

# ENFIELD GRAMMAR SCHOOL



An Academy Trust

(Company No. 07697044)

## Provider Access Statement

COMMITTEE	Full Governing Body
APPROVED	September 2024
NEXT REVIEW	September 2026

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## Scope and Publication

This policy applies to all at Enfield Grammar School.

The policy is available on request and can be made available in large print or other accessible formats if required. This policy is non-contractual.

## Purpose

The Technical and Further Education Act 2017 inserts Section 42B into the Education Act 1997 and came into force on 2 January 2018. It mandates schools to provide opportunities for a range of education and training providers to access all pupils in Years 8 to 13 for the purpose of informing them about approved technical education qualifications or apprenticeships.

This policy complies with:

- Section 42B of the Education Act 1997.
- The Skills and Post-16 Education Act 2022.
- DfE Guidance: Careers guidance and access for education and training providers.

The independent careers guidance provided:

- Should be presented in an impartial manner, showing no bias or favouritism towards a particular institution, education, or work option.
- Should include information on the range of education or training options, including apprenticeships and technical education routes.
- Should be guidance that the person giving it considers will promote the best interests of the pupils to whom it is given.

This policy statement is based on the exemplar provided in Careers guidance and access for education and training providers statutory guidance for governing bodies, school leaders and school staff. DfE January 2018.

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Pupil Entitlement

All pupils in Years 7 to 13 are entitled to:

- Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme that provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities available, including technical

education and apprenticeships through assemblies, events, and workshops.

- Understand how to make applications for technical, vocational, and academic pathways.

## Management of Provider Access Requests

Providers wishing to request access should contact:

Anna Dakin

Careers Lead

Email: [adakin@enfieldgrammar.org](mailto:adakin@enfieldgrammar.org)

## Opportunities for Access

The school provides opportunities for provider access through events integrated into the careers programme and PSHE curriculum. These include:

- Assemblies.
- Careers fairs.
- Workshops.

	Autumn Term	Spring Term	Summer Term
Year 7	Spotlight on Careers – Tutor time sessions Meet the Professionals	Spotlight on Careers – Tutor time sessions National Apprenticeship Week World Book Day National Careers Week Meet the Professionals	Spotlight on Careers – Tutor time sessions Meet the Professionals Enterprise Challenge Trips and Visits
Year 8	Spotlight on Careers – Tutor time sessions Meet the Professionals	Spotlight on Careers – Tutor time sessions National Apprenticeship Week World Book Day National Careers Week Meet the Professionals	Spotlight on Careers – Tutor time sessions Meet the Professionals Enterprise Challenge Trips and Visits

Year 9	<p>Spotlight on Careers – Tutor time sessions Introduction to eClips CEIAG Drop-in sessions Meet the Professionals</p>	<p>Careers Insight Event GCSE Options support CEIAG Drop-in sessions Spotlight on Careers – Tutor time sessions National Apprenticeship Week World Book Day National Careers Week Business Mentoring Meet the Professionals</p>	<p>LionHeart Challenge – Enterprise Activity CEIAG Drop-in sessions Spotlight on Careers – Tutor time sessions Meet the Professionals Trips and Visits</p>
Year 10	<p>Spotlight on Careers – Tutor time sessions 'What Employers Want' and the 'Importance of Work Experience' CEIAG Drop-in sessions Meet the Professionals</p>	<p>Preparation for Work Experience Careers Insight Event CEIAG Drop-in sessions National Apprenticeship Week World Book Day National Careers Week Meet the Professionals</p>	<p>Work Experience Placements Personal Finance Spotlight on Careers – Tutor time sessions CEIAG Drop-in sessions Trips and Visits</p>
Year 11	<p>Advice and Guidance Interviews (1:1) Apprenticeship Advice and Support Revision Skills Meet the Professionals</p>	<p>Careers Insight Event Advice and Guidance Interviews (1:1) National Apprenticeship Week World Book Day National Careers Week Meet the Professionals</p>	<p>Advice and Guidance Interviews (1:1) Apprenticeship Advice and Support CV &amp; Interview Skills Spotlight on Careers – Tutor time sessions Pathways and Destinations – guidance, support and review Meet the Professionals</p>
Year 12	<p>Life and Employability Skills Development CEIAG Drop-in sessions Business Mentoring Meet the Professionals</p>	<p>Careers Insight Event CEIAG Drop-in sessions National Apprenticeship Week World Book Day National Careers Week Business Mentoring Trips and Visits Meet the Professionals</p>	<p>Writing a Personal Statement UCAS preparation Student and Personal Finance Life and Employability Skills Development Trips and Visits</p>
Year 13	<p>UCAS Advice and Support Advice and Guidance Interviews (1:1) Apprenticeship Advice and Support Revision Skills Meet the Professionals</p>	<p>UCAS Support Advice and Guidance Interviews (1:1) Apprenticeship Advice and Support Careers Insight Event National Apprenticeship Week World Book Day National Careers Week</p>	<p>Advice and Guidance Interviews (1:1) Pathways and Destinations – guidance, support and review CV and Interview Skills Meet the Professionals</p>

		CV and Interview Skills Meet the Professionals	
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## Granting and Refusing Access

Granting and refusing access to providers Access will be provided based on meeting the following criteria:

- Adequate room(s) and equipment are available, based on existing timetable and letting commitments.
- Staff are available to attend, taking account of participant numbers and teaching timetables and to ensure DBS regulations are met.
- Students are available to attend, depending on the dates requested and curriculum considerations
- Providers offer impartial, unbiased, and high-quality content, meeting equal opportunity requirements.
- Providers are GDPR compliant.

## Safeguarding

The school is committed to keeping children safe and our Child Protection Policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy, which can be found on our school website.

## Complaints

Complaints about services from providers who use school premises or facilities should be directed to the provider concerned.

## Premises and facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.