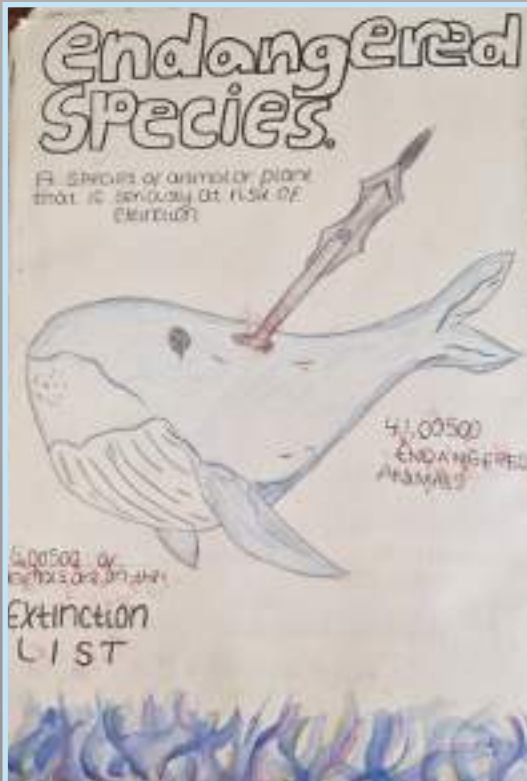




MARDEN NEWS

February 2023 Half Term Edition



Year 9 Endangered Species Project

Featuring

Message from
The Headteacher

Art &
Photography

Business

History

Computing

Maths

MFL

Music

Literacy

Environment
Club



Marden High School

Friday 17th February 2023.

Dear All

As you are aware, our focus on student leadership is an important feature of our children's development at Marden, and a good example of this is the work that our students are doing in preparation for The Chronicle 'takeover'. A group of Year 8 students are busy researching, analysing, interviewing, and drafting news articles for a special edition of The Chronicle which will be published later this Spring. The students are working on a number of issues, topical both in our region and in school. The group of students who interviewed me gave me a good opportunity to reflect on the importance of our House System, and to evaluate how successful it has been this term so far. We have just finished a series of enjoyable House Assemblies where the sense of teamwork and competition was palpable. Our House Captains have done a great job as they have organised, motivated and inspired their teammates to get fully involved in the range of House competitions which have taken place this half term. One of the questions I was asked by the reporting team was what do we look for in a House Captain? First and foremost House Captains need to be role models, setting an example to everyone around them. They also need to be able to describe confidently and clearly to their team what they can achieve, but they also need to be able to listen to their teammates so they get to know and understand them, and so play to their strengths. We have seen some great examples of this in our students.

This week I have spoken to a number of visitors to the school who commented that the attitudes of our students and staff must make the school a wonderful place to work and 'do learning'. They are right, it does, and this is something I have the privilege of witnessing every day. It reminds me of a beautiful quote that is sometimes attributed to James van der Zee:

"Happiness is a perfume, you can't pour it on someone without getting a few drops on yourself".

Each week we see the outcomes of this virtuous circle in the work that students produce, and this week has certainly been no exception to that, reflected in the amazing work I have enjoyed talking about with students who have received their Work of the Week certificates. This work is always a fantastic illustration of the joy and enjoyment that students and staff experience through their learning here, and I recommend



you have a look at the Work of the Week section on the school website.

In another conversation with a parent this week, I was informed of forthcoming 'Kidical' mass rides which are being organised in North Tyneside. These mass cycling events are campaigning rides with the aim of drawing attention to and making the case for infrastructures that enable children to cycle safely, with and without their families, and [Street Life North Tyneside](#), are organising the third North Tyneside Kidical mass ride in May.

We are now well into the work experience process for Year 10. It is great to see that many students have already secured themselves a placement for July. The students have been receiving support on how to approach potential placement providers from their form tutors and workshops delivered by the North East Uni Connect Programme. As all placements need to undergo health and safety checks prior to the placement commencing, all paperwork must be completed and handed into school by 31 March 2023. If you have any questions regarding work experience please email our careers lead Mrs Brennan, f.brennan@mardenhigh.net.

Our school uniform store is very popular and available to all students who need replacement uniform at any time for any reason. As a result though our stocks are running low, particularly blazers, ties, PE polo shirts and PE purple hoodies. If anyone has any of these spare and you would like to donate them to school please leave them at reception or email r.seal@mardenhigh.net. This email can also be used by anyone requiring uniform for their child.

This term students in both Year 7 and Year 10 have worked very hard creating products to sell for a 'Valentines Pop Up Market'. They worked in small teams to create, advertise and then sell the products. Each team was given £10 to buy in products and raw materials, and the aim was to generate as much profit as they could, with the winning team getting Amazon vouchers as a prize. There were 7 teams overall and a grand total of £211 profit. A team from Year 7 claimed the winners prize, making £68 profit. Well done to all involved.

It was the turn of the Year 7 boys football team to play in the Central Venue League this week, playing two very competitive games against strong opposition in St Thomas More and Longbenton. The 7-a-side format allows for very fast, skillful football to be played and the Marden team did not disappoint. In both games, the players demonstrated why they are unbeaten in the North Tyneside leagues, showing skill and tenacity in equal measure to push the opposition for the whole match. Both games ended in a hard fought draw, with the players coming away happy that they have maintained their unbeaten run.



The Year 9 boys football team played Ponteland High in the quarter final of the county cup on Thursday afternoon. With an exciting first half, the Marden team created a number of chances. Going into the second half 0-0, it remained competitive but the boys eventually succumbed losing 3-0. This defeat against the current county cup holders demonstrates the potential of this football team and they will look to bounce back next game.

At the end of this half term we see Ms Lymar leave us after many years of service to the students of Marden. I am sure that everyone will join me in wishing her all the very best for the next exciting chapter in her life. I would like to take this opportunity to thank Ms Lymar for the care and support she has provided during her time here, and in particular for our Ukrainian students and families over this last year.

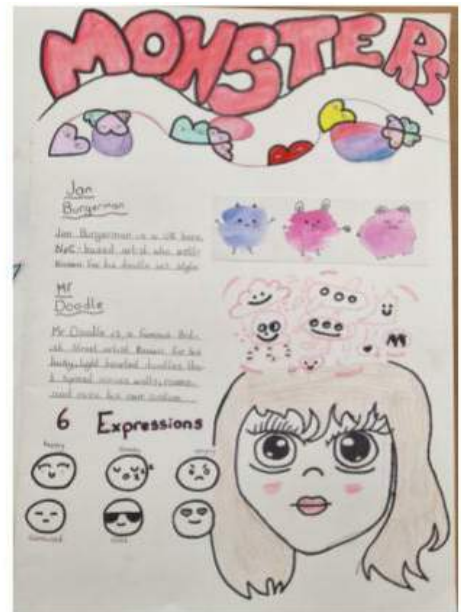
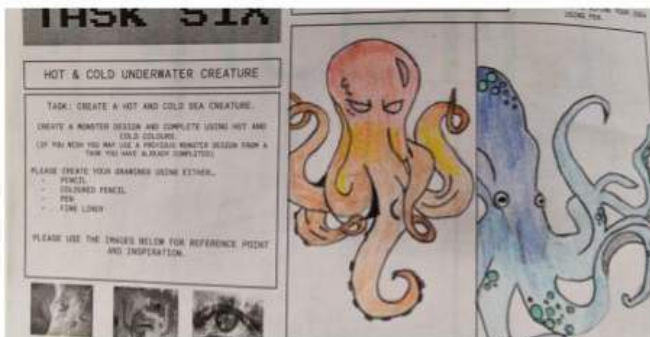
In our conversations around school we often reflect on the ideas and words of inspirational figures, and recently I have had cause to think about a quote from one of the world's great sports people, Arthur Ashe, whose life sadly ended prematurely from a long illness: "Start where you are. Use what you have. Do what you can." This is a useful reminder to all of us at times to stop wishing "if only", and to remember that the great talents that lie within each of us right now are what will take us on to future success. So I hope all our students and staff have a good rest over the half term break and return revitalised in a week's time to make the best of our talents.

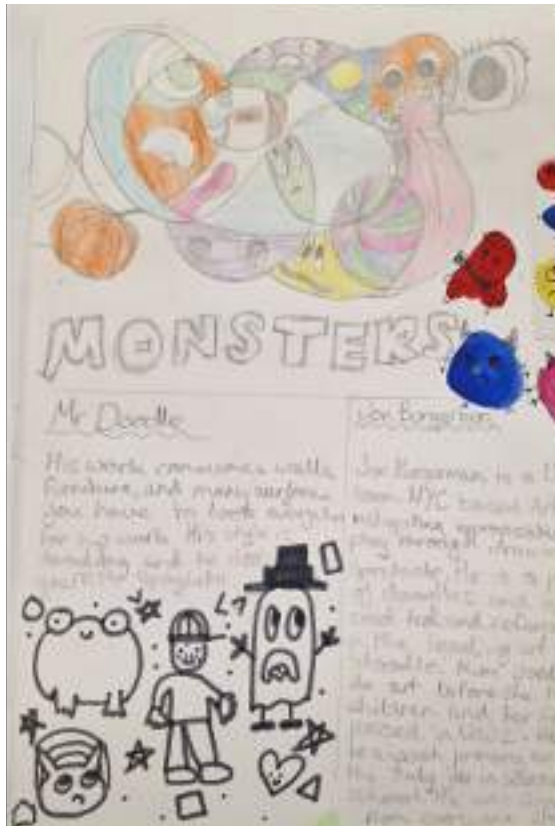
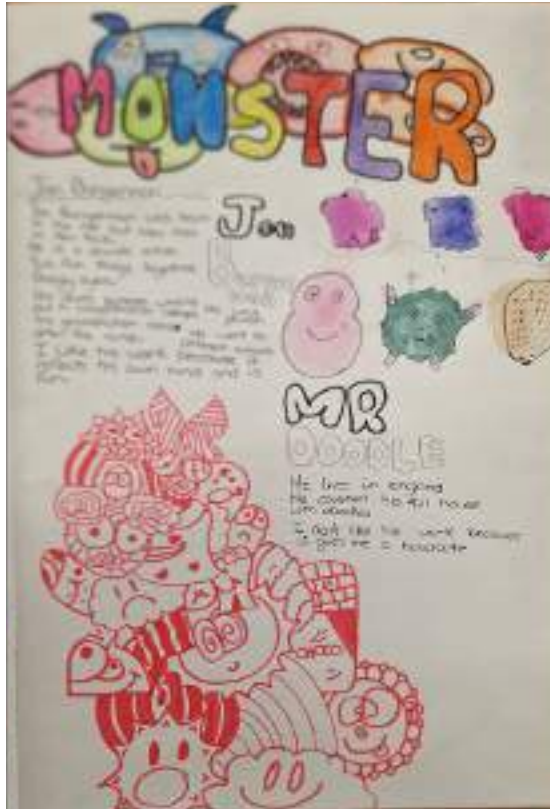
Thank you for your continued support and take care.

Mr M. Snape
Head Teacher



Year 7 have completed their 'Underwater' personal responses and moved onto our new theme of 'Monsters'. We have started looking at doodle artists such as Jon Burgerman and Mr Doodle to help build confidence and freedom with individuals drawing techniques. This project will develop pupils colour mixing, blending and 3 dimensional skills. We will work on illustration styles and building sculptural design in clay. Keep an eye out for our creepy creations in next terms newsletter!







TASK TWO

UNDERWATER SEA CREATURE

TASK: CREATE A TONAL STUDY OF A UNDERWATER CREATURE.

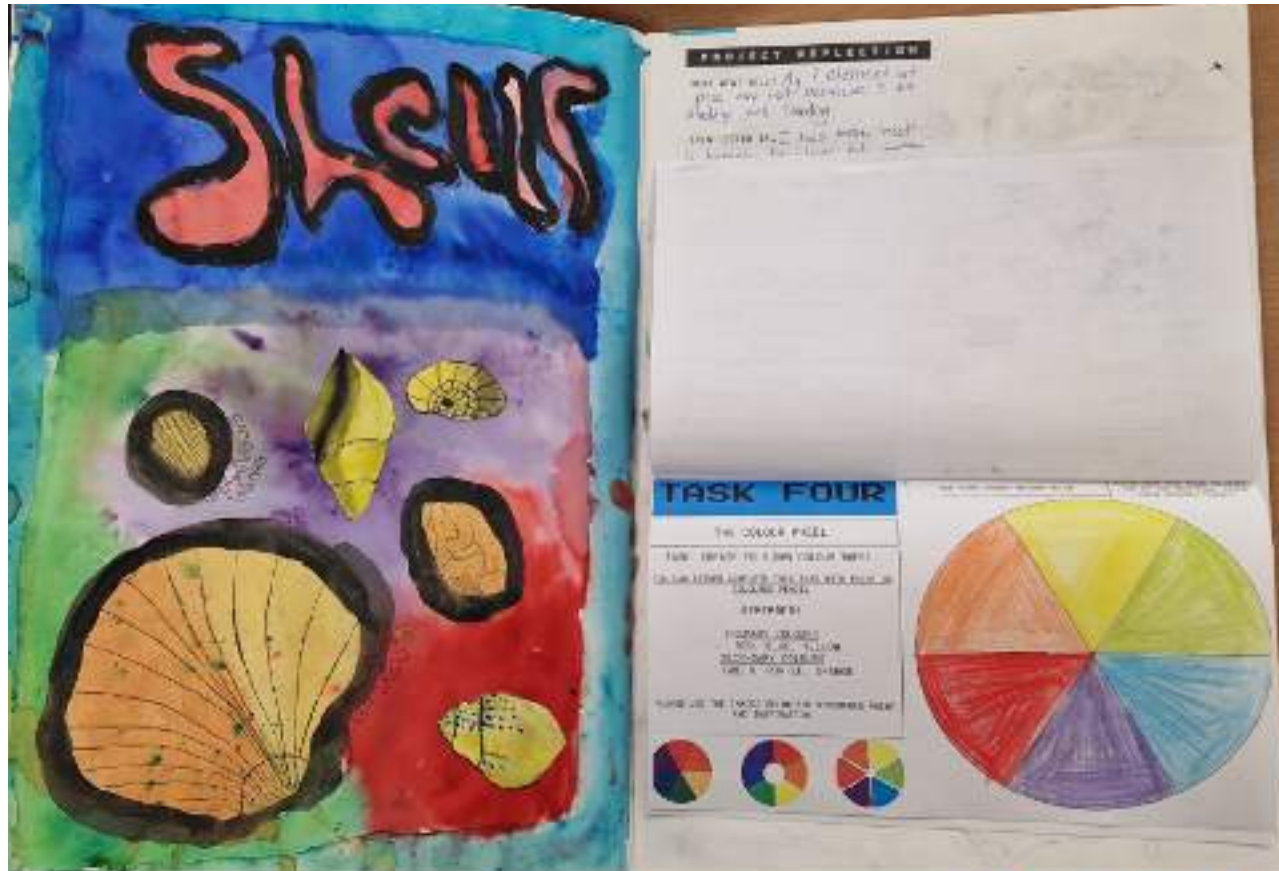
(YOU MAY USE THE EXAMPLES BELOW, OR YOU CAN GOOGLE YOUR OWN).

PLEASE CREATE YOUR OWN ARTISTIC TONAL RESPONSE INSPIRED BY YOUR CHOSEN IMAGE.

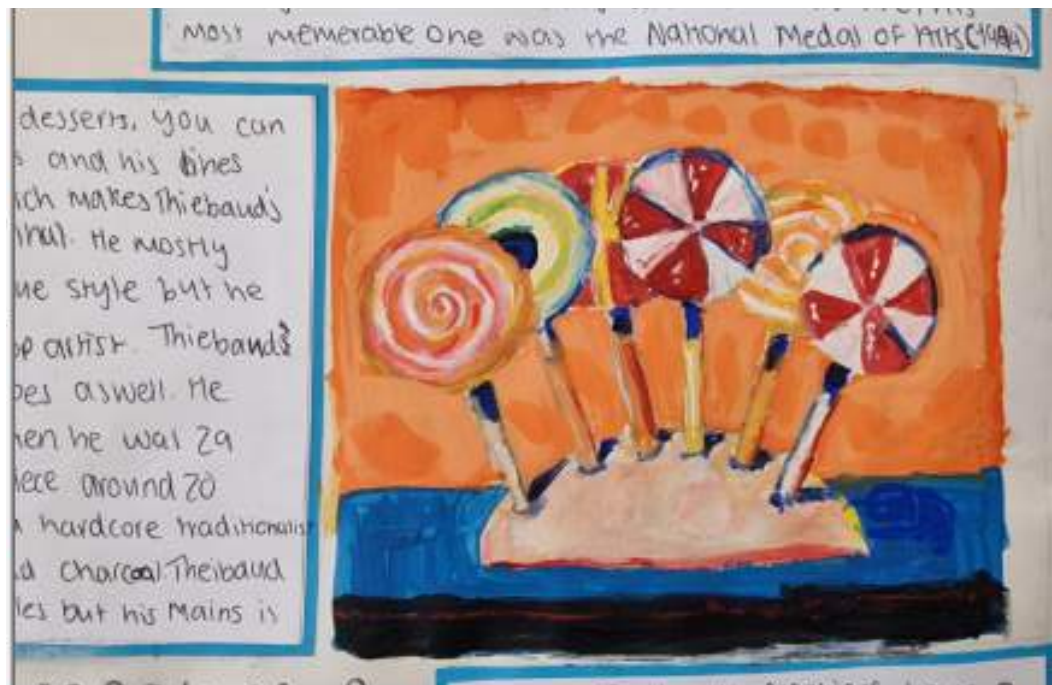
PLEASE DRAW YOUR IMAGE IN PENCIL.

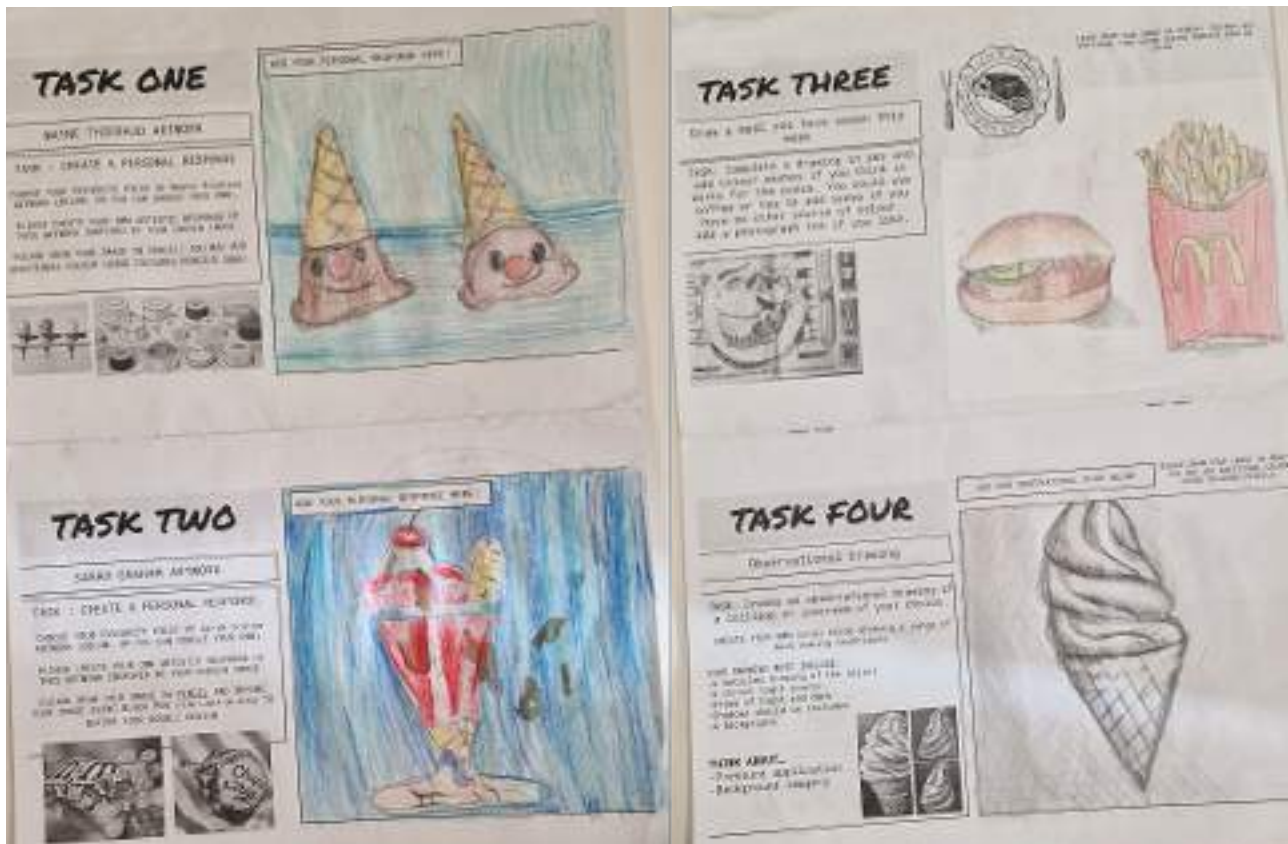
ADD YOUR TONAL DRAWING

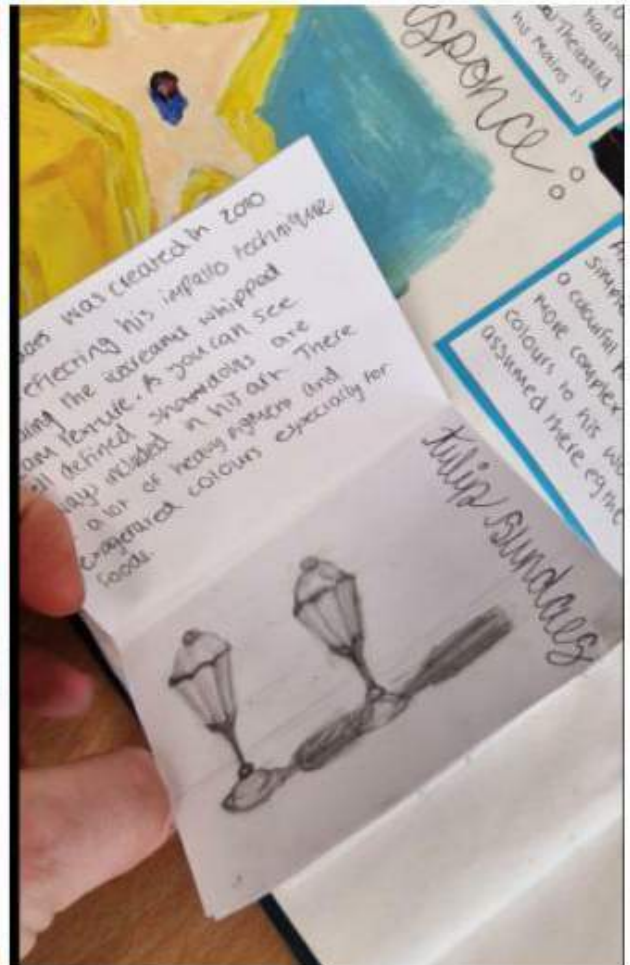
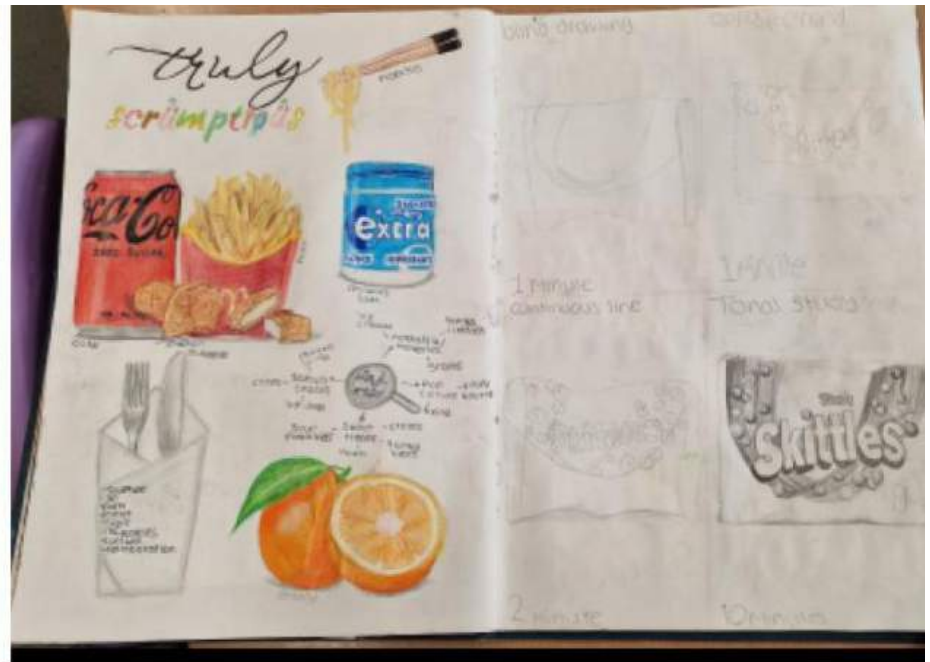
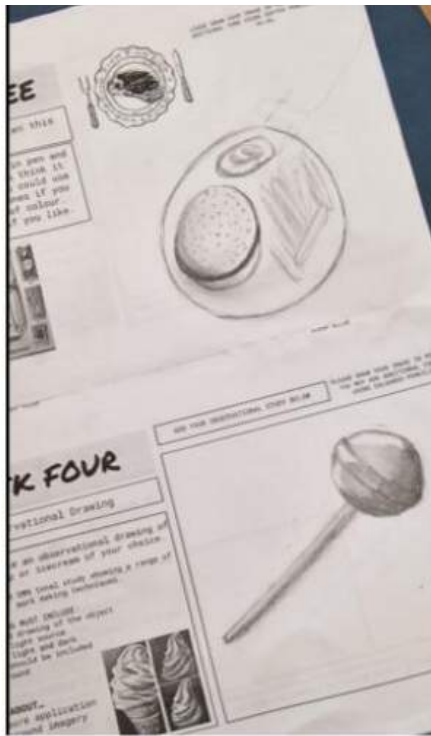
The task sheet is divided into several sections. At the top, it says 'TASK TWO' in a large, bold font. Below that, it says 'UNDERWATER SEA CREATURE'. The main task is 'CREATE A TONAL STUDY OF A UNDERWATER CREATURE.' There are instructions that allow students to use examples or their own ideas. Below the text, there are three small images: a jellyfish, a fish, and a crab. To the right of these images is a vertical column labeled 'ADD YOUR TONAL DRAWING'. In this column, there is a pencil drawing of a seahorse, which is the student's response to the task.

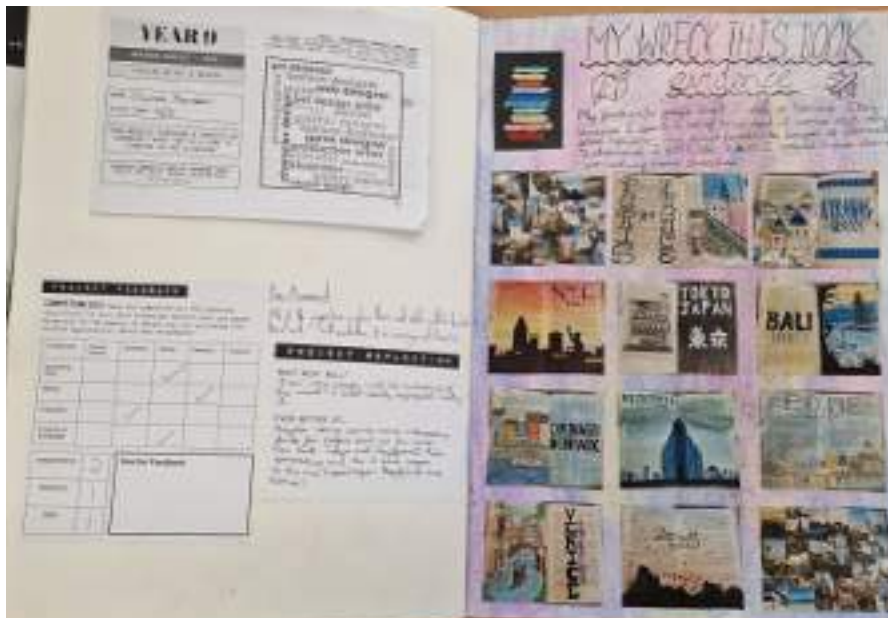


Year 8 have started their giant food project. The initial focus will be on tonal understanding, blending, mark-making colour mixing and applying these in a range of mediums. Students will build up to a full page painting of a food of their choice after developing techniques through observational drawing. Their final outcomes will be giant food inspired by the work of Claes Oldenburg.

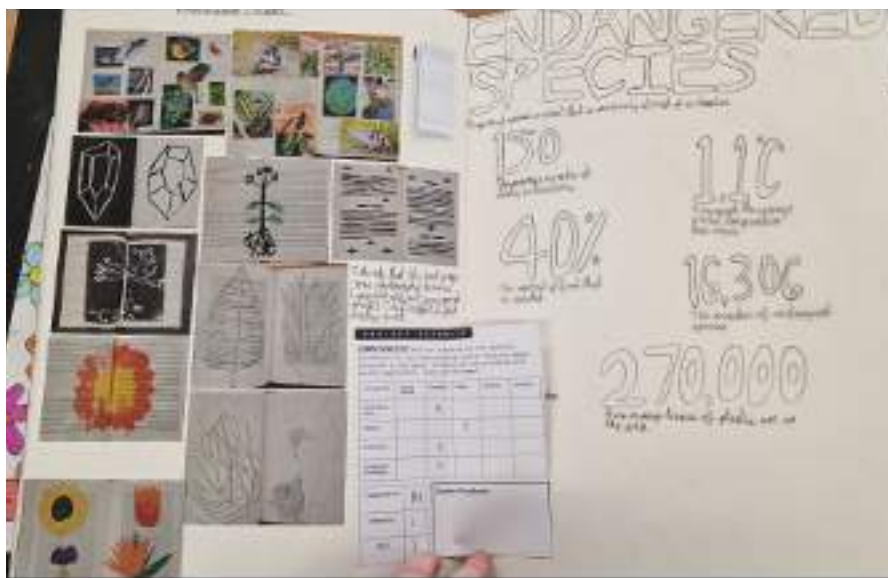


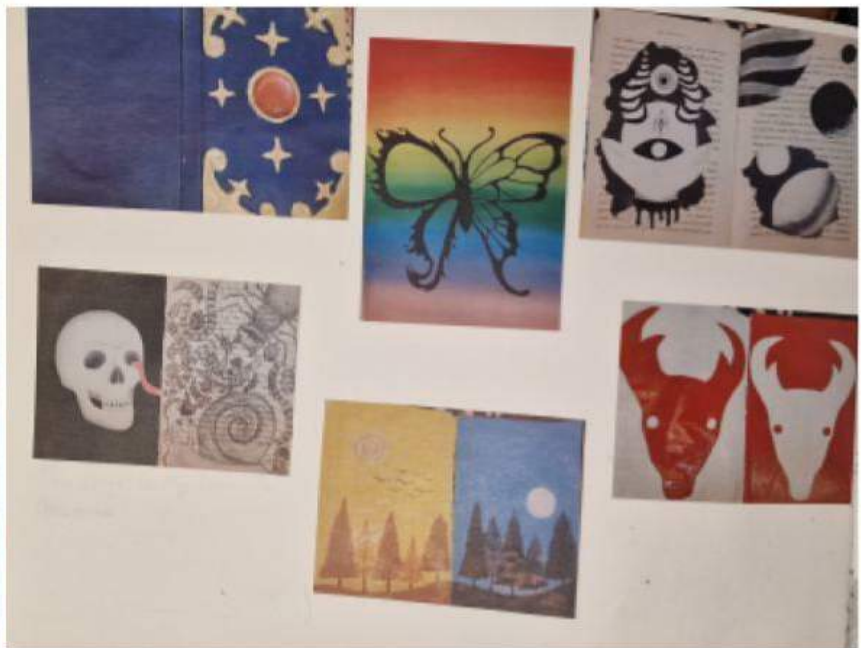






Year 9 have completed destroying their books and we have started looking at our 'Endangered Species' project. They have made impactful posters about our impact on the planet and will be developing ideas towards a final piece created from recycled materials and an endangered animal of their choice. Pupils are working in a GCSE style therefore being given much more independent working opportunities.



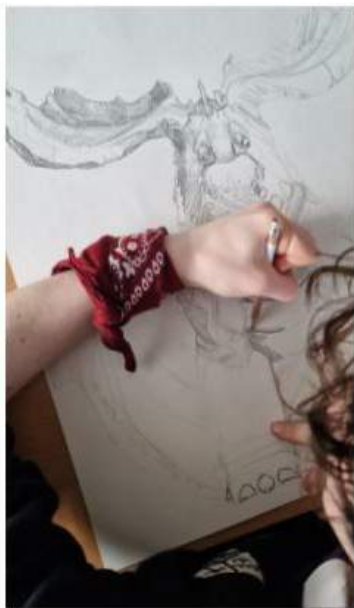


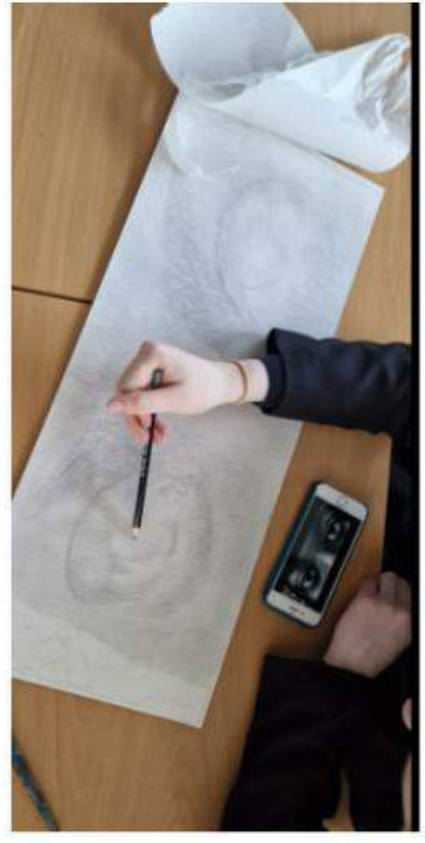


GCSE Art & Design and Photography

Our year 10 classes continue to develop their portfolio of work focusing on 'Natural Forms' and 'Time & Movement' themes. There is a wide range of personal outcomes for each individual and students are enjoying exploring a variety of concepts and mediums. Year 11 are working incredibly hard to prepare for their external moderation taking place in April. We are looking forward to seeing their continued dedication to their chosen themes and outcomes.

GCSE Art & Design





GCSE Photography







Miss Olbrecht



Enterprise Club

The club to be creative.....

"You can't wait for inspiration, you have to go after it with a club." the Marden Enterprise club.

The Enterprise club is tailored to engage students in enterprise skills, such as team building, organising, planning, designing and communication. The students also learn about what it means to be an entrepreneur and how to set up a small enterprise.

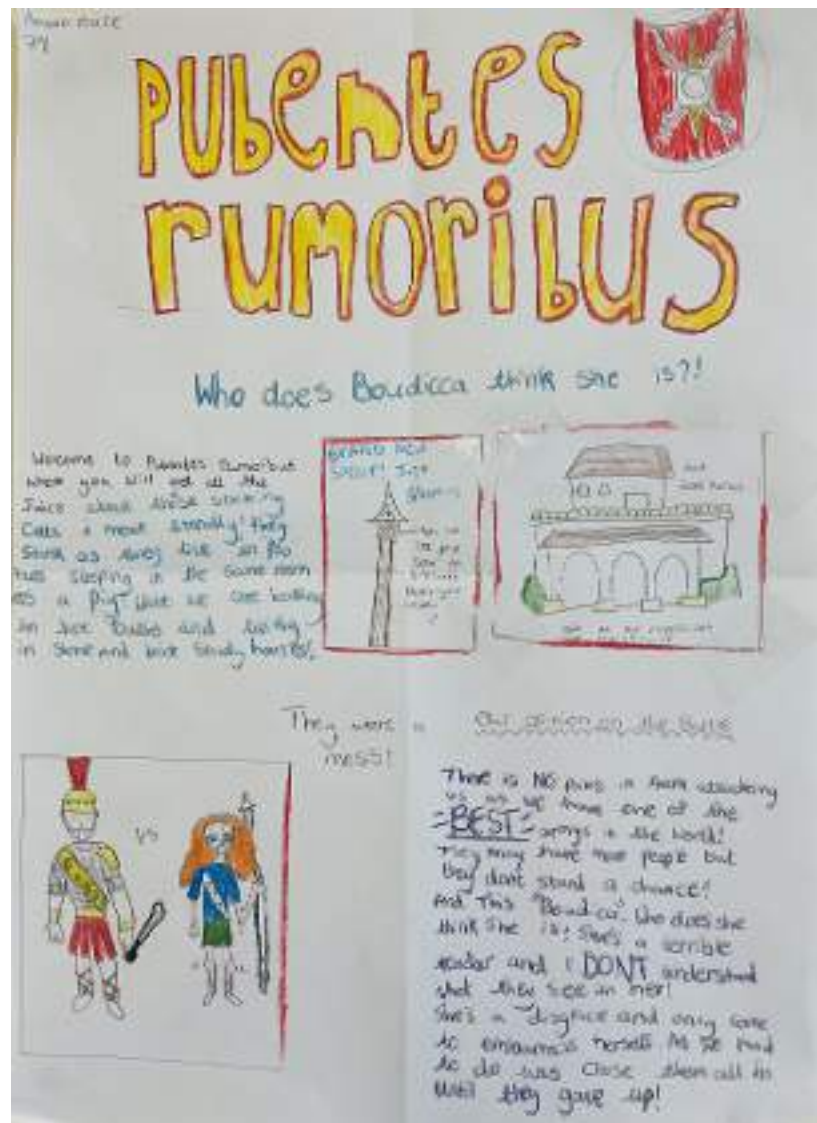
This term we have had an overwhelming response from students both in ks3 and ks4 keen to participate and get involved in a range of enterprise activities at Marden high school.

The Enterprise club will be introducing its first Valentines Enterprise activities starting the week of the 6th February 2023. The students will be promoting and selling a range of items such as handmade flowers, jewellery, love sweets, personalised messages and a valentine's hamper and many other exciting products.

Miss Parker



Year 7 historians have been learning about the Roman invasion of Britannia, and about the fierce resistance put up by Boudicca and the Iceni Celts. They create a biased newspaper article from a Roman perspective to highlight what Romans must have thought about the country when they first arrived, fighting against a female leader, and Celtic fighting styles.





They finished their articles with adverts for what Roman soldiers might have wanted to buy in Britannia in the year 61CE and a second article of their choosing. We had a great variety of articles such as 'how to survive a winter in Britannia', 'new torture methods unveiled' and a brilliant Roman soldier agony aunt column. The examples seen here are from Amelie Brace and Elsie Brackley who really captured Roman feeling well.

Miss Arnold



Our students have been hard at work these past few weeks developing skills that will see them into a bright future. Meanwhile building up their confidence in the subject and exploring different technologies with their peers.

Year 7 have been working diligently developing their skills and understanding in Modelling using Spreadsheets. Traditional skills that are ever so important in the wider world.

In Year 8 students have been exploring and developing their Python programming skills, creating shapes, drawings and landscapes using a turtle called Albert. They are encouraged to run their code and investigate the syntax, followed by modifying the program and then demonstrating their skills by making a new program.

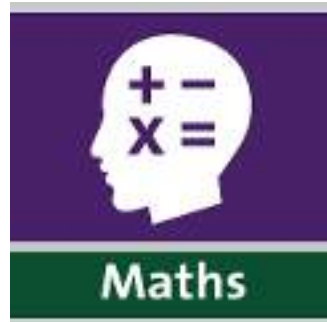


Our Year 9 students are delving deeper into the world of App Development. They are beginning an extended project where they work in small teams to design a new app, following the iterative process used by real world developers. The Year 9 students have also completed a course of taster lessons where they experienced what it would be like to study GCSE Computer Science & GCSE Business. We wish them luck with their guided choices and thank them for their input to the guided choices evening.

Meanwhile the Year 10 students are working tirelessly on building their understanding of Data Representation, putting their mathematical skills to the test by looking at Binary and Hexadecimal conversions.

The Year 11 students have been working incredibly hard, having completed the unit of work on SQL Relational Databases and the Legal, Ethical and Environmental Impacts of Living in a Digital Society. We know the summer exams are now on the horizon and we are offering advice and support in terms of revision techniques and planning.

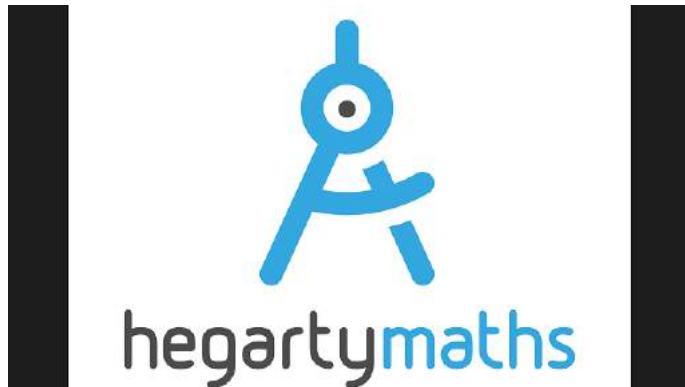
Miss Parker



Another busy time within the Maths department with year 11 students having just finished their mock exams. They should be looking at the feedback from each test and focussing on any amber topics to ensure they continue moving forward in preparation for next year.

Edexcel have finally released their guidance on the Maths GCSE taking place in the summer and will be providing students with a formula sheet for their exams which students need to be familiarising themselves with to ensure they're getting the most out of their final months. As always the aftermath is running well and takes place after school on Monday to support the students. In addition to this a wealth of resources have been emailed to year 11 to aid with revision so I would recommend checking their emails too.

We are delighted to be able to reintroduce the UKMT maths challenges for year 7 - 10 this year post Covid restrictions. The intermediate challenge is in February with students for year 9 and 10 with the junior challenge to follow for year 7 and 8. This is a great opportunity for the students to test their problem solving skills and they also stand the chance of achieving a gold, silver or bronze certificate depending on how well they have done.

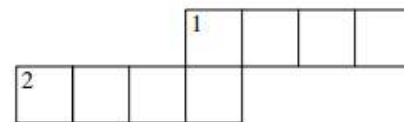


Hegarty maths is evolving to Sparx Maths and I was fortunate enough to have a meeting with the founder member to discuss the changes and benefits it will bring to Marden. Having had a play around with the new format I believe it will benefit the students' understanding of maths even further. Once the new format has been populated with the schemes of work and class lists we will be sending you an update.

Puzzle time

10.

Across	Down
1. A power of 5	1. A power of 6
2. A power of 4	



Eight of the digits from 0 to 9 inclusive are used to fill the cells of the crossnumber.
What is the sum of the two digits which are not used?

A 12

B 13

C 14

D 15

E 16

Mr Hiscock



Ma ville

Y8 French students are currently learning how to describe where they live. We recently designed some mini towns and the students worked in groups to produce a written description of the creations. There will be extra House Points for the best descriptions.



Miss Mulvenney



Sister Act

After months of rehearsal and a huge amount of work and dedication our students performed in the long awaited school production of 'Sister Act'. From the singing and acting to behind the scenes, direction, lights and sound students' excelled in all areas to give us a great night of entertainment. A huge thank you to the staff and parents who supported the show. Students are now eagerly awaiting news of the next production!





Musical Extra Curricular Activities

<p>Wednesday AM</p>	<p>School Band Come along to play with the school band. We have looked at a range of different music so far this term including Samba De Janero, Dr Who, Jurassic Park and Disney Film Favourites. This is a club for students who play an instrument.</p>
<p>Friday AM</p>	<p>Samba Band No prior experience necessary, anyone is welcome. Come along to join our Brazilian Samba band to play a selection of drums and percussion.</p>
<p>Friday PM</p>	<p>Vocal Group Anyone is welcome and we sing a range of songs across a variety of genres.</p>

Instrumental Lessons

We have a number of instrumental teachers who visit the school to teach the following instruments: trumpet, trombone, drum kit, guitar, voice, keyboard, piano and flute. Anyone interested in starting should contact Mrs Gibbings for a form that puts you in touch with the relevant instrumental teacher.

Mrs Gibbings



Reading Recommendations.

Literacy Leaders have a new list of recommended books for each year group this Spring term! It has also been emailed to parents via the Parent Portal. Here is the shortlist, just in time for some half-term reading!

SPRING READING RECOMMENDATIONS FROM THE LITERACY LEADERS...



Preparations begin for World Book Day!

We will be celebrating *World Book Day* with a whole week of activities, competitions and an exciting assembly, all created by the Literacy Prefects and the young Literacy Leaders. Celebrated this year on Thursday 2nd March, *World Book Day* is a worldwide celebration of books and reading. The mission is to promote reading for pleasure, explore what's out there and offer every young person the opportunity to have a book of their own. Regularly *Reading for Pleasure* has been proven to have more impact on a young person's academic attainment and life chances than their family circumstances, their parents' educational background or their income.



WORLD BOOK DAY
2 MARCH 2023

"STORIES ARE THE MOST IMPORTANT THING IN THE WORLD. WITHOUT STORIES, WE WOULDN'T BE HUMAN BEINGS AT ALL"

Philip Pullman, *His Dark Materials*

Literacy

Lunchtimes in the LRC

We are very much looking forward to the Library being open for students to use during lunchtimes! There will be Literacy Leaders there running the desk, you can browse books, have a quiet read, do some creative writing or join a book club! If there are any suggestions for activities and clubs that you would like to see (or run!) in the Library, email the libraryclub@mardenhigh.net



Library Opening for Lunchtimes!



OPEN EVERY LUNCHTIME & AFTER SCHOOL.

Browse the shelves.

Take a comfy seat and read!



Take a look on Oliver (the Library website) to check what books we have.

If you have a book you would like to see on the shelves then let the Library Club know! Send them an email libraryclub@mardenhigh.net or leave a note in the box on the LRC desk.

Check out the subject specific sections. Interested in art, music or sport – see what books we recommend!

THE LIBRARY CLUB WILL BE HERE EVERY LUNCHTIME TO HELP WITH RECOMMENDATIONS, SUGGESTIONS OR QUESTIONS! COME AND CHAT TO US!

Interview with a local children's book author.

Literacy Leaders interviewed local writer Deborah Bell on the craft of writing and how to become an author just before the holiday. Students in Key Stage Three English lessons will be able to use the interview to inspire their own creative writing in lessons.

AUTHOR VISIT AND INTERVIEW WITH THE LITERACY LEADERS



Marden Literacy Leaders





Join the Literacy Leaders!



Marden Literacy Leaders

We need Literacy Leaders to come up with ways to encourage writers, inspire readers and empower voices!

Are you a voracious reader, a brilliant writer, a superb public speaker? Would you love to be involved in planning events, activities and competitions?

- Mentor younger students
- Create engaging displays.
- Create reading lists, books of the week & books of the month.
- Create & run literacy events & competitions across the school to get other students interested in reading & writing!
- Develop the library website!
- Run activities & competitions.
- Run the library & come up with ways to develop the library & make it an exciting place to be!
- Develop the Literacy Cloud
- Decide on new books for the LRC!

Interested in becoming a Literacy Leader? Email Ms Taylor a.taylor@mardcshigh.net

Explore the Literacy Cloud

For Reading Recommendations, book lists, creative writing competitions, discussion questions and published creations!



Looking for things to read alongside your books?

Visit the "Reading" section of the [Literacy Cloud](#) and find lots of links to explore!



Get published on the Literacy Cloud!

If you would like to be featured on the [Literacy Cloud](#) then share your reading recommendations and reviews; original creative writing; artwork inspired by your reading; enter competitions and

challenges...

literacycloud@mardenhigh.net

Each entry wins 50 house points!



Literacy

LITERACY @ MARDEN

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READING WRITING DRACY

BBC NEWS
Weekly Literacy News Challenge

Kindness and Empathy Creative Challenge

2022: It's hard to be kind when you're sad, angry, lonely, or scared. Write a story or poem about what it's like to be kind when you're not feeling great!

CHALLENGE: Create something to inspire positivity and encourage kindness.

Send your entries to literacycloud@mardenhigh.net by 15th February to be featured on the website. Good luck and have fun!

Creative Writing on the Literacy Cloud

Check here for any competitions and events.

Visit the "Writing" section of the [Literacy Cloud](#) to see all of your creative writing!

Send any of your creative writing to literacycloud@mardenhigh.net. Each entry wins 50 house points!



Literacy

LITERACY @ MARDEN

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READING WRITING DRACY

Find the Weekly Literacy Challenge



MARDEN WRITES

CONTENTS

LITERACY CHALLENGES, COMPETITIONS & EVENTS

YOUR CREATIVE WRITING!

Take a moment to read some of the poems, prose and drawings of our Mardenites writing.



Ms Taylor



The Green Team Environment Club has created a calendar of events to celebrate the different environment days across the year. They will be coming up with different ideas to get students involved and earn extra house points.

For January we had the Big Garden Bird Count.



Bird Count



World Wetlands Day



For February we are running a photography competition.



Take a picture of a wetlands animal in the local area to gain 100 house points.



Calendar of Events

21st MARCH	World Planting Day	
22nd APRIL	Earth Day	
20th MAY	World Bee Day	
8th JUNE	World Oceans Day	
All JULY	Plastic Free Month	
21st SEPTEMBER	Zero Emissions Day	
25th OCTOBER	Sustainability Day!	
NOVEMBER	Celebrating animals	
5th DECEMBER	World soil day	

Mrs Mellor



MARDEN



Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bowden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou