



MARDEN NEWS

October 2022 Half Term Edition



Year 11 GCSE Photography

Featuring

Message from
The Headteacher

Art &
Photography

Business

History

Computing

Maths

MFL

Music

Literacy



Marden High School

Friday 21st October 2022

Dear All

This week we have had a focus on Black History Month with additional information slides on the plasma screens around school, information shared in lessons and an assembly led by M:10 Mission. In our conversations in school we use the word *hope* frequently as one of our core values, and we are reminded this week of Dr Martin Luther King Jr's quote that '*the time is always right to do what is right*'. The hope we offer our students is manifested in our belief in and actions to ensure equality, inclusivity and high expectations for all. Offering opportunities to our community to be leaders is something we know will help the *right thing* to be done for generations to come and it has been heartening to see the excellent work of prefects and school cabinet members continuing this week.

During this half term we have been conducting one of our regular internal reviews of the quality of teaching which involves learning walks, and of course in addition to this we have conducted learning walks alongside Ofsted inspectors. Many lessons from different subject areas have been seen and the findings of these learning walks indicate very effective, and in some cases, exemplary practice in classrooms. Some of the strengths of many lessons have been teaching delivered in the context of the real world, and resources and activities being used to stimulate creative thinking and curiosity. It has also been good to see students' independence being developed over time resulting in them being more able to manage their own time and learning, and it is always great to see the students working with a sense of pride and accomplishment and making good progress.

It is always useful for me to be able to talk to parents at the various parents evenings, functions and events that we have here at Marden, as it enables me to hear various points of view which is important when we are working as a team. There are other opportunities for parents to communicate with me too, of course, and I always appreciate emails and phone calls that may come in. As I have said in this newsletter previously, the provision of the best opportunities for our children is a team effort - 'a child is brought up by the whole village' - which is why we place such an emphasis on communication between home and school. In order to maintain good communication between home and school, remember that staff email addresses are available on the school website, so please feel free to use these if you need to contact us. Over the years I have also held Parents' Forum meetings each term, and this is a chance for parents to come in to



chat with me in a relatively informal setting about their views of and ideas for the school. The next Parents Forum will be on 22nd November at 4.30pm, and anyone who wants to come along should contact Elaine Scott at school. I look forward to meeting people then.

Meanwhile, our House Competitions continue, and next week sees the continuation of the ParkRun challenge. Anyone who takes part in a Park Run this weekend will earn 150 House Points, and if anyone cannot make these, but still runs or walks 5km, they can still earn 150 house points by emailing Mr Richards to give him the details. This is a great way to get a substantial number of House points at the same time as getting some good exercise. Our Art competition, Inktober is still going on and there have been some superb pieces of artwork submitted so far, so keep that going over the holidays.

A group of Year 9 and 10 students visited the Northern Stage theatre on Wednesday evening to see a powerful performance of Noughts & Crosses; a play based on the dystopian novel written by popular author Malorie Blackman. The students had a fantastic, yet emotional evening that allowed students to broaden their cultural mindset and consider a range of themes such as injustice, race and relationships. The English department looks forward to the next theatre visit in November to see Stephen Daldry's production of An Inspector Calls.

The Year 9 netball team started the season with an outstanding 16-1 win against Whitley Bay High School. The team's communication skills allowed them to link perfect passes to the goal attack and goal shooter who scored some wonderful shots. The team's determination and attitude was brilliant. It was a pleasure to take the students and it was a great way to start the season against a tough opposition. The Year 8 and 9 Basketball team played in the Central Venue League at Burnside last Thursday, winning all four of their games. The boys played top draw Basketball and are looking forward to the next round. The Year 10 and Year 11 Volleyball teams played in the Central Venue League competition on Wednesday this week at Whitley Bay High School. The players gave a magnificent account of themselves with the Year 10 team finishing 4th and the Year 11 team going one better and finishing 3rd. In a tight game at George Stephenson High, the Year 9 Football team battled hard and came away with a 1-0 victory against a tough opposition, progressing to the next round of the League Cup. The Year 10 boys football team had a tough evening on Thursday against a well-drilled Whitley Bay High team. The boys were under pressure for most of the game but never gave up and fought right to the end. Year 7 boys football had a fantastic come back in their game against Marden Bridge Middle School on Monday night. In very difficult conditions, the boys found themselves down 2-3 at half time, but rallied and fought their way back into the game to eventually win 7-3, progressing to the semi-final of the league cup. The Year 7/8 girls football team had their first friendly game on Wednesday night against an experienced Valley Gardens Middle School side. Although



the result wasn't what the girls were hoping for, they showed great promise and played some exciting football in their debut game.

As we are now well and truly into Autumn and the darker evenings approach, I would like to remind parents and carers who are picking children up from school to ensure they think carefully about where they wait for their children so that everybody is kept safe. The end of school is a busy time and, whilst we remind the children regularly about road safety and we have staff on duty at the end of the school day, we must all be aware of the potential risks for our children of moving traffic and dangerously parked cars. Please also consider our neighbours when parking near the school and avoid blocking any driveways.

Finally, I would like to extend a huge thanks to the PTA for organising a very successful Halloween Quiz this week. In a packed drama studio we had some very creative costumes and team names as everybody enjoyed more of Ms Mellor's fantastically fiendish quiz questions - massive thanks to her also, and we hope her voice recovers by the time she has to teach again! I would also like to extend my thanks to all our wonderful staff who have been very busy this half term, and who have orchestrated some huge successes, the main one of course being to deliver brilliant learning and care to our children every day.

I hope that all our students and staff have a good half term break, and we look forward to seeing everyone back safe and sound for another great half term.

Thank you for your continued support and take care.

Mr M. Snape
Head Teacher

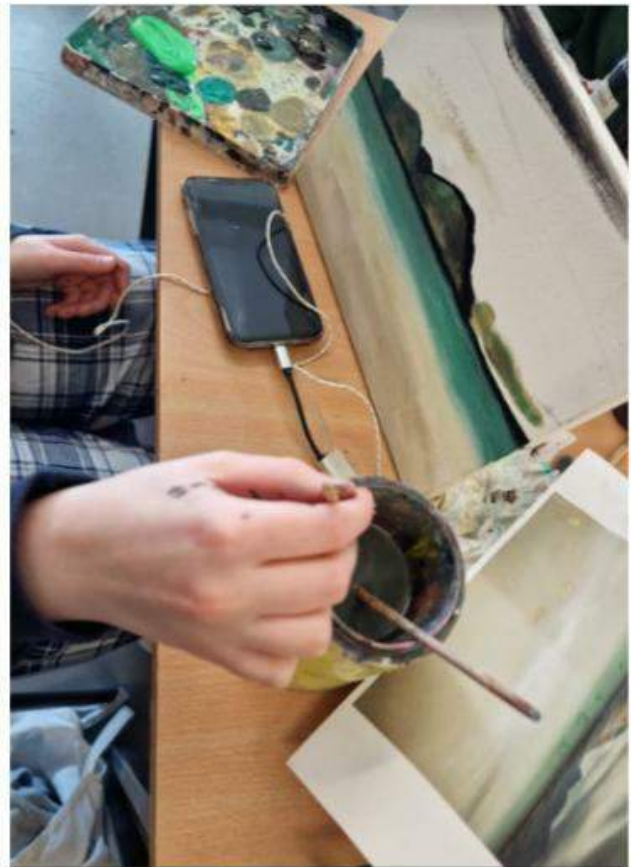


GCSE Art

GCSE Art students have started the year with a hardworking positive attitude. They have been given the themes of Natural Forms and Society. These are being explored through the investigation of the formal elements including colour, line, form, tone and texture.

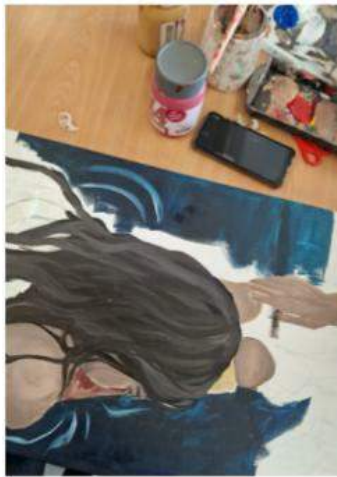
Students can acknowledge the ways in which visual and tactile language can communicate meanings, ideas and intentions. There are a wide variety of styles, concepts which are reflected in this body of work helping students to reflect and realise their intentions for a final outcome. We look forward to seeing their developed ideas and will keep our instagram page and the Art & Photography subject cloud updated for you to explore the work as it progresses.





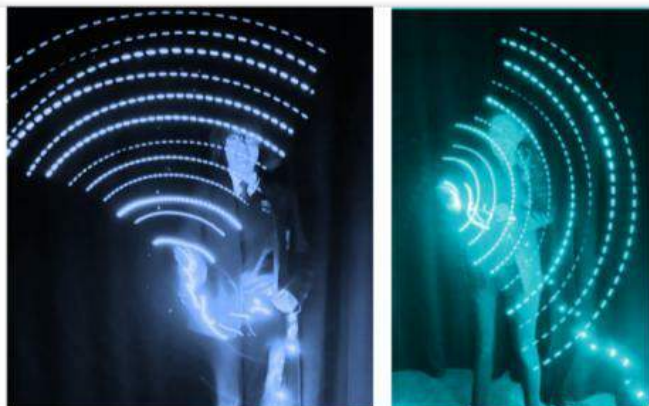
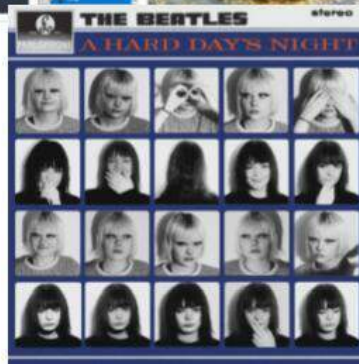
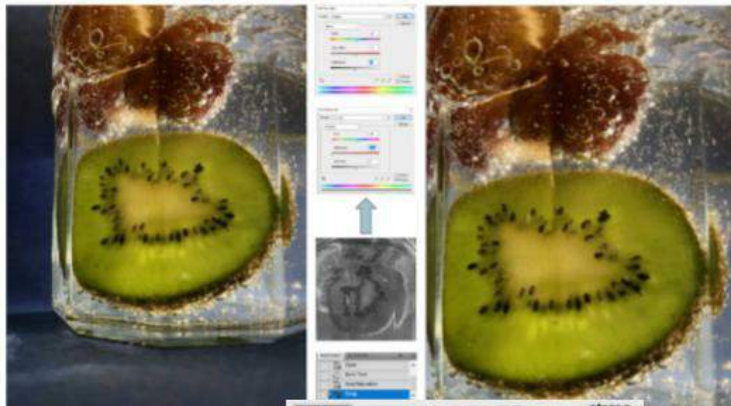






GCSE Photography

Our Year 11 Photography students have made a fantastic start to Year 11 and have started planning their responses to a mock exam paper. Each student has carefully selected 1 theme from 7 different suggested starting points before carrying out specific research to help plan their ideas. The themes '*Self image*', '*Identity*', '*Signs and Symbols*' and '*Landscapes*' all seem to be popular choices in these early stages. Students will use their time this term to take creative photographs through thoughtful photoshoots that link to their chosen theme, before developing ideas with further digital investigation and experiments. Below are some examples of their work so

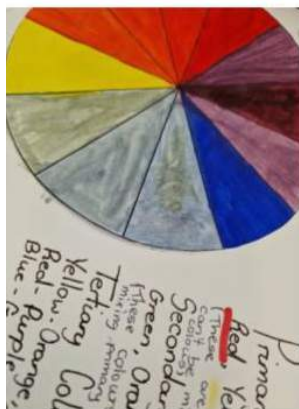


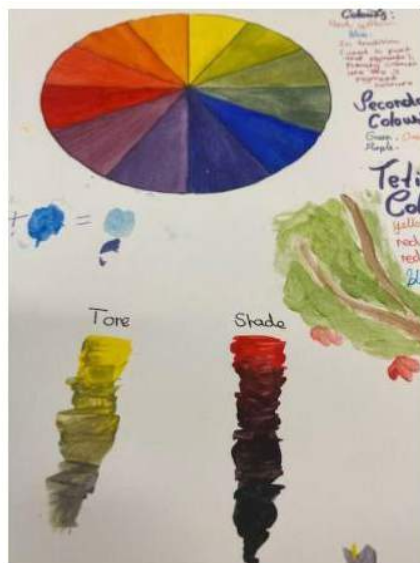




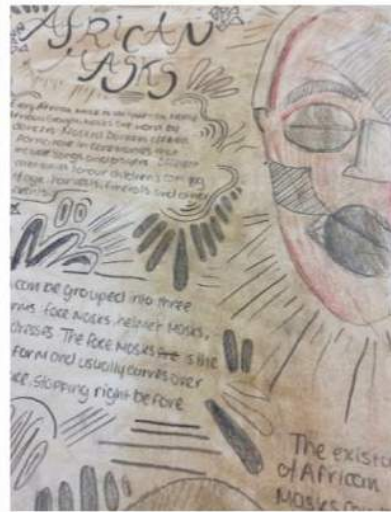
Year 7

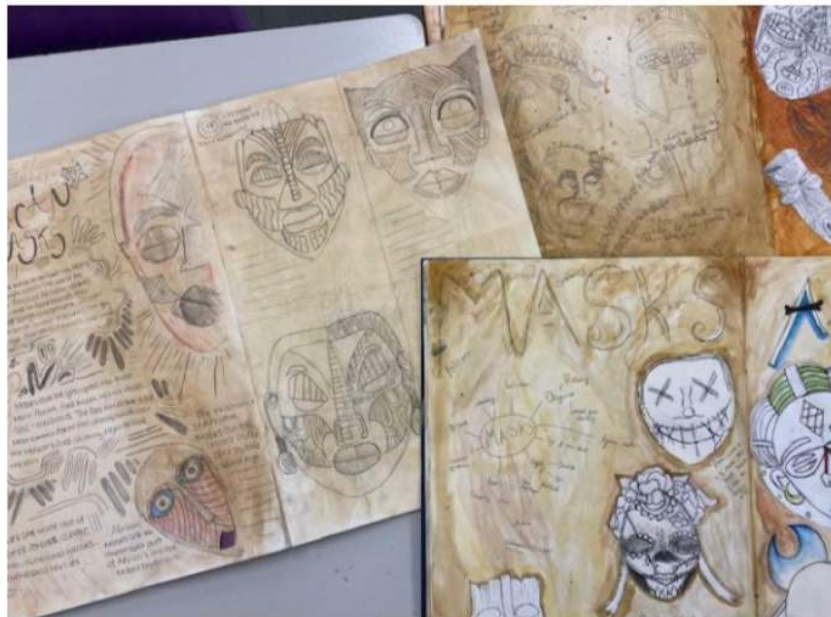
Year 7 students have been very enthusiastic and excited to attend specialist Art lessons in an allocated classroom. We have immediately started with practical work focusing on colour theory and the science of mixing colours to create a wide and wonderful palette. This gives students the skills needed to work more creatively and independently on future pieces. They will continue to focus on the Formal Elements with texture, line, tone, shape, form and pattern becoming a focus over the upcoming weeks. We will develop all the new knowledge and techniques into a personal outcome based on the theme of 'Underwater' allowing students to express their own ideas and creativity.







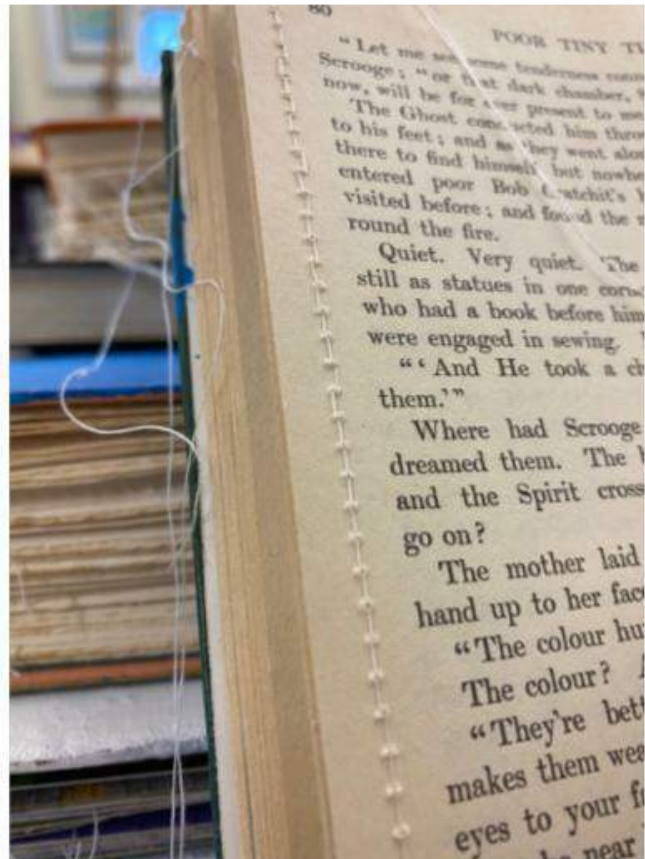






Year 9

We have started a GCSE taster project 'Wreck this Book' where students can make a journal, smash book or sculptural piece from an old unused book. They will gain experience in black out poetry, photography, painting, stencil creations and painting during this project. Their ideas will be evidenced and evaluations made along the way from the experiences. The themes will be personal and unique to each member of the group in the same way that our GCSE Art and Photography students work. As they have had more ownership in the decision making process we are looking forward to seeing the wide range of outcomes and creations.





During the Creative Arts days we decided to produce some collaborative Abstract landscape paintings. These are a perfect way of interweaving nature and abstract art. Abstraction aims to bring out the artist's inner vision in a symbolic representation beyond the normal scope of imagination. Students worked on large scale boards to build up background surfaces and textures using a wide range of materials. They looked for the horizon line shapes and forms to find a landscape in the loose marks and textures created. These were used as a base to then build more definition and key landmarks into the work.

Please enjoy exploring our talented students' abstract landscape.

Miss Olbrecht



Our GCSE Business students have been working hard on an exciting competition called the Two Teachers Nationwide 4P's Pitch Challenge.



Based on the 4Ps of the marketing mix, students were challenged to pitch a new product idea to add to Apple's existing portfolio. The new product must be Apple's next market leader. The product could be within the technology sector or in a brand-new sector but either way it needed to make sense for Apple and its loyal customers. There were a range of tasks and students came up with very creative and innovative ideas including the iTV, iNamils, iFrame and iScooter. This activity allowed students to recap and consolidate their understanding of the Marketing Mix. We eagerly await results from Two Teachers.

Miss Parker



Year 11 Historians visited London in September to help them with their GCSE topic Health and the People.

We started at the Old Operating Theatre, Europe's oldest operating theatre. It was in use from the 1500s to the late 1800s, and was a place where surgeons could practice operations on the poor (then charge lots of money for operating on the rich). We had a fascinating insight into what an operation would have been like without anaesthetic or antiseptic, and could see what treatments and equipment was on offer in this period. This is a fascinating museum in the heart of London and really gripped everyone's fascination.

After lunch in Borough Market, we took a walk across London, passing many famous landmarks including the Globe Theatre, Houses of Parliament and Buckingham Palace. Our final destination was the Science Museum and their healthcare exhibition. This enabled us to see a wide range of technological advancements and how they have improved healthcare. The special exhibition on The Cancer Revolution was certainly sobering, but showed just how far we've come in our understanding of this disease and its treatments. It was also useful from a careers perspective as it identified a wide range of jobs in the healthcare sector.



Mr Blair - Teacher of History

A great day was had!

Miss Arnold



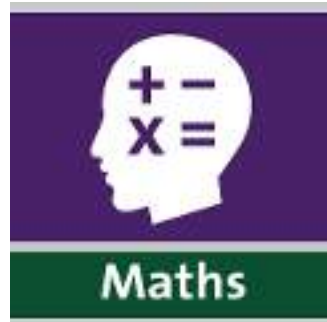
We are launching a fantastic competition for Year 8 girls called *CyberFirst Girls*. It is a new competition aimed at supporting girls who are interested in a career in cyber security. Registration has now opened and any Year 8 girls interested are to speak to Miss Parker, Mr Brooks or Mrs Darlington.



The competition is a team event, with teams made up of up to 4 girls. There are two distinct phases, the qualifiers and the finals. Cyber security training will take place in the run up to the phases. The competition is open for any level, beginners through to experts. The winners will be invited to an awards dinner along with any award winners from throughout the competition. There are several prestigious prizes to be won, including 'Top Scoring Newcomer' and 'Top Scoring Team'.

We look forward to seeing the entry teams coming in!

Miss Parker



A busy time within the Maths department, year 11 students are fully focused on maximising the time they have left at Marden High. Extra revision and support for year 11 takes place on a Monday after school in what we call the Aftermath so please ensure your child is attending. In addition to this we have had an excellent uptake for further maths and the sessions held by Mr Jewell have been very well attended and received. Again this takes place after school on Mondays.

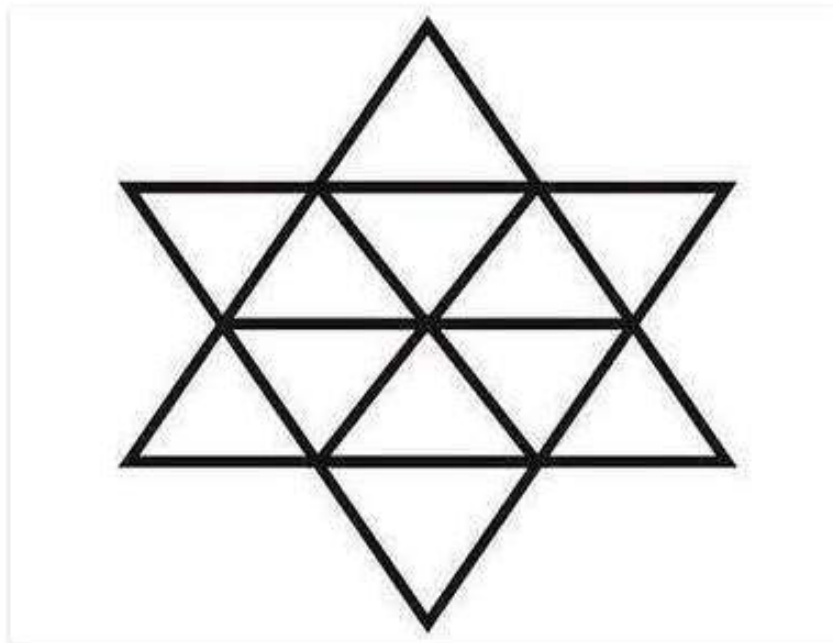
We have held two maths support evenings this term one aimed at key stage 3 and the other at key stage 4. Both evenings were very well attended and received. The aim of the evening was to promote the subject and give parents the knowledge, resources and advice they need to best support their child in maths. We have also taken on a student teacher this term and Miss Nieper will be with us developing her teaching craft until christmas.



We have also been successful in securing entry into the UKMT maths challenges for year 8 and year 10 which gives students the chance to enhance their problem solving skills.

Puzzle Time

1.) How many triangles are in this picture ?



Mr Hiscock



September saw the return of the European Day of Languages and as always, all staff and students were encouraged to get involved. Each classroom teacher had a designated language in which to greet students at the start of every lesson. Mrs Mellor also ran a House Point challenge so students could identify as many flags and languages as possible to win points.





A Bake-Off has also been organised, with students being encouraged to make cakes or biscuits with a MFL theme. These will be judged and then sold as part of a bake sale for the Cabinet's chosen charity.



The annual poster challenge on the theme of Communication returned for all year groups too.

National Poetry Day

Y10 students studied poetry over the last week, in recognition of National Poetry Day. Using Paul Éluard's poem, 'Dans Paris', as inspiration, the students were able to create some fantastic verses in the target language.





'Creativity week' illustrations

Just before the holidays, a group of talented students worked with local illustrator, Bethan Laker, to produce some fabulous designs for the MFL classrooms. The pieces of work all had a French theme and were created using a range of illustration and collage techniques. Some of the work is already on display in MFL2 but there are several more pieces to go up over the coming months.



Miss Mulvenney



Musical Extra Curricular Activities

Wednesday AM	School Band Come along to play with the school band. We have looked at a range of different music so far this term including Samba De Janeiro, Dr Who and Jurassic Park. This is a club for students who play an instrument.
Wednesday PM	School Production - Sister Act This year our school show is sister act. An all singing, all dancing drama extraordinaire. Come along to join the fun. Final performance 20th and 21st December.
Friday AM	Samba Band No prior experience necessary, anyone is welcome. Come along to join our Brazilian Samba band to play a selection of drums and percussion.
Friday PM	Vocal Group Anyone is welcome and we sing a range of songs across a variety of genres.

School Production of Sister Act

Our rehearsals have been going well for our annual school production of Sister Act. It's amazing to have so many keen students involved and they will certainly be bringing their amazing energy to the performance. It's shaping up to be an exciting show so make sure you come along and watch on 20th or 21st December.

Instrumental Lessons

We have a number of instrumental teachers who visit the school to teach the following instruments: trumpet, trombone, drum kit, guitar, voice, keyboard, piano and flute. Anyone interested in starting should contact Mrs Gibbings for a form that puts you in touch with the relevant instrumental teacher.

Mrs Gibbings



Literacy Prefects

Literacy Prefects have begun work in their new role this term, sporting their new badges atop their purple ties! The role is one which encourages leadership and independence, with these students choosing how they want to shape their work and what aspect of Literacy they would like to develop within school. They have now divided themselves up into groups with various foci: Mentoring; Events Coordinating; Promotion and Celebration; and Managing Young Literacy Leaders. They have already had great success with their National Poetry Day celebrations, working with Young Literacy Leaders in the run-up to the day they planned a week's-worth of competitions, activities and displays. The Literacy Prefect Mentors have also this week begun working with selected Year 7 students during Form Times on a Tuesday and Thursday. With programmes designed by themselves and with a particular focus on reading, vocabulary and creative writing, they have been warmly welcoming the new Year 7 students.



Young Literacy Leaders for 2022

Students in Years 7-10 have been elected by their Form Classes as Literacy Leaders. In their new role, they will be leading Reflection Time Oracy on Wednesday mornings, encouraging reflective discussion amongst their Form Class which explores the Themes of the Week and other important cultural and . They continue to begun working with Literacy prefects on plans for National Poetry Day. Any student is welcome to become a Literacy Leader- just send Ms Taylor an email.




Literacy is Power

Marden Literacy Leaders

We need Literacy Leaders to come up with ways to encourage writers, inspire readers and empower voices!

Are you a voracious reader, a brilliant writer, a superb public speaker? Would you love to be involved in planning events, activities and competitions?

- Mentor younger students
- Create & run literacy events & competitions across the school to get other students interested in reading & writing!
- Create engaging displays.
- Develop the library website!
- Run activities & competitions.
- Develop the Literacy Cloud
- Create reading lists, books of the week & books of the month.
- Run the library & come up with ways to develop the library & make it an exciting place to be!
- Decide on new books for the LRC!

Interested in becoming a Literacy Leader?
Email Ms Taylor a.taylor@mardenhigh.net

National Poetry Day

We celebrated National Poetry Day across school this half term. The theme this year is 'The Environment' and students have been reflecting on the power of poetry to spread messages of protest, empower voices and build empathy. In Form Class Reflection Time, we have been exploring our theme of the week, 'International Day of the Girl', through the lens of poetry - celebrating women's voices and considering the issues and challenges young women are facing in the world today. Embarking upon their new role, the Literacy Prefects have been working with the young Literacy Leaders over the last couple of weeks to mark the event with impressive displays and exciting competitions involving both staff and students. Here is a sample of some of their creations!







CREATIVITY COMPETITION

Inspired by the ENVIRONMENT









USE YOUR VOICE. WRITE POETRY.



Environment: Autumn

My Season
by Lucy Oliver

The crisp leaves dance
falling from the green spruce's gnarled old arms
Crumbling and broken, kicking them high in the air
Falling, swirling, floating all around
Lifting themselves long in the ground

The other autumn leaves, turning
Red, yellow, orange and brown
Falling falling falling down

Wading down the dark open woods
And coming up on cold and icy
Branches, but also rain and misty
And falling leaves and misty
And falling leaves and misty



Environment: Spring

Dancing
by Freya George

In the Autumn,
Children jump in piles of leaves,
Colour of gold leaves swirls in a red,
As they dance from the trees

In the Spring,
Children dance under falling petals,
Flowers blossom all around,
As new life is reborn

In the Summer,
Children play in the hot sun,
Building sandcastles on beaches,
And laughing in the warm breeze around them

In the Winter,
Children sled down snowy hills,
Spraying water falling snow flakes,
As the whole world turns white



Seagull Haiku
by Jacob Marden-Gordon

Peaceful by the shore
Fly over the ocean blue
Where have my chips gone?



The Gecko
by Zachary Dyer

The gecko blinked
and so the cricket finched
The leaves rustled.







Published Writers in Year 7!

99 students in Year 7 have already become published writers! Their short stories, inspired by historical events, were written during their transition days here at Marden in the summer term. Their stories will appear in the Young Writers' book *Ancient Adventures: A Step Back in Time*. A copy will be available in the school library for students to read.



Half-Term Halloween Competitions

The Literacy Prefects and their Young Literacy Leaders have two Halloween Competitions for students to take part in over the half-term holiday. The first to dress-up in costume as a character from a spooky, gothic tale (Voldemort, Dracula, The Woman in Black...). There is also a creative writing competition: write your own Halloween short story or poem. After all of the excellent entries received for National Poetry Day, we are looking forward to seeing students' imaginative, engaging creations! Send costume photos (along with the name of the book) and creative writing to the literacycloud@mardenhigh.net. Every entry wins 50 house points and will be published on the Literacy Cloud.



Literacy

Half-Term Halloween Competitions!

The Literacy Leaders have two competitions for you to take part in over the half-term...

Send your entries to literacycloud@mardenhigh.net

1st place gets 200 merits

2nd place gets 150 merits

3rd place gets 100 merit

All entries get 50 house points

Competition One

Dress up as a character from a spooky, gothic book. Take a photo and send it in to the Literacy Cloud!

Competition Two

Write your own Halloween short story or poem. Maximum words 300!



Literacy

Marden Literacy Leaders

Ms Taylor



MARDEN



Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bowden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou