



Person Specification: Special Support Teaching Assistant

Key Criteria	Essential	Desirable	Evidence
Qualifications and Training	- Minimum of 5 A*-C GCSE (or equivalent) including English & Maths - NVQ Level 3 for Teaching Assistants or equivalent qualification or experience	- Willingness to undergo further training and development - Qualified in First Aid - Training in the relevant strategies, eg literacy and/or, in particular, curriculum or learning area eg bilingual, sign language, dyslexia, ICT, maths, English, CACHE etc	Application/Interview
Experience	- Expertise of working with children age 11-16 - Previous Teaching Assistant experience	Previous experience of working in a secondary school	Application/Reference
Competence	- Good time management and organisational skills - Excellent ICT skills - Effective communication in speech and writing - Ability to self-evaluate learning needs and actively seek learning opportunities - Have a good understanding of the principles of child development and learning processes - Ability to relate well to children and adults - Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation - Working knowledge of national/foundation curriculum and other relevant learning programmes/strategies - Ability to work constructively as part of a team: understanding classroom roles and responsibilities and your own position within these - Ability to use initiative	Have an understanding of Health & Safety within the workplace	Application/Interview
Personal Qualities	- Shares the school's core values - Flexibility - Team player - Positive attitude - Insightful - Reflective - Supportive	Good sense of humour	Application/
Other requirements	- Good record of health and attendance - Smart appearance - Satisfactory DBS Clearance	Willingness to take responsibility for own development	Interview/ Presentation/ References

