



MARDEN NEWS

April 2022 End of Term Edition

Chronicle

OUR SCHOOL

Journalism Project

READ ALL ABOUT IT!



The Chronicle 'Our School' Journalism Project

Featuring

Message from
The Headteacher

Technology

Drama

English

Media

Geography

Literacy

RE

Science



Marden High School

Friday 8th April 2022

Dear All,

We are already looking forward to welcoming Year 6 children into the school for their transition days on 5 and 6 July. The children will be in their form classes for these transition days, and during this time they will have the opportunity to make connections with new friends and members of Marden High School staff ahead of the Summer break. The children will wear their usual primary school uniforms, as, at this age, the children will be growing quickly, and we do not want parents and carers to have to buy uniform now which may no longer fit in September. This is in line with our commitment to 'poverty-proofing' wherever possible, and we hope that this will help families during this period of rising costs of living. In the meantime, both the 'Transition' and 'Life at Marden' sections of our [school website](#) have lots of information for year 6 students and their parents and carers, including introductions from some members of staff. In addition to this, my Headteacher Newsletter appears on the school website every week containing current information about what is going on in school. We look forward to working with all our new parents in order to help our new cohort reach their potential and enjoy their time at Marden High.

We are also looking forward to our Marden's Got Talent competition which will be held towards the end of the summer term on Tuesday 28th June. I know that a number of students have already started making preparations for this event which, for the past two years, we have held remotely. I am pleased that this year we will be having a live, face-to-face event in the Auditorium, so performers now have the choice of demonstrating their act in person or via video. I'm sure the quality will once again meet the high standards of previous shows so we look forward to welcoming lots of you into school for what promises to be an entertaining and inspiring evening.

For Year 11 it will be very important to use the next two weeks of holiday for revision and preparation for exams. Mr Scott, Head of Year 11, has provided all students with guidance on how they should manage their time during the holidays so that they are well prepared. It will be important for all students to have some rest and recreation, but also to make the most of the time they have for exam preparation. There is now limited time left before the exams start so the next two weeks could make all the difference to the



students getting the grades they are capable of. They would do well to remember - "The bad news is time flies, the good news is you're the pilot."

Recently there was a group of students from Year 9 who took the exciting opportunity to take part in the North Tyneside Young People's Conference at the Village Hotel. The newly elected Young Mayor and Youth Parliament Member introduced the day, before students took part in workshops on the environment and mental wellbeing. During the workshops students discussed what was working well in their communities and what they felt could be improved. At the end of the day volunteers from each school fed back the main points from their groups discussions, which will be taken on board by the Youth Council. All of the students contributed thoughtful ideas to the discussions throughout the day and were a credit to the school.

Sadly we are hearing that there has been a spate of bike thefts in the local community recently, particularly from outside the Morrisons supermarket. We understand that some of these have been opportunistic thefts, but also that some have resulted in locks being cut, so it may be a good idea for parents and carers to review with their children the best ways to protect their property.

We are now in the middle of Ramadan, the month in which it is believed the Holy Qur'an was revealed to Prophet Muhammad (PBUH), as guidance for all mankind. Ramadan is the month of fasting which is one of the Five Pillars of Islam. Ramadan is a physical challenge on the body, but also a deeply spiritual time for Muslims too, and with work and school tending to occupy a significant amount of our daylight hours, fasting Muslims can come across a number of challenges in their daily lives, especially with fasts lasting up to 16 hours a day in the later half of Ramadan. For this reason we have been aware of supporting any of our Muslim students who are currently fasting.

The Year 8 boys badminton squad had a lovely, friendly game of badminton against St. Thomas More. It was brilliant to see students refine their skills and play with finesse. The games showed a high level of maturity, sportsmanship and brilliant etiquette. On Wednesday evening the Year 7 football team played Churchill Community High School. The team put in a wonderful, performance in windy conditions. The team played tremendously and came away with a 5-1 victory. There have been some outstanding team and individual performances this half term which shows the students' hard work, commitment, love of sport and dedication to the extracurricular clubs that we have here at Marden High School. After Easter we will be switching to our summer sport programme and we welcome all students to come along and get involved.



Congratulations to Year 11 drama students who completed the filming of their devised pieces for GCSE this week. The standard of performance and technical expertise from all the students involved was very high, and it was a marvel to bear witness to the audience's emotional response invoked by the students' acting, especially from actors so young - quite brilliant!

During this last week of term, both Year 10 and 11 RE students had the opportunity to visit the Holy Island of Lindisfarne to learn more about their studies of Christianity. The first RE school visit for more than two years, the students took in Lindisfarne Castle, admired the cairns on the beach, and learned about the life of Saint Cuthbert, who ran the monastery there during the 7th century, before living a life of solitude on the nearby Farne Islands. Students were able to appreciate the peace and spirituality of the environment, as well as understand more deeply the beginnings of Christianity on our Isles.

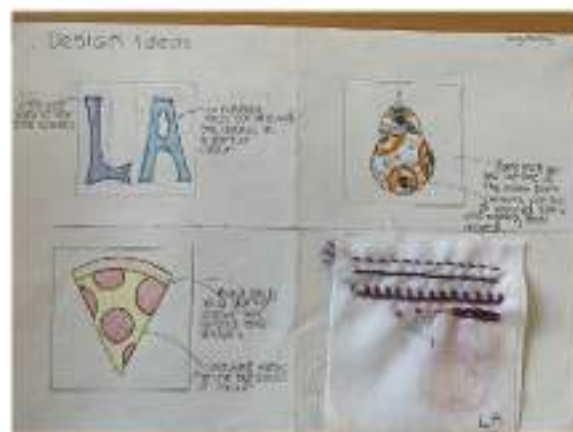
It has been a term like no other! If you think back to where we started this term it is amazing what we have achieved as a team this term. We have been working from two sites, incorporating the portakabin village onto our site, many of us have been involved in remote learning and everybody has developed their skills with google classroom. We have learnt to live with Covid, and it's been an absolute privilege to see how well everybody has all been working in lessons, and how well our sports teams have done this term. It's also been brilliant to see how many students have got involved in extracurricular activities too. And we've done all of this whilst dealing with living on a building site and our school roof being replaced. So thank you, and well done for all the amazing work that everybody has done this term - I know that parents and carers as well as governors, are very appreciative of the resolve and resilience that the Marden team has shown. The next two weeks will certainly be a well deserved break and I hope that everyone has a lovely holiday.

Thank you for your continued support and take care.

Mr M. Snape
Head Teacher

**Textiles Year 7 and 8:**

To allow for practical skills to continue whilst the workshops were unavailable due to the flood we have reintroduced textiles to Key Stage 3. Year 7 are in the midst of creating their Ugly Doll designs from felt and Year 8 are creating tie dyed cushion covers. These projects have allowed us to introduce key textile skills including different embroidery techniques which students are showing a tremendous level of resilience towards as they practise these skills. We look forward to seeing the final pieces after Easter!

**STEM:**

Earlier in the term Year 7 STEM students produced some fantastic design outcomes as part of their Chinese New Year Project using shrink plastic. Students studied scale factors and smart materials before learning about the traditions of Chinese New Year and developing designs that could be used to mark the New Lunar Year.



Year 11 Child Development Interactive Baby

Thanks to PTA funding we have been able to purchase an interactive baby to support students completing the OCR Child Development course. Students take the baby home for a weekend to care for it. The doll has a number of different programs which cause it to cry and 'coo' throughout the day, and night. Using keys students have to decipher what is causing the baby to cry, do they need to be fed, changed, want attention etc. students record what the baby has needed and at what time as evidence. This enables students to better understand the needs of a young child and the expectations of a carer. Students have responded really positively to this experience, despite being woken up in the night, and being able to put their learning into practice.



VEX V5 Tipping Point Competition

We were exceptionally proud of three Year 9 students, Billy, Elliott and Tom, who took part in the recent VEX V5 Tipping Point Competition at the Nissan Sports and Leisure complex. The boys worked hard in recent weeks to build their robot and were ecstatic to return winners of the regional competition where 16 teams from schools from across the region competed against one another. We wish them luck in the upcoming National finals which take across two days over the Easter holidays and will again test their skills in programming, teamwork and engineering.





Coming Up:

TICE

We are excited to be offering the Graphic Design TICE program after Easter. A group of 11 students across Years 9 and 10 will have the opportunity to engage with industry briefs of a Graphic Design nature. Students will complete their own brief independently, developing a range of transferable skills and learn about career opportunities within the Graphic Design sector, an area Newcastle is well known for and is flourishing with opportunities for up and coming designers.

Tyne and Wear STEM day:

We have been invited to take part in a STEM day held at the University of Sunderland in July. The day will involve a group of Year 8 and 9 students working together as a team to complete tasks and compete against other school groups. There will be a range of activities taking place including robotics, E-FIT forensics and diagnostics, with the overall winning team from each event proceeding to a Regional Final. Stay tuned for more information on how to take part.

Ms Nicholls



Wow! What a fantastic term in Drama!

We are immensely proud of the creative achievements of Marden High students in recent weeks.

Rehearsals are underway for our new school production of 'Sister Act'. This is a really fun and energetic musical and it's fantastic to see so many of our Key Stage 3 students participating in performance and production. The show will be ready in December 2022.

It's been a busy term in the Drama curriculum. After weeks of preparation, Year 11 students are nearing their performance exam on 29 March. We're very proud of how our students have shown resilience and determination throughout such a difficult time. Good Luck to 11B - you're going to be fantastic!

Meanwhile Year 10 students have been developing their devised drama pieces which we aim to perform early in the summer term.

Key Stage 3 students have been exploring Blood Brothers and The Crucible and it's been great to get back to practical drama again. Our Year 7 students have enjoyed a busy term too, exploring Shakespeare where they've had opportunities to develop skills in sword fighting, masks, props and costume. Next term students will begin to develop their skills in off text improvisation for the scripted play, 'Our Day Out'.

Image Board



In addition to the main curriculum, some of our Year 9 students have been putting the final touches on their Arts Award portfolios. We have all enjoyed expressing our creativity through fun activities such as silent movies, ukulele, artist research and clay. Below you can see some of the fantastic work our students have produced.

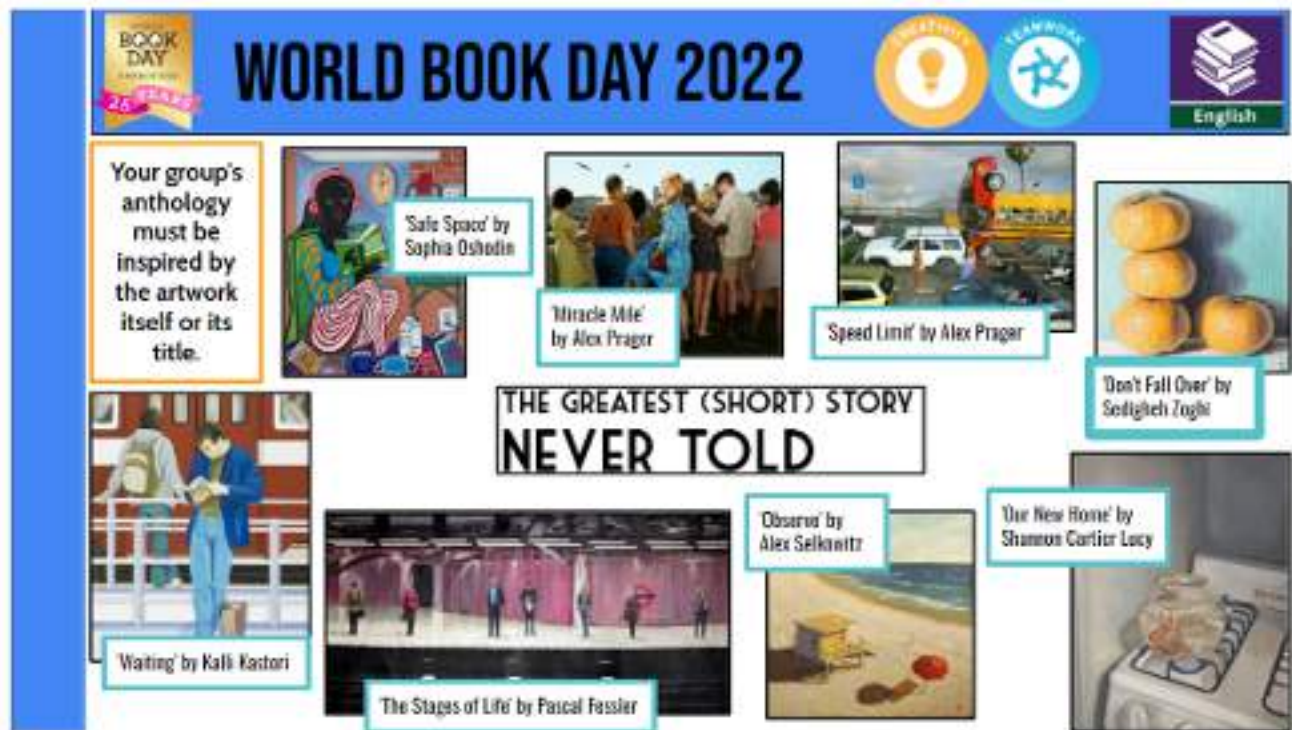
Mrs Berriman



World Book Day Anthology: Creative Writing Competition

As part of our World Book Day celebrations this term, all year groups took part in a Creative Writing Competition in English, working in groups to produce their own Anthologies of short stories. Each group was assigned a piece of art. Their collection had to be inspired by either the artwork itself or its title. How they interpreted and used that artwork was up to them as a group - but key was a sense of cohesion and a relationship between each story in the anthology.

Below is a sample of some of the winning stories. You will be able to find the full Anthology, available to download as an ebook, on the school website!



Pieces inspired by the painting 'Welcome Home' by Alex Prager

The opening to 'Season For Revenge' by Millie Oliver, Year 10

I've felt hatred before. But not like this. There's venom behind it. I couldn't handle the way their words made me feel, I could never handle the way their words made me feel. Their words are too powerful they're like snakes, they slither into me and they coil around my heart and they squeeze me until I can't breathe. They are glittering and venomous and they bite. I got scared of the way that they grip me, of the way that they poison me. When I became old enough the only bond was our words. But after all these years, the abuse, the torment it will all be worth it because just like snakes I'm glittering and venomous and I bite.



**The opening to 'Welcome Home' by Bella McConville, Year 7**

I sat under the tall towering trees, on the damp dewy grass, listening to the quiet whistle from the birds above me. The walls of this enclosed island made me feel safe, I never imagined going anywhere else. I loved sitting on the beach, the small grains of sand on my fingertips, watching the beautiful sun rise and set every day. I placed my hands in front of the roaring flames, red, fiery embers flew in all directions. I stared and watched the sun slowly melt on the horizon, until eventually the ink black night sky poured over my head. I stared at my reflection in the clear, blue sea, until my eyelids slowly dropped shut. Not even ten minutes later, I was awoken by voices, shouting in the distance, gun shots. An army of men trooped through the woods, sticks snapping as they viciously stamped their feet. I saw a dim light through the cracks in between the trees. I had to run...

The opening to 'Please Don't Fall Over' by Zoe Armstrong, Year 10

Inspired by the painting 'Don't Fall Over' by Sedigheh Zoghi



Balancing the last orange, I stand back and look at my work. A perfect muse. Now all I had to do was paint and hope it doesn't fall over. I walk over to my canvas and collect all the paints and oil pastels. Time to paint. I start with layering a light blue watercolour background with a basic brown rectangle on the bottom onto my 8 by 10 inch canvas.

Please don't fall over.

I collect my pencil. Time to sketch the fruit over the top. Taking my charcoal pencil, I lightly draw where I want the fruit to go.

Please don't fall over.

I take my well used paintbrush, that really needs a bit of TLC, and dip it into my water pot and then my water colour pallet. Starting with 'sunshine yellow' I fill in the parts of my oranges that I want to seem lighter, less shadowed.

Please don't fall over.

Pieces inspired by the painting 'Observe' by Alex Selkowitz.**The opening to 'One Dark Night' by Osiris Hall and Darcey Parker, Year 9**

The 2 metre high waves crashed on the dark shore. They could hear the whistling of the wind. It was a dark, gloomy, bitter night. Plumes of smoke snaked up to the sky. All they could smell was the salt in the sea wafting over the beach.

The bonfire they had every year started around 10pm but tonight they decided to start it a bit later as they needed it to be dark as a dead man's heart.

The opening to 'Observe' by Oliver Richardson, Year 8.

35 people disappeared in 3 months, no clues, no motive, no suspects, just sand.

John Sandmore, stood over 6ft tall with long black hair and deep blue eyes. He was a handsome and charming man, but he had a secret.

He was a killer, but not just any killer, a killer that could transform into sand or so the legend goes.

All those who have disappeared, all young teenagers, all taken from in or around the Sand Bay beach area.

The opening to 'The Weeping' by Harley Mason, Year 7

When a raging fight started between hell and heaven in the spiritual world of the gods all demons were eradicated but one twisted soul slipped through...

Me and my best friend Zack (who I have known since nursery) were walking off trail in a redwood forest when we came across a rusty gate with spikes on the top. attached to the gate was a sign that read redhill, there was another piece of writing on the sign but it had aged so much that I couldn't read the words. Still me and Zack ventured through and eventually we came along an old bloodbathed hospital, we ventured inside. When we got to the door Zack questioned me "is this a good idea?" I responded with "I have no idea but nothing can happen right?" I smiled trying to cheer him up, as I placed my hand on the door handle a weird sensation flew through my body, it was like my skin was being scratched from the inside, horrified I let go.

'English Wing' of the LRC.



As an exciting part of expanding our *Reading for Pleasure* lessons in English we have invested in a huge range of new books written by contemporary authors (lots of them recommended by students). These are currently being catalogued and a new 'English Wing' of the LRC is under creation. The books will be used in *Reading for Pleasure* lessons as well as be available to borrow through the Library.

Looking for a new book?**Take a look at what your English teachers are reading:**

Mr Horn: *Mrs Death Misses Death* by Salena Godden

Ms Taylor: *There There* by Tommy Orange

Miss Laing: *Queenie* by Candice Carty Williams

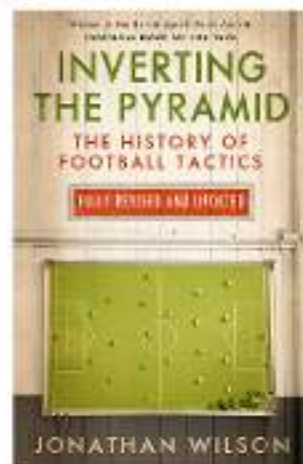
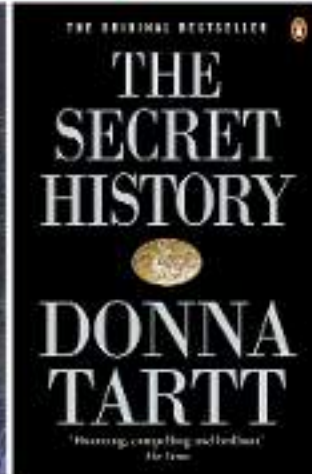
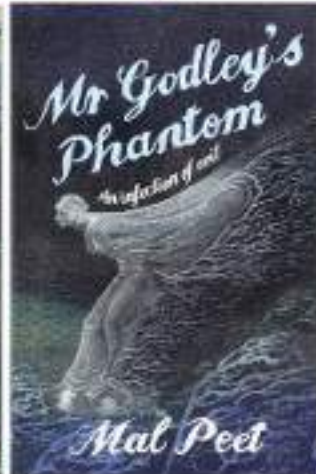
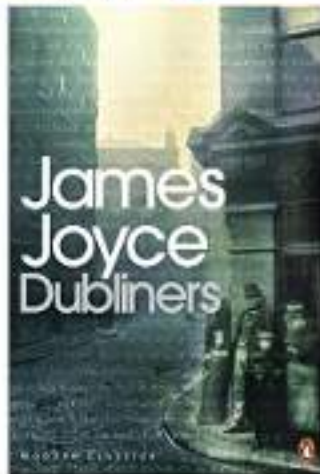
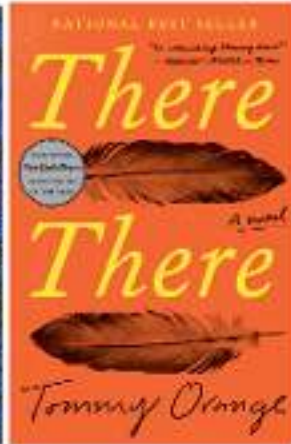
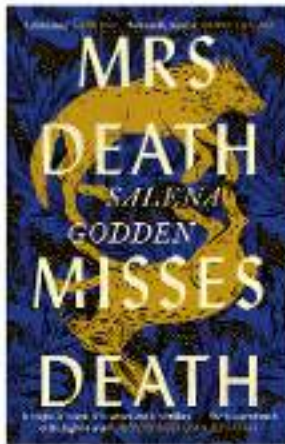
Mrs Eastlake: *One of Us Is Lying* by Karen M. McManus

Miss Lees: *Dubliners* by James Joyce

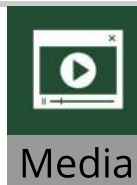
Miss Fenwick: *Mr Godley's Phantom* by Mal Peet

Miss Boyle: *The Secret History* by Donna Tartt

Mr Ranson: *Inverting the Pyramid* by Jonathan Wilson



Ms Taylor



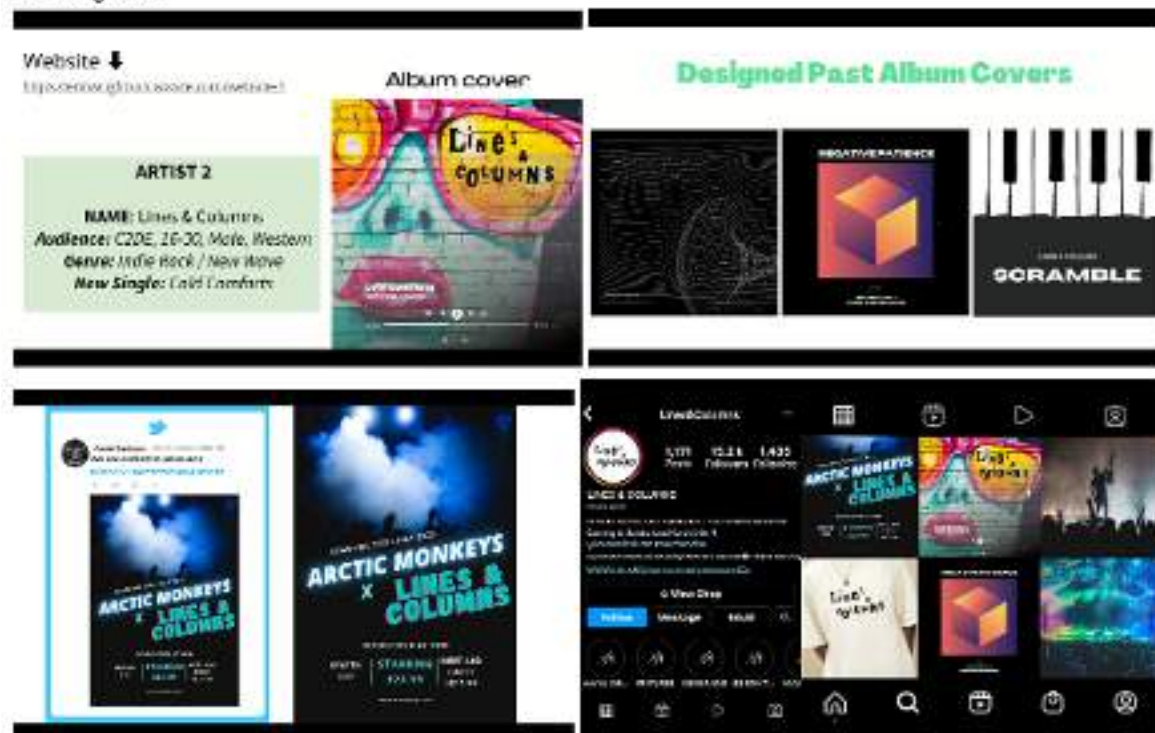
Year 10 Music Marketing Project

Year 10 students prepare for each new module in Media Studies by taking part in practical tasks that equip them for the next module ahead.

Recently, they have been working on marketing presentations for a hypothetical music artist, using their industry knowledge to discuss target audience, brand identity and convergence across media platforms.

Here are some screenshots of their work:

Erin Wrightson:



Holly Bailey:





Edward Hart and Elliot Dyor:



Matthew Blevins:





Year 10 Music Video Practical Project

Leading up to their music video module, in which they analyse the work of Taylor Swift and Bruno Mars, both Year 10 groups created music videos in various styles, using their knowledge of conceptual, narrative and performance videos.

Working in groups, they filmed and edited vastly different styles of videos in under two weeks, giving some of them a taste of what they could produce for their upcoming non-exam assessment.

Here are some of the screenshots of their videos:

James Bowmaker and friends:



Holly Bailey:

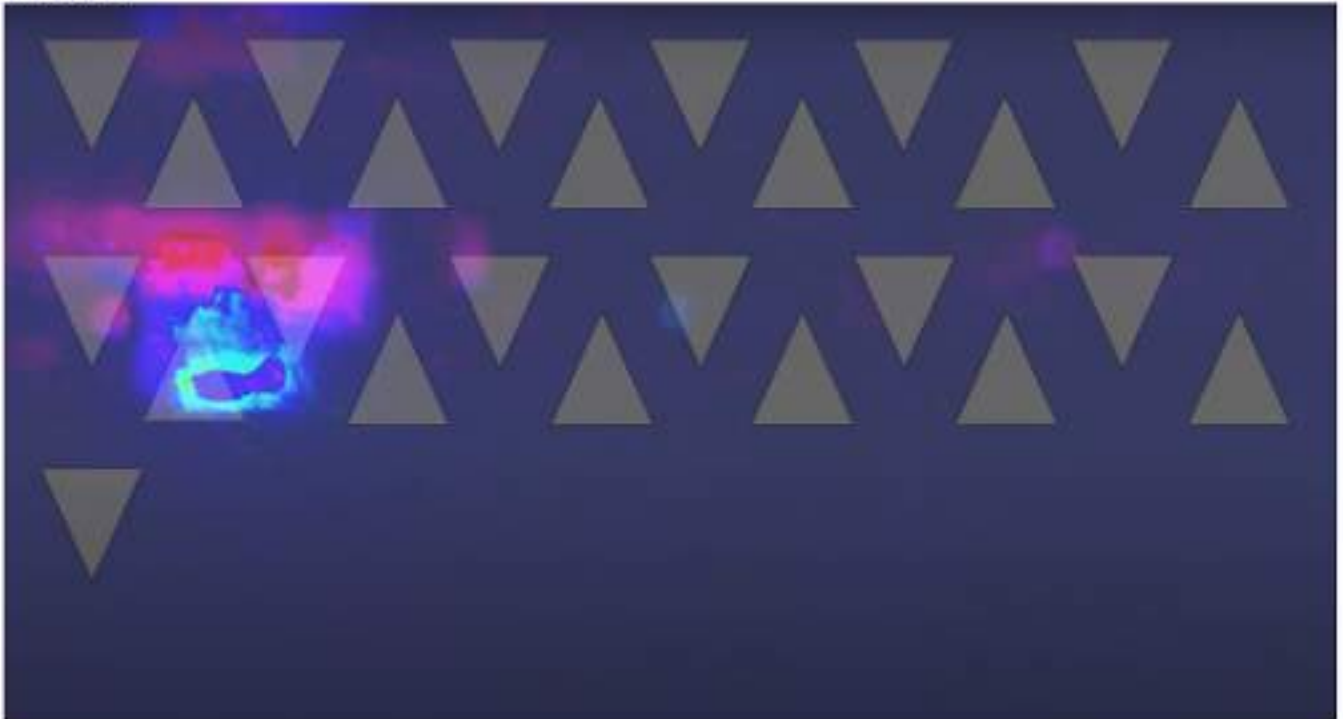




Bridie Heslop, Emily Hastie, Phoebe Little:



Elliot Dyer:





Matthew Blevins:



Lucy Guy and friends:





Mikey Sproat:



Mr Ranson



MARDEN'S GOT T★LENT

**OUR LIVE SHOW
RETURNS IN THE
SUMMER TERM!**



More information to follow

OR SEND US YOUR VIDEO SUBMISSIONS BY
FRIDAY 6 MAY: mgt@mardenhigh.net
GROUP OR INDIVIDUAL ENTRIES WELCOME



**WHAT'S
YOUR
TALENT?**

**SINGING - DANCING - DOG TRICKS
SPORTY SKILLS - CIRCUS TRICKS
COMEDY - INSTRUMENTS - MAGIC
CARD TRICKS - MEMORY GAMES**





Year 11 students have had a busy term completing their TAG assessments. The dedication and preparation the students have shown for these assessments has been exemplary and puts them in an excellent position for their summer exams, keep up the hard work! The students should use these assessments to highlight areas to focus on for their revision in the final run up to their exams. Last week, Year 11 students received the pre-release booklet for their Paper 3 exam. Students can find lots of resources to support them in their preparation on their Google Classroom, including video clips, interactive flashcards and infographics.

Year 10 students have been studying the Paper 1 Topic Living World. They have taken a mature approach to their studies by completing revision resources as homework at the end of each topic. As a department we are currently planning GCSE fieldwork, we are really looking forward to being able to get back out into the field again with our students! We will be completing two fieldwork enquiries, one physical and one human. Both trips allow the students the opportunity to develop their geographical and enquiry skills outside of the classroom environment.

Students in Year 9 have been studying the British and European topic. We have been exploring topical issues such as the effects of Brexit, Scottish Independence and employment patterns and opportunities across Europe. Students have had the chance to research different careers, during both lesson time and as homework activities. We have been using a great new careers website, Indigo, if you would like to have a look at this resource please follow the link and use the following login details:

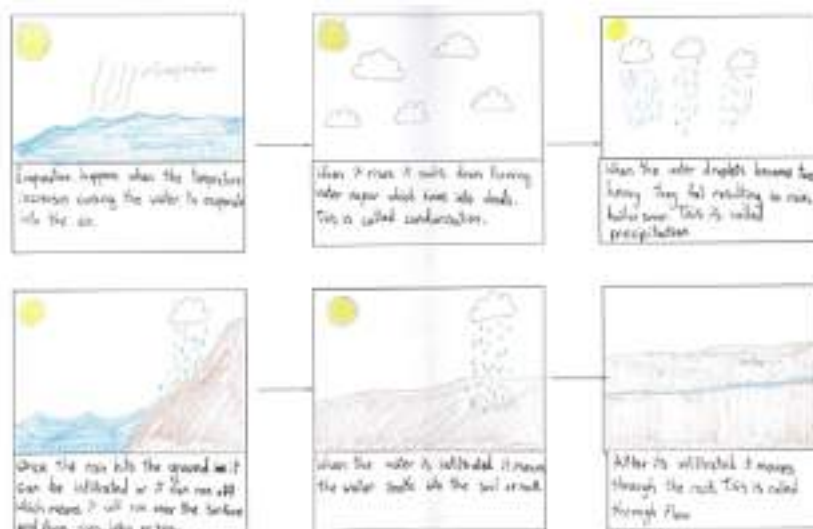
<http://indigo.trotman.co.uk/marden-high-school/career/indigo/home/light>

User name-**MardenHighStudent**

Password- **MardenHighStudent22**

Carrying on with the CEIAG theme, students have been encouraged to identify pieces of Geography work that they are proud of and upload them to their Globalbridge profiles. It is great to see students looking through their books and recognising their own achievements.

Year 8 students have been studying the topic of Rivers and Flooding. This has allowed students to understand the natural processes around us and to gain a wider understanding in the world in which we live. With all the extreme weather that we have been experiencing this year, it has been very easy to link our classroom based learning to issues in the news.

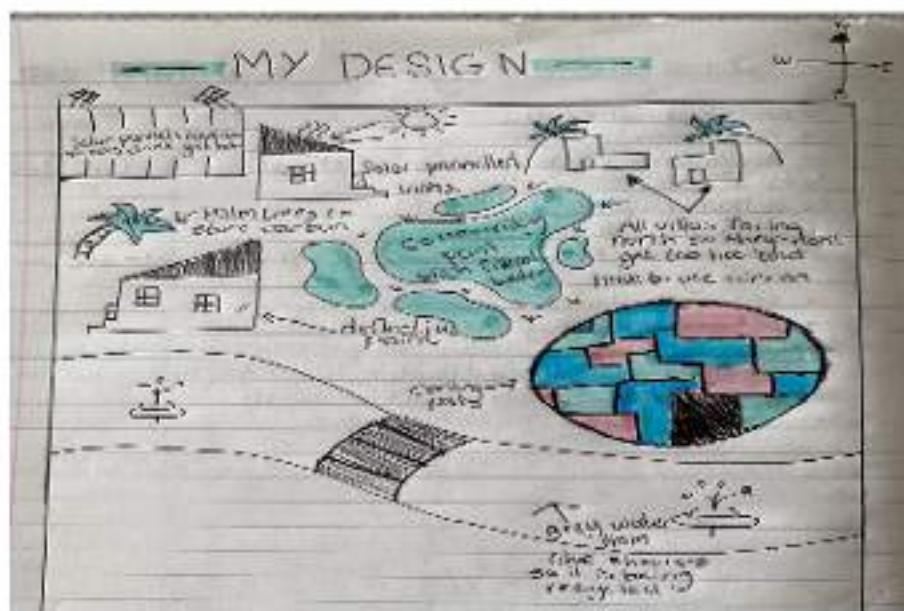


Carrying on with the creativity theme, students wrote stories outlining the hydrological cycle.

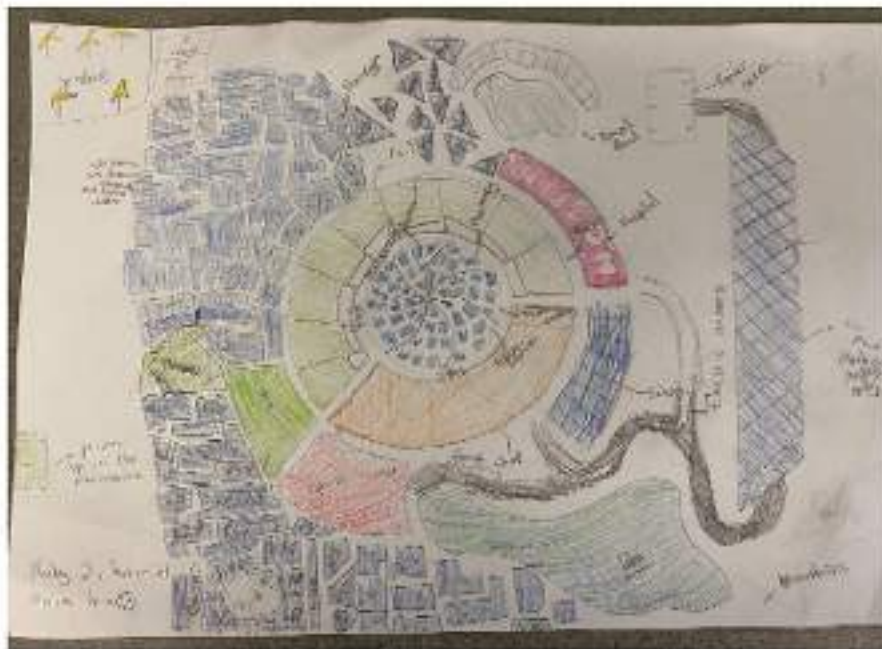


Tom Whiffin

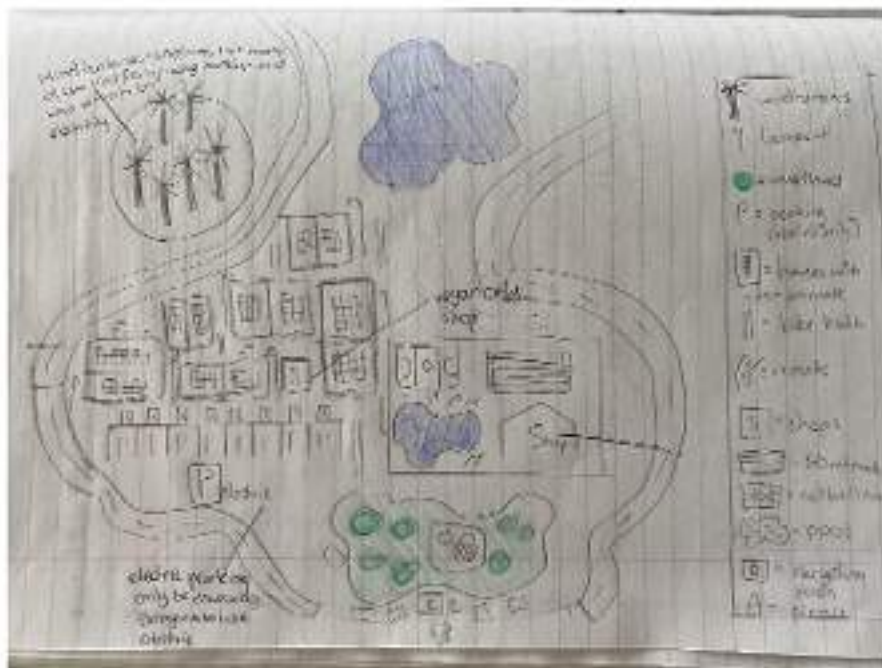
Year 7 students have been studying Climate Change and Population this term. Students used their knowledge to plan a sustainable city. They used their creativity, resilience and team building skills to plan the design of their city. It was great to listen to all the conversations the students were having regarding sustainability and protecting the environment. We are lucky to have students with such a good understanding of their role in environmental stewardship.



Isabella McConville

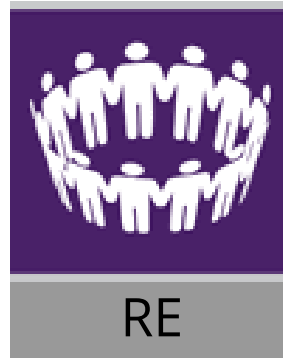


Ruby Johnson, Zara Kurji-Smith, Harriet Graham



Nadine Fail

Miss Robson



This term in RE we have two upcoming trips planned for GCSE option groups. Our current year 10 and 11 students will be visiting Holy Island to explore the ideas of pilgrimage and worship in Christianity. This will help them to consolidate their learning on Christian beliefs and practices, which year 10 are completing a mock exam on during exam week in June. Needless to say we are all looking forward to this, and it will be a much deserved treat for them after all of their hard work and focus this year.

The new GCSE option group who are currently in year 9 are hoping to be given the opportunity to visit Kagyu Samye Ling which is a Tibetan Buddhist temple in the Scottish borders. We usually run this trip each year and as restrictions ease, we are hoping to begin running this again. They will be given a tour around the temple, exploring meditation, worship and key beliefs. They will also have the opportunity to experience Tibetan Buddhist chanting. This will complement the Buddhism aspect of the GCSE course where they have to learn about Buddhist beliefs and practices. These trips allow our students to directly experience aspects of religious lifestyles and are important in bringing their learning to life.

Mrs Macleod

Trip to Holy Island



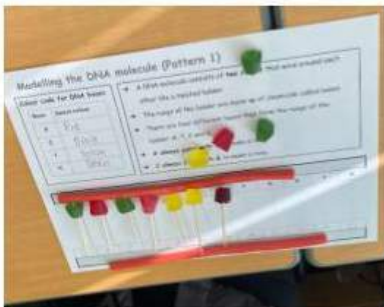
During the last week of term, both Year 10 and Year 11 RE students had the opportunity to visit the Holy Island of Lindisfarne to learn more about their studies of Christianity. Their first opportunity for a school trip for more than two years, the students took in Lindisfarne Castle, admired the cairns on the beach and learned about the life of Saint Cuthbert, who ran the monastery there during the 7th Century before living a life of solitude on the nearby Farne Islands. The students walked around the island and even had time for an ice cream at the end of the day.



Mrs Macleod
& Mr Ranson



Some year 8 students have been making model **DNA molecules** in their Science lessons this term. They had great fun learning about DNA, working out the code & assembling their models!



Mrs Russell

Gold

79
Au
Gold
196.967

The melting point of gold is 1063°C and the boiling point of gold is 2700°C. The symbol for gold is Au and its atomic number is 79. Gold is sold for about £450 per gram.

Fun fact about gold
Gold is the most malleable of all metals.




Calcium
20
Ca
40.078

- It also helps your teeth and bones strengthen.
- Calcium was founded by a catholic chemist called Humphry Davy in 1808.
- Calcium is sold at room temperature.

You need calcium to circulate blood, move muscles and release hormones.

You can get calcium in lots of different things like milk and cheese and some green vegetables.

By Marlie Johnson




My Science homework by Harana Smith.

The periodic table of elements.

The element Hydrogen

Hydrogen is the first element on the periodic table, therefore, it is the most important. Hydrogen is the lightest element on the periodic table. Its atomic number on the table is 1. Hydrogen is a clean alternative to methane, also known as natural gas. It is the most abundant chemical element, estimated to contribute 75% of the mass of the universe. Here on earth, vast numbers of hydrogen atoms are contained in water, plants, animals and, obviously, humans.



Arsenic: As

33
As
74.92

It is part of group 15 (pnictogens) in the periodic table.

This element was discovered by Albertus Magnus in around 1250.

Arsenic is very toxic. In its metallic form it is bright silver-grey and brittle. Arsenic compounds are sometimes used as rat poisons and insecticides but their use is strictly controlled.

It was known as the **King of Poisons**. It has no color, odour or taste when mixed with food or drink. One single large dose or several small doses would be fatal.

By Aaron Richardson



Year 7 students have been learning about the **periodic table**. They have researched different **elements** and made some fantastic posters!

Pt
Platinum
195.084

Platinum is extremely used for jewelry. Its main use however is in catalytic converters for cars that convert 400,000 tonnes for about 90% of demand.

Platinum is a dense and scarce material. Platinum is usually found in grains or small nuggets and the main platinum suppliers are Russia and South Africa. Other smaller producers are paper catalysts, catalytic converters and various other uses.

Platinum is sometimes combined with other elements like silver, lead, arsenic, sulfur and more.

By Kane Newton



Titanium

Where is Titanium found?
Titanium is always present in igneous rocks and the sediments derived from them.


When and how was Titanium discovered?
The first titanium mineral, a black sand called titanite, was discovered in 1791 in Cornwall by the Reverend William Gregor.

What is Titanium used for?
Titanium is used for jewelry, prosthetics, tennis rackets, aircraft, spacecraft, missiles, mobile phones.

What are the properties of Titanium?
Some properties of Titanium are:
• High strength
• Low density
• Corrosion-resistant

How do Titanium's properties make it suitable for its uses?
It is very dense so can be used for aircraft, spacecrafts and missiles.

By Freya Grange



Gold

79
Au
Gold
196.967

The melting point for Gold is approximately 1063°C and its boiling point is approximately 2800°C.

Gold Facts!

- Compared to other metals, gold is less frequently mined.
- Gold is refined by an electrochemical process that takes about 10 days.
- Gold is a good conductor of heat and electricity.
- Humans have mined about 180,000 tonnes of gold.
- Gold has a relative atomic mass of approximately 196.967.

Gold is on the periodic table because the Latin word for gold is Aurum.

By Josh Dowdell



Helium (He)

2
He
4.0026


Helium is the second most abundant element in the universe.

Helium is the second lightest element in the periodic table, lighter than hydrogen, lithium, and beryllium. It is a noble gas that does not react with other elements.

Helium is used in balloons, airships, and as a coolant in superconducting magnets.

Helium is also used in cryogenics and as a protective gas in welding.

By Henry Irwin



Mrs Vickers



The Chronicle *'Our School'* Journalism Project.

A selected group of Year 9 students were invited to take part in the Chronicle's 'Our School' Project. The group of journalists worked together to investigate issues, achievements and events taking place in our school and write about the things that matter to them. They produced a full page of stories for the Chronicle newspaper, published on 24th March. It was very exciting to see the students' work and names in print!



READ ALL ABOUT IT!





World Book Day Winners!

Here are just a few of the winning entries from this term's *World Book Day* extravaganza! The Library Club created competitions activities, displays and assemblies for the whole school to celebrate *World Book Day* together.





Published Young Writers.

37 Marden students have become published writers through a national competition held by the **Young Writers** organisation. The poems and short stories will be printed in real books. In the 'Twisted Tales' collection, authors had to flip the narrative and write from the villain's point of view, whilst poets used their voices to inspire, give confidence and celebrate individuality in 'Empowered'. Below are some of the winners!



Join the Library Club!

The Library Club has been busy this half term planning and organising the World Book Day extravaganza; creating book displays with recommended reads for International Women's Day, Zero-Discrimination Day and Inclusion Week and cataloguing new books for the upcoming 'English' Wing of the Library. If you are interested in organising events, competitions and running the LRC, then come along and join us on Wednesdays after school.





Library Club

Help to run the school library!

Decide on new books!

Create reading lists, books of the week & books of the month.

Create engaging displays.

Run library activities & competitions.

Develop the library website!

Create & run literacy events & competitions across the school to get other students interested in reading & writing!

Come up with ways to develop the library & make it an exciting place to be!

Marden Literacy Leaders

Reading for Pleasure and the LRC.

Each Monday is spent *Reading for Pleasure* in Form Time. All students must have a reading book with them as part of their daily equipment. We encourage all students to challenge themselves with their reading this term- perhaps take a look at the Reading Lists and other recommendations on the Literacy Cloud reading page or visit the library! The Library is open every day after school to borrow books, read or complete homework. There is also the new Library website- Oliver- to browse!

Marden Literacy Leaders

THE LIBRARY CLUB IS HERE TO HELP YOU!

Reading Recommendations!
If you read a **book you like**, write the title & author on a slip of paper and post it here. Your recommendations will be put on to the notice board in the LRC!

Not sure what book to read or how the library works?
Write a **question** or a **request for help** along with **your email** on a piece of paper and place it in this box. Alternatively email us libraryclub@mardenhigh.net



Ms Taylor



MARDEN

READS

Reading List

Here are some suggestions of books you might want to read over year 7.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over year 8.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bowden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over year 9.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over year 10 & 11.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou