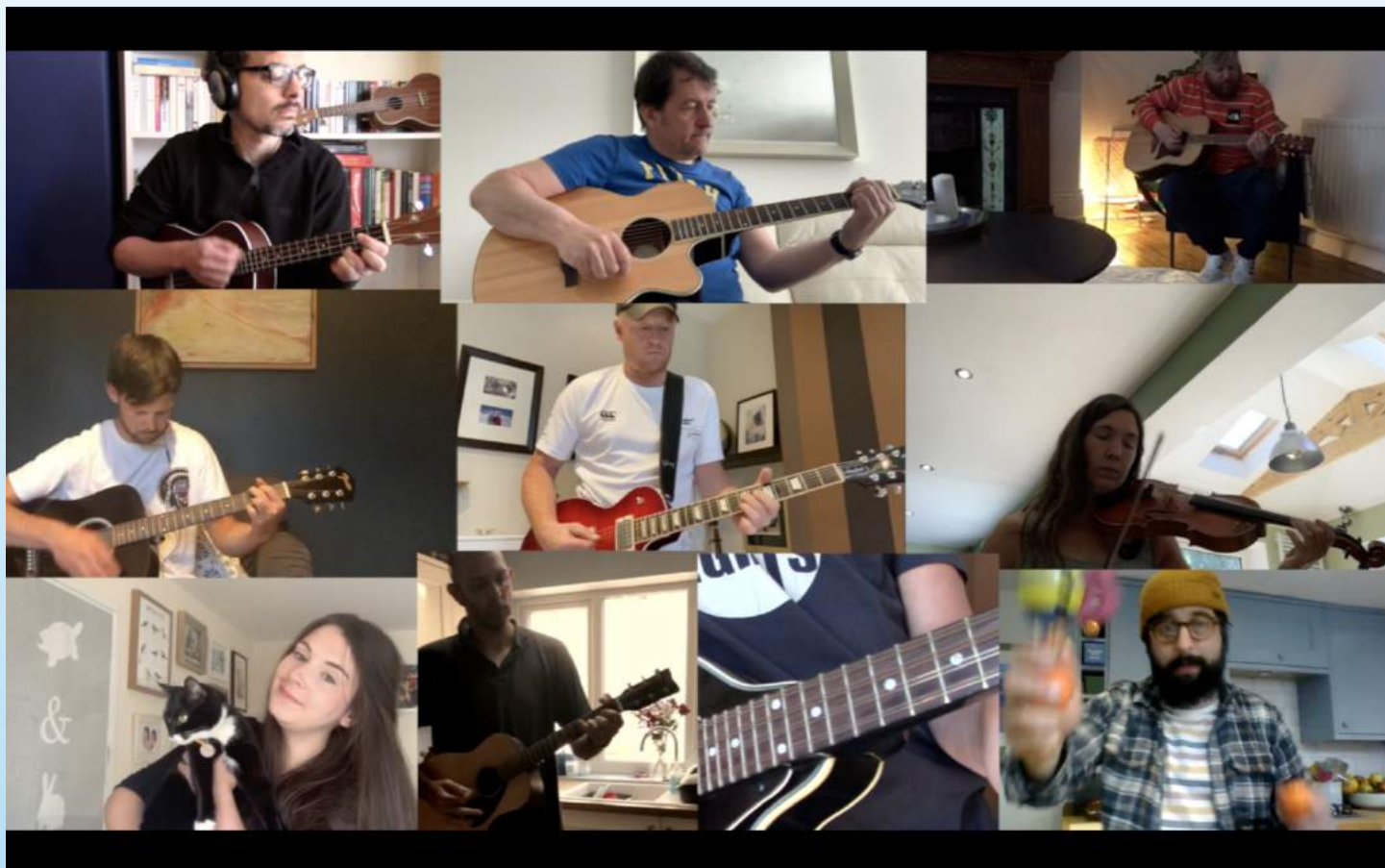




MARDEN NEWS

Summer End of Term Edition July 2020



Marden Teachers Have Got Talent!

Featuring :-

Message from the
Head Teacher

PEd - Love of Sport
Week

English Summer Special

Marden's Got Talent
At Home

Recommended Summer
Reads inc Competition

Computing - Marden Coding
Superstars!

Science Challenge Week for
Year 7 and 8 Students

Science Marathon Attempt
Summer 2020

Transition 2020/21



Friday 17 July 2020

Dear All,

It has certainly been a different sort of term, and I think that we are all looking forward to returning in September to a more normal situation, though there will of course be changes in line with safeguarding everyone's health. As we look forward to welcoming everyone back to our safe and happy school, we have put in place some changes to ensure we all stay safe. In order to return safely, students will be in "year bubbles" during social times, and where possible during the day. We will have an increase in cleaning routines and more frequent cleaning of the building and surfaces, and we all have a responsibility to follow hygiene measures, respectful distancing, thus playing our part in keeping each other safe and healthy.

Our homepage now includes a **SEPTEMBER 2020: BACK TO SCHOOL** button in the top right corner. By clicking it you will find important links about returning to school in September. This includes the 'Back to School Protocol' and a video message from myself. It is very important that students and parents are familiar with all of the information here.

We are of course aware that there have been students who have been shielding previously but have been advised that this is no longer necessary, or who are living in households where someone is clinically vulnerable. I would like to remind everyone that if there are any parents or carers who have concerns, reluctance or anxiety about their child returning to school to contact us, so that we can reassure them by putting the right support in place to address this. This would also include those who may be concerned about the comparatively increased risk from coronavirus, including those from Black, Asian and Minority Ethnic (BAME) backgrounds or who have certain conditions such as obesity and diabetes.

There is an interesting Army virtual engagement event coming up on Wednesday 29th July. An invitation has been sent out for students and parents to join us for this event which includes a 20 minute presentation and a Q&A session where guests can submit live



questions to Colonel Lisa Brooks, Deputy Commander Reserves 4th Infantry Brigade & HQ North East. You can access and register for the live broadcast [here](#) at

<https://virtualbroadcast.yourarmy.co.uk>

The aim of the live broadcast is to provide greater awareness and understanding of the British Army and how it serves the country. The presentation includes current information on how the Army is supporting the Government's response to the current Coronavirus pandemic. With live questions, you can find out how the British Army is serving our nation.

When we return to school in September, blended learning will be a phrase on everyone's lips. We will all be making a transition between online learning at home and learning in the classroom with both elements remaining very important as we see a new normal in teaching and learning.

After 4 months of online learning, staff at Marden have equipped themselves with the skills needed to deliver high quality blended learning. We are adept in screencasting and making online instructional videos and have spent hours trawling the internet and specialist fora for the best and most engaging online resources for students to use in support of their learning.

Staff have also accessed online conferences and webinars in order to ensure that they are as ready as possible for September.

Google Classroom has played a prominent part in staff training with instructional videos for teachers themselves to use and discussions where staff have been posting comments and sharing ideas. This has meant we have firsthand experience of the Google Classroom platform not only from a teacher's, but also from a student's perspective.

In September a programme of professional development will continue to address the needs that arise with further technology training, online safety and mental health and wellness awareness and it is safe to assume that this too will be a form of blended learning.

We look forward to seeing our Year 11 students on 20th August when they come in to collect their GCSE grades. As I have said before in this newsletter, their teachers, who know them very well, have taken into account the excellent progress the students were making this year up to March, and have had this uppermost in their minds when submitting the centre



once they have received their GCSE grades, a student will be able to apply to receive their CAG for whichever subjects they require. We think this would support any student deciding to put in an appeal to an exam board because they felt they had been disadvantaged by this year's process, particularly those who believe this has implications for their progress to the next stage of education or employment.

The summer holidays are upon us, but things might look a little different this year considering COVID-19. To support children and young people and to help keep them entertained The British Red Cross are continuing with their kindness calendar. If anyone wishes to sign up, quick activities are emailed out on a weekly basis. The activities will encourage simple acts of kindness, build resilience and include topics like mental wellbeing, loneliness and help children and young people prepare for the return to school.

[Get your kindness calendar >](#)

There is also a great self help resource from the Anna Freud centre on the homepage of our school website to be used specifically over the summer, containing some useful strategies to improve your physical, emotional and social wellbeing.

Whilst school is closed to students for the summer, and staff recharge their batteries ready for September, the senior team and I will still be available via email, so if any parents have any pressing issues they need to discuss with us, please do contact us.

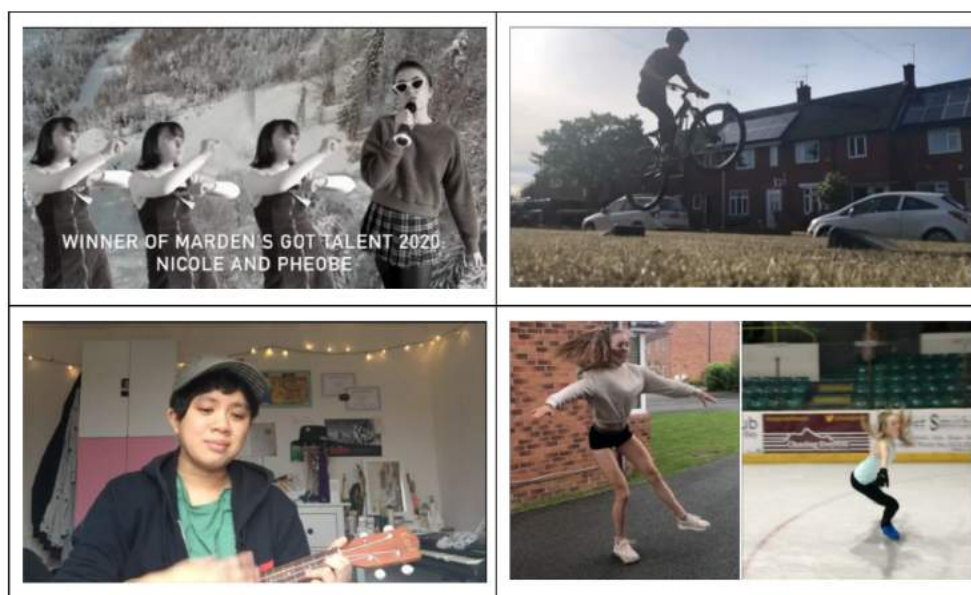
Take care and look after each other.

Mr M. Snape
Head Teacher



Our annual Summer Term talent show, *Marden's Got Talent*, is back! Undeterred by the current school closure, this year students and staff came together and put on a brilliant showcase of talent, albeit in a very different, socially distant way!

We saw an array of acts from hula-hooping and skating, to acting and bike tricks! It was a really action-packed show that brought together students from all year groups and talents, all from the comfort of their own homes.



Our Year 9 hosts, Madeline and Charlie, did a great job at hosting the show as Marden's answer to Ant and Dec.



The first, second and third place winners were deliberated on and chosen by our panel of judges: Mr Horn, Mrs Cathcart and Miss Laing. It was not an easy decision as everyone had such brilliant acts and ideas.

We also saw staff from across the school display their own talents, with a rendition of David Bowie's *Heroes*. You can find that here: <https://youtu.be/WAUC8GEmRCc>.



A big thank you and well done to all students and staff that participated in this year's Marden's Got Talent, we hope to see you all for the live version next Summer.

Miss Laing



Love of Sport

Week 6th - 10th July



Select challenges to enjoy over the week.
Send your video clips and photographs to your PEd teacher (include your name, year group and school house)

It is all about taking part

- 1 Sports Day Fun
- 2 60 second challenge
- 3 Running/cycling challenge
- 4 Create your own challenge



Love of Sport Week (6th - 10th July)

Due to the covid 19 restrictions, a virtual sports programme was designed to replace our summer Sports Day this year. A menu of activities was created for participants to attempt, ranging from traditional sports day events, 60 second challenge activities, running/cycling challenge and the creation of a fun activity, all of which could be done at home. For additional support, we were also able to attach links of junior national athletes wishing participants well as they undertook personal challenges. Well done for your engagement if you managed to complete an event and a special thank you to the science teachers who managed to complete an individual run within a marathon challenge, very impressive. Thank you so much to those of you who sent in photographs of your attempts. Hope the activities will continue to be used throughout the summer so that you are able to stay active and healthy.

PEd Department



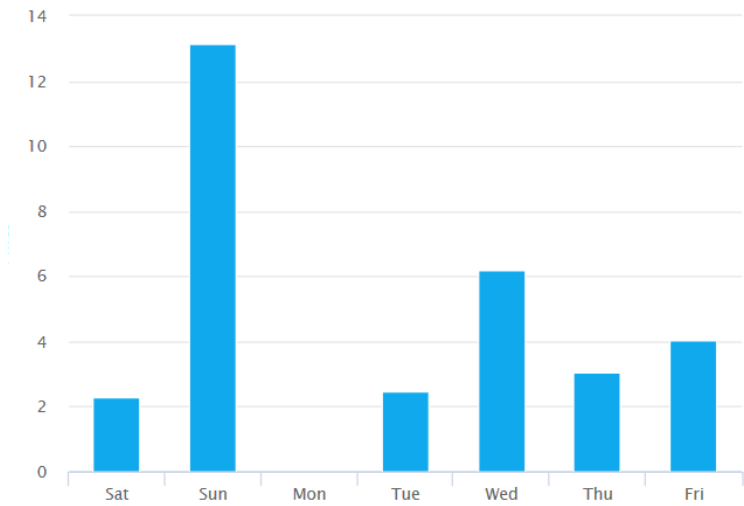
3 Legged Race



Sock Ball Throw



5k Run



Runnung Challenge (in miles!)



Sports Fun Day

5 Activities Challenge



The Egg and Spoon
Race

The Keepy Up
Challenge

The Sock Put

The Sock Toss Dash

The 3 Legged Race



Big thanks to Belle Hutchins, Andrew Hutchins, Katie Banks, Cerys Carle, Benjamin Maley and Lizzie Dyke for their contributions!

Ms Stamp



Marathon Attempt Summer 2020



Marden High School

SCIENCE



Science

The challenge:
To complete a
marathon in a faster
time than any school
house

	Distance pledged (miles)	Actual distance (miles)	Time (mins)
Mr Topping	5	5.83	50.59
Mr Jones	5	6	46.47
Mrs Glover	3.2	3.4	34
Mrs Vickers	4	4	31.36
Miss Clark	3	3	31.57
Mrs Russell	4	4	30.03
total		26.23	223 min 02 seconds
	miles to go	-0.03	

As of 10am
11/07/20



The running
team,,
including
cheerleaders

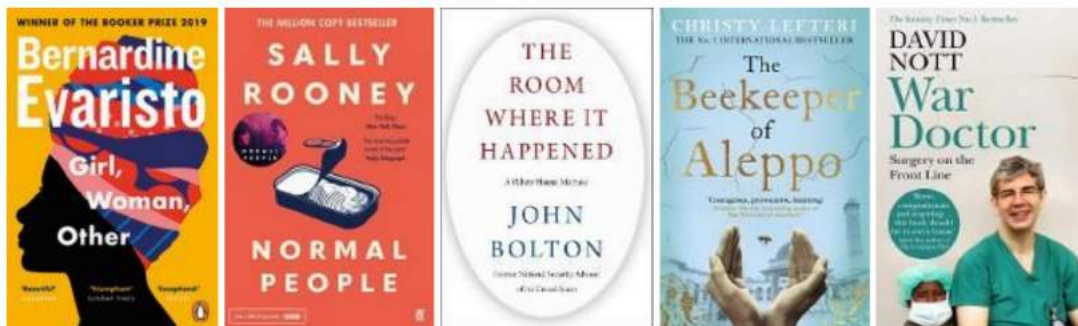


Mrs Glover



Recommended Reads Summer 2020

For Adults



For Students



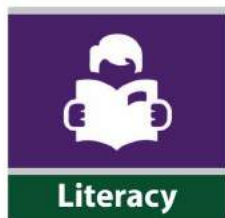
READING HOUSE POINT COMPETITION

What do I have to do?

1. Snap a photo of you reading at home (this could be just you, or include others from your household)
2. Send it to Miss Laing e.laing@mardenhigh.net
3. Take a look at the school magazine next month for your snap! The best ones will be published and awarded 50 house points.

DO YOU HAVE A READING RECOMMENDATION?

Send it to Miss Laing e.laing@mardenhigh.net and state if it is for students or adults.
Take a look at the next school newsletter for your recommendation!



THE *Summer Reading* COMPETITION

We want to know what reading means to you! Tell us about your reading 'journey', reading experiences, or write something inspired by a book you have read and you could WIN three books of your choice!

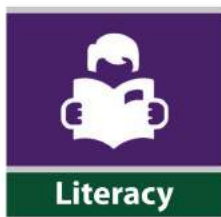
Perhaps you *were* a reluctant reader and read something that changed the way you think about reading forever? Perhaps you have always loved books and want to share why and what reading means for you? Perhaps you have a memorable quotation or memory of a book that you have never forgotten?

Still not an enthusiastic reader? Maybe you would like to tell us why? Or, perhaps you want to try your hand at creative writing or poetry?

There are endless possibilities of what to submit. Be as creative as you can!

HOW TO ENTER:

1. The competition is open to students from Years 7-10
2. Make a copy of this form: https://docs.google.com/document/d/1J1lw-HTj6j7EjXwGw7UcqQ_0LeF-Nk2vsuavY4t80T4/edit
3. Spend time thinking about your book wish list (3 books)!
4. Decide if you would like to construct a written piece about reading, or a piece of creative writing.
5. Entries should be between 350-750 words (answer on the form linked above).
6. Send your completed entry to Miss Laing at e.laing@mardenhigh.net
7. The closing date is **Monday 31 August 2020**.
8. All entries will be judged and winners will be chosen from Y7 & 8 and Y9 & 10. If a book on your wish list cannot be given, we will give a voucher alternative.
9. Short extracts from entries may be used, but these will be anonymous, unless you state otherwise.



REVOLUTION (VOLUME FOUR) SUBMISSIONS

- Would you like to say thank you to a key worker, or someone important in your life?
- Could you write a diary entry about your time in lockdown, or a piece about what you're looking forward to?
- Have you perfected a recipe that you think others will enjoy?
- Do you have a book, film, game or TV recommendation to share?
- Are you interested in art, media or photography and have some work to showcase?
- Or have you written a poem, short story or an opinion piece on something that you feel passionate about (climate change, for example)?

If so, please forward your work to getpublished@mardenhigh.net to see your piece published in the next volume of *Revolution*, our school magazine.

Submissions are welcome from everyone across our school community.

Deadline for work is Monday 14 September 2020





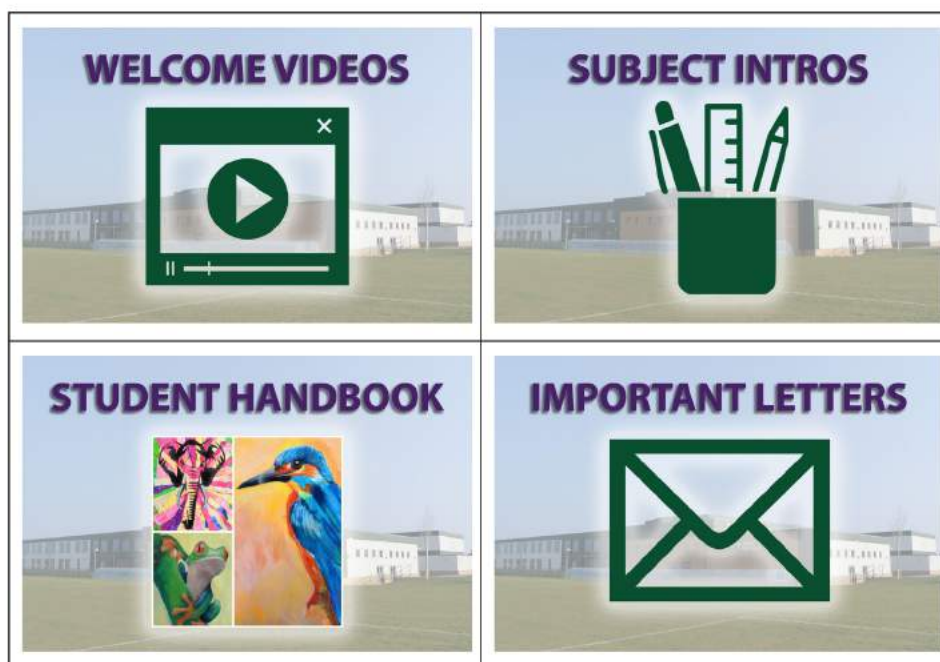
TRANSITION 2020/2021

Are you or your child a Year 6 student excited to start at Marden High School in September?

Click the green 'TRANSITION 2020/21' button on our homepage to see welcome videos from a range of people, including Headteacher Mr Snape, Head of Year 7 Miss Laing, and some of our current Year 7 students about what it's like to be a student at Marden High School. There are lots of videos to watch and information for you to read on the 'transition' section of our school website.

This section of the website is where you can find important letters and information about starting in September, and an overview of what you'll be learning and getting involved in once you start school here.

If you have any questions, please contact transition2020@mardenhigh.net.



Miss Laing



Who Hack_d H_rn?

As part of their Sherlock Holmes unit of work, Year 8 English students were given the task of becoming detectives themselves to solve this year's 'Marden She Wrote' case...*Who Hacked Horn?*

It all started during an online English department meeting that went horribly wrong when everything and everyone was deleted from the meeting! Students were then given a selection of suspects and motives from the English department and had to use their Sherlock style inference and deduction skills to try to pick the culprit - but did they succeed?

Students had a number of interesting hypotheses: did Mrs Cathcart's supposed desire for power mean she wanted to show Mr Horn to be a fool? Was Miss Lees' lateness to the meeting due to her scheming? Did Mrs Todd's 'Hacking for Dummies' book come in useful? It was a mystery!

Year 8 student Harry Wallace described the moment Mr Horn confided in Mr Snape and asked for his help: *"As soon as Mr Horn entered his office, Mr Snape could tell something bad had occurred. He had never seen his Head of English looking so stressed. Mr Horn looked dishevelled, as if he hadn't slept. His clothes were crumpled with part of his shirt hanging out and his hair stood on end. He looked directly at Mr Snape with his slightly bloodshot, tired eyes and muttered, "I can't handle the stress any longer. Someone has hacked my computer and I don't know who or how. I don't know who to trust. All my files are gone, months of hard work and..." Mr Horn didn't even finish the sentence; he just slumped into the chair offered to him and put his head in his hands.*

Mr Snape jumped out of his seat. This was serious. Mr Horn was one of his most experienced, confident teachers with an excellent reputation. He didn't panic and wouldn't be stressed unless there was something serious going on. "Don't worry," said Mr Snape "It's probably some sort of prank, someone trying to lighten the mood in these trying times. I'm sure everything will be fine."

Mr Horn did not look comforted by Mr Snape's words but he did look relieved and his body relaxed a little, as if a great load had been lifted off his shoulders, simply by sharing the news. He continued slowly and thoughtfully as if he was trying to work things out for himself as he spoke.

"No, there is no time to lose. I need to find out who the hacker is. It's not the lost work. It will take me months but I can fix that. It's the dishonesty, the betrayal. I can't have a snake on my team."

Harry presented a detailed description, as did many other students, but still the question everybody wanted answering; who hacked Mr Horn? Well after careful consideration and thought, the answer was simple really, and it all came down to the fact that Mr Horn is not just



Studies teachers who felt the 'stars will ALIGN' and they deserved to be recognised for their hard work and brilliance? Miss LAING and Mr Ranson: in their eyes, the true 'stars' of the English AND Media department.

Overall this was an incredibly enjoyable and successful unit and students produced some gripping and wonderfully descriptive pieces of writing. Marden English now have the task of creating 2020/21's installment; who will be our next victim?

Reflecting On Lockdown Learning:

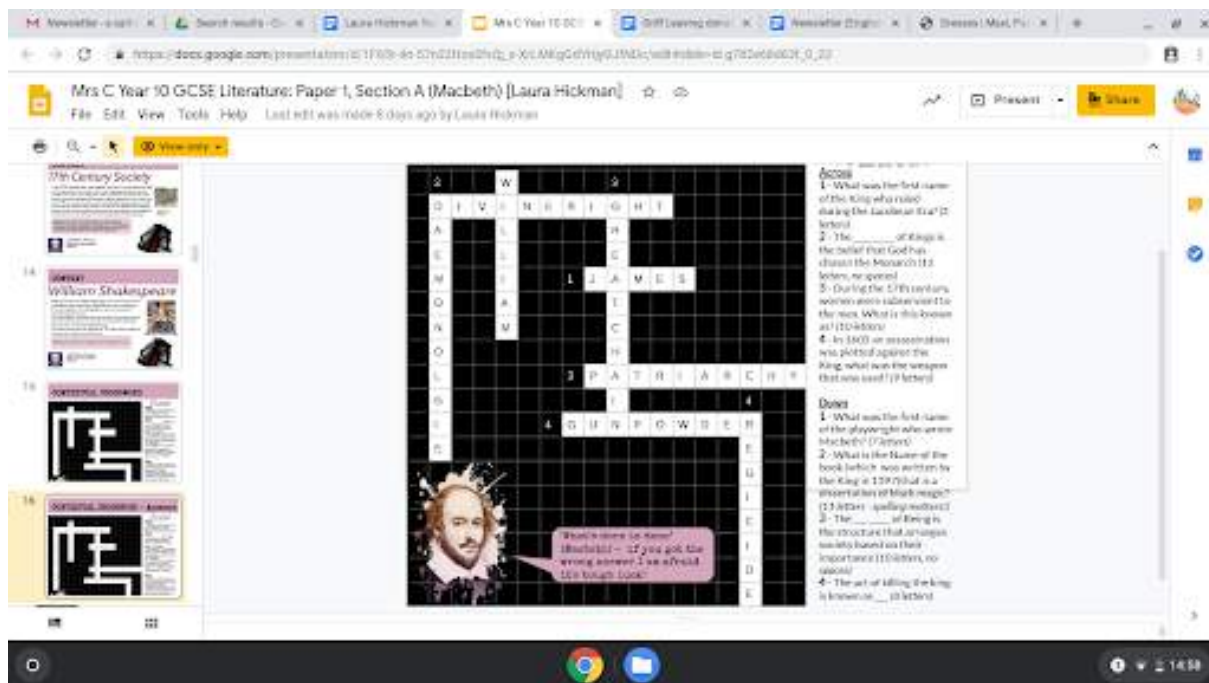
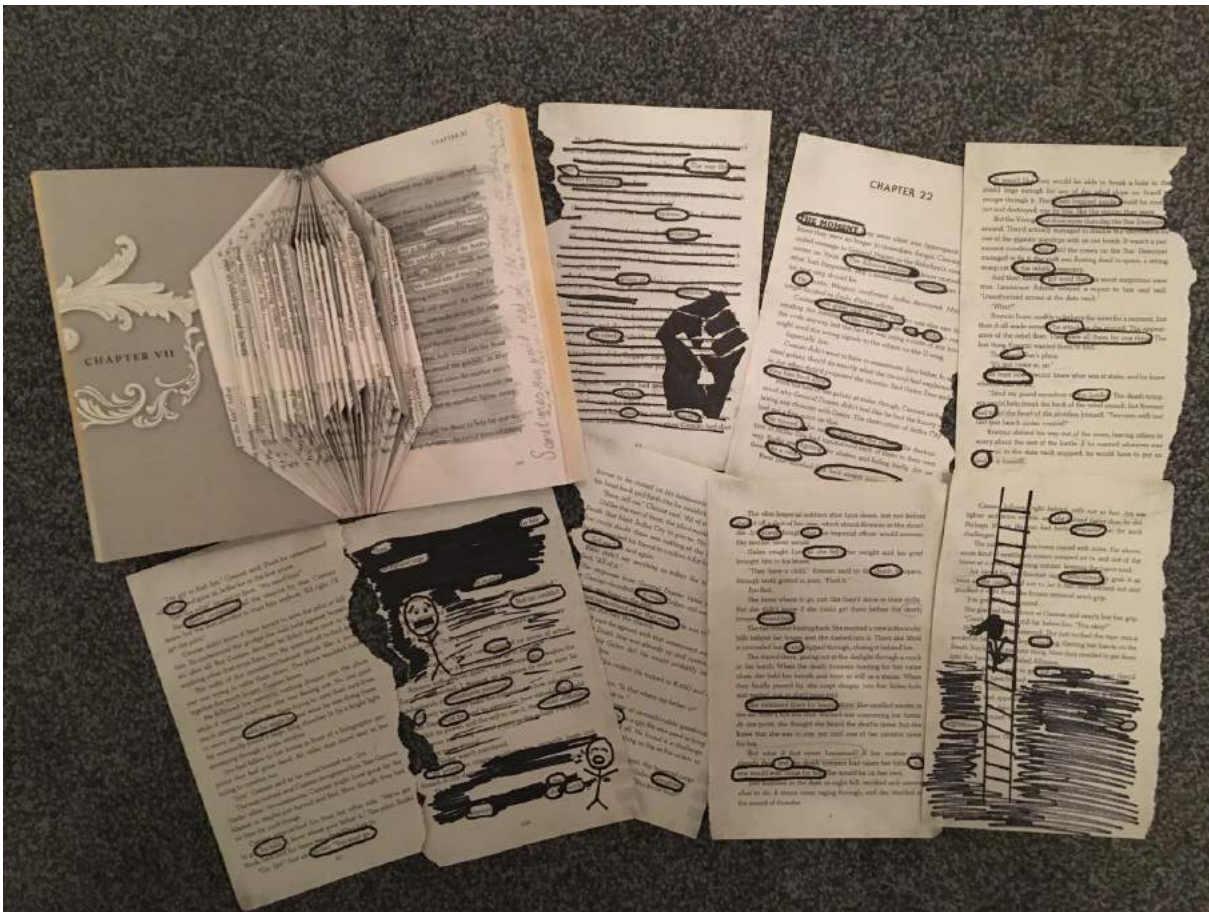
The English Department have been incredibly impressed by the positive attitude and enthusiasm students have displayed during this challenging period of learning. In particular our Year 10 students have managed to produce pieces of extended narrative writing, excellent mock exams in both English Language and Literature and even additional creative tasks to keep them motivated. Year 10 student Laura Hickman has reflected on her English learning during this time:

It has been a huge change adjusting to working from home and I have really missed bouncing ideas around the classroom but in English we have been doing some great tasks that have not only kept me engaged but also entertained- one lesson we even watched the Royal Shakespeare Company's performance of Macbeth to help with our studies of the play! Keeping in with the Shakespeare theme, I also created a zine based on the character of Macbeth. I enjoyed letting my creative juices flow when doing this task and it isn't something that I would have usually had the opportunity to do in a lesson in school.

During the school closure many things have been put on hold but it has also allowed lots of opportunities to try something new: I experimented with blackout poetry and recycled an old book by attempting an origami-style book sculpture. I really enjoyed doing these tasks as I was able to relax and escape into what I was doing whilst putting my thinking cap on and reflecting on what the poetry meant to me.

I have really missed being in school and being surrounded by my friends and peers but in English we've stayed connected by completing an 'An Inspector Calls' project in groups as well as sharing and collaborating ideas in a shared class poetry document. Furthermore, we've also been contributing Cultural Recommendations to an ongoing Google Slides presentation. Having this document has been a great tool to explore new books, TV shows, music, poems and more that our classmates have recommended. It has been a great way to stay connected and expand my knowledge as well as being entertained!

Being away from the classroom has brought with it many challenges but the skills we have learnt and developed in English have been essential skills for the future and working independently beyond Marden.

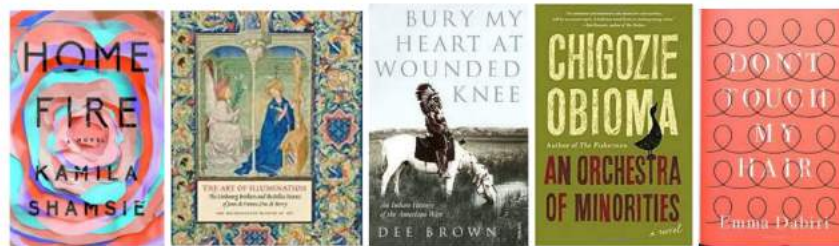


(Some of Laura's excellent independent work!)



Here is what your English teachers have on their Summer Reading List:

Mr Horn: *The Art of Illumination* by Timothy B. Husband
Mrs Cathcart: *Home Fire* by Kamila Shamsie
Ms Griffiths: *An Orchestra of Minorities* by Chigozie Obioma
Miss Laing: *Don't Touch My Hair* by Emma Dabiri
Mr Ranson: *Bury My Heart at Wounded Knee* by Dee Brown
Ms Taylor: *Dominicana* by Angie Cruz
Miss Lees: *Vox* by Christina Dalcher
Mrs Barnes: *Girl, Woman, Other* by Bernardine Evaristo
Miss Boyle: *Tuesdays with Morrie* by Mitch Albom
Mrs Todd: *Normal People* by Sally Rooney
Mrs Eastlake: *Sniper One* by Sgt Dan Mills



Mrs Cathcart



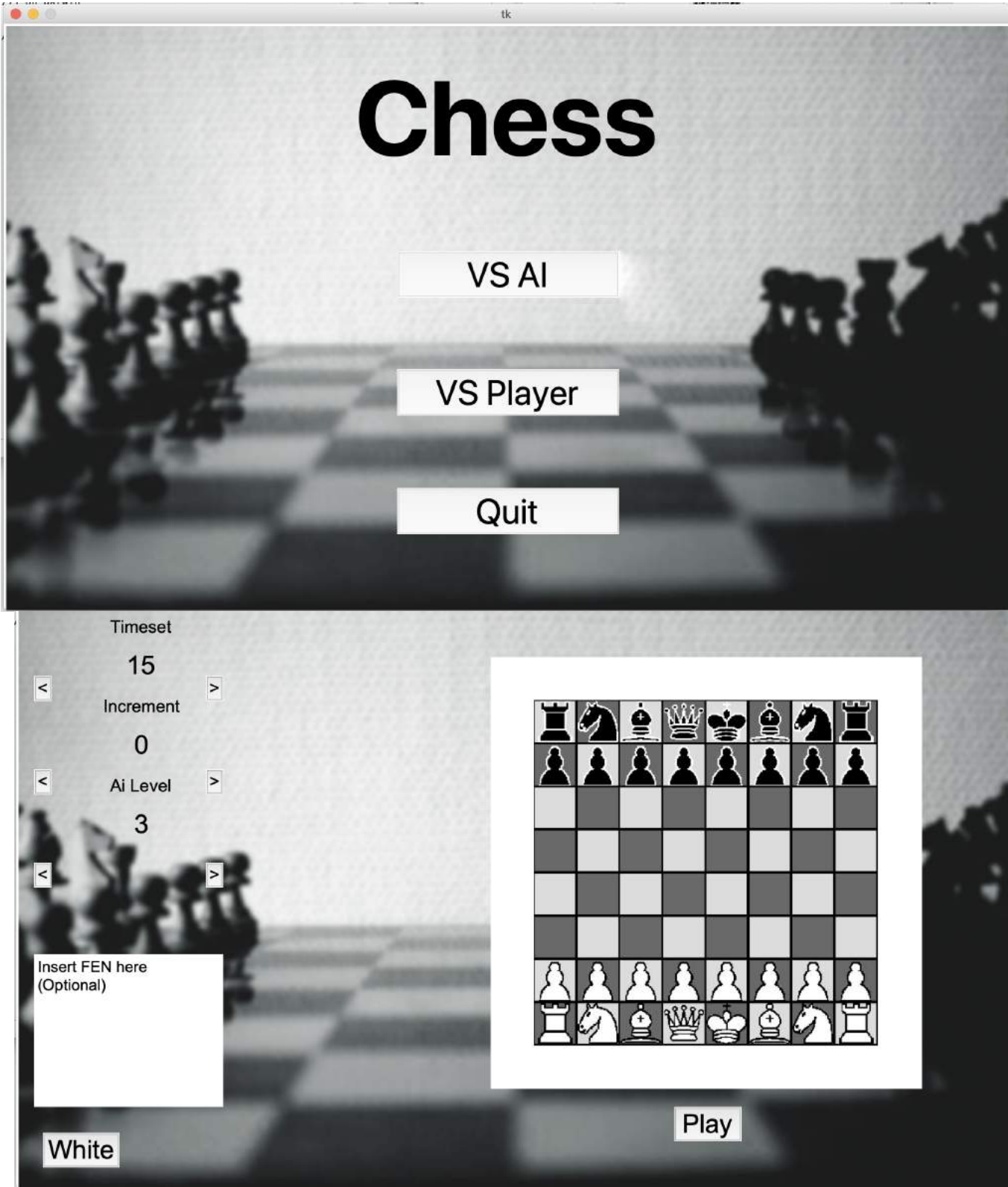
Marden Coding Superstars!

Writing code is writing a precise set of instructions that a computer or device can interpret, understand and execute. It is explaining exactly what you want your computer to do at any given moment in response to an input, command or action. Computers need to know exactly how to react to things like the clicking of a mouse, or the pushing of a button, and whatever happens, is ultimately happening because of lines of code written by a human programmer.

Throughout your Computing journey at Marden High School, you will be introduced to a number of different programming languages and methods, starting with block based coding in KS3, similar to Scratch, before moving onto text-based programming languages such as Python and HTML. Just like spoken languages, there are hundreds, if not thousands of different types and flavours of programming languages available to programmers. We use Python at Marden as it's a relatively friendly starter language, but one that is incredibly powerful. Python is the world's fastest growing programming language, it works across most devices, and has a massive community of very helpful users to interact with online, should you get stuck on a programming problem.

In KS3, we'll introduce you to the basics of Python, and if you choose to take GCSE Computer Science, you'll get to explore the language to a much greater extent. Some students get bitten by the coding bug and just want to keep coding and practicing in their own time. That's exactly what James Walker (Y10), Andrew Hutchins (Y10) and a host of other GCSE Computer Science students have done. This group of inspiring, skilled programmers has taken the basics they learned in lessons, and in their own time, expanded their knowledge to create some truly wonderful pieces of software. The most recent, and impressive, is a Chess game in which a player can choose to play against another player, or our developers have given you the option to play against the games' Artificial Intelligence (AI) package. Our team of developers have taken what they were taught in lessons and expanded their own knowledge by teaching themselves how to integrate the TKinter Graphical User interface package, as well as utilising JIT compilation to make their program as efficient as possible.

Watch out Microsoft, our Marden Development team has their sights firmly set on your crown!



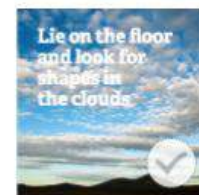
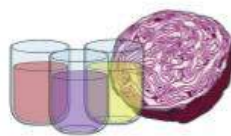
Mr Yarde



Science Challenge Week



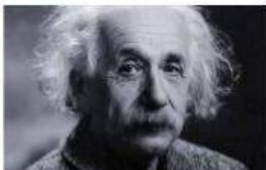
We would like to congratulate all the students in Year 7 and 8 who took part in our Science Challenge Week. Students were invited to undertake a variety of science challenges which could be completed at home. Students completed a variety of challenges including; science investigations, observing nature, researching a famous scientist or writing a review of a science documentary or book.



Science Challenge Week

We would like to congratulate all the students in Year 7 and 8 who took part in our Science Challenge Week. Students were invited to undertake a variety of science challenges which could be completed at home. Students completed a variety of challenges including; science investigations, observing nature, researching a famous scientist or writing a review of a science documentary or book.

We have put together a snapshot of some of the work that students shared with us. I hope you enjoy reviewing them as much as we did and I think you will agree they have done some amazing and creative science!





Recycling challenge by Nina Field, Yr 7



Year 7 work

A photo of something wild. By Jasmine Lee, Yr 7



A bee.



This is a photo of a bee I saved.

Recycling Project, by Skye Hall, Yr 7



The Bug Hunt, bu Imogen Baker Yr 7



Name of Challenge: Tie dye milk, by Ruben Parnell , Yr 7



Dye in milk



Washing up liquid in the milk makes the dyes spread out.



If you put washing up liquid back into the dyes, they come back together.

Year 8 work

Design your own Bird by Cailey Richardson, Year 8



Tarra peacock

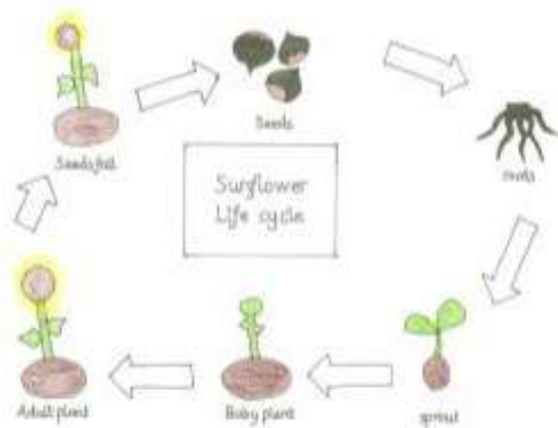
This bird has the beak of a parrot, the tail of an albino peacock and the body of a green headed tanager. It live in a hot surrounding and near water they live in nests and have an extra long beak to find their food.it feeds of berries and fruits. It can live up to the age of 90.

Tie Dye using Berries by Cailey Richardson, Year 8



Year 8 work

Name of Challenge: Poster on the life cycle of a flower by Mia Smalley, Yr 8



This is a
life cycle of
a sunflower starts
as a seed to how it
turns into a
sunflower.



Common birds in my back garden by Arran Lyall, Year 8

Blue tit

Great tit

Crow

Magpies

Sparrow hawk

robins.



Mrs Russell



MARDEN

READS

Reading List

Here are some suggestions of books you might want to read over **year 7**.

(You should be trying to read at least one of these per half-term)

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*
- The Secret Diary of Adrian Mole - *Sue Townsend*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over **year 8**.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*
- A Child Called 'It' - *Dave Pelzer*
- The Woman in Black - *Susan Hill*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*
- Lord of the Flies - *William Golding*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over *year 9*.

(You should be trying to read at least one of these per half-term)

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Angel Blood John Singleton

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

The War of the Worlds - H.G. Wells

Reading List

Here are some suggestions of books you might want to read over *year 10 & 11*.

(You should be trying to read at least one of these per half-term)

Tip! Try to get into the habit of reading newspapers too! This will help for your English exam.

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou

Jane Eyre - Charlotte Bronte