



MARDEN NEWS

Summer Half Term Edition May 2019



STEM meets Media



Featuring This Term

Drone Club - Airengineers

Message from the Headteacher

Key Subjects:-

Business Studies

Geography

RE

MFL

Music

Special Highlights:-

Design & Technology
(clubs, STEM workshops,
engineering events &
competitions)

Media (inc collaboration
with STEM)

Learning Resource
Centre News inc
Reading Lists

Upcoming Educational
Visits and Events
(Music, RE, Geography,
MFL & DT)



Marden High School

Friday, 24 May 2019

Dear All

We are now two weeks into the GCSE exams and our students have demonstrated the mature and focused approach we were confident they would. They are doing really well, and I hope that they all have a good rest over the half term break in readiness for the remainder of the exams.

Later this term we have an exciting opportunity coming up for Year 10 students to travel down to Cambridge University where they will stay at Jesus College, getting the chance to experience university life. Our students will have the opportunity to interact and spend time with undergraduates and academics from the university, and, through a range of social and academic activities, the hope is to broaden students' perspectives and encourage them to realise their potential ahead of their final GCSE year.

We received exciting news this week, that we have 37 nominations for the North Tyneside Star Awards. Due to the unprecedented level of success which we have had, with nominations across all categories and all year groups, we are holding an awards assembly for the nominees on Monday 24th June. Members of North Tyneside Learning Trust will be arriving in school that day to award the students. This level of success, with students recognised for positive characteristics and behaviours, is a wonderful reminder of all the fantastic students we have at Marden. That the nominations have come from both students and staff at school, alongside outside nominations too, shows how highly our students are thought of in the community. They go over and above expectations so often so these awards are a welcome opportunity for students to share their successes with others. We will find out on the day if any of the nominees have made it to the final awards night in July. In the past two years we have had finalists at these awards therefore hope this year we can make it three in a row. Well done to all!

Good luck to all students taking part in the Duke of Edinburgh Award walk over the half term. They have been working hard with their preparations including First Aid training, and developing their new skills and voluntary work. The Award is open to Year 9 students each year, and is something our younger students look forward to getting involved in.



At Marden High School we support students with a wide range of medical conditions. We would like to remind parents that students should not be carrying any medication in school unless by prior agreement for those with asthma, diabetes and allergies. Where medication is absolutely necessary for other conditions e.g. antibiotics, pain relief, we have trained staff who will make arrangements for safe storage and administration of medication. Parents are responsible for bringing medicines into school and we require written consent (form available from Reception). All medicines should be in their original packaging and clearly labelled. Any queries please contact Mrs Sonia Thompson, Medications Officer.

It is always good to meet parents face to face to discuss how we are developing as a learning community, and so I would like to remind you that our next Parents' Forum is on 20th June at 5.30pm. This is a good opportunity for parents to come into school to talk generally about developments in the school. Past topics have included things such as homework which have then been incorporated into our School Development Plan. If you would like to come along, please contact Mrs E. Scott at school.

Well done to all the Year 7 and 8 athletes who competed at the Tynemouth Schools Competition last week. A total of 27 girls and 13 boys took part and we are currently waiting for results to come through. The students need to be congratulated on their behaviour and attitude as they proved to be first class ambassadors for the school.

We have registered to run a Unicef UK Playground Challenge for Year 7 students during the summer term. Our new Year 10 Sports Prefects will be devising a course and students will donate money to take part. A number of key prizes will be available for the most successful attempts. More information to follow on the website.

I hope all our students have an enjoyable holiday, and we look forward to seeing everyone back rested and raring to go on Monday 3rd June.

Thank you for your continued support.

Mr M. Snape
Head Teacher

Flying High in Design & Technology



Drone Club

As part of the schools STEM initiative there is an after school Drone club on Wednesdays, where year 9 and 10 students are learning to build, modify and fly FPV drones as part of the Airineers programme.

There will be an intra school competition between the attending teams and the winning team will represent Marden at a regional tournament at Nissan in Washington on Wednesday 3rd July.

Fellow teams will also attend the event to support their club mates at the event which will see 20 teams from the North East compete in both head to head races and capture the flag races.

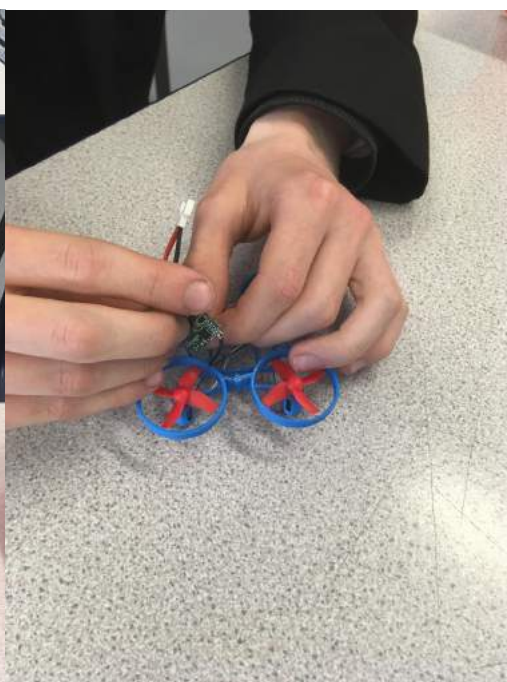


Club photos from
Wednesday 22 May
on next page



Drone Club Wednesday 22 May

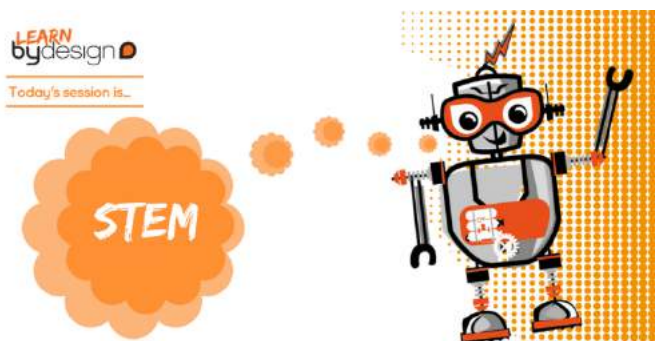
Taken by Louis Auld



**STEM**
WORKSHOPS

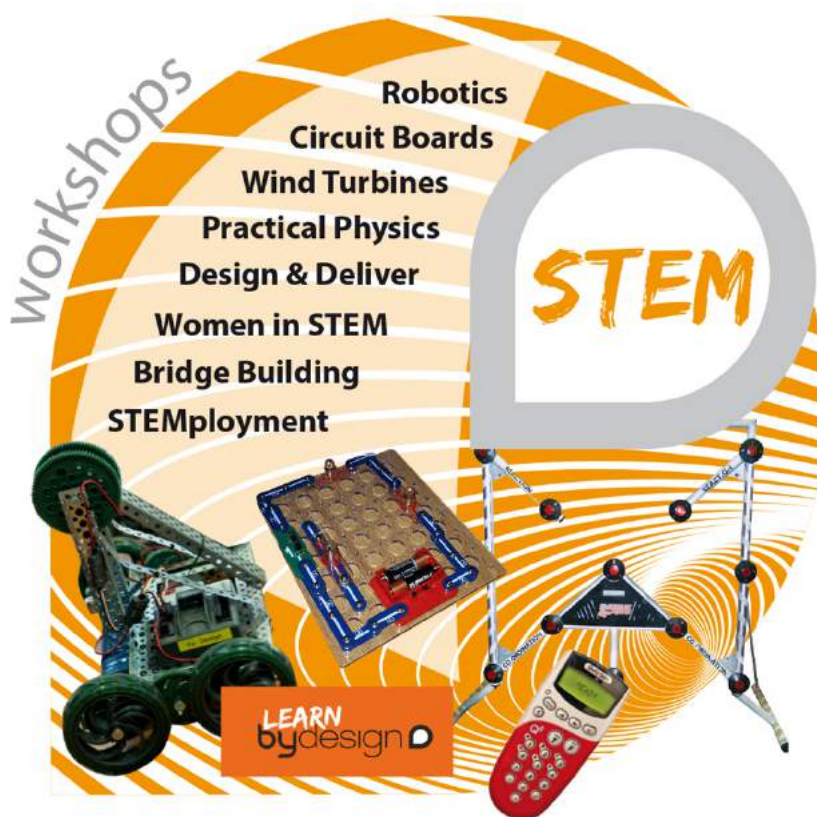
Tomorrow's Engineers Energy Quest Day

There will also be a Tomorrow's Engineers Energy Quest Day, funded by Shell, here at Marden on Monday 8 July 2019.



There will be one engineering workshop in the morning and one in the afternoon, which will accommodate up to 60 KS3 students per session.

The workshops will encourage students to explore topics that affect our every day life from energy generation, sustainability and technologies.



Event Poster on
next page





There is still time to book Tomorrow's Engineers Energy Quest, funded by Shell and run locally by Learn by Design:

Energiser workshop – KS3 students

This STEM workshop is packed with hands-on activities, careers information and inspirational films from engineers working in energy right now.

Schools who register for Tomorrow's Engineers Energy Quest will be visited for a full school day, where we'll run one Energiser workshop in the morning and one in the afternoon. This gives two student groups the chance to take part.

Students will receive their own workbook to capture learning as they explore concepts of energy generation, sustainability and technologies. Each workshop is:

- Open to groups of up to 60 Key Stage 3 students
- Can deliver to 2 groups in one day = 120 students all together.
- Facilitated by a local STEM expert from Learn by Design
- 2.5 hours long, but can be adapted to suit your needs
- An opportunity to explore concepts in physics, design & technology and engineering
- Supported with all the kit required, including mini electric cars

Contact your local STEM expert now to book

Email energyquest@bydesign-group.co.uk to ask about registering for Tomorrow's Engineers Energy Quest and booking your Energiser workshop.





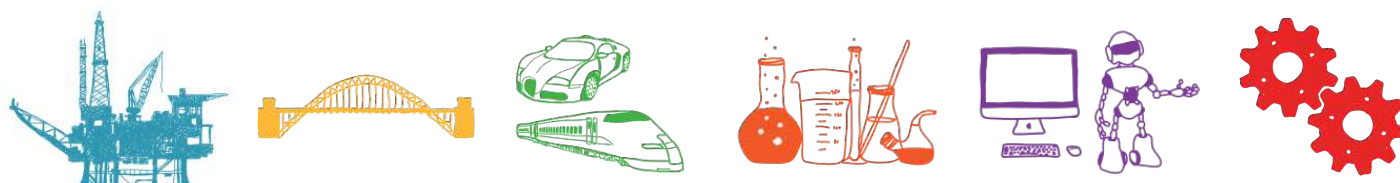
Beacon of Light - Sunderland

Celebration of Engineering in the North East

In October next academic student from Marden will be attending "Bring it On" the biggest celebration of Engineering in the North East, at the Beacon of Light in Sunderland.

The event will be split into 6 exciting zones, showing the diverse range of engineering opportunities: -

1 Subsea, Oil & Gas, Renewables, Energy, 2 Civil, Structural, Construction, 3 Automotive, Rail, Aerospace, 4 Chemical, Biotech, Pharmaceutical, 5 Creative, Digital, Technology and 6 Big Bang Competition (see below).



'Big Bang'

National Competition

In addition to the main exhibition, Bring It On will host the North East Regional Heat of the **'Big Bang' national competition** which aims, amongst other things, to raise awareness of the range of STEM careers available to young people and the routes into those careers.



Mr Mushen

Marden Media!



Year 10 Media Studies students have begun research and planning for the Non-Exam Assessment component of their GCSE (30% of their final grade). Students will have to create a product using iMovie or Photoshop, fulfilling one of the following four briefs aimed at 16-24 year olds: film promotion for new teenage film, a new fitness or fashion magazine, the opening to a new TV documentary or an indie music video. Year 10 are finding the project very interesting and we are pleased with the outstanding level of maturity and independent study that they have undertaken so far. The deadline for student's work is 12 July 2019.

Meanwhile, Year 11 Media Studies students have been working hard in the run up to their exams, working on analysis of media language and representation in our set texts, and expanding their knowledge of media industries (including sitcom, app gaming and radio drama) and audiences. We wish them the best of luck and know that their efforts will pay off on results day!



iPhone: Open 'wallet' app > 'Scan Code'



Android: Open 'QR code' app

Media Studies Studio

STEM & Media

Cross-Curricular Project

This year, a group of Year 7s are involved in a cross-curricular project between the Technology and Media departments; working in small teams on a carousel, their task was to create a digital media marketing campaign promoting careers in STEM.

This could promote STEM in school or STEM careers and also give Year 7 the opportunity to take part in some practical Media Studies lessons and learn about the world of media marketing.



The latest group learned about brand identity and the importance of a strong logo; then they split into two teams for an 'Apprentice' style task, choosing team names and designing logos.

The first team named themselves *StemTrain*, a name chosen as a symbol of relentlessness, with its symbol being a train that powered forward.

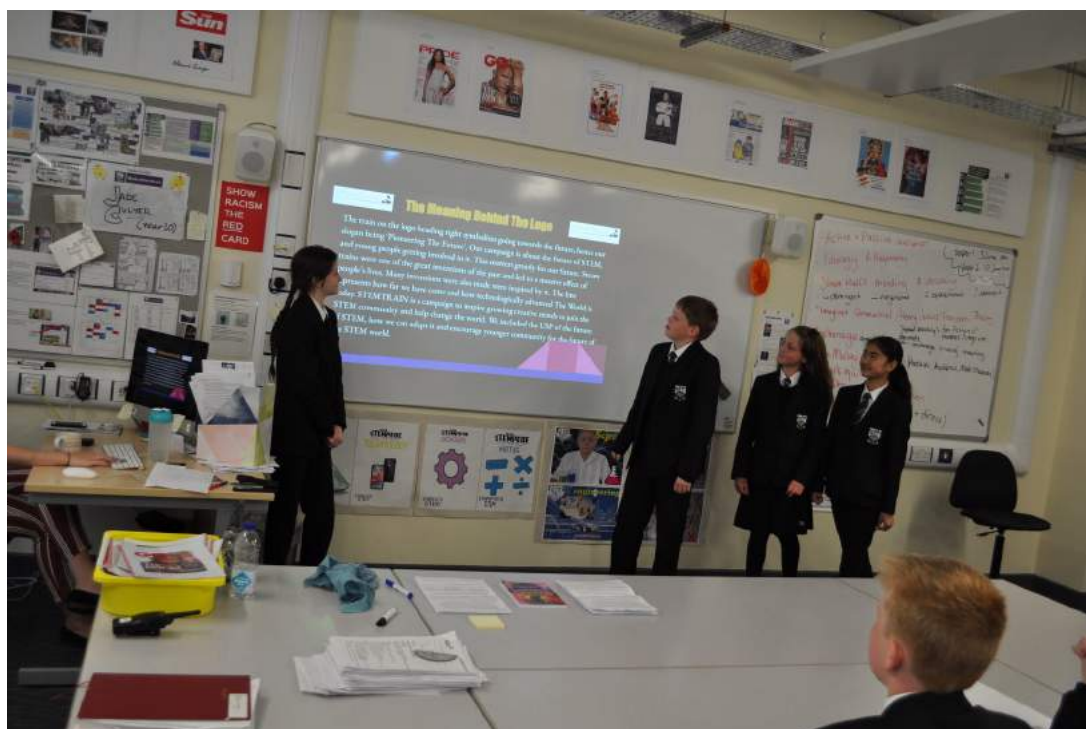
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Meanwhile, the other team name was initially *Diversity*, with an emphasis on inclusivity and focusing on STEM jobs for all, and although their rhetoric remained the same, they eventually changed their name to *Different Perspective* and adapted their logo design accordingly.

Both teams utilised their new logos on sleek poster designs, and one thing this group of Year 7s really excelled at was their excellent photography skills.

With just a couple of lessons left, both teams filmed and edited promotional videos, showing off their campaigns and describing what STEM means to them.



They then presented to their peers as well as a staff panel, describing what they had learned about marketing, brand identity, synergy and the effect of media campaigns, and also working to a tight deadline.

Well done to all the Year 7s that have taken part in this project throughout the year!

Mr Ranson

Making Good Business Sense

Year 10 business students have been thinking like managers and entrepreneurs this term with a variety of problem-solving activities. Now that the students are building their business knowledge and skills, they are increasingly able to analyse a business problem and offer advice on the pros and cons of each possible course of action.



Knowledge and understanding of the factors that might affect the location of a business culminated in an exercise to find suitable locations online for a gift shop and a takeaway pizza enterprise.



Students also gave financial advice to a fictitious character having problems with her cash flow and created a business plan for a stall at the Jesmond Dene Food Market.

Homework club on a Monday lunchtime is now running every week.

This is an opportunity to complete homework independently with specialist help from Miss Wallace on hand. It's a great way to make sure learning from lessons is consolidated, students' questions are answered and business homework is handed in on time.



Ms Wallace

House Debate Competition

Earn House Points!

The Marden Debate Club has its biggest event of the year approaching. In July, House Teams will be going head to head in a House Debate Competition.

Alnwick and Dunstanburgh will be debating the proposition that 'Feminism is no longer required in the UK in 2019'.

Bamburgh and Warkworth are debating the proposition that 'democracy isn't the best form of government'.

Each team has a Year 9 student leader and an attached member of staff to help them prepare their arguments and anticipate what the opposite side might say.



The winners of each round will enter the final, where they will only have five minutes preparation time before taking the floor.

The winning team for the initial rounds will walk away with *1000 merits* for their house, with the overall winners gaining an additional *1500 merits*!

They'll be facing a full auditorium of spectators, and will have to field questions from the floor after their speeches. I'm sure you'll agree that this will be a daunting experience, but one that our superb debaters are looking forward to.

It will certainly be interesting to see the debate results!

Ms Arnold

Geography World

This term has been a busy one for the GCSE geographers. They have taken to their preparation very well and we wish them the best of luck with their exams.

This Term

Year 7 have turned their attention to plastic pollution this term and there have been some great ideas about how to prevent further plastic waste entering the ocean.

We have many budding environmentalists within our school community and I have been particularly impressed with how keen they are to get on top of their recycling.



Year 10 students delivering an assembly about climate action

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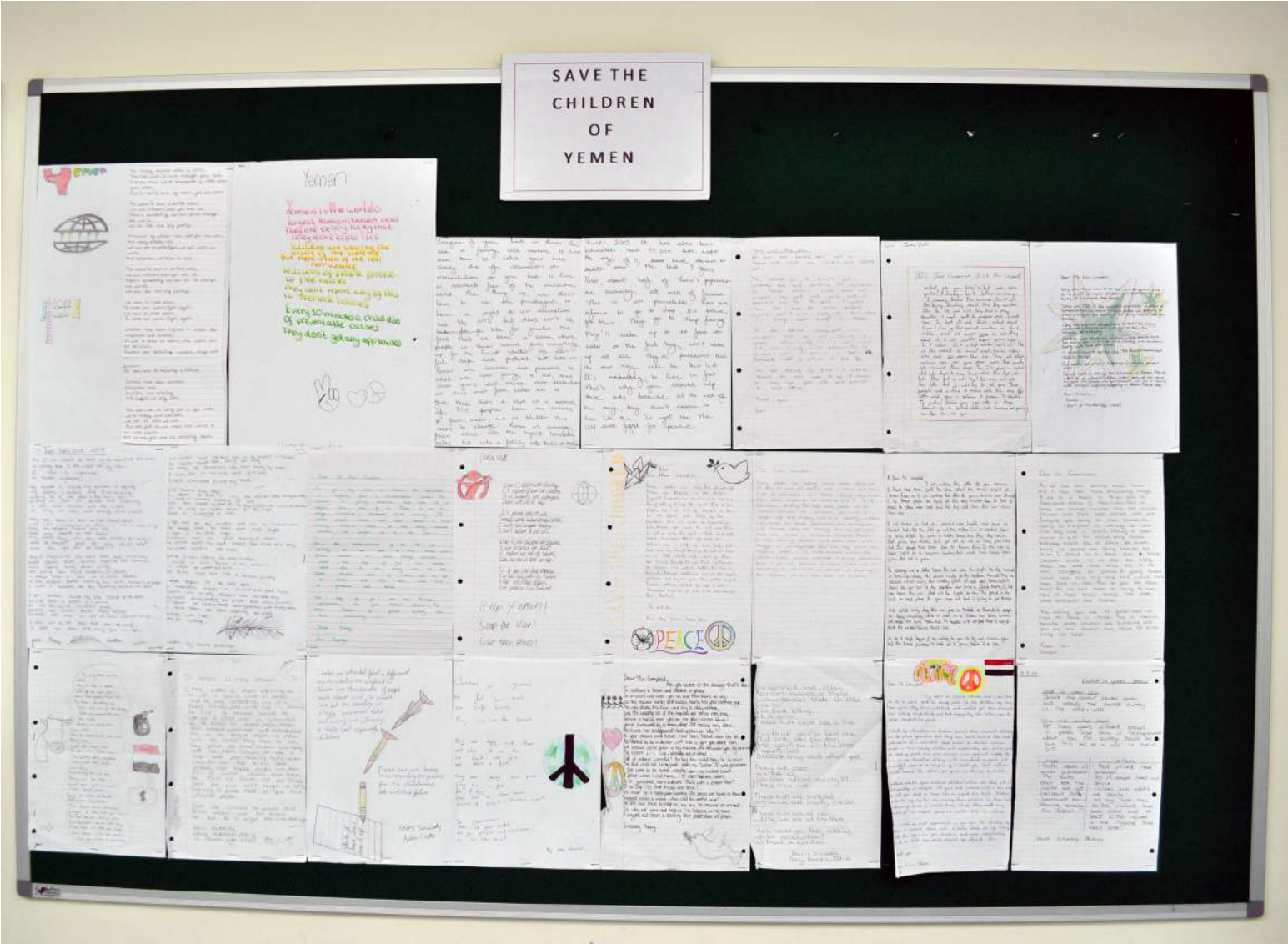




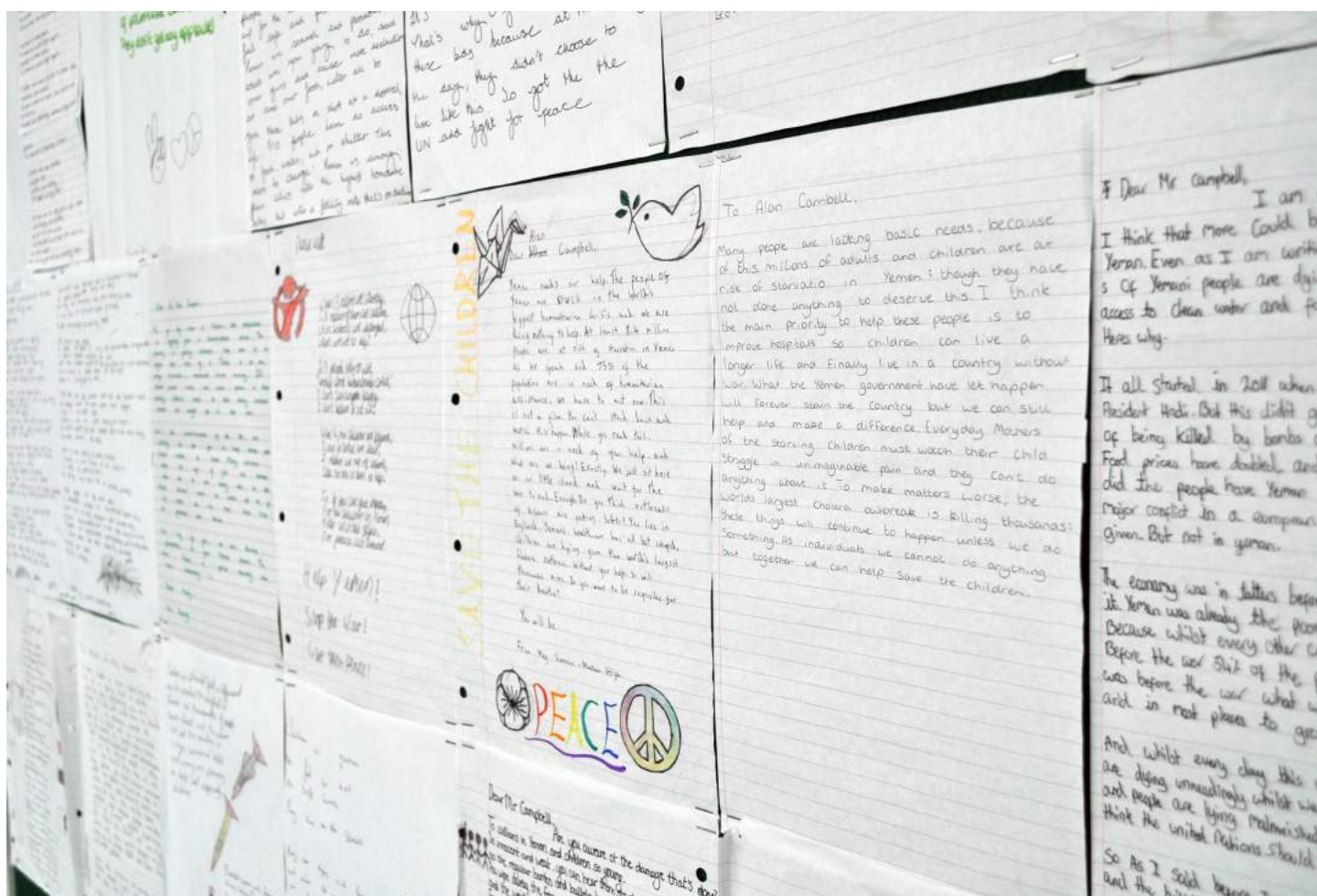
Last Term

Last term our year 8 students entered a competition with Save The Children to raise awareness of the struggles faced by Yemeni Children caught up in the conflict there.

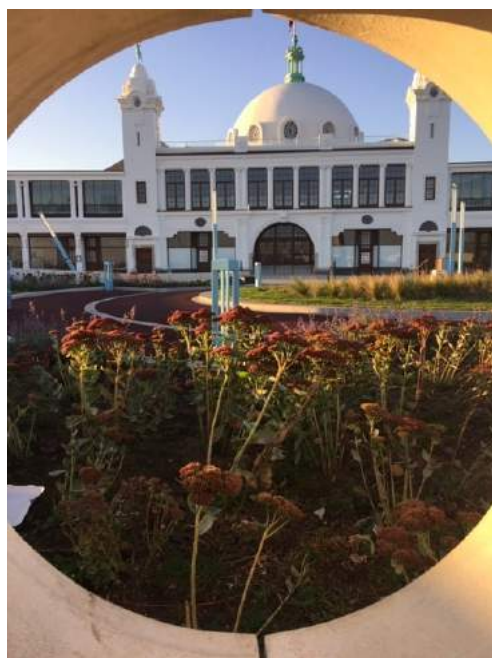
This work is now being shown on the poetry board and I would encourage students to have a look at the brilliant and compassionate writing on display.



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Save The Children - Yemen



Next Half Term

The summer term sees the arrival of year 10 GCSE fieldwork.

We will be visiting Blyth Beach to assess the effectiveness of the coastal management strategies before moving onto Whitley Bay to investigate the impact of the Spanish City redevelopment.

This is a great opportunity for our students to see the concepts they have been learning in class come to life.

Mr Blakey

RE

Bringing Learning to Life

This term in RE we have two upcoming trips planned for GCSE option groups...

Our current year 10 students will be visiting Holy Island to explore the ideas of pilgrimage and worship in Christianity. This will help them to consolidate their learning on Christian beliefs and practices, which they are completing a mock exam on during exam week in June. Needless to say we are all looking forward to this, and it will be a much deserved treat for them after all of their hard work and focus this year.

Holy Island



Kagyu Samye Ling

The new GCSE option group who are currently in year 9 will be given the opportunity to visit Kagyu Samye Ling which is a Tibetan Buddhist temple in the Scottish borders. They will be given a tour around the temple, exploring meditation, worship and key beliefs. They will also have the opportunity to experience Tibetan Buddhist chanting. This will compliment the Buddhism aspect of the GCSE course where they have to learn about Buddhist beliefs and practices.

These trips allow our students to directly experience aspects of religious lifestyles and are important in bringing their learning to life.

Ms McLeod

MFL

The Love of Language Learning



Cher Zoo

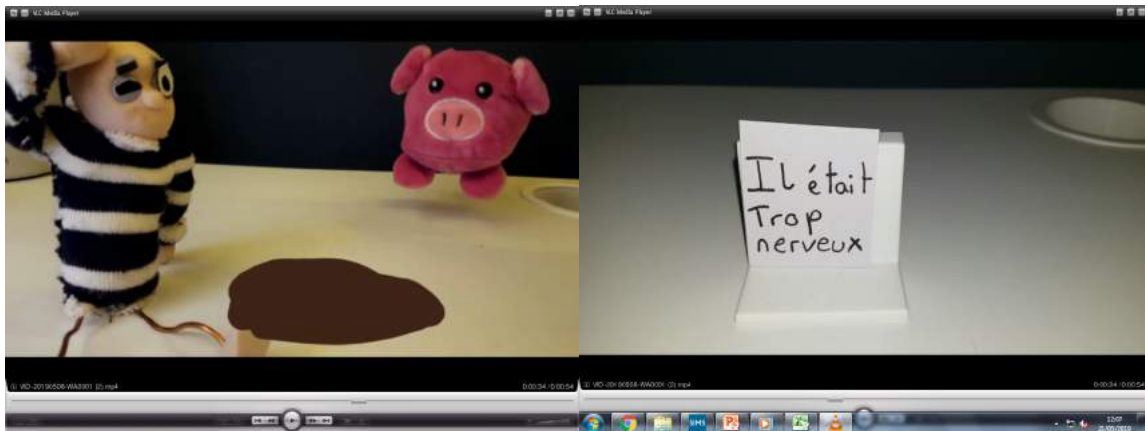
Year 7 have been involved in a great project to recreate the book Dear Zoo by Rod Campbell into French.

Our topic has been around animals and descriptions and this book lends itself brilliantly to consolidate these.

We have had some exceptional creations including small books, animations and videos.

The students have researched a variety of different animals and adjectives and also worked on the grammar point for adjectival agreements (masculine and feminine).

Well done to all!



Animation created by Mikey Sproat Year 7

Penpals for Year 9

A group of Year 9 pupils have been involved in writing a letter about themselves to German pupils at the Kant Gymnasium High School, in Berlin.

This is an exciting opportunity which will allow them to develop their language skills and raise their cultural awareness.

Marden pupils wrote the initial letters in German and have received a response in English from the German pupils.

Some of our pupils have decided to write back in English and asked their 'penfriend' to respond in German, so that they are able to put their German reading skills into practice.



Russian restaurant trip

Our Russian students have once again been out and about, putting their speaking skills to good use.

Mrs Lymar took the group to a local restaurant where the students chatted to the waiters and ordered their food and drink in the target language.

This was a great opportunity for the group to broaden their vocabulary and develop listening skills too.

Y10 students become teachers for a day

The Year 10s are taking part once again in the MFL week at King Edwards Primary.

They will be preparing and delivering a lesson to all year groups in the Primary school, including Reception, in French, German and Russian.

This is the third year we have been involved and it has been a great success for all the students, improving confidence and the love of language learning.

Ms Mulvenney

Musical Notes

The music department has been a hive of activity over the past term. Many talented students contributed fantastic performances to the Spring Concert where we were treated to music from vocal duets to flute duets to a ukulele version of 'Seven Nation Army'.

Well done to all the students who performed!

Make sure you all keep Thursday 11th July in your diary for the next instalment of entertainment.



TICE Program

Over the past term twenty-four year 9 students have been participating in the TICE Program (This is Creative Enterprise). The aim of the workshops has been to give students an insight into the music industry. Students through to the Explore stage of the program have so far enjoyed taking part in a 'cover version' project where they had to change the style of an existing song and perform it on the stage at Gateshead College - a challenge given the relatively short amount of time they had to complete the task. The next workshop students had talks and got advice from music industry experts like Ged Robinson of Generator studios before being taken on a tour of the O2 Academy and Loft Studios. The next stage 'Create' will see students responding to a choice of briefs set by companies like Universal Publishing and Gothic Storm on to create an entirely acoustic performance without a mic or guitar pedal in sight or writing a piece of music to pitch to Virgin Galactic to sell the new experience of space travel. The project culminates in a final show on 3rd July which we are all very much looking forward to.



Photos:-

Top: Gateshead College

Middle: Loft Studios

Bottom: O2 Academy



Musical Dates for the Diary

Marden's Got Talent Auditions w/c 3rd & 10th June

Students that have signed up will be given an allocated audition slot to show off their skills. We have lots of students interested and a huge range of acts offered.

Marden's Got Talent Tuesday 2nd July

The big night! Marden students will put on an excellent show and we will find out from the judges who will be crowned Marden's Got Talent Winner 2019.

TICE Final Show Wednesday 3rd July

Students participating in the Create Stage of TICE will be showcasing their hard work from the program.

Summer Concert and PTA Summer Fair Thursday 11th July

Our final concert of the year where everyone will be treated to a showcase of musical talent from soloists and groups alike.

This year the event will be combined with the first PTA Summer Fair where there will be some musical offerings before the show as well as a whole host of games, activities and fun.

Advert for
PTA Summer Fair
on next page



Ms Gibbings



Marden High School

SUMMER FAIR

Thursday 11th July, 5pm - 8pm



Summer Concert
6pm until 7pm

STALLS!

2 DRAMA SHOWS!
Approx. 5:15pm and 7:15pm

LIVE MUSIC!

TOMBOLA!

REFRESHMENTS!

SPONGE THE TEACHERS!





MARDEN

READS

Reading List

Here are some suggestions of books you might want to read over **year 7**.

(You should be trying to read at least one of these per half-term)

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*
- The Secret Diary of Adrian Mole - *Sue Townsend*

Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

Reading List

Here are some suggestions of books you might want to read over **year 8**.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*
- A Child Called 'It' - *Dave Pelzer*
- The Woman in Black - *Susan Hill*

Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*
- Lord of the Flies - *William Golding*



MARDEN



READS

Reading List

Here are some suggestions of books you might want to read over *year 9*.

(You should be trying to read at least one of these per half-term)

Animal Farm - George Orwell

The Curious Incident of the Dog in the Night-Time - Mark Haddon

Of Mice and Men - John Steinbeck

The Absolutely True Diary of a Part-Time Indian - Sherman Alexie

Looking for Alaska - John Green

Lord of the Flies - William Golding

The Help - Kathryn Stockett

Life of Pi - Yann Martel

Angel Blood John Singleton

Want a challenge?

Wuthering Heights - Emily Bronte

Junk - Melvin Burgess

1984 - George Orwell

The Catcher in the Rye - J.D. Salinger

The Great Gatsby - F.Scott Fitzgerald

The War of the Worlds - H.G. Wells

Reading List

Here are some suggestions of books you might want to read over *year 10 & 11*.

(You should be trying to read at least one of these per half-term)

Tip! Try to get into the habit of reading newspapers too! This will help for your English exam.

1984 - George Orwell

Animal Farm - George Orwell

A Room with a View - E.M. Forster

The Book Thief - Markus Zusak

Brighton Rock - Graham Greene

Catch 22 - Joseph Heller

The Catcher in the Rye - J.D. Salinger

The Color Purple - Alice Walker

The Curious Incident of the Dog in the Night-Time - Mark Haddon

David Copperfield - Charles Dickens

East of Eden - John Steinbeck

Frankenstein - Mary Shelley

The Grapes of Wrath - John Steinbeck

The Great Gatsby - F.Scott Fitzgerald

The Help - Kathryn Stockett

I Know Why the Caged Bird Sings - Maya Angelou

Jane Eyre - Charlotte Bronte

Marden's LRC



The LRC is open to students between 8.30am and 4.00pm, although the space is limited. This is a quiet area for students to read, revise and complete homework before school, break, lunchtimes and after school.

There are desks and computers available to use and many newly released books and comfortable seating areas in which to read

Medication in School Important Notice

At Marden high School we support students with a wide range of medical conditions.

We'd like to remind parents that students should not be carrying any medication in school unless by prior agreement for those with asthma, diabetes and allergies.

Where medication is absolutely necessary for other conditions, e.g. antibiotics, pain relief, we have trained staff who will make arrangements for safe storage and administration of medication. Parents are responsible for bringing medicines into school and we require written consent (form available from Reception); all medicines should be in their original packaging and clearly labelled.

Any queries please contact Mrs Sonia Thompson, Medications Officer.



Parent Portal Information

At Marden High School, we have invested in a Parent Portal so that you can get accurate, up-to-date information about your child. We provide access to Attendance, Achievement, Behaviour, Exam Dates / Results and Reports in real-time, and we also use the Parent Portal to make Parents Evening bookings.

your email address, we can generate a username for you and provide you with those log on details. If you have forgotten your password, then you can use the "Don't know your password?" link on the Parent Portal log on page. Passwords can also be reset by emailing office@mardenhigh.net

To access the parent portal, you need to visit mardenhigh.net, then click on either the Parent Portal link on the right, or click on Parents | Parent Portal. Your username will be your email address. If you haven't given us your email address, you can contact office@mardenhigh.net to get your email address updated. If you don't want to use

There are some quick guides on how to use the portal under Parents | Parent Portal Guides.

Lost Property

Please ensure that all items of clothing are clearly marked with your child's name. We have a lost property box in the main office where students may search for 'lost' items. The box is emptied at the end of each half term and all items remaining will be recycled.

REMINDER : MOBILE PHONES IN SCHOOL

Mobile phones are not to be used by students during school times, unless express permission has been given by a teacher for it to be used for learning purposes. (8.45am - 15.15pm)

Students will have their phones confiscated until the end of the day if caught using them in school.