



MARDEN NEWS

Summer Half Term Edition 2021



Featuring

Message from the
Head Teacher

Art

Business

History

Computing

Maths

MFL

Music



Friday 28th May 2021

Dear All,

Friday was a significant day for our Year 11 students as this was the last one when they would all be together in school engaged in normal lessons. Having reached the end of what has been quite an intensive period of assessment for them all, following the half term break there is a programme of enrichment activities which they will be engaged in, in school, but at different times, and for them it will feel different, something more akin to college or university as they start to investigate Post 16 learning and support their teachers in classrooms.

This is the year group that started Marden at the same time as me, so straight away we had something in common, and it has been a privilege to watch them grow and develop into the fine young people they are today. They have reached the end of their 5 years here at Marden at an historically significant time, certainly one to tell their grandchildren about in years to come.

They have worked hard, and I never tire of telling various people - governors, parents, councillors, friends - how well they have been working within a whole new assessment landscape. And this is really important, because learning to work hard is a great quality to develop, and I know this will stand them in good stead for a bright future.

I will remember this year group for the enthusiasm, commitment and joy they have brought to school at various times, and if there is just one thing I would ask them to think about in the future, whatever they choose to do, and whatever their chosen career, it is that they continue to bring that joy into the lives of others, whether that is family, colleagues, partners, whoever. Remember the mantra - *'be someone else's sunshine, be the reason someone smiles today'*. We're all going to miss these young people hugely - we have been through a lot together - and I wish them all the very best as they move forward into an exciting future.

Lots of Year 11 students have now signed up to the wide variety of enrichment activities taking place after the half term. Amongst these activities is a whole suite of A level bridging sessions delivered by Marden staff which will give the students a great insight into some of the content and skills they will be encountering in their studies next year. Many of our students will also be offering support to younger children in their lessons, providing assistance to class teachers and gaining valuable work experience alongside their teachers. This will see students helping staff to develop



and deliver resources in the classroom, and in so doing, will give them the opportunity to improve their leadership skills through supporting others. The sign up document has been shared with all Year 11 students so that they can all have the opportunity of using their time this summer effectively. If any student has not signed up to anything yet, I would strongly encourage them to do so and there is still time for them to sign up to the different activities.

A group of year 11 boys have also pledged to raise money for the Whitley Bay Foodbank. They are doing this by taking part in a team 10k race where all other pupils will be able to view the exciting finale while in their Personal Development lesson. Students and staff have already pledged their support by donating generously.

A number of our Year 10 students have applied for, and been successful in gaining, a place at Oxford University's prestigious summer school as part of the University Education programme, where they will be enjoying a week long residential at destinations such as St Anne's College. The residential gives participants a snapshot of life as an undergraduate university student as they attend academic seminars taught by university lecturers, complete a group work project, and take part in various social activities. Participants live in student accommodation, explore the city, and generally get to understand what life at university might be like. This is a great opportunity for the students to start planning future studies and career paths and we wish them well on their travels.

As you are aware, we are always very keen to hear parents' views of their own children's experiences at school. I hope therefore, that all parents will take a few moments to complete the questionnaire which we will be sending out, as the more responses we have, the clearer the picture is to us of our areas of strength and areas for development. I mentioned last week that we are currently working on our School Development Plan for next year, and the findings from this parent survey will feed into the content of this important working document. The link to the survey has been emailed directly to all parents and there are links on the website. I hope that reasonably soon we will also be able to restart the parent forum meetings that we have held in the past. Covid restrictions have meant that these have had to be put on hold for now, but I will let everyone know the dates of future meetings in due course.

Our Year 10 students will be having exams in their lessons next half term, mostly in the week beginning 21st June. This is always good practice for important assessment in year 11, and the next few weeks will be a good opportunity for the students to learn, develop and practice effective methods of revision, which their teachers will have shown them during lessons. Currently, the



message from the Department for Education is that GCSE exams next summer will be back to normal, so it is important that students get a feel for the GCSE exams and to become familiar with exam rubric and regulations. Once exams are completed by the end of June, students will receive valuable feedback on how they have performed, as well as information on further revision strategies for next year.

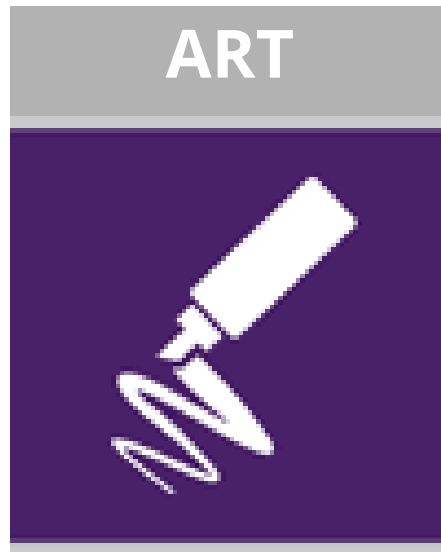
Our Year 11 students remain on roll with us until the end of June which means some will still be eligible for free school meals. If any student needs this service, they should email office@mardenhigh.net by 9am on the day and we will ensure there is a packed lunch available for collection by midday. If there are any further questions relating to this or matters relating to free school meals, please contact the same address.

As we are becoming used to in holiday times, I would remind all parents and carers to let me know if any student tests positive with Covid within 48 hours of them having been in school. They should send - child's full name; date of COVID test; what date symptoms started if present - to my email address, m.snape@mardenhigh.net. This will allow us to follow up any potential close contacts and request that they isolate for 10 days to prevent further transmission of COVID-19.

And finally... we are proud of how our students present themselves both in school and in the community, often demonstrating in fine style their responsibility, resilience and resourcefulness, so it was heartening to hear from a local resident this week who informed us that some of our students showed these qualities when attending to an injured seagull on Hartington Road. Having found the injured bird, they contacted the RSPB, ensured the seagull was safe and waited until help arrived. Their thoughtful response in the moment, even more impressive given the weather conditions at the time, were an example of the characteristics and qualities that we continue to foster at Marden and enjoy hearing about when demonstrated in the community.

I hope everyone has a pleasant Bank Holiday weekend. Thank you for your continued support and take care.

Mr M. Snape
Head Teacher



This term has been full of exciting opportunities for KS3 students to translate 2D to 3D form.

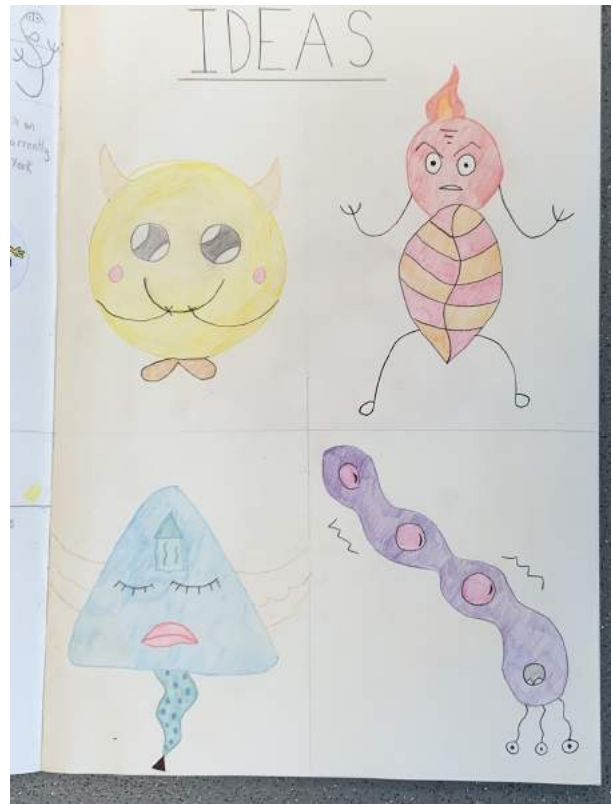
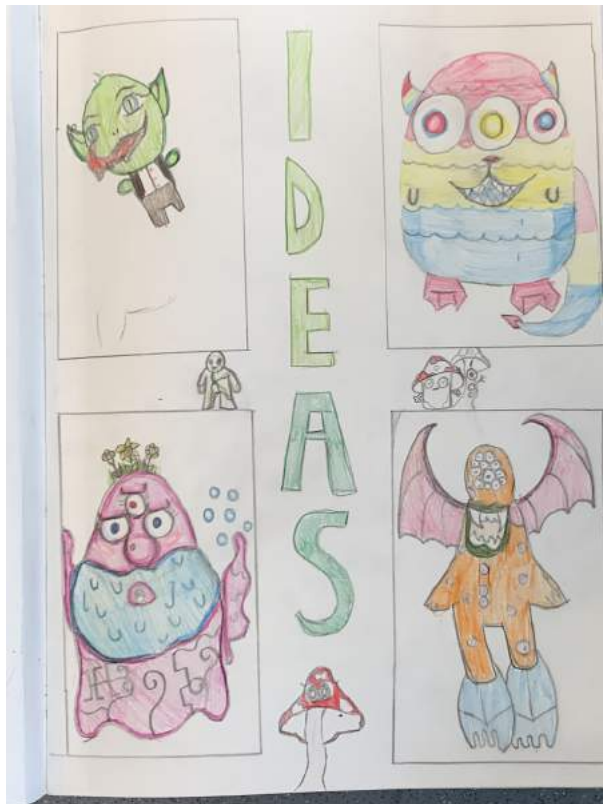
Year 7 have been working on creating their own Monster illustrations and characters. We looked at Jon Burgerman and Mr Doodle who inspired our drawings with their strong use of colour and line. These were developed into salt dough sculptures which will be boldly decorated with acrylics.

Year 8 have studied food in our 'Truly Scrumptious' project. We started with observational studies focusing on drawing techniques and the application of colour. Ideas were reflected across the project through photography, line drawing and coloured pencil studies which eventually helped support the final outcome of giant 3D constructed food sculptures inspired by Claes Oldenburg.

Year 9 have worked on a 'Portraiture' project this term focusing on identity, culture and symbolism. We worked on a range of techniques, styles and skills including drawing, painting, mixed media and photography. Work eventually led us to a hand built ceramic caricature face inspired by students doodle character creations and continual line drawings. The outcomes were very impressive and they will hopefully be brought home soon to take pride of place in the house.



Year 7





7D1 3D Salt Dough Monsters





Year 8 - 3D Food







Year 9





Our GCSE classes have been working incredibly hard on their portfolio briefs.

Year 10 Art & Design are currently building up ideas based on Organic Forms and our Year 10 Photography are developing ideas around Narrative Photography.

We are keeping Year 11 work a secret at this time as we have a very exciting celebration being planned to showcase all the outstanding pieces our leavers have been working on during their course.

We hope you enjoy the examples of the excellent work being produced across the year groups and please check our Art subject cloud gallery for regular updates and images of current student work.

Year 10





Year 11



Ms Olbrecht



Once again, Marden High School GCSE Business students have had a busy half term. Y11 have been working extremely hard, as we work towards the Summer 2021 Assessments. The students are completing a combination of assessments, including a Theme 2: Building a Business Mock Exam and two case studies. The case studies allow the students to demonstrate their exam skill and technique. We have examined two authentic businesses, Dean Reece Ltd and Jessica Jaynes Flowers, providing students with the opportunity to delve into real life businesses, considering their aims and objectives, competition, promotion methods, target markets and product ranges. We wish them lots of luck and success!

After half term, there are some fantastic enrichment activities available. The students have the opportunity to come back and take part in a bridging A-Level Business Masterclass, a class which is already proving popular with students signing up. There is also an opportunity for students to develop their leadership skills by supporting a KS3 Enterprise Club, again proving popular with students signing up.

Miss Parker



Year 9 Historians have been exploring the impact of World War 2 on the North East of England, and were given the chance to explore something that interested them.

Some focussed on what happened on the streets they live in - many streets in North Shields, Whitley Bay and Tynemouth were bombed during The Blitz, and students plotted bombs on maps, researched family history and compiled pictures of before and afterwards.

The bombing of Wilkinson's Lemonade Factory in North Shields was of particular interest, as the death toll of 107 from a single bomb was one of the worst single bomb death tolls in the area.

Others learned about the experiences of children evacuated to places such as Alnwick.

Keen military historians researched the particular tanks made at the Vickers factory in Scotswood or the planes and radar systems that protected our shores.

It was lovely to see students pursue their interests and present them in unique ways.

Miss Arnold



COMPUTING



Our students have been hard at work these past few weeks developing skills that will see them into a bright future. Meanwhile building up their confidence in the subject and exploring different technologies with their peers.

Year 7 have been working diligently creating contraptions such as a Compass, Magic 8 Balls and a game of Rock-Paper-Scissors that keeps a tally score! This is something that our Year 7's have done using our Micro:bit computers and some ingenious coding on their part!

In Year 8 students have been exploring and developing their HTML skills, creating websites covering all spectrums, from Star Wars and blogs to entire restaurant facilities and menus. Meanwhile recognising what makes up the websites we view daily and figuring out how students can go on to create the next big website.



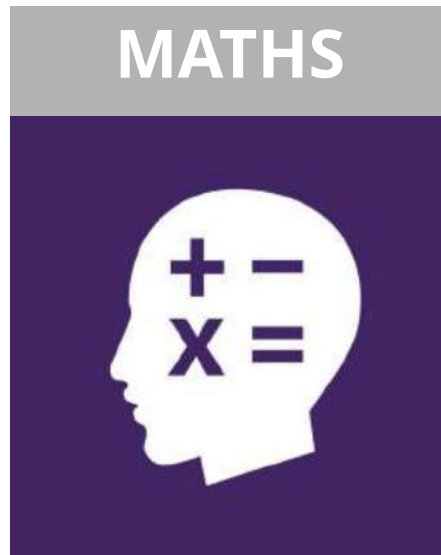
Our Year 9 students are delving deeper into their promotional materials unit. Building understanding of how customers and people can be swayed by promotional materials, and the techniques used to pull in an audience. These students are truly raising the bar with some of their unique and original designs, it is a shame that some of the events they are promoting don't exist!

Meanwhile the Year 10 students are working tirelessly on building their understanding of Architecture of a Computer, and coming to terms with the small details of how each small component works and its impact on the Computer system as a whole.

Finally it's great to see some of our students taking part in our extra-curricular clubs once more. In Year 9 we are seeing students begin to plan out a walking-talking robot with the aim of making a draught from an open-door the thing of the past!

Whilst in Year 10, students are starting their journey into game development, with our students each working to create text-based-adventure computer games, before moving onto 2D and 3D game development in which our students will have their programming and graphical skills put to the test, however, we are all looking forward to "testing" their creations!

Miss Parker



A busy time within the Maths department. Year 11 students have been fully focussed on maximising the time they have left at Marden High, attending extra sessions on a Monday after school. This will then be offered to year 10 students on Monday night the week commencing 7th June in what we call the Aftermath so please ensure your child is attending. In addition to this we have had an excellent uptake for further maths and the sessions held by Mr Jewell and Mrs Goldie will take place between 4 and 5 on Monday following the Aftermath.

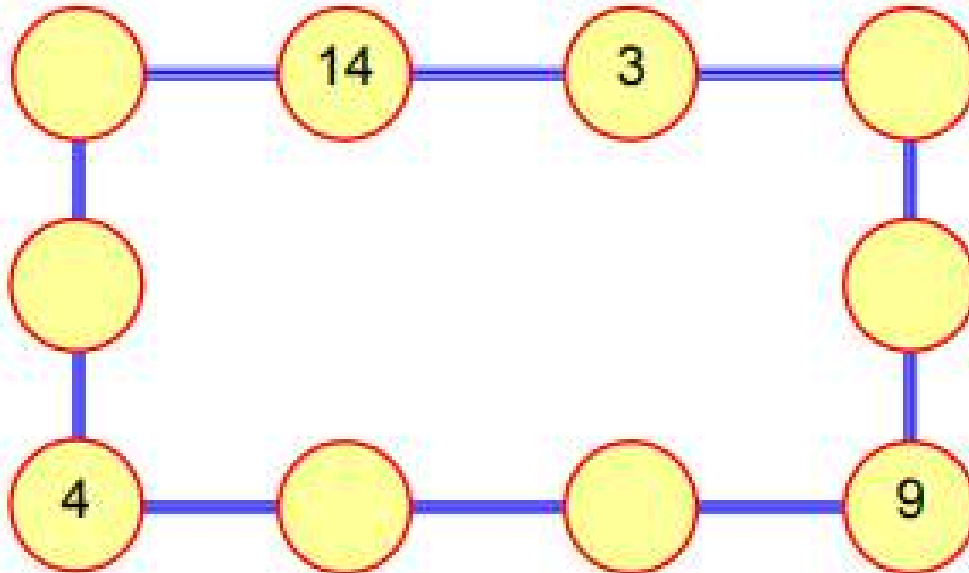
The department has been working hard delivering MAST sessions to students in years 8 and 9 and this has been well received by the students involved. This will continue after half term with years 7 and 8 and letters should be arriving home this week if your child has been selected.



Puzzle time

Add up to 20

Using any whole numbers as many times as you like make each line of the rectangle add up to 20.



Can you find more than one way to do this?

Can you make up your own puzzle like this?

Mr Hiscock



Russian club is back!

Mrs Lymar has finally been able to welcome a new group of Year 7 students to Russian club. The club takes place on a Tuesday at 3.15 in MFL1 and as well as studying the language, students will learn a whole lot more about the culture, the food, the music etc.

If you are interested in being part of this experience then come along each week (Y7 students only, at this point).

Miss Mulvenney

Cinquain - A poem in French

Mrs Mellor's Year 9 class have been studying poems in French and have produced their own versions of a Cinquain (5 lines). To take this one step further they have been able to do each verse in a different tense.

The format of the poem is:

- noun
- 2 adjectives
- 3 verbs
- a phrase
- noun

This is then put into the present, perfect, future and conditional tenses.

The class has come up with excellent versions of the poem choosing a variety of topics. Here are some examples.



LES FRITES
 Les frites
 Salé, délicieux
 Manger, bouffer, consommer
 Elles sont agréables avec du sel et du vinaigre
 Les frites



Les frites
 C'est salé et délicieux
 Je mange, je bouffe, je consomme
 Elles sont agréables avec du sel et du vinaigre
 Les frites



Les frites
 C'était salé et délicieux
 J'ai mangé, j'ai bouffé, j'ai consommé
 Elles étaient gentilles avec le sel et la vinaigre
 Les frites



Les frites
 Elles vont être salées et délicieuses
 Je vais manger, je vais bouffer, je vais consommer
 Elles vont être agréables avec du sel et du vinaigre
 Les frites



Les frites
 Elles seraient salées et délicieuses
 Je mangerais, je boufferais, je consommerais
 Elles seraient bon avec du sel et du vinaigre
 Les frites





La Lune

By Flo Philpotts and Jenny Gaddes

La lune
Rêveuse, mystérieuse
Se calmer, sortir la nuit, briller
C'est très belle
La lune

La lune
C'est rêveuse et mystérieuse
Elle me calme, elle sort la nuit, elle brille
C'est très belle
La lune

La lune
C'était rêveuse et mystérieuse
Elle m'a calmé, elle est sorti la nuit, elle a brillé
C'était très belle
La lune

La lune
Ca va être rêveuse et mystérieuse
Elle va me calmer, elle va sortir la nuit, elle va briller
Ce sera très belle
La lune

La lune
Ce serait rêveuse et mystérieuse
Elle ma calmerait, elle sortirait la nuit, elle brillerait
Ce serait très belle
La lune




La grenouille
Petite, spongieuse
Elles sautent, elles léchent, elles dorment
Je les regarde tous les jours
La grenouille


La grenouille
Ils étaient petite et spongieuse
Elles ont sauté, elles ont léché, elles ont dormi
Je les ai regardé tous les jours
La grenouille

La grenouille
Elles seront petite et spongieuse
Elles vont sauter, elles vont lécher, elles vont dormir
Je vais les regarder tous les jours
La grenouille


La grenouille
Ils seraient petite et spongieuse
Ils sauteraient, ils lécheraient, ils dormiraient
Je les regarderais tous les jours
La grenouille

La Neige


La neige,
Froid, incroyable,
Adorer, jouer, tomber,
Tu manges la neige,
La neige.




La neige,
C'est froid et incroyable,
Tu adores, tu joues, tu tombes,
Tu manges la neige,
La neige.




La neige,
C'était froid et incroyable,
Tu as adoré, tu as joué, tu es tombé,
Tu as mangé la neige,
La neige.



La neige,
Ça va être froid et incroyable,
Tu vas adorer, tu vas jouer, tu vas tomber,
Tu vas manger la neige,
La neige.



La neige,
Ce serait froid et incroyable,
Tu adorerais, tu jouerais, tu tomberais,
Tu mangerais la neige,
La neige.



L'elephant
Grand, gris
Courir, rêver, lutter contre des lions
Courir a travers les arbres
L'elephant

L'elephant
C'est grand et gris
Il court, rêve, lutte contre des lions
Il court à travers les arbres
L'elephant

L'elephant
C'était grand et gris
Il a couru, a rêvé, a lutté contre des lions
Il a couru à travers les arbres
L'elephant

L'elephant
Ca va être grand et gris
Il va courir, va rêver, va lutter
Il va courir à travers les arbres
L'elephant

L'elephant
Ce serait grand et gris
Il courrait, rêverais, lutterait
Il courrait à travers les arbres
L'elephant

Mrs Mellor



MUSIC



Music at marden has had a decidedly Ukulele feel for the year 7's and year 8's with both years following the practical module in class time.

For anyone wanting extra opportunities to play, there are ukulele clubs running for the year 7's on Thursday mornings 8.15-8.45 and for the year 8's on Friday mornings 8.15-8.45.

There are plans to share some of the year 9's songwriting work in the form of a marden playlist so watch this space. We have a small year 9 ensemble running on tuesdays after school working across a mixture of styles using a mixture of learning with notation and learning by ear.

Peripatetic lessons are up and running - with Voice, Violin, Keyboard, Flute, Guitar, Bass guitar, Saxophone and Trumpet/Trombone - Let Mr Sankey know if you want to start instrumental lessons.

Mr Clarence is getting some year 11 singing going with a view to taking part in the year 11 Arts Celebration - Get in touch with Mr Clarence/Mr Sankey if you want to be involved - instrumentalists can get involved in this too!



Mr Sankey



Marden High is working with Northumberland Wildlife trust and the Ernest Cook foundation to create a group of **Green Influencers**. The students have the opportunity to create projects to have their voices heard and to have an influence leading environmental and community projects with their ideas, talents and energy.

Young people are the next generation of conservation activists and have a special role in the environment; therefore we must enable them to reset the balance for their futures. Recently, there has been a marked global increase of children and young people taking leadership and action to raise awareness of environmental issues, to tackle climate change and in campaigning to protect the planet. The Green Influencers scheme is devised to support young people on this journey, and to help them channel their enthusiasm and energy to drive change in their local community and ultimately, help make the world a better place.

To begin with the group has decided to create a **Wellbeing Garden**, particularly after this last year, to allow students to sit and enjoy the wildlife in a peaceful and calm atmosphere and also to take part in future gardening projects.



Watch how this space develops.

We will be taking this barren area and using a variety of recycling and upcycling skills to create a Wellbeing Garden that students can visit.

This is also a call out for donations of any tools or other gardening products that anyone could spare for the students to use (seeds, tools, shed, wood etc). Or if you have any links with local gardening centres that we could use. If you have anything that we could use please contact c.mellor@mardenhigh.net

Mrs Mellor

Uniform Donation

At the start of this term, Miss Seal asked students if they would bring any unwanted school uniform into school for her to donate to the Community clothing Scheme. The response was way beyond what she had expected and she has already taken a stuffed car load over to be donated.



Miss Seal said, "I have been absolutely overwhelmed by the kindness and generosity of the students and parents. Thank you all. What has been donated has been gratefully received by the charity and the school is in the process of securing a metal donation bin in the car park for the future. In the meantime, any uniform still to be donated can still be brought into school and I will fill another car!"



The Community clothing scheme is open to all and has grown in the last three years to include all items including toys and household items as well as clothes and shoes. All school uniform is free and can be ordered from the website communityschoolclothingscheme.org or text communityschoolcs@gmail.com or call/text 07305 963706.

Miss Seal



MARDEN



Reading List

Here are some suggestions of books you might want to read over **year 7**.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over **year 8**.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN

READS

Reading List

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- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over *year 9*.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over *year 10 & 11*.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou