

ENFIELD GRAMMAR SCHOOL

Founded 1558



An Academy Trust

(Company No. 07697044)

PARTNERSHIP BETWEEN HOME AND SCHOOL

A working document between
Enfield Grammar School, the pupil and parents

ENFIELD GRAMMAR SCHOOL

A PARTNERSHIP BETWEEN HOME AND SCHOOL

The School Motto: 'Tant que je puis' (As much as I can) reflects the aspirations that the Governors have for all those associated with the School.

The major aims of Enfield Grammar School are, in partnership with parents, the fullest realisation of individual potential and the development of a set of personal values based on honesty, trust, tolerance, understanding and respect for others, so that every student becomes an active and responsible member of society.

The School will help all its students to:

- * develop lively and enquiring minds, the ability to argue rationally and to apply themselves to tasks and physical skills;
- * acquire respect for religious and moral values and for other races, religions and cultures;
- * understand the world in which they live and the interdependence of individuals, groups and nations;
- * appreciate human achievements and aspirations;
- * acquire skills and knowledge relevant to adult life and employment;
- * develop a positive approach to lifelong learning.

The School will provide its students with a breadth of academic opportunities according to interest, need and aptitude. Each boy will be encouraged to pursue his studies to the highest standard which he can attain and to continue his formal education beyond the age of 16.

Enfield Grammar School will continue to practise its long tradition of offering a wide range of extra-curricular activities to its students and to pursue excellence in these areas. It believes that these traditions make a significant contribution to the life of the School and the development of the individual.

Governors recognise that a committed, well-qualified and highly trained staff is its most important resource.

Parents/carers and pupils are therefore asked to accept the guidelines overleaf regarding their support for the School and to acknowledge them by signing the Home/School Agreement at your meeting with a member of staff.

ENFIELD GRAMMAR SCHOOL

UNIFORM AND APPEARANCE

All pupils must wear school uniform

- during school hours
- when travelling to and from school
- when representing the school as directed

In order to uphold the reputation of the school, the uniform must follow these requirements listed below.

<u>ITEM</u>	<u>DESCRIPTION</u>
BLAZER	Black with the appropriate school badge. Blazers need not be worn in school during hot, summer weather, but NO OTHER top garment may be substituted for it.
TROUSERS	Plain black. Not corduroy, canvas or denim. No combat trousers or patch pockets. If worn, belts should be plain in design and black.
SHIRT	Plain white and tucked in at all times with top button done up. During hot, summer weather shirts may be worn short-sleeved and above the elbow with top button undone.
SCHOOL TIE	Must be worn at all times with at least 4 double stripes showing, and pulled up to the collar.
PULLOVER	Plain dark grey or black v-neck. This item is optional.
CARDIGAN	Plain dark grey or black v-style, with matching plain buttons. No zips allowed. This item is optional.
SOCKS	Dark coloured socks.
SHOES	Black polished style leather lace-up or slip-on. Kickers style are acceptable but with no coloured stitching, coloured laces, decorative eyelets or 'designer labels' that show. No trainers, canvas or suede footwear is permitted.
OUTDOOR COATS	Dark coloured overcoat without large or offensive logos or emblems. Denim and leather coats or jackets are not allowed.
PE	1 pair trainers, 1 pair moulded studs 1 pair white socks (short), 1 pair red socks (long), 1 pair black and red shorts with logo, 1 white and red shirt with logo, 1 reversible red and black sports shirt & gum shield. Optional - Black tracksuit trousers, Black rain top with logo, White cricket shirt with logo (PE kits are available from justteamsports.co.uk , J Smith & Sons and U4K - Lyons School Shop).
Optional Summer Uniform – may be worn after May Half-term only	Tailored plain black shorts with no logos or sports branding White polo shirt with school badge (this can be worn with school trousers). School shoes must be worn with optional summer uniform.
Art/ D&T	Apron

DRESS CODE:

- Under no circumstances may hooded sweatshirts, tracksuits or sweatshirts be worn with school uniform and will be confiscated if brought into school.
- Dark, plain woollen hats, scarves and gloves may only be worn after October half-term and up to the start of the Summer term. Baseball style caps are not allowed.
- Facial hair is not allowed (except in Year 11 and the Sixth Form) other than for bona-fide religious reasons.
- Hair should be neat and tidy. Extreme styles are not acceptable. This includes cutting patterns or wearing headbands.
- In the interests of health and safety, jewellery, piercings and other adornments are not allowed.
- Trousers must be worn above the hips at all times.

Pupils and parents must be aware that matters of appearance are inevitably subjective at times, and that final decisions on uniform and dress code must rest with the Headteacher.

VALUABLES

You must not leave money or valuables in the classrooms or changing rooms. During games lessons, hand in your money and valuables.

EXPENSIVE ITEMS, INCLUDING MOBILE PHONES, MUST NOT BE BROUGHT TO SCHOOL.

All smartphones and smartwatches are banned from Enfield Grammar School for Years 7 to 11. However, basic mobile phones (calls and texts only) are allowed. This will allow communications between parents and students before and after school. The phones will be the responsibility of the student and **MUST NOT** be seen, heard or used during the school day.

Any basic phones seen or heard during the school day will be confiscated and returned to the student at the end of the week.

ANY smartphones or smartwatches seen or heard will be confiscated for 10 school days and returned to the student after that time.

If, in an exceptional circumstance, mobile phones or other expensive items are brought to school they must be lodged with the School Office for safekeeping and collected at the end of the school day. This will only be allowed if a written request is made by parents and the Headteacher has given prior approval. Failure to follow school rules will lead to confiscation of mobile phones until the end of term.

ONLY Sixth Form students are allowed to bring mobile phones to school provided their use is confined to the Common Room (and classrooms where required for learning).

ENFIELD GRAMMAR SCHOOL

BEHAVIOUR POLICY

1. Enfield Grammar School aims to:

- promote among pupils self-discipline and proper regard for authority,
- encourage good behaviour and respect for others and prevent all forms of bullying and harassment among pupils,
- provide an environment in which all pupils can reach the highest standards attainable by them; and
- care for pupils as individuals and exercise discipline for the good of all in partnership with parents.

2. The most important rules at Enfield Grammar School are as follows:

- **Everyone will act with consideration for others at all times.**
- **The School rejects all forms of bullying, racism, sexual harassment, deceit, cruelty,**
- **Irresponsibility and dishonesty.**
- **All pupils have a right to learn.**
- **All teachers have a right to teach.**

So we expect our pupils to:

- work hard and never prevent other boys from doing their work or the teacher from teaching,
- be punctual and to attend lessons at all times other than when they are ill,
- walk rather than run about the school and be quiet when waiting for a teacher,
- be polite to all members of staff,
- be considerate to members of the public,
- refrain from any kind of illegal or dangerous activity,
- refrain from anti-social behaviour,
- respect the school environment,
- look after books and equipment,
- follow the school code on uniform and appearance
- do nothing to spoil the reputation of the school.

The School retains the right to concern itself with any matter that might affect its reputation.

3. Statutory Duty of the School

The Headteacher and Governing Body are responsible for promoting good behaviour and discipline in the school. The Headteacher will publicise this policy, by making it known with the school and bring it to the attention of pupils, parents, staff and governors at least once a year.

4. Implementation

The school draws on the following principles of good practice.

- 4.1 Setting good habits early: to help pupils establish regular punctual attendance and good behaviour from the start, involving parents in the process.
- 4.2 Early intervention: prompt intervention is needed where there is poor behaviour or unexplained absence, so it is clear that this will not be tolerated.
- 4.3 Rewarding achievements: positive recognition of individual pupils, good attendance and behaviour through praise, both verbal and written, and more formally through the merit system, attendance certificates, letters of recommendation and achievement draws in assemblies each term.
- 4.4 Establishing a system of sanctions, which are consistently and fairly applied, to register disapproval of unacceptable behaviour and as a last resort to protect the authority of teachers and the security and stability of the school community.
- 4.5 Supportive behaviour management: through the pastoral system, mentoring and learning support.
- 4.6 Identifying underlying causes: poor behaviour may be linked to a pupil's problems in understanding lessons, and therefore require additional literacy or numeracy support to address them effectively.
- 4.7 Study support: many activities homework clubs, revision clubs and interactive learning programmes. Family support services may help parents support their own children with school work.
- 4.8 Establishing and maintaining structures for effective communication amongst all involved in the life of the School.
- 4.9 Ensuring all teachers accept responsibility for maintaining good behaviour in the classroom
- 4.10 Monitoring decisions on curriculum, organisation and timetabling for likely adverse effects on the commitment, morale of and opportunities available to pupils and teachers.
- 4.11 Being aware of teachers who need support, and of their professional development needs.
- 4.12 Establishing the principle that good relationships are fundamental to good behaviour.
- 4.13 Involving pupils in House, Year and School Councils; this can help bring fresh ideas to and reinforce this behaviour policy.
- 4.14 Encouraging parents to support good attendance and behaviour through the home-school agreement, parents' meetings and newsletters.

5. Exclusion from school

A decision to exclude will be taken only:

- a) in response to serious breaches of the school's behaviour policy; and
- b) if allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

5.1 A decision to exclude **permanently** is a serious one. It will usually be the final step in a process for dealing with disciplinary offences following a wide range of other strategies, which have been tried without success.

5.2 There will however be exceptional circumstances where, in the Headmaster's judgment, it is appropriate to permanently exclude a child for a first or 'one-off' offence. These include:

- a) serious actual or threatened violence against another pupil or a member of staff;
- b) sexual abuse or assault;
- c) supplying an illegal drug;
- d) carrying an offensive weapon;
- e) carrying or supplying pyrotechnics.

6 Monitoring, Evaluation and Review

The School will monitor the impact of this policy and its associated procedures on different groups (by race and academic attainment).

The Governing Body will monitor and review this policy regularly through:

- attendance rates
- information on exclusions
- the annual Parents Survey
- information presented at Governing Body meetings
- visits to the school