



MARDEN NEWS

Autumn Half Term Edition October 2019



Students visit CERN

Featuring this Half Term

Message from the Head Teacher

Key Subjects:-

Media

Business Studies

Geography

MFL

Introducing our new teachers

Special Science &

Technology Edition:-

Trip to CERN

Design & Technology

Autumn Roundup

Recommended Reads
for Autumn 2019

Young Persons Question
Time

Extra Curricular
Activity at Dance City

Year 7 Events

Poetry Competition
Results



Marden High School

Friday, 25 October 2019

Dear All

Although it has been a long half term, time has passed quickly, and in many ways it seems like just like yesterday that we were welcoming people back from the summer. This feeling always reminds me of our school motto, Carpe Diem, and of the importance of making the most of the time we have together in school. It has been a very enjoyable half term with so many memorable highlights, many of which have been recounted in my newsletters. We had a number of new staff joining us in September and I am very pleased that they have all settled in to our school community so well, and have enjoyed themselves in getting to know us. You can read their reflections and highlights in our half termly newsletter on this website.

The provision of the best opportunities for our children is a team effort - 'a child is brought up by the whole village' - which is why we place such an emphasis on communication between home and school. In order to maintain good communication between home and school, I would be grateful if all parents could sign their son's or daughter's planner on a regular basis. Please feel free to use the planner as a method of communicating information. Please remember also that staff email addresses are available on the school website, so please feel free to use email as another way of contacting us.

We now have a healthy balance of funds in our PTA account, thanks to their continuing work with fundraising events. Over the past months there have been a variety of bids put in by staff and considered at recent PTA meetings. The idea is that funds raised through the PTA go towards funding events and activities that are extra to the normal curriculum that the children experience, which helps to make school life even more interesting and memorable. The PTA also take into account how many children benefit from any particular activity when considering any bid. It was good to see that all of the bids put in recently were successful.

For our Year 11 students there have been plenty of good opportunities to get specific and individual feedback on the areas they need to work on to make further progress in the run up to their exams. We have been pleased with how the year group have approached their studies, displaying good focus and maturity. On Monday 18th November, Year 11 will start mock exams in the full range of subjects. This is an important time for them, and it will give them an experience of a whole exam season with exams in the Auditorium, as well as giving them and their teachers a good idea of where they are at in terms of readiness for their exams next summer. It is important that Year 11 have a good rest over the half term, but also that they take advantage of the time they have to get started on some serious revision - doing 2 hours of quality, intensive learning each day still leaves plenty of time for all of the other opportunities that holiday time brings, and will leave the student with a sense of accomplishment, knowing that good routines are being formed and sound preparation is being put in place for their exams.



In the first week back following the half term break, our next English information evening will be taking place on Thursday 7th November at 6pm. The session will be aimed at increasing awareness of the 2020 GCSE Language and Literature exams and to further equip parents with strategies to actively support their children, as they aim to achieve their significant academic potential. This will include an overview of each of the four English papers that students will sit, effective revision and preparation strategies, advice on managing English exams as well as useful practical tips for securing success in both Language and Literature. We look forward to seeing all interested parents and students there.

In football this week there have been some excellent results. The U12 team played Wellfield on Monday and won 6-1 in an exciting match, whilst the U15 team played Bedlington High and won 2-1. Congratulations to all players involved.

Some of our girls have been offered the opportunity to attend a football course later this term which will be focusing on developing life skills through football. Taking place for a full day in November, the aim is to prepare the girls to assist with extra curricular football opportunities in school.

In netball, our U14 teams took part in two matches this week. One team lost out to a strong John Spence team, whilst the other team played Whitley Bay and won 26-5. Well done to all the players who took part.

Teaching from Dance City continues, and students will be preparing for the area dance festival once they return after half term. It is pleasing to see a new cohort of Year 7 students engaged and the involvement of older students taking an active role in the sessions.

This half term holiday is one in which outdoor festivities take place - Halloween, bonfires, firework displays - and whilst these can be enjoyable events with family and friends, I would like to remind our children to think about their own and other people's safety at these times.

May I wish you all an enjoyable half term break and we look forward to seeing everyone back in school on Monday 4th November.

Thank you for your continued support.

Mr M. Snape
Head Teacher



REFLECTIONS

Introducing our new staff members to the wider school community...

Joining Marden High School in September 2019 as a Teacher of Computer Science, ICT and Business has been a hugely positive, exciting and enjoyable experience.

Staff and students alike have been abundantly friendly and welcoming to such an extent that, within a matter of days, I no longer felt like “the new ICT teacher” but rather a valued and appreciated member of the Marden High School family.

In a half-term of many positives, picking a single highlight is extremely difficult, but one that I will always remember fondly is, at the end of a lesson within the first week of term, a Year 7 student said to me “I was really scared about coming to High School, but you’ve made me realise that there’s nothing to worry about and its actually going to be really good fun”.

Mr Yarde

Teacher of Computer Science, ICT and Business

Hello! I joined the Marden High team as an English teacher in September and my first half term has honestly been a delight. My highlights so far have really centred on getting to know the thoughtful, interesting students in my classes.

They have often surprised me with their superb work ethic, curiosity and insightful ideas, whether it's been debating morality as a social construct in Jekyll and Hyde with my year ten class or delving into the true meaning of "monstrousness" with my year sevens.

I'm looking forward to the next half term and continuing to explore English literature and language alongside them!

Ms Taylor

Teacher of English

Hello! I'm Miss Lees, an English teacher, dog-lover and avid traveller. I am thrilled to have joined the English department this year and it's difficult to pick just one highlight of this half term.

From meeting and getting to know each of my classes (including my lovely form class 8A), to starting Korean Club and getting to share my love of other cultures with the students, it's been a brilliant half term. Thanks to everyone (staff and students alike) for welcoming me into the Marden community, what a great place to be!

Ms Lees

Teacher of English



Welcomed in to Marden in September as a full time member of the Design & Technology department team, with a focus on specialism in Engineering and Industrial Design disciplines.

The highlight so far this term was the buzz during the open evening in September where the energy, fervor and enthusiasm of prospective students and their parents which was matched by the commitment and warmth of colleagues within the department and indeed across the school. It really was an excellent event.

Mr Mushen

Teacher of Design & Technology

I've had a fabulous first term in my new role at Marden High School! Working in the SEN department with a great team and different students each lesson, each day!

Literacy intervention is underway and all the new year 7's are settling in well to their new life as a high school pupil.

Developing working relationships with all the pupils that I have been supporting has been great and a highlight of my first 8 weeks here at Marden High School.

Ms Hedworth

SEN Support Assistant

I have found my first term at Marden High School a very rewarding one. All the staff have been very welcoming and there is a great sense of community within the school. I couldn't pick just one highlight because I thoroughly enjoy teaching all my new classes and it has been great getting to know my new form class. I am confident this will continue to be the case through the rest of the year.

Mr Jones

Teacher of Science



Joining this year in the Humanities department, I've been struck by how friendly and welcoming both staff and students at Marden are. I have found the first half term extremely enjoyable and the calm purposeful atmosphere around school has allowed me to settle in seamlessly. A personal highlight was the visit of Father Thami from the KWA Hilda orphanage and his impassioned speech on life in pre and post apartheid South Africa.

Mr Swain

Teacher of Geography

I am pleased to say I'm the new Head of Art at Marden High School which is an opportunity I am very excited about. In my short time at the school I have been extremely impressed by the talent, enthusiasm and creativity of the students at Marden. They strive for excellence and use their imaginations to produce some outstanding examples of work. I am looking forward to the future terms where we will be experimenting with clay, 3D construction, painting and printing techniques and cannot wait to see what our future artists and designers will create.

Ms Olbrecht

Curriculum Leader and Teacher of Art

Hi, I'm Miss Cotterill. I am a teacher of Mathematics at Marden High School.

I have thoroughly enjoyed my first half-term at this school.

For me the highlight of this year, so far, has been getting to know the students and staff here and really feeling a part of the community.

Ms Cotterill

Teacher of Mathematics

I started in September as Curriculum Leader in Technology, where I specialise in teaching Product Design. We've had a busy start to the term and it's been great getting to know all of the students; especially during practical lessons in the workshop and seeing how creative they all are with design ideas. A particular highlight this term was visiting the Bring It On event in Sunderland with a group of Year 9 students, getting to interact with employers and take part in challenges and activities. We all had a great day.

Karen Nicholls

Curriculum Leader and Teacher of Design and Technology



I am Miss Nesbitt and my role in Marden High School is a teacher of mathematics.

I have thoroughly enjoyed my first half term at this school. My biggest highlight since starting here has been getting to know all of the students. I have built relationships with students in my classes and have especially enjoyed having a form class and getting to know them.

Ms Nesbitt

Teacher of Mathematics

I have thoroughly enjoyed my first half term at Marden HS. I have really enjoyed getting to know my form class and colleagues within my department. I have enjoyed the well being day for staff as it was a good chance to get to know staff informally.

Ms Russell

Teacher of Science

I have thoroughly enjoyed the last eight weeks. I started within my role as cover supervisor in September 2019. I have enjoyed being able to build relationships with various students teaching classes in many subjects. I have also enjoyed being able to build new relationships with all members of the school. A highlight from my term so far is seeing the students develop an amazing upcycling project from a club that myself and Mrs Green run after school. The students have recycled bottles into poppies for a display to represent and commemorate remembrance day. I look forward to continuing the school year ahead developing my relationships with staff and students further.

Ms Tait

Cover Supervisor



Year 7 Events this Half Term...

We have been happy to welcome our new year 7 to the school this half term. The students have been impressing their teachers in lessons and earning lots of house points for their houses.

Every week we have a house challenge that the students are invited to take part in. As part of this we have seen students trying their best to achieve 100% attendance over the last two weeks and organise themselves for school well. We have been pleased to see that many of our students have been keen to complete these challenges as these are key skills for success.

Earlier this half term we held our Year 7 Settling In Evening during which parents and carers had a chance to meet with staff and gain an early insight into how their child had settled into school. It was valuable for staff to meet with so many of our parents and carers and we look forward to meeting with you again in the future.

Many of our year 7 students have been taking opportunities in school, joining extra curricular clubs. These include creative writing, football, netball, coding and animation clubs. It is great to see so many students involved and we hope this continues in the future.

This half term the students have been lucky to have guests in school, delivering assemblies and some lessons.

- A representative from North Tyneside Council talked with the students during assembly about recycling both in school and in the home.
- Father Thami visited assemblies and lessons to talk with students about the charitable work his organisation, St Hilda's, does to help support vulnerable children and their families in South Africa.
- The students had a presentation from a representative from Show Racism the Red Card during which many of them made interesting contributions and asked thoughtful questions.
- During PD the students watched a performance which highlighted the important issues around road safety.
- The Gideons talked with the students during assembly and offered them a copy of the New Testament should they wish to take one.

Throughout the whole half term we have been impressed by the enthusiasm and maturity of the year 7 students. We are looking forward to seeing how they progress as the year goes on.

Ms Veti



Young Person's Question Time 2019

Report by Laura Hickman

'On Thursday, myself, Isobel Clark, Alex Gibson and Sarah Reid attended the annual Young Person's Question Time.

It was a very exciting opportunity held at North Tyneside Council Offices where students from a range of different schools asked topical and important questions that mattered to them. These questions were answered by a panel of councillors, business owners, members of the police, public health officials and representatives of the YMCA youth organisation.

During the course of the morning students got involved by asking questions regarding the environment, transport, mental health and jobs for young people as well as a question selected from the live Twitter feed that students contributed to during the event.

I really enjoyed hearing the questions that were asked but also being informed as to what was happening in our local borough to tackle the issues raised, alternative ideas were put forward and myself and the other students there, received valuable information and education about how we, as individuals, play a role in these issues and how we can play our part.

I asked a question about how can students be supported by youth groups and not be scrutinised for 'hanging around'. It was good to hear what youth groups were out there and how they were being communicated to young people.

I also enjoyed taking a look at what others thought of this via Twitter. There was a lot of thought-provoking points raised and it was inspiring to hear so many young people coming together; voicing what mattered to them in such a passionate way.

You can watch the event as it was recorded live via the link:

<https://www.youtube.com/watch?v=F69PSYGqkvq> and take a look at the twitter feed (using the hashtag #NTYPQT) where students got involved during the event and shared their thoughts.



Extra Curricular Activity

Strictly Dance City

In Dance City, we vary with dance styles and create lots of different dances.

We can choose what type of dance style we do, we can do a vary of different styles in our dances or we can keep to the same style. We do warm up games at the start, then a heart raiser and then we start dancing.

We can choose what games we play at the start of each session. The dance teacher, called Kiran, is very kind and helpful. She works for Dance City and goes on tour with her dance group.

It doesn't matter how good you are at dance, the dances are suitable for everyone to join in with, and if you don't understand, the dance teacher is always there to help you.

During the spring term, we get involved with North Tyneside Dance Festival, and perform a dance on the stage. We also get involved with the Open Evenings, where we show parents and year 6 students what we do in dance.

It is a very fun and entertaining extra curricular activity, and we hope to get more people involved next term.

Thank you!

Jessica Thompson 8N

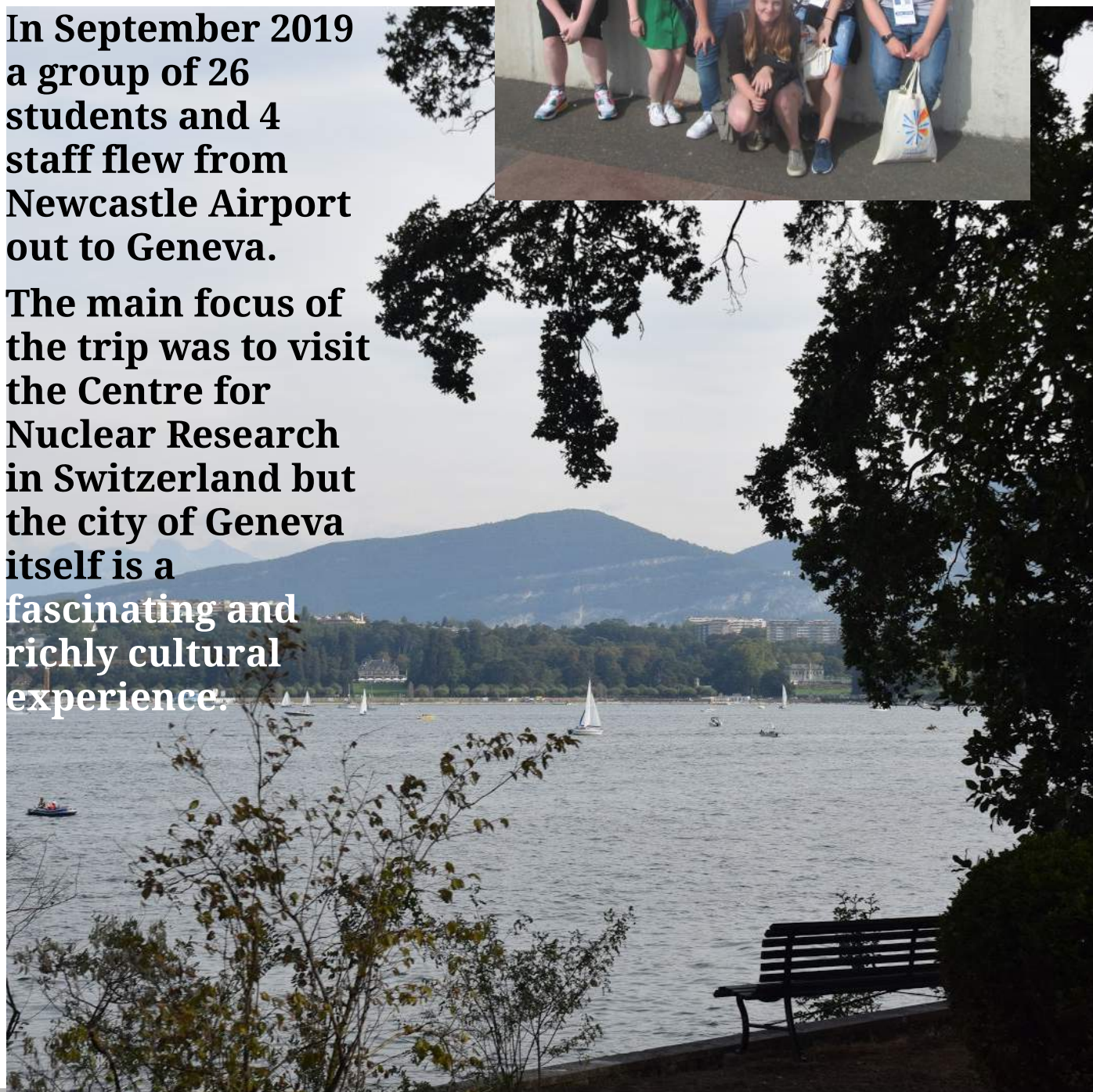
Scarlett Smith 8E



CERN 2019

In September 2019 a group of 26 students and 4 staff flew from Newcastle Airport out to Geneva.

The main focus of the trip was to visit the Centre for Nuclear Research in Switzerland but the city of Geneva itself is a fascinating and richly cultural experience.





Saturday is spent at the Centre for Nuclear Research.

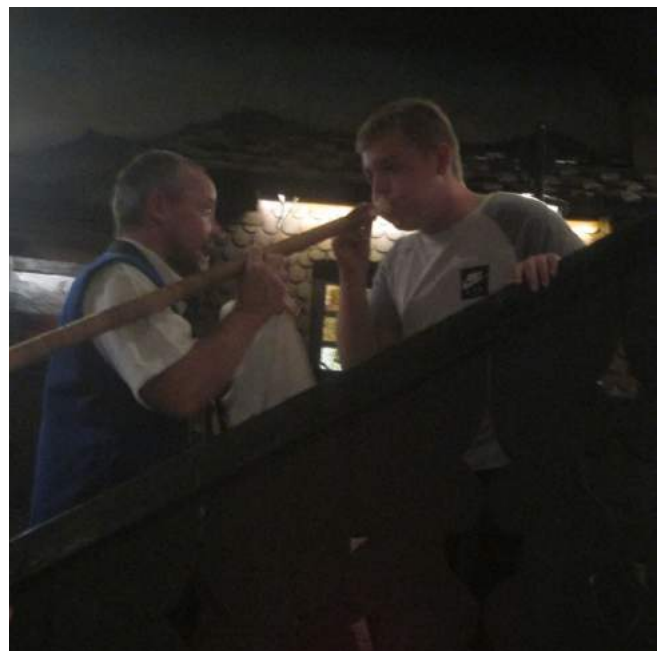
The setting for this giant laboratory is beautiful





Some of the students and the activities.

The botanical Gardens near the United Nations has sculptures linked to fighting climate change



What the students thought...



"It was really interesting to know all the science that actually goes on. The entertainment and the food on the whole weekend was really enjoyable. We had lots of laughs."

"I had wanted to go to CERN since I first learned about it in a year 6 French lesson and I was so excited to go! When we were in Geneva we got to visit the United Nations buildings and walk through the lovely gardens and around lake Geneva (which was enormous), and go across it on a boat. The Jet d'Leau was four times bigger than I'd imagined and felt like standing under a waterfall! The best part, of course, was CERN itself. We got up super early to get the tram up for our tour, the excitement overrode the tiredness and as we sat in the same lecture hall as some of the greatest scientists of our time had been in, I realised that this was where I wanted to work! It was the best weekend of my life, and I hope to one day be sat in the control room we saw through a window!"

Ms Glover



A Selection of Photographs taken by Bobby Oliver



Design & Technology

The technology department has had a busy start across all year groups, both in and out of lessons.

The workshops are busy with those completing practical projects such as the bottle opener and anglepoise lamp in Year 9 and sweet dispenser in Year 7, and the food room is filling the technology corridor with some delicious smells!

After school clubs have also started up again this half-term with Mrs Rae and Mrs Green on Wednesday afternoons.

Cookery Club:

This year the cookery club is made up of year 7 and year 9 students.

Throughout the year they will be making sweet and savoury products to develop their practical and organisational skills as well as having fun.

So far this term, they have made 'pizza pinwheels' and chocolate chip cookies.

This week with the help of Taylor Swift's 'Shake It Off' the students churned cream (in jam jars) to make butter, then used the butter and buttermilk to make delicious fruit or cheese scones.

Still to come this term: pastries and festive treats!

Ms Rae



UpCycling:

We have started an exciting new upcycling venture in school which is open to all students in KS3.

Throughout the year students will be developing new skills to create inspiring products made from upcycled materials and are constantly keeping an eye out for ideas of things to make; our first focus of the year is Remembrance Day.

So far the students have been working hard to create a range of poppies from used bottles, unwanted scraps of fabrics and wool, and also offcuts of acrylic.

They have used a range of hand skills as well as CAD/CAM to create some excellent designs that look set to make a very eye-catching display within our technology area in school.



Keep an eye out for our final display!

Ms Green and Ms Tait



The new GCSE Food preparation and nutrition course has got off to a great start. Students demonstrated different culinary cuts and as a result carrot and coriander soup was produced. Protein foods have been the main topic this term so the students have been busy making fajitas, chicken pies and fish cakes. Presentation skills are being developed and the students creative skills are being put to the test.

CREST Award

After half-term Miss Nicholls will be running the Bronze CREST award for students in Year 7, 8 and 9.

A nationally recognised award CREST allows students the opportunity to complete their own investigations in small student-led STEM projects.

The aim is to build resilience, team working and problem solving skills, whilst also expanding knowledge and understanding of STEM topics.

Bring It On Event:

On Thursday 10th October a group of Year 9 students visited the popular Bring It On event at Sunderland's Beacon of Light.

The event aims to promote STEM career opportunities in an interactive and fun way with 6 zones to visit, such as engineering, space and constructions.

With hundreds of stalls run by current employees and recent graduates, students moved through each zone engaging in conversations about the skills and experience needed to fulfil the job roles on display, whilst putting their skills to the test in interactive challenges from deconstructing a bridge to using virtual reality to practice deep sea welding.



As well as having a lot of fun the day proved to be very insightful, highlighting many career opportunities in a huge range of employment areas.

Ms Nicholls

Media

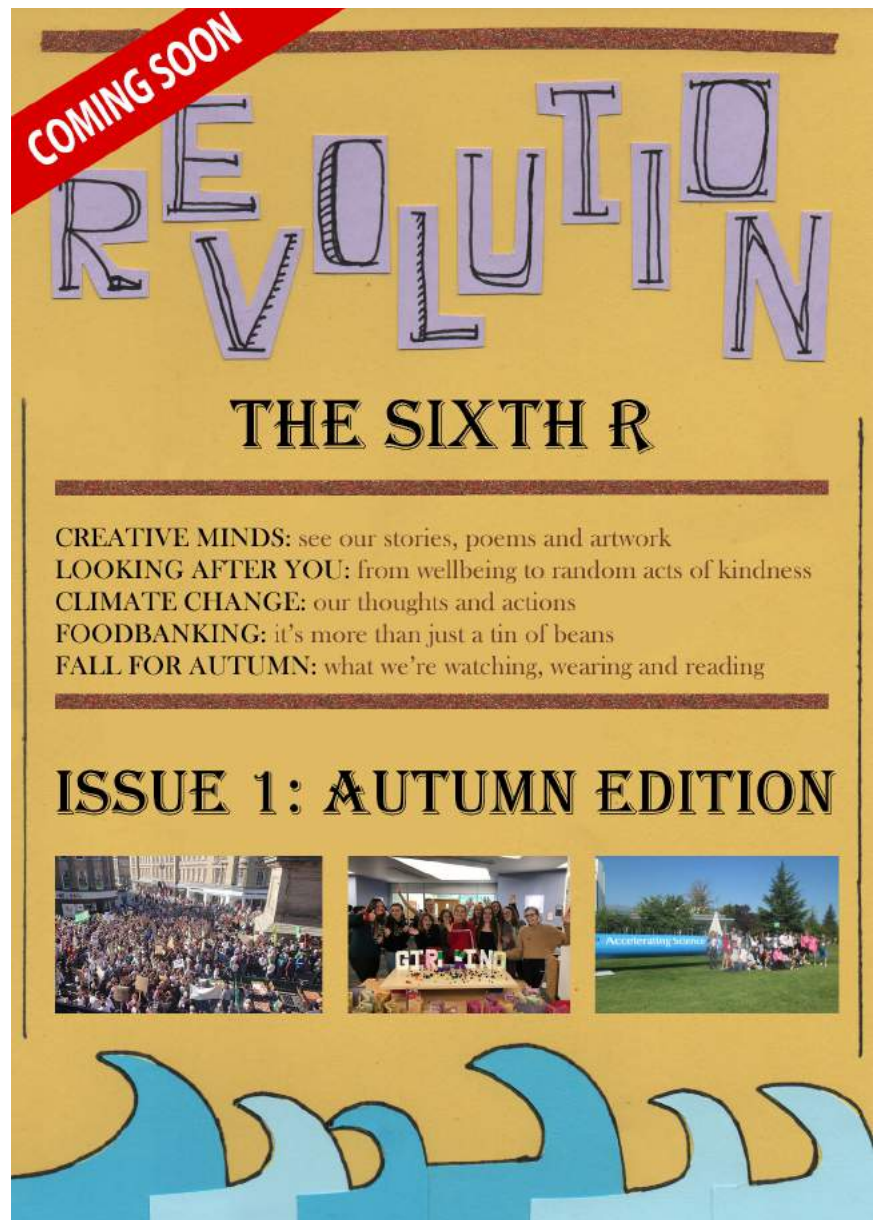
Revolution: The Sixth R

A team of English and Media Studies prefects have been using their Friday evenings to collate, edit and stylise student submissions for our new school magazine ***Revolution: The Sixth R***.

Students from all year groups have contributed an array of work such as poems, holiday reviews and opinion pieces.

The Autumn issue of our e-magazine will be available to read on the school website shortly after half term.

If you would like to contribute to our Winter issue, please send your submission to getpublished@mardenhigh.net by the end of Friday 10 January 2019.



Ms Laing



Recommended Reads Autumn 2019

For Adults



For Students



Reading House Point Competition - 25 points per entry

What do I have to do?

1. Snap a photo of you (or your parent/carer) reading over the Autumn half term.
2. Send it to Miss Laing e.laing@mardenhigh.net to be included in a reading display in school.
3. Take a look at the reading displays around school and for reading recommendations.



Business Studies

For those students who really want to test their entrepreneurial skills to the max, we have launched our very own Marden High School Dragon's Den.

Students in Year 7 through to Year 11, working in teams of 4-6, have been given a business brief, and are in the process of researching, designing, prototyping and building a product and brand that they think the Dragons will be keen to invest their cold, hard cash in.

Whilst students have free-reign to design whichever product they believe will be most successful, being responsible and ethical entrepreneurs, students must ensure that their product is partly (or wholly) recycled or upcycled to please the Dragons. Once that all important funding is secured, it's all hands on deck to get the product ready for its first big retail opportunity, Christmas!

Keep your eyes peeled for the stalls opening near you soon!



You're hired! This term saw Year 10 Business Studies begin their journey to possibly become Lord Sugar's next future business partner in The Apprentice. Each week, students follow the trials and tribulations of the candidates working to earn that ever-elusive apprentice spot.

Whilst the BBC Apprentice winner gets a cool £250,000 investment and a 50:50 partnership with Lord Sugar, our Year 10 Marden High School Apprentices win something far more valuable; the knowledge of what makes a successful enterprise coupled the understanding as to why some entrepreneurs are more prosperous than others.

Year 10 have studied industry leaders such as Sir Richard Branson (Virgin Group), Mark Zuckerberg (Facebook), Sir James Dyson (Dyson Vacuum Cleaners) as well as those at the helm of the Kardashian empire. Students have been learning all about how to find out exactly what customers want, synthesising ideas that exploit gaps in the markets, as well as the relationship between Risk and Reward. Watch our Lord Sugar, one of our Year 10 entrepreneurs may just be firing YOU from the boardroom in the not too distant future!



Mr Yards



Geography

It's been a fantastic start to the new academic year in geography. Our year 7s have settled in really well and have been practicing all of the skills needed to be a good geographer. These are fundamental skills which they will use throughout their geography learning at Marden High School.

Year 8 have produced some excellent work around the theme of tectonic hazards. The topic has drawn some passionate responses from our students and a deeper understanding of the suffering caused by tectonic events in places like Japan and Haiti.

Year 10 students have risen to the challenge of the GCSE incredibly well and the whole department have been impressed with their work ethic. We have spent this term learning about fragile ecosystems such as deserts and the impact humans have on them. This is a topic we have all enjoyed and shows that the lessons learned in geography are at the heart of many contemporary issues currently filling the headlines.

Year 11 will have their mock exams next term and have been preparing very well. I would encourage all students to spend some time over half term looking over the revision materials we created for the year 10 mocks and working on committing them to their long term memory. All teachers in the department would be happy to support them with their revision should they feel like they need it.

This term our students have once again demonstrated their passion for the planet with some fantastically attended protests inspired by Greta Thunberg's climate action. It fills us with pride to see our students so actively engaged in the issues we learn about in lessons.

They are a credit to the community!



Mr Blakey

Personal Development

This year in Personal Development students have already covered a variety of interesting topics.

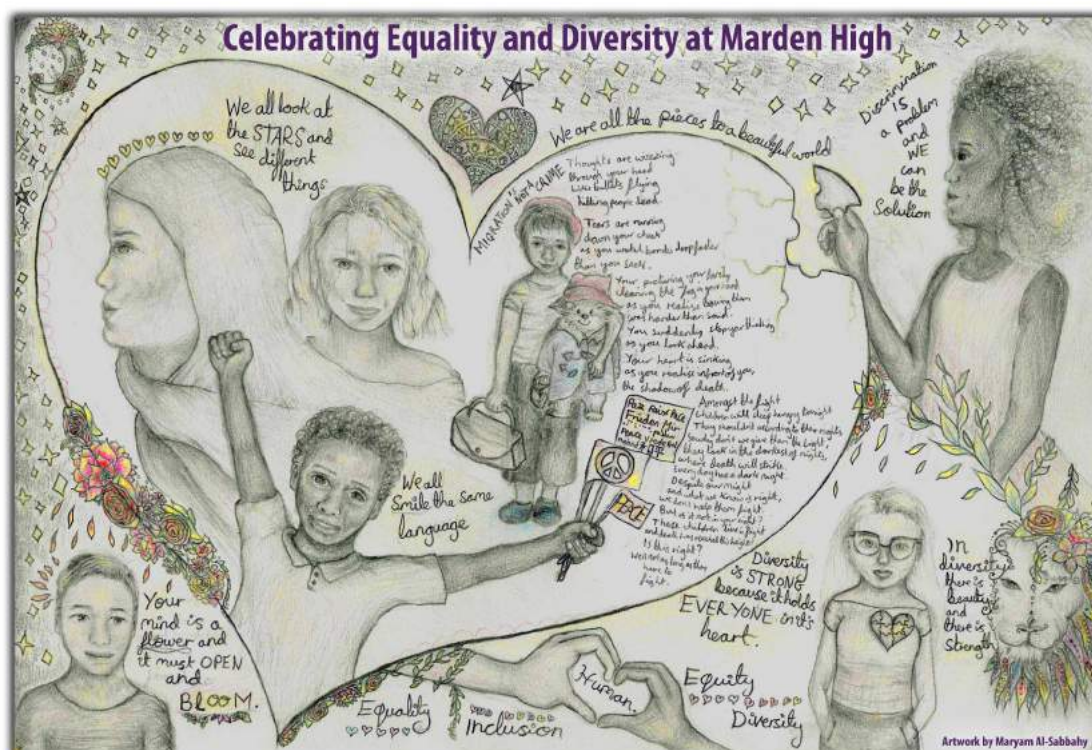
Year 7 have looked at settling in successfully, promoting positive mental health and also their first lesson covering basic first aid. They also had a theatre company encouraging sustainable travel.

Year 8, 9 and 10 have covered similar themes, in an age appropriate way, around personal health and wellbeing, positive relationships, peer pressure and also the importance of knowing your body.

Year 11 have had a different focus and have been completing work on developing or sustaining a positive mindset in preparation for their exams, and also on being financially ready for living in the wider world.

After half term year 10 will begin their relationships topic of work which will include both relationships and sex education.

As of 2020 relationships and sex education will be statutory for all schools in the UK so in preparation for this Marden has already implemented the vast majority of the required content into the curriculum. The personal development curriculum can be found on the school website if anyone is interested in looking at this in more detail.



Ms MacLeod

EUROPEAN DAY OF LANGUAGES



The European Day of Languages has been celebrated every year, on 26 September since 2001 – a call to encourage all European citizens to learn languages and to recognise and appreciate Europe's cultural diversity.

At Marden we like to celebrate this language diversity by all staff greeting their students in a different language.

Each member of staff was given a badge with greetings and goodbyes to use using languages from **Albanian Hello = mirëdita (meer-dee-ta) Goodbye = lamtumirë (lam-too-meer) to Welsh Hello = Prynawn da (Prin how da) Goodbye =Hwyl fawr (Huh-will vowel).**

It is a great way to introduce the students to such a variety of European languages.

Ms Mulvenney

Great Languages Bake off

As part of the European Day of Languages, students were given an opportunity to take part in “The Great Languages Bake off”. There were 15 entrants and all the cakes were magnificent. After having been judged they were put into a bake sale which managed to raise over £85 for Macmillan.

The winners (see below) were very creative but we would also like to give a special mention to the creativity of Libby Bilcliffe’s ‘Mouldy Cheese’ lemon drizzle cake and the very French style cakes of Jonathan Maley and Matthew Maley as well as the European cake by Thomas Nesbitt.



First Prize - Georgia Mitchell



Second Prize - Josie Simmons



Third Prize - Ben Murphy



MARDEN

READS

Reading List

Here are some suggestions of books you might want to read over **year 7**.

(You should be trying to read at least one of these per half-term)

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*
- The Secret Diary of Adrian Mole - *Sue Townsend*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over **year 8**.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*
- A Child Called 'It' - *Dave Pelzer*
- The Woman in Black - *Susan Hill*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*
- Lord of the Flies - *William Golding*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over *year 9*.

(You should be trying to read at least one of these per half-term)

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Angel Blood John Singleton

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

The War of the Worlds - H.G. Wells

Reading List

Here are some suggestions of books you might want to read over *year 10 & 11*.

(You should be trying to read at least one of these per half-term)

Tip! Try to get into the habit of reading newspapers too! This will help for your English exam.

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou

Jane Eyre - Charlotte Bronte

POETRY COMPETITION RESULTS

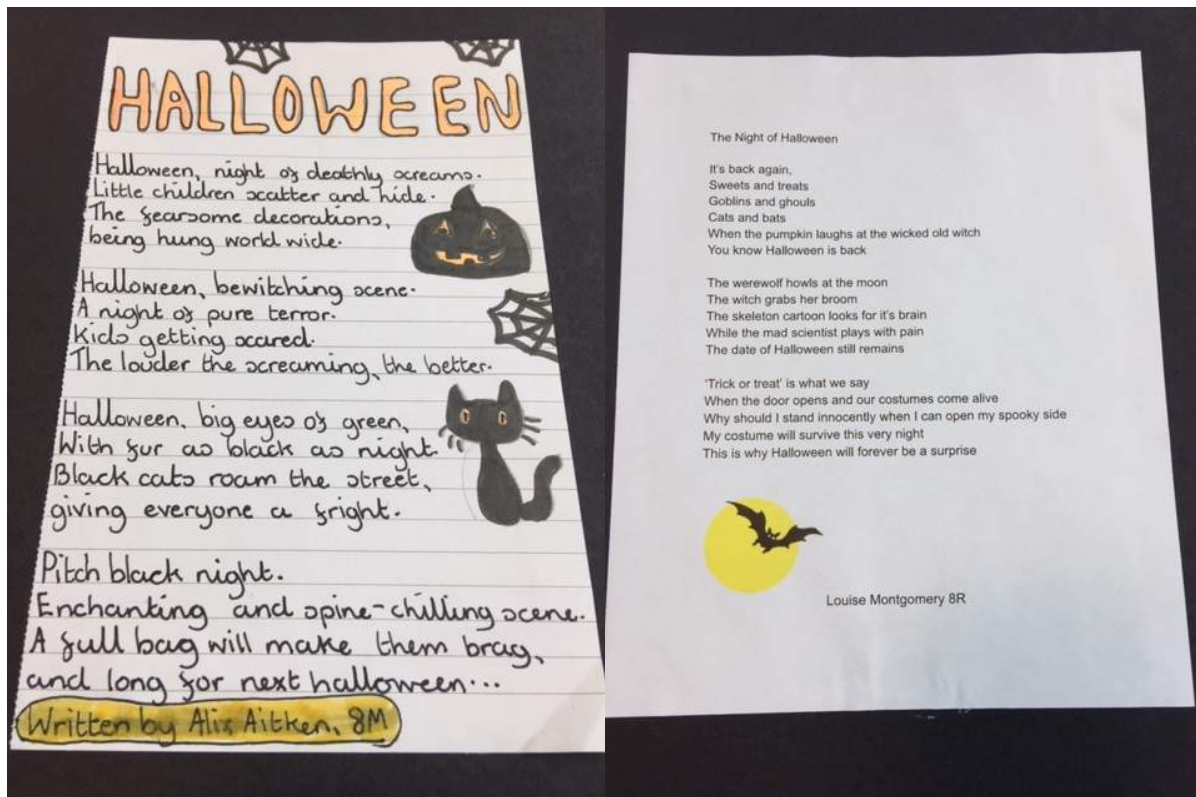


The results of this year's competition are as follows:-

First place Alix Aitken 8M

Second place Louise Montgomery 8R

There were 11 entries altogether and all will receive a small prize for their efforts!



Ms Potter



Marden High School is welcoming and supportive of pupils with a variety of medical needs. It provides children with medical conditions with the same opportunities and access to activities (both school based and out-of-school) as other pupils.

In recognition of this we have been awarded Diabetes UK's Good Diabetes Care in School Award.

This prestigious award celebrates and showcases schools that deliver good care and support to children and teenagers with Type 1 diabetes; it is given to schools that work with parents and healthcare professionals to achieve this.

We are one of only 81 schools nationally who have received this award since October 2018.

Ms Thompson

Marden's LRC



The LRC is open to students between 8.30am and 4.00pm, although the space is limited. This is a quiet area for students to read, revise and complete homework before school, break, lunchtimes and after school.

There are desks and computers available to use and many newly released books and comfortable seating areas in which to read

Medication in School Important Notice

At Marden high School we support students with a wide range of medical conditions.

We'd like to remind parents that students should not be carrying any medication in school unless by prior agreement for those with asthma, diabetes and allergies.

Where medication is absolutely necessary for other conditions, e.g. antibiotics, pain relief, we have trained staff who will make arrangements for safe storage and administration of medication. Parents are responsible for bringing medicines into school and we require written consent (form available from Reception); all medicines should be in their original packaging and clearly labelled.

Any queries please contact Mrs Sonia Thompson, Medications Officer.



Parent Portal Information

At Marden High School, we have invested in a Parent Portal so that you can get accurate, up-to-date information about your child. We provide access to Attendance, Achievement, Behaviour, Exam Dates / Results and Reports in real-time, and we also use the Parent Portal to make Parents Evening bookings.

your email address, we can generate a username for you and provide you with those log on details. If you have forgotten your password, then you can use the "Don't know your password?" link on the Parent Portal log on page. Passwords can also be reset by emailing office@mardenhigh.net

To access the parent portal, you need to visit mardenhigh.net, then click on either the Parent Portal link on the right, or click on Parents | Parent Portal. Your username will be your email address. If you haven't given us your email address, you can contact office@mardenhigh.net to get your email address updated. If you don't want to use

There are some quick guides on how to use the portal under Parents | Parent Portal Guides.

Lost Property

Please ensure that all items of clothing are clearly marked with your child's name. We have a lost property box in the main office where students may search for 'lost' items. The box is emptied at the end of each half term and all items remaining will be recycled.

REMINDER : MOBILE PHONES IN SCHOOL

Mobile phones are not to be used by students during school times, unless express permission has been given by a teacher for it to be used for learning purposes. (8.45am - 15.15pm)

Students will have their phones confiscated until the end of the day if caught using them in school.