



Title: Sexual Harassment

DATE:

Ready to Learn Reminders

- Sit in the seating plan.
- Take your coat/hat/scarf off.
- Get equipment out (including green pen).
- Write title, date, subheading and underline – keep your book beautiful!
- Complete DNA in silence.

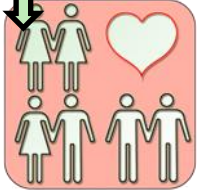


Do Now Activity

Retrieval Practice



Starter



Sexual Harassment



LEARNING OUTCOMES

Knowledge, Skills & Actions

To define the terms stalking and harassment

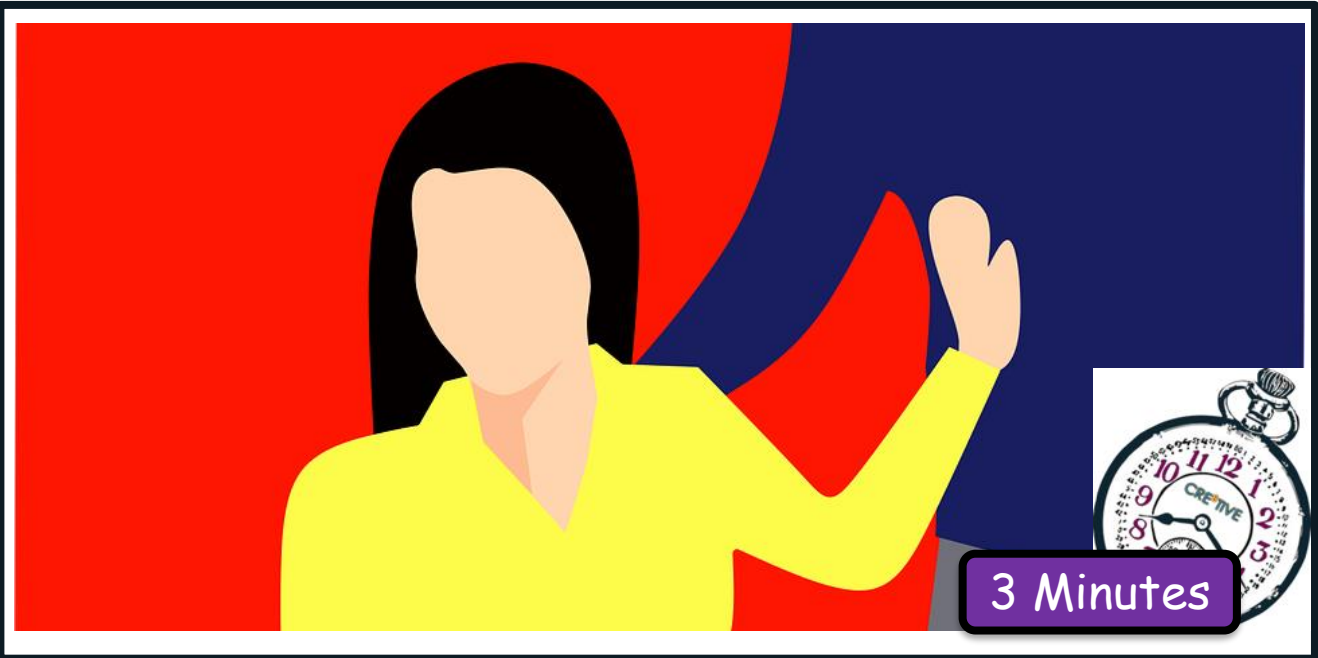
To explore the differences between flirting and sexual harassment

To understand the laws surrounding Harassment (PHA 1997, EA 2010 & PFA 2012)



New Vocabulary

Stalking, Criminal, Equality Act, Discrimination, Protection from Harassment Act 1997



3 Minutes



STARTER ACTIVITY

What does the term flirting mean?
What does the term harassment mean?



Sexual Harassment and Stalking



ASSESSMENT FOR LEARNING

BASELINE CONFIDENCE CHECKER

BEFORE THE LEARNING	1	2	3	4	5	6	7	8	9	10
		NOT CONFIDENT				CONFIDENT				VERY CONFIDENT
I can define sexual harassment										
I know how the law responds to Harassment										
I know the differences between flirting and sexual harassment										



Complete a base line assessment of where you think you are at for this lesson
(Discussion or complete sheet)



2 Minutes



I'm not confident at all



I'm getting more confidence



Confident



Very confident



Super confident

PAIR & SHARE
THOUGHTS & FEELINGS

DID?

MIGHT?

COULD?

CAN? / WILL?

IS? DOES?

SECOND

HOW?

WHAT?

WHERE?

WHO?

WHY?

FIRST



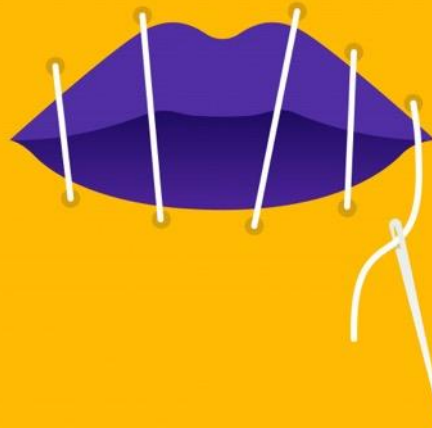
Using the grid above come up with three questions about the image

2 Minutes





STOP
Harassment & Bullying



SPEAK OUT
Against Harassment and Bullying

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment, unreasonably interferes with an individual's work performance, or creates an intimidating, hostile, or offensive work environment.

STOP
Harassment
and Bullying

Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature that tends to create hostile or offensive work environment.



**STOP SEXUAL
HARASSMENT**



What are the messages in these campaign posters?

What do they not show?

Sexual Harassment is a form of unlawful discrimination under the ***Equality Act 2010***

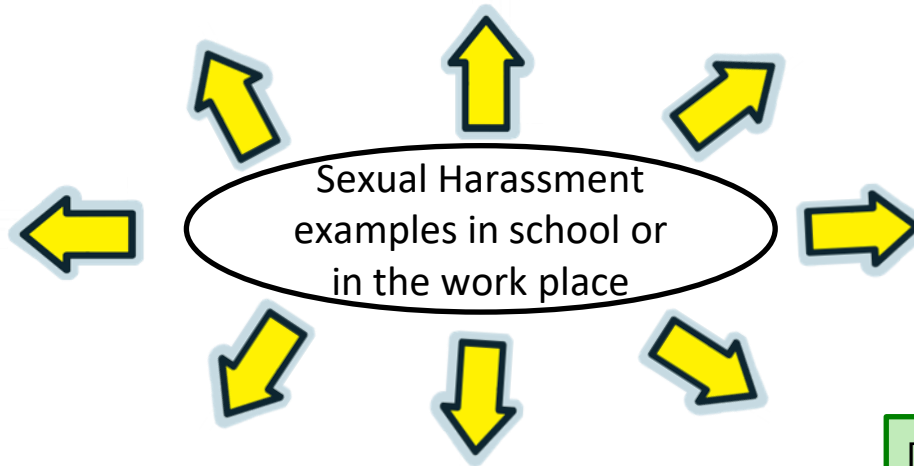
It is a crime to expose yourself to another person in public.

Sexual harassment is unwanted behaviour of a sexual nature which:

Sexual harassment is defined by the law as...

- Behaviour that makes someone feel intimidated or offended, related to their sex.
- Showing an employee or co-worker unwanted attention.
- Spreading malicious rumours.
- Treating an employee or co-worker unfairly.
- Regularly undermining a competent employee or co-worker.

Sexual Harassment



Did you know?

It is estimated that 97% of women are sexually harassed at some point in their life



Flirting or Sexual Harassment

Sexual Harassment



Flirting



UNSURE

Is wanted attention

Is unwanted attention

Makes you feel awkward

Feels degrading

Is fun for both people

Feel trapped and you cannot escape

Is legal

Is complimentary

Feels ok and nice

Is non-threatening and feels equal

A power imbalance

Feels bad and negative

Is fun for just one person

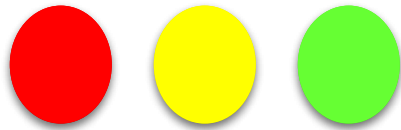
Is one-sided

Is illegal

Can ruin self esteem of receiver

Sexual Harassment or not?

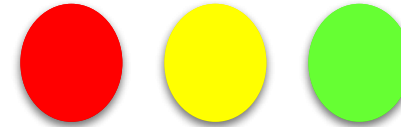
Asking someone out on a date if you like them.



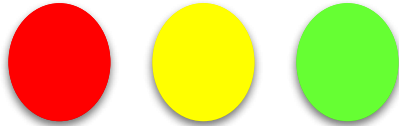
Pulling at someone's clothing, and brushing past someone.



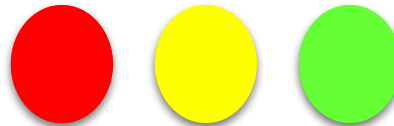
Making sexual jokes and gestures towards someone.



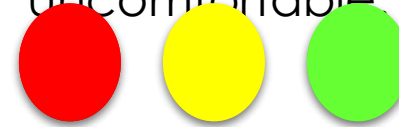
Writing sexual messages about people in public places.



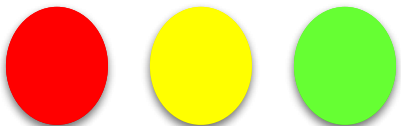
Asking someone about their sex life.



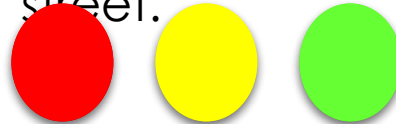
Giving someone a hug which they don't want and makes them feel uncomfortable.



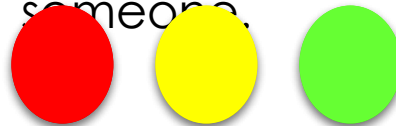
Rubbing up against someone in a sexual way.



Wolf whistling at someone in the street.



Flirting with someone.



TASK

Green (Safe): Not sexual harassment

Amber: I'm not sure if it is - it depends

Red (Sexual harassment)

SUPPORT & HELP

**What should you do if
you are getting
unwanted attention?**

**TELL THEM TO
STOP!
BE ASSERTIVE WITH
THEM**

Record the Behaviour, take
screen shots, collect
evidence

Empty rounded rectangular box for notes.

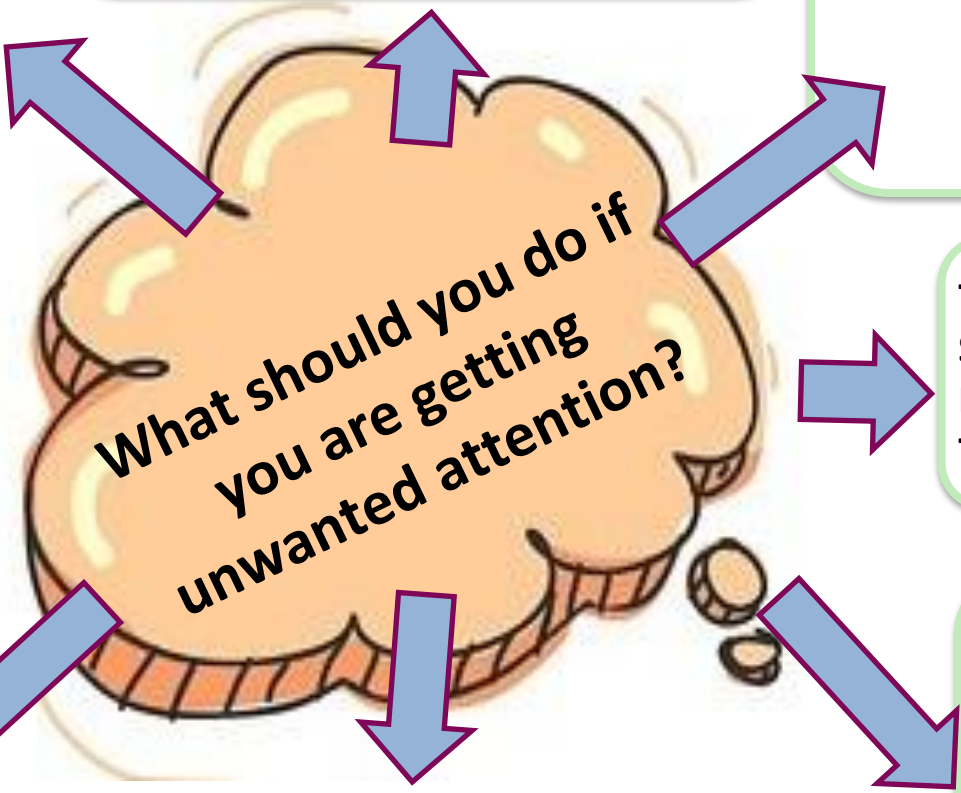
Empty rounded rectangular box for notes.

Empty rounded rectangular box for notes.

Empty rounded rectangular box for notes.

Empty rounded rectangular box for notes.

Empty rounded rectangular box for notes.





What will he be thinking?

What will she be thinking?



What will he be thinking?

What will she be thinking?



What will he be thinking?

What will she be thinking?



What will he be thinking?

What will she be thinking?



What will he be thinking?

What will she be thinking?



“Sexual Harassment mainly happens to girls as boys like the attention”

Talking points

- I think that ...
- I don't think... is right because...
- My opinion is...
- I would argue the same because...
- I disagree with... because
- Building on what
- An alternate way of looking at this is...
- I sort of agree, however....
- In my view...
- I would challenge what... said because ...

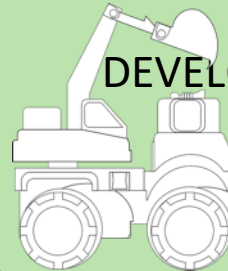
AGREE



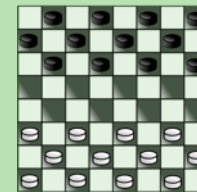
DISAGREE



DEVELOP



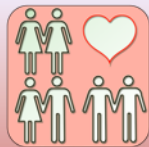
CHALLENGE



ALTERNATE IDEA



LEARNING OUTCOMES



STOP!






Let us review our learning outcomes for this lesson
Knowledge, Skills & Actions

PAIR & SHARE

ASSESSMENT FOR LEARNING

Confidence Checker



BEFORE THE LEARNING	1	2	3	4	5	6	7	8	9	10
	NOT CONFIDENT				CONFIDENT				VERY CONFIDENT	
I can define stalking and sexual harassment										
I know how the law responds to stalking and Harassment										
I know the differences between flirting and sexual harassment										



Complete the confidence checker of where you think you are at for this lesson (Discussion or complete sheet)



3 Minutes



	I'm not confident at all		I'm getting more confidence		Confident		Very confident		Super confident
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REFLECTION PLENARY

I know if I need further support or help I could speak to.... or contact...

Before I could/would say and do ... but now I feel I am able to say

Before I only knew ... now I also know ...

I supported others by...

One thing I didn't realise was... now I know that...

The key words for this lesson are...

I always knew ... but now I can see how it connects to...

The most important thing I have learnt today is...

I'm really proud of the way I have...

I used to feel ... but I now feel ..

I would like to learn...

A question I would like to ask is...

Before I thought that ... but now I realise..

One assumption of mine that was challenged

Today I have tried to...

Next lesson I would like to..

Before I would have done... Now I will ...

Before I would have said ... but now I will say...

A problem I overcame today was...

2 Minutes

