The link to submit entries has been emailed by Ms Taylor. If you have any questions just send her an email.

ANNUAL SHOWCASE
Writing Competition for 4-18 Year-Olds

Article, Blog, Story, Essay, Lyrics, Play, Journal/Diary, Script, Poem, Letter, Essay

CHOOSE YOUR BEST PIECE OF WRITING FROM THIS YEAR!
OR
WRITE SOMETHING NEW!
ANY STYLE, UP TO 1000 WORDS.

Here are some ideas to inspire a new piece of work...

- ★ Poem
- ★ Story
- ★ Play
- ★ TV or Movie Script
- ★ Essay
- ★ Memoir
- ★ Speech
- ★ Song Lyrics
- ★ Blog
- ★ Letter
- ★ Article
- ★ Journal / Diary

Enter on the Young Writers writing portal, using the link emailed to you by Ms Taylor

Deadline:
Friday 15th September 2023

Summer Reading Competition from the Library Club!

Create a scrapbook/record of your summer reading! Books- fiction and non-fiction, news articles, blogs, recipes, editorials, music lyrics, short stories, poems... Keep a creative record of everything that you read over the 6 weeks holiday. This can be online (on Google Slides) or on paper. The winner will be decided in September!



Library Club Summer Reading Challenge



Create a record/scrapbook of your summer reading!

How you choose to record your reading is part of the competition. The winners will have the most creative, original Reading Records! They can be done on Google slides, on paper, as a piece of artwork, as a book, on canvas, a poster, a cardboard box, a video, a diary...

Read as much as you can & keep a record of everything that you read!

Books- fiction and non-fiction, news articles, blogs, recipes, editorials, travel writing, music lyrics, short stories, poems... Keep a creative record of everything that you read over the 6 weeks holiday. See the [Literacy Cloud](#) for Inspiration!



The winner will be decided in September and will receive 300 house points! You can bring your scrapbooks to the LRC or email them to libraryclub@mardenhigh.net. All entries receive 50 house points.

Summer Reading Recommendations.

Here is a reminder of the Literacy Leaders' recommended books for each year group this Summer term! It has also been emailed to parents via the Parent Portal. All books are available in the LRC.

SUMMER READING RECOMMENDATIONS FROM THE LITERACY LEADERS...

Year 7

- Time Place More Than Others
- The Crossing

Year 8

- The Savages
- Silence is an Option
- Change

Year 9

- Floodrise
- Awakening Teenage Brains

Year 10

- The Dark Lady
- What We're Scared Of
- Sofa Surfer

Year 11

- Wrecked
- Calla Ever After

Marden Literacy Leaders



Summer Reading Competition!

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Summer Reading Challenge



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How you choose to record your reading is part of the competition. The winners will have the most creative, original Reading Records! They can be done online or on paper, as a piece of artwork, as a book, on canvas, a poster, a cardboard box, a video, a diary...



Read as much as you can & keep a record of everything that you read!

Books- fiction and non-fiction, news articles, blogs, recipes, editorials, travel writing, music lyrics, short stories, poems... Keep a creative record of everything that you read over the 6 weeks holiday. See the [Literacy Cloud](#) for Inspiration!



The winner will be decided in September and will receive an amazon voucher!





Winners of a National Creative Writing Competition!

A number of Marden students have had their poetry selected for publication in a recent Young Writers national competition! Students could write a poem of any style and length and on any subject for *The Power of Poetry*. The winning stories will be published in a real book and the top 5 writers (chosen by Young Writers) receive £50! We look forward to the books arriving soon!



THE POWER OF POETRY COMPETITION FOR 11-18 YEAR-OLDS



Join the Literacy Leaders!

As we look forward to the next academic year, the Literacy Leaders will be looking to recruit new members for 2023-24. This is a wonderful opportunity to develop leadership skills and to take part in organising events, assemblies, weekly activities and competitions that celebrate the power of Literacy and develop our students' empathy and understanding of the world around them. If any students are interested, they can speak to or email Ms Taylor.

Marden Literacy Leaders

Literacy

We need **Literacy Leaders** to come up with ways to encourage writers, inspire readers and empower voices!

Are you a voracious reader, a brilliant writer, a superb public speaker? Would you love to be involved in planning events, activities and competitions?

- Mentor younger students
- Create engaging displays.
- Create reading lists, books of the week & books of the month.
- Create & run literacy events & competitions across the school to get other students interested in reading & writing!
- Develop the library website!
- Run the library & come up with ways to develop the library & make it an exciting place to be!
- Run activities & competitions.
- Develop the Literacy Cloud
- Decide on new books for the LRC!

Interested in becoming a Literacy Leader?
Email Ms Taylor a.taylor@mardenhigh.net

Visit the Literacy Cloud this Summer!

If students are looking for things to read or listen to, creative writing challenges or discussion activities to share with family over summer, then visit the Literacy Cloud! The Reading page is packed with links to e-books, poetry, TED talks, magazines and newspapers. The Writing Page is a hub of challenges and a celebration of winning entries. Whilst the Oracy page has all of this year's Reflection Time slides with interesting questions, video clips, reading and music to discuss.



Get published on the Literacy Cloud!

If you would like to be featured on the [Literacy Cloud](#) then share your reading recommendations and reviews; original creative writing; artwork inspired by your reading; enter competitions and challenges...
literacycloud@mardenhigh.net
 Each entry wins 50 house points!



Literacy

LITERACY @ MARDEN

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READING WRITING ORACY

BBC NEWS
Weekly Literacy Week Challenge!

Kindness and Empathy Creative Challenge

Creative Writing on the Literacy Cloud

Check here for any competitions and events.

Visit the "Writing" section of the [Literacy Cloud](#) to see all of your creative writing!

Send any of your creative writing to literacycloud@mardenhigh.net. Each entry wins 50 house points!



Literacy

Find the Weekly Literacy Challenge

MARDEN WRITES

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LITERACY CHALLENGES, COMPETITIONS & EVENTS

YOUR CREATIVE WRITING!



Ms A Taylor



Elodie Pearson is part of the cast of this show in November.

Please contact Mrs Caroline Pearson on 07734 109 414 if you are interested in purchasing discounted tickets.



MARDEN



Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bowden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN READS

Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou