



Title: Sexual Harassment and consent

DATE:

Ready to Learn Reminders

- Sit in the seating plan.
- Take your coat/hat/scarf off.
- Get equipment out (including green pen).
- Write title, date, subheading and underline – keep your book beautiful!
- Complete DNA in silence.



Do Now Activity

Retrieval Practice



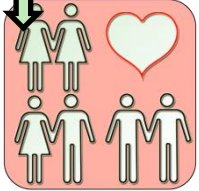
Starter

CORE THEME
UNIT & TITLE

RELATIONSHIPS
& SEX EDUCATION

CONTRACEPTION
& STI'S

Friday, 22 May 2020



Sexual Harassment & Stalking



LEARNING
OUTCOMES

Knowledge, Skills & Actions

To define the terms stalking and harassment

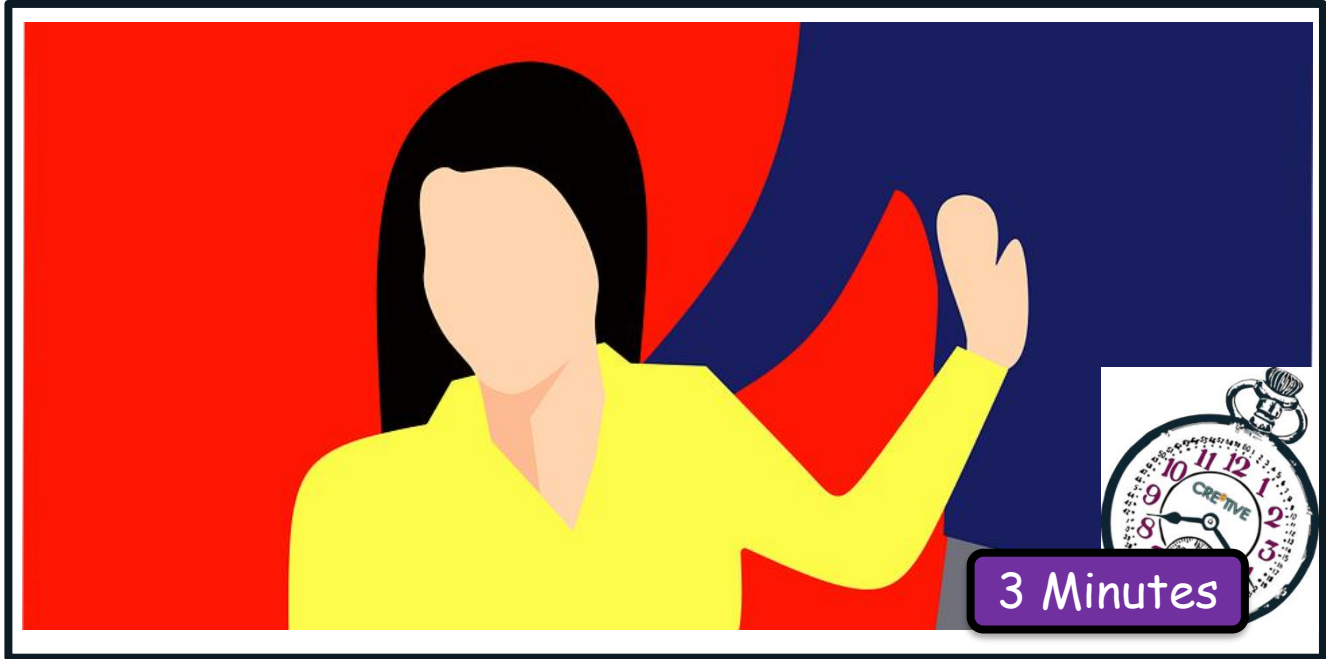
To explore the differences between flirting and sexual harassment

To understand the laws surrounding Stalking and Harassment (PHA 1997, EA 2010 & PFA 2012)



New Vocabulary

Stalking, Criminal, Equality Act, Discrimination, Protection from Harassment Act 1997



3 Minutes



STARTER
ACTIVITY

What does the term flirting mean?
What does the term harassment mean?
What does the term stalking mean?

EFFECTIVE GROUND RULES

CREATIVE CURRICULUM

PSHE

EFFECTIVE GROUND RULES

CREATIVE CURRICULUM

Show respect

- By listening
- Not interrupting
- Only 1 person talking at a time

Be open and honest but **no personal comments** – Discussions will be about **'general situations'**

Don't make assumptions about people's values, attitudes, behaviours, life experiences or feelings

You don't have to say things about yourself if you don't want to (**You have the right to pass**)

PSHE CLASSROOM RULES DEALING WITH SENSITIVE TOPICS

There are **no stupid questions**. A question box for anonymous Questions

It's OK to get things wrong

SAFEGUARDING YOUR WELFARE & HAVING YOUR INTERESTS AT HEART

Have a **non-judgemental approach**. No put downs and challenge the opinion not the person

Enjoy the lesson, Challenge your perceptions and **understand how to seek further advice and support**

Use the agreed appropriate Language (**Avoid slang terms**)

Don't show the fact you are embarrassed through silliness

Conversations stay in the room unless it is a **safeguarding issue**



Sexual Harassment and Stalking



ASSESSMENT FOR LEARNING

BASELINE CONFIDENCE CHECKER



BEFORE THE LEARNING	1	2	3	4	5	6	7	8	9	10
		NOT CONFIDENT				CONFIDENT			VERY CONFIDENT	
I can define stalking and sexual harassment										
I know how the law responds to stalking and harassment										
I know the differences between flirting and sexual harassment										



Complete a baseline assessment of where you think you are at for this lesson
(Discussion or complete sheet)



2 Minutes

←

	I'm not confident at all		I'm getting more confidence		Confident		Very confident		Super confident
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PAIR & SHARE

THOUGHTS & FEELINGS

DID?

MIGHT?

COULD?

CAN? / WILL?

IS? DOES?

SECOND

HOW?

WHAT?

WHERE?

WHO?

WHY?

FIRST



Using the grid above come up with three questions about the image

2 Minutes



The age of **consent** to any form of sexual activity is 16 for both men and women. The age of consent is the same regardless of the gender or sexual orientation of a person and whether the sexual activity is between people of the same or different gender.

It is an offence for anyone to have any sexual activity with a person under the age of 16. (if both are under 16 this will be a matter of public interest to decide if a prosecution will be sought)

It is an offence for a person aged 18 or over to have any sexual activity with a person under the age of 18 if the older person holds a position of trust (for example a teacher or social worker) as such sexual activity is an abuse of the position of trust

EXTRACTS FROM

- ***Home Office, Children and Families: Safer from Sexual Crime –***
- ***The Sexual Offences Act 2003, London: Home Office Communications Directorate, 2004.***

Did you know?

The Criminal law amendment Act 1185 increased the age of consent in England from 13 to 16



STOP
Harassment & Bullying



SPEAK OUT
Against Harassment and Bullying

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment, unreasonably interferes with an individual's work performance, or creates an intimidating, hostile, or offensive work environment

STOP
Harassment
and Bullying

Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature that tends to create hostile or offensive work environment.



STOP SEXUAL
HARASSMENT



What are the messages in these campaign posters?

What do they not show?

Sexual Harassment is a form of unlawful discrimination under the ***Equality Act 2010***

It is a crime to expose yourself to another person in public.

Sexual harassment is unwanted behaviour of a sexual nature which:

Sexual harassment is defined by the law as...

- Behaviour that makes someone feel intimidated or offended, related to their sex.
- Showing an employee or co-worker unwanted attention.
- Spreading malicious rumours.
- Treating an employee or co-worker unfairly.
- Regularly undermining a competent employee or co-worker.

Protection from Harassment Act 1997

Behaviours include:

Repeated attempts to impose unwanted communications and contact upon a victim in a manner that could be expected to cause distress or fear in any reasonable person.

Types of harassment covered by the law

- *Individual Harassment (A specific victim is being targeted)*
- *Harassment by proxy (Your friends and family are being stalked to get at you)*
- *Collective Harassment (Groups of people are being harassed)*

Protection from Harassment Act 1997



WHAT PART OF

NO

DON'T YOU UNDERSTAND?

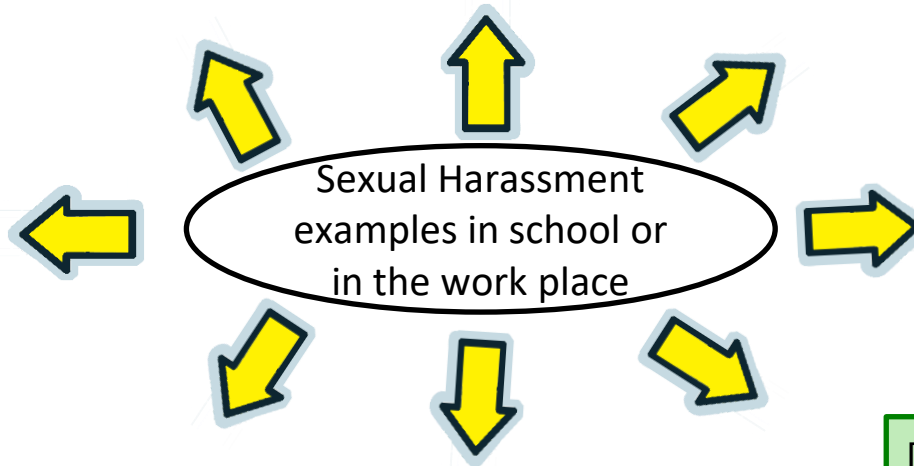


Task

Explain how each image links to the topic of this lesson



Sexual Harassment



Did you know?
It is estimated that 68% of women are sexually harassed at some point in their life – MOD Statistics 2015



Flirting or Sexual Harassment

Sexual Harassment



Flirting



UNSURE

Is wanted attention

Is unwanted attention

Makes you feel awkward

Feels degrading

Is fun for both people

Feel trapped and you cannot escape

Is legal

Is complimentary

Feels ok and nice

Is non-threatening and feels equal

A power imbalance

Feels bad and negative

Is fun for just one person

Is one-sided

Is illegal

Can ruin self esteem of receiver

*The Protection of Freedoms Act 2012 created two new offences of stalking by inserting new sections in the **Protection from Harassment Act 1997**.*

Acts which can be associated with stalking:

- (a) following a person,*
- (b) contacting, or attempting to contact, a person by any means,*
- (c) publishing any statement or other material relating or purporting to relate to a person, or purporting to originate from a person,*
- (d) monitoring the use by a person of the internet, email or any other form of electronic communication,*
- (e) loitering in any place (whether public or private),*
- (f) interfering with any property in the possession of a person,*
- (g) watching or spying on a person.*

Section 2A (3) of the PHA 1997

- Harassment can carry a maximum of six months' imprisonment and/or a fine;*
- Stalking can carry a maximum of six months' imprisonment and / or a fine.*
- Fear of violence involved with the harassment or stalking can carrying a maximum of ten years' imprisonment and/or a fine.*
- If a person is acquitted the courts can still apply a restraining order.*

Domestic Violence, Crime and Victims Act 2004

Protection from Harassment Act 1997

Crime and Disorder Act 1998

I'm Terrified My Stalker Will Kill Me | This Morning



Play video



What thinking is needed? next steps? Where are we now

What is wrong? Is it safe? can it be done?

Male being stalked by a female
Obsessed bus passenger who developed a terrifying infatuation with him
Task: Pick one or two colours and answer all the related questions



THINKING

JUDGEMENT



What facts do I know? What else do I need to know? What do I want to know?

How do I feel about this? What don't I like about this? What do I like about this?

Can something be done? New ideas? What are the solutions/ suggestions?



INFORMATION

FEELINGS

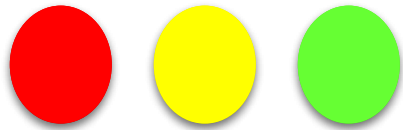
CREATIVITY

6 Minutes

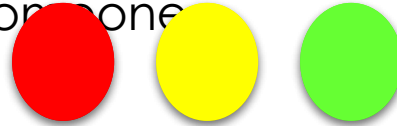
HATS THINKING

Sexual Harassment or not?

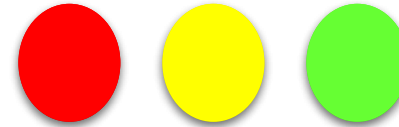
Asking someone out on a date if you like them.



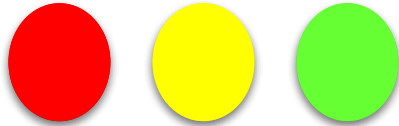
Pulling at someone's clothing, and brushing past someone.



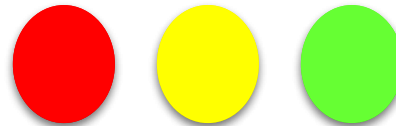
Making sexual jokes and gestures towards someone.



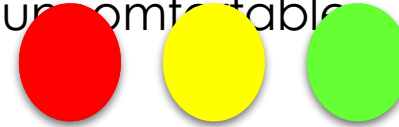
Writing sexual messages about people in public places.



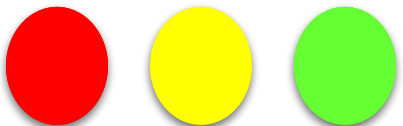
Asking someone about their sex life.



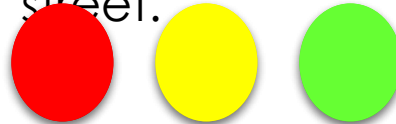
Giving someone a hug which they don't want and makes them feel uncomfortable.



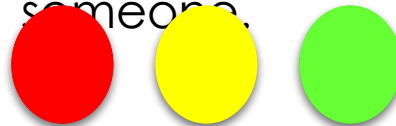
Rubbing up against someone in a sexual way.



Wolf whistling at someone in the street.



Flirting with someone.



TASK

Green (Safe): Not sexual harassment

Amber: I'm not sure if it is - it depends

Red (Sexual harassment)

SUPPORT & HELP

**What should you do if
you are getting
unwanted attention?**

**TELL THEM TO
STOP!
BE ASSERTIVE WITH
THEM**

Record the behaviour, take
screen shots, collect
evidence

Empty rounded rectangular box for notes.

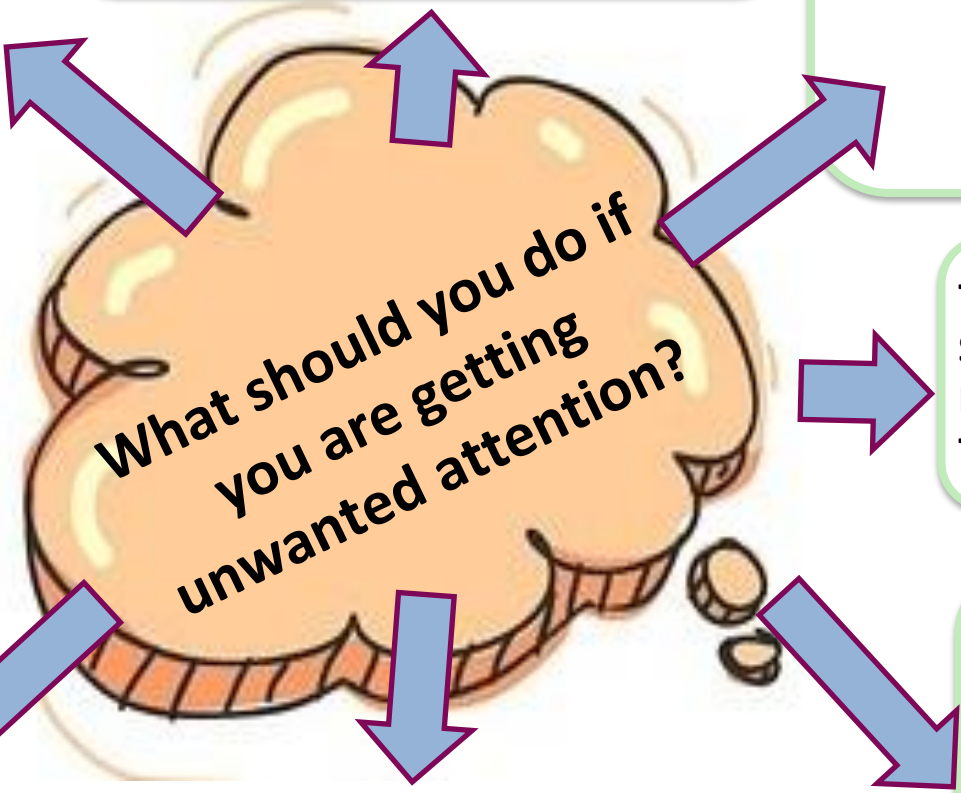
Empty rounded rectangular box for notes.

Empty rounded rectangular box for notes.

Empty rounded rectangular box for notes.

Empty rounded rectangular box for notes.

Empty rounded rectangular box for notes.



Romeo and Juliet are a new couple after linking for a few months. When they are alone they like to kiss with tongues a lot, both enjoy it .Romeo really wants to do more than just kiss and so the next time they're alone together, he tries to slide his hand under Juliet's blouse and touch her nipples. She pulls it back down and says, "No," but keeps kissing Romeo.

After a short while he tries again, and Juliet gives the same response. Romeo then tries to slide his hand slowly up her thigh . Juliet pushes him off, stops kissing him, and says, "I'm going home" and leaves

Task

- 1) Is this sexual harassment?
- 2) Why is consent important?
- 3) What advice would you give Romeo and Juliet?

Murdered by her stalker - BBC Stories



Play video



What thinking is needed? next steps? Where are we now

What is wrong? Is it safe? can it be done?

THINKING

JUDGEMENT

Impact of stalking on the Victims – Importance of seeking help and supporting victims
Task: Pick one or two colours and answer all the related questions



What facts do I know? What else do I need to know? What do I want to know?

How do I feel about this? What don't I like about this? What do I like about this?

Can something be done? New ideas? What are the solutions/ suggestions?

INFORMATION

FEELINGS

CREATIVITY



6 Minutes

**THINKING
HATS**



“Sexual harassment mainly happens to girls, boys like the attention”

Talking points

- I think that ...
- I don't think... is right because...
- My opinion is...
- I would argue the same because...
- I disagree with... because
- Building on what
- An alternate way of looking at this is...
- I sort of agree, however....
- In my view...
- I would challenge what... said because ...

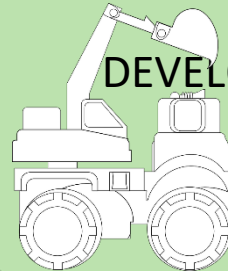
AGREE



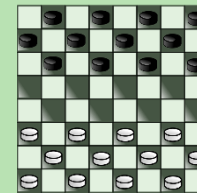
DISAGREE



DEVELOP



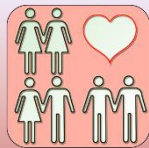
CHALLENGE



ALTERNATE IDEA



LEARNING OUTCOMES



STOP!



Let us review our learning outcomes for this lesson
Knowledge, Skills & Actions

PAIR &
 SHARE

ASSESSMENT
 FOR LEARNING

Confidence Checker



AFTER THE LEARNING	1	2	3	4	5	6	7	8	9	10	
		NOT CONFIDENT				CONFIDENT				VERY CONFIDENT	
I can define stalking and sexual harassment											
I know how the law responds to stalking and harassment											
I know the differences between flirting and sexual harassment											



Complete the confidence checker of where you think you are at for this lesson (Discussion or complete sheet)



3 Minutes



I'm not confident at all



I'm getting more confidence



Confident



Very confident



Super confident

REFLECTION PLENARY

I know if I need further support or help I could speak to.... or contact...

Before I could/would say and do ... but now I feel I am able to say

Before I only knew ... now I also know ...

I supported others by...

One thing I didn't realise was... now I know that...

The key words for this lesson are...

I always knew ... but now I can see how it connects to...

The most important thing I have learnt today is...

I'm really proud of the way I have...

I used to feel ... but I now feel ..

I would like to learn...

A question I would like to ask is...

Before I thought that ... but now I realise..

One assumption of mine that was challenged

Today I have tried to...

Next lesson I would like to..

Before I would have done... Now I will ...

Before I would have said ... but now I will say...

A problem I overcame today was...

2 Minutes



IMPORTANT INFORMATION

SEEKING SUPPORT

Enjoy the lesson, Challenge your perceptions and understand how to seek further advice and support

IMPORTANT INFORMATION

FOR MORE INFORMATION ABOUT THE TOPICS COVERED IN THIS UNIT WE WOULD ADVISE ONE OF THE BELOW:

SPEAK TO YOUR PARENTS/GUARDIANS OR HEAD OF YEAR, TRUSTED ADULT OR FRIEND IF YOU HAVE ANY CONCERNS ABOUT YOURSELF OR SOMEONE YOU KNOW - IT IS ALWAYS IMPORTANT TO TELL SOMEONE!

VISIT THE BROOKE WEBSITE <https://www.brook.org.uk/> FOR ADDITIONAL SUPPORT ON SEXUAL HEALTH AND WELLBEING FOR UNDER 25s

SPECIFIC FURTHER INFORMATION ON THIS TOPIC CAN BE FOUND HERE:

- ❑ <https://www.gov.uk/government/ministers/minister-for-women-and-equalities--3> Minister For Women and Equalities UK Gov Website
- ❑ <https://www.acas.org.uk/index.aspx?articleid=6078> ACAS <https://www.victimsupport.org.uk/crime-info/types-crime/sexual-harassment> Victim Support Website
- ❑ <https://www.met.police.uk/advice/advice-and-information/rsa/rape-and-sexual-assault/how-to-report-rape-and-sexual-assault/> Met Police Website for Reporting Sexual assault and Rape



2 Minutes

SIGNPOSTING SUPPORT

HELP & SUPPORT SERVICES

FURTHER INFORMATION



REFER TO MINDFULNESS

▶▶▶ POWERPOINT



Time for a little something extra?

?? Minutes

