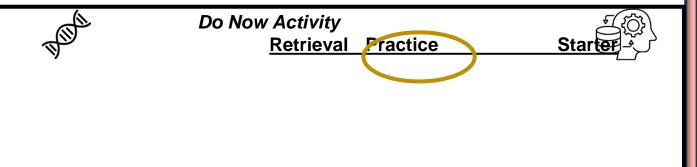


#### **Title: Being Positive and Respect**

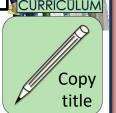
#### **DATE:**

#### Ready to Learn Reminders

- Sit in the seating plan.
- Take your coat/hat/scarf off.
- Get equipment out (including green pen).
- Write title, date, subheading and underline – keep your book beautiful!
- Complete DNA in silence.



Thursday, 21 May 2020



### Being Positive & Respect



## Knowledge, Skills & Actions

To understand that people can all feel the same range of emotions, but do not necessarily respond in the same way to similar situations

To celebrate personal strengths and achievements

and promote awareness of what can affect us



#### **New Vocabulary**

Opportunities, hopes, fears, worries, expectations, choices, problems, positivity, optimism









What causes someone to be positive about a situation?

Why is it important to understand that some people do not respond in the same way to similar situations?



# **PSHE**

# GROUND RULES

#### **Show respect**

- By listening
- Not interrupting
- Only 1 person talking at a time

You don't have to say things about yourself if you don't want to (You have the right to pass)

It's OK to get things wrong

Enjoy the lesson,
Challenge your
perceptions and
understand how to
seek further advice
and support

Be open and honest but **no personal comments** – Discussions will be about 'general situations'

#### **PSHE CLASSROOM RULES**

DEALING WITH SENSITIVE TOPICS

SAFEGUARDING YOUR
WELFARE & HAVING YOUR
INTERESTS AT HEART

Use the agreed appropriate Language (Avoid slang terms)

Don't show the fact you are embarrassed through silliness

Don't make
assumptions about
people's values,
attitudes, behaviours,
life experiences or
feelings

There are **no stupid questions**. A question box for anonymous Questions

Have a nonjudgemental approach. No put downs and challenge the opinion not the person

Conversations stay in the room unless it is a safeguarding issue



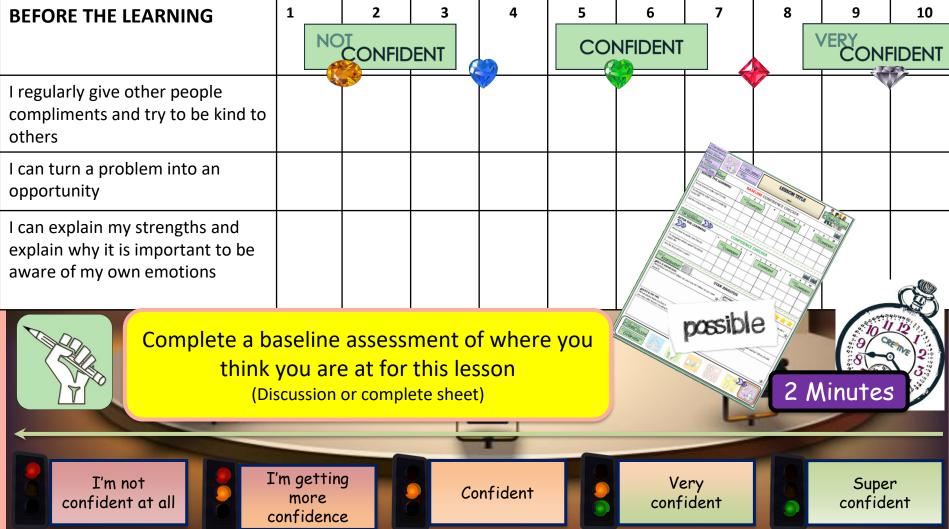
#### **Being Positive and Respect**





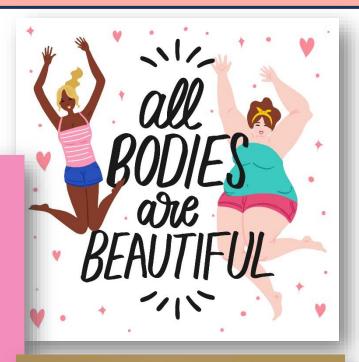
#### **BASELINE** CONFIDENCE CHECKER











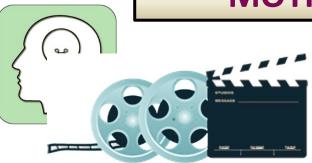


What does each of these sayings actually mean? How can they be applied to life? Which is your favourite? Can you come up with your own positive saying?



#### **MOTIVATIONAL SPEECH**









WATCH THIS EVERYDAY AND CHANGE YOUR LIFE - Denzel Washington Motivational Speech 2020 What thinking is needed? next steps? Where are we now

What is wrong? Is it safe? can it be done?

**Task:** Pick one or two colours and answer all the related questions

**THINKING** 

**JUDGEMENT** 





What facts do I know? What else do I need to know? What do I want to know?

How do I feel about this? What don't I like about this? What do I like about this? Can something be done? New ideas? What are the solutions/ suggestions?



10 Minutes

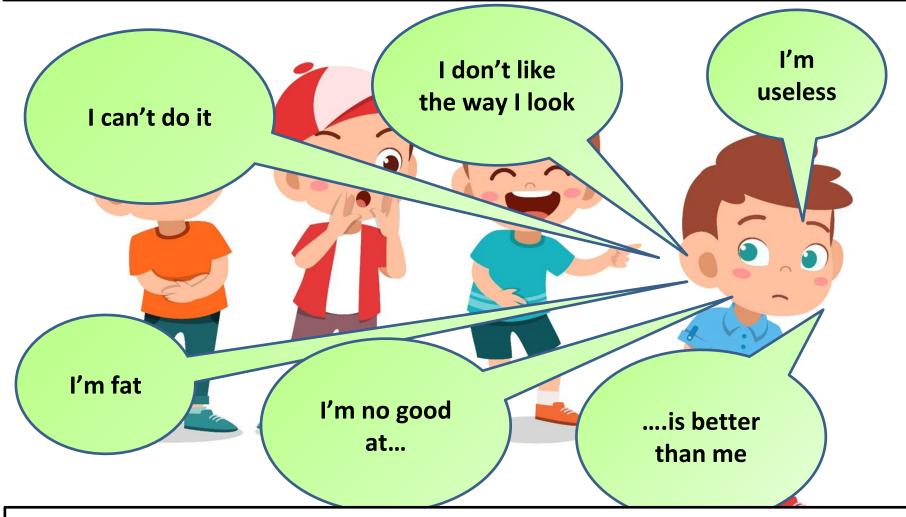
**INFORMATION** 

**FEELINGS** 

CREATIVITY 10 Mi

# THINKING

### Have you ever said or thought any of these things?



Sometimes it's very easy to listen to these negative thoughts and get down. Think of your emotions as a balance – there will always be bad things, but there will be good things to counteract them too!

### **Keeping things in balance**



Sometimes it's very easy to listen to these negative thoughts and get down.

Think of your emotions as a balance – there will always be bad things, but there will be good things to counteract them too!



#### TASK -

- 1. You will be given three pieces of paper
- 1. Write down 1 compliment about each of the three people after you in the register
- 1. We will then put all the compliments into a box and hand them out next lesson



#### Recognising the positives

With the person next to you, think of one nice thing to say about:

- Your favourite actor/singer/sportsperson
- Your experience at \_\_\_\_\_ School so far
- A friend
- Yourself







#### Reflection

- Did you learn anything new and positive about yourself?
- Did you find it easy to say positive things?
- Is it easier to say positive things about someone else rather than yourself?

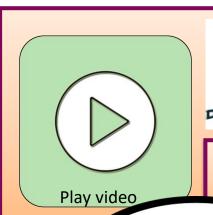




#### **DISCUSSION TASKS**

- I. What can make you feel any of these emotions?
- 1. If you had to pick three that you feel the most Which would they be?







**Dare to Care** 

"Live a life of kindness"

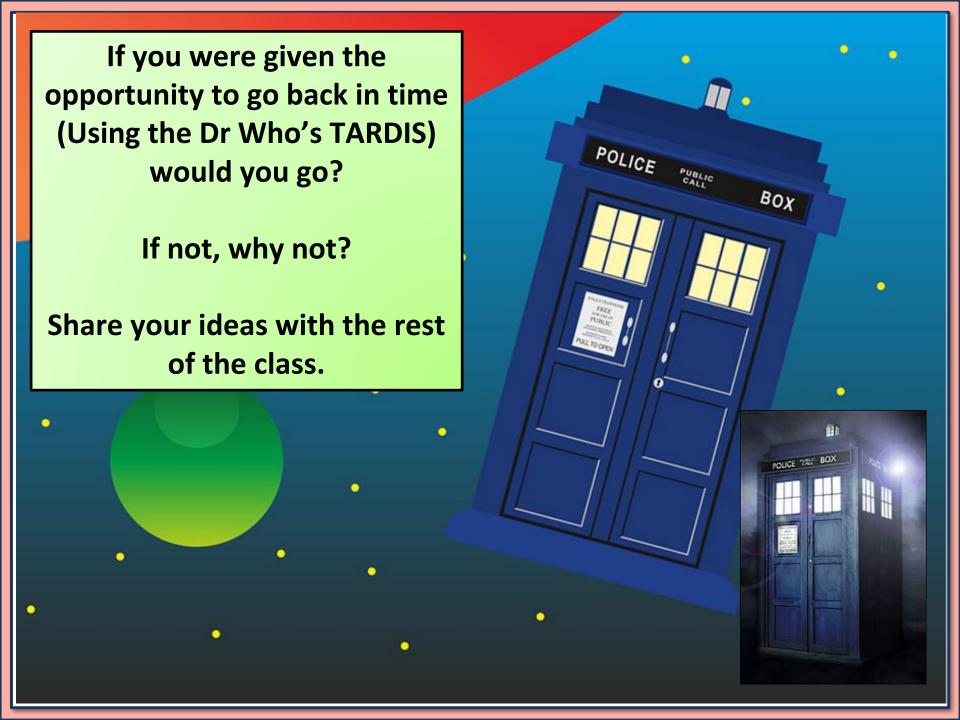
"Can we push back against the darkness of competition and greed and the need to tread on others to get status and wealth"

ed to

THINGS

"What if we could be the generation to revive kindness"







#### Discussion topics



What makes you happy?





What makes you unhappy?





#### Problems

Don't get into university

Lose your job Split up with your girlfriend

You need to visit the dentist

You have to move school

Your house is burgled

Lose your mobile phone

Fail an exam Best friend moves to a different country Have an accident and are in bed for a month

Parents get divorced

Somebody close to you dies

### "Every problem presents itself with an opportunity"

Activity- can you find any opportunities in these problems - Click To remove it)

You can no longer get a lift to school anymore

Your parents stop giving you pocket money

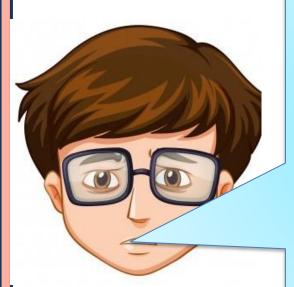
You get an after school detention You are getting bullied

Split up with your boyfriend You cant afford the latest designer clothes



### FEELINGS WHAT DO YOU THINK?





"The news is full of hate, sadness, corruption and war I just don't see kindness around anymore"

#### **Talking points**

I think that ...

I don't think... is right

because...

My opinion is...

I would argue the same

because...

I disagree with... because

Building on what ....

An alternate way of looking

at this is...

I sort of agree, however....

In my view...

I would challenge what...

said because ...











# LEARNING OUTCOMES



# STOP!

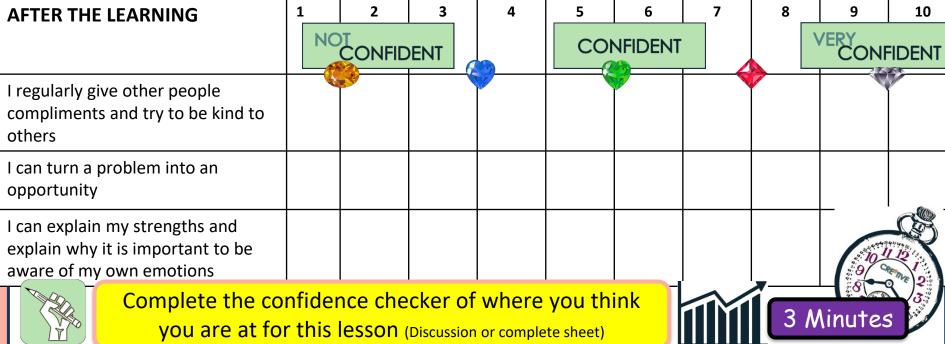


# Let us review our learning outcomes for this lesson Knowledge, Skills & Actions

#### ASSESSMENT FOR LEARNING

#### **Confidence Checker**





I'm not confident at all

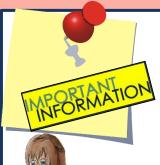




Confident







# SEEKING SUPPORT

Enjoy the lesson, Challenge your perceptions and understand how to seek further advice and support



FOR MORE INFORMATION ABOUT THE TOPICS COVERED IN THIS UNIT WE WOULD ADVISE ONE OF THE BELOW:

SPEAK TO YOUR PARENTS/GUARDIANS OR HEAD OF YEAR,
TRUSTED ADULT OR FRIEND IF YOU HAVE ANY CONCERNS ABOUT
YOURSELF OR SOMEONE YOU KNOW - IT IS ALWAYS IMPORTANT TO TELL SOMEONE!

SUBMIT ANNONYMOUS QUESTION TO https://riseabove.org.uk/wall/

SPECIFIC FURTHER INFORMATION ON THIS TOPIC CAN BE FOUND HERE:



#### Reflection

- Did you learn anything new and positive about yourself?
- Did you find it easy to say positive things?
- Is it easier to say positive things about someone else rather than yourself?



2 Minutes







# REFLECTION PLENARY

I know if I need further support or help I could speak to.... or contact... Before I could/would say and do ... but now I feel I am able to say

Before I only knew ... now I also know ...

I supported others by...

One thing I didn't realise was... now I know that...

The key words for this lesson are...

always knew ... but now I can see how it connects to...

The most important thing I have learnt today is...

I'm really proud of the way I have...

I used to feel ... but I now feel ..

I would like to learn...

A question I would like to Today I have tried to... ask is...

Before I thought that

but now I realise..

Next lesson I would like to...

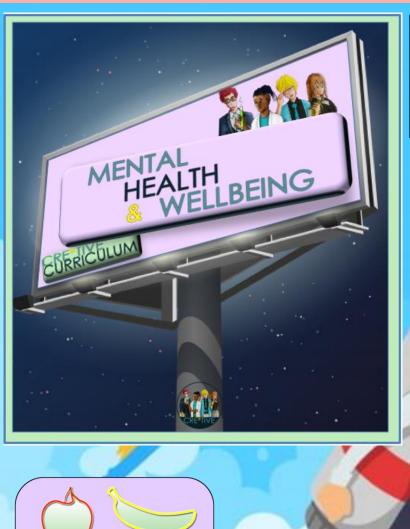
Before I would have done... Now I will ...

Before I would have said ... but now I will say...

A problem I overcame today was...

One assumption of mine that was challenged





# REFER TO MINDFULNESS POWERPOINT





Time for a little something extra?

?? Minutes

