

Person Specification Teacher of Girls PE

Key Criteria	Essential	Desirable	Evidence
Qualifications and training	<ul style="list-style-type: none"> Qualified teacher status Relevant Degree Recent relevant training 	<ul style="list-style-type: none"> Willingness to undergo further training and development A range of coaching qualifications 	Application/reference/interview
Experience	<ul style="list-style-type: none"> Teaching across the age range and ability of Key Stage 3 & 4 	<ul style="list-style-type: none"> Successful experience of teaching GCSE PE Successful track record of running extra curricular sport and exercise Experience of teaching and/or developing dance or new aspects of our PE curriculum 	Application/references
Competence	<ul style="list-style-type: none"> Ability to teach the full range of PE across the age and ability range of Key Stage 3 & 4 Good subject knowledge Positive reflection on classroom practice Ability to engage, motivate and inspire students Effective communication in speech and writing 	<ul style="list-style-type: none"> Capable of consistent delivery of good/outstanding lessons Able to develop dance or new aspects of the PE curriculum Able to act as an exemplary role model for students 	Application/lesson observation/interview
Personal qualities	<ul style="list-style-type: none"> core values are consistent with those of Marden High School Flexibility Team Player Positive attitude Insightful Reflective Enthusiastic Will support and challenge 	<ul style="list-style-type: none"> Passion for sport and exercise Prepared to go the extra mile in providing great lessons and robust, regular extra curricular activities 	Interview/ references/ lesson observation
Other requirements	<ul style="list-style-type: none"> Good record of health and attendance Smart appearance Satisfactory DBS clearance 		Interview/ references/ satisfactory completion of our safeguarding procedures, including a DBS Check