



MARDEN NEWS

Summer Edition 2018



Featuring

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PTA News

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Reviews**

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Activities**

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MESSAGE FROM THE HEADTEACHER

Dear All,

This week we have seen a huge variety of different opportunities and activities that our students and staff have been involved in, with the themes of challenge and creativity seeming to have been ever present.

I had the privilege of visiting our year 7 students and their teachers at High Borran in the Lake District earlier this week, and was impressed with the enthusiasm and commitment they all showed in getting stuck in to the various activities. It was clear from the gorge scrambling and the fell walking I did with them, that the students were challenging themselves at times, and it was good to see their sense of satisfaction and achievement at succeeding in tasks that they initially thought they would be unable to do.

Students have also shown a great deal of creativity when dealing with the serious and emotive issues of slavery and of social media abuse. We have seen some extremely sophisticated writing and drama performances around both of these subjects, and no doubt the outcomes from this week will feed into discussions and Personal Development work in the new academic year.

Our Sports Day for Years 7 and 8, smoothly coordinated by the PE department and the first for many years, was a great success, and has now been established as a new tradition, with school records ready to be broken next year. Our visits to Lightwater Valley on Wednesday and Thursday saw excellent conduct from students and a great time was had by all.

Hopefully you will have had the chance to enjoy our Twitter feed on the trip to France and Germany, which was a great success, including the group witnessing the Parisians reaction to France winning the World Cup last weekend, quite a spectacle!

One of the key outcomes of this very varied week has been the development of teamwork, and it has been wonderful to see students and staff working together in small groups to create quite unique learning, sporting and personal development opportunities - we even had a live link up with a school in Ghana with students in both countries agreeing that into the future we need to work together in a harmonious global village

This was the first year that we have run our House System and competitions, which has



included students gaining house points for good work, attendance, and performances in various competitions across the curriculum. It has been a close fought competition, with weekly updates and end of term celebrations, and at the final standing I can announce that the overall competition has been won by Alnwick. Congratulations to them, but well done to all students contributing to their House score.

Next term there will be an opportunity for a number of students in year 9 and above to receive one of four choral scholarships at St George's from September. This is due to a generous grant from the Cullercoats Educational Trust and could be a great opportunity for musically gifted students. We will be talking to the Trust in September and we will provide further details in the new term.

We are looking forward to the exam results in August and finding out how our year 11 students have fared. They have certainly worked hard towards them and we are now hoping for great results. This has been a very successful year overall, with students and

staff all continuing to work hard towards providing the best opportunities and achieving the best outcomes for our young people. Areas we have particularly enjoyed and been pleased with, include developing relationships with parents and the wider community, developing literacy, enriching the curriculum, developing leadership, and maintaining our strong team culture, and I hope that you can see elements of all of these themes in the latest edition of Marden's half termly newsletter.

I hope everybody has a good rest and an enjoyable holiday. We look forward to seeing all our students back safe and well on Tuesday 4th September.

Mr M. Snape
Head Teacher

would you like to be a polar explorer?

The science department have been working with our primary feeder schools to improve their transition to secondary school and help develop scientific skills. This was done using the context of polar exploration.



Students used the post it planning sheet to design their own scientific investigation on rising sea levels.



We looked at the effect of increasing carbon dioxide in the oceans and how this affects food chains in the arctic.

I want to investigate...

The variable we could change: The variable we could measure/observe:

What will change (Independent variable): What will measure/observe (Dependent variable):

Hypothesis: If we change what will happen to:

To make it a fair test we will keep these variables the same:

Our predictions:

Experiment 1 - Rising sea levels

When ice melts in the water, what could affect how much the sea levels rise?

Hypothesis: The mass of land does affect the rise in sea level.

1. Measure 200ml of water using a measuring cylinder & place in your beaker.
2. Each group will add a different land mass.
3. Measure the temperature of your water.
4. Mark the height of the water using a marker pen.
5. Add 8 ice cubes and leave to melt.
6. Once they have melted, mark the new height of the water and use a ruler to measure how much it has risen by.

Year 6 students visited Marden to carry out a series of experiments to determine the amount of algae in different ice core samples

Our 2 ice samples A and B have been mixed up. You will need to find out which is from early spring and which is from late spring!

Apparatus

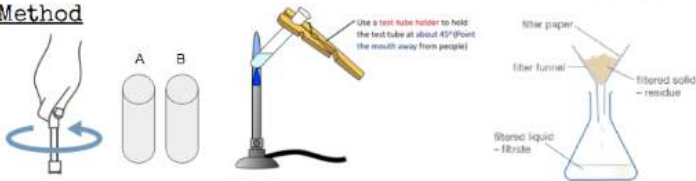


- Can you name these pieces of apparatus?
- How can we use this apparatus to compare the amount of algae in the different ice samples?



Early spring	Late spring
Small amount of algae	Lots of algae

Method



1. Use an apple corer to remove an ice core from 1 tray and place into a boiling tube.
2. Use tongs to hold the boiling tube over the Bunsen to melt ice.
3. Label filter paper A or B depending on which sample you are testing.
4. Use filter funnel and paper to remove algae from the water.
5. Measure the mass of the algae.
6. Compare with the other group to determine which sample is which.

Creative Writing Day at Seaton Delaval Hall

On Wednesday 6th June, nine Year 9 students spent the day at Seaton Delaval Hall to gather notes, photographs and inspiration for their ongoing creative writing projects.

The students have made it through to the final stages of T.I.C.E (This Is Creative Enterprises), a creative organisation that collaborates with schools and creative industries. Over the past few months they have gathered research and have now reached the developmental stage.

At Seaton Delaval Hall they toured the grounds, spoke to tour guides about the history of the place, and started shaping their stories, which

range from gothic horror to historical romance, and all use the Hall as a setting for their work. Further T.I.C.E days will see them expand and polish their stories, leading up to a final showcase of their achievements in July.



YEAR 7 SUPER LEARNING DAY

Winging It!!

All Year 7 students on Thursday took part in a Super Learning Day based on a theme of flight. They spent the morning studying adaptations of birds of prey courtesy of some interesting visitors from Kielder Birds of Prey Centre. The afternoon was spent doing Science, Technology and Maths activities such as building and testing helicopters and rockets. Everyone had a great day.



Charity Week Success!

In the week beginning 25th June, our school cabinet organised and held a charity week in aid of the Kwa Hilda orphanage in South Africa. This is a charity many of our students expressed an interest in supporting this year after finding out about the excellent work they do during our Prayer Space visit in April. A number of events were held across the week including The Marden Bake-Off, a lunchtime quiz and our annual event: Marden's Got Talent.

Marden's Got Talent was first, and consisted of 16 performances showcasing an array of talent: singing, martial arts, dancing, acting and even rubix cube solving. It was a fantastic night, with every seat in our auditorium filled with family, friends and teachers; all cheering and enjoying the evening. Jack Maitland and Joelle Esquejo hosted, and created the perfect double act to lead us through each performance. Our judges (Ms Griffiths, Miss Scott and Miss Swearman) had an incredibly difficult decision to make but the winner had to be Tilly Aveyard, who stunned the audience with an original rendition of 'Sweet Child of Mine', the runner up was Charlie Hetherington, who sang a powerful version of



'Hallelujah' and Andrew Hutchins came third by entertaining the crowd with his rubix cube routine. Well done to all of the students and staff involved!

Next up was the lunchtime quiz hosted by Belle Hutchins and Poppy Arnold. An array of questions were asked (from Disney to World Cup). Mr Thomas' team were very enthusiastic



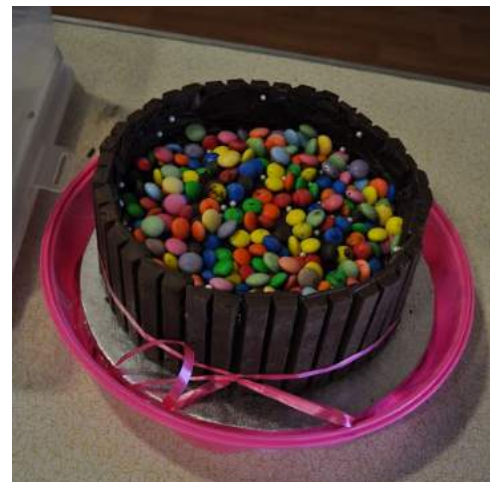
and came a close second but it was Miss Laing and her team's superb knowledge of Disney that just gave them the edge to be crowned as winners. However a special mention must go to Mr Ranson and year 7 student Michael Killing who got every question correct in the World Cup Round; very impressive.

Finally the week was rounded off with The Marden Bake-Off. All cabinet members helped and encouraged as many students as possible to embrace their inner Mary Berry and make and bring in cakes to be sold at breaktime. The quality and effort was exceptional! We had emoji cupcakes, raspberry brownies, a rainbow cake, a cactus cake and even a cake in the shape

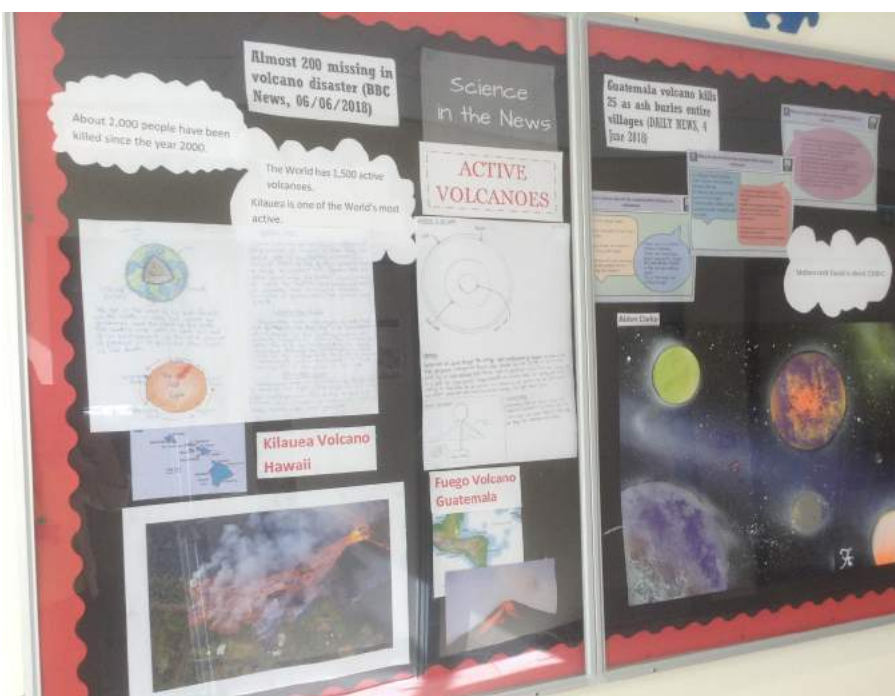
of a Marden High School badge! First place was awarded to Olivia Allison and Aaliah Simpson for their beautifully presented M&M cake, second place went to Josh Pearce for his delicious Oreo cake and third place went to Charlie Hetherington and Ellie Jean Gilbert for their creative Marden High School badge cake (with fondant icing tie!).



Overall the week was a great success. This was our first charity week in support of Kwa Hilda, and hopefully this will be something we can expand on over the next few years resulting in a closer connection with the charity.



Mrs Cathcart



SCIENCE

Year 8 students picked up on the *Science in the News* story earlier this term with the news of dramatic volcanic activity in parts of the world.



Creative Writing Club Triumph (again!)



Creative writers at Marden High School have been busy this term! The group of Y7-10 students meet every Wednesday after school to share ideas and craft stories and poems. Year 10 students Jenny Hurnell, Kate Edwardson and Alex Telpov have been leading the group as part of their Duke of Edinburgh award.

This term we have seen a huge increase in participants and the English department are very proud of how they have progressed.

In particular, we have a massive 42 students shortlisted as finalists in the national competition 'The Poetry Games 2018'. Similarly, 10 students will have their scary short stories published in the creative writing anthology 'Stranger Sagas'. Each student will see their work published in a book and be in with the chance of winning a prize. You can read their poems in our LRC or on display in the English department.

Congratulations to all involved!

Year 10 Media Studies



Year 10 students have been working hard, and thoroughly enjoying, crafting their creative coursework pieces as part of their GCSE Media Studies course this term.

These independent ventures have required students to research, plan and produce a text to appeal to a specific audience based on a set brief. The project mimics the real-life Media industry and has given students an idea of

what a career in the Media would be like.




Students have expertly used industry software such as iMovie, Photoshop and Wix to create their pieces. These range from hip-hop music videos, to promotional material for Spy films and fitness and beauty magazines.

The Media department have been overwhelmed with the talent demonstrated in this years cohort, and are excited to see how they tackle their next venture in Year 11.

Here are some snippets of their fantastic work:



Home Today's Article Exercise videos Shop


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MENS MUSCLE MANUAL

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WHO ARE WE





we are a magazine all about mens health and fitness. we sell a range of products from weights to protein powder. we aim to improve your fitness lifestyle



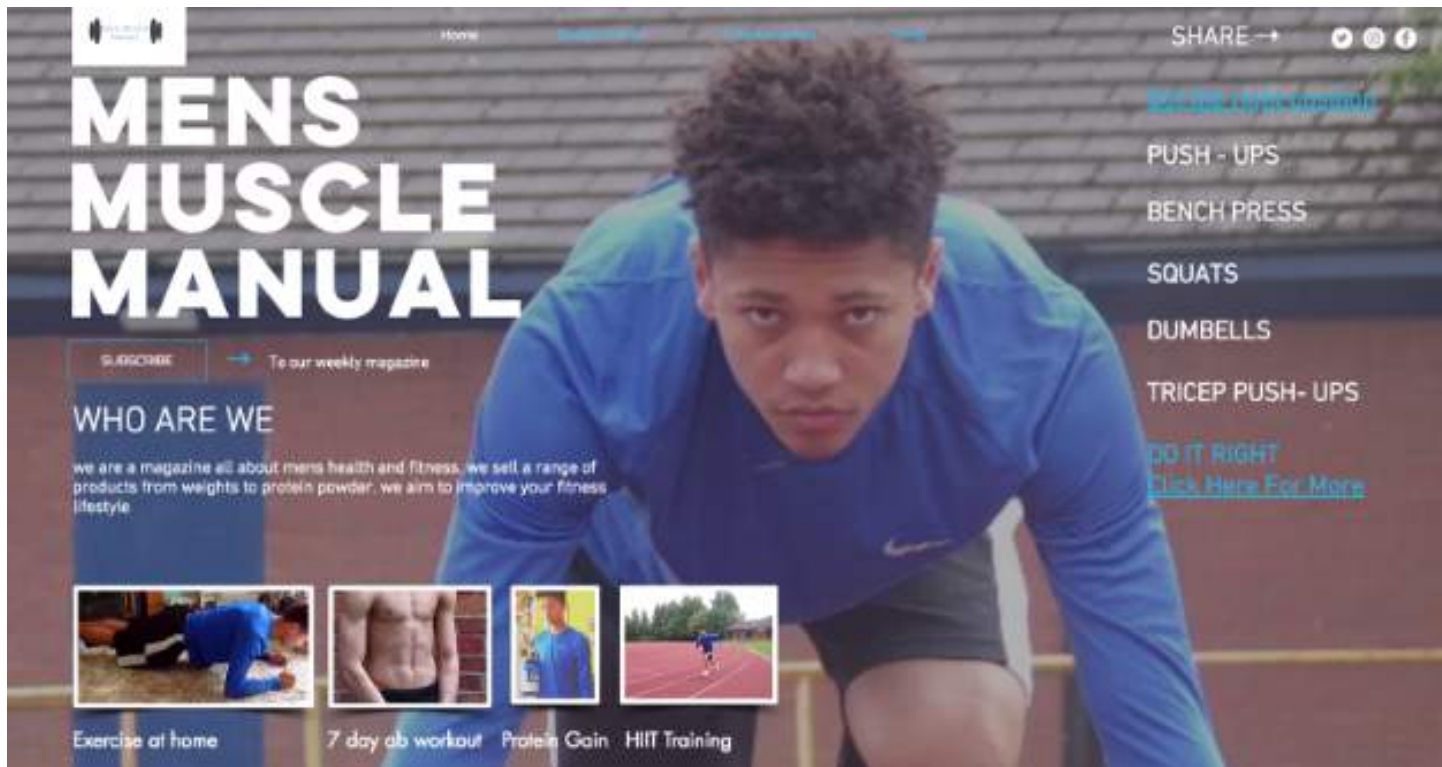
[Get the right position](#)

- PUSH - UPS
- BENCH PRESS
- SQUATS
- DUMBELLS
- TRICEP PUSH- UPS

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Exercise at home 7 day ab workout Protein Gain HIIT Training



13/06/18



Added most clips

15/06/18



Finished adding all clips and started editing effects



I am using this shot on rocks because it adds a sense of danger which gets people excited. Also, I feel like this creates fun and amusement, climbing rocks, so the audience will enjoy this. The women in the background seem quite serious so we know they have serious views and opinions to get across.



The zoom out of the eye provides as a visual transition of location and time. From our knowledge we can tell this. It's like going into a fun dream, which the little girl and now the audience can escape into. The spinning is almost hypnotic which grabs the attention of the viewers too.



I have used the beach as a location because it is a place where many people go to for social interactions so it will let the target audience (who likes the beach) connect to the video even more. The medium shot is used so the full outfits can be seen. This will attract the female, 25-39, audience who have a passion for nice clothing.



Marden High School Summer Reading List

Stuck choosing which books to read this summer?

Take a look at some of our suggestions...

Tip! Try to get into the habit of reading newspapers too!

Animal Farm - *George Orwell*

The Curious Incident of the Dog in the Night Time - *Mark Haddon*

The Absolutely True Diary of a Part-Time Indian - *Sherman Alexie*

Looking for Alaska - *John Green*

The Help - *Kathryn Stockett*

Life of Pi - *Yann Martel*

Angel Blood *John Singleton*

The Northern Lights series - *Philip Pullman*

Life Animated - *Ron Suskind*

Divergent - *Veronica Roth*

A Ring of Endless Light - *Madeleine L'Engle*

Hatchet - *Gary Paulsen*

Bad Alice *Jean Ure*

I am Malala - *Malala Yousafzai*

A Streetcat Named Bob - *James Bowen*

Maggot Moon - *Sally Gardner*

I Capture the Castle - *Dodie Smith*

A Monster Calls - *Patrick Ness*

Want a challenge?

Wuthering Heights - *Emily Bronte*

Junk - *Melvin Burgess*

1984 - *George Orwell*

The Catcher in the Rye - *J.D. Salinger*

The Great Gatsby - *F.Scott Fitzgerald*

The War of the Worlds - *H.G. Wells*





Learning Resource Centre



The LRC is open to students between 8.00am and 4.30pm, although the space is limited. Morning passes are available from Mrs Proud in the LRC. This is a quiet area for students to read, revise and complete homework before school, break, lunchtimes and after school. There are desks and computers available to use and many newly released books and comfortable seating areas in which to read



North Tyneside Council

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Dear Colleagues,

From September 2018 the price of the set 2 course school lunch is being increased from **£2.15 to £2.20 per day**. The main High School tariff has also been reviewed and prices increased accordingly.

I would be grateful if you could advise students and parents that this price increase will take effect after the summer holiday from the first day back at school in September. Thank you in advance for your help.

Pricing information for parents and students will also be available on the website.

If you have any other questions about this email or the letter, then please call the team on (0191) 643 8355 or email catering_services@northtyneside.gov.uk

Thank you in advance for your help.

Yours sincerely

Mark Longstaff
Head of Commissioning & Investment



PARENT PORTAL INFORMATION

At Marden High School, we have invested in a Parent Portal so that you can get accurate, up-to-date information about your child. We provide access to Attendance, Achievement, Behaviour, Exam Dates / Results and Reports in real-time, and we also use the Parent Portal to make Parents Evening bookings.

To access the parent portal, you need to visit mardenhigh.net, then click on either the Parent Portal link on the right, or click on Parents | Parent Portal. Your username will be your email address. If you haven't given us your email address, you can contact

office@mardenhigh.net to get your email address updated. If you don't want to use your email address, we can generate a username for you and provide you with those log on details. If you have forgotten your password, then you can use the "Don't know your password?" link on the Parent Portal log on page. Passwords can also be reset by emailing office@mardenhigh.net

There are some quick guides on how to use the portal under Parents | Parent Portal Guides.

LOST PROPERTY

Please ensure that all items of clothing are clearly marked with your child's name. We have a lost property box in the main office where students may search for 'lost' items.

The box is emptied at the end of each half term and all items remaining will be recycled.

The lost property will be emptied on :

Friday 20th July

REMINDER : MOBILE PHONES IN SCHOOL

Mobile phones are not to be used by students during school times, unless express permission has been given by a teacher for it to be used for learning purposes. (08.45hrs - 15.15hrs)

Students will have their phones confiscated until the end of the day if caught using them in school.