



MARDEN NEWS

May 2023 Half Term Edition



Insects (Year 7)



Northern Landscapes (Year 8)



Animals (Year 9)



Featuring

Message from
The Headteacher

Art &
Photography

Business

History

Computing

Maths

MFL

Music

Literacy

French Club



Marden High School

Friday 26th May 2023

Dear All

As part of our Post-Covid Positive Choices: Character Support work we now have the opportunity to work with the cyber support section of the police. Next academic year, this will become a regular feature of Personal Development and Form Time, but in the first instance, later in June a group of thirty students from a variety of year groups will work with the police on:

- How to protect yourself online
- How to ensure you keep online security tight
- Understanding what PREVENT is and how to spot signs of danger
- Cyber Choices (skills and signposting)
- Computer Misuse Act

We look forward to hearing the feedback from students following these sessions. Please remember also that we have useful information on our website regarding online safety on our *e-safety at Marden* pages.

The Science and Maths department have been working closely this year with a team of students from Year 7 to Year 9 at STEAM club. Each week, there have been activities linked to Science, Technology, Engineering, Art and Maths, including code breaking challenges, making cinder toffee, learning to code a web based interactive advent calendar and students have also entered a number of competitions. Before Christmas, the group completed the Royal Society of Biology 'BioArt Attack' competition and created some amazing pieces of artwork themed on marine biology. More recently, students have completed an engineering challenge in the 'If you were an engineer, what would you do?' project. The designs of three of our students were chosen from the thousands of entrants as winners in their age category, with Year 7 and Year 9 successes in the form of highly commended awards, whilst one of our Year 7 students was overall winner for his category. All three of these students attended Sunderland University this week to receive their well deserved awards. The STEAM club are currently preparing their 'Street Science' performances, which they will deliver to our primary schools before the end of the year.



I would like to take this opportunity to congratulate all our new Prefects who will soon receive their purple tie. We have nearly ninety prefects, the largest number ever, and I look forward to this group of fine young people exercising hope, agency and leadership as they undertake their duties.

As you may be aware, The Star Awards is North Tyneside Learning Trust's annual celebration of the outstanding non-academic achievements of the children and young people from around North Tyneside schools and this year it is celebrating its 10th anniversary. The first Star Awards ceremony was held back in 2014 at the Village Hotel and since then the North Tyneside Learning Trust have recognised the phenomenal achievement of 368 finalist and this year, they will be adding another 48 names to the NTLT Star Awards Hall of Fame. Selecting the finalists is the unenviable job of a panel of experts from within the Trust and the main sponsor Vision for Education. Special letters have now been sent out to all schools with a finalist (including Marden of course) notifying them of this outstanding achievement and inviting them to the glittering award ceremony at St James Park later in July 2023. Congratulations to everyone and good luck at the finals.

A number of Year 10 students spent the day on campus at Newcastle University this week working with the Chemistry department as part of their annual Salters' Festivals of Chemistry 2023. Students experienced what it would be like to be a student at University and participated in an interactive chemistry lecture, making aspirin in the lab and testing its purity. They also interviewed a panel of experts on their chemistry careers. This was an exciting opportunity to inspire students about the potential of chemistry, motivate students to pursue the subject to an advanced level, and to learn about future career options in science. We look forward to similar events at universities in the future.

You will be aware of the North Tyneside Holiday Activities and Food (HAF) programme, known locally as the ease INTO programme and may already be aware that the programme offers free activities and food to children during the school holidays. At Easter, North Tyneside Local Authority launched a new online booking system for families to register and book onto activities and therefore to make sure students don't miss out on activities during the summer, we are working with North Tyneside Council to help families register. On Thursday 22nd June at 5pm there will be a visit to the school by members of the North Tyneside Council team to help parents / carers register ahead of summer. The session will run from 5pm until 6pm in our LRC and refreshments will be available - as we prepare for the PTA quiz beginning that evening at 6pm. If you have any questions, please email d.anderson@mardenhigh.net

Many thanks to all those parents and carers who have already responded to our survey - there has been some great feedback so far. [Here is the link](#) to the survey which will close at 11pm on Sunday 4th June. I



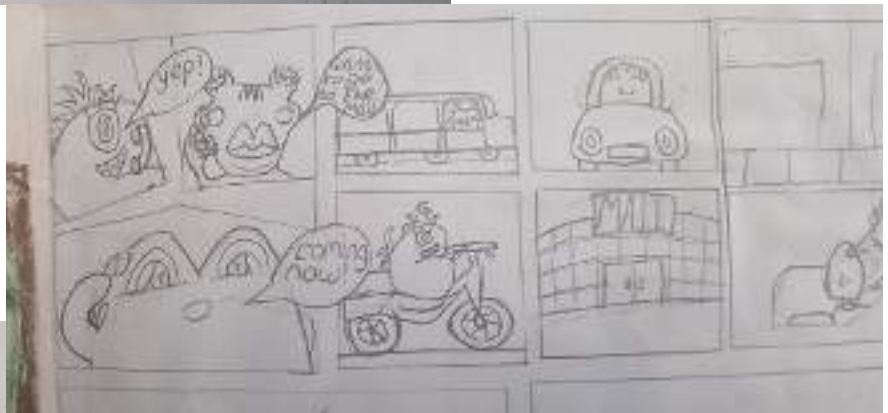
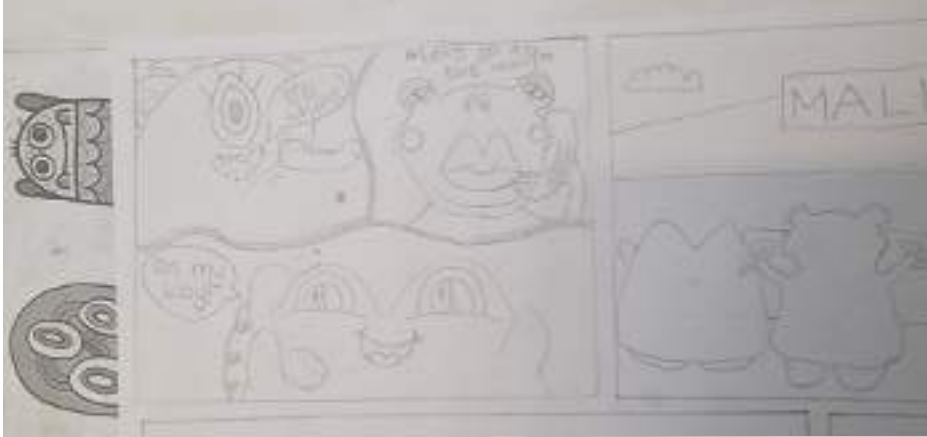
look forward to feeding back some of the headlines from the survey results in this newsletter next half term.

As the winter sports season draws to a close, the commencement of the summer sports program got underway last week with the Year 7 and 8 Boys tennis teams playing Hexham Middle School in their first game of the season in the Northumberland Tennis League. With a mixture of seasoned players and some brand new to the sport, the boys played some really impressive tennis, winning all of their matches. This week the team travelled to Ponteland for the second round of games. Again, the boys played well winning 10 out of the 12 league matches, and all of their friendly games. On Monday, the Year 8/9 cricket team played their opening round of the County Cup away to Royal Grammar School, Newcastle. After bowling the host team out for 140, the Marden team set about chasing down the required runs in great style. For only 4 wickets down, Marden were in a good position going into the final 4 overs. However, the RGS team turned to their spinners, who pinned the batsmen down and held on for the win. The Marden team gave a great account of themselves against such a strong opposition and are looking forward to their next match.

Recently students have been taking part in celebrations for National Numeracy Day which took place on Wednesday. In their Maths lessons they studied payslips and the deductions that are made from them, particularly looking at the different income tax and national insurance thresholds. Many students were surprised to find out potentially how much is deducted from gross pay, especially when looking at the annual deductions. The lesson was adapted from the [MoneySense](#) resources provided by NatWest - there are a number of excellent resources on their website, which you might find useful to explore with your children. Last year's National Numeracy Day saw the launch of Marden's own weekly numeracy newspaper - Marden's Numeracy News - so in form time this week students looked back at that first edition to see what numbers were in the news a year ago. This included a recipe to celebrate Queen Elizabeth II's Platinum Jubilee and Eddie Howe's managerial statistics since joining Newcastle United. If you want to improve your own numeracy there are a number of excellent resources from National Numeracy - <https://www.nationalnumeracy.org.uk/>, including the National Numeracy Challenge which helps you check and improve your numeracy.

I hope that everyone has a good half term break. Thank you for your continued support and take care.

Mr M. Snape
Head Teacher



Year 7



Year 7





Year 8





Year 8

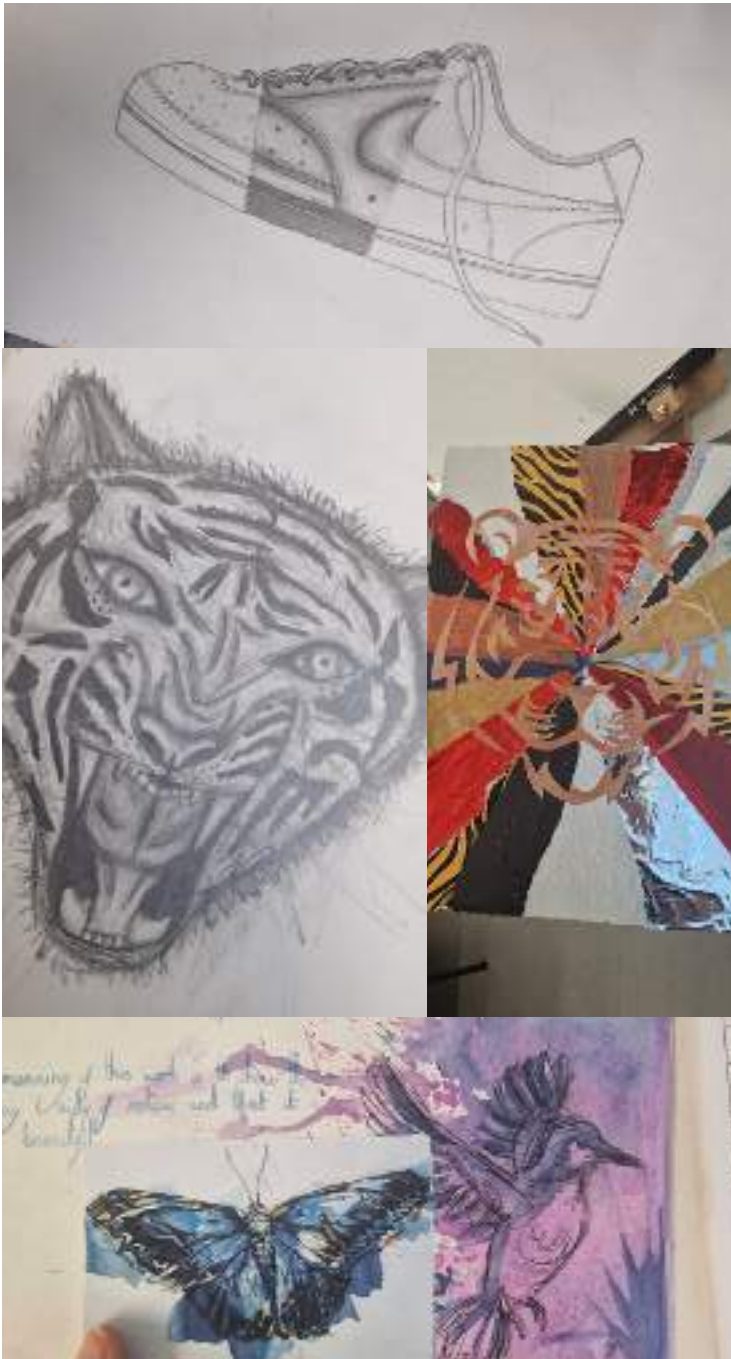




Year 8



Year 9





Year 9



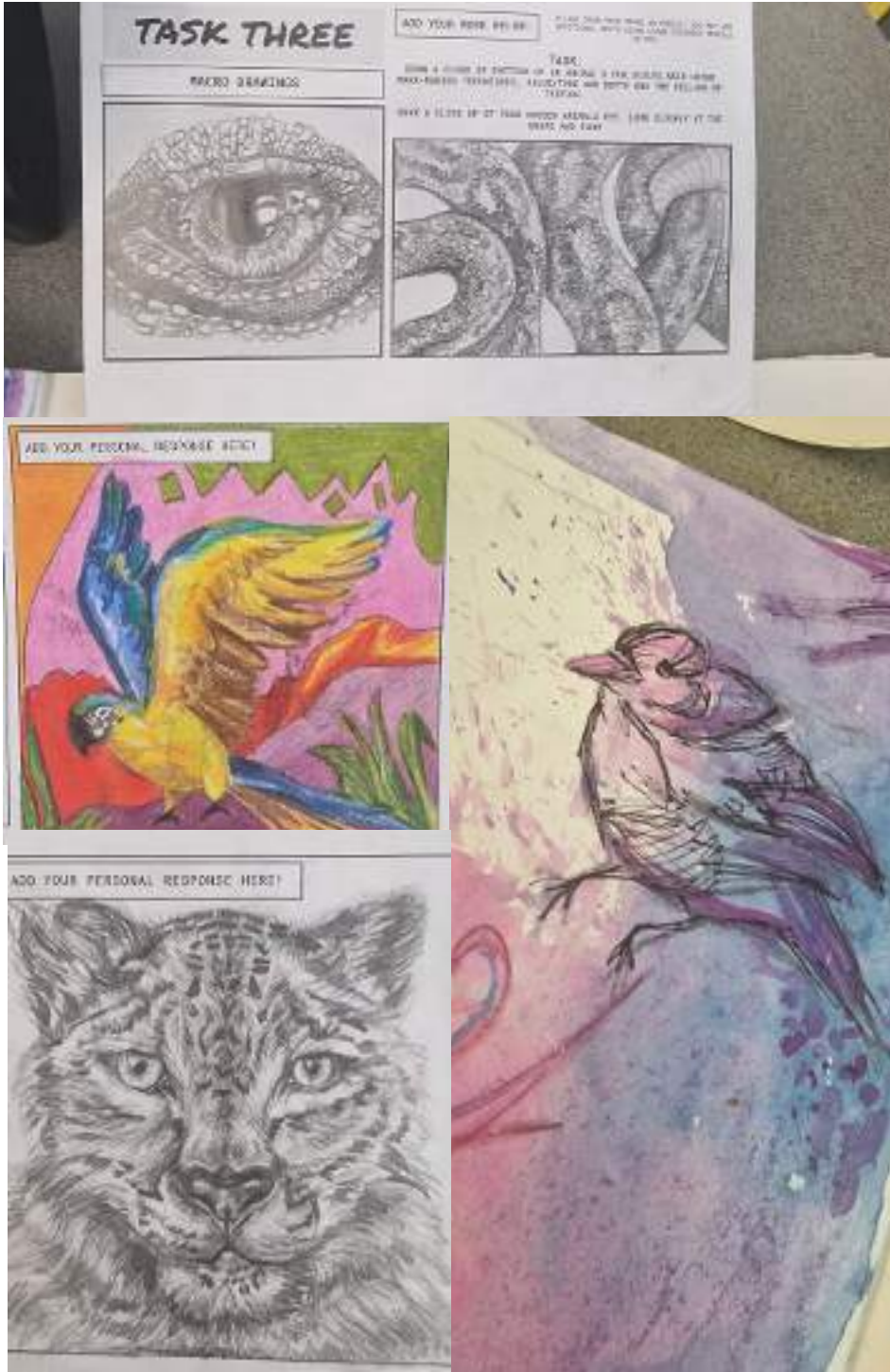


Year 9





Year 9





Year 9





Year 9

Miss Olbrecht



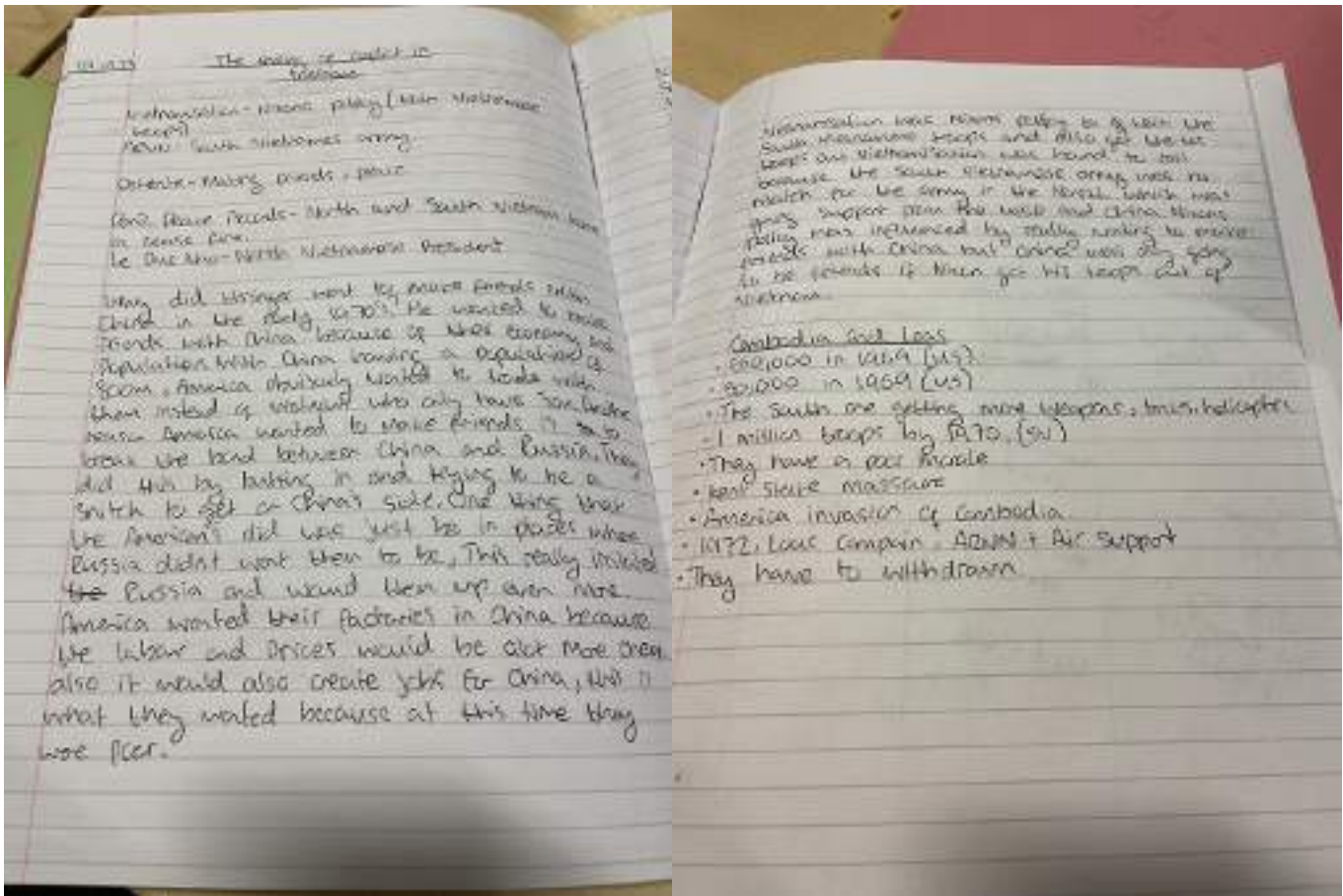
Marden High School GCSE Business students have had a very busy half term. Y11 have continued to feverishly work towards their GCSE exams diving head first into full revision mode to solidify the content to the best of their abilities using a range of different revision strategies including flashcards, mindmaps & exam questions.

In Y10, students have not only been learning about the theoretical underpinnings of business, but have been working hard to secure their work experience placements for July. For this week they will be able to witness business in action first hand and see where their knowledge and understanding comes into play. By undertaking a week-long work experience placement, Y10 students have the chance to put their theory into practice, and witness what they see in textbooks and lessons and see what happens in the wider business world. We look forward to hearing all about their work experience and how they can apply what they've seen to what they've been studying. Work experience is often the first chance to begin to form an answer to the age-long question of "What do you want to do when you're older?". We're sure Y10 will find work experience both enjoyable and enlightening.

Miss Parker



Our Year 10s are learning about the Vietnam War, and are considering the war in light of wide Cold War tensions. Their writing shows they understand a range of issues and how they're interconnected; thinking at this level would be excellent at A-Level, so to be able to write like this at GCSE is a great skill indeed.



Miss Arnold



This term in Computing:

Our students have been hard at work these past few weeks developing skills that will see them into a bright future. Meanwhile building up their confidence in the subject and exploring different technologies with their peers.

Year 7 have been working diligently developing their skills and understanding in both Spreadsheets and Databases. Traditional skills that are ever so important in the wider world.

In Year 8 students have been exploring and developing their desktop publishing skills, creating a set of promotional materials documents all based around a performance they have selected and researched.

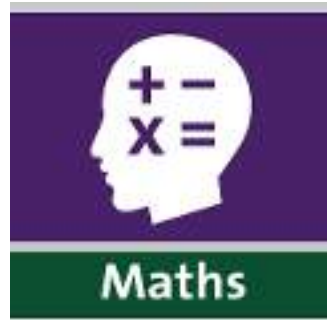


Our Year 9 students are delving deeper into the world of computers and how they work. Giving those who have chosen GCSE Computer Science a basic understanding of the components required to make up a computer system.

Meanwhile the Year 10 students are working tirelessly on building their understanding of Architecture of a Computer, and coming to terms with the small details of how each small component works and its impact on the Computer system as a whole.

The Year 11 students have been working incredibly hard revising for their upcoming exam. I wish them all the luck they deserve.

Miss Parker



A busy time within the Maths department with year 11 students making that final push towards the exams. We have held a 2 day maths conference for year 11 students which was very well received and the extra revision is still taking place on a Monday after school in what we call the aftermath so please ensure your child is attending to ensure focus in that final push.





Numeracy Update

On Wednesday 17th May students across the school celebrated National Numeracy day, the UK's only day dedicated to everyday maths, organised by the charity National Numeracy. The aim is to help everyone feel positive about numbers. The day celebrates the importance of numbers for children and adults and inspires everyone to improve their numeracy in order to open up opportunities and brighter futures. Last year's National Numeracy Day saw the launch of Marden's own weekly numeracy newspaper - Marden's Numeracy News - so in form time students looked back at that first edition to see what numbers were in the news a year ago. Marden's Numeracy News is now onto its 33rd edition and all past editions are available on the [Numeracy Cloud](#).

To further celebrate the day, in Maths, students had a lesson which studied payslips and the deductions that are made from them. Particularly looking at the different income tax and national insurance thresholds. Many students were surprised to find out potentially how much is deducted from gross pay, especially when looking at the annual deductions. The lesson was adapted from the [MoneySense](#) resources provided by NatWest - there are a number of excellent resources on their website, which you might find useful to explore with your children.

If you want to improve your own numeracy there are a number of excellent resources from National Numeracy - <https://www.nationalnumeracy.org.uk>, including the National Numeracy Challenge which helps you check and improve your numeracy.



UKMT Challenge

Students in Year 8, 9 and 10 have taken part in challenges set by the United Kingdom Mathematics Trust (UKMT) and we have had some outstanding results. Over 500000 students across the UK take part in the UKMT's annual challenges. They consist of a 60 minute multiple choice paper that encourages mathematical reasoning, precision of thought and fluency in using basic mathematical techniques to solve interesting problems. The problems are designed to make students think.

61 Year 8 students completed the Junior Mathematical Challenge, with the UKMT awarding certificates to the highest performers. 18 students received a bronze, 15 a silver and 4 a gold. Of those 4 students, 3 have successfully qualified for the next round - only 10000 students are invited - which is an incredible achievement. Students in Year 9 and Year 10, took part in the Intermediate Mathematical Challenge, which is open to students in Year 9 to 11. 18 students received a bronze, 7 a silver and 1 student a gold.

Well done to everyone who participated.

Puzzle Time

24. Beatrix was born in this century. On her birthday this year, her age was equal to the sum of the digits of the year in which she was born. In which of these years will her age on her birthday be twice the sum of the digits of that year?

A 2027

B 2029

C 2031

D 2033

E 2035

A question from the UKMT Junior Mathematical Challenge.

Have a great summer.

Mr Hiscock



French Club is back

Thanks to recent changes in the structuring of the school day, we have been able to reintroduce a French club on a Thursday lunchtime. The club has been well-attended by a group of Y7 and Y8 students and so far we have tried a range of creative activities. Students have decorated gingerbread men, eaten pancakes, built Eiffel towers and played Human Pac-man. Going forward, we will organise a French lunch, watch a French film, learn more about French music and hopefully make links with some French students.



Miss Mulvenney



Creativity in MFL

Is it possible to be creative in a foreign language? Both year 7 and year 9 said yes to this.

YEAR 7

In year 7, after studying animals and using adjectives appropriately in French we have a look at a favourite children’s book “Dear Zoo” by Rod Campbell. The students read a translation of this book and then adapt it to make their own version. Whether it is an online version or drawing and creating a real book the students have enjoyed writing their very own French book.





YEAR 9

The year 9s used a different format to present their writing. Sports and injuries were the topic and a disastrous week was the writing task. They had to present it in a triangle diorama. The students were very inventive with both their presentations and their French. Some very disastrous times were had in their stories.



Mrs Mellor



Summer Concert

On 18th May students treated an audience of parents and friends to a wonderful evening of music. This was the first concert since covid and it was amazing to see such a good audience to celebrate the students' talents.

What struck me the most as everyone performed was how much determination, dedication and support for each other that they showed. Concerts don't just happen overnight: students have worked exceptionally hard to practise the music and have shown up week in week out to rehearsals. During the performance they really went for it, even though some students were very nervous. They supported and encouraged each other throughout and created a lovely atmosphere. A massive well done to everyone that performed, they really did themselves proud.



Musical Extra Curricular Activities

<p>Tuesday Lunch 12:40-1:10pm</p>	<p style="text-align: center;">Keyboard Club</p> <p>No experience necessary. This club is for anyone who wants to practise the keyboard. A range of music can be provided or you can bring your own.</p>
<p>Wednesday AM 8:30-9:10am</p>	<p style="text-align: center;">School Band</p> <p>Come along to play with the school band. We have looked at a range of different music so far this term including Samba De Janero, Dr Who, Jurassic Park and Disney Film Favourites. This is a club for students who play an instrument.</p>
<p>Wednesday PM 3:15-4:15pm</p>	<p style="text-align: center;">School Production</p> <p>We have started rehearsals for Matilda the musical which will be showcased in December. Main parts have been auditioned but students wanting to be involved in the chorus or tech crew can join.</p>
<p>Friday AM 8:30-9:10am</p>	<p style="text-align: center;">Samba Band</p> <p>No prior experience necessary, anyone is welcome. Come along to join our Brazilian Samba band to play a selection of drums and percussion.</p>
<p>Friday PM 3:15-4:15pm</p>	<p style="text-align: center;">Vocal Group</p> <p>Anyone is welcome and we sing a range of songs across a variety of genres.</p>

Instrumental Lessons

We have a number of instrumental teachers who visit the school to teach the following instruments: trumpet, trombone, drum kit, guitar, voice, keyboard, piano and flute. Anyone interested in starting should contact Mrs Gibbings for a form that puts you in touch with the relevant instrumental teacher.

Mrs Gibbings



Summer Term Reading Recommendations.

Here is a reminder of the Literacy Leaders' recommended books for each year group this Summer term! It has also been emailed to parents via the Parent Portal. All books are available in the LRC.

SUMMER READING RECOMMENDATIONS FROM THE LITERACY LEADERS...

Year 7

- Some Places More Than Others
- Crossing

Year 8

- The Savages
- Rise
- When Life Sucks You Under
- Silence is an Option
- Change

Year 9

- The Amazing Teenage Brain

Year 10

- The Dark Lady
- What We're Scared Of
- Sofa Surfer

Year 11

- Witches
- Felix Ever After

Marden Literacy Leaders



Library Exhibition

The Library Club has created an exhibition in the LRC in celebration of some of the excellent photographs, artwork and creative writing made in response to the various Literacy Challenges, Events and Competitions we have had this year!





Weekly LRC Competition from the Library Club

In celebration of the LRC now being open every lunchtime, The Library Club has created a weekly challenge for students to complete either in their own time or over lunch. We have so far had some excellent pieces of artwork and writing- all of which can be seen on display in the Library exhibition!



Library Open at Lunchtimes!



OPEN EVERY LUNCHTIME & AFTER SCHOOL.

Browse the shelves.

Take a look on Oliver (the Library website) to check what books we have.

Take a comfy seat and read!

If you have a book you would like to see on the shelves then let the Library Club know! Send them an email libraryclub@mardenhigh.net or leave a note in the box on the LRC desk.



Check out the subject specific sections. Interested in art, music or sport - see what books we recommend!

THE LIBRARY CLUB WILL BE HERE EVERY LUNCHTIME TO HELP WITH RECOMMENDATIONS, SUGGESTIONS OR QUESTIONS! COME AND CHAT TO US!

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New National Creative Writing Competition

The company Young Writers has a new national competition offering students the opportunity to become published poets! Students have until the end of March to write a poem of any style and length and on any subject for *The Power of Poetry*. Students need to submit their stories through the Young Writers online platform. The link has been emailed to them from Ms Taylor. The winning stories will be published in a real book and the top 5 writers (chosen by Young Writers) receive £50!

Young Writers

THE POWER OF POETRY

POETRY COMPETITION FOR 11-18 YEAR-OLDS

WRITE A POEM FOR THE YOUNG WRITERS' THE POWER OF POETRY COMPETITION...

Impact. Power. Voice. Message. Harness the power of poetry!

What do you care about? What makes you happy or frustrates you? What would you change?

Write a powerful poem to share with the world on any theme/subject.



Get published on the Literacy Cloud!

If you would like to be featured on the [Literacy Cloud](#) then share your reading recommendations and reviews; original creative writing; artwork inspired by your reading; enter competitions and



challenges...
literacycloud@mardenhigh.net.
Each entry wins 50 house points!

LITERACY @ MARDEN

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READING WRITING ORACY

BBC NEWS

Kindness and Empathy Creative Challenge

Creative Writing on the Literacy Cloud

Check here for any competitions and events.

Visit the "Writing" section of the Literacy Cloud to see all of your creative writing!

Send any of your creative writing to literacycloud@mardenhigh.net. Each entry wins 50 house points!



LITERACY @ MARDEN

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READING WRITING ORACY

Find the Weekly Literacy Challenge



MARDEN WRITES

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LITERACY CHALLENGES, COMPETITIONS & EVENTS

YOUR CREATIVE WRITING!





Visit the Literacy Cloud!

Here are some of the creative pieces the Literacy Cloud has received recently from students. The Cloud is available on the school website and also features Reading Recommendations, book lists, creative writing competitions, discussion questions and Literacy Practice links!

STUDENTS' CREATIVITY ON THE LITERACY CLOUD

Ellen Marsh

The seasons
The seasons are like marshes
they change so quick
the seasons are like marshes
all so different


First its winter
the crispy bitterness of the air
The icy floors / from their doors
And when it's too cold you want to make winter pass

Then there's spring so full of hope with marriage / time whilst all the birds lay
They hear the eggs crack / 123 "oh how that" say the bees
The chicks swing back "it's me, please"

Mac Griggs

My life is full of people loathing,
what is stopping me from going,
your secrets I end up knowing,
there's thing I keep from showing,
this sickness just keeps on growing,
what's this name I keep on calling,
I am the wolf...
in sheepish clothing...




Katherine Robson




May Cademy-Clementson

Art, how would you describe it? A canvas standing firm against an easel. Awaiting to be decorated. Palettes of paint unseen but loved. Left to be returned too. An hour with headphones on. Relaxing as your ears begin to take in your favourite tunes. Humming along in delight. Scrolling till satisfaction. Or perhaps a trip to the cinema. Rushing in with your friends to get tickets for the latest blockbuster. For a moment or too forgetting about issues of the past. Your focus now on the story before your eyes. Thinking outside the box, what about buildings. Architecture featuring on postcards. In real life a sight for sore eyes. In a way it's all art.

LITERACY @ MARDEN

READING



Looking for things to read alongside your books?

Visit the "Reading" section of the [Literacy Cloud](#) and find lots of links to explore!





Join the Literacy Leaders!



Literacy is Power

Interested in becoming a Literacy Leader?
Email Ms Taylor a.taylor@mardenhigh.net

Marden Literacy Leaders

Literacy

We need Literacy Leaders to come up with ways to encourage writers, inspire readers and empower voices!

Are you a voracious reader, a brilliant writer, a superb public speaker? Would you love to be involved in planning events, activities and competitions?

- Mentor younger students
- Create & run literacy events & competitions across the school to get other students interested in reading & writing!
- Create engaging displays.
- Develop the library website!
- Run activities & competitions.
- Develop the Literacy Cloud
- Create reading lists, books of the week & books of the month.
- Run the library & come up with ways to develop the library & make it an exciting place to be!
- Decide on new books for the LRC!



Ms Taylor



MARDEN



Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bowden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou