

COVID-19 B4L Policy Addendum

We recognise behaviour which demonstrates one or all of the 5Rs through the giving of House Points. House Points also continue to be earned through Headteacher's Work of the Week, The Weekly House Challenge, times when a student has gone 'over and above' and through opportunities offered over time.

To support everyone safety at all times, we:

- Wear our masks when appropriate
- Try to stay 2m from one another.
- Use our own work stations and equipment.
- Work, eat and play in our bubble.
- Move around school using markings and directions
- Never cough, sneeze or spit towards another person
- Catch all coughs and sneezes in a tissue and throw it away (catch it, bin it, kill it),
- Wash our hands-wash hands frequently

In classrooms students must follow instructions from staff at all times this is especially important with regards seating instructions and entering and leaving classrooms.

During this difficult time children and young people may have experienced a wide range of social and emotional difficulties which manifest themselves in many ways. Our staff will work collectively to identify whether a child or young person's behaviour may be related to other underlying issues linked to the COVID 19 pandemic and will support them effectively in these circumstances and will provide advice and guidance on working with other professionals and external agencies where appropriate. To help children, staff are explicit about what good behaviour looks like when students are in school through teaching new routines, travelling through school, working in class, leaving to go to the toilet, illness, starting the lesson, entering the classroom, exiting the classroom and leaving school. Teachers will explicitly teach the behaviours they want to see and the new routines that will support this. Students will be explicitly told the consequences for behaviour that threatens the safety of others such as malicious or deliberate acts of transmission (e.g spitting or coughing.)

Behaviour that wilfully undermines the safety measures that the school has put in place or risk the safety of students or staff will not be tolerated. Examples might include:

- Deliberately ignoring the social distancing measures put in place by the school
- Spitting at another student/member of staff
- Deliberately coughing at a student/member of staff
- Behaviour or language that is intended to cause alarm or distress to students/staff about the current situation

For students learning online

Staff and students will continue to implement safe use of the internet as laid out in the Acceptable Use of IT policy which was issued alongside the Home-School agreement. Use of inappropriate language within an IT platform is not acceptable and will have an appropriate sanction.

Update: July 2020

The philosophy and broader discussion within the B4L policy will remain the same. The April 2019 version remains our policy with the May 2020 COVID-19 Addendum an addition to be reviewed. This extension to the addendum is to highlight some operational changes being made from September 2020.

Behaviour of Learning Procedure (p6-7 of B4L Policy):

Within the wave 1 and wave 2 'examples of behaviour seen' there are some behaviours that must be highlighted to all students as now carrying additional importance due to the risk factors relating to the COVID-19 outbreak. These are:

Not following teacher instructions, eating or drinking in the lesson, failure to hand over items such as fizzy drinks and energy drinks, chewing gum on site, throwing food and walking out of class (wave 1)

Throwing objects / equipment, bringing cigarettes / banned items into school, smoking on site, fighting (wave 2)

During the Form Tutor time on the 2nd September training day it will be explained about how we communicate with all students relating to these behaviours; they have always been unacceptable but now carry a safety element linked to COVID and therefore will be seen as serious behavioural incidents. Consequences will be appropriate and swift, dealt with by HoY / SLT and communication with home, via telephone as soon as possible on the same day. As with all sanctions, they will be consistent, fair and metered out having considered all information. Form tutors will have a slide in their 'September 2020 Form Time' slideshow which they will discuss with students so the consistent message is given.

Within 'Actions which can be taken', we must review ACS and Conduct.

To ensure respectful distancing, the process for a C3 will follow this protocol:

- All classrooms will have a phone / radio.
- ACS will not be expected to go into all classrooms and complete 'drop in' but rather complete 4 'laps' during a 1 hour lesson (beginning, 15mins, 30mins, 45mins) and otherwise have a radio on where they work.
- If behaviour in a classroom is of a C3, the member of staff calls reception / radios for ACS.
- ACS will arrive and ask the child to wait at the nearest 'ACS waiting point' - a standing point distant enough to allow for calm discussion between classroom teacher and ACS without third person proximity. ACS will then speak to the child at the ACS waiting point. The child will either return to class (teacher's decision) or go to Conduct and complete work via Google Classroom (as per House Style).

To ensure distancing within Conduct, we must increase the capacity so as to allow space. The room currently used as 'Conduct' will now have a capacity of 3 people. We will also use ASI's office at a second Conduct room (for 'overflow'). Students who use ASI's office currently will need to work in a new setting (TBC). When students are working in Conduct they will need less interaction as they will be following the classroom lesson, using Google Classroom.

Supporting ACS staff

Whilst the protocol for ACS has been adapted to reduce the interactions between staff and students, the following steps are being taken to support staff who are ACS and the others they interact with:

- When on duty as ACS, staff must ensure they keep a 2m distance where possible and if not possible, remain 1m apart from others for less than a minute.
- To protect others, ACS staff should wear a mask as they will be encountering different bubble.
- When working with a child who is ill, staff must ensure that their mask is worn, a 2m distance is kept and the child is either deemed well enough to return to lessons, or moved to a location where they can be collected by home.
- In an emergency situation (i.e. if it has not been possible to keep to these distance restrictions), a record must be kept of what happened and who ACS interacted with so that if necessary it can be used as part of track and trace. The record will be held in reception.

Meetings with parents

Our ethos is built on positive relationships with those relationships allowing our school community to feel safe, happy and able to make progress. Part of this is the face to face engagement with parents and often, the swift action taken following an incident where we invite parents into school. We are unable to do this, currently, due to respectful distancing and therefore in order to maintain the relationships and ensure the continued communication standards, meetings with parents will only take place in extreme circumstances, with a member of SLT. Other meetings will be via telephone and happen on the same day as the incident (or at the earliest point if the parent / carer is unavailable). These conversations will not be via email due to the importance of the dialogue to ensure understanding by both parties.