



Enfield Grammar School

As Much As I Can



Contents

Message from the Headteacher

Ethos and Values

Curriculum

Inclusion by Design

Pastoral Care

Enrichment

Year 6 Transition

Sixth Form

Contact and Admissions

01

Message from the Headteacher



Mr Lamb Headteacher

We are a school whose tradition and history can be felt the moment you step into the building. Our long-standing motto “Tant Que Je Puis” (As Much As I Can), is one which helps to shape our vision and our hopes for the young people we educate.



School is not just about grades and numbers, it is about the young person as a whole, being part of a school community. We are a school which is intent on ensuring that the breadth and quality of education will equip all of our students to meet the rapidly changing demands of the future. Our values of PRIDE (Passion, Resilience, Integrity, Determination and Empathy) guide us in all our actions helping our students to develop into well rounded individuals who are prepared to contribute positively to society.

At Enfield Grammar School, we take pride in ourselves, our school and our community. We challenge and engage our students in a wide range of curriculum subjects and extra-curricular activities.

We encourage students to challenge themselves as they develop into young men, through fostering different attributes such as developing a love of learning, building resilience, encouraging curiosity, independence and a sense of determination. We support students to create a vision for themselves, and encourage students to take risks in their learning, to be challenged and to progress, whilst making friendships, and developing skills that will last them for a lifetime.



02

Ethos *and* Values



Tant Que Je Puis

Our school's ethos, 'Tant Que Je Puis' has a rich history and embodies our commitment to doing our best in every endeavour. 'Tant Que Je Puis', translating to 'As much as I can' in Old French, reflects the school's ethos of striving for excellence and dedication.

Our values of PRIDE—Passion, Resilience, Integrity, Determination, and Empathy—guide us in all our actions, helping us develop into well-rounded individuals who are prepared to contribute positively to society.

At EGS, we take pride in ourselves, our school, and our community.

Passion: Pursuing Our Interests with Enthusiasm and Love – At EGS, we believe that passion is key to success. Whether it's in academics, sports, arts, or any other activity, we encourage you to pursue your interests with enthusiasm and a genuine love for what you do. Engage deeply, explore new areas, and let your curiosity drive you to new heights.

Resilience: Overcoming Challenges and Bouncing Back Stronger – Resilience is about facing challenges head-on and learning from setbacks. We support you in developing the strength to overcome obstacles and grow from your experiences. Remember, every difficulty is an opportunity to build character and resilience.

Integrity: Acting with Honesty and Strong Moral Principles – Integrity is the foundation of a trustworthy and respectful community. We expect you to act with honesty and uphold strong moral principles in all your interactions, both within the school and in the wider community. Integrity builds trust and respect, essential for a positive school environment.

Determination: Committing to Goals Despite Obstacles – Determination is key to achieving your goals. At Enfield Grammar School, we encourage you to set ambitious goals and stay committed to them, no matter the obstacles. Your hard work and perseverance will lead you to success.

Empathy: Understanding and Sharing the Feelings of Others – Empathy is about understanding and sharing the feelings of others. We strive to create a compassionate school community where everyone feels valued and supported. By showing empathy, you contribute to a kinder and more inclusive environment.

03

Curriculum

“

At Enfield Grammar school, we don't just teach subjects – we ignite curiosity, inspire ambition, and nurture a lifelong love of learning.”

Ms McCall, Deputy Headteacher



Curriculum

From Year 7, students at Enfield Grammar enjoy a broad and balanced academic curriculum. STEM subjects (Science, Technology and Maths) are very popular with our students, but we invest equally in the Arts: Music is a particular strength of the school and English achieves consistent success.

The below statement sets out the vision which underpins our curriculum:

Our curriculum is carefully constructed and sequenced to provide our learners with strong foundations on which to build robust mental models and a determination to succeed.

Through what we teach, we seek to engender empathy by breaking down barriers to understanding. We offer our learners windows into the lives of people from varied cultures and other eras, into differing ways of thinking and extraordinary experiences.

Our curriculum is diversified and inclusive. It provides mirrors in which our learners can see themselves in order to foster a sense of identity, both collective and individual promoting a sense of personal pride and integrity.

The knowledge we ensure our learners remember is chosen to open doors to aspirational futures. We engender resilience and ambition by challenging our learners and by providing numerical and reading fluency; digital proficiency; and cultural literacy.

Ultimately, our curriculum aims to build a lifelong passion for learning and inspire the citizens of the future who are in our care to espouse our historic motto, 'Tant Que Je Puis,' by being the very best that they can be.



04

Inclusion *by* Design



Inclusion

At Enfield Grammar school, we commit to being 'Inclusive by Design'. This philosophy means that we create learning environments in which everyone feels they belong through adaptive teaching methods, consistent routines and a carefully designed curriculum.

The EGS Blueprint for teachers sets out our consistent and evidence based approach to teaching. We believe that the best way to include all learners is through high quality teaching. For instance, teachers routinely use modelling and scaffolding to support students until they master each skill and students revisit prior learning at the start of each lesson to support retention of key information.

Knowing our students is at the heart of what we do. Our experienced SEN team works with teaching staff to ensure that every child is known both for his strengths and any barriers to learning. Our staff regularly receive training in how to support students with a diverse range of needs. For those who may face barriers to learning, we work with both students and parents to create individualised Learning Passports which are shared with teachers and set out strategies to support the learner.

For students with Educational Healthcare Plans, in class support from an additional adult is provided as needed, but our teachers are clear that they have primary responsibility for ensuring all students are enabled to learn.



05

Pastoral Care *at* EGS



Pastoral Care

At Enfield Grammar School, pastoral care sits at the heart of our community. We recognise that true education must encompass the whole child, so we actively promote physical, mental and emotional wellbeing.

A distinctive feature of our pastoral provision is the house system. Every pupil joins one of six houses, which becomes their form class – Forty, Myddelton, Poynetts, Raleigh, St Andrew's or Uvedale – each with its own history and symbolism. The system fosters a sense of belonging, healthy competition, leadership and teamwork.

Every day begins with the form tutor who ensures the boys are ready for the day ahead and implements the pastoral curriculum. The form tutor is the first point of contact for most students. Tutors are overseen by a Head of Year, who is responsible for the overall progress and wellbeing of the year group and works closely with the wellbeing team, attendance and welfare officer and SEND department to ensure every pupil gets the best possible pastoral care. Each Head of Year reports to the relevant Head of School (Lower, Upper or Sixth Form). The Heads of School, in turn, report to the Deputy Headteacher for Inclusion. This well-resourced and experienced team works hard to ensure every boy feels a sense of belonging and is able to thrive at Enfield Grammar School.

Wellbeing teams are based at both our Upper and Lower School sites to offer accessible, professional support and a safe environment for every pupil. Any student or parent can seek help by speaking to a tutor, Head of Year or any member of staff; once a concern is raised, a wellbeing practitioner follows up, arranges appointments and, where needed, refers the young person to external agencies for specialist help. Provision ranges from one-to-one counselling and group sessions to specific interventions and referrals, and safeguarding is embedded in our work so that all pupils feel protected. We are clear that asking for help is a sign of strength and encourage pupils to do so.

Pastoral care is not the sole responsibility of specialist staff; it is a partnership between families, teachers and pupils. Our home-school agreement commits the school to caring for your child's safety and wellbeing and to ensuring that every pupil feels valued and included. We provide a broad and balanced curriculum that meets the needs of all learners and strive to achieve high standards of work and behaviour by developing strong relationships and a sense of pride in the community. In return, we expect parents to support the school and their child's attendance, homework and participation in school life, while pupils agree to attend on time, represent the school with PRIDE and treat others with respect.

06

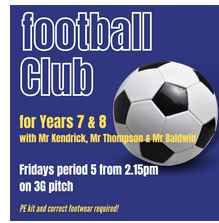
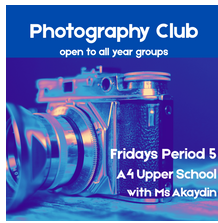
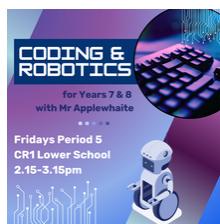
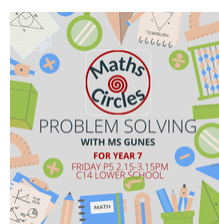
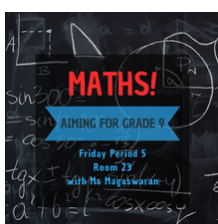
Enrichment



Enrichment

The curriculum at EGS extends far beyond the classroom. Every Friday afternoon is devoted to an enrichment period in which staff and pupils come together to explore activities that broaden horizons and nurture talents. The programme spans Key Stage 3 and Key Stage 4, with many clubs open to both. For younger pupils there are academic clubs such as Computer Coding & Robotics, Social Enterprise/Dragons' Den, Creative Writing and Maths Circles. Artistic opportunities include cooking and baking, art and a language club, while sporting clubs range from rugby, football and badminton to board games. At Key Stage 4, pupils can choose from board games, computer club, art, rugby, badminton, Design Technology (DT)/woodwork, football, creative writing, film club and table tennis.

Our mixed-age enrichment activities build relationships across the school. Joint KS3/KS4 clubs include Young Litigators, Drama, Photography, Book Club, Steel Pans and other music ensembles. Pupils can also try Mindfulness, Gardening, Chess, "Aiming for Grade 9 Maths", Puzzles and Gym sessions. Debating and Yoga provide further avenues for developing confidence and wellbeing. We review the programme regularly and welcome student feedback to shape future activities. By integrating these pursuits into the timetable, we ensure that every pupil benefits from enrichment, regardless of background, and has the chance to discover passions, develop resilience and forge friendships with peers and staff. The diversity of the programme underscores our belief that learning happens everywhere and that a rich co-curricular life is integral to personal development.



Extracurricular Provision

01

Duke of Edinburgh

We are proud to offer the Duke of Edinburgh's Award – a nationally recognised programme that challenges students to grow beyond the classroom. Open to students from Year 9 upwards, the DofE Award encourages independence, resilience, teamwork, and leadership through a balanced programme of physical activity, skills development, volunteering, and expedition.

Whether completing the Bronze, Silver, or Gold Award, our students gain invaluable life experiences, build confidence, and develop a sense of achievement that stays with them long after school. With dedicated staff support and a strong culture of participation, the DofE is a highlight of our extra curricular provision.



02

Sport

Competitive sport plays a vital role in our students' development, promoting teamwork, discipline, and resilience. We offer a wide range of sporting opportunities across all year groups, with regular fixtures and tournaments at local, regional, and national levels.

Our students proudly represent the school in sports including football, rugby, cricket, basketball and athletics – with a long-standing tradition of success and sportsmanship. With access to excellent facilities, we encourage students to challenge themselves, and take pride in representing the school.



03

Music

Music is a vibrant and valued part of life at Enfield Grammar School. We believe in the power of music to inspire creativity, build confidence, and bring our school community together. From classroom lessons to co-curricular ensembles, students of all abilities are encouraged to explore their musical talents.

Our thriving Music Department offers opportunities to participate in choirs, bands, instrumental groups, and school productions, with regular performances both in school and at external events.

Our student are supported to develop their skills and passion in a dynamic and inclusive environment.



07

Year 6 *and* Transition



Beginning the Journey with PRIDE

Starting secondary school is the beginning of a seven-year journey—one that we are proud to shape with care, curiosity, and commitment. At Enfield Grammar School, we believe every student deserves a smooth and supportive transition, grounded in our core PRIDE values.

Our Year 7 students begin this exciting chapter at our dedicated Lower School site, which they share with Year 8. This nurturing environment is designed to help them settle in confidently and securely.

Once your son is offered a place, he'll be invited to a personal meeting with one of our teachers during one of our dedicated transition afternoons. This one-to-one introduction allows us to get to know his strengths, interests, and any questions he may have—laying the foundation for a strong and trusting relationship.

We also visit primary schools to meet students in familiar surroundings, alongside their current teachers. These visits help us understand each child as an individual, so we can prepare thoughtfully and supportively for their start with us.

In July, all incoming Year 7 students are invited to our Induction Days—two days filled with engaging lessons, team-building activities, and guided tours. It's a wonderful opportunity to explore the school, make new friends, and begin developing the resilience and determination that secondary school life will inspire. Many boys also choose to attend our Summer School during the first week of the summer holidays. Through creative projects, collaborative games, and informal learning, they build early connections with both staff and peers—arriving in September with growing confidence and excitement.

Once your son has started at Enfield Grammar School, we'll keep you informed about how he is settling in and progressing. In September, we invite all parents to an information evening—an opportunity to hear key updates, ask questions, and meet your son's form tutor.

Together, we'll ensure every student begins their journey with PRIDE.

08

Sixth Form



Sixth Form

Our Sixth Form is a mixed cohort (boys and girls) comprising of approximately 230 students with the majority having remained with Enfield Grammar from Year 11.

At Enfield Grammar Sixth Form, our aim is for all students to leave with the highest possible outcomes in their chosen subject areas and to move onto the best Higher Education, Apprenticeships or other pathways that are available to them; students are able to select from an academic, vocational or mixed pathway.

We want the students to achieve success, to secure excellent and appropriate qualifications and to develop their love of learning. We ensure they receive excellent teaching and high levels of support and guidance. This alone however will not be enough. Students need to take responsibility for their learning, work hard, be organised, respond positively to challenges and play an active role within school life.

Working together, we support students as they build a wide and varied portfolio of skills and experience. When combined with academic success, they are able to apply for the best jobs or university courses.

The Sixth Form is not the final destination for our students and we invest into the Progression of students beyond sixth form from the start of the application process. We use VESPA (Vision, Effort, Systems, Practice, Attitude) as a way to communicate and share this aim with students and parents.





Contact & Information

Main Contact Information

Address

Market Place, Enfield, EN2 6LN

Phone

020 8363 1095

Email

office@enfieldgrammar.org

Website

www.enfieldgrammar.org

Contacts

Chris Lamb, Headteacher

clamb@enfieldgramamr.org

Phone

020 8363 1095

Exams Office

exams@enfieldgrammar.org

Phone

020 8363 1095 x281

SEND

senco@enfieldgrammar.org

Phone

020 8363 1095 x307

Clerk to the Governing Body

clerk@enfieldgrammar.org

Phone

020 8363 1095

Social Media

Stay connected with us on social media for the latest updates, events, and news:

 [enfieldgrammarschool](https://www.facebook.com/enfieldgrammarschool)

 [enfieldgrammarschl](https://www.instagram.com/enfieldgrammarschl)

 [enfield-grammar-school](https://www.linkedin.com/company/enfield-grammar-school)

School Hours

Monday to Friday

8:30 AM - 3.15 PM



Enfield Grammar School

020 8363 1095

www.enfieldgrammar.org

office@enfieldgrammar.org