



# MARDEN NEWS

*Easter Edition 2019*



## *Featuring*

Message from the Headteacher

Learning Resource Centre News inc Reading Lists

Creative Activities & Sporting Events:-

Featuring:-

World Book Day

Art

Computer Science, History, Maths & Technology

Educational Visits

Drama & Music

Dance

PTA Special Feature

PE



## Marden High School

Friday, 5 April 2019

Dear All

Each morning this week we have had our House Assemblies, and it is always great to see the range of achievements that are celebrated at these times. It is a good reminder of the talent and positive attitude that our children bring to their work and extra-curricular activities each day. In another closely fought competition, the winning House this term is Warkworth. Well done to all the students for their hard work.

It is, I am sure, all of our hopes that the qualities and skills that our young people are developing will help each one of them to shape the future that faces us all. Many of our children will be leaders of the future, and will be instrumental in making big decisions that shape this country. All of our children have the potential to make that future a bright place as they base their actions and decisions on the values of honesty, integrity, compassion and equality that we share together at Marden.

We have enjoyed a range of activities across our two charity days this week. These events were held to raise money for 'Save the Children' and 'Pancreatic Cancer Action'. On Friday we held a non-uniform day for M10 Mission's work in Mexico this summer. On Thursday, two of our form classes partook in the Big Spring Clean Up, a North Tyneside Council initiative. The two form classes who had won the 'House Point Challenge' for March completed the litter picking walk along Longsands Beach, giving something back to the community. We continue to work with charities and our communities and enjoy knowing the impact our work has.

Our Prayer Space has been a great success this week, and you can see the sort of reflective activities that the students have been involved in if you watch the short video on this website. Students heard once again about the children in the Kwa Hilda Orphanage in South Africa that they raised money for during last year's Charity Week, and they were clearly moved when reflecting on the fact that the money raised fed 40 children for 3 months. Seeing photographs of the individual children who have been supported brought home the direct impact that we can have on, and the connections we can make with, people many thousands of miles away. I am sure that the students will be keen again this year to continue supporting these children.



Our year 11 students have had an excellent start to the exam season as many of them have recently completed key elements of their drama and art exams, and their PE moderation in great style. We have been very pleased with their performances and I am sure this will have given them the confidence to approach their remaining exams in a positive way. I always remind students that for those people who have prepared sensibly for the exams, it is a great opportunity to show off what you have learnt and how you can apply that information.

With regard to GCSE revision and the Easter holidays, year 11 students should plan out their time each week so that they are doing some form of revision each weekday in the holidays, alongside benefitting from the revision classes in school, giving themselves perhaps small rewards along the way which can help maintain that motivation. Of course the planning and the rewards is something that parents can often help with.

Our students' sporting endeavours have continued with some fine performances. The U13 netball squad successfully won their area tournament on Monday night, with the girls remaining undefeated throughout the competition to secure first place. The team beat Churchill 13-0, Wellfield 10-2, and John Spence 7-3. Well done to all the players involved.

In boys' football the U14 football team drew their league match against St Thomas More 2-2, and the U15 football team were knocked out at the quarter final stage of the Tyneside Cup. Having progressed well through the tournament so far they narrowly lost to North Gosforth Academy 5-4. All players showed great spirit and we are proud of them all! Also four of our year 11 boys represented Tynemouth Yellows (Tynemouth Boys' Club) in a cup final on Friday and won 4-2 against Stockton.

I would like to take this opportunity to thank our staff for all their hard work and dedication this term, and wish everybody a restful and enjoyable Easter holiday.

Thank you for your continued support. We look forward to seeing everybody back at school to start the summer term on Tuesday 23rd April.

Mr M. Snape  
Head Teacher

# GCSE Art Final Exhibition

It's that very busy time of year again and our Y11 Art students are sprinting to the finish line!

Both groups will complete their final exam in the first week of April and then they'll move onto finishing their coursework portfolio.

Students are expected to take their portfolios or sketchbooks home over the Easter break in order to begin finalising their ideas and images. Art lessons during the first two weeks of the Summer term will be the last chance to submit work. The deadline for handing in all coursework is Friday 3 May.

Our Final Exhibition Event will be held on Thursday 9 May from 4pm to 6pm in the Engineering Room. This is a great opportunity for our students to showcase their work to family and friends and is always a lovely way of rounding off the GCSE Art course.



Montage of Artwork  
on next page



# Montage of GCSE Artwork



By Ms Noble



## Fantastic work from Year 8 Computing

This term students across year 8 have been learning and developing their skills using programming language Python.

They have imported the Turtle library which allows the students to draw and create graphics, all of which they code themselves.

The range of skills developed stretch from drawing regular polygons through to car logos. The students are experimenting by changing pen colour, pen size, filling the shapes and lifting the pen up and putting the pen down. Challenging themselves further students are using iteration in their code to make it more efficient.

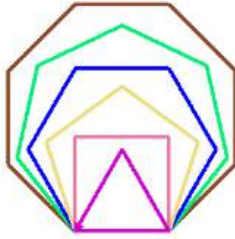
The year 8 students have enjoyed this unit of work and it has gave them a taste of programming before going into year 9 and choosing their GCSE options.

2 examples on  
next page



## Example 1

Albert has a thicker size pen, and he is brown. He makes an octagon by going round 8 times, with 100 pixels the length of each side. Then he changes to green. Then, he makes a heptagon at the bottom, this time going around 7 times, with a side length of 100 pixels, inside the octagon, before making a hexagon inside that, after becoming blue, each side 100 pixels long, a pentagon inside that, (also 100 pixels per side) that is yellow, a pink square inside of that (again, 100 pixels per side) and a magenta triangle in the middle, which is 100 pixels each side



```
import turtle
wn = turtle.Screen ()
albert = turtle.Turtle ()
albert.speed (1)

albert.pensize (4)

albert.color ("sienna4")
for count in range (8):
    albert.forward (100)
    albert.left (45)
albert.color ("SpringGreen2")
for count in range (7):
    albert.forward (100)
    albert.left (51.4285714286)
albert.color ("blue")
for count in range (6):
    albert.forward (100)
    albert.left (60)
albert.color ("LightGoldenrod")
for count in range (5):
    albert.forward (100)
    albert.left (72)
albert.color ("PaleVioletred2")
for count in range (4):
    albert.forward (100)
    albert.left (90)
albert.color ("magenta3")
albert.forward (100)
albert.left (120)
albert.forward (100)
albert.left (120)
albert.forward (100)
```

This is an example of a student's work where they have coded the turtle to draw a range of different shapes within one another, changing the colour each time. After each shape the student adds their work to their log books keeping a record of what they have done and annotating how the code works to ensure understanding.

## Example 2

```
import turtle
wn=turtle.Screen()
albert=turtle.Turtle()
albert.speed(0)
albert.color("blue")
albert.pensize(8)

for count in range(180):
    albert.forward(2)
    albert.right(2)

albert.penup()
albert.forward(90)
albert.pendown()

albert.color("black")
for count in range(180):
    albert.forward(2)
    albert.right(2)

albert.penup()
albert.forward(90)
albert.pendown()


albert.color("red")
for count in range(180):
    albert.forward(2)
    albert.right(2)

albert.penup()
albert.right(90)
albert.forward(120)
albert.pendown()

albert.color("green")
for count in range(180):
    albert.forward(2)
    albert.right(2)

albert.penup()
albert.left(270)
albert.forward(200)
albert.right(90)
albert.pendown()

albert.color("yellow")
for count in range(180):
    albert.forward(2)
    albert.right(2)
```



This example shows a student coding the turtle to draw the Olympic rings. This was done by using the syntax of penup() and pendown(). The student had to think carefully about the angles to turn and the distance to move when creating this graphic.

By Ms Parker

# Airineers STEM Challenge...



Technology will be running an after school club after Easter as part of the "Airineer Drone Challenge" currently being run by Nissan and Rapid Electronics.

The school has been provided with resources and materials to build and fly 4 FPV drones.

There will be a school wide competition for Year 9 (Engineering optioned students) with the winning team competing at Nissan in Washington against other teams from the north east on the 3rd July this year.



More details  
on next page





# THE FUTURE OF QUADCOPTERS IS YOURS TO MAKE

The Airineers STEM challenge is open to all Year 9 students who have chosen Engineering as one of their options in Year 10

Marden High School have been shortlisted to compete in the regional Tournament at Nissan's Washington plant on 3<sup>rd</sup> July this year



*Nissan are providing the necessary hardware, and support*

**YOU** will provide the drive, enthusiasm and creativity to develop the best drone concepts



Scan the QR Code to see the Airineers Micro-Drone Test Run.

Book your place on the Airineers STEM Club which will start after Easter and be every Wednesdays after school.



By Mr Mushen

# World Book Day 2019



Staff and students celebrated their love for reading in a variety of ways on Thursday 7 March 2019. Fictional characters came to life as Y7 students and members of staff, spent the day in fancy dress as part of the literary celebrations.



There was a fantastic array of costumes including The Cowardly Lion, Katniss Everdeen and James and the Giant Peach.



Key Stage 3 students took part in literary activities and writing competitions with the English department the week leading up to the big day. These included sophisticated book review presentations, planning their own stories and creating Booky Bunting to decorate the LRC.

The day began with a Big Booky Breakfast, where students from all year groups earned house points for taking part in a variety of booky challenges.



Later there was a well attended World Book Day quiz hosted by our Year 8 Reading Ambassadors, and an autobiography writing Super Learning Morning for all of Year 7.

*In total, £139 was raised for Book Aid. A sincere well done and thank you to everyone who took part.*

By Ms Laing



# Year 7 Readathon



This half term, Year 7 students have been taking part in a sponsored readathon for ReadForGood, a charity that supplies new books to children in hospitals across the UK.

Students are encouraged to read a mixture of fiction and non-fiction texts during the Readathon in exchange for house points for each 'level' they complete.

Year 7 students may also choose to complete additional Readathon Challenges for house points during the duration of the Readathon:

## Readathon 2019 levels

<b>Bronze (100HP)</b>	I aim to read 3 texts - one for each full fortnight of the Readathon. At least one of them will be <b>non-fiction</b> .
<b>Silver (150HP)</b>	I aim to read 7 texts - one for each week of the Readathon. At least two of them will be <b>non-fiction</b> .
<b>Gold (200HP)</b>	I aim to read 10 texts - that's bronze and silver added together! At least three of them will be <b>non-fiction</b> .

# Year 7 Readathon

Year 7 students may also choose to complete additional Readathon

Challenges for house points during the duration of the Readathon:

## Additional Readathon Challenges:-

20HP - Read a book from the Year 7 Reading List

20HP - Read a newspaper article

20HP - Listen to an audiobook

20HP - Listen to a podcast

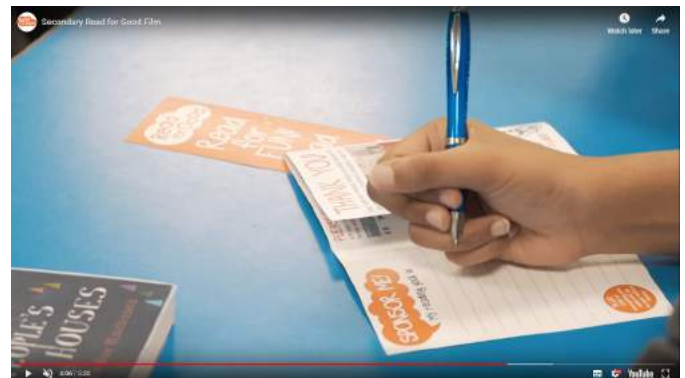
50HP - Read a book published this year

50HP - Read a book older than you (published before 2007)

50HP - Read a book from the Year 8 Reading List

100HP - Finish a book in a day

100HP - Download a newspaper app on your phone and read 2 articles



If you wish to sponsor a pupil, this can be done through the Readathon website: <https://readforgood.org/sponsor-a-pupil-taking-part-in-readathon/> or through students' Readathon sponsor cards.

Sponsor money can be handed in to your child's form tutor from the week beginning the 22 April 2019. All sponsor forms should be completed and returned with any sponsor money by Friday 26 April 2019.

By Ms Laing

# Creative Arts

Wow! What a fantastic term in Creative Arts! We are immensely proud of the creative achievements of Marden High School students this term.

After months of rehearsals, students were finally ready to showcase their amazing live performances of this year's school production, 'The Addams Family'. Once again we had a record number of participants involved in both shows and for the first time we were able to have all technical production needs met by the students too. School productions are a fantastic opportunity to meet new friends and learn new skills and this year was an amazing achievement by all involved. Watch this space for our newest Key Stage 4 performance with rehearsals planned for the Summer term!





# Drama

It's been a busy term in the Drama curriculum too. After weeks of preparation Year 11 students completed their performance exam last week. The standard of work was incredible and we hope that all of our students have achieved some great marks. A fantastic start to the summer exam season - well done Year 11! The work doesn't end there however, as they now continue to prepare for their written exam, 17 May. Extra revision drop in sessions will be made available to students in the weeks leading up to the exam. We are already excited at the prospect of crosswords, Kahoots and Bingo as a way of learning our key words!

Meanwhile Year 10 students have started to explore ideas based on the environment and mental health for their devised performances which will be showcased later in the summer term. We are looking forward to seeing yet more imaginative work from our wonderfully creative students!

Our Year 7 students have enjoyed a term learning about Shakespeare; from 'Romeo and Juliet' to 'A Midsummer Night's Dream'. We've had lots of fun doing stage fighting, slapstick comedy and exploring Elizabethan language. Year 8's have enjoyed exploring 'Blood Brothers' while Year 9 have completed small group performances for their spring term assessment. A super term!

## Key Stage 3 Drama Club (Monday after school)

Our Key Stage 3 drama club continues to meet each Monday after school where students can have fun exploring their creativity. It's also a brilliant way to make new friends and build confidence. If you're interested, new starters are welcome to come along and find out more about the club.

# Music

Our Music department have also been working hard this term as Year 11 students add the final touches to their compositions. A special mention should go to our very talented musicians who supported a challenging school production. Super Singers, Choir, Ukulele and Orchestra clubs recently successfully showcased their work once again in our Spring concert and a number of students are enjoying participating in a TICE Project.

## TICE Project



Newcastle University



Explore



Apple Store

A very busy term in creative arts and we look forward to new opportunities in the summer term.

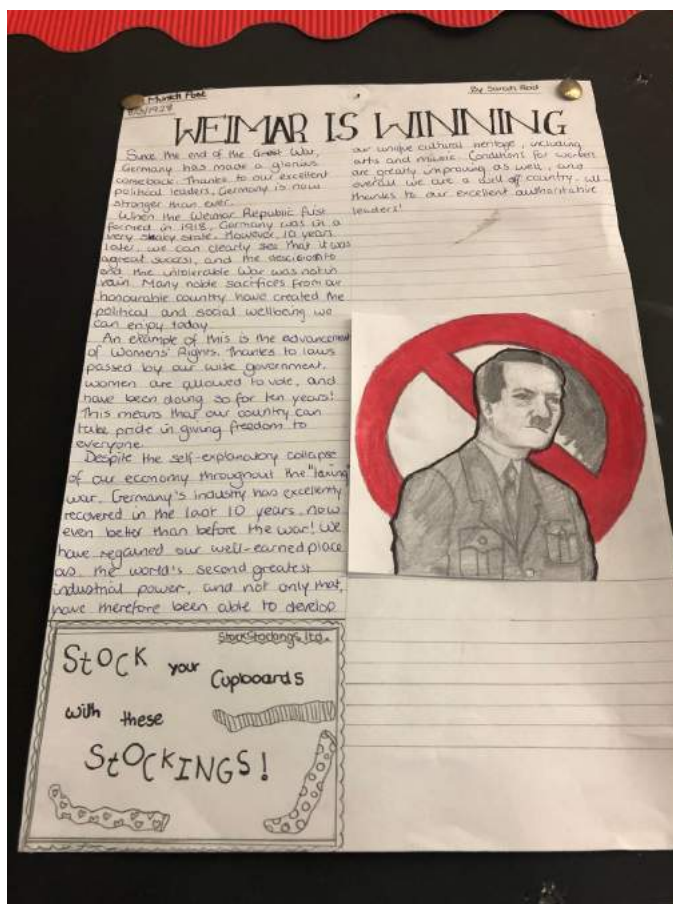
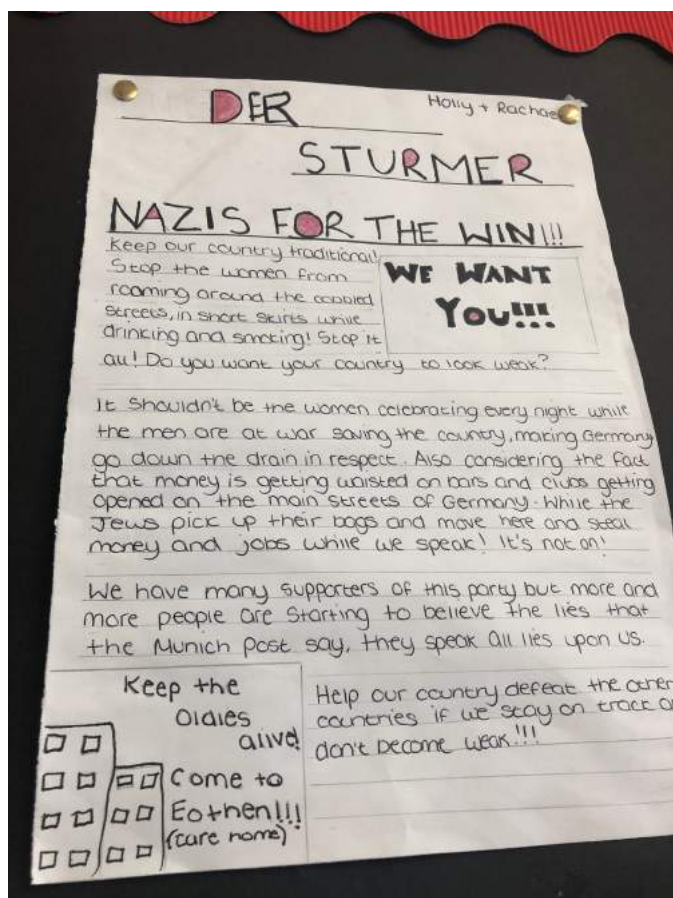
*Happy Easter Everyone!*

By Ms Berriman  
& Ms Gibbings

# History

Year 9 Historians have been analysing events in 1920s Germany to consider why the Nazi Party managed to get into power. In 1928 the Nazi Party was a minority party with only a small following, but by 1932 Hitler had a huge following - Year 9 have been exploring the part that chance, ideologies and nationalism played in the rise of Hitler.

They then created biased newspaper reports from pro- or anti- Nazi stances describing the events of 1928 from a one sided perspective. Their brief to include views of Hitler, time and perspective appropriate adverts and wider contextual information was carried out superbly and the results show a depth of understanding on what is a complex issue.



Continued on next page







# Debating Society

This half term has seen the start of Marden High's Debate Society off to a flying start. Students from across all year groups have been meeting on Thursday lunch times to debate a range of issues and hone their ability to create a compelling argument.

Students were asked to submit a range of debate propositions, some serious and some more lighthearted; the first three have been on whether Shamima Begum should be allowed to return to the UK, whether the UK should reintroduce the death penalty and whether it is ever acceptable to wear socks and sandals.

The standard of speakers and quality of discussion has been superb. It takes skill not just to craft an articulate and thought provoking argument, as well as to anticipate what the opposition's argument is going to be, and our first speakers have handled the challenge well.

We look forward to next term's debates and to our first House Debating Competition which will take place at the end of the summer term!

By Ms Arnold

# Maths

A busy time within the Maths department with year 11 students fully focussed on maximising the time they have left at Marden High. Extra revision and support for year 11 takes place on a Wednesday after school in what we call the Aftermath so please ensure your child is attending. In addition to this there will be a maths revision day the first Wednesday of the Easter break from 10am to 2pm so please encourage your child to attend.



**United Kingdom  
Mathematics Trust**

Huge congratulations go to our year 10 students who were entered for the UKMT maths challenge. The students gained some excellent results.

*Gold:*

Joelle Esquejo, Caitlain McAuley

*Silver:*

Jack Newton, Jay Ness, Sophie Appleton, Evie Robson

*Bronze:*

Toby Bainbridge, Ale Meyer, George Gardner, Benedict Usher, Aidan Ho, Jade Culyer, Oscar Daniel, Khushi Jan, Marc Ramsey, Grace Langley, Martha Topping, Anna Sheasby, Woody Martin, Ella Chen, Abbey James, Ben Sarin, Peter Whitehouse, Aaron Hughes, Paul Villeroux, Adam Carr, Megan Rainey, Finlay Day

A special mention for Joelle who has also qualified from the follow-on [Kangaroo round](#) which is an international competition

By Mr Hiscock



# Maths Puzzle

## Puzzle time



### Dizzy digits



You can play around with your calculator to work out this puzzle.

You can use the +, -, x, ÷ and = keys.

This puzzle is in three parts. You need to answer all three parts.

Part 1: Use four 4's to make 44

Part 2: Use five 5's to make 55

Part 3: Use six 6's to make 66

Remember: You can use any of the +, -, x, ÷ and = keys.

Now let's see....  
4 + 4 + 44 = 52  
that's no good  
How about  
44 x 4 - 4  
Errm...not quite.

Not too difficult, but there are several ways of doing some of these.

For the four fours, the most popular answer is:

$$44 - 4 + 4 = 44,$$

but we you could also have  $44 \times 4 + 4 = 44$

For the five fives, answers include

$$(5 \times 5) + (5 \times 5) + 5$$

and  $5 + 5 + 5 + 5 \times 5$

and for six sixes, answers include

$$66 - 6 + 6 - 6 + 6$$

and  $(6 + 6) \times 6 + 6 - 6 - 6$

Any other solutions?

By M r Hiscock

# Science MAD Day

The Science Department took eleven Year 9 students to Newcastle University for MAD Day (Medicine and Dentistry day).

They were shown what it was like to study these courses with hands on experience of diagnosis using SIM-MAN, use of CPR and a defibrillator, taking blood pressure and identifying facial muscles using face paint.

They also tried to reassemble several skeletons in forensic medicine. In dentistry they examined the dentition of different animals ranging from elephants to orangutans, viewed teeth down a microscope and carved a replacement tooth.

They had a fabulous time and have been encouraged to consider medicine or dentistry as a possible career.



By Ms Williams

# Spanish Club

## Visit to El Torero in Newcastle

Over the past months, there has been a selection of students participating in a Spanish Club on a Wednesday lunchtime. These students went to experience speaking Spanish and asking some questions in Spanish on Wednesday 3rd April.

We took a trip to a Spanish restaurant in Newcastle called El Torero. It was an incredible experience to be speaking Spanish to the waiters and staff after all the lunchtime lessons where we have been working hard and practising a different language.

The food presented to us was outstanding and delicious and it was nice to try different types of food from a different country which some of us hadn't tried before but we all enjoyed the food and the experience.

Also, thank you to the staff who took their time to run these lunchtime lessons and take us to the restaurant, it has all been amazing.

By Katie Forster 8N



Yesterday, Spanish club went to a restaurant in Newcastle as a part of the club. As part of the experience, we had to talk to the waiters in Spanish and question them about their culture. In the restaurant, there was lots of Spanish artwork and paintings of bullfighting and even an iconic bull head which we all had picture taken next to.

The meal consisted of various spanish dishes such as paella, croquettes and calamari, of which we all tried and enjoyed!

The trip was a massive success!

Lizzie Dyke 8D



# Spring Poetry Competition



Competition entrants



**WINNER** *Meg Swanson*

**Runner Up** *Leona Harrison*

By Ms Potter



# Spring Sports Round-Up...

## Netball

*The Yr7 team* played in their first league matches in February and it was a very encouraging performance.

Marden v St Thomas More

3            2

Marden v Wellfield

1            1

Marden v V.Gardens

2            3

*The U16 team* played well in their games, winning against Churchill and securing a draw against John Spence. A series of league matches have been played with various year groups and a set of excellent results have been gained.

U13 v Churchill CC    we won 8 - 1

U15 v Churchill CC    we won 15 - 1

U16 v Churchill CC    we won 8 - 3

*Well done to all the girls involved!*

*The U12 team* successfully won the area tournament in March. The girls played exceptionally well to remain undefeated. *Many congratulations to the squad.*

v Churchill we won 2 - 0

v Wellfield we won 3 - 1

v Valley Gardens we won 2 - 0

*The U13 team* successfully won their area tournament on Monday night. All the players involved represented the school exceptionally well and remained undefeated in all of their matches. *A superb performance by the girls.*

v Churchill we won 13 - 0

v Wellfield we won 10 - 2

v John Spence we won 7 - 3



### **Football**

U13 team beat John Spence 2-0 in their league match.

U13 boys' football team won against Monkseaton Middle School but narrowly lost against Wellfield Middle School.

U12 B team lost their match against Churchill CC

*Well tried boys!*

U12 team narrowly lost to Kings 3-2 in a league game.

### **Football (g)**

Yr7+8 team narrowly lost by one goal in a league match at John Spence last week.

The U12 girls' team managed to come 4th in an area 5 a side tournament held at the Royal Quays.

*Well done to all of the players involved*

### **Student Placement**

Libby Hall who left Marden last year has spent the full week on a work placement within the department. She is a very talented sports performer and currently attends Gateshead College of Sport. She hopes to follow a career in sports coaching analysis.

It has been a pleasure having Libby working within the department and we wish her well in her future studies.



### Dance Festival

Our dancers performed at the area dance festival at The Parks on Tuesday 5th March. The theme was Stage and Screen. We had two groups performing on the night. Our Y7 group were performing for the first time and our senior girls performed a separate dance at the event. It was a superb occasion where all the girls proved to be excellent ambassadors for the school.

### Rugby

The U13 team managed to secure second place in a recent 7 a side competition where they had to play against established rugby schools.

Yr8+9 team finished 3rd in the North Shields Schools Festival.

Yr8 team finished 2nd in a rugby festival at Kingston Park in March.

*Congratulations to all the players involved!*





## Cross Country

Josh Blevins performed exceptionally well at the Northern Inter Counties Championships at Temple Park. He won the U14 competition and now will go to the Nationals. Superb performance.

Josh Blevins came 2nd in the English Schools Championships in Dublin. A superb achievement.

Congratulations to Year 7 student Benjamin Maley who competed in the Leicestershire & Rutland County Primary Schools Championships at Prestwold Hall last weekend. He raced in the National Year 7 Cross Country Finals.

Josh Blevins came 2nd in the English Schools Championships in Dublin. A superb achievement.

Benjamin Maley finished in the top 100 runners in a competition in Leeds.



By Ms Stamp

# Crisp Packet Recycling Update

Over 5 kilos of crisp packets have been collected and recycled by Marden High School! 5 kilos not going into landfill and being made either back into crisp packets or other products such as furniture.

This also raises money for the PTA to spend on the school.

Sandpiper Pub and Cullercoats Coffee are also collecting for us and reducing waste.

*Please keep your crisp packets and Pringles tubes and get your child to bring them into school for recycling.*



Any brand of crisp packets

Plastic lid and seal on Pringles® cans

Any size of Pringles® tubes



By Ms Mellor

# Why Join Marden High PTA?

*Here is what some of our members say.....*

“My child started Marden High in September 2018 - there was lots of support and preparation for her and the transition from primary school to High school was pretty seamless- however nothing really prepared me for her going from a small primary school where I knew all the teachers and her classmates to her being in this whole new environment talking about teachers and new friends that I knew I may never even meet.

Joining the PTA allowed me to feel like I was more involved in her new life. There tends to be a meeting once every half term in the evening and I have helped out at a couple of events setting up and selling refreshments.

I don't have a lot of spare time and everyone in the group is busy but everyone just attends meetings and helps out when they can fit it in and it works really well.

The profits made go directly back into the school for the pupils and it's a great feeling knowing that I have played a small part of that”

*Parent of Year 7 Student*

“When my daughter, Alex, joined Marden, it was a completely different environment from Primary school and I wanted a way to be part of her school life but without being intrusive. I heard about the PTA and decided to drop into a meeting to see what it was all about. The atmosphere was relaxed, but everyone wanted to help raise funds for the school in a way the pupils could have fun.

We meet about once a month (depending on events and activities) and what I enjoy about being part of the PTA is that I can be as involved as I want to be.

Some months I come to meetings, take sweets away to bag up for an event and other months I attend events to sell tea, coffee and man the tombola stall. It is really up to you how involved you want to be, but it's also a great way to meet other parents and to really know what is going on in the heart of Marden”

*Parent of Year 9 Student*



“When children start High School they start to want to have independence and start developing their individuality. Michael is in year 8 now and the PTA has given me an opportunity to feel still involved in supporting him and the school whilst also being able to gain a further insight into what things are on offer for the children.

As I am into my second year on the PTA it has been great to see new staff and parents joining us with fresh insight and ideas for the school. My favourite is the old uniform idea where old uniforms are recycled and sent to the Community School Clothing Scheme based at Cobalt Business Park. Parents can go and get these for their children at a fraction of the cost. I have struggled in the past and would have definitely gone there to get his uniform.

I was very nervous going along, but I found the PTA was not what I thought and everyone was so welcoming. I have particularly enjoyed now greeting new members and organising nights out. I would love to see more members come along”

*Parent of Year 8 Student*



By Ms Newton



# MARDEN

## READS

### Reading List

Here are some suggestions of books you might want to read over **year 7**.

(You should be trying to read at least one of these per half-term)

- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Wonder - *R.J Palacio*
- Treasure Island - *R.L Stevenson*
- The Adventure Series *Lee Tony*
- The Adventure of Huckleberry Finn - *Mark Twain*
- Blitzcat - *Robert Westall*
- Holes - *Louis Sachar*
- Stormbreaker - *Anthony Horowitz*
- The Hobbit - *J R R Tolkien*
- Madame Doubtfire - *Anne Fine*
- The Edge - *Alan Gibbons*
- Millions - *Frank Cottrell Boyce*
- The Secret Diary of Adrian Mole - *Sue Townsend*

### Want a challenge?

- War Horse - *Michael Morpurgo*
- Great Expectations - *Charles Dickens*
- The Lord of the Rings Trilogy - *JRR Tolkien*
- The Book Thief - *Marcus Zusak*
- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*

### Reading List

Here are some suggestions of books you might want to read over **year 8**.

(You should be trying to read at least one of these per half-term)

- The Adventures of Sherlock Holmes - *Sir Arthur Conan Doyle*
- The Hitchhiker's Guide to the Galaxy - *Douglas Adams*
- The Hunger Games - *Suzanne Collins*
- After the First Death - *Robert Cormier*
- The Universe Versus Alex Woods - *Gavin Extance*
- The Enemy - *Charlie Higson*
- Cosmic - *Frank Cottrell Boyce*
- Carrie's War - *Nina Bawden*
- The Foreshadowing - *Marcus Sedgewick*
- The Northern Lights series - *Philip Pullman*
- Noughts and Crosses - *Malorie Blackman*
- Treasure Island - *R.L Stevenson*
- Martyn Pig - *Kevin Brooks*
- The Ruby in the Smoke - *Philip Pullman*
- Small Steps - *Louis Sachar*
- A Child Called 'It' - *Dave Pelzer*
- The Woman in Black - *Susan Hill*

### Want a challenge?

- The Curious Incident of the Dog in the Night-Time - *Mark Haddon*
- Life of Pi - *Yann Martel*
- The Help - *Kathryn Stockett*
- Animal Farm - *George Orwell*
- Jane Eyre - *Charlotte Bronte*
- Lord of the Flies - *William Golding*



# MARDEN



## READS

### Reading List

Here are some suggestions of books you might want to read over *year 9*.

(You should be trying to read at least one of these per half-term)

*Animal Farm - George Orwell*

*The Curious Incident of the Dog in the Night-Time - Mark Haddon*

*Of Mice and Men - John Steinbeck*

*The Absolutely True Diary of a Part-Time Indian - Sherman Alexie*

*Looking for Alaska - John Green*

*Lord of the Flies - William Golding*

*The Help - Kathryn Stockett*

*Life of Pi - Yann Martel*

*Angel Blood John Singleton*

### Want a challenge?

*Wuthering Heights - Emily Bronte*

*Junk - Melvin Burgess*

*1984 - George Orwell*

*The Catcher in the Rye - J.D. Salinger*

*The Great Gatsby - F.Scott Fitzgerald*

*The War of the Worlds - H.G. Wells*

### Reading List

Here are some suggestions of books you might want to read over *year 10 & 11*.

(You should be trying to read at least one of these per half-term)

*Tip! Try to get into the habit of reading newspapers too! This will help for your English exam.*

*1984 - George Orwell*

*Animal Farm - George Orwell*

*A Room with a View - E.M. Forster*

*The Book Thief - Markus Zusak*

*Brighton Rock - Graham Greene*

*Catch 22 - Joseph Heller*

*The Catcher in the Rye - J.D. Salinger*

*The Color Purple - Alice Walker*

*The Curious Incident of the Dog in the Night-Time - Mark Haddon*

*David Copperfield - Charles Dickens*

*East of Eden -John Steinbeck*

*Frankenstein - Mary Shelley*

*The Grapes of Wrath - John Steinbeck*

*The Great Gatsby - F.Scott Fitzgerald*

*The Help - Kathryn Stockett*

*I Know Why the Caged Bird Sings - Maya Angelou*

*Jane Eyre - Charlotte Bronte*



## Marden's LRC



The LRC is open to students between 8.30am and 4.00pm, although the space is limited.

This is a quiet area for students to read, revise and complete homework before school, break, lunchtimes and after school.

There are desks and computers available to use and many newly released books and comfortable seating areas in which to read

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## Lost Property

Please ensure that all items of clothing are clearly marked with your child's name.

We have a lost property box in the main office where students may search for 'lost' items.

The box is emptied at the end of each half term and all items remaining will be recycled.



# PARENT PORTAL INFORMATION

At Marden High School, we have invested in a Parent Portal so that you can get accurate, up-to-date information about your child. We provide access to Attendance, Achievement, Behaviour, Exam Dates / Results and Reports in real-time, and we also use the Parent Portal to make Parents Evening bookings.

your email address, we can generate a username for you and provide you with those log on details. If you have forgotten your password, then you can use the "Don't know your password?" link on the Parent Portal log on page. Passwords can also be reset by emailing [office@mardenhigh.net](mailto:office@mardenhigh.net)

To access the parent portal, you need to visit [mardenhigh.net](http://mardenhigh.net), then click on either the Parent Portal link on the right, or click on Parents | Parent Portal. Your username will be your email address. If you haven't given us your email address, you can contact [office@mardenhigh.net](mailto:office@mardenhigh.net) to get your email address updated. If you don't want to use

There are some quick guides on how to use the portal under Parents | Parent Portal Guides.

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## REMINDER : MOBILE PHONES IN SCHOOL

Mobile phones are not to be used by students during school times, unless express permission has been given by a teacher for it to be used for learning purposes. (8.45am - 15.15pm)

Students will have their phones confiscated until the end of the day if caught using them in school.