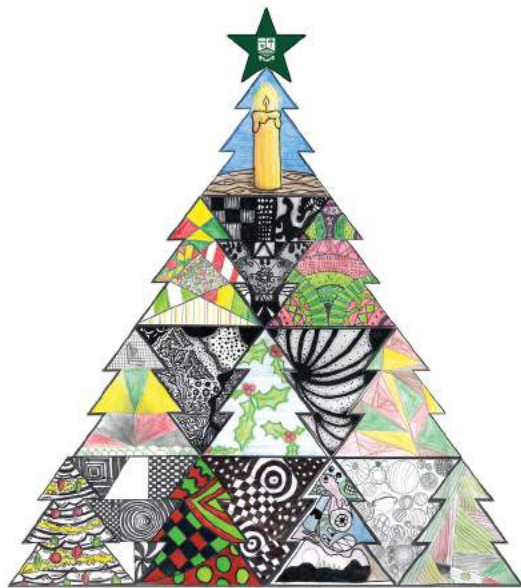




MARDEN NEWS

End of Term Edition December 2020



Merry Christmas
from Marden High School



Merry Christmas
from Marden High School

Featuring

Message from the
Head Teacher

St. George's Church - Angel
Trail on Christmas Eve

Computing - BIMA
Digital Day

History - The Battle of the
Somme & WW1 Model
Trenches

Maths round up &
Xmas puzzle

Art - International Day
of the Girl &
Christmas Card
Competition

Christmas Poetry

Shoebox Appeal 2020

MFL Competition &
Mocks update

Music - TICE

Careers - Future Me

Year 9 Guided Choices

Year 10 Letters

Marden Alumni



Thursday 17th December 2020

Dear All,

So we have reached the end of a long term, full of extraordinary challenges but also replete with many opportunities for discovering new ways of learning and for personal development. It has been wonderful to see the personal journeys that many of our children have been on in their development this year, and I am sure that parents and staff alike feel very proud of the children's responses to this year, such as this from a Year 11 student: *"students have been struggling with mental health and trust issues due to our current times and lockdown, but coronavirus has given us a new point in life and shown us a new perspective"*. It has been a good term, and a very enjoyable one, with many successes for our students. What I have seen in particular this term has been great teamwork, not only within school, but in the wider community, as parents and carers have worked closely with us to ensure the incidence of positive COVID cases has been kept low. This, I think, is hope in action, and this mindset is well summarised by our quote for this week from Helen Keller:

"Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence."

I know that Marden staff have also appreciated the many messages of support and thanks we have had from parents and carers, and whilst I could not possibly list them all, this extract from one of them is a good example of the close working relationships we enjoy within our community:

"I just wanted to take some time to pass on my thanks and gratitude to you and all your staff for the hard work and dedication to the students of Marden High throughout 2020. It goes without saying that 2020 has been a challenging time for many families and in particular our young people. However, the structure and excellent support provided by the school during lockdown and since September has provided much needed stability in uncertain times which is both reassuring and greatly appreciated as a parent."



Staff at school have also been very supportive of one another, being attentive to each other's well being and offering optimism where needed. One of the messages that staff have shared is from the cartoonist Charlie Mackesy, whose work *The Boy, the Mole, the Fox and the Horse*, may be familiar to some, and I have included a link to the message: 'Don't give up, the storm ends'

<https://www.bbc.co.uk/news/uk-55305286>

The Home Office has joined forces with a number of charities including the NSPCC, Barnardo's and The Children's Society to launch a new campaign to protect victims of child abuse. The month-long campaign, 'Something's Not Right', encourages young people to recognise different forms of abuse, report it and get help, and the campaign will see animated adverts aimed at secondary school pupils aged 13+, running across Instagram, Snapchat and Facebook. Young people will be directed to a dedicated page on the NSPCC service Childline where they can access information and seek support.

Year 9 students have now watched all of the Guided Choices screencasts from subject leaders this term, and all of these can be found in the learning section of the website. I hope that parents and carers are able to spend some time over the holidays having a look at this information and discussing choices with their children, as they will be asked to make provisional choices about their Key Stage 4 curriculum in January.

In place of our usual visit to St George's Church on the last day of term, we were able to take a small group of students to the church earlier this week to put a video assembly together which everyone enjoyed in school at the end of this week. The poetry that features has been written to a very high standard by a variety of students, and carries the theme of hope, and so that everyone can enjoy the presentation by our Head Prefects, the Christmas Message video has been posted above this newsletter.

Last week I mentioned that our TICE students were in the final stages of completing their projects, so I thought you may wish to have a look at what they have been doing.

<https://thisiscreativeenterprise.com/sharing-sounds-projecting-voices-or-maybe-simply-switching-of-f-and-tuning-in/>



There are some beautiful pieces in this collection, and it is a testament to Marden resilience that we were the only school to complete the final stage. Well done and thank you to everyone.

Father Adrian Hughes and his staff are inviting families from all over Cullercoats and beyond to the 'Angel Trail' at St George's Church on Christmas Eve. They have arranged a COVID safe trail around the church to visit a variety of locations including, of course, the tree and the crib. All are welcome.

I hope that you enjoy looking through just a small selection of the fantastic work and events that have been going on in school recently in our end of term newsletter. We are very much looking forward to seeing everyone back in January, but before then, I hope that everyone has a restful and peaceful Christmas and New Year.

Thank you for your continued support and take care.

Mr M. Snape
Head Teacher

St. George's Church

Christmas Eve

The ANGEL TRAIL

We are inviting families from all over Cullercoats and beyond to our 'Angel Trail' on Christmas Eve. Come into the church and follow the trail round to the tree and the crib. Stop and take a photo of the family before the nativity scene before moving over to the candle stand. Stop there to light a candle and say a prayer for your family and loved ones this Christmas, especially those who you love but will not be able to see over the Christmas period this year.



Children are invited to dress up as one of the figures in the crib scene if they would like to. We hope to be flooded by angels! Young people from our choir and choir club will be singing at various times during the day and playing instruments (including the great organ). The church is open to welcome you from 9am in the morning until 7pm in the evening. Adults and older children are asked to wear your masks.

Details of all our other Christmas services are on our church website, and if folk want to come along, they must book a place! All details of how to book are on the website.

Fr. Adrian



Year 9 begin Guided Choices process

Pupils in Year 9 have now started the Guided Choices process in order to help them choose their GCSE options. Over the past few weeks pupils have been watching a series of Screencasts, during form time, that highlight the following in each subject: the course content, exam board and assessment, teaching methods, skills developed and where it could take pupils beyond GCSE. Each pupil has also been given a booklet to record this information and to help them decide if the subject might be right for them. Pupils have also been asked to share any questions with me. These FAQs will be collated and published as part of the Guided Choices evening. All of the Screencasts, slides and a booklet can be found in the 'learning' section of the school website.

All pupils, at Marden, take **English Language, English Literature, Maths and Science** as compulsory subjects and also follow PE and Personal Development. Pupils will then be able to pick three additional subjects. In order to ensure that their curriculum choices are broad and balanced, one, or more, of these three choices must be **French, German, Computer Science, History or Geography**.

Taking both a language and another of the above subjects is advisable as it ensures that pupils have studied a broad curriculum and can make clear progress through A Level choices and beyond that on to university courses.

After watching all of the Screencasts pupils will be given three blocks from which to choose three subjects from, as a preliminary choice, before making a final decision by Friday 5 March 2021. A full report for Year 9 pupils will be available on the Parent Portal in early February, followed by a remote Guided Choices evening on Thursday 4 February. A Parents Evening will be held on Thursday 25 February (remotely) where Parents/Carers will be able to speak to their child's form tutor.

I have been very impressed by the maturity Year 9 have shown so far in this process. If you have any questions you would like answered as part of the Guided Choices evening please email me at k.robson@mardenhigh.net using the subject line 'Guided Choices.'

Mrs Robson

History

Year 9 have been studying World War 1 this term, and have recently been analysing The Battle of the Somme. The first day of battle goes down in history as Britain's worst day in battle, with nearly 60,000 dead or injured - some said that the poor soldiers who went over the top were 'lions led by donkeys'. Were the brave soldiers (the lions) led by incompetent generals (donkeys)?

Classes have been evaluating the phrase and using evidence to come to their own conclusions, writing essays backed up with facts and quotes. There were a host of great responses but here are some highlights:



Harry Wallace partially agreed with the statement. He argued that the Commander Haig knew the death toll was going to be high 'because in it the price of victory is paid'. However he was also given falsely positive information from his intelligence officer to keep his morale up. Harry argued that the fact the commander needed an ego boost suggests he is weak.

Luke Brixey agreed with the statement but decided that the 'donkeys' weren't the British Commanders but rather the French. Haig knew The Somme would be a bloodbath and that his soldiers weren't ready but he was forced to give battle there by Petain (the French Commander) as the French needed a diversion to take German troops away from fighting the French at Verdun.





Rowan Hope's argument is that the 'donkeys' were the intelligence officers. Haig was given false information that 'crossed the boundary of optimism and delusion' which meant he couldn't make accurate decisions.

Taye Farrell fully agreed with the statement as he felt that Haig really wasn't up to the job. He used General Rawlinson's statement that 'it will cost us dearly, and we won't get very far' to show that the Commanders knew it was going to be bad. If Haig and Rawlinson knew but didn't even bother to visit the front line to see if the barbed wire had been destroyed, then they clearly didn't care too much about their troops' lives.



It was great to see a variety of perspectives, argued in articulate and well justified ways.

Some great historians in the making!

Miss Arnold



WW1 Homework Grid: What will you explore?

Hand In Date: Week Commencing 14th December (Your first lesson of that week)

You need to collect 20 points - how you get those points and spread your time is up to you. Use the grid to pick your tasks, or come up with your own idea and see me to work out how many points it's worth. What will you create?

WW1 wordsearch or Kahoot - trench warfare 5 points	Write a biography of King George V, Kaiser Wilhelm of Tsar Nicholas. 10 points	Create a detailed, annotated model of a trench from The Western Front 20 points	Create a 'shoebox museum' to show what a soldier's life would have been like. 10 points
Factfile on the Commonwealth soldiers of WW1 (soldiers from India and Jamaica etc.) 5 points	'Newcastle in WW1' How you explore this is up to you - how many points it's worth depends....	A propaganda poster to encourage young men to enlist in the army. 5 points	A presentation to the rest of the class on the use of animals in WW1. If it's detailed and interesting..... 10 points
Read a book on WW1 (fact or fiction) and write a book review. See me for a list of books or find one on goodreads.com 20 points	Create a timeline of key events of key events in WW1. 5 points	A list of 5 new inventions that were created during the war, and why they came to be created. 5 points	Write a diary entry as either a soldier on the front line, a woman at home with the kids, a conscientious objector. 5 points
Artwork - create something beautiful to show one aspect of life in WW1. Home front, trenches, end of the war etc.	Cook a typical meal that British families would have eaten - take pictures, write up your menu and what your family	Essay question Which was the more important reason for the allied victory: Morale? Or Inventions?	Your choice - a chance to get inventive, explore something that interests you, or create something unique (song,

Pictures of my Model Trench

My dad painted the soldiers and took the photos because he loves tanks and he had to add his favourite take on the photos, as well as making sure it was the right scale!

I hope you like it and my dad and I (especially my dad) had a really fun time doing it!

by Maisie Whitehouse







History model.

What it is made from

My model is made from some foam packaging covered in paper mache. It was then painted in a greyish brown paint to look more like earth. Some artificial grass was added in areas and some brown sugar (to look like sand) and some soil from a plant was added to make it look more realistic. Some thin strips of balsa wood (bought off Amazon) were cut and made to look like planks of wood. My grandad gave me some copper wire to make the barbed wire- I had to paint it silver though.

The rest of the accessories were given to me by my aunty - she makes dolls houses as a hobby, they are amazing . I asked her if she would have anything which looked like sandbags and she had sacks of food which look similar, there are things which you would have found in a trench- like food, a shovel, first aid kit, wood etc. The only thing I couldn't make or get were soldiers but I think that makes the trench look more like it has been abandoned.



by Holly Bailey



My Trench Model



by Miles Speed

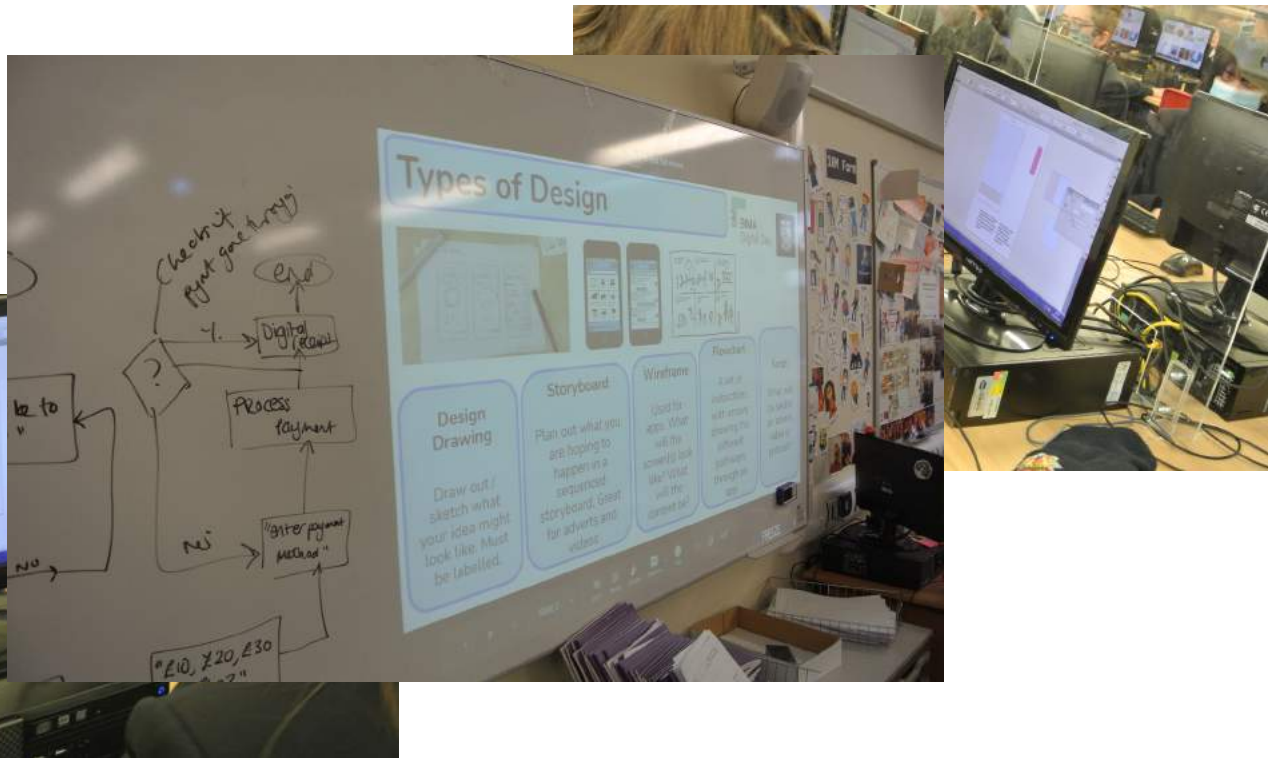
Miss Swearman

Computing



This half term, Year 9 have been involved with a National competition run by BIMA called Digital Day 2020. The only initiative of its kind, BIMA Digital Day gives 11-16 year olds an insight into a world of digital careers. Our Marden students are competing in a sponsored, nationwide digital challenge for a chance to win £500 cash for the school and some fantastic prizes for themselves.

It's a day that brings digital to life. Digital Day works for schools. It works for students. It works for the sector as a whole in encouraging more young people to discover the potential of a digital career. And with every passing year, it matters more than ever. This year round, the event is being run over a period of 4 weeks and includes every Year 9 student from every Year 9 class. The students have been challenged to research, design, develop and then present a digital solution to the Food Poverty Crisis. There are some fantastic ideas going around and I personally can't wait to see the students present their work.



Zoe, a Y9 student says "So far we are thinking up 10 ideas of how we can spread awareness about food poverty. Our aim is to spread awareness to 14+ year olds on how they can help and maybe even stop food poverty. I am enjoying working with my friends and being creative because we can think of digital ways to spread awareness. I think Digital Day is important because we can learn about what jobs there are in the digital industry and what they do to help the world just throughout the job. It is also important because it gives us experience in I.T and helps our teamwork skills."

Miss Parker



Maths

Another busy time within the Maths department with year 11 students having just finished their mock exams. They should be looking at the feedback from each test and focussing on any amber topics to ensure they continue moving forward in preparation for next year.

We welcome Mrs Brooks into our department who is embarking on her exciting journey into teaching. Mrs Brooks will be with us up until June time where she will be developing her skills as a teacher and enjoying the wonderful students Marden has to offer.

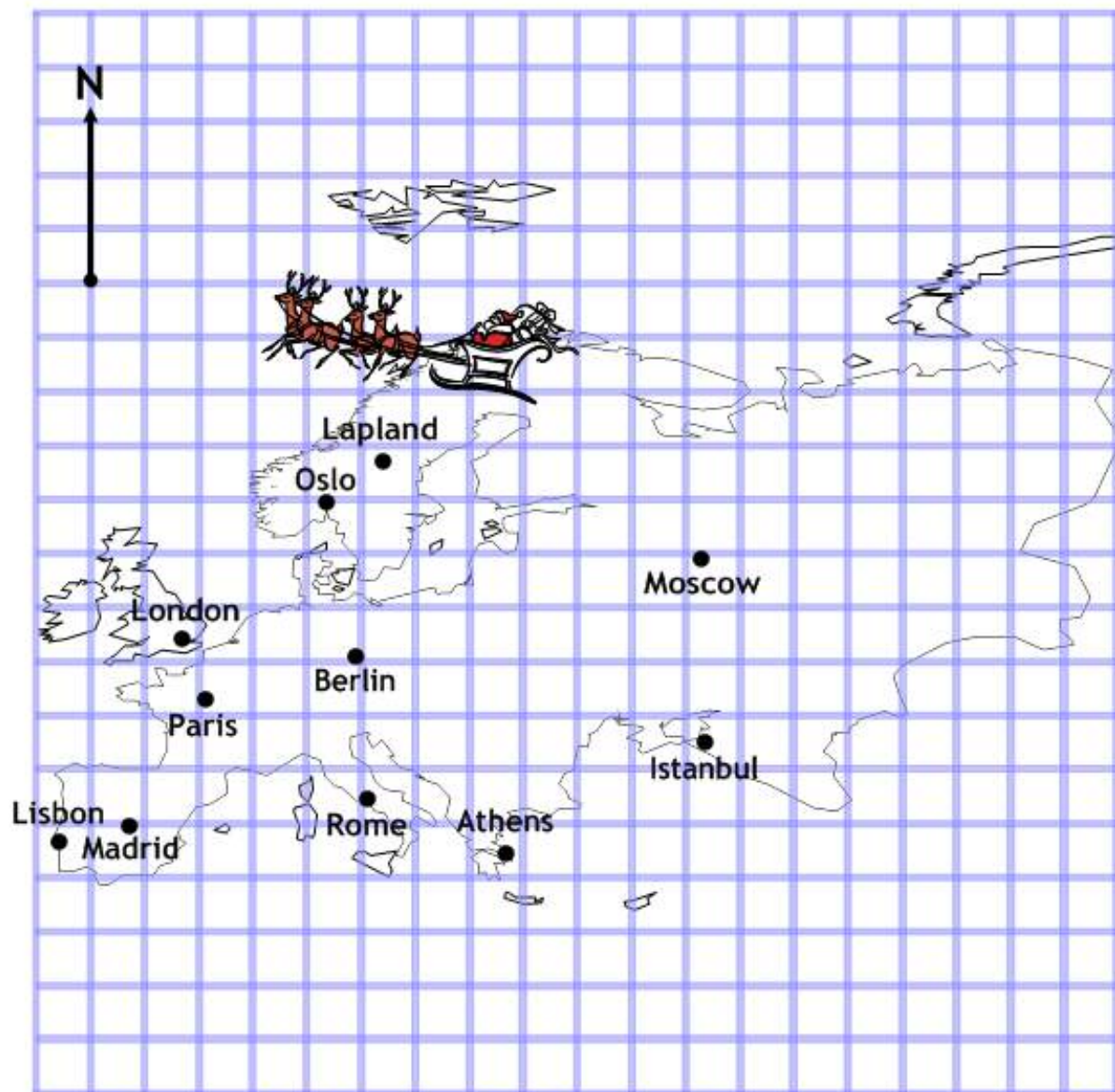
At this time more than ever it is important for students to see the value and wonder of maths which is why we as a department are constantly looking for the application of maths. We have discussed its links to a pandemic and how mathematical modelling is used to help predict and track the spread of a disease. We have also been able to use that rogue algorithm from last summer's exams to show what happens when you get the maths wrong.

Mrs Sloan and Miss Nesbitt have been fortunate enough to have been selected to work with the Great North Maths Hub and will be looking to develop their understanding of maths mastery which will be shared within the department. It is a great opportunity for the school to be involved in.

Santa's Christmas Journey Around Europe

Santa needs to visit all the places marked on the map, and needs to navigate straight to each place as he's on a tight schedule.

Can you write the three figure bearings for each stage of the journey?

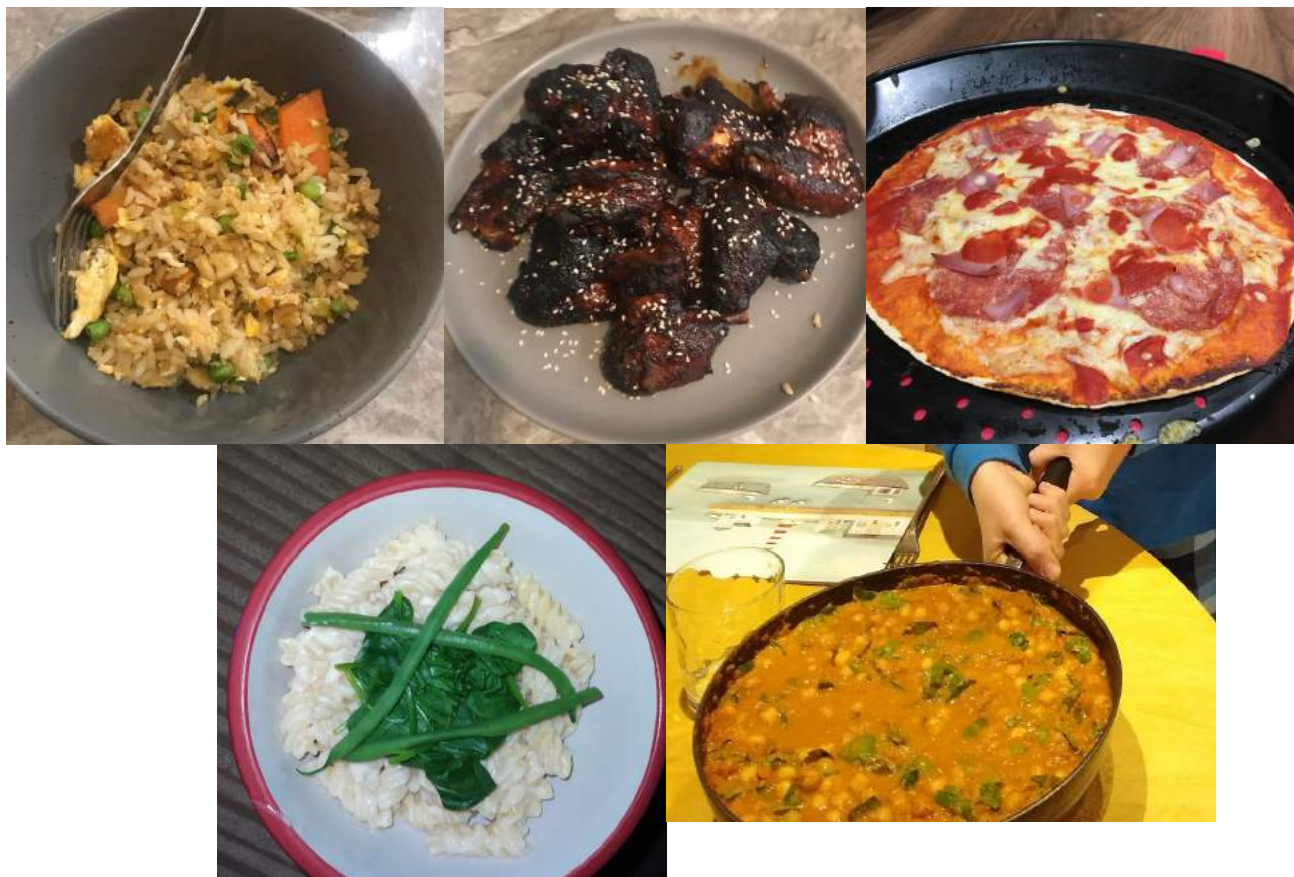


Mr Hiscock

MFL

Competition

As part of the Marden House Points Competition, the MFL department recently set a culinary challenge for all students. The task was to produce a dish from another country and send in a photo of the finished meal. We received a range of entries as students were inspired by different cuisines around the world. They all looked amazing and the house points were well-deserved by all who entered.



Mock Exams

We have seen some fantastic achievements in the recent MFL mock exams and have been delighted by the attitudes and dedication of our Y11 students. By the end of this year we are confident we will have a great team of linguists who will hopefully go on to do fantastic things with their language skills.

Miss Mulvenney



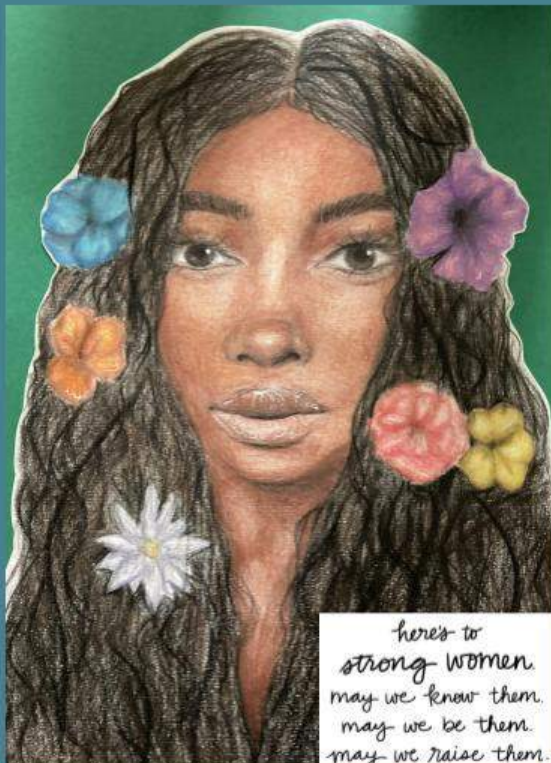
International Day of the Girl

Winners

1st Place Phoebe Little

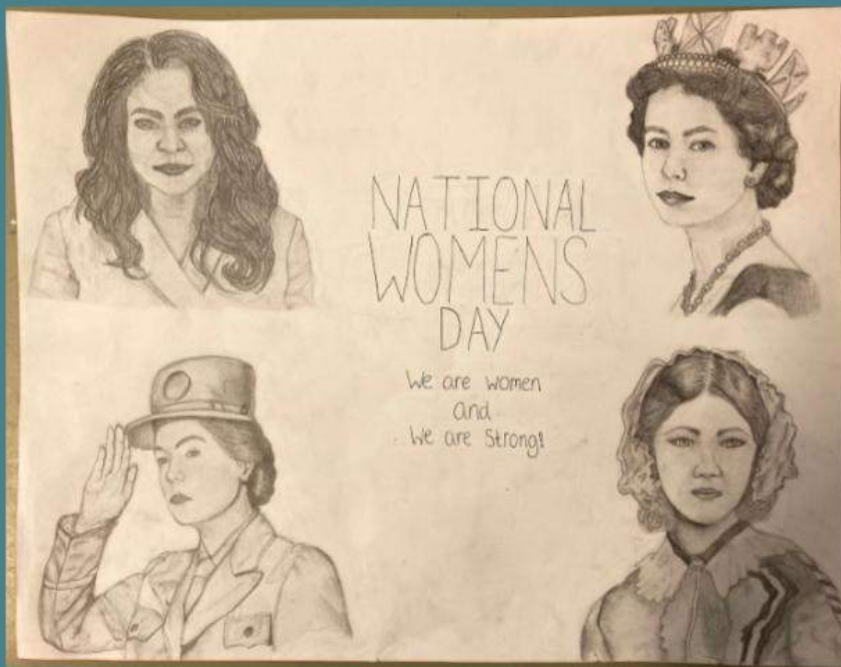
2nd Place Imogen Dembry

3rd Joint Place Alix Aitken & Ben Burgon



*heres to
strong women
may we know them.
may we be them.
may we raise them.*

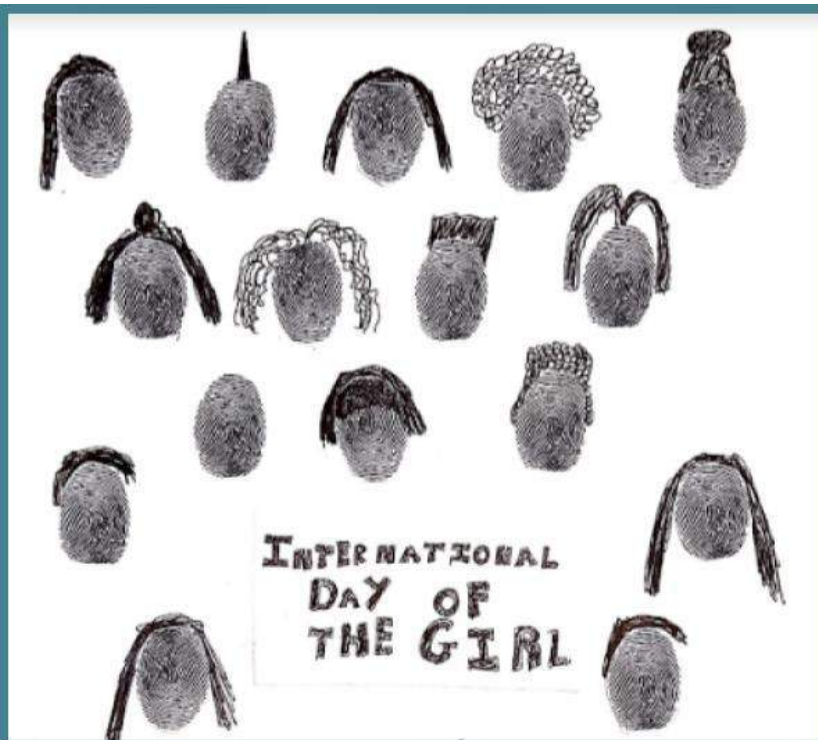
WINNER
250 House
Points
Phoebe Little
Year 9



**Second
Place
150
House
Points**

**Imogen
Dembry**

**Third Place
100 House
Points
Ben Burgon
Year 9**





INTERNATIONAL DAY OF THE GIRL

OCTOBER 11TH

1 in 3 women worldwide have experienced physical or sexual violence.
In developing countries, 1 in 3 girls are married by the time she turns 18.

71% of human trafficking victims are female.

Of the 1.4 billion people around the world living on \$1.25 a day or less, 70% are female.

Alix Aitken

Third Place
100 House Points
Alix Aitken
Year 9

Ms Olbrecht



Christmas Card Competition



Leo Glaholm
200 POINTS!

Christmas Card WINNERS!!!

Mikey Sprout

Gracie Longstaff

Grace McDonald

Olivia Manson

Ruben Parnell

Eve Thomas

Nina Field

Olivia Chaplow

Florence Grundy

Mackenzie Lamond

Emily Nelson

Bridie Heslop

Hazell Oliver

Alix Aitken

Louise Montgomery

Billy Grundy

Ashton Williamson

Imogen Dembry

Rebecca Nielsen

Ilja Cossar

Amy Brown

Evie Hornsby

Eliza Burton

Jack Horsham

Holly Stringer

Phoebe Little

Regan Denney

100
House
Points



Ms Olbrecht

Music



TICE stands for 'This is Creative Enterprise' and Students that participate in TICE investigate the music industry. Back in March before covid struck, everyone enjoyed a day at Gateshead College working in groups with students from other schools to create cover versions of songs. Each year I am blown away by the creativity and positive attitude to challenge Marden students' show. This year was no different and the final performances were of an excellent standard. Students continued with the explore stage of TICE during lockdown via an online platform. Whilst working collaboratively can be a challenge - particularly with students from other schools who you have only just met, working entirely independently with only the resources you have available at home can be even more so. Students have shown immense grit, problem solving abilities and independence. Their work from the explore stage was of a very high standard and some of the finished pieces can be seen at the following link: [Let's encourage young people to use music as a tool to adapt to the new world we live in.](#) 'Mary', 'Josh' and 'Poppy' are all students from Marden High.

Once we were back at school in September some students continued onto the final stage of TICE, the Create Stage. Again, this process has been online but this time with three briefs set by music industry professionals. Some students have written a protest song, some have written ambient music aiming to improve the listener's well-being and some dived into the world of sound design and made sound effects for monsters and atmospheres. All of these projects involved a steep learning curve. They had to research their project, learn new skills, use music programs and of course add a big drop of their own creativity. They are currently making finishing touches to their work and it will all be celebrated on the Marden website soon.

Mrs Gibbings



This half-term has seen us continue our partnership with the North East Collaborative Outreach Programme (NECOP). The aim of NECOP is to increase the number of young people who are entering higher education and is a collaborative programme across the north-east's five universities. In previous years NECOP have provided in-person Graduate Ambassador sessions as part of our personal development curriculum. This has been adapted to a blended-learning approach this year, with 'FutureMe' sessions being provided as pre-recorded workshops.

Year 9 has had two lessons, with the first focusing on exploring higher education and the differences between school and higher level qualifications. The second lesson 'The Choice is Mine', supported the students in our Guided Choices process and highlighted where subjects can take students in the future. Year 11's workshop 'Create a FutureMe' focused on students developing their ability to recognise positive skills and attributes about themselves to incorporate into a personal statement or job application.

The students have responded very positively to these sessions and while it is not the same as having the Graduate Ambassadors in school it is great that we are able to continue to provide these opportunities for our students. There are more timetabled lessons for Year 10 and Year 11 in the New Year. More detail about the FutureMe programme can be found at futureme.ac.uk.



Are you a former Marden High student?

Would you like the opportunity to inspire and engage
with our current students?

Reconnect with your former classmates? Then why not
sign up to our new alumni. See our website for more
information.

Or sign-up here: [Alumni sign up](#)

Mrs Goldie



Christmas Poetry Competition

A Blind Society

Snow

Warmth

Love

That is what Christmas is

No greed

No selfishness

The time for Love and Sharing

But not always

Slouched in the cold

Resting their heads on a council bin

We look but we don't give

So much for loving and sharing

280,000 homeless people

starving, freezing, dehydrated

Stripped of basic essentials

Placed there to fade into nothingness

But anyways

Merry Christmas

1st Place

Josh Orton



Christmas is forever, not for just one
day,

for loving, sharing, giving, are not to
put away

like bells and lights and tinsel, in
some box upon a shelf.

The good you do for others is good
you do yourself.

2nd Place

Dillon Burgess

Mrs Potter



Year 10 English class letters

Paul Wesley
Year 10
Marden High School
Hartington Road
Tyne and Wear
NE30 3RZ

15 December 2020

All Staff
Marden High School
Hartington Road
Tyne and Wear
NE30 3RZ

Dear Marden High School

I am writing this letter to thank you for working hard through these unprecedented times and circumstances.

We are all so grateful for you keeping us all safe throughout the school day and giving us opportunities in our school years. We all know that whenever we need to talk to anyone there is always someone there to talk to, which we are all very grateful for. Thank you for making the school a safe environment; making sure everyone has their masks on and making sure everyone has washed their hands.

Thank you for not hesitating in coming in through these times, and putting yourself in danger for others. Thank you for coming in everyday during lockdown. Even when we weren't in school, you all made sure there was work on Google classroom for us, so that we could continue to learn. Thank you for adapting to the changes, and having to teach differently to usual.

Yours Sincerely

Paul Wesley



Callum Biggs
Year 10
Marden High School
Hartington Road
Tyne and Wear
NE30 3RZ

15 December 2020

Cleaning Team
Marden High School
Hartington Road
Tyne and Wear
NE30 3RZ

Dear Cleaning Team,

As the end of the term and the Christmas holiday approaches, I wanted to say how sincerely thankful and grateful I am to have you protecting the glorious school of Marden High. I would also like to bring up the fact that multiple times every day, every week, every term you extinguish and eliminate any possible chance of the COVID-19 virus spreading even an inch. The mere fact that you are so strong through coronavirus, shows that you are its worst enemy and that it has everything to fear as you will not let the staff and students of Marden High School learn in a dirty, COVID-19 infested place.

Also, I would like to say how happy and proud I am to have such resilient and good cleaners at Marden High School. Thank you so much for cleaning our school to make sure that there is no possible way that anyone could get any type of disease or virus like COVID-19.

Finally, the other students and I at Marden High School are grateful and full of gratitude in the mere light of the situation to have you as our cleaning team. Have a Merry Christmas and a Happy New Year.

Yours Sincerely

Callum Biggs



Robyn Goodinson
Year 10
Marden High School
Hartington Road
Tyne and Wear
NE30 3RZ

15 December 2020

Care Home Residents
North View
Cullercoats
Whitley Bay
NE26 2EU

Dear Care Home Residents,

I'm writing to you today to hopefully lighten up your day and just wondering how your day is going and if you are safe and well.

I wanted to thank you for shielding, this means you're keeping yourself safe and that all that matters especially during these tough times with COVID-19. By shielding yourself, not just keeping yourself safe, you are thinking of others by keeping them safe along with it. You should know that I'm thinking of you so keep going because it'll be all over soon.

I wanted to send this to you to know more of the struggles in this time because I want to help in any way I can. I also want you to know that you are being thought of by many and especially me and again I want to help in any way I can. Even if I put a smile on your face by writing this then I'll continue to do it!

Since Christmas and 2021 are close, I wanted to tell you that I hope that next year treats you well by letting you actually go out and hope you see your family. I am also wondering about COVID-19 vaccinations, have you heard anything about them? If not I hope you get it soon. Hope you have a Merry Christmas and a happy New Year!

Yours Sincerely

Robyn Goodinson



Ashton Moffitt
Year 10
Marden High School
Hartington Road
Tyne and Wear
NE30 3RZ

15 December 2020

The Bay Food Bank
Meadow Well Way
Waterville Rd
North Shields
NE29 6BA

Dear Food Bank volunteers,

As the year is coming to an end and Christmas comes closer, I am one of many who would like to thank you for dedicating yourself and your time to helping people and making a difference in the community. Throughout the Christmas season, where many struggle financially, the difference you will make on the lives of those less fortunate will be significant and shouldn't be unnoticed, so therefore thank you in advance on behalf of thousands across the country.

This year, in particular, has highlighted the importance of what you do and the difference you make to people's lives. During a pandemic in which you may have been struggling yourselves, your dedication to still help those in need is simply magnificent.

Finally, I'd like to thank you for being there for all the time, no matter what time of the year it is. The fact that you continue to dedicate your time, money and effort just to help people you don't even know just show how great your work is, so thank you!

Merry Christmas and happy New Year!

Yours Sincerely,

Ashton Moffitt



Jimmy McLaren
Year 10
Marden High School
Hartington Road
Tyne and Wear
NE30 3RZ

15 December 2020

Emergency Service staff
Bernicia House
Goldcrest Way
Newburn Riverside
Newcastle upon Tyne
NE15 8NY

Dear Emergency Service staff,

This is a letter to thank you all for your services to the country in these unprecedented times.

Nobody could have predicted how this year would turn out. However, every single emergency service has done everything they can to defuse the COVID 19 situation. There is an immeasurable amount of love toward everyone who works in the emergency services and an incomprehensible amount of support. Each and every one of you are heroes that people will respect and love for generations to come.

You have kept cities, towns and villages safe. You have done everything you can to abolish COVID 19. The NHS have been working tirelessly to bring people back to recovery after suffering from diseases such as COVID. The police have enforced rules that are crucial to the abolishment of COVID 19. Finally, the fire department has worked round the clock to keep everyone safe.

Once again, thank you all for your services to your country and your defusal of this unprecedented situation. You have saved countless lives and without you all our country would be do

Yours sincerely,

Jimmy McLaren

Miss Laing



The Shoebox Appeal 2020

Operation Christmas Child



Marden High school staff and students past and present, have done a wonderful job supporting the Shoebox appeal and Whitley Bay Foodbank. Over 500 shoe boxes, full of gifts for children in other parts of the World, will be delivered before Christmas. Many thanks to all who shared love, joy and hope this Christmas



Mrs Glover



MARDEN

READS

Reading List

Here are some suggestions of books you might want to read over **year 7**.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over **year 8**.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN

READS

Reading List

Here are some suggestions of books you might want to read over **year 7**.

(You should be trying to read at least

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over **year 8**.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over *year 9*.

(You should be trying to read at least

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

Reading List

Here are some suggestions of books you might want to read over *year 10 & 11*.

(You should be trying to read at least

Tip! Try to get into the habit of reading newspapers too! This will help for your

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya

Plain black washable and reusable face masks are available to buy from the reception office for £1.

Please bring the correct cash if you would like to buy one.

