



Marden High School

How to revise for...

English Language & Literature

Top tips:

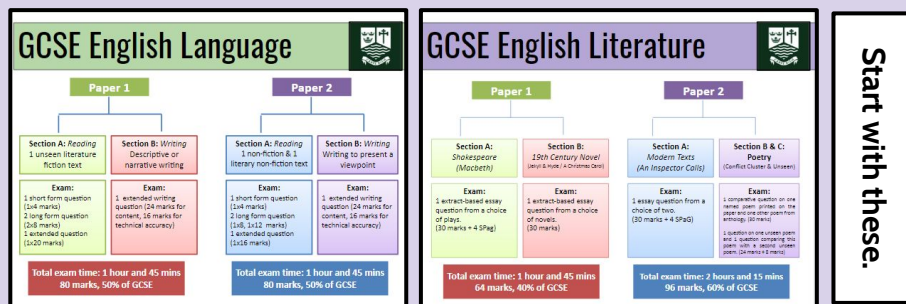
- The person who once suggested that 'you can't revise for English' was mistaken. Preparation & practise are fundamental.
- Know the papers, their sections & requirements. The approach to the exams is the foundation of success.
- Read. Regular reading of extracts - fiction & non-fiction - is vital. Reading & understanding will be the key to success in ALL of your exams - be it a question, source or direction.
- Practise the communication of answers - from your brain to the page. Make sure it is consistent, developed and interesting.
- Consistency is the new intelligent.

English Language - what should I revise?
Paper 1 - Creative Reading & Writing (Fiction)
Paper 2 - Viewpoints & Perspectives (Non-Fiction)

Useful links:

Securing Success

This document contains links to a wealth of important revision sources as well as exam reports, past papers, exemplar papers & revision strategies. It is your go-to guide for English Language & Literature preparation.



English Literature - what should I revise?
Paper 1 - *Macbeth & Jekyll & Hyde* or *A Christmas Carol*
Paper 2 - *An Inspector Calls*, *Power & Conflict* & *Unseen Poetry*



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How to revise for...

Physical education

Top tips:

- Work out a **realistic** time frame for revision
- Break up your revision into sessions with **regular breaks**
- Organise your revision into **topics** (use the checklist)
- Use **different** revision activities eg. flash cards, mind maps etc
- Use the **links** for revision sites and quizzes
- Know **command words** and **subject vocabulary**
- Make regular use of exam questions and attempt **timed questions**
- Remember to use the **framework** to plan long answers
- Remember what is required for AO1 AO2 AO3
- Test your understanding in **practical** situations

Prepare for moderation in your practical activities

Useful links:

<https://www.bbc.com/bitesize/examspecs/zp49cw>

<https://www.hoddereducation.co.uk/myrevisionnotesdownloads>

<https://www.samlearning.com/>

https://www.youtube.com/results?search_query=GCSE+AQA+physical+education

Books:

My Revision Notes AQA GCSE (9-1) Physical Education (2nd edition) by Kirk Bizley (Hodder Education)

GCSE Physical Education (9-1 grades) Complete Revision + Practice (CGP)

Revise AQA GCSE (9-1) Physical Education Revision Guide (Pearson)

GCSE Physical Education (9-1 grades) The Revision Guide (CGP)

What should I revise?

Paper 1 topics - Applied anatomy and physiology Movement analysis Physical training Use of data

Paper 2 topics - Sports psychology Socio-cultural influences Health, fitness and well-being Use of data



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How to revise for...

Geography

Top tips:

1. Create flashcards for all of your case studies and start to commit key information to memory.
2. Create a mind map or revision clock for each unit.
3. Rewrite notes and include prompt questions to organise your revision notes. Use the Cornell method.
4. Sequence physical processes using a sequence map.
5. Buy a revision guide from CGP

Useful links:

Use seneca learning to support your independent revision. Follow [these instructions](#) to register.

Try some of [these revision techniques](#)

A breakdown of what is on the course and how it will be assessed can [be found here](#)

BBC Bitesize - Specific for [AQA GCSE geography](#)

Time for geography has some good knowledge boosters and useful videos explaining [the formation of physical features](#)

[Cool Geography](#) has some excellent resources which are free to use.

What should I revise?

Challenges in the Physical Environment (Hazards, Living world, Physical Landscapes)

Challenges in the Human Environment (Urban issues, Economic challenges, Resource management)

Geographical skills and application (Global resource management, Water management)



Top tips:

- Start with [key words and meanings](#) - write them on to flash cards and get people to test you on them.
- Use the [specification](#) to check you're not missing any content and start with the bits you know least about - you have the relevant sections stuck in your exercise books.
- The exam style questions in the revision books are excellent and it gives you exam technique tips.
- Decide your **opinion** on key aspects so you don't have to sit there thinking about these in the exam - the best way to do this is to complete as many essay questions as possible. There are lots of past paper questions online and in the revision book.
- Give your essay questions to your teacher to mark - only a tiny proportion of students do this but they're the ones who get the top grades.
- Don't forget about source analysis - lots of your questions are based on this. You can use [this guide](#) to help you and there are loads of possible sources in your revision book and [here](#).

Useful links:

[GREAT ACTIVE REVISION IDEAS!](#)

1. [16 mark Iceberg question planner](#)
2. [Question stems paper 1 \(America and Asia\)](#)
3. [Question Stems paper 2 \(Health and Normans\)](#)
4. [Opinions planner](#)
5. [Films, books and documentaries to supplement your revision](#)

What should I revise?

1. USA 1920-1973: Opportunity and Inequality
2. Conflict and tension in Asia: 1950-1975



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How to revise for...

Top tips:

- Revise vocab on a regular basis, especially frequently used words (Revision guide).
- Listen to French outside of lessons (film, tv, radio, podcasts)
- Use flashcards when preparing speaking test questions or learning verb endings
- Learn set phrases in a variety of tenses so these can be used within any context for writing and speaking.
- Use vocab apps to test yourself on a regular basis.

Useful links:

Languages online to test your conjugation skills and improve accuracy

[Languages online](#)

Memrise can help with vocabulary retention

[Memrise](#)

Edexcel exam board

[Edexcel](#)

Example of French speaking test

[Youtube French speaking](#)

GCSE topics

[BBC Bitesize](#)

French

What should I revise?

Theme 1 - Identity and culture (Family/friends, sport, music, technology, media, celebrations and food)

Theme 2 - Local area, holiday and travel (Town, weather, accommodation, activities, travel)

Theme 3 - School (Subjects, school life, rules, exchanges)

Theme 4 - Future aspirations, study and work (Jobs, preferences, importance of languages)

Theme 5 - International and global dimension (World problems, environment, social issues, volunteering, big events)



Top tips:

- ❑ Start early!
- ❑ Create a set of revision notes for each topic of the course (flash cards, mind maps etc)
- ❑ Use the Revision Guide available from reception. Complete the activities / answer the test questions.
- ❑ Work through past exam papers / questions
- ❑ Use the resources provided in the 'Revision' folder on the Google Drive.
- ❑ Learn the keywords and use them in your work.
- ❑ Use Python programming to practice theory. Putting your knowledge into practice helps embed natural algorithmic thinking.

Useful links:

- ❑ Mark Clarkson Video Links - [Click Here](#)
- ❑ Binary Game - [Click Here](#)
- ❑ Craig & Dave GCSE Topic Videos - [Click Here](#)
- ❑ GCSE CS Bite Size (AQA) - [Click Here](#)
- ❑ AQA Specification & Past Papers - [Click Here](#)

What should I revise?

3.1 - Algorithms

3.2 - Programming Concepts

3.3 - Data Representation

3.4 - Computer Systems

3.5 - Computer Networks

3.6 - Relational Databases (SQL)

3.7 - Ethical, Legal & Environmental Impacts



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How to revise for...

Photography

Top tips:

Make sure you have a clear plan for the exam day
And that you can access your online sketchbooks if you need to.

Make sure your work relates to a photographer

Give yourself clear targets to make sure your work is completed within the 5 hours

Useful links:

[BBC Bitesize](#)

[AQA: Subject Content](#)

What should I revise?

Make sure all of your coursework is complete on time.



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How to revise for...

Child development

The examined unit is RO18. It contributes 50% of the final marks.

It is a 90 minute examination. 80 marks are available.

Top tips:

- Create a set of revision cards for each LO.
- Keep detailed notes about each of the LOs.
- Use the revision guides.
- Work through the Past papers.
- Use Sam Learning-

Useful links

Revision slides for RO18.

https://docs.google.com/presentation/d/1Ki15ZNwd__J8VIK6bq84x0wj_gZg_aGJU4a0KktgyZg/edit#slide=id.p

Link to OCR past papers and mark schemes.

<https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/assessment/>

Key terms:

https://docs.google.com/presentation/d/1Fe2jVD1cJmxMo2X_qmsbkDtGLt0geHVdIxBGE_yaAJY/edit#slide=id.g5b80fd6626_0_1

What should I revise? Everything in RO18-

LO1 Understand reproduction and the roles and responsibilities of parenthood, **LO2** Understand antenatal care and preparation for birth, **LO3** Understand postnatal checks, postnatal provision and conditions for development, **LO4** Understand postnatal checks, postnatal provision and conditions for development and **LO5** Know about child safety



The written exam is 1 hour and 45 minutes long. It is worth 100 marks and is 50% of the GCSE. . The questions are:

Multiple choice questions (20 marks)

Five questions each with a number of sub questions (80 marks)

The exam will test understanding of: (topics are linked)

1. **Food, nutrition and health**
2. **Food science**
3. **Food safety**
4. **Food choice**
5. **Food provenance**

Useful links

[Links to past papers](#)

[Link to subject content](#)

[Link to revision books](#)

What should I revise? You should revise information from the 5 key areas above- details in the link below.

[Link to specification and all key topics](#) page 12- 33



Top tips:

- Revise vocab on a regular basis, especially frequently used words (Revision guide).
- Listen to German outside of lessons (film, tv, radio, podcasts)
- Use flashcards when preparing speaking test questions or learning verb endings
- Learn set phrases in a variety of tenses so these can be used within any context for writing and speaking.
- Use vocab apps to test yourself on a regular basis.

Useful links:

Language gym to test your conjugation skills and improve accuracy

[Language gym](#)

Memrise can help with vocabulary retention

[Memrise](#)

Edexcel exam board

[Edexcel](#)

Example of French speaking test

[Youtube German speaking test](#)

GCSE topics

[BBC Bitesize](#)

What should I revise?

Theme 1 - Identity and culture (Family/friends, sport, music, technology.media, celebrations and food)

Theme 2 - Local area, holiday and travel (Town, weather, accommodation, activities, travel)

Theme 3 - School (Subjects, school life, rules, exchanges)

Theme 4 - Future aspirations, study and work (Jobs, preferences, importance of languages)

Theme 5 - International and global dimension (World problems, environment, social issues, volunteering, big events)



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How to revise for...



Media Studies

Top tips:

Use [key subject terminology](#) wherever you can - even when making notes for yourself

Use [media theories](#) in relation to set case study texts wherever possible

Practise answering in exam conditions using the questions linked in the purple box (right) and these [example responses \(try using the same structure as these\)](#).

Useful links:

[‘How to Revise for Media Studies’ document here](#)

[Paper 1 Section A revision guide](#)

[Paper 1 Section B revision guide](#)

[Paper 2 Section A revision guide](#)

[Paper 2 Section B revision guide](#)

[All Paper 1 factsheets](#)

In addition to these, use your own case study documents

[Use Sam Learning \(GCSE > Media > Eduqas\)](#)

Denotations:

Connotations:

How does this feature appeal to the texts target audience? Consider CAGEO, the text type and the era that it's from.

Can you link this feature link to media theory? Consider Uses & Gratifications, The Male Gaze, Binary Opposition, Propp's Narrative Theory and genre.

What should I revise?

Target audiences for all case study texts (CAGEO)

Key elements of media language for each text (e.g. camera shots, colour, typography, laugh tracks)

Key areas of representation and constructs in each text (e.g. gender, race, age)

The context for each case study text (when was it made, who by and why?)

The ideology behind each key text (e.g. feminism and female empowerment, political bias)

Companies involved in the creation or funding for each text (e.g. News Corporation, BBC Radio 4, Epic Games, NBC, Graham Linehan, Product Placement companies)

Regulators for each text (e.g. Ofcom, PEGI, BBFC, IPSO)

Your case study slides and the factsheets linked above have all of this information.



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How to revise for...

Business

Top tips:

Learn vocabulary, definitions and formulae off by heart by reviewing and testing yourself repeatedly

Make lists of things where possible

Know the command words and what is needed to score full marks in each type of question

Create model answers for longer questions as part of your revision

Useful links:

[Basic Factsheets for Every Topic](#)

[GCSE Business Bitesize](#)

[Tutor2u. Topic Explanations](#)

What should I revise?

[Outline of all topics](#)



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How to revise for...

OCR Engineering Design

Top tips:

Clearly read the questions and ensure ensure you understand the [command verbs](#) within the question. For example, compare, describe, evaluate... Underline them if you feel it's useful.

Never leave a question blank, always take an educated guess. Linked words and topics can occasionally pick you up some marks.

Ensure long answer questions are answered fully. Make sure you have clear individual points which are justified. Usually a 6 mark question will be 3 justified points.

Useful links:

YouTube - there's a number of YouTube videos that explain things. ['How its made'](#) is a great series of videos on industrial practices.

The [lego documentary](#) is a fantastic watch for how the design process is applied and leads in to the prototyping and validation process.

[BBC Bitesize Quizlet R105 revision](#)

[TechnologyStudnet.com](#) (it's easier to navigate if you google what you want followed by technology student, e.g. 'thermoplastics technology student')

[Link](#) to Engineering subject cloud

What should I revise?

All content for R105. This has been covered in September - February and has also supported you in writing your R106 assignment. Use the links and context from your R106 assignment to help you to answer the exam questions and give examples.



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How to revise for...

Religious studies

Top tips: Do these in order!

1. Learn the key words - for each topic get a blank key word sheet and use the text books or the AQA website to complete them.
2. Use the knowledge organisers to give yourself an overview of each topic - stick them on your wall at home or use them to create your own mind maps.
3. Use the text books to create either revision cards/mind maps/revision powerpoint for every topic. **Remember** - each page of the textbook is a topic we need to cover for the exam.
4. Create a 'bank' or list of key religious teachings for both religions. Use a textbook to help you or ask for revision session with Mrs MacLeod to focus on this.
5. Start using past papers . Plan your answers to test your knowledge but also complete questions under timed conditions.
6. For each section of the exams create a list of possible questions for 1, 2, 4, 5 and 12 mark questions. The either answer these yourself or swap with someone and answer theirs.

Useful links:

[BBC Bitesize - Religious Studies AQA](#)

Blank key word sheets - [Buddhism](#), [Christianity](#)

[Knowledge Organisers](#)

[Blank key religious teachings template](#)

[AQA Past Papers](#)

[Revision checklist](#)

What should I revise?

Christian Beliefs and Practices

Buddhist Beliefs and Practices

This is everything you need for Paper 1



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How to revise for...

Music

Top tips:

- ★ Learn the keywords using quizlet or your own flash cards (last year's year 11 said they wished they had learnt them sooner)
- ★ Learn about the set works by [listening](#) to them and making notes from the [booklets](#)
- ★ Practice listening skills with the online practice resources [\(link here\)](#)

Useful links:

[Music Revision Folder](#)

What should I revise?

[See this revision checklist](#)



Top tips: Component 3: Theatre Makers in Practice

- ❑ In the exam you will be working to a **time limit**. Therefore, it is important you approach the questions in a **structured**, systematic way. Having a **plan** to follow in the exam will help you make the most of your time. Each question is worth a different number of marks; the more marks available, the more time you should spend on the question.
- ❑ Make **notes** during lessons as we explore the set text. This will save you lots of time in the weeks leading up to the written paper.
- ❑ Learn **key terminology** quickly. This will enable you to write more skilfully during practice questions.
- ❑ Practice **exam questions**. This will help you to understand the exam requirements and give you the confidence to write under **timed conditions**.

Useful links:

[Revision Guide](#)

<https://www.bbc.com/bitesize/guides/zxs9xnb/revision/1>

<https://www.bbc.com/bitesize/subjects/zbckjxs>

What should I revise?

- Component 2 : Performance Exam (performance skills)
- Component 3: Written Exam (Blue Stockings & Live Theatre Evaluation))
Set design, directing, performance skills, lighting, sound, costume & props



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How to revise for...

Travel and Tourism

Top tips:

There are four units to cover:-

- 1/ Unit 2 - Gateways to and from countries
- 2/ Unit 4 - International Tourism
- 3/ External exam - Types of Travel & Tourism, Organisations and Services
- 4/ Customer Service

Useful links:

Please use [this](#) link, which outlines the slides used in lessons to support units 2 and 4.

Subject Cloud:

<https://sites.google.com/mardenhigh.net/travel-and-tourism/home>

What should I revise?

- What is Sustainable Tourism, examples of sustainable tourism and why it is important
- Which organisations are found within airports and how they help the tourism industry
- Where ports, airports and main sea ports are in the world
- Types of cities and examples (e.g. Historic, Coastal, Countryside)
- “Winter Sun” and “Summer Sun destinations around the world
- What makes Newcastle, Blackpool and the Lake District popular with families and young people
- What makes New York and Benidorm appealing to families, couples (Benidorm) & educational groups (New York).



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How to revise for...

Art

Top tips:

Make sure you have a clear plan for the day.

Bring your sketchbook in with you to refer to and to leave for assessment at the end of the day.

Make sure you have already taken your own photographs and that you have an artist to relate your work to.

Useful links:

What should I revise?



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How to revise for...

Design and Technology

Top tips:

Think about the use and needs of a product to help remind yourself of properties materials have.

Learn key words and specific examples that apply - e.g. properties of materials, copper is **ductile** as it can be made into thin electrical wires

Practice doing a product analysis applying ACCESS FMM in detail to revise a variety of areas in one task - e.g. stating the specific material and why this is appropriate.

Practice the use of 'PEE' (point/example/explain) to help develop answers that show a thorough understanding.

Useful links:

YouTube - there's a number of YouTube videos that explain things, but be careful to not pick ones that are too detailed. 'How it's made' are good channels to watch'

BBC Bitesize

TechnologyStudnet.com (it's easier to navigate if you google what you want followed by technology student, e.g. 'thermoplastics technology student')

What should I revise?

Everything we have covered so far:

Plastics/Metals/Timbers > Sustainability > Technology Push/Market Pull > Modelling/CAD/CAM > Ergonomics and Anthropometrics > Smart Materials/Modern Materials > papers and boards



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How to revise for...

Maths

Top tips:

1. Maths is a doing subject so do as much practise as possible.
2. Create flashcards for all of your and start to commit key information to memory.
3. Learn your formulae.
4. Buy a revision guide from reception

Useful links:

www.hegartymaths.com

[Hegarty guide](#)

www.methodmaths.co.uk

www.justmaths.co.uk (Username:MardenStudent
Password:Marden)

www.corbettmaths.com

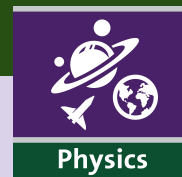
www.mathsgenie.co.uk

www.mathsbot.com

What should I revise? Everything that comes up in Number, Algebra, Geometry, Ratio and Proportion, Statistics and Probability.



How to revise for...



Top tips:

- Plan your revision sessions out
- Be revising year 10 topics for Exam Paper 1 from the start of year 11
- Use flash cards for key terms and definitions
- Learn the [equations](#) (all of them)
- Use the exam practice in the revision books (buy them from the LRC)
- Watch the videos on youtube for the required practicals
- Check your emails for resources from w.glover@mardenhigh.net

What should I revise for [Exam Paper 1](#)?

Energy
Electricity
Particle Model of Matter
Atomic Structure (Radioactivity)

Useful links:

www.freesciencelessons.co.uk

www.passmyexams.co.uk

www.gcsescience.com

www.bbcbitesize.co.uk

www.samlearning.com

<https://www.senecalearning.com/>

[AQA \(9-1\) required practicals](#)

[Parents
information
and Exam
dates](#)

Specifications for:

[trilogy
separate](#)



What should I revise for [Exam Paper 2](#)?

Forces and Motion
Waves
Magnetism and Electromagnetism
(GCSE PHYSICS ONLY - Space Physics)



How to revise for...



Biology

Top tips:

Learn your Silly Sentences

Use revision presentations

Use practice questions with mark schemes

Go through the Maths in Biology presentation

Complete SAMlearning tasks

Useful links:

[Biology Silly Sentences](#)

[Revision presentations](#)

[Revision presentations B1](#)

[Revision presentations B2](#)

[Maths in Biology](#)

Specifications for:

[trilogy](#)
[separate](#)



What should I revise?

Paper 1 Cell Biology
 Organisation
 Infection and Response
 Bioenergetics

Paper 2 Homeostasis and Response
 Variation, Inheritance and Evolution
 Ecology



How to revise for...



Chemistry

Top tips (content):

Be familiar with the Periodic Table including groups 1,7 and 0.

Know the difference between Ar and Mr and how to calculate Mr.

Be comfortable talking about chemical bonding (ionic, covalent and metallic)

Remember - Mr MaMo is your friend! Follow the correct method when working out reacting masses.

Know the different ways to make salts.

Collision theory - think particle movement.

Learn the reactivity series. Remember the rules of electrolysis

Bond energies - broken minus made.

Organic molecules - remember functional groups

Learn your chemical analysis tests.

Flow diagrams for evolution of the Earth's atmosphere

Make sure you know all about how to link Fritz Haber to fertilisers.

Top tips (general):

- Attend revision - Monday @8am in Sc2
Tuesday @8-15am in Sc2
- Revise little and often (20 - 30 min bursts) - go over every topic you do in class immediately (within 24 hrs) using your revision guide and notes. Try the practise questions from your guide and attempt exam style questions regularly.
- Ask questions! If there is anything you are unsure about, ask in person or via email (s.topping@mardenhigh.net).

Useful links:

- [SAMlearning](#)
- [Required practicals - chemistry](#)
- [Chemistry Paper 1 revision presentation](#)
- [Chemistry Paper 2 revision presentation](#)
- [Full course \(grades 9-1\) presentation](#)

Specifications for:

[trilogy](#)
[separate](#)



What should I revise? **Paper 1**

- Atomic Structure - C1
- Bonding and Properties - C2
- Quantitative Chemistry - C3
- Chemical Changes - C4
- Energy Changes - C5

What should I revise? **Paper 2**

- Rates of Chemical Change - C6
- Organic Chemistry - C7
- Chemical Analysis - C8
- Earth's Atmosphere - C9
- Using Resources - C10