

Welcome to Marden High School





Marden High School
Media Arts College

"Classrooms are happy places in
which to work"
OfSTED 2013

Welcome

Joan Bloomfield

Deputy Headteacher

Welcome to our
exam support evening



GCSE Exam
Preparation:
What
Teenagers
Need

Joan
Bloomfield
Deputy
Headteacher

Certainty (clear boundaries)

Stimulation (interactive and varied revision programme)

Clarity (Knowledge of what they need to do and why they need to do it)

Recognition (praise, rewards)

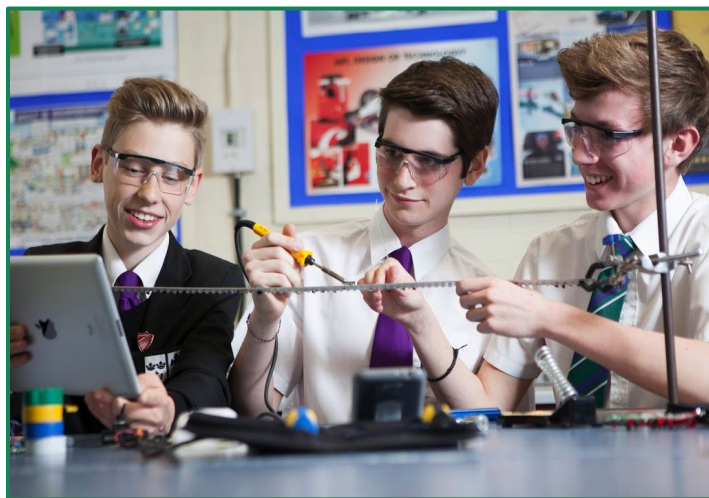


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Media Arts College

Welcome to our exam support evening

The Teenage
Brain

Jeanette
Scott
Assistant
Headteacher





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Powerful Emotions - Matt's story

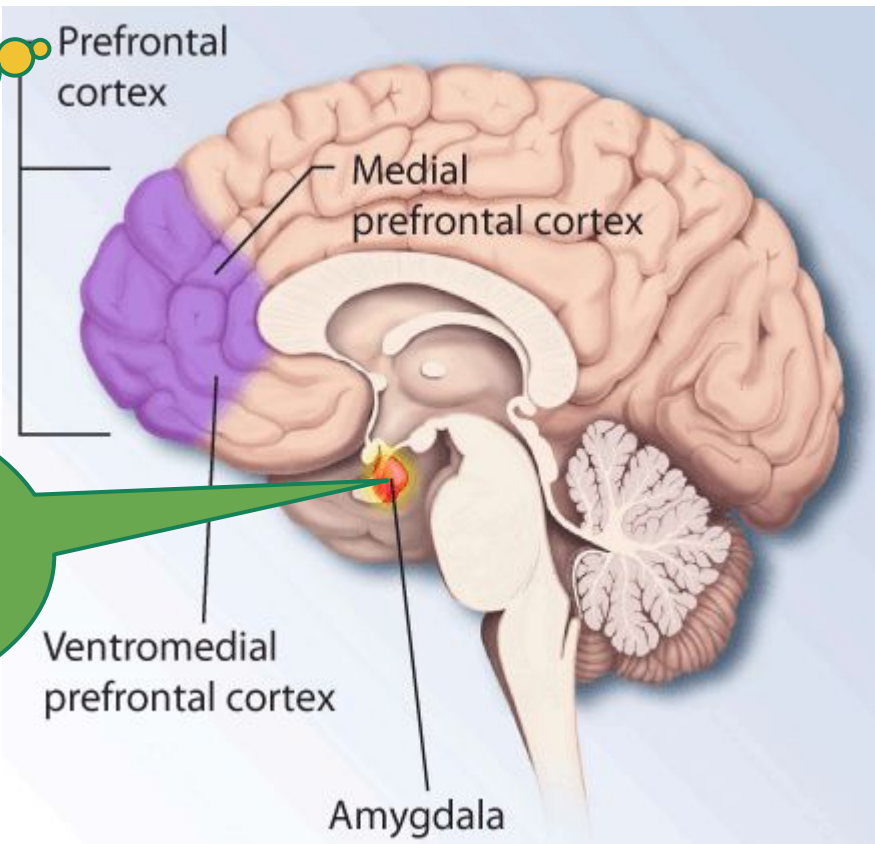


The Teenage Brain

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pre - frontal cortex - concerned with thinking, reasoning, logic, decision making

Amygdala - concerned with emotion, gut reaction, survival instincts





The Teenage Brain

**Jeanette
Scott**
Assistant
Headteacher

The teenage brain - This reorganisation within the brain may be linked with many “typical” teenage behaviours

- Teenagers need more sleep than adults
- Teenage sleep patterns change and are different - due to hormone melatonin (this regulates sleep cycles). This sleep hormone is produced much later in the evening in teenagers
- Teenage brains are wired to need bigger rewards to excite them. They are more likely to take risks, particularly when with friends
- Because the brain is still developing, it can be hard for them to think clearly at times. The part of their brain that makes sense of situations is still not well developed and the part that feels strong emotions is very active
- Teenagers use the emotional part of the brain more than adults - the part that interprets expressions and emotions is also the part that we use when we are in danger. This can lead to confusion for a teenager.



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The Teenage Brain

**Jeanette
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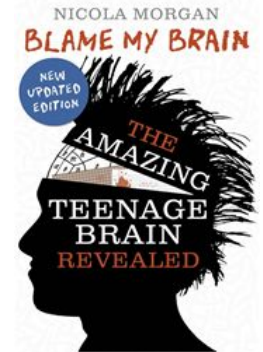
The Teenage Brain

**Jeanette
Scott**
Assistant
Headteacher

- show empathy, patience
- encourage son or daughter to do home study/revision when they feel most energetic/active
- set a specific bedtime and stick to it
- avoid use of computer games or other screen time activities before bedtime
- encourage calming activities as part of the routine e.g. reading, listening to quiet, relaxing music
- help with organisation and preparation for exams e.g. with constructing a revision timetable
- help them to build into their routine healthy choices around diet/exercise

Useful reading: Handout

Blame my Brain.....Nicola Morgan





YEAR 11 USA 1918-33 HISTORICAL KNOWLEDGE EXAM

This exam is an opportunity to demonstrate how much you have learned during the last term.

You must attempt all questions.

Q1 What was the period called when America cut itself off from foreign affairs? (1) Isolation	Q2 Name 2 ways in which the USA reduced the number of immigrants coming to America? (2) Quota act Literacy
Q3 Which tariff helped America boost sales of American goods? (1) Fordney Mcumber tariff.	Q4 Name the 3 republican presidents of 1920s (3) Herbert Hoover Warren Harding Cal Coolidge.
Q5 What was the name of the owner of the Ford Company? (1) Henry Ford	Q6 What car did he produce? (1) Model T

[podcast](#)

How can parents and carers support their children through the exam process?

Mark Hiscock

Year Coordinator

Will vary from subject to subject but every little bit can make the difference.

Revision Timetable - Identify when and where you will revise (you are not expected to fill out every box)

	Monday	Tuesday	W/day	Thursday	Friday		Saturday	Sunday
Lunch	Graphics folder		Maths			Time 11-12	Exam practice History	PE
After school			History (1 hour)	Science (1 hour)		Time 1-2	Science SAM learning	Hockey practice
Home	Science (30 mins) Eng Lit (30 mins)	PE (30 mins) Maths (30 mins)	Geography (30 mins)	Eng Lit (30 mins) French (30 mins)	Going out!	Time 3-4	Going out!	Geography case studies

Independent Study Plan

An example



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Independent Study Plan

An example



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2	3 - C1 - 3 x 20 mins - B1 - 2 x 20 mins - Training - 2 hours	4 - C1 - 2 x 20 mins - B1 - 3 x 20 mins	5 - B1 - 3 x 20 mins - P1 - 2 x 20 mins - Training - 2 hours	6 - B1 exam - Presentation Eve	7 - P1 - 3 x 20 mins - C1 - 2 x 20 mins	8 - C1 - 3 x 20 mins - Maths - 30 mins - Match 3 hours
9 - C1 - 3 x 20 mins - P1 2 x 20 mins	10 - C1 exam - P1 - 3 x 20 mins - English - 30 mins - Training - 2 hours	11 - Maths Deadline - P1 - 3 x 20 mins	12 - P1 exam - English - 2 x 30 mins - Training - 2 hours	13 - English Deadline - Friends Birthday	14 - Art - 2 hours	15 - Tech - 2 hours - Match 3 hours
16 - Maths - 3 x 20 mins	17 - Maths - 2 x 30 mins - Training - 2 hours	18 - Art - 2 hours - Maths Deadline	19 - Tech - 2 hours - Training - 2 hours	20 - Art Deadline - Tech Deadline	21 - Family Day Out	22 - English - 2 x 30 mins - Match 3 hours
23 - Maths - 3 x 20 mins	24 - Maths - 2 x 30 mins - Training - 2 hours	25 - Mums Birthday Meal - Maths Deadline - English - 2 x 20 mins	26 - English - 2 x 30 mins - Training - 2 hours	27 - English Deadline	28	29 - Match 3 hours
30						



Strategies for
effective revision

Mark Hiscock
Year Coordinator



Revision @ Marden
Tools for Effective Revision



Here are six tools that will help you explore ideas and topics independently.

These tools will help you revise in all subjects.

1. Flow Map

2. Circle Map

3. Venn Diagram

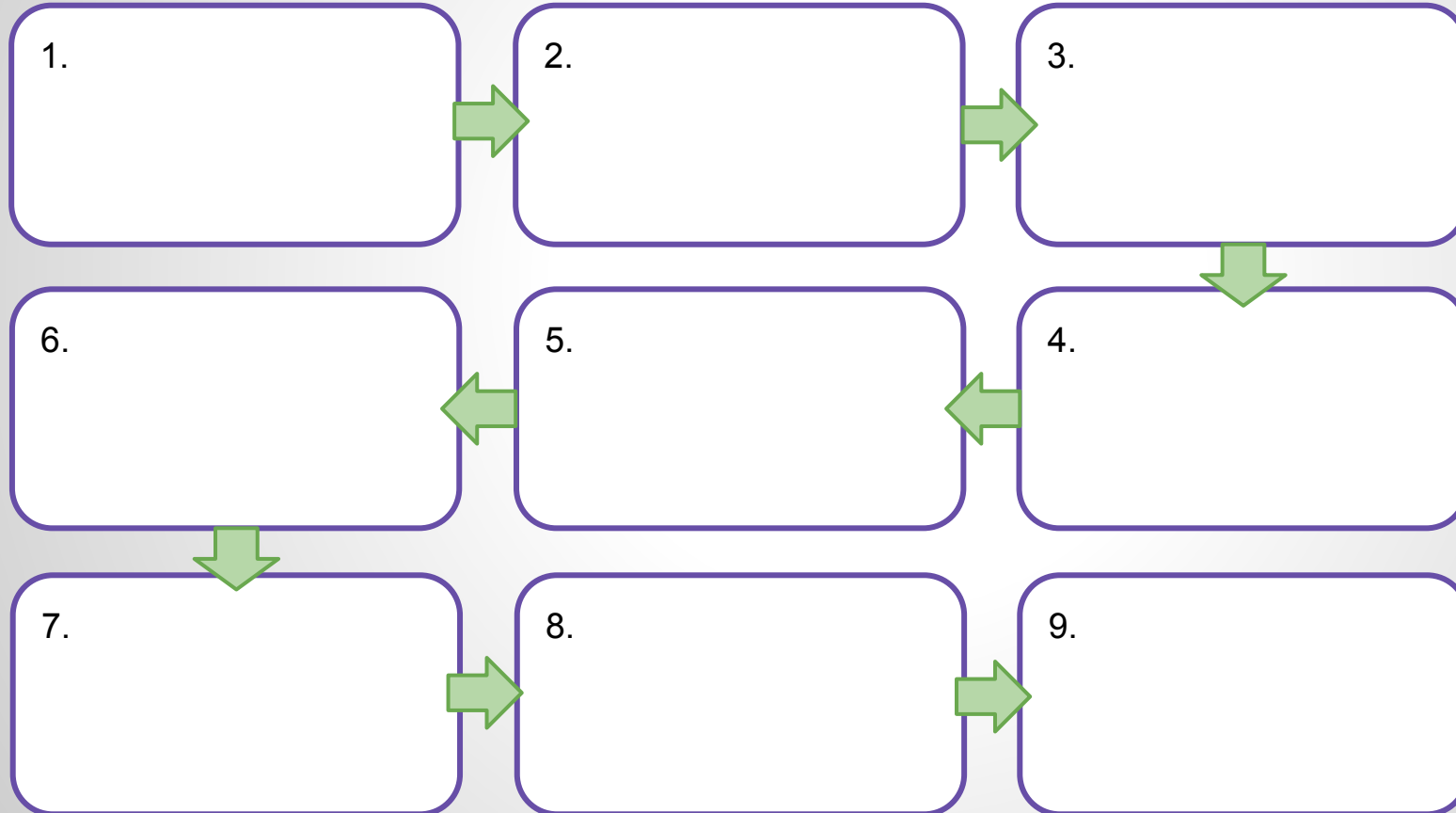
4. Cause & Effect

5. Tree Map

6. Thinking Hats

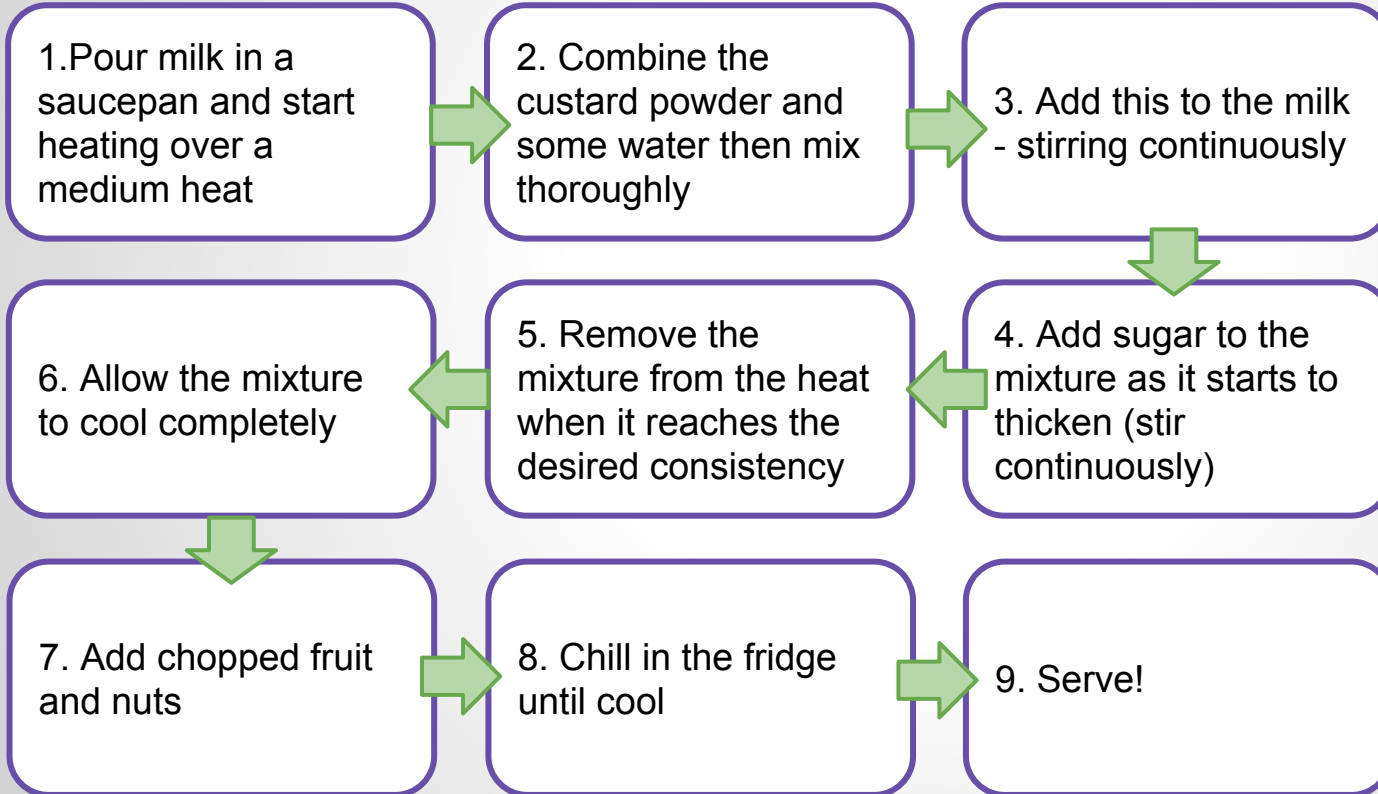


1. Flow Map. For putting ideas in a sequence





Use a flow map to plot the different steps of making fruit custard



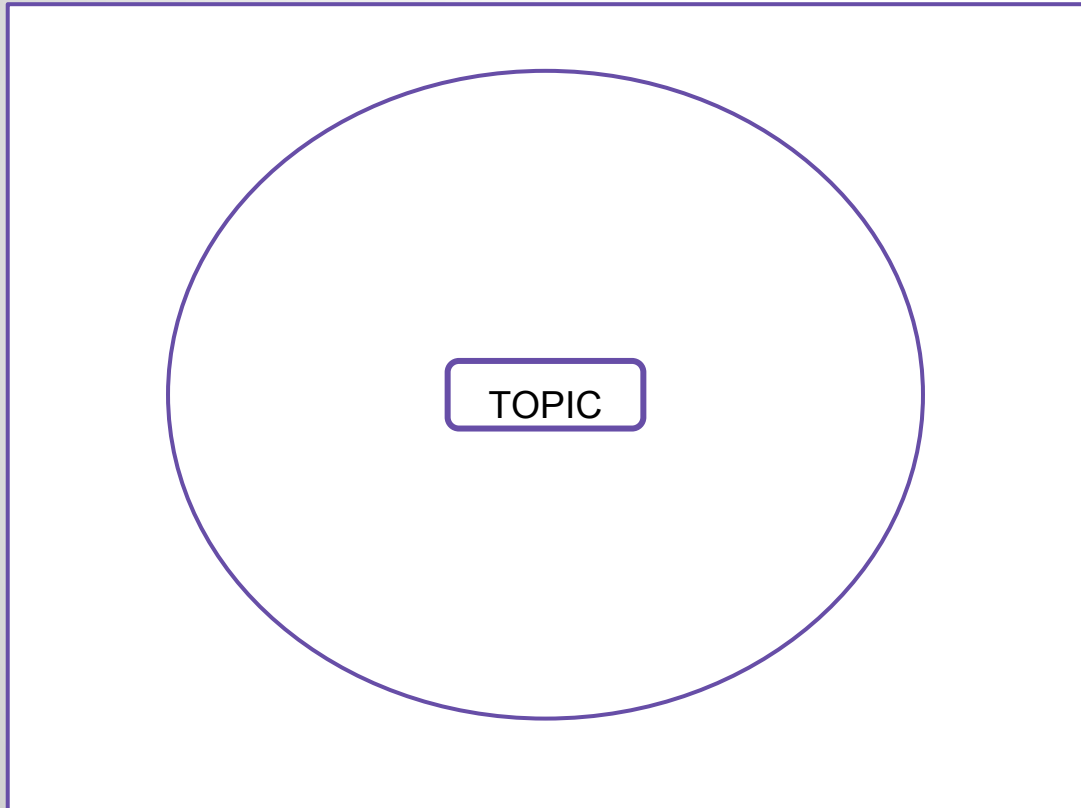
Other possible uses:

- Explain the steps to solve a quadratic equation
- List the different sections of a musical composition
- Identify the steps to the perfect 100m start



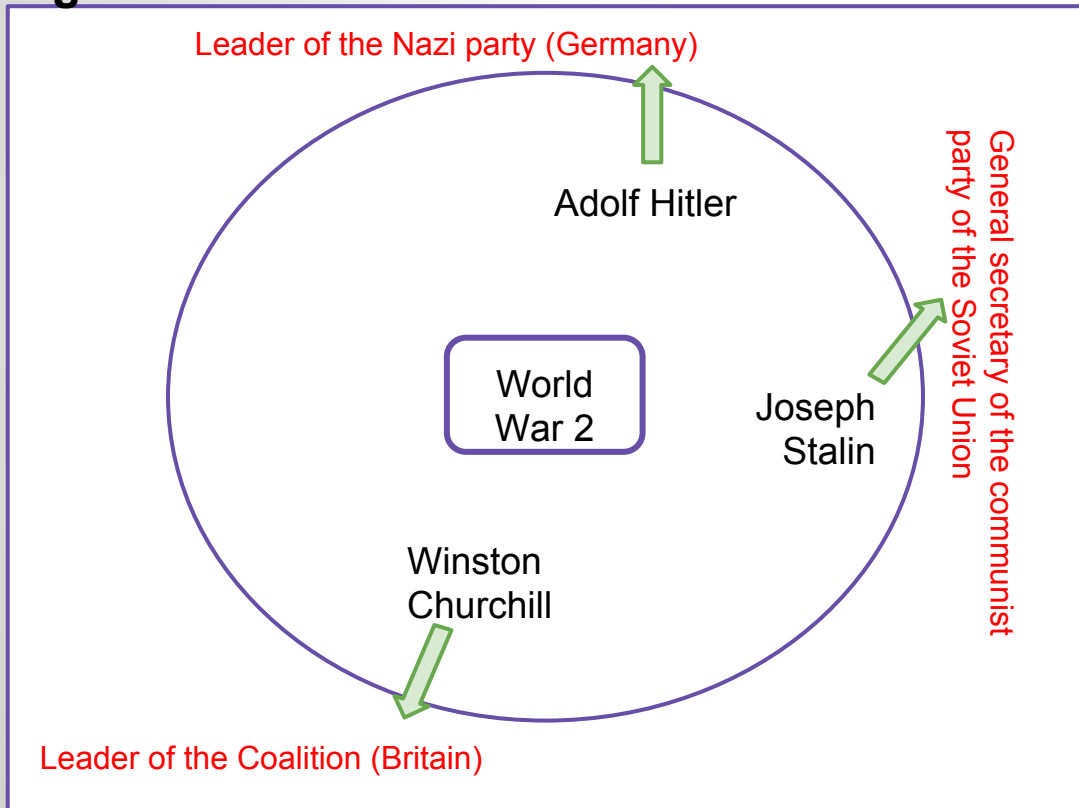


2. Circle Map. For looking at ideas in context





Identify all of the names connected with WW2, then explain their significance



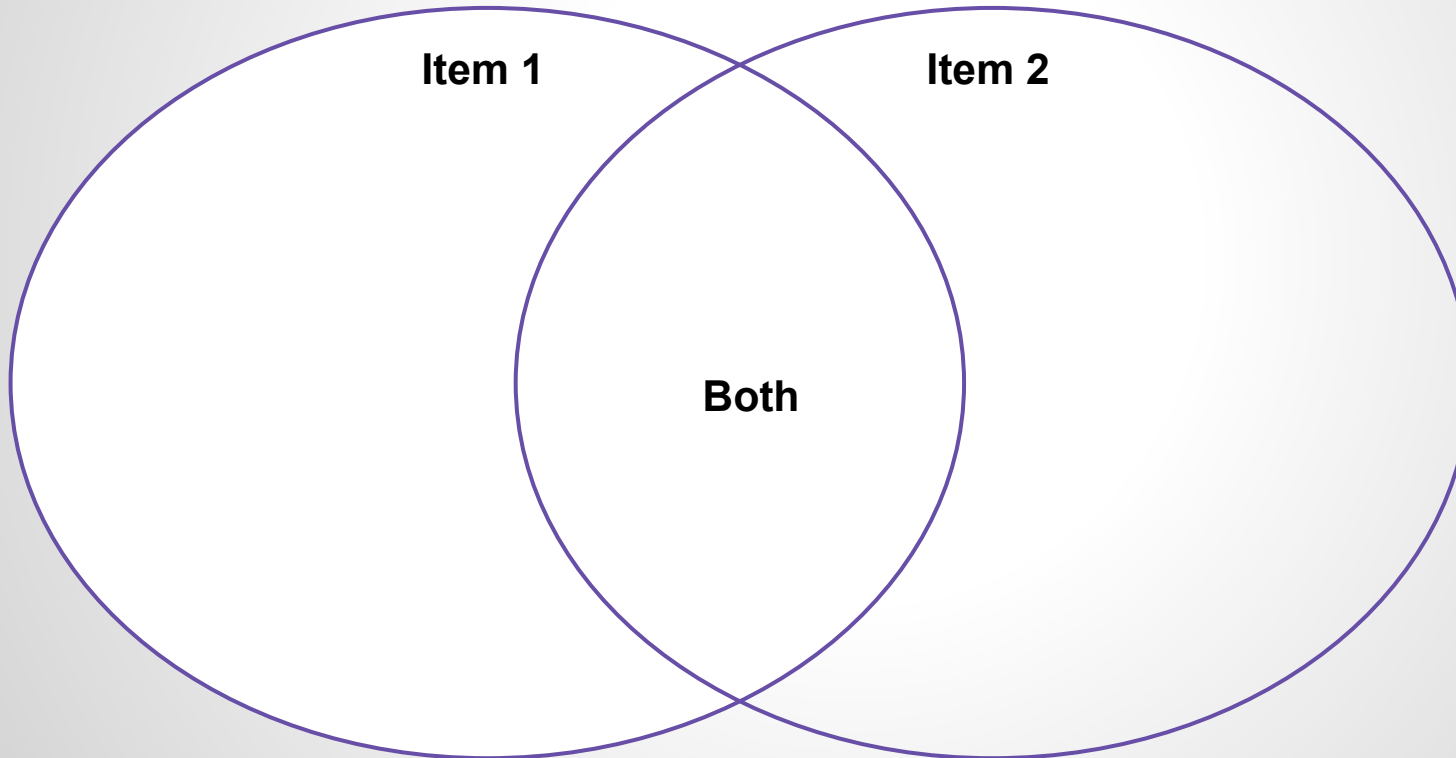
Other possible uses:

- List all of the French vocabulary you know around 'hobbies' in the circle, in the square put each in a sentence.
- Draw all of the mathematical symbols you know in the circle, then explain the function of each in the square



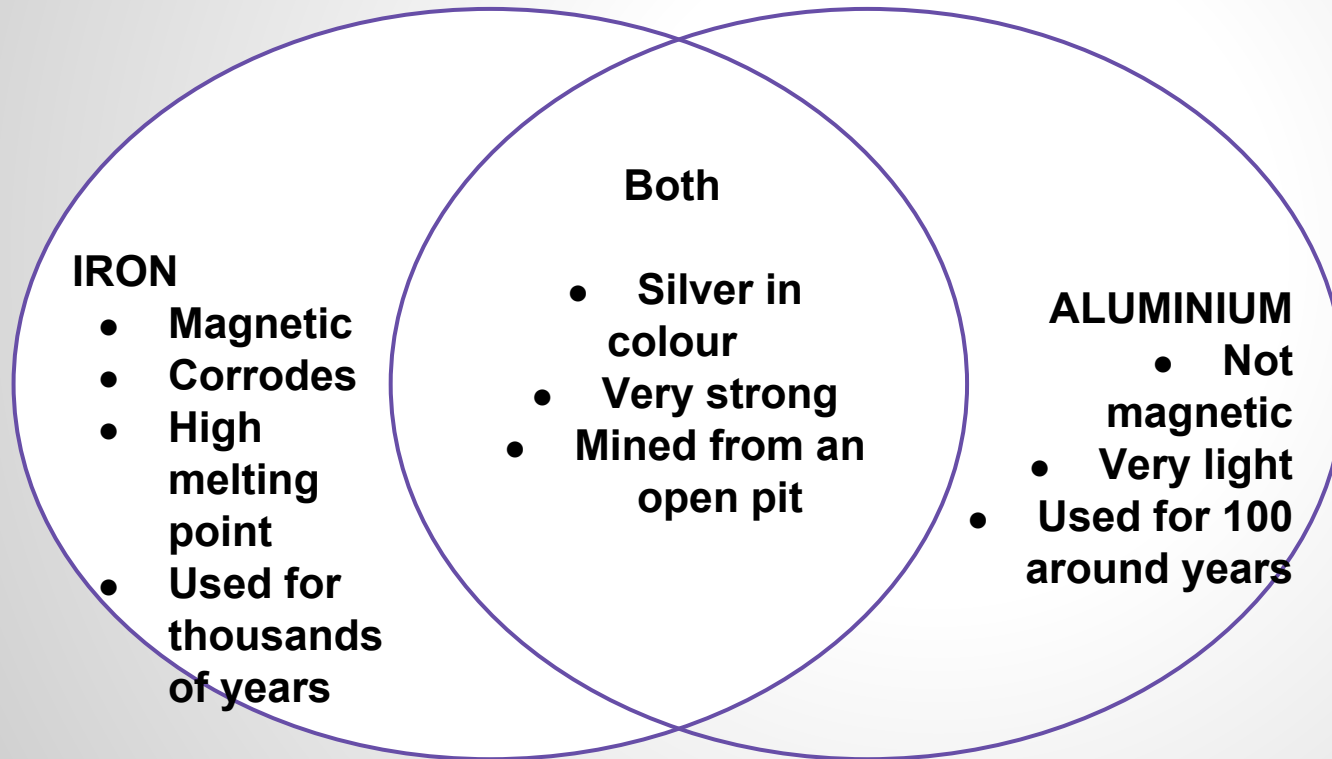


3. Venn Diagram. For comparing two (or three) items





Use a Venn Diagram to compare two different metals.



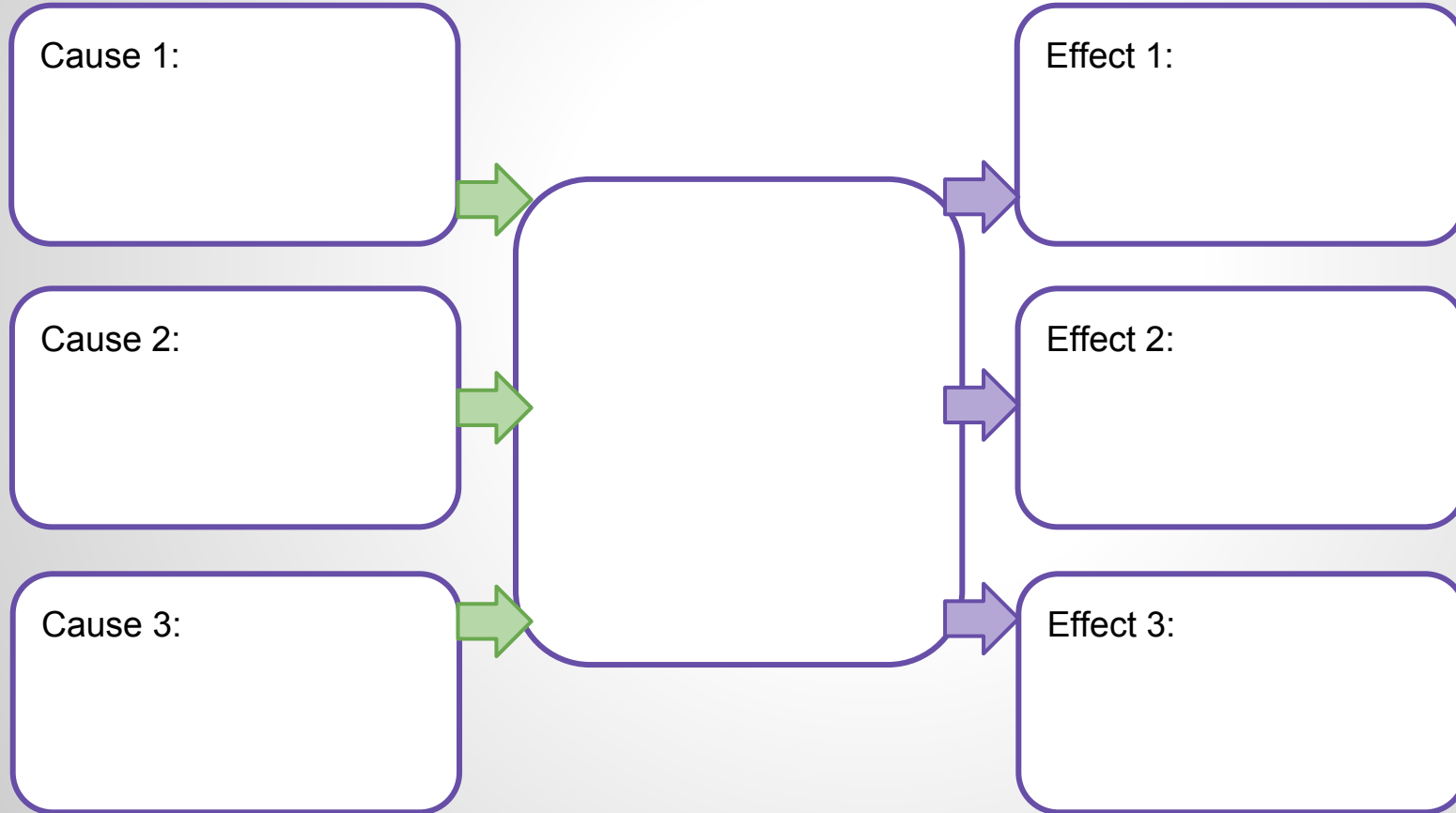
Other possible uses:

- Compare two characters in a novel
- Compare two different types of rock
- Compare covalent and ionic bonding



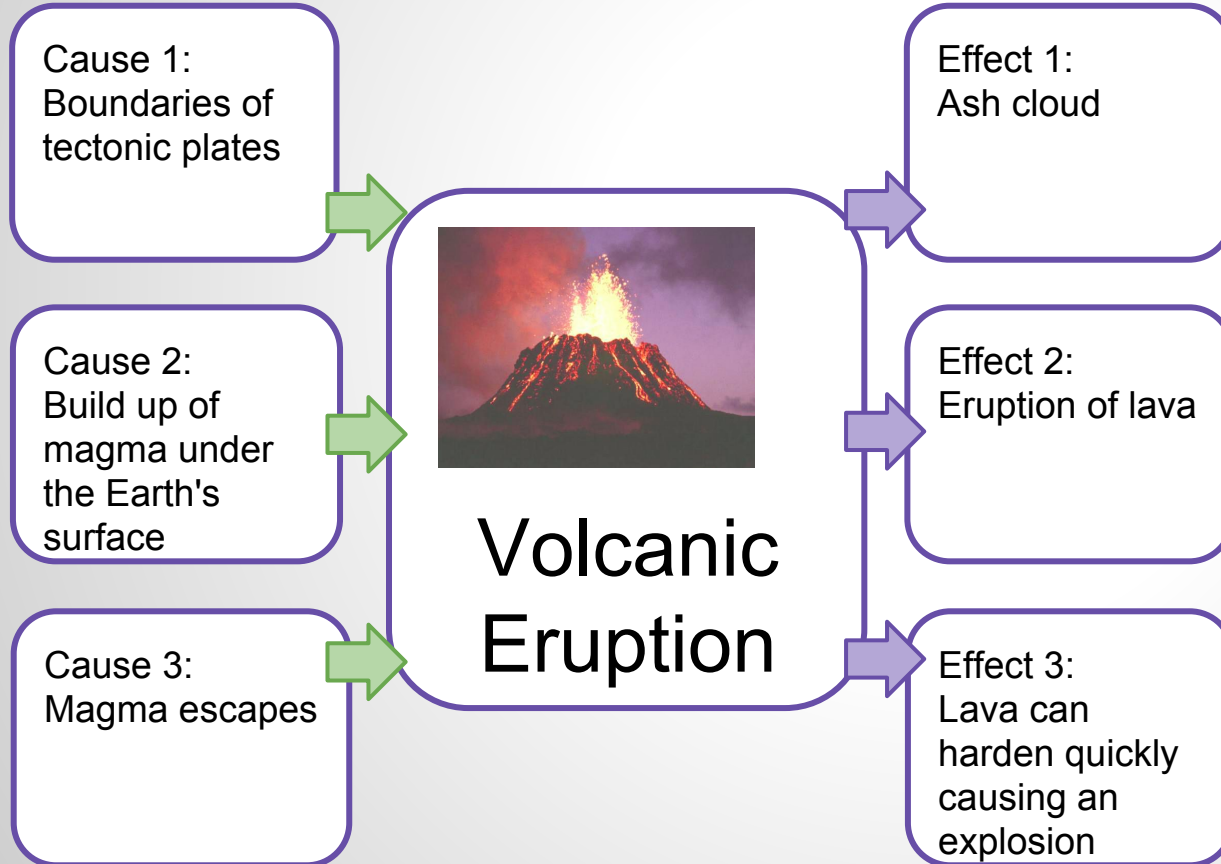


4. Cause and Effect map. For considering actions and consequences





Explore the causes and effects of a volcanic eruption



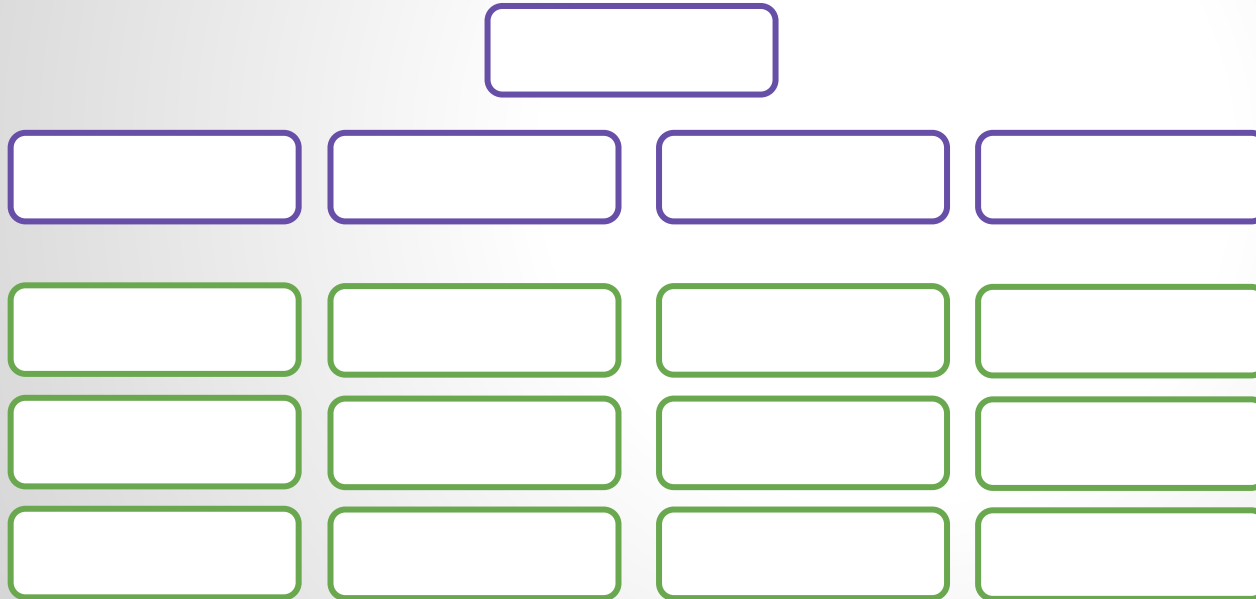
Other possible uses:

- What were the causes and effects of World War 1
- What are the causes and effects of anaerobic respiration during exercise?
- What are the causes and effects of deforestation?



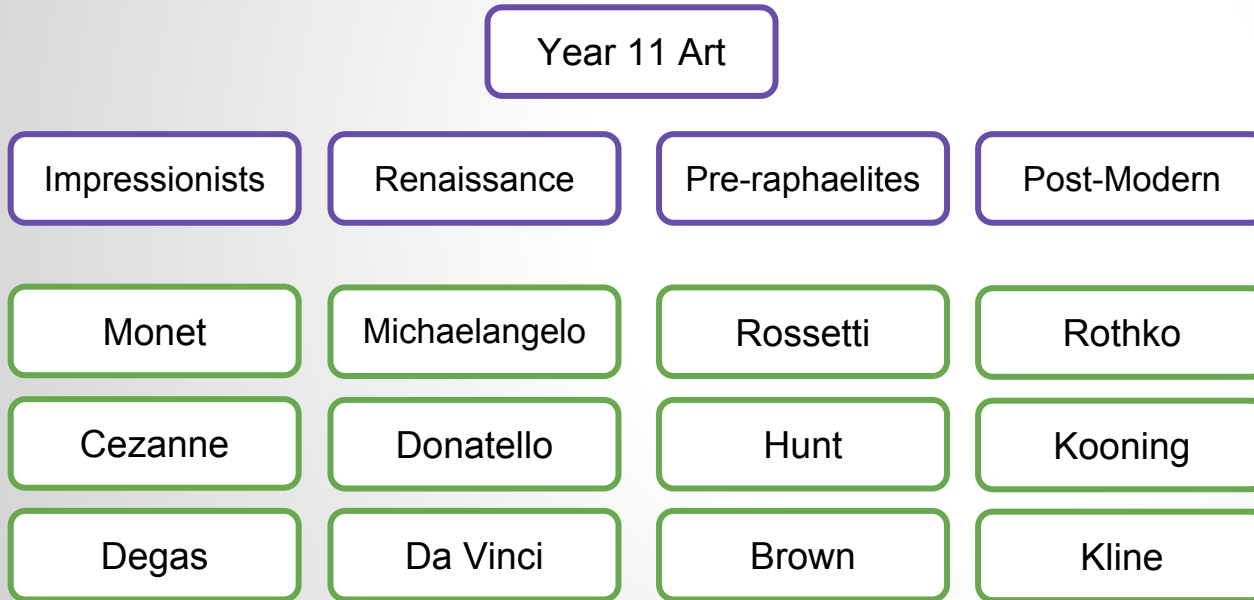


5. Tree map. For classifying or grouping ideas





Use a tree map to classify the different genres of art we have studied in the last year



Other possible uses:

- Classify the different types of software that are commonly used (then list their features)
- List different dramatic techniques along with examples
- List the different word classes, with examples

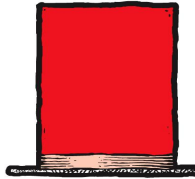




6. Thinking Hats. For considering all sides of a problem or issue.

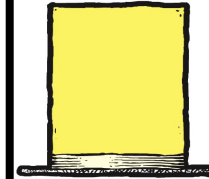


What is the big question?



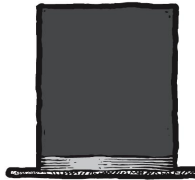
Emotions

How do you feel about this issue?



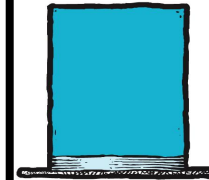
Positives

What are the benefits or positives around this issue?



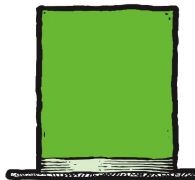
Problems

What problems are there with this issue?



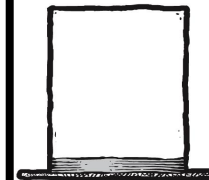
Planning

What plans can you make about this issue?



Ideas

What ideas do you have about this issue?



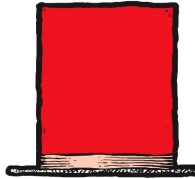
Facts

What are the facts?



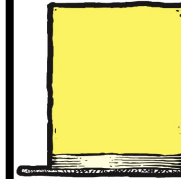
Use the Thinking Hats to explore the issue of revision

What do I think about revision?



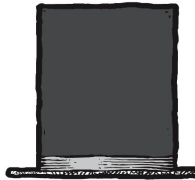
Emotions

I don't really like doing it because I'd prefer to have free time



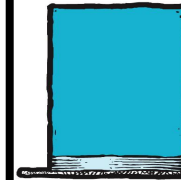
Positives

I often feel that I understand the class work better when I've done revision



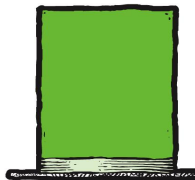
Problems

Sometimes I have none, other times I have lots.



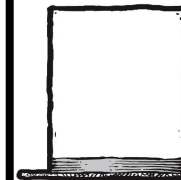
Planning

Perhaps I could put together a timetable to manage my revision effectively



Ideas

I think that I perform best with revision when it is computer based



Facts

I need to revise for 11 GCSEs
I have 5 months to do this



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Exam Tips

Deborah Paylor Wright
Examinations Officer





Individual Candidate Timetable - Default

Season: November 2013

Name:

Year: 11

Gender: Female

Registration Group: 11A

Date of Birth:

Admission Number:

Candidate Number:

ULN:

UCI:

Name on Certificates:

Timetabled Components

Date	Start	Duration	Board	Level	Element	Component
Tue 05/11/2013	08:45	135	AQA	GCSE/B	ENG1H: Eng/Eng Lang Unit 1 Tier H	ENG1H: English/English Language Unit 1H

Check when the exam is



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Pack a bag the night before



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**NO IPODS, IWATCHES,
MOBILE PHONES,
MP3/4 PLAYERS**

**NO POTENTIAL
TECHNOLOGICAL/WEB ENABLED
SOURCES OF INFORMATION**

Possession of unauthorised items, such as a mobile phone, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.



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Discourage last minute
cramming

Finish revision early

Relax

Go to bed as a
reasonable time

Set the alarm clock





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Plan the morning routine



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Plan the morning routine



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Plan the morning routine



Running late

- What is the problem?
- Is there an alternative?
- Can we help?



Running late

- What is the problem?
- Is there an alternative?
- Can we help?

Able to attend school

- Inform a member of staff
- Can we help?
- Keep us informed



Running late

- What is the problem?
- Is there an alternative?
- Can we help?

Able to attend school

- Inform a member of staff
- Can we help?
- Keep us informed

Not able to attend school

- Contact school
- Make a doctor's appointment
- Get a doctor's note
- Keep us informed



Running late

- What is the problem?
- Is there an alternative?
- Can we help?

Able to attend school

- Inform a member of staff
- Can we help?
- Keep us informed

Not able to attend school

- Contact school
- Make a doctor's appointment
- Get a doctor's note
- Keep us informed

Exam boards have procedures for dealing with instances of unwell or absent students
A mark may be awarded for a missed exam



Additional Information

- We will be hosting a parent/student consultation day on **Wednesday 9th December** where you will be invited in to discuss your child's progress with a senior member of staff. The day will be designed to offer bespoke support.

We will have external guests available to offer support on the next steps for your child.

- Connexions
- Universities
- Training providers
- Sixth form colleges



Additional Information

- Your child's progress can be monitored through the parental portal. If you are unsure about login details please contact office@mardenhigh.net and the request will be directed to ICT support.
- A copy of the revision timetable can be viewed through the school website (www.mardenhigh.net). This shows when extra sessions are taking place which your child can attend. Some teachers may have requested that attendance is compulsory for some sessions.
- If you have any other queries or questions about your child progress please contact Mr Hiscock through the school office or at m.hiscock@mardenhigh.net.



Useful contacts

m.hiscock@mardenhigh.net	Year Coordinator
d.paylorwright@mardenhigh.net	Examinations Officer
e.cathcart@mardenhigh.net	11 M form tutor
h.eastlake@mardenhigh.net	11 A form tutor
l.hall@mardenhigh.net	11 R form tutor
e.hunter@mardenhigh.net	11D form tutor
d.horn@mardenhigh.net	11 E form tutor
l.mulvenney@mardenhigh.net	11 N form tutor
c.mchanwell@mardenhigh.net	11 X form tutor



Useful dates

- Year 11 Parents evening - Thursday 28th Jan
- Year 11 Group Photo - Friday 29th Jan.
- Year 11 Data Collection 4 - Wednesday 24th Feb.
- Year 11 Consultation Day - Wednesday 9th Dec..
- Year 11 Exams start - w/c 4th May.
- Year 11 Prom - Thursday 30th June (provisional).
- Year 11 Leavers Assembly - Friday 24th June (provisional).



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Media Arts College

Welcome to our exam support evening

**Please feel free to join us for
some tea and coffee.**

**If you don't get the chance to
speak to who you need to
please fill in one of the
available forms and we will
contact you as soon as we can.**

